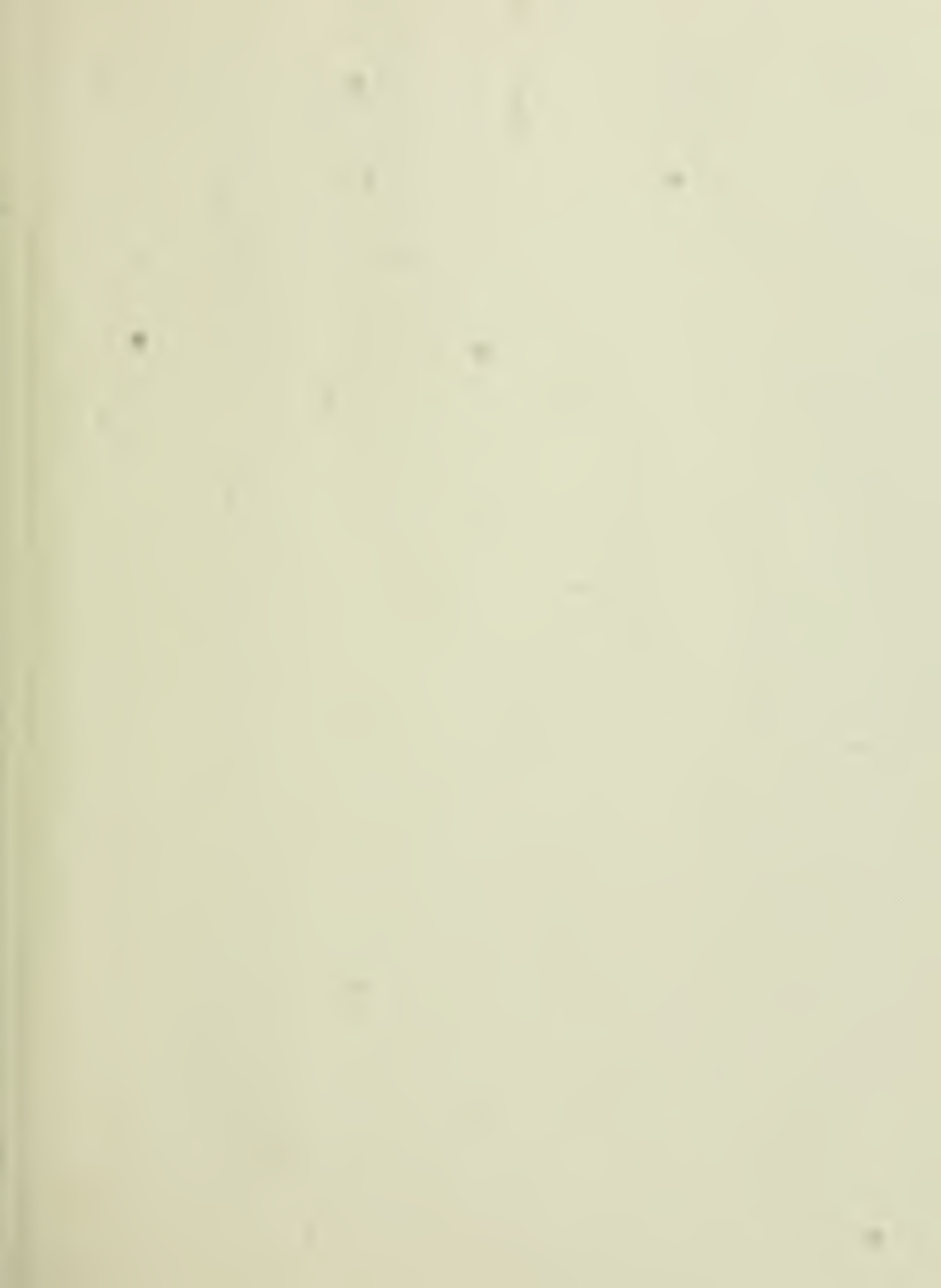
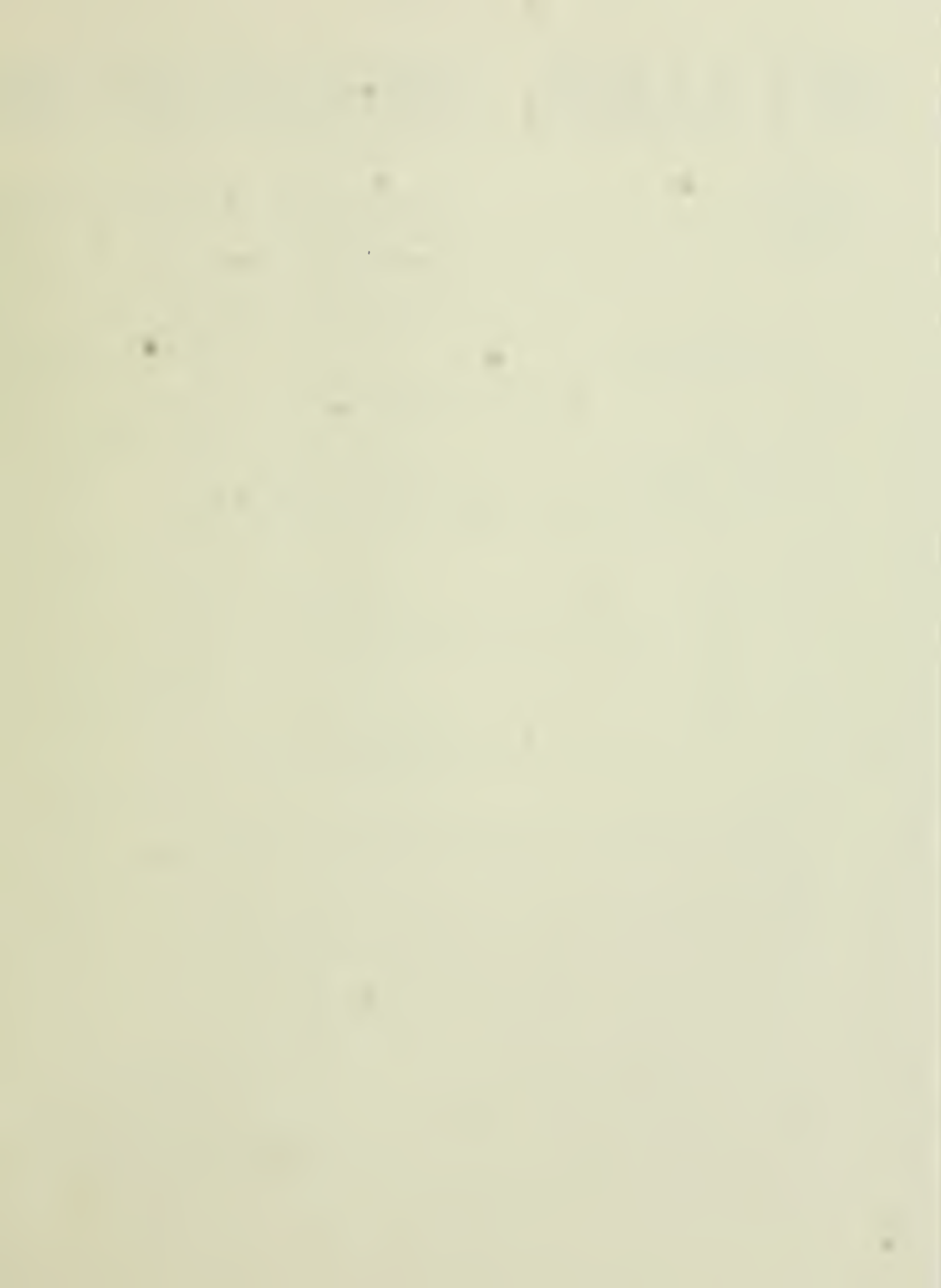




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JOHN G.
SNOWDEN
MEMORIAL LIBRARY









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THE ACADEMIC BULLETIN

Office of the Dean of the College

JULY 3, 1998 - VOL. XXXIX, No. 1
CALENDAR EVENTS JULY 4-10, 1998



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday, July 4, 1998	
	Independence Day holiday - ENJOY IT SAFELY
Sunday, July 5, 1998	
4:00 p.m.	Residence Halls open for Summer Session #2
2:00 p.m.	Arena Summer Theatre presents <i>The Importance of Being Earnest</i> - written by Oscar Wild, directed by Jerry Allen (see On Campus This Week) - Last show
Monday, July 6, 1998	
	Summer Session #2 begins
12:00 noon	Summer Session #1 grades must be hand delivered to the Registrar
Tuesday, July 7, 1998	
Wednesday, July 8, 1998	
	Last day to drop/add for Summer Session #2 Last day to elect audit and pass/fail grades for Summer Session #2
Thursday, July 9, 1998	
7:30 p.m.	Arena Summer Theatre presents the opening of <i>A Life in the Theatre</i> - directed by C. Scott Zimmerman (see On Campus This Week)
Friday, July 10, 1998	
7:30 p.m.	Arena Summer Theatre presents <i>A Life in the Theatre</i> - directed by C. Scott Zimmerman (see On Campus This Week)

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JUL 6 1998

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WYOMING COLLEGE

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WHEN YOU ARE AWAY

Faculty, as you travel this summer, would you please leave a phone number where you can be reached with the Dean's Office. Have a good summer. Thank you.



SNOWDEN LIBRARY HOURS FOR SUMMER TERMS

June 1 - August 7, 1998

Monday	8:00am - 6:00pm
Tuesday	8:00am - 4:00pm
Wednesday	8:00am - 6:00pm
Thursday	8:00am - 4:00pm
Friday	8:00am - 4:00pm
Saturday	Closed
Sunday	Closed

Note: After 4:00pm on Mondays and Wednesdays, the library will be open only to Lycoming students, faculty and staff with Lycoming I.D.

The Library will be closed on Friday, July 3rd for the Independence Day holiday. There will be no classes on that day.

Books may be returned in the Book Returns outside the entrances.

COMPUTER LABS

The B-200/B-201 Computer labs will be open from 8:00 am till 7:30 pm, Monday thru Thursday till the end of June. The labs will be closed on Friday after 4:00 pm and all day Saturday and Sunday.

During the months of July and August (till the Fall semester begins) the computer labs will normally be open from 8:00am till 4:00pm. At several points during this time, the labs will be down for normal maintenance and upgrades.

If you have any questions please call me at #4153 or email me at caravagg@lycoming.edu. Thank you

PLEASE NOTE: Computer Labs B200/B201 and A5 will be closed July 3 due to the holiday.

Our Faculty, Administration, and Students

Charles H. Mahler, Assistant Professor of Chemistry, has had a paper based on his research last summer in the Department of Chemistry at the University of New Orleans accepted for publication in the peer-reviewed journal "Materials Research Bulletin". The paper, entitled "Divalent Ion Exchange of Alkaline-Earth Cations into the Triple-Layered Perovskite, $\text{RbCa}_2\text{Nb}_3\text{O}_{10}$ ", describes the synthesis and characterization of three novel chemical compounds by solid-state synthesis. The authors are Charles H. Mahler, Brian L. Cushing, John N. Lalena, John B. Wiley.

OFFICE OF COMMUNICATION TECHNOLOGY

TELECOMMUNICATIONS OFFICE

717 AREA CODE SPLIT - Northern PA callers to get 570 area code

It's very important that you look at your printing materials and revise where applicable; this would include forms that you order, booklets, publications, business cards, envelopes, mailings, etc.

What is now the northern half of the 717 area code will become the 570 area code on Dec. 5, a spokesman for the state Public Utility Commission said yesterday.

There shall be a six month implementation period followed by a four month permissive dialing period, which will begin December 5, 1998 and end with the commencement of mandatory dialing on April 4, 1999.

South-central Pennsylvania, including Harrisburg, York and Lancaster, would remain in 717 and north-central and northeastern Pennsylvania including Wilkes-Barre, Scranton and Williamsport, would be assigned a new area code.

The present 717 area code will be split along a line running roughly 30 miles north of Harrisburg. All counties south of that line, including Dauphin, Cumberland, Perry, York and most of Lebanon, will continue using the 717 area code.

All of Schuylkill County will get the new area code, except the area around Tower City so the Williams Valley School District, which is in Schuylkill and Dauphin counties, would not have two area codes.

The PUC also announced the new overlay area codes for the 215 and 610 area codes. New customers in the 215 area will receive the 267 area code, while new customers in 610 will get 484.

Overlay area codes require all telephone subscribers, no matter whether they have the existing area code or the overlay, to use 10-digit dialing for local calls. That won't be the case in the area with the 717 area code. For reference, see Map in the BellTelephone Book, page 19.

Personnel

POSITION AVAILABLE STUDENT INFORMATION SPECIALIST

Lycoming College seeks a Student Information Specialist to work full-time in the Office of the Registrar. Primary responsibilities include maintaining student records, providing informational and support services to the college community via telephone and in person, processing transcript requests, and data entry. Must be proficient in Word and Excel; have accurate typing skills; familiarity with multiple line telephones and other office equipment. Experience with mainframe computer applications is a plus. Excellent customer service and communication skills are required. Must be detail oriented, accurate, and able to manage multiple priorities with constant interruptions in a fast-paced office environment. Must be able to carry and deliver materials weighing up to 50 pounds ascending and descending stairs to all faculty and staff offices. Ideal candidate must possess a minimum of an Associate Degree or equivalent experience. Experience in an educational environment is a plus. Send letter of application, resume, and names and telephones of three professional references by July 6, 1998 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE. Salary Pay Grade 5.

SNOWDEN LIBRARY

A wonderful collection of flutes, aerophones, panpipes and ocarinas is now on display in the Snowden Library courtesy of Dr. Darby Lewes, Associate Professor of English. Please stop by the Library to see this amazing collection on display through August 17th.

CULTURAL EVENTS..

THE IMPORTANCE OF BEING EARNEST

by Oscar Wilde

June 25, 26, 27, July 2, 3 at 7:30 PM

Matinees: Sunday June 28 and July 5 at 2:00 PM

Probably the most famous comedy in all of the English speaking world. Scott and Michael will leap over the "Garden" wall of the musical to star in this hilarious tale of a manufactured identity in order to win the hands of two young ladies. Social satire and scathing wit keep this rollicking comedy bounding along. Dorothy Maples will reprise the role of Lady Bracknell, who is one of the formidable obstacles in the path of true love. You won't want to miss this stunning and ageless comedy.

Director: Jerry D. Allen

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A LIFE IN THE THEATRE

☆☆☆☆☆

by David Mamet

☆☆☆☆☆

July 9, 10, 11; 16, 17, 18 at 7:30 PM

Matinee: Sunday, July 12 at 2:00 PM

Arena Theatre director Bob Falk puts on his acting hat for this Mamet masterpiece. Joined by senior theatre major Darren Hengst, the two run the gamut of "life upon the wicked stage" done up in modern style. In a series of sketches from pseudo Chekhov to sheer corn, the two portray the reality as well as the illusion of theatre. Mishaps occur, misunderstandings abound, and the result is funny and, at times, touching.

Director: C. Scott Zimmerman

Admission for the musical is \$12, others, \$10. Senior Citizens, students, faculty w/ID, \$9.

Reservations should be made at 321-4048.

The Box Office will be open from 10 AM through 3 PM beginning June 1.

THE ACADEMIC BULLETIN

Office of the Dean of the College

JULY 10, 1998 - VOL. XXXIX, No. 2
CALENDAR EVENTS JULY 11-17, 1998



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday, July 11, 1998	
	New Student Orientation
7:30 p.m.	Arena Summer Theatre presents <i>A Life in the Theatre</i> - directed by C. Scott Zimmerman (see On Campus This Week)
Sunday, July 12, 1998	
	New Student Orientation
2:00 p.m.	Arena Summer Theatre presents <i>A Life in the Theatre</i> - directed by C. Scott Zimmerman (see On Campus This Week)
Monday, July 13, 1998	
	Summer Session #2 continues
Tuesday, July 14, 1998	
Wednesday, July 15, 1998	
Thursday, July 16, 1998	
7:30 p.m.	Arena Summer Theatre presents the opening of <i>A Life in the Theatre</i> - directed by C. Scott Zimmerman (see On Campus This Week)
Friday, July 17, 1998	
	Transfer Orientation
7:30 p.m.	Arena Summer Theatre presents <i>A Life in the Theatre</i> - directed by C. Scott Zimmerman (see On Campus This Week)

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Reminders

WHEN YOU ARE AWAY

Faculty, as you travel this summer, would you please leave a phone number where you can be reached with the Dean's Office. Have a good summer. Thank you.



SNOWDEN LIBRARY HOURS FOR SUMMER TERMS

June 1 - August 7, 1998

Monday	8:00am - 6:00pm
Tuesday	8:00am - 4:00pm
Wednesday	8:00am - 6:00pm
Thursday	8:00am - 4:00pm
Friday	8:00am - 4:00pm
Saturday	Closed
Sunday	Closed

Note: After 4:00pm on Mondays and Wednesdays, the library will be open only to Lycoming students, faculty and staff with Lycoming I.D.

The Library will be closed on Friday, July 3rd for the Independence Day holiday. There will be no classes on that day.

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COMPUTER LABS

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If you have any questions please call me at #4153 or email me at caravagg@lycoming.edu. Thank you

Our Faculty, Administration, and Students

Dan Ashlock, Director of Student Programs and Leadership Development, had his article "Children's Literature in Leadership Development Training: Some Recommended Titles for Use in Your Own Programs" featured in the May 1998 issue of Campus Activities Programming magazine.

An article co-authored by Tasha Cooper, Instructional Services Library in the Snowden Library, and Loanne Snively, Head of the Arts Library, Pattee Library, Penn State, was recently selected by the American Library Association's Library Instruction Round Table as one of the top 20 articles on library instruction for 1997. The article, "The Information Literacy Debate," was published in the January 1997 issue of the *Journal of Academic Librarianship*.

Tasha would like to thank members of the Lycoming College who spoke with her about their views on information literacy prior to the publication of this article and a subsequent article called "Competing Agendas in Higher Education: Finding a Place for Information Literacy," published in *Reference and User Services Quarterly*.

OFFICE OF COMMUNICATION TECHNOLOGY

TELECOMMUNICATIONS OFFICE

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All of Schuylkill County will get the new area code, except the area around Tower City so the Williams Valley School District, which is in Schuylkill and Dauphin counties, would not have two area codes.

The PUC also announced the new overlay area codes for the 215 and 610 area codes. New customers in the 215 area will receive the 267 area code, while new customers in 610 will get 484.

Overlay area codes require all telephone subscribers, no matter whether they have the existing area code or the overlay, to use 10-digit dialing for local calls. That won't be the case in the area with the 717 area code. For reference, see Map in the BellTelephone Book, page 19.

STUDENT AFFAIRS

PDR POLICY

The Office of Student Programs and Leadership Development in conjunction with Sodexo Dining Services has reviewed and slightly revised the PDR policy for the upcoming year. Changes were necessary to accommodate the loss of the Wagner-Hartman Room.

We have renovated the Wertz Student Board Room to be PDR friendly. The tables are smaller than in Jonas, but the room will be able to accommodate 30.

If you have any questions about the policy, please call me, Donna Weaver or Don Toner. We would be happy to explain.

If you know now of some dates you'd like to reserve for programs or PDRs, please call Donna Weaver (and send over a room reservation. Thank you.

PDRs at Lycoming College Policy Updates for 1998-99

AVAILABILITY:

PDRs will be available at lunch and dinner in the Jonas and Student Board Rooms.

Lunches can be served anytime between 11:30 am and 1:00 pm.

Dinners can be served anytime between 4:30 pm and 5:45 pm.

PDR reservations are accepted on a first come basis. Groups may request to use Burchfield Lounge for PDRs if special circumstances exist.

DEADLINES:

Facility Scheduling Form is due at time of reservation to the Office of Student Programs.

Menu arrangements must be made no later than seven(7) days prior to PDR with Dining Services.

PDR Guest List Form must be completed and returned to Dining Services no later than two(2) working days prior the PDR.

GUIDELINES/RESTRICTIONS:

- Each student organization or Resident Advisor (RA) may host a total of two(2) PDRs per semester - one(1) lunch and one(1) dinner - NO EXCEPTIONS!
- A PDR should have at least 15 guests registered.
- A PDR may not have more than 50 guests without permission from Dining Services. Groups large than 50 will be subject to Catering prices as opposed to no charge PDR service.
- Room capacities are: Student Board Room, 30; Jonas Room, 35; Burchfield Lounge, 100; and, East Hall Coffeehouse, 125. Please note that special permission must be obtained from Dining Services for PDRs in Burchfield and East Hall Coffeehouse. Also note - East Hall Coffeehouse will be subject to an "Out of Facility" charge.

- A PDR must have a designated program or speaker.
- PDR participants should be encouraged to dress appropriately for a semi-formal restaurant. No jeans, shorts, t-shirts or ball caps.
- Sponsoring organization or residence hall will be subject to charges for any guest who fails to attend the PDR. Charges shall be equal to the casual meal rate in the Cafeteria per person.
- No more than two PDRs will be scheduled during any one meal time.
- PDRs may not be scheduled during special Cafeteria meals (all campus BBQs, Thanksgiving Dinner, ethnic food specials, etc.).
- Menus will be pre-set for each meal time. All PDRs scheduled for a particular meal will have the same menu. (For example, all Monday dinner PDRs will have the same menu, so will all Tuesday lunches, all Thursday dinners, etc.) Special menu requests can be made to Dining Services seven(7) working days prior to PDR, but will only be honored if appropriate resources exist to accommodate the request.

TAKE OUT FOOD:

Student organizations and RAs may request take out food for special programs or off-campus trips. Arrangements for take out food must follow the same procedures as PDRs. Reservation form required by Student Programs. Menu must be set seven(7) working days prior to event. Guest List Form must be returned two(2) working days prior to event.

Personnel

POSITION AVAILABLE

Lycoming College seeks a full time secretary for the Office of the Assistant Dean for Freshmen with occasional support for the Assistant Dean for Sophomores and the Associate Dean. The position requires knowledge of WordPerfect, and Excel, good coordination and organization skills to facilitate and implement Orientation and Crossing Thresholds. Also includes annual budget preparation and monthly reconciliation; supervision of student office workers and ability to work with parents and students. Must have excellent interpersonal, communication, and organizational skills as well as the ability to work independently and accurately on a variety of concurrent complex tasks with constant interruptions in a face paced office environment. Must be able to lift, carry and deliver materials weighing up to 50 pounds ascending and descending stairs to all faculty offices. Interviews to begin July 15th. Employment to start immediately; some weekend work with Orientations and Crossing Thresholds. Send letter of application, resume and reference names to Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701 -5192; Lycoming College is an EOE. Salary Pay Grade 5.

SNOWDEN LIBRARY

A wonderful collection of flutes, aerophones, panpipes and ocarinas is now on display in the Snowden Library courtesy of Dr. Darby Lewes , Associate Professor of English. Please stop by the Library to see this amazing collection on display through August 17th.

CULTURAL EVENTS..

A LIFE IN THE THEATRE

☆☆☆☆

by David Mamet

☆☆☆☆

July 9, 10, 11; 16, 17, 18 at 7:30 PM

Matinee: Sunday, July 12 at 2:00 PM

Arena Theatre director Bob Falk puts on his acting hat for this Mamet masterpiece. Joined by senior theatre major Darren Hengst, the two run the gamut of "life upon the wicked stage" done up in modern style. In a series of sketches from pseudo Chekhov to sheer corn, the two portray the reality as well as the illusion of theatre. Mishaps occur, misunderstandings abound, and the result is funny and, at times, touching.

Director: C. Scott Zimmerman

Admission for the musical is \$12, others, \$10. Senior Citizens, students, faculty w/ID, \$9.

Reservations should be made at 321-4048.

The Box Office will be open from 10 AM through 3 PM beginning June 1.

THE ACADEMIC BULLETIN

Office of the Dean of the College

JULY 17, 1998 - VOL. XXXIX, No. 3
CALENDAR EVENTS JULY 18-24, 1998



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday, July 18, 1998	
7:30 p.m.	Arena Summer Theatre presents <i>A Life in the Theatre</i> - directed by C. Scott Zimmerman (see On Campus This Week)
Sunday, July 19, 1998	
Monday, July 20, 1998	
	Summer Session #2 continues
Tuesday, July 21, 1998	
Wednesday, July 22, 1998	
Thursday, July 23, 1998	
Friday, July 24, 1998	

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LYCOMING COLLEGE

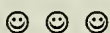
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Reminders

WHEN YOU ARE AWAY

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SNOWDEN LIBRARY HOURS FOR SUMMER TERMS

June 1 - August 7, 1998

Monday	8:00am - 6:00pm
Tuesday	8:00am - 4:00pm
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Thursday	8:00am - 4:00pm
Friday	8:00am - 4:00pm
Saturday	Closed
Sunday	Closed

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COMPUTER LABS

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If you have any questions please call me at #4153 or email me at caravagg@lycoming.edu.
Thank you

Our Faculty, Administration, and Students

Chris Hakala has had a paper accepted for publication last week. The title is "Some observations on the current state of high school psychology" and it will be published in the journal *Teaching of Psychology*.

OFFICE OF COMMUNICATION TECHNOLOGY

TELECOMMUNICATIONS OFFICE

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Personnel

POSITION AVAILABLE PROSPECT RESEARCH COORDINATOR

Lycoming College seeks applications for the position of Prospect Research Coordinator. The Coordinator is responsible for researching and maintaining files on current and prospective major donors and their businesses, and ensuring that researched information is utilized, tested and updated by fundraising staff through personal contact with donors and prospects. The position requires a Bachelor's degree and experience in research methodologies; familiarity with on-line research and database management a plus. Send letter of application and resume with the names and telephone numbers of three references by **July 21, 1998** to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192. Lycoming College is an EOE.
Salary Pay Grade 8.

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A LIFE IN THE THEATRE

☆☆☆☆☆

by David Mamet

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Matinee: Sunday, July 12 at 2:00 PM

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THE ACADEMIC BULLETIN

Office of the Dean of the College

JULY 24, 1998 - VOL. XXXIX, No. 4

CALENDAR EVENTS JULY 25-31, 1998



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday, July 25, 1998	
Sunday, July 26, 1998	
Monday, July 27, 1998	
	Summer Session #2 continues
	Last day to withdraw from classes for Summer Session #2
Tuesday, July 28, 1998	
Wednesday, July 29, 1998	
Thursday, July 30, 1998	
Friday, July 31, 1998	

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REMINDERS

WHEN YOU ARE AWAY

Faculty, as you travel this summer, would you please leave a phone number where you can be reached with the Dean's Office. Have a good summer. Thank you.



COMPUTER LABS

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If you have any questions please call me at #4153 or email me at caravagg@lycoming.edu. Thank you

SNOWDEN LIBRARY HOURS FOR SUMMER TERMS

June 1 - August 7, 1998

Monday	8:00am - 6:00pm
Tuesday	8:00am - 4:00pm
Wednesday	8:00am - 6:00pm
Thursday	8:00am - 4:00pm
Friday	8:00am - 4:00pm
Saturday	Closed
Sunday	Closed

Note: After 4:00pm on Mondays and Wednesdays, the library will be open only to Lycoming students, faculty and staff with Lycoming I.D.

The Library will be closed on Friday, July 3rd for the Independence Day holiday. There will be no classes on that day.

Books may be returned in the Book Returns outside the entrances.

Personnel

POSITION AVAILABLE

CAMPUS SECURITY OFFICER

Lycoming College seeks a full time Security Officer. Candidate should possess background and experience in security and have had experience, working or living, on a residential college campus. Excellent communication and writing skills are essential. Responsibilities include: building security, enforcing college policies and regulations, responding to various types of emergencies, and parking and traffic control. High school graduate with some college level courses preferred. Required to possess a valid PA driver's license and have no criminal record (Act 34 clearance). Send letter of application and resume with the names and telephone numbers of three references by **August 3, 1998** to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE. Salary Pay Grade 5.

Snowden Library

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THE ACADEMIC BULLETIN

Office of the Dean of the College

JULY 31, 1998 - VOL. XXXIX, No. 5
CALENDAR EVENTS AUGUST 1-7, 1998



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday, August 1, 1998	
Sunday, August 2, 1998	
Monday, August 3, 1998	
	Summer Session #2 continues
Tuesday, August 4, 1998	
Wednesday, August 5, 1998	
Thursday, August 6, 1998	
Friday, August 7, 1998	
4:00 p.m.	Term ends for Summer Session #2 Residence Halls close for Summer Session #2

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JUL 31 1998
SNOWDEN LIBRARY
LYCOMING COLLEGE

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REMINDERS

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Faculty, as you travel this summer, would you please leave a phone number where you can be reached with the Dean's Office. Have a good summer. Thank you.



COMPUTER LABS

During the months of July and August (till the Fall semester begins) the computer labs will normally be open from 8:00am till 4:00pm. At several points during this time, the labs will be down for normal maintenance and upgrades.

If you have any questions please call me at #4153 or email me at caravagg@lycoming.edu. Thank you

SNOWDEN LIBRARY HOURS FOR SUMMER TERMS

June 1 - August 7, 1998

Monday	8:00am - 6:00pm
Tuesday	8:00am - 4:00pm
Wednesday	8:00am - 6:00pm
Thursday	8:00am - 4:00pm
Friday	8:00am - 4:00pm
Saturday	Closed
Sunday	Closed

Note: After 4:00pm on Mondays and Wednesdays, the library will be open only to Lycoming students, faculty and staff with Lycoming I.D.

The Library will be closed on Friday, July 3rd for the Independence Day holiday. There will be no classes on that day.

Books may be returned in the Book Returns outside the entrances.

Personnel

POSITION AVAILABLE PART-TIME 9 MONTH SECRETARY

Lycoming College seeks a part-time 9 month, 30 hours per week, Secretary for the Athletic Department. Candidate must be a customer-oriented individual who is well organized and able to handle multiple office responsibilities in this busy and high paced office. High school graduate with some college level courses; 2 years secretarial experience; and possess good communication skills. Proficiency in using WordPerfect, computers, and other office equipment. Send letter of application with resume which includes the names and telephone numbers of three reference by **August 6, 1998** to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.
Pay Grade 5.

Snowden Library

A wonderful collection of flutes, aerophones, panpipes and ocarinas is now on display in the Snowden Library courtesy of Dr. Darby Lewes, Associate Professor of English. Please stop by the Library to see this amazing collection on display through August 17th.

THE ACADEMIC BULLETIN

Office of the Dean of the College

AUGUST 7, 1998 - VOL. XXXIX, No. 6
CALENDAR EVENTS AUGUST 8-14, 1998



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday, August 8, 1998	
Sunday, August 9, 1998	
Monday, August 10, 1998	
12:00 noon	Summer Session #2 grades must be personally hand delivered to the Registrar
Tuesday, August 11, 1998	
Wednesday, August 12, 1998	
Thursday, August 13, 1998	
Friday, August 14, 1998	

RECEIVED
AUG 6 1998
SNOWDEN LIBRARY
LYCOMING COLLEGE

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ADMINISTRATIVE SUMMER HOURS ENDING

Administrative summer hours will end on Friday, August 14th. We will return to regular hours (8:00 a.m.-4:30 p.m.) on Monday, August 17th.

SNOWDEN LIBRARY HOURS FOR AUGUST

August 8 - 16

Monday - Friday	8am to 4pm
Saturday	Closed
Sunday	Closed

August 17 - 30

Monday - Friday	8am to 4:30pm
Saturday	Closed
Sunday	Closed

The Library will be open for Lycoming students, faculty and staff.

Regular semester hours begin on August 31.

Snowden Library

ANOTHER TRIAL: *ERIC RESEARCH*

Here's a chance to tell the government what you think...about the *ERIC Research* online database. Snowden Library is a participant in a pilot project which provides access to *ERIC Research*, a database of federally-funded, education-related full-text research reports. We would like to know what you think of the service and the sponsors of this project (the U.S. Department of Education, Federal Depository Library program and OCLC (Online Computer Library Center)) would like to know as well. There are comment forms on the library's trial page as well as at the ERIC site

How do you use *ERIC Research*? You can connect to it in two ways:

1. Go to Snowden Library's web page
 - Click on What's New
 - Click on Trial Online Products
 - Click on ERIC Research
2. Go to Snowden Library's web page
 - Click on FirstSearch (under QuickLinks)
 - Click on ERIC Research

Please note that you will have to have Adobe Acrobat software on your computer in order to read the full-text of the documents you find. You are welcome to use computers in the library to test this product, if you do not have Adobe Acrobat.

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COMING EVENTS

Teacher Talks
Sponsored By The Teaching Effectiveness Committee
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Fostering Critical Thinking Across the Curriculum

Sophistication in thinking is prerequisite to many of the goals of both liberal and professional education. But why is critical thinking so hard for students to learn - and thus for us to teach? In this workshop we will explore three distinct ways of answering this question drawing on three complementary perspectives: cognitive science, intellectual and ethical development, and thinking-as-conversation.

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In the workshop, mini-lectures will alternate with writing and small and large group discussions. Participants will be asked to consider and discuss how these approaches might apply in their own teaching.

DR. CRAIG E. NELSON
Workshop Leader

Professor of Biology and of Public and Environmental Affairs
Indiana University, Bloomington, Indiana

Friday, September 11, 1998
East Hall Coffee House
9:00 am - 4:00 pm
Lunch in the Jonas Room

Please register with Barb Horn by Tuesday, September 8, 1998
E-mail: horn@lycoming.edu. Phone: 321- 4010.

Dr. Craig Nelson is the recipient of numerous teaching awards and has published widely in the areas of both teaching theory and biological research. He has taught introductory biology, graduate and undergraduate evolution and ecology, a freshman seminar course, interdisciplinary and honors courses. Dr. Nelson is on the editorial board of *Inquiry (the journal of the Institute for Critical Thinking)*, has served on the editorial board of the *Journal for Excellence in College Teaching*, and has been a consulting editor for *College Teaching*. He also has served on grant review panels for NSF, NEH, and FIPSE programs for improving teaching.

REGISTRAR'S OFFICE

INDEPENDENT STUDIES MAY TERM 1998

<u>Title</u>	<u>Dept.</u>	<u>Instructor</u>	<u>S.H.</u>
Language Study and Education in Mexico	SPAN	Clark, G.	4
Language Study and Education in Mexico	SPAN	Clark, G.	4
Investigation of Amides Suitable for Use as Radical Precursors	CHEM	McDonald	4
Creating Elementary School Tests that are Valid and Reliable	PSY	Cimini	4
Neuropsychological Testing of Children	PSY	Cimini	2
Language Study and Education in Mexico	SPAN	Clark, G.	4
<u>Catalog Courses</u>			
ENGL 412	ENGL	Hawkes	4
SOC 443	SOC	Wilk	4
SOC 331	SOC	Alexander	4

INDEPENDENT STUDIES SUMMER SESSION I 1998

<u>Title</u>	<u>Dept.</u>	<u>Instructor</u>	<u>S.H.</u>
Queer Literature	ENGL	Jensen	4
Advanced Research in International Marketing	BUS	Tonear	4
Brain and Behavior	PSY	Hakala	1
The Abused Child: Detection and Associated Effects in the Classroom	PSY	Cimini	4
<u>Catalog Courses</u>			
BUS 332	BUS	Tonear	4
SOC 230	SOC	Alexander	4
BUS 332	BUS	Tonear	4
SPAN 101	SPAN	Boring	4
EDUC 200	EDUC	Conrad	4
SOC 331	SOC	Alexander	4
PSY 239	PSY	Berthold	4
PSY 341	PSY	Ryan	4
BIO 400	BIO	Zimmerman	4
PSY 239	PSY	Berthold	4
PSY 117	PSY	Cartwright	4
EDUC 200	EDUC	Conrad	4

Internships

Lyeo. Cty. Public Defender	PSCI	Wolf	8
Simon and Sehuster, Inc.	COMM	Wild	4
New Jersey State Aquarium	BIO	Zimmerman	4
PA Attorney General - Civil Rights Enfore't	SOC	Alexander	4

THE ACADEMIC BULLETIN

Office of the Dean of the College

AUGUST 14, 1998 - VOL. XXXIX, No. 7
CALENDAR EVENTS AUGUST 15-21, 1998



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday, August 15, 1998	
Sunday, August 16, 1998	
Monday, August 17, 1998	
	Begin regular hours
Tuesday, August 18, 1998	
Wednesday, August 19, 1998	
Thursday, August 20, 1998	
Friday, August 21, 1998	

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AUG 14 1998
SNOWDEN LIBRARY
LYCOMING COLLEGE

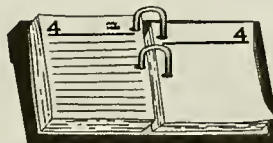
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REMINDERS

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SNOWDEN LIBRARY HOURS FOR AUGUST

Monday - Friday	8am to 4:30pm
Saturday	Closed
Sunday	Closed

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Snowden Library



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LIBRARY DISPLAY

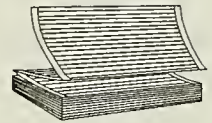
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OFFICE OF COMMUNICATION TECHNOLOGY

MEDIA TECHNOLOGY SELLING OLD EQUIPMENT



The Media Technology department is selling its old equipment to anyone within the Lycoming community. Some of this equipment still works well, some partially, and some would be good for parts or collectors' items. Several 16mm projectors are available, as well as VCRs, data projectors, screens, record players, a three-gun video projector, etc. All prices are \$50 or under, with most items \$20 or less. A detailed list is available for your perusal, and appointments may be made to inspect items. Please call Brian Leonard at x4083 for more information.



PERSONNEL

THANK YOU NOTE RECEIVED

I would like to take this opportunity to thank the College and staff for your expressions of sympathy to my wife and me after my father-in-law's death.

-Dean Bottorf

COMING EVENTS

Teacher Talks

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Lunch in the Jonas Room

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THE ACADEMIC BULLETIN

Office of the Dean of the College

AUGUST 21, 1998 - VOL. XXXIX, No. 8
CALENDAR EVENTS AUGUST 22-28, 1998



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday, August 22, 1998	
Sunday, August 23, 1998	
Monday, August 24, 1998	
Tuesday, August 25, 1998	
Wednesday, August 26, 1998	
10:00-12:00 noon	All-College Gathering - Pennington Lounge
Thursday, August 27, 1998	
10:00-10:30 a.m.	Reception for New Faculty/Administration - Burchfield Lounge Patio - in Burchfield Lounge if it rains
Friday, August 28, 1998	
9:00 a.m.	Residence Halls open for freshmen; Freshmen check-in Crossing Thresholds begins
4:00 p.m.	New Student Convocation - Clarke Chapel

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Welcome Back !!!



REMINDERS

SNOWDEN LIBRARY HOURS FOR AUGUST

August 17 - 30

Monday - Friday	8am to 4:30pm
Saturday	Closed
Sunday	Closed

The Library will be open for Lycoming students, faculty and staff. Regular semester hours begin on August 31.

PRESIDENT'S OFFICE

MEMORANDUM

TO: Faculty and Staff
FROM: James E. Douthat
RE: Gathering on August 26, 1998 - Reminder

Please join me in Pennington Lounge on Wednesday, August 26, at 10:00 a.m. I look forward to updating you on events that have taken place since last spring.

DEAN OF THE COLLEGE

To: The Faculty
From: John. F. Piper, Jr., Dean of the College
RE: Freshman Dean Resigning

Mary Wolf has resigned from her position as Assistant Dean for Freshmen effective the beginning of the second semester. I urged her to reconsider since I believe she has been an excellent member of the College community in all of her many forms of service. I regret I was not successful. Please thank her for her service when you see her and wish her well.

To: The Faculty
From: Kathleen D. Pagana, Associate to the Dean
Date: August 18, 1998
Subject: Faculty Chair

In my new position as Associate to the Dean, I will be unable to also serve as Chair of the Faculty. Please accept my resignation as of August 31, 1998. According to the bylaws, "when the office of Chair becomes vacant, the Vice Chair shall become Chair". Please welcome Sue Beidler as the new Chair of the Faculty.

To: Faculty and Staff
From: Office of the Dean
RE: New Assistant Registrar

Robin Straka has been promoted to Assistant Registrar. Please welcome her to her new responsibilities.

OFFICE OF COMMUNICATION TECHNOLOGY

COMPUTER LAB SET UP AND RELATED ISSUES

The B-200 and B-201 computer labs have been set up for opening day of the semester. Sixteen additional machines have been set up in the basement, in rooms A-3 (10 computers) and A-2 (7 computers).

Computer lab highlights:



16 new machines in A-3 and A-2; each machine is a Pentium II/333 with 64 megs of ram, 4.3 gig hard drive, zip drives and 17" monitors

A new laser printer has been placed in B-201

The scanner that had been in B-200 has been moved to the A-2 lab

Netscape Communicator 4.05 is now available in all Windows 95 based labs

6 new Macintosh G-3 computers have been placed in the A-4 each includes 64 megs of ram, 3 gig hard drives, zip drives and 17" monitors for a total of 13 Macintosh computers

Microsoft Office 97 for the Macintosh has been loaded in the A-4 lab

QuarkExpress for the Macintosh has been loaded in the A-4 lab

Photoshop 5 for the Macintosh has been loaded in the A-4 lab

Illustrator 7 for the Macintosh has been loaded in the A-4 lab

Zip drives have been added to all existing machines in the B-200 and B-201 labs

Lab Schedule

The lab schedule will be posted by all faculty secretary's office. It is also available at <http://lyco2.lycoming.edu/dept/oct/acad/index.htm#Lab Schedules 1998>. To schedule the labs please allow at least two weeks notice. Please specify how many students are in your lab and if they can be doubled up.

Workshops

We will be offering workshops all semester long for, primarily for students, but open to all. These workshops will offer basic and advanced knowledge in Microsoft Word, Excel, PowerPoint, Web Pages with Netscape Composer and others. Look for these class sign ups to be posted in the OCT. We can come into you class and deliver these workshops, as well as customizing workshops for your class.

Software

If you wish to have software loaded into the labs for student access, please take note of the software policy at <http://www.lycoming.edu/policy/software/software.htm>.

Please take a few moments to visit the labs and check out the software that you will be using for this semester. Changing software setups and parameters becomes more difficult as the semester goes on.

COMING EVENTS

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LYCOMING COLLEGE
ACADEMIC CALENDAR - 1998-99

This is the latest version. There are older versions around which are confusing people. Please use these dates.

FALL SEMESTER 1998

AUG		Fri.	-Fall Semester Bills due
	27	Thurs.	-Orientation of New Faculty/Administration
	28	Fri.	-Residence Halls open 9:00 a.m. for freshmen; Freshman check-in -Crossing Thresholds begins -New Student Convocation 4:00 p.m.
	29	Sat.	-Residence Halls open for upper classes 10:00 a.m.
	30	Sun.	-Upper class check-in at 8:00 a.m.
	31	Mon.	-Classes begin first period -Drop/add period begins
SEPT	4	Fri.	-Drop/add period ends -Last date to elect audit and pass/fail grades
	30	Wed.	-Last day to withdraw from first seven week courses
OCT	2-4	Fri-Sun	-Family Weekend
	9	Fri.	-Last day for submission of final grades for which Incomplete grades were recorded in Spring, May and Summer Terms
	9-11	Fri-Sun	-Homecoming Weekend
	16-18	Fri-Sun	-Long Weekend
	19	Mon	-Mid-semester Assessment Reports due in Registrar's Office at 12:00 noon. These grades must be <u>delivered personally</u> -Drop/Add period for courses beginning this week
	30	Fri.	-Last day to withdraw from full semester courses
NOV	4	Wed.	-Phase I Pre-registration deadline
	18	Wed.	-Last day to withdraw from second seven week courses
	18-20	Wed-Fri	-Phase II Pre-registration
	24	Tues	-Thanksgiving recess begins 9:00 p.m. -Residence Halls close 9:00 p.m.
	29	Sun.	-Residence Halls open at 10:00 a.m.
	30	Mon.	-Classes resume first period
DEC	11	Fri	-Classes end
	13	Sun	-Christmas Candlelight Service
	14	Mon	-Final examinations begin
	18	Fri	-Semester ends 5:00 p.m. -Residence Halls close 6:00 p.m.
			-Spring semester bills are due
	21	Mon	-Grades must be <u>personally hand delivered</u> to the Registrar by 4:00 p.m.

SPRING SEMESTER 1999

JAN	10	Sun	-Check-in at 8:00 a.m. -Residence Halls open 8:00 a.m.
	11	Mon	-Classes begin first period -Processing of drop/add begins
	15	Fri	-Last day for drop/add -Last day to elect audit and pass/fail grades
FEB	10	Wed.	-Last day to withdraw from first seven week courses
	19	Fri	-Last day for submission of final grades for courses for which Incomplete grades were recorded in the Fall Semester
	26	Fri	-Mid-semester Assessment Reports due in Registrar's Office at 12:00 noon. These grades must be delivered personally. -Spring recess begins 5:00 p.m. -Residence Halls close 6:00 p.m.
MAR	7	Sun.	-Residence Halls open at 10:00 a.m.
	8	Mon.	-Classes resume
	8-12	Mon-Fri	-Drop/Add period for courses beginning this week

MAR	9	Tues.	-Fall 1999 Enrollment Deposit due
	10	Wed.	-Advisement/Phase I Pre-registration begins for Fall '99
	19	Fri.	-Last day to withdraw from full semester courses
	24	Wed	-Phase I Pre-registration I deadline
APR	2	Fri	-Good Friday. Classes suspended; all offices will be closed in afternoon.
	4	Sun	-Easter
	7	Wed.	-Last day to withdraw from second seven week courses
	7-9	Wed-Fri	-Phase II Preregistration
	18	Sun	-Honors Convocation
	23	Fri	-Classes end
	26	Mon..	-Final examinations begin
	30	Fri.	-Semester ends 5:00 p.m.
MAY	3	Mon.	-Residence Halls close 6:00 p.m.
	8	Sat.	-Grades must be <u>personally hand delivered</u> to the Registrar by 12:00 noon
	9	Sun.	-Baccalaureate
			-Commencement

SPECIAL SESSIONS 1999

MAY	9	Sun.	-Residence Halls open 2:30 p.m.
	10	Mon.	-Classes begin - May Term
	11	Tues.	-Last day for drop/add for May Term
			-Last day to elect audit and pass/fail grades for May Term
	26	Wed.	-Last day to withdraw from classes for May Term
	31	Mon.	-Memorial Day - no classes
JUNE	4	Fri.	-Term ends for May Term
			-Residence Halls close 4:00 p.m.
	6	Sun.	-Residence Halls open at 12:00 noon for Summer Session #1
	7	Mon.	-May Term grades must be <u>personally hand delivered</u> to the Registrar by 12:00 noon.
			-Classes begin - Summer Session #1
	9	Wed.	-Last day for drop/add for Summer Session #1
			-Last day to elect audit and pass/fail grades for Summer Session #1
	19-20	Sat.-Sun	-Freshman Orientation 1
	26-27	Sat-Sun	-Freshman Orientation 2
	28	Mon.	-Last day to withdraw from classes for Summer Session #1
JULY	4	Sun.	-Independence Day
	5	Mon.	-Independence Day celebrated- no classes/offices closed
	9	Fri	-Term ends for Summer Session #1
			-Residence Halls close for Summer Session #1 at 4:00 p.m.
	9-10	Fri-Sat.	-Freshman Orientation 3
	11	Sun.	-Residence Halls open for Summer Session #2 at 12:00 noon
	12	Mon.	-Summer Session #1 grades must be <u>personally hand delivered</u> to the Registrar at 12:00 noon
			-Summer Session #2 classes begin
	14	Wed.	-Last day to drop/add for Summer Session #2
			-Last day to elect audit and pass/fail grades for Summer Session #2
	16	Fri.	-Transfer Orientation
AUG	2	Mon.	-Last day to withdraw from classes for Summer Session #2
	13	Fri.	-Term ends for Session #2
	16	Mon.	-Residence Halls close for Summer Session #2 at 4:00 p.m.
			-Summer Session #2 grades must be <u>personally hand delivered</u> to the Registrar by 12:00 noon.

THE ACADEMIC BULLETIN

Office of the Dean of the College

AUGUST 21, 1998 - VOL. XXXIX, No. 8
CALENDAR EVENTS AUGUST 22-28, 1998



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DEAN OF THE COLLEGE

To: The Faculty
From: John. F. Piper, Jr., Dean of the College
RE: Freshman Dean Resigning

Mary Wolf has resigned from her position as Assistant Dean for Freshmen effective the beginning of the second semester. I urged her to reconsider since I believe she has been an excellent member of the College community in all of her many forms of service. I regret I was not successful. Please thank her for her service when you see her and wish her well.

To: The Faculty
From: Kathleen D. Pagana, Associate to the Dean
Date: August 18, 1998
Subject: Faculty Chair

In my new position as Associate to the Dean, I will be unable to also serve as Chair of the Faculty. Please accept my resignation as of August 31, 1998. According to the bylaws, "when the office of Chair becomes vacant, the Vice Chair shall become Chair". Please welcome Sue Beidler as the new Chair of the Faculty.

To: Faculty and Staff
From: Office of the Dean
RE: New Assistant Registrar

Robin Straka has been promoted to Assistant Registrar. Please welcome her to her new responsibilities.

OFFICE OF COMMUNICATION TECHNOLOGY

COMPUTER LAB SET UP AND RELATED ISSUES

The B-200 and B-201 computer labs have been set up for opening day of the semester. Sixteen additional machines have been set up in the basement, in rooms A-3 (10 computers) and A-2 (7 computers).

Computer lab highlights:



16 new machines in A-3 and A-2; each machine is a Pentium II/333 with 64 megs of ram, 4.3 gig hard drive, zip drives and 17" monitors
A new laser printer has been placed in B-201
The scanner that had been in B-200 has been moved to the A-2 lab
Netscape Communicator 4.05 is now available in all Windows 95 based labs
6 new Macintosh G-3 computers have been placed in the A-4 each includes 64 megs of ram, 3 gig hard drives, zip drives and 17" monitors for a total of 13 Macintosh computers
Microsoft Office 97 for the Macintosh has been loaded in the A-4 lab
QuarkExpress for the Macintosh has been loaded in the A-4 lab
Photoshop 5 for the Macintosh has been loaded in the A-4 lab
Illustrator 7 for the Macintosh has been loaded in the A-4 lab
Zip drives have been added to all existing machines in the B-200 and B-201 labs

Lab Schedule

The lab schedule will be posted by all faculty secretary's office. It is also available at <http://lyco2.lycoming.edu/dept/oct/acad/index.htm#Lab Schedules 1998>. To schedule the labs please allow at least two weeks notice. Please specify how many students are in your lab and if they can be doubled up.

Workshops

We will be offering workshops all semester long for, primarily for students, but open to all. These workshops will offer basic and advanced knowledge in Microsoft Word, Excel, PowerPoint, Web Pages with Netscape Composer and others. Look for these class sign ups to be posted in the OCT. We can come into you class and deliver these workshops, as well as customizing workshops for your class.

Software

If you wish to have software loaded into the labs for student access, please take note of the software policy at <http://www.lycoming.edu/policy/software/software.htm>.

Please take a few moments to visit the labs and check out the software that you will be using for this semester. Changing software setups and parameters becomes more difficult as the semester goes on.

COMING EVENTS

Teacher Talks

*Sponsored By The Teaching Effectiveness Committee
Lycoming College*

Fostering Critical Thinking Across the Curriculum

Sophistication in thinking is prerequisite to many of the goals of both liberal and professional education. But why is critical thinking so hard for students to learn - - and thus for us to teach? In this workshop we will explore three distinct ways of answering this question drawing on three complementary perspectives: cognitive science, intellectual and ethical development, and thinking-as-conversation.

We will analyze the implications of each approach for classroom practices, and develop ways of assisting students as they move toward more powerful modes of thinking. Critical thinking can be fostered best by increasing the ratio of support offered for a given level of challenge. We will consider both the ways we structure content and pedagogues we use.

In the workshop, mini-lectures will alternate with writing and small and large group discussions. Participants will be asked to consider and discuss how these approaches might apply in their own teaching.

DR. CRAIG E. NELSON

Workshop Leader

Professor of Biology and of Public and Environmental Affairs
Indiana University, Bloomington, Indiana

Friday, September 11, 1998
East Hall Coffee House -- 9:00 am - 4:00 pm
Lunch in the Jonas Room

Please register with Barb Horn by Tuesday, September 8, 1998

E-mail: horn@lycoming.edu. Phone: 321- 4010.

Dr. Craig Nelson is the recipient of numerous teaching awards and has published widely in the areas of both teaching theory and biological research. He has taught introductory biology, graduate and undergraduate evolution and ecology, a freshman seminar course, interdisciplinary and honors courses. Dr. Nelson is on the editorial board of *Inquiry (the journal of the Institute for Critical Thinking)*, has served on the editorial board of the *Journal for Excellence in College Teaching*, and has been a consulting editor for *College Teaching*. He also has served on grant review panels for NSF, NEH, and FIPSE programs for improving teaching.

LYCOMING COLLEGE
ACADEMIC CALENDAR - 1998-99

This is the latest version. There are older versions around which are confusing people. Please use these dates.

FALL SEMESTER 1998

AUG		Fri.	-Fall Semester Bills due
	27	Thurs.	-Orientation of New Faculty/Administration
	28	Fri.	-Residence Halls open 9:00 a.m. for freshmen; Freshman check-in
			-Crossing Thresholds begins
			-New Student Convocation 4:00 p.m.
	29	Sat.	-Residence Halls open for upper classes 10:00 a.m.
	30	Sun.	-Upper class check-in at 8:00 a.m.
	31	Mon.	-Classes begin first period
			-Drop/add period begins
SEPT	4	Fri.	-Drop/add period ends
			-Last date to elect audit and pass/fail grades
	30	Wed.	-Last day to withdraw from first seven week courses
OCT	2-4	Fri-Sun	-Family Weekend
	9	Fri.	-Last day for submission of final grades for which Incomplete grades were recorded in Spring, May and Summer Terms
	9-11	Fri-Sun	-Homecoming Weekend
	16-18	Fri-Sun	-Long Weekend
	19	Mon	-Mid-semester Assessment Reports due in Registrar's Office at 12:00 noon. These grades must be <u>delivered personally</u>
			-Drop/Add period for courses beginning this week
	30	Fri.	-Last day to withdraw from full semester courses
NOV	4	Wed.	-Phase I Pre-registration deadline
	18	Wed.	-Last day to withdraw from second seven week courses
	18-20	Wed-Fri	-Phase II Pre-registration
	24	Tues	-Thanksgiving recess begins 9:00 p.m.
			-Residence Halls close 9:00 p.m.
	29	Sun.	-Residence Halls open at 10:00 a.m.
	30	Mon.	-Classes resume first period
DEC	11	Fri	-Classes end
	13	Sun	-Christmas Candlelight Service
	14	Mon	-Final examinations begin
	18	Fri	-Semester ends 5:00 p.m.
			-Residence Halls close 6:00 p.m.
			-Spring semester bills are due
	21	Mon	-Grades must be <u>personally hand delivered</u> to the Registrar by 4:00 p.m.

SPRING SEMESTER 1999

JAN	10	Sun	-Check-in at 8:00 a.m.
			-Residence Halls open 8:00 a.m.
	11	Mon	-Classes begin first period
			-Processing of drop/add begins
	15	Fri	-Last day for drop/add
			-Last day to elect audit and pass/fail grades
FEB	10	Wed.	-Last day to withdraw from first seven week courses
	19	Fri	-Last day for submission of final grades for courses for which Incomplete grades were recorded in the Fall Semester
	26	Fri	-Mid-semester Assessment Reports due in Registrar's Office at 12:00 noon. These grades must be delivered personally.
			-Spring recess begins 5:00 p.m.
			-Residence Halls close 6:00 p.m.
MAR	7	Sun.	-Residence Halls open at 10:00 a.m.
	8	Mon.	-Classes resume
	8-12	Mon-Fri	-Drop/Add period for courses beginning this week

MAR	9	Tues.	-Fall 1999 Enrollment Deposit due
	10	Wed.	-Advisement/Phase I Pre-registration begins for Fall '99
	19	Fri.	-Last day to withdraw from full semester courses
	24	Wed	-Phase I Pre-registration I deadline
APR	2	Fri	-Good Friday. Classes suspended; all offices will be closed in afternoon.
	4	Sun	-Easter
	7	Wed.	-Last day to withdraw from second seven week courses
	7-9	Wed-Fri	-Phase II Preregistration
	18	Sun	-Honors Convocation
	23	Fri	-Classes end
	26	Mon..	-Final examinations begin
	30	Fri.	-Semester ends 5:00 p.m.
MAY			-Residence Halls close 6:00 p.m.
	3	Mon.	-Grades must be <u>personally hand delivered</u> to the Registrar by 12:00 noon
	8	Sat.	-Baccalaureate
	9	Sun.	-Commencement

SPECIAL SESSIONS 1999

MAY	9	Sun.	-Residence Halls open 2:30 p.m.
	10	Mon.	-Classes begin - May Term
	11	Tues.	-Last day for drop/add for May Term
			-Last day to elect audit and pass/fail grades for May Term
	26	Wed.	-Last day to withdraw from classes for May Term
JUNE	31	Mon.	-Memorial Day - no classes
	4	Fri.	-Term ends for May Term
			-Residence Halls close 4:00 p.m.
	6	Sun.	-Residence Halls open at 12:00 noon for Summer Session #1
	7	Mon.	-May Term grades must be <u>personally hand delivered</u> to the Registrar by 12:00 noon.
			-Classes begin - Summer Session #1
	9	Wed.	-Last day for drop/add for Summer Session #1
			-Last day to elect audit and pass/fail grades for Summer Session #1
	19-20	Sat.-Sun	-Freshman Orientation 1
	26-27	Sat-Sun	-Freshman Orientation 2
JULY	28	Mon.	-Last day to withdraw from classes for Summer Session #1
	4	Sun.	-Independence Day
	5	Mon.	-Independence Day celebrated- no classes/offices closed
	9	Fri	-Term ends for Summer Session #1
			-Residence Halls close for Summer Session #1 at 4:00 p.m.
	9-10	Fri-Sat.	-Freshman Orientation 3
	11	Sun.	-Residence Halls open for Summer Session #2 at 12:00 noon
	12	Mon.	-Summer Session #1 grades must be <u>personally hand delivered</u> to the Registrar at 12:00 noon
			-Summer Session #2 classes begin
	14	Wed.	-Last day to drop/add for Summer Session #2
AUG			-Last day to elect audit and pass/fail grades for Summer Session #2
	16	Fri.	-Transfer Orientation
	2	Mon.	-Last day to withdraw from classes for Summer Session #2
	13	Fri.	-Term ends for Session #2
			-Residence Halls close for Summer Session #2 at 4:00 p.m.
	16	Mon.	-Summer Session #2 grades must be <u>personally hand delivered</u> to the Registrar by 12:00 noon.

THE ACADEMIC BULLETIN

Office of the Dean of the College

SEP 4 1998

AUGUST 28, 1998 - VOL. XXXIX, No. 9

CALENDAR EVENTS AUGUST 29-SEPTEMBER 4, 1998

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday



Saturday, August 29, 1998	
10:00 a.m.	Crossing Thresholds continues Residence Halls open for upper classes
Sunday, August 30, 1998	
8:00 a.m.	Upper class check-in
Monday, August 31, 1998	
	Classes begin first period Drop/Add period begins
Tuesday, September 1, 1998	
3:15 p.m.	Mathematics Colloquium organizational meeting - held in B-306 of the Academic Center. Refreshments will be served. Students, faculty, staff, and the public are invited.
Wednesday, September 2, 1998	
4:30 p.m.	Astronomy and Physics Colloquium - Dr. G. W. Hawkes, Associate Professor of English, will discuss, "Art and Physics: A Book Report." Held in the Babcock Alumni Lecture Hall, Academic Center C-303, this gala event is preceded by refreshments at 4:15 p.m. in room C-302. (Please see On Campus This Week--Colloquia and Forum Abstracts.)
Thursday, September 3, 1998	
Friday, September 4, 1998	
	Drop/Add period ends last day to elect audit and pass/fail grades

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FACULTY BUSINESS

DEPARTMENT CHAIRS/GCAA LUNCHEON MEETING

On Friday, September 4th, there will be a luncheon and brief meeting of Department Chairs (and GCAA). It will be held in the Jonas Room and will begin at 12 noon.

Please email or call Diane Hassinger (hassing@lycoming.edu or ext. 4102) by Wednesday to reserve a lunch.

OUR FACULTY, ADMINISTRATION, AND STUDENTS

"Etiquette," a short story by G.W. Hawkes, appears in the current issue (Sept/Oct) of *Travel & Leisure GOLF*, a spinoff of American Express' *Travel & Leisure* magazine.

Surveyor, Hawkes' first novel, was released in July, and featured by Borders bookstores in August. His second novel, *Semaphore*, was released in August, and will be featured in Barnes & Noble bookstores September through November. A third novel, *Gambler's Rose*, has been accepted by an agent.

SNOWDEN LIBRARY

SUMMER READING

In an era of web pages, we still like books. Samples of library staff summer reading (and a few favorite re-reads) are on display in Snowden Library.

Also on display is Modern Library's somewhat controversial list of the 100 best books of the twentieth century. Stop by and see what everyone chose!

OFFICE OF COMMUNICATION TECHNOLOGY COMPUTER LAB SET UP AND RELATED ISSUES

The B-200 and B-201 computer labs have been set up for opening day of the semester. Sixteen additional machines have been set up in the basement, in rooms A-3 (10 computers) and A-2 (7 computers).

Computer lab highlights:

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MEDIA TECHNOLOGY

OLD EQUIPMENT SALE

The Media Technology old equipment sale is still going on, even though the VCRs and slide projectors are gone. Some of this equipment still works well, some partially, and some would be good for parts or collectors' items. Several 16 mm projectors are available, as well as videocassette players, data projectors, screens, record players, a three-gun video projector, etc. All prices are \$50 or under, with most items \$20 or less. A detailed list is available for your perusal, and appointments may be made to inspect items. Please call Brian Leonard at x4083 for more information.

PERSONNEL

CHRISTMAS CLUB PROGRAM

The final Christmas Club deduction for Christmas 1998 will be September 18th for a bi-weekly employee; and September 30th for a monthly employee. In order to **ENROLL** for Christmas 1999, a **NEW** Christmas Club payroll deduction form needs to be completed. Continuation of Christmas Club payroll deduction is **NOT AUTOMATIC**. **A NEW FORM MUST BE COMPLETED & RETURNED TO THE PERSONNEL OFFICE NO LATER THAN SEPTEMBER 14TH.**

All Christmas Club checks will be sent directly from Jersey Shore State Bank to your home address. If you had a change of address this past year, you will need to advise Jersey Shore State Bank of such a change by October 1st. Please call Peggie LeFever in the Personnel Office X4069 if you have any questions.

BUILDINGS & GROUNDS

B&G EMPLOYEE OF THE QUARTER

The B&G Employee of the Quarter Selection Committee recently met and selected Debra Fox from the College's Night Janitorial Branch as the B&G Employee of the Quarter for the second quarter 1998. Dean Bottorf from the Maintenance Branch, Anna Hess from the Housekeeping Branch and David Shangraw from the Grounds Branch were the other nominees vying for this coveted award.

Debra Fox has been employed by the College for 4 1/2 years and was nominated by her supervisor based on her outstanding performance, dependability, loyalty, and the intense pride and dedication she takes in her work.

Ralph Long, her supervisor indicated that, "Debra displays excellent interaction skills with her coworkers". As a senior and experienced team member, her drive for perfection emanates from a personal desire to set the proper example for new employees to follow. She is flawless in her work assignment and possesses an outstanding "can do attitude". Debby's dependability is directly related to her excellent attendance record. Debby is considered a definite asset to the janitorial branch of the Buildings & Grounds Department as well as the College.

Without employees of Debra's stature, dedication and "can-do" attitude, the cleanliness of our buildings would not be up to the high standards they are today. Congratulations to Debra Fox on her selection as the B&G employee of the Quarter for the second quarter of 1998.

Also a special "well done" to Dean Bottorf, Anna Hess and David Shangraw for being nominated for this exceptional award. Keep up the good work!

ON CAMPUS THIS WEEK

COLLOQUIUM AND FORUM ABSTRACTS

ASTRONOMY AND PHYSICS COLLOQUIUM ABSTRACT: Wednesday, September 2, 1998, 4:30 p.m. in C-303--G.W. Hawkes will deliver a book report (with some of his own wanderings) on Art & Physics, by Leonard Shlain. Shlain's book explores the relationship between art and physics, claiming that revolutionary art, a new way of seeing, precedes visionary physics, a new way of thinking; that "art generally anticipates scientific revisions of reality."

STUDENT AFFAIRS

FACULTY FRIENDS PROGRAM 1998-99

*A part of the FYRST (First Year Residents Succeeding Together)
program out of the Residence Life Office*

The Faculty Friends program is a mentoring program for first year students. The program is designed to provide students and faculty the opportunity to build social connections outside of the classroom. These faculty work in conjunction with Resident Advisors to sponsor various social events and programs such as hiking trips, pool parties, bowling excursions, and holiday celebrations. This year's Faculty Friends and Resident Advisor partners include:

Rich Weida	-	Jason Cook
Pam Dill	-	Alida Kuhn
Chris Hakala	-	Mindy Gray
Emily Jensen	-	Phil Levesque
Steve Koehn	-	Chris Montville
Roger Shipley	-	A. J. LeViere

Please congratulate these faculty members and students when you see them for their dedication and commitment to the program! For questions about the program and information on becoming a Faculty Friend, please contact Geoff Bailey at ext. 4326.

COMING EVENTS

1998 CAMPUS CARNIVAL

All faculty, staff, and their immediate families are invited, free of charge, to the 1998 Campus Carnival which is scheduled for Sunday, September 6th from 12:30 p.m. - 6:00 p.m. on the Quad. This year's carnival will offer a variety of spectacular carnival games, food, refreshments, live music, and athletic events for adults and children. Whether it be ice cream or hot dogs, games of chance or athletics, music or fun rides, there is something for everyone in your family at the 1998 Campus Carnival. Rain location Lamade Gymnasium. See you there.

Teacher Talks

*Sponsored By The Teaching Effectiveness Committee
Lycoming College*

Fostering Critical Thinking Across the Curriculum

Sophistication in thinking is prerequisite to many of the goals of both liberal and professional education. But why is critical thinking so hard for students to learn - - and thus for us to teach? In this workshop we will explore three distinct ways of answering this question drawing on three complementary perspectives: cognitive science, intellectual and ethical development, and thinking-as-conversation.

We will analyze the implications of each approach for classroom practices, and develop ways of assisting students as they move toward more powerful modes of thinking. Critical thinking can be

fostered best by increasing the ratio of support offered for a given level of challenge. We will consider both the ways we structure content and pedagogues we use.

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DR. CRAIG E. NELSON

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FALL SYMPOSIUM ON HUMAN RIGHTS

Lycoming College

Announces

Fall Symposium on Human Rights

Lycoming College's Fall Symposium on Human Rights brings to Williamsport an internationally known photographer, the executive director of Amnesty International, the AIDS Quilt, and a Human Rights Film Festival.

Special Exhibition

Enduring Spirit, a traveling photography exhibit by Phil Borges, will spend a month in the Lycoming College Art Gallery from September 4 to October 4. The exhibit was created as a celebration of the 50th anniversary of the signing of the Universal Declaration of Human Rights in 1948. Borges himself will come on September 16 for a reception from 4:30 to 6:00 p.m. in the gallery. Borges has a book on the exhibition titled "Enduring Spirit" and another on Tibet.

The exhibit, selectively toned black and white portraits that represent the endangered cultures and tribal peoples around the world, opened in San Francisco and will travel to Los Angeles, San Diego, Washington D.C., Boston, Montreal, Toronto, and Chicago before coming to Williamsport. It will end up in the United Nations in New York City.

Keynote Speaker

Keynote speaker for the symposium is William S. Schultz, Executive Director, Amnesty International-USA, the 300,000-member branch of the Nobel Prize-winning international human rights organization. He will speak on September 14 at 7 p.m. in the Academic Center Auditorium (D-001). Schultz has led the U.S. organization since 1994 and has appeared on "60 Minutes," "Good Morning America," and on BBC, CNN, MSNBC, CNBC, Fox and PBS programs as an expert on human rights and social justice.

AIDS Quilt

The AIDS Quilt takes up a three day residence in Lamade Gymnasium on October 9 -11. An Opening ceremony takes place at 9 a.m. on Friday, October 9.

On October 5, as a lead-in to the Quilt, Turner Dance Industries will perform three modern dance pieces on the Main Quad of Lycoming College. Each tells a story about AIDS and human relationships. The event starts at 7 p.m.

Human Rights Film Festival

A Human Rights Film Festival, each with a special guest speaker, will take place on four consecutive Thursday evenings, October 22 through November 12.

On October 22, Lycoming College will show "Calling All Ghosts," the story of two Croatian women, both lawyers, seeking justice for the tortures they experienced in a concentration camp. The documentary won awards at the Berlin Film Festival, the Human Rights Watch film festival, European Film Festival and a prize from Amnesty International. Director of the film, Mandy Jacobsen, will talk at the screening.

On October 29, the documentary "Dance of Hope" will be shown in the Barclay Lecture Hall. The video chronicles the efforts of relatives of the "disappeared" in Chile to get information from Pinochet's regime. The film includes "Sting" performing his hit song "They Dance Alone" with Peter Gabriel in an Amnesty International concert. The film won the best documentary award at the 1990 Amnesty International Film Festival. Producer of the film, Lavonne Poteet, will talk at the screening.

On November 5, Dr. Kenneth Allard, a frequent media commentator on foreign policy and national security, will lead a discussion following a "Frontline" documentary on Somalia. Allard, a 1969 Lycoming College graduate, is a Senior Associate at the Center for Strategic and International Studies and an adjunct professor at Georgetown University. His numerous publications include two books: "Somalia Operations: Lessons Learned" and "Command, Control and the Common Defence," winner of the 1991 National Security Book Award.

The final film, on November 12, is "Behind the Smile," a documentary on the hundreds of thousands of Thai women who live in dormitories and work in textile factories. Dr. John Whelan, professor of philosophy at Lycoming College, leads the discussion after the film.

All films will be shown in the Barclay Lecture Hall (G-11) in the Heim Biology and Chemistry Building beginning at 7:30 p.m. All events of the symposium are free and open to the public. Gallery Hours for the "Enduring Spirit" photography exhibition are: Monday through Thursday from 8 a.m. to 11 p.m., Friday from 8 a.m. to 4:30 p.m., Saturday from 10 a.m. to 5 p.m. and on Sunday from 1 p.m. to 11 p.m. The gallery is located on the main floor of the John G. Snowden Library.

For more information about the Human Rights Symposium, call the Office of College Relations 321-4037.

TEAR-OUT SECTION

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FEB	10	Wed.	-Last day to withdraw from first seven week courses
	19	Fri	-Last day for submission of final grades for courses for which Incomplete grades were recorded in the Fall Semester
	26	Fri	-Mid-semester Assessment Reports due in Registrar's Office at 12:00 noon. These grades must be delivered personally.
			-Spring recess begins 5:00 p.m. -Residence Halls close 6:00 p.m.

MAR	7	Sun.	-Residence Halls open at 10:00 a.m.
	8	Mon.	-Classes resume
	8-12	Mon-Fri	-Drop/Add period for courses beginning this week
MAR	9	Tues.	-Fall 1999 Enrollment Deposit due
	10	Wed.	-Advisement/Phase I Pre-registration begins for Fall '99
	19	Fri.	-Last day to withdraw from full semester courses
	24	Wed	-Phase I Pre-registration I deadline
APR	2	Fri	-Good Friday. Classes suspended; all offices will be closed in afternoon.
	4	Sun	-Easter
	7	Wed.	-Last day to withdraw from second seven week courses
	7-9	Wed-Fri	-Phase II Preregistration
	18	Sun	-Honors Convocation
	23	Fri	-Classes end
	26	Mon..	-Final examinations begin
	30	Fri.	-Semester ends 5:00 p.m. -Residence Halls close 6:00 p.m.
MAY	3	Mon.	-Grades must be <u>personally hand delivered</u> to the Registrar by 12:00 noon
	8	Sat.	-Baccalaureate
	9	Sun.	-Commencement

SPECIAL SESSIONS 1999

MAY	9	Sun.	-Residence Halls open 2:30 p.m.
	10	Mon.	-Classes begin - May Term
	11	Tues.	-Last day for drop/add for May Term -Last day to elect audit and pass/fail grades for May Term
	26	Wed.	-Last day to withdraw from classes for May Term
	31	Mon.	-Memorial Day - no classes
JUNE	4	Fri.	-Term ends for May Term -Residence Halls close 4:00 p.m.
	6	Sun.	-Residence Halls open at 12:00 noon for Summer Session #1
	7	Mon.	-May Term grades must be <u>personally hand delivered</u> to the Registrar by 12:00 noon. -Classes begin - Summer Session #1
	9	Wed.	-Last day for drop/add for Summer Session #1 -Last day to elect audit and pass/fail grades for Summer Session #1
	19-20	Sat.-Sun	-Freshman Orientation 1
	26-27	Sat-Sun	-Freshman Orientation 2
	28	Mon.	-Last day to withdraw from classes for Summer Session #1
JULY	4	Sun.	-Independence Day
	5	Mon.	-Independence Day celebrated- no classes/offices closed
	9	Fri	-Term ends for Summer Session #1 -Residence Halls close for Summer Session #1 at 4:00 p.m.
	9-10	Fri-Sat.	-Freshman Orientation 3
	11	Sun.	-Residence Halls open for Summer Session #2 at 12:00 noon
	12	Mon.	-Summer Session #1 grades must be <u>personally hand delivered</u> to the Registrar at 12:00 noon -Summer Session #2 classes begin
	14	Wed.	-Last day to drop/add for Summer Session #2 -Last day to elect audit and pass/fail grades for Summer Session #2
	16	Fri.	-Transfer Orientation
AUG	2	Mon.	-Last day to withdraw from classes for Summer Session #2
	13	Fri.	-Term ends for Session #2 -Residence Halls close for Summer Session #2 at 4:00 p.m.
	16	Mon.	-Summer Session #2 grades must be <u>personally hand delivered</u> to the Registrar by 12:00 noon.

OFFICIAL EVENTS FOR FACULTY AND ADMINISTRATION 1998-99

<u>Date</u>	<u>Event</u>	<u>Place</u>
<u>August - 1998</u>		
27 - 8:00 a.m.	New Faculty/Administration Orientation	Jonas Dining Room, Wertz
28 - 4:00 p.m.*	New Student Convocation	Lamade Gymnasium
31	Classes Begin	
<u>September</u>		
14**	Faculty Meeting	Heim Building G9
26	Science Saturday (Admissions Open House)	Heim Building
<u>October</u>		
2-4	Family Weekend	All College
5* *	Faculty Meeting	Heim Building G9
9-11	Homecoming Weekend	All College
24	Admissions Open House	Pennington Lounge
31	Business Open House (Admissions Open House)	Pennington Lounge
<u>November</u>		
2* *	Faculty Meeting	Heim Building G9
4	Pre-registration: Phase I Deadline	109 Long Hall
14	Admissions Open House	Pennington Lounge
18-20	Pre-registration for Phase II	109 Long Hall
<u>December</u>		
7**	Faculty Meeting	Heim Building G9
21 - 12:00 p.m.	Grades Due, Registrar's Office	109 Long Hall
<u>January - 1999</u>		
11	Classes Begin	
18**	Faculty Meeting	Heim Building G9
23	Admissions Open House	Pennington Lounge
<u>February</u>		
1* *	Faculty Meeting	Heim Building G9
13	Admissions Open House	Pennington Lounge
<u>March</u>		
1**	Faculty Meeting	Heim Building G9
24	Preregistration: Phase I Deadline	109 Long Hall
<u>April</u>		
5* *	Faculty Meeting	Heim Building G9
7-9	Preregistration: Phase II	109 Long Hall
11	Accepted Students Day	All College
18*	Honors Convocation	Lamade Gymnasium
<u>May</u>		
3 - 2:00 p.m.	Grades Due, Registrar's Office	109 Long Hall
8 - 4:00 p.m.*	Baccalaureate	Lamade Gymnasium
9 - 1:00 p.m.*	Commencement	College Quad

*Academic dress required; absences must be approved by President Douthat. **Indicates room and date are subject to change.

Faculty meetings - please note: Refreshments served at 4:15 p.m.; meeting begins at 4:30 p.m.

If you are unable to attend New Student Convocation, Honors Convocation, Baccalaureate or Commencement, please send a note to the President's Office requesting permission to be excused. Thank you.

Updated 6/12/98

LYCOMING COLLEGE

1998-99 DEPARTMENT CHAIRS

DEPARTMENT	FACULTY	BOX NO.	EXTENSION
Accounting	Eldon Kuhns	1	4172
Art	Roger Shipley	147	4243
Astronomy/Physics	David Wolfe	3	4282
Biology	Mel Zimmermam	152	4185
Business Administration	Edward Henninger	1	4167
Chemistry	David Franz	152	4181
Communication	Fredric Wild	2	4297
Economics	Mehrdad Madresehee	1	4179
Education	John Conrad	22	4215
English	Gary Hafer	3	4293
Foreign Languages & Literature	Barbara Buedel	2	4210
History	Richard Morris	1	4177
Mathematical Science	Bahram Golshan	3	4277
Music	Gary Boerckel	148	4094
Nursing	Doris Parrish	21	4224
Philosophy	Owen Herring	2	4206
Physical Education	Deborah Holmes	143	4263
Political Science	Michael Roskin	3	4299
Psychology	Kurt Olsen	1	4164
Religion	Robert Van Voorst	3	4339
Sociology/Anthropology	Stan Wilk	2	4201
Theatre	Jerry Allen	73	4132
Library	Bruce Hurlbert	141	4082

PROGRAM AND SPECIAL STUDIES COORDINATORS

Acctg/Math Sci.	Eldon Kuhns	1	4172
American Studies	John Piper	1	4175
Criminal Justice	Larry Strauser	2	4204
Internatl. Education	Ernest Giglio	3	4275
Internatl. Studies	Robert Larson	1	4176
Literature	Robert Maples	2	4209
Near East Culture & Archaeology	Eduardo Guerra	3	4298
Women's Studies	Rachael Hungerford	2	4213

SPECIAL DIRECTORSHIPS

Institute for Management Studies	Mehrdad Madresehee	11	4179
Institutional Research on Students	Robert Maples	2	4209
Lycoming Scholars	Gary Boerckel	148	4094
New Faculty Mentoring Program	Edward Henninger	1	4167
Pre-Law Program	John Whelan	2	4205
Teacher Education Program	John Conrad	22	4215

1998-99 COMMITTEE LIST

The convener of the committee is asked to convene a meeting to elect a chair of the committee. Please give the name of your committee chair to the Office of the Dean of the College so we can update the committee list.

EXECUTIVE COUNCIL OF THE FACULTY

S. Beidler, Chair of the Faculty (replacing Pagana)
 , Vice Chair of the Faculty(replacing Beidler)
 C. Hakala, Secretary of the Faculty
 Chair of G.C.A.A. ()
 Chair of Budget, Salaries and Benefits ()
 Non-tenure member ()
 Non-tenure member (unfilled this year)

Elected Committees of the Faculty See Faculty Bylaws, Article V. Dates show expiration of terms.

PROMOTION AND TENURE

D. Haley '99, Convener
 M. Roskin '00
 R. Larson '01
 B. Weaver '02
 M. Madresehee '03

ACADEMIC FREEDOM AND GRIEVANCE

R. Erickson '99, convener
 R. Hungerford '99
 P. MacKenzie '99
 L. Lauver '00
 C. Moses (replacing Toncar) '00
 J. Whelan '00
 H. Berthold '01
 G. Boerckel '01
 C. McDonald '01

FACULTY PERSONNEL

G. Hafer '99, Convener
 J. Allen '00
 R. Morris '01, Secy.
 E. Henninger '02
 M. Briggs '03

BUDGET, SALARIES, AND BENEFITS

G. Clark '99
 D. Janda '00, Convener
 P. Sprunger '01
 M. Zimmerman '02
 M. Toncar '03
 Dean of the College
 Treasurer

Appointed Committees of the Faculty See Faculty Bylaws Articles I (Section 4), IV, and VI.

GENERAL COMMITTEE ON ACADEMIC AFFAIRS

Accounting	-E. Kuhns
Art	-R. Shipley
Astronomy/Physics	-D. Wolfe
Biology	-M. Zimmerman
Business Administration	-E. Henninger
Chemistry	-D. Franz
Communication	-F. Wild
Economics	-M. Madresehee
Education	-J. Conrad
English	-G. Hafer
For. Lang. & Literature	-B. Buedel
History	-R. Morris
Mathematical Sciences	-B. Golshan
Music	-G. Boerckel
Nursing	-D. Parrish
Philosophy	-O. Herring
Physical Ed.	-D. Holmes
Political Science	-M. Roskin
Psychology	-K. Olsen
Religion	-R. Van Voorst, Convener
Sociology/Anthropology	-S. Wilk
Theatre	-J. Allen
Library	-B. Hurlbert
Registrar	
Dean of the College	
Students:	-
	-

ACADEMIC STANDARDS

Dean of the College, Chair
 Associate to the Dean
 Registrar, Secretary
 M. Ficca
 D. Franz
 D. Lewes
 P. MacKenzie
 Three students -
 -
 -

CURRICULUM DEVELOPMENT

O. Herring, Convener
 J. Hurlbert
 D. Parrish
 B. Weaver
 D. Yerger
 M. Zimmerman
 Dean of the College
 Registrar
 Three students: -
 -
 -

INDIVIDUAL STUDIES

M. Briggs, Convener

H. Bendorf
 S. Feinstein
 B. Golshan
 R. Shipley
 L. Ormsbee (Lib. rep.)
 Dir. of Career Development (ex officio)
 Dean of the College
 Two students: -
 -

ACADEMIC COMPUTING

S. Beidler
 L. Estomin
 O. Herring, Chair
 S. Ingram
 J. Newman
 vacancy
 B. Golshan (Math faculty representative)
 Director of Communication Technology
 Director of Academic Computer Services
 Dean of the College
 Three students - (Math student representative)
 -M. Bryan
 -T. Bennett
 -B. McNoldy

ADMISSIONS, FINANCIAL AID & RETENTION

Dean of Admissions and Financial Aid, Chair
 Dean of the College
 Registrar
 Assistant Dean for Freshmen
 4 Faculty members:

-J. Bogle
 -M. Madresehee
 -R. Wienecke
 -B. Weaver

Students:

-J. Holt
 -N. Marichak
 -
 -

FACULTY TEACHING EFFECTIVENESS COMMITTEE

J. Blair
 G. Hafer
 E. Henninger
 C. Hakala
 J. Hurlbert, Chair
 D. Lewes
 D. Witwer
 Dean of the College

PRIZES AND HONORARY DEGREES

D. Janda
 C. Mahler, Chair
 R. Weida
 D. Witwer
 President
 Three students -R. Drulis
 -M. Love
 -M. Rooney

COMMITTEE ON STUDENT AFFAIRS

Dean of Student Affairs, Chair
 S. Alexander
 H. Bendorf
 D. Holmes
 S. Krum
 R. Shipley
 Student: -J. Lance
 -K. Roberts

TEACHER EDUCATION PROGRAMS

R. Maples (Foreign Languages/Literature)
 J. Conrad (Chair, Education Department)
 R. Erickson (Astronomy/Physics, Biology, Chemistry)
 M. Ficca (Nursing)
 D. Haley (Mathematical Sciences)
 C. Hakala (Psychology)
 S. Feinstein (English)
 R. Morris (Anthro./Soc., Econ., History, Pol. Sci), Chair
 A. Golahny (Art, Music)
 Dean of the College
 Registrar (ex officio)
 J. Blair (ex officio)
 R. Hungerford (ex officio)
 B. Horn (ex officio - secy.)
 Four students: -J. Boland
 -J. Breuninger
 -C. Gentzow
 -K. Hoffman

Other Committees Not provided for in Faculty Bylaws. See Faculty Handbook, page 1-17.

ADMINISTRATIVE COMPUTING COMMITTEE

(Datatel Implementation Team)
 S. Beidler
 S. Caravaggio
 D. Davidson
 T. Henninger
 W. Kinley, Convener
 W. McDonough
 W. Sherwood
 Director of Communication Technology
 Registrar (Datatel implementation)

Director of Athletics
 S. Beidler
 O. Herring

COLLEGE JUDICIAL BOARD

Dean of Student Affairs

ATHLETIC COMMITTEE

COMMUNITY SERVICE COMMITTEE

S. Alexander
G. Clark
J. Falco
Sr. Gilvary
R. Harris
M. Hunsberger, Chair
J. McGuire
R. Sykes
D. Weaver
M. Wolf

CULTURAL EVENTS

R. Falk, Chair
D. Ashlock
G. Boerckel
M. Costello
A. Golahny
D. Janda
L. Richmond
D. Maples
F. Wild
Dean of the College
Students: -

FACULTY HANDBOOK

R. Zaccaria '98
O. Herring '99
D. Janda '00
Secretary of Faculty , Chair
Secretary to Dean of the College

FACULTY LIBRARY ADVISORY

H. Berthold, Chair
E. Henninger
P. MacKenzie
C. McDonald
D. Rife
R. Weida
Library Faculty
B. Hurlbert, Chair
Dean of the College
Students: -

ENVIRONMENTAL SCIENCE & FORESTRY ADVISORY BOARD

M. Zimmerman, Chair
M. Briggs

HEALTH PROFESSIONS ADVISORY COMMITTEE (H- PAC)

H. Berthold
J. Diehl
E. Gabriel, Chair
C. McDonald
R. Zaccaria
Career Dev. Director - Permanent Member

INSTITUTIONAL REVIEW BOARD

Dean of Student Affairs, Chair
H. Berthold
O. Herring
R. Hughes
K. Pagana

INTERNATIONAL EDUCATION ADVISORY COUNCIL (IEAC)

E. Giglio, Director

Admin. - B. Hogan
Arts - A. Golahny
Bus/Econ. - M. Toncar
Humanities - R. Larson
Languages - B. Buedel , Chair
Sciences - M. Zimmerman
Registrar
Dean of the College

JUNIOR & SENIOR TEACHER AWARD COMMITTEE

Dean of the College
Chair, P & T Committee
Chair, Faculty Personnel
Recipients of past year
Students: Lycoming Scholar
Two members of SALC

LEGAL PROFESSIONS ADVISORY COMMITTEE (L-PAC)

D. Larrabee, II
Judge T. Raup
J. Whelan, Chair
C. Mahler
Career Dev. Director

LYCOMING SCHOLAR COUNCIL

D. Fisher '97
K. Olsen '97
M. Briggs '98
Van Voorst '98
C. Hakala '99
G.W. Hawkes '99
G. Boerckel, Director '00
'00
Students: Fr. -
So. -
Jr. -
Sr. -

LYCOMING SYMPOSIUM - Fall 1998

S. Alexander
M. Britten
B. Buedel
T. Cooper
M. Costello
L. Estomin
S. Griffith
P. MacKenzie
J. Piper
R. Straka
J. Whelan

MEDICAL-TECHNICAL ADVISORY COMMITTEE

J. Diehl, Chair
R. Angstadt
Career Dev. Director

SAFETY COMMITTEE

J. Baird, Co-Chair
A. Confer
M. Ficca

K. Johnson, Chair
K. Leidhecker
R. Long
R. Shipley

SEXUAL HARASSMENT

M. Briggs, '98, Chair
R. Morris, '99
S. Stipeck, '00

THEOLOGICAL PROFESSIONS ADVISORY COMMITTEE (T-PAC)

E. Guerra
R. Hughes
M. Hunsberger, Chair
P. MacKenzie
J. Piper
R. Van Voorst
Career Dev. Director

TUITION EXCHANGE COMMITTEE

J. Spencer, Chair
D. Heiney, Coordinator
D. Haley '97

VIDEO CONFERENCING TASK FORCE

T. Cooper, convener
J. Falco
S. Hartung
D. Heffner
B. Leonard
J. Newman
D. Parrish
R. Straka

WOMEN'S STUDIES COMMITTEE

S. Alexander
M. Briggs
L. Estomin
R. Hungerford, Chair
R. Morris
L. Ormsbee
Dean Piper

WRITING-ACROSS-THE-CURRICULUM

D. Franz '98
M. Briggs '98
K. Olsen '99
S. Griffith '99
S. Feinstein '00, Chair
R. Hungerford '00
Director of Academic Resource Center
Dean of the College

AD HOC COMMITTEE ON GRADUATE SCHOOLS & FELLOWSHIPS

T. Cooper
J. Diehl
R. Falk
E. Gabriel
J. Falco
J. Piper
J. Spencer
M. Wolf
M. Zimmerman

AD HOC COMMITTEE ON RESEARCH-ORIENTED INTERNSHIPS

Dean of the College
H. Berthold
M. Briggs
G. Clark
T. Cooper
J. Diehl
J. Falco
D. Haley
C. McDonald
A. Petcavage
K. Ryan
A. Sterngold
D. Wolfe

AD HOC COMMITTEE FOR REVIEW OF LIBRARY FACULTY ISSUES

D. Haley, Chair
R. Falk
D. Franz
E. Gabriel
S. Beidler, library faculty rep.

AD HOC INTERNET COMMITTEE

OCT: D. Heffner, Convener
S. Caravaggio
D. Cleveland
Library: L. Ormsbee
J. Hurlbert
3 Faculty: R. Angstadt
P. Sprunger
D. Wolfe
Student Affairs:
Admissions&/or Development:

AD HOC RETENTION COMMITTEE

Assistant Dean for Freshmen, chair
Dean of the College
Associate Dean
Registrar
Dean of Student Affairs
Dean of Admissions & Financial Aid
D. Ashlock
C. Hakala
D. Davidson
D. Hartsock
R. Maples
B. Weaver

NOTE: If you have any changes, corrections, or any additional committees or members, please call the Office of the Dean of the College at ext. 4102 or Email to hassing@lycoming.edu.

THE ACADEMIC BULLETIN

Office of the Dean of the College

SEPTEMBER 4, 1998 - VOL. XXXIX, No. 10

CALENDAR EVENTS SEPTEMBER 5-11, 1998

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

RECEIVED

SEP 4 1998



Saturday, September 5, 1998	
8:00 p.m.	Arena Summer Theatre presents "The Importance of Being Earnest" - Arena Theatre (See On Campus This Week, Cultural Events)
Sunday, September 6, 1998	
Monday, September 7, 1998	
Tuesday, September 8, 1998	
3:15 p.m.	Mathematics Colloquium: Dr. Richard Weida, Assistant Professor of Mathematics, will present the colloquium on the topic, "Can a Mathematician be In Discrete?". This lecture is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (Please see On Campus This Week--Colloquia and Forum Abstracts.)
5:30-6:30 p.m.	Career Development Center presents Graduate School Testing: Registering, Preparation, and Test Taking Strategies - Scholars Room Heim (see Student Affairs)
Wednesday, September 9, 1998	
4:00 p.m.	The Wednesday Library Forum: Dr. Richard Hughes will present: The Politics of "Cain's Progeny" - The Lower Library - Refreshments will be served. Faculty, staff and students are invited.
4:30 p.m.	Astronomy and Physics Colloquium: Dr. Gerald A. Smith, Professor of Physics, the Pennsylvania State University, will discuss, "Antimatter Space Propulsion." Held in the Babcock Alumni Lecture Hall, Academic Center C-303, this gala event is preceded by refreshments at 4:15 p.m. in room C-302. (Please see On Campus This Week--Colloquia and Forum Abstracts.)
Thursday, September 10, 1998	
3:30-5:00 p.m.	Reception to honor our Native Speakers - Heim Scholars Room (see On Campus This Week)
7:00-9:00 p.m.	Academic Resource Center Open House - Fine Arts Bldg. (See Academic Resource Center article)
Friday, September 11, 1998	
9:00 a.m.-4:00 p.m.	Teacher Talks Workshop - Dr. Craig E. Nelson will Fostering Critical Thinking Across the Curriculum - East Hall Coffee House (registration required - see On Campus This Week)

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DEAN OF THE COLLEGE

To: The Faculty
 From: John F. Piper, Jr., Dean of the College
 RE: Commonwealth Speakers

The Dean's Office has received a list of the Commonwealth Speakers sponsored by the Pennsylvania Humanities Council. It is a solid list and you may find excellent speakers at very low cost for your classes or other program. Please contact the Dean's Office to see the list.

To: The Faculty
 From: John F. Piper, Jr., Dean of the College
 RE: Fulbright Scholar Program

The College has received the announcements for the Fulbright Scholar Program. The deadline for application is November 1st. The forms are in the Dean's Office.

To: The Faculty
 From: John F. Piper, Jr., Dean of the College
 RE: National Endowment for the Humanities Programs

The National Endowment for the Humanities has announced various programs. The Summer Stipend Program has an October 1st deadline. The Fellowship Program has a May 1, 1999 deadline. The various forms are available in the Dean's Office.

The National Humanities Center has announced its Fellowship Programs (different from the NEH). The deadlines are October 15th. These include the Lilly Fellowships in Religion and the Humanities and the Burroughs Wellcome Fund Fellowship in the History of Modern Medicine.

The announcement is in the Dean's Office.

To: The Faculty
From: Kathleen D. Pagana, Associate to the Dean
RE: Entrepreneurship (National) Coleman Foundation Program

The Coleman Foundation is offering one-time \$25,000 grants to establish or significantly expand a program or course on entrepreneurship or a community-outreach program that focuses on self-employment or business ownership. This program is open to universities, colleges, and community colleges. The deadline is December 1st.

If you are interested in applying for this grant, please contact the Dean's Office for more information.

NEW FACES

Faculty

Dr. Kenneth Clarke -- Psychology

Dr. Clarke comes from Stratford, Ontario, and has a doctorate from McGill University. His teaching credits include Memorial University of Newfoundland, Algoma University in Sault St. Marie, University of Western Ontario, Dalhousie University in Nova Scotia, and University of Lethbridge in Alberta. His academic specialty is developmental psychology. His interests include bird-watching and Habitat for Humanity.

Dr. Sandra Kingery -- Spanish

Dr. Kingery returns to Lycoming College after a number of years, having completed her doctorate in Spanish at the University of Wisconsin-Madison where she was also a lecturer in Spanish. Her doctoral thesis studied the work of Ana Maria Moix.

Margaret Murray --Library, Instructional Services

Ms. Murray has a master's degree in Library and Information Science from Simmons College, an M.A. in English Literature from Trinity College, and a bachelor's degree from Trent University. In her previous career in fundraising, she worked for the University of Chicago, the University of Southern California, and public television stations WETA & KCET, among others.

Dr. John S. Olszowka -- History

Dr. Olszowka joins the history department this year while Dr. Witwer is away at Princeton. His specialties include Modern American History, Social and Labor History, and 19th-century English History. He has a Ph.D. from Binghamton University where he was most recently an instructor in history.

Dr. Eileen Peluso --Mathematical Sciences

Dr. Peluso joins the math department as a specialist in computer science. She was most recently an instructor at Bucknell University. Dr. Peluso has both a master's degree and a doctorate in computer science and has six scholarly articles to her credit. She is **not**, however, related to the lacrosse coach, Gene Peluso.

Dr. Susan Ross -- Sociology

Dr. Susan Ross received the Teaching Award from the Department of Sociology at the University of New Hampshire from where she recently received her doctorate. Her areas of special interest include Sociology of the Family, Deviance, and Conflict and Social Control. She is also a 1991 cum laude graduate of Millersville University.

Dr. Melissa A. Sutherland -- Mathematical Sciences

Dr. Melissa Sutherland, who just received her doctorate in mathematics, joins the department of mathematical sciences. For the past six years she has been a Graduate Student Instructor and Teaching Assistant at SUNY-Albany teaching pre-calculus and calculus.

Administration

Charles Edmonds -- Admissions Counselor

Chip is a 1998 graduate of Lycoming who was a member of both the Choir and Tour Choir, a co-captain of the men's varsity soccer team, and had a second home on the Lycoming College musical stage.

Matthew McGovern -- Admissions Counselor

Matthew is from Bloomfield, New York, and is a 1996 graduate of Lycoming College. While at Lycoming, he was involved in United Campus Ministry and Intramural sports. Previously, he was in the management training program for Enterprise Rental Car. His admissions territory is Northeast Pennsylvania.

Nicole Scott -- Admissions Counselor

Nicole is from Missouri and is a graduate of Central Methodist College in Fayette Missouri. This past summer, she made her debut on the Arena Summer Theatre stage. She loves the outdoors, hiking, running, and camping out. Her admissions territory includes Greater Philadelphia and all states outside of the Northeast.

Athletics

Michael Clark -- Assistant Football Coach

Mike is a 1993 graduate of Lycoming College who returns this fall in his first season as an assistant coach. He will be in charge of the Warriors' offensive line. Clark was a three-year letter-winner in the early 1990s and has served as an assistant coach at Rowan (tight ends) and Princeton (tight ends and running backs).

Steve Radocaj - Assistant Football Coach

Steve was assistant football coach at Wellsboro High School for 11 years. He had a standout collegiate career at Mansfield University where he was a two-year All American linebacker. At Lycoming, Steve will coach the defensive line. He teaches at Roosevelt Middle School.

Development

Cheryl Oldt --Coordinator of Prospect Research

Cheryl is a 1998 graduate of Lycoming who majored in criminal justice and sociology. As a student, she worked for two years in the Development Office. She replaces Kim Smith '97 who is going to graduate school.

Matthew Pivrotto -- Assistant Director of the Annual Fund

Matt is a 1998 graduate of Lycoming College (finance major) and is the all time leading scoring for men's soccer program. He will be working on telethons and with the Senior Class Gift program.

Student Affairs

Jennifer Platzer -- Student Life Coordinator

Jennifer is a graduate of York College of Pennsylvania and is working on a master's of science in administration at West Chester University. She is living in Crever Hall and will be assisting with the Wilderness Club. Her hometown is Lykens, Pa.

Amy Hippensteel McGovern -- Assistant Director of Student Programs and Leadership Development.

Amy is a 1996 graduate of Lycoming College (psychology) and has a master's degree in counseling from Lehigh University. At Lycoming, she was a member of the Tour Choir and UCM. She studied abroad at Westminster College in Oxford, England. She will be an advisor to the Greek organizations and will work with the LEAP program.

PART-TIME FACULTY - FALL 1998

DEPT	BOX	PART-TIME INST.	NEW	DEPT	BOX	PART-TIME INST.	NEW
ART	147	Sylvia Phillips	new	NURS	21	Allison Maloney	
ART	147	Kimberly Sechler	new	NURS	21	Susan Beck	new
ART	147	Kathy Turner		NURS	21	Harry Davis	
ASTR	3	Denielle Burke		NURS	21	Dr. David Bower	
BIO	152	David Burke		NURS	21	Ann Fonville	
BUS	1	Don Larrabee		NURS	21	Dianne Sawyer	
BUS	1	Albert Alexander		NURS	21	Sandy Olsen	
CHEM	152	Dr. Henry Berkheimer		NURS	21	Brenda Terry-Manchester	
CHEM	152	Lou Ann Miller		NURS	21	Mary Alyce Nelson	new
CPTR	3	Diane Abercrombie		PHED	143	Gerald Cournoyer	
EDUC	22	Dr. Bruce Mosser		PHED	143	Nicolette Thol	new
EDUC	22	Anthony Salvatori		PHED	143	Christen Ditzler	
EDUC	22	Ronald Straub		PHED	143	Frank Neu	
EDUC	22	John Zalonis		PHIL	2	Ted Chappen	
FORN L	2	Carme Bosch Castias	new	REL	3	Dr. Vaughan McTernan	new
FORN L	2	Laurence Marlier	new	SOC	2	David Frey	new
HIST	1	Ute Ferrier	new	SOC	2	Tim Mahoney	
MATH	3	Roger Davis		SOC	2	Eric Linhardt	new
MUS/THEA	143	Joan Clark		SPAN	2	Betsy Boring	
MUS	148	Dr. Kimberly Golden		THEA	73	David Jaffe	new
				WELL	143	Pamela Dill	

FACULTY BUSINESS

MINUTES OF THE FACULTY MEETING LYCOMING COLLEGE

April 2, 1998

The meeting was called to order at 4:34 p.m. by Faculty Chair Pagana.

Rev. Marco Hunsberger offered an opening prayer.

The minutes of the Faculty Meeting of February 2, 1998 (in *Academic Bulletin* of March 27, 1998, #36, pp. 4-11) were presented with a correction in the Psychology proposal "to change the title and prerequisite for PSY 432, not just its course number. "

Minutes were approved as corrected.

SECRETARY'S REPORT:

Prof. Beidler reported that the second ballot for the Faculty Personnel Committee was distributed Thursday and that faculty should receive the ballot for the Committee on Academic Freedom and Faculty Grievance Monday. She reminded the thirty or more who did not turn in committee request forms that they will be accepted until Wednesday.

OLD BUSINESS: None

Report on Study Abroad (taken out of order)

Dr. Giglio reported on the history of Lycoming's study abroad programs. He discussed the number of students who have studied abroad since 1994 (AB #37, pg. 7) and noted that table was not complete. Lycoming has sent 108 students abroad during May Terms, but only 37 students have studied abroad during the school year. The Study Abroad Committee needs assistance with developing academic year opportunities and identifying students who may benefit from the experience. He also requested that faculty who plan to study abroad themselves consider taking students along with them. Dr. Giglio noted that there are 56 students interested in the program for next Fall. Publishing a list of institutions where our students have been was a suggestion from the floor.

NEW BUSINESS:

A. **Motion to Approve the Graduating Class**

It was moved by Dr. Falk and seconded by Dr. Franz that the faculty approve the class of 1998 for graduation. Motion passed.

B. **From Curriculum Development - Biology Colloquium**

Dr. Mel Zimmerman clarified the Biology Colloquium proposal discussed at the last meeting. Dr. Van Voorst made, and Dean Piper seconded, a motion to accept the revised text proposed by Dr. Zimmerman. New text regarding the colloquium reads: "all majors must successfully complete the colloquium 349 and 449 in order to graduate."

After some discussion, the motion passed.

C. Faculty Executive Council -- Middle States plan

Faculty Executive Council brought a suggested Middle States Evaluation organizational plan to the faculty for discussion. Chriss McDonald introduced the proposal (*Academic Bulletin* #36, March 27, 1998, pgs. 11-12.) Professor Herring noted that some committees are similar to our standing committees. McDonald said that the Committee felt the Middle States committees should be separate. Dr. McDonald said they would overlap with membership on the standing committees but also include other members of the faculty and administration. Professor Herring also wondered whether the proposed major committees could deal with their assigned areas as they saw fit or if they were expected to establish the suggested subcommittees possible resulting in a case where there were more established committees than members of the faculty.

Dr. Whelan suggested using the 1980 and 1990 self study recommendations and reports as models so we do not have to reinvent what was done before.

Dr. Wild noted that a self study review is in large part a public relations document, and is written for both external and internal audiences.

A motion to approve Faculty Council's suggestions as a general plan was made by Dr. Van Voorst and seconded by Dr. Haley.

Motion passed.

REPORTS:

Report from the President:

The President recognized Dr. Witwer for receiving the Junior Teaching Award and Dr. David Rife for receiving the Senior Teaching Award at Honors Convocation

President Douthat opened the floor for discussion of the draft revision of the College's Policy on Sexual Harassment (*Academic Bulletin* #37, April 3, 1998, pgs. 14-16) Dr. Douthat noted that this is a Board policy because it becomes a condition of employment. Dr. Douthat will take the policy to the Board of Trustees meeting in April for their approval. He invited Dr. Briggs, a member of the Sexual Harassment Committee, to give an overview of the new policy. The policy has been revised to clarify procedures and jurisdictional issues depending on the relationship between the parties (i.e., student/student, student/faculty or staff, faculty or staff/faculty or staff.) Discussion followed.

Professor Herring requested clarification on cases involving students and was told by Dean Hogan that those instances were covered through the Student Code of Conduct and judicial system which were also approved by the Board. If a student is involved, the formal hearing process established in the policy does not apply because only the Judicial Board/Dean of Students can take action against a student resulting in a disciplinary dismissal.

Dr. Whelan suggested rewriting the second paragraph to eliminate the first sentence and begin the second sentence with "Sexual harassment occurs when (1) submission to unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature is made either implicitly or explicitly a term or condition . . ."

Related to the section on formal hearings, Dr. Yerger suggested that the word "may" in the text -- "*Persons called to these hearings may be accompanied by an advisor of choice from within the college community*"

(who cannot be an attorney) and may request the presence of witnesses to corroborate their testimony. The Committee may call additional witnesses. The hearing is closed and may be recorded on audio tape." should be replaced by the words "are/is entitled."

A discussion ensued about adding language suggesting that when a complaint goes to the Dean of Student Affairs, it should also go to the Director of Administrative Services because of insurance considerations. Dr. Douthat said that it was assumed that the complaint would go to both individuals.

Prof. Herring mentioned unwanted sexual advances may not be considered sexual harassment after the recent legal hearings. Dr. Morris noted that the point of the policy is to use informal mediation as a first step and that formal hearings are a last resort.

The President invited all to communicate concerns about the policy to him. He expects the new policy will be in place by July 1, 1998.

In response to a question from the floor, Dr. Douthat updated the faculty on the progress of the stadium construction.

Report from the Dean of the College:

Dean Piper offered the floor to Mary Wolf, for a few words about orientation.

She announced we have 110 confirmed students as of today. She announced the freshman orientation dates for 1998 -- June 20-21, 27-28, and July 10-11 (which are a Friday and Saturday), and July 17 for transfer students. New to the orientation this year are a Spanish placement examination, a foreign language survey and computer familiarity survey. As we did last year, students will receive email accounts and training during orientation. Crossing Thresholds will be held the last weekend of August (August 28) and on the 29th will be the annual day of service. We have 98 current students not yet registered for next Fall.

Dean Piper announced that Joe Keene received a Goldwater Scholarship and congratulated Dr. Falk for his work on the special scholarships. Dr. Falk thanked the faculty for their letters that helped Joe Keene receive this Scholarship. He also encouraged faculty to submit to him the names of any students who may be potential candidates for the national scholarships so he can discuss the possibility of applying with them.

The Dean noted he had received 8-10 complaints about the heat in the Academic Center during the recent heat wave. With the setup of the boiler, there is no simple way to turn the heat in the building off or on.

He reminded the faculty that it is essential to submit book orders to the Bookstore, and that computer software needed in the labs should be requested by the middle of June for the Fall semester.

The Middle States Self Study Process (which appeared in AB #36, pp. 11-12) will go to the Academic Policies Committee of the Board in April. Next fall we will begin to establish the steering committee and as few additional committees as we can.

Dean Piper opened the issue of his planned sabbatical for the 1998-99 academic year and the plan for the functioning of the Dean's Office outlined in his letter to the faculty. The only question raised was who would be filling the position. Dean Piper replied that he did not feel it was appropriate to

approach individuals unless the proposal was acceptable to the faculty. There were no voiced objections.

The Dean offered a personal word of congratulations to the two faculty teaching award winners: Dr. David Rife, the Senior Faculty Teaching Award, and Dr. David Witwer, the Junior Faculty Teaching Award.

Dean Piper thanked the faculty for all the hard work this year. He noted that curriculum enrichment opportunities and expenses have increased, providing students with greater opportunities beyond the classroom.

He specifically thanked some individuals for their contributions, especially Janet Hurlbert and Dan Hartsock for their first year as Associate Dean and Assistant Dean for Sophomores respectively. The Dean also thanked also Bob Van Voorst for chairing GCAA and Owen Herring for chairing two committees, Curriculum Development and Academic Computing. Additionally he recognized Michelle Briggs for her work with Individual Studies, and Gary Hafer of the Personnel Committee. He also thanked the department chairs who were rotating off. He welcomed new chairs for 1998-99, Mel Zimmerman and Gary Hafer; Roger Shipley who will serve for one more year; and David Wolfe and Fred Wild who are continuing for three more years.

Dr. Kathy Pagana thanked the Executive Council of the Faculty.

ANNOUNCEMENTS:

Announcements included the visit of poet Mark Doty, an update on the Kresge Challenge, and the Job Fair for Lycoming County.

The meeting adjourned at 5:43 p.m.

Respectfully submitted, Susan K. Beidler, Faculty Secretary

SKB/djh

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Tammy Anderer, of our Nursing Department, has completed a manuscript review for Mosby's *Rapid Reference to Diagnostic Tests* in August.

Chris Hakala had a paper accepted for publication in the journal *Discourse Processes*. The title of the paper is, "The availability of spatial information in a situation model". It will come out in the July issue 1999.

Ocie Kilgus, Visiting Instructor in the Spanish Department, has successfully completed her Ph.D. comprehensive exams in the Comparative Literature Department at Penn State University. Her dissertation topic focuses on the influence of advertising/consumerism on identity formation in Latin American and U.S. literature.

Charles H. Mahler, Assistant Professor of Chemistry, has had an experiment he wrote entitled "Ligands, Porphyrins, Poisons, and Molecular Modeling" published on the Consortium for Molecular

Modeling's World Wide Web page. Mahler wrote the experiment while participating in a National Science Foundation sponsored workshop on Molecular Modeling at Lebanon Valley College this past summer. The URL is: <http://www.molecules.org/experiments/Mahler/Mahler.html>

ACADEMIC RESOURCE CENTER

To: Faculty
From: Jane Keller at the ARC
Subject: ARC Open House

To encourage student use of the ARC, we are holding an Open House on Thursday, Sept. 10, from 7 to 9 p.m. on the second floor of the Fine Arts building. As incentives, we will offer refreshments and a door prize of a pair of movie passes. Please help us promote this event - and the ARC - by announcing it in your classes and encouraging your students to find out where we are and what we can do for them.

A Reminder: I would greatly appreciate the chance to visit your classes for 10 minutes or so to do a brief promo of the ARC. Please call me at 4392 to set up a time. Thank you!!

SNOWDEN LIBRARY

SUMMER READING

In an era of web pages, we still like books. Samples of library staff summer reading (and a few favorite re-reads) are on display in Snowden Library.

Also on display is Modern Library's somewhat controversial list of the 100 best books of the twentieth century. Stop by and see what everyone chose!

OFFICE OF COMMUNICATION TECHNOLOGY MEDIA TECHNOLOGY

OLD EQUIPMENT SALE

The Media Technology old equipment sale is still going on, even though the VCRs and slide projectors are gone. Some of this equipment still works well, some partially, and some would be good for parts or collectors' items. Several 16 mm projectors are available, as well as videocassette players, data projectors, screens, record players, a three-gun video projector, etc. All prices are \$50 or under, with most items \$20 or less. A detailed list is available for your perusal, and appointments may be made to inspect items. Please call Brian Leonard at x4083 for more information.

STUDENT AFFAIRS

FACULTY FRIENDS PROGRAM 1998-99

*A part of the FYRST (First Year Residents Succeeding Together)
program out of the Residence Life Office*

The Faculty Friends program is a mentoring program for first year students. The program is designed to provide students and faculty the opportunity to build social connections outside of the classroom. These faculty work in conjunction with Resident Advisors to sponsor various social events and programs such as hiking trips, pool parties, bowling excursions, and holiday celebrations. This year's Faculty Friends and Resident Advisor partners include:

Rich Weida	-	Jason Cook
Pam Dill	-	Alida Kuhn
Chris Hakala	-	Mindy Gray
Emily Jensen	-	Phil Levesque
Steve Koehn	-	Chris Montville
Roger Shipley	-	A. J. LeViere

Please congratulate these faculty members and students when you see them for their dedication and commitment to the program! For questions about the program and information on becoming a Faculty Friend, please contact Geoff Bailey at ext. 4326.

CAREER DEVELOPMENT CENTER

Fall Programming 1998

All programs are open to any Lycoming College student, alumni, faculty, and staff and their families. To register for any program, please Call 321-4034; stop by the CDC on the Third Floor of the Wertz Student Center, e-mail at CDC@lycoming.edu, or fax at 321-4236.

Graduate School Testing: Registering, Preparation, and Test Taking Strategies

Tuesday, September 8, 5:30 - 6:30 p.m., Scholars Room Heim G-04

Sharpen your wits and test taking abilities in preparation for the GRE (general), LSAT (law), MCAT (medicine) and NCLEX (nursing). Learn how to register for these graduate school entrance exams, preparation techniques, and test taking strategies. Pre-registration appreciated.

Career Information Booth

September 10 and September 11 in the cafe

To welcome you back and get you started on your career path quickly, the CDC will be available in the cafe for all students. Students can speak with a CDC staff member, sign-up for all CDC programs, make personal appointments, or pick-up free career resource material.

Landing an Internship

Monday, September 14, 5:30 - 6:30 p.m., Scholars Room Heim G-04

Don't wait to begin identifying and taking advantage of practical experiences. Start now. Employers state that practical experience is the number one thing they look for in potential hires. Lycoming students can gain practical experience through an internship, practicum, independent study, community service, or

related work experience. Learn the pros and cons of each of your options and the processes required for landing a position that helps launch your career. Pre-registration appreciated.

Developing an Effective Web Based Resume

Wednesday, September 16, 5:50 - 7:30pm, AC Computer Lab

Learn how to adapt the rules of paper resumes to the electronic medium of the Internet. Learn how to increase the effectiveness of your electronic resumes by making it attractive, brief, and clear. Participants should have a homepage or be in the process of developing one. This session is limited to 22 people. Advanced registration is strongly encouraged.

SHARE: All I Needed to Know I Learned with SHARE

Wednesday, September 23, 1998, 5:30 - 6:30 p.m., Scholars Room Heim G-04

SHARE is an opportunity to test your current career aspirations and shadow a professional in your field right here in Williamsport. Former SHARE participants and their sponsors will offer insight into their experiences. Information on how to participate in the SHARE program will also be presented. Pre-registration appreciated.

Graduate School Test Drive

Saturday, September 26, 9:00am - Noon, AC 2nd Floor

Take a practice GRE, LSAT, MCAT, or NCLEX test and see how prepared you are for the graduate school exams. This 2 1/2 hour test, which is open to all students and alumni, is proctored just like the real thing. Upon completion you will receive a computer analysis of your test taking strengths and weaknesses and a personal consultation with a member of the CDC staff. The cost for the Graduate School Test Drive is \$5.00. If you have ever even considered going to graduate school, you can't afford to miss this opportunity. Pre-registration is required by, Thursday, September 24.

SIGI-Plus Career Self Assessment

Monday, September 28, Wednesday, September 30, Thursday, October 1, 5:30 -6:30 p.m.

SIGI Plus is a computerized self-assessment instrument that will assist you in matching your interests, skills, and personal values with occupations. Complete this self-assessment and begin to consider the career implications of your academic choices and your interests and abilities. This program is a necessity for undeclared sophomores who have not confirmed their choice of academic majors. Pre-registration appreciated.

Researching Career Opportunities

Tuesday, September 29, Snowden Library, Lower Library

Career opportunities can be like buried treasure. Learn effective research methods including the use of hard bound and electronic resources to lead to career treasure and a successful future. Pre-registration appreciated.

Women: What Will We Do?

Wednesday, October 7, 1998, 5:30 - 6:30 p.m., Scholars Room Heim G-04

Participate in an interactive discussion with a panel of women having varying viewpoints on women, family, work and society. Find out how these women balance or do not balance a career and family, and consider your own goals and aspirations for the future. Pre-registration appreciated.

Head of the Class

Friday, October 9, 1998

Make an Alumni Connection. Meet alumni who speak in your classrooms about their experiences and how Lycoming prepared them for their lives.

Major Dilemma

Monday, October 12, Wednesday, October 14, Thursday, October 15 5:30 - 6:30 p.m., Scholars Room Heim G-04

Calling all undeclared students. The longer you delay in choosing a major, the less prepared you will be for employment when you graduate. The CDC will help you evaluate your academic interests with occupations in mind so that you can declare a major success. Pre-registration appreciated.

Classified Advertisements:

Wednesday, October 14, 1998, 11:30 a.m. to 1 p.m., Burchfield Lounge

Bring your lunch up to Burchfield Lounge. Talk to faculty and staff from your area of interest about graduate school opportunities. This will be the perfect informal setting to learn the facts about the graduate school application and admissions process and the scholarship and financial aid available to fund your advanced degree. If you have above average grades and an interest in a particular field you have a very good chance of obtaining admission to graduate school. Learn more about options for post-graduate study before your senior year.

Wine, Dine & Act Fine

Wednesday, October 28, November 4 & 11

Learn the art of social etiquette in a business setting. Three sessions will include Dressing for Success, Professional Presentation and Social Etiquette, and Fine Dining Etiquette. Participants must be seniors who are 21 years of age on or before November 11, and must attend all three sessions. Advance registration required. Sign-ups will begin on October 1. A \$5.00 security deposit is required upon registration.

Graduate School Application and Admissions Workshop

Thursday, October 29, 5:30 - 6:30 p.m., Scholars Room Heim G-04

Let the CDC untangle the red tape involved in applying to graduate school. Participants will review the application and admissions process from the perspective of the graduate school. Participants will learn how to research schools, what admissions committees are looking for in personal statements, tips for completing applications, and how to make the most of an on-campus visit. Pre-registration appreciated.

Senior Portraits and Career Check-Ups

Monday, November 2 to Friday, November 6, Career Development Center

Sit for your portrait and have a member of the CDC staff assist you with your career search action plan. Scheduling information will be available at the information desk in Jack's Corner starting on Monday, October 19.

Dining for Dollars

Tuesday, November 10, 5:00pm - 6:30pm, Wertz, Jonas PDR

Employers often place you in a dining situation to review your social skills and business etiquette. Enjoy a fine meal as you brush up on your dining etiquette and social skills. Advance registration required.

How to Write A Resume Which Gets Results

Tuesday, December 1, 5:30 - 6:30 p.m., Scholars Room Heim G-04

A resume that gets results is one that gets you the interview. Learn how to effectively present your skills on a resume through presentation styles, formatting, word choice, and grammar usage. Make your resume one that demands attention and tells employers you are the candidate worth interviewing. Pre-registration appreciated.

What You Can Do: Connecting Academic and Career Interests

Thursday, December 3, 5:30 - 6:30 p.m., Scholars Room Heim G-04

Come discover the many options available to you as you consider the career implications of your academic study at Lycoming. Learn the answer to the question, "What can I do with a major in..." Pre-registration appreciated.

Resume Round Robin

Tuesday, December 8, 5:30 - 6:30 p.m., Scholars Room Heim G-04

Bring your best resume draft to this session, learn a few basics about critiquing resumes, and engage in resume critiquing. You will critique resumes and receive feedback on your resume. Pre-registration appreciated.

PERSONNEL

CHRISTMAS CLUB PROGRAM

The final Christmas Club deduction for Christmas 1998 will be September 18th for a bi-weekly employee; and September 30th for a monthly employee. In order to **ENROLL** for Christmas 1999, a **NEW** Christmas Club payroll deduction form needs to be completed. Continuation of Christmas Club payroll deduction is **NOT AUTOMATIC**. **A NEW FORM MUST BE COMPLETED & RETURNED TO THE PERSONNEL OFFICE NO LATER THAN SEPTEMBER 14TH.**

All Christmas Club checks will be sent directly from Jersey Shore State Bank to your home address. If you had a change of address this past year, you will need to advise Jersey Shore State Bank of such a change by October 1st. Please call Peggie LeFever in the Personnel Office X4069 if you have any questions.

TUITION EXCHANGE

Lycoming College participates in two tuition exchange programs, the Council of Independent College (CIC) Tuition Exchange and Tuition Exchange, Inc. Faculty and staff with college age dependents interested in these programs for the academic year 1999-00 should contact the College's Tuition Exchange Officer, Dave Heiney extension 4309, prior to September 15, 1998 to obtain necessary information and applications. Completed applications are to be returned to Dave Heiney, Director of Administrative Services, campus box 161, prior to October 2, 1998. Dependents already in the program must also submit an application for recertification for the 1999-00 program by the October 1st date. Additional information on tuition exchange is contained in the Faculty Handbook and the Administrative Policies.

THANK YOU NOTE RECEIVED

The College received a note of thanks from June Wagner, former Faculty Secretary on the first floor of the Academic Office Building. The College sent her an expression of its sympathy on the occasion of the death of her husband.

ON CAMPUS THIS WEEK

Teacher Talks

*Sponsored By The Teaching Effectiveness Committee
Lycoming College*

Fostering Critical Thinking Across the Curriculum

Sophistication in thinking is prerequisite to many of the goals of both liberal and professional education. But why is critical thinking so hard for students to learn - - and thus for us to teach? In this workshop we will explore three distinct ways of answering this question drawing on three complementary perspectives: cognitive science, intellectual and ethical development, and thinking-as-conversation.

We will analyze the implications of each approach for classroom practices, and develop ways of assisting students as they move toward more powerful modes of thinking. Critical thinking can be fostered best by increasing the ratio of support offered for a given level of challenge. We will consider both the ways we structure content and pedagogues we use.

In the workshop, mini-lectures will alternate with writing and small and large group discussions. Participants will be asked to consider and discuss how these approaches might apply in their own teaching.

DR. CRAIG E. NELSON

Workshop Leader

Professor of Biology and of Public and Environmental Affairs

Indiana University, Bloomington, Indiana

Friday, September 11, 1998

East Hall Coffee House -- 9:00 am - 4:00 pm

Lunch in the Jonas Room

Please register with Barb Horn by Tuesday, September 8, 1998

E-mail: horn@lycoming.edu. Phone: 321- 4010.

Dr. Craig Nelson is the recipient of numerous teaching awards and has published widely in the areas of both teaching theory and biological research. He has taught introductory biology, graduate and undergraduate evolution and ecology, a freshman seminar course, interdisciplinary and honors courses. Dr. Nelson is on the editorial board of *Inquiry (the journal of the Institute for Critical Thinking)*, has served on the editorial board of the *Journal for Excellence in College Teaching*, and has been a consulting editor for *College Teaching*. He also has served on grant review panels for NSF, NEH, and FIPSE programs for improving teaching.

COLLOQUIA AND FORUM ABSTRACTS

MATHEMATICS COLLOQUIUM ABSTRACT: Tuesday, September 8, 1998, 3:15 p.m. in B-306—

"Can a Mathematician be In Discrete?" A "new" area of mathematics has arisen in the last fifty years. This talk will provide a brief history and list of associated topics. Through group participation we will then solve several examples from this area.

THE WEDNESDAY LIBRARY FORUM: Wednesday, September 9, 1998, 4:00 p.m. - Lower Library --

The biblical story of Cain and Abel has informed church-state relationships in Western civilization,

beginning with Saint Augustine. Dr. Hughes will discuss how Augustine's "citizen Cain" has become "monstrous Cain" in post-Vietnam, paramilitary identity Christianity. Special attention will be devoted to the image of the enemy and the tactics of political necrophilia.

ASTRONOMY AND PHYSICS COLLOQUIUM ABSTRACT: Wednesday, September 9, 1998, 4:30 p.m. in C-303- Antimatter was predicted theoretically in the 1920's and confirmed experimentally in the 1930's. It remained a curiosity until after World War II, when technology made possible the development of particle accelerators. Since that time accelerator physicists have learned to make relatively large amounts of antiprotons, and confine these particles in storage rings for long periods of time.

Antimatter space propulsion requires a portable and compact storage medium. In the past ten years experiments at CERN in Geneva, Switzerland have shown that Penning Traps can confine and hold significant numbers of antiprotons for long periods of time. Soon to come will be the creation of atomic antihydrogen, which can be confined more efficiently than antiprotons because the atoms are electrically neutral.

Because antimatter offers specific energies 10 orders of magnitude larger than chemicals, it is a very attractive source of energy for deep space missions, which require large velocities and thrust to deliver vehicles into deep space in the life span of a human being.

This colloquium will review the historical development of antimatter creation, as well as its production and confinement in portable traps. Space vehicles and their performance will be reviewed. Comparisons with other proposed deep space and interstellar vehicles will be made.

1998 CAMPUS CARNIVAL

All faculty, staff, and their immediate families are invited, free of charge, to the 1998 Campus Carnival which is scheduled for Sunday, September 6th from 12:30 p.m. - 6:00 p.m. on the Quad. This year's carnival will offer a variety of spectacular carnival games, food, refreshments, live music, and athletic events for adults and children. Whether it be ice cream or hot dogs, games of chance or athletics, music or fun rides, there is something for everyone in your family at the 1998 Campus Carnival. Rain location Lamade Gymnasium. See you there.

RECEPTION TO HONOR NATIVE LANGUAGE ASSISTANTS

The Department of Foreign Languages and Literatures invites everyone to a reception honoring its language assistants: Alida Kuhn (from Germany), Laurence Marlier (from France), and Carme Bosch Castias (from Spain). Alida, a Lycoming junior majoring in Business (Marketing), is beginning her second year as our language assistant in German. New to Lycoming this year are Laurence and Carme, both of whom hold advanced degrees from European universities. These native speakers have a number of responsibilities, but their chief one is to direct the conversation tables which complement our language and literature courses by providing students with increased opportunities to improve their listening and speaking skills. Please join us on Thursday, September 10, anytime between 3:30 and 5:00 p.m. in the Scholars Room, Heim Building, to greet our language assistants.

CULTURAL EVENTS

ARENA SUMMER THEATRE

Oscar Wilde's *The Importance of Being Earnest*

Directed by Jerry Allen

The cast includes Michael Aaglan, Katie Boerckel, Umanga deSilva, Darren Hengst, David Jaffe, Steve Koehn, Dorothy Maples, Sue McCormick, and C. Scott Zimmerman

at the Arena Theatre at 8 pm
Thursday - Saturday, September 3 - 5.

Because it is a Summer Theatre production there is a charge for tickets, but Lycoming Faculty/Staff get a discount. Tickets are \$9 and all seats are reserved.

Box Office hours are Monday - Friday from 10 am to 3 pm -- phone 4048
Hope you'll be able to join us.

COMING EVENTS

FALL SYMPOSIUM ON HUMAN RIGHTS

*Lycoming College
Announces
Fall Symposium on Human Rights*

Lycoming College's Fall Symposium on Human Rights brings to Williamsport an internationally known photographer, the executive director of Amnesty International, the AIDS Quilt, and a Human Rights Film Festival.

Special Exhibition

Enduring Spirit, a traveling photography exhibit by Phil Borges, will spend a month in the Lycoming College Art Gallery from September 16 to October 4. The exhibit was created as a celebration of the 50th anniversary of the signing of the Universal Declaration of Human Rights in 1948. Borges himself will come on September 16 for a reception from 4:30 to 6:00 p.m. in the gallery. Borges has a book on the exhibition titled "Enduring Spirit" and another on Tibet.

The exhibit, selectively toned black and white portraits that represent the endangered cultures and tribal peoples around the world, opened in San Francisco and will travel to Los Angeles, San Diego, Washington D.C., Boston, Montreal, Toronto, and Chicago before coming to Williamsport. It will end up in the United Nations in New York City.

Keynote Speaker

Keynote speaker for the symposium is William S. Schultz, Executive Director, Amnesty International-USA, the 300,000-member branch of the Nobel Prize-winning international human rights organization. He will speak on September 14 at 7 p.m. in the Academic Center Auditorium (D-001). Schultz has led the U.S. organization since 1994 and has appeared on "60 Minutes," "Good Morning America," and on BBC, CNN, MSNBC, CNBC, Fox and PBS programs as an expert on human rights and social justice.

AIDS Quilt

The AIDS Quilt takes up a three day residence in Lamade Gymnasium on October 9 - 11. An Opening ceremony takes place at 9 a.m. on Friday, October 9.

On October 5, as a lead-in to the Quilt, Turner Dance Industries will perform three modern dance pieces on the Main Quad of Lycoming College. Each tells a story about AIDS and human relationships. The event starts at 7 p.m.

Human Rights Film Festival

A Human Rights Film Festival, each with a special guest speaker, will take place on four consecutive Thursday evenings, October 22 through November 12.

On October 22, Lycoming College will show "Calling All Ghosts," the story of two Croatian women, both lawyers, seeking justice for the tortures they experienced in a concentration camp. The documentary won awards at the Berlin Film Festival, the Human Rights Watch film festival, European Film Festival and a prize from Amnesty International. Director of the film, Mandy Jacobsen, will talk at the screening.

On October 29, the documentary "Dance of Hope" will be shown in the Barclay Lecture Hall. The video chronicles the efforts of relatives of the "disappeared" in Chile to get information from Pinochet's regime. The film includes "Sting" performing his hit song "They Dance Alone" with Peter Gabriel in an Amnesty International concert. The film won the best documentary award at the 1990 Amnesty International Film Festival. Producer of the film, Lavonne Poteet, will talk at the screening.

On November 5, Dr. Kenneth Allard, a frequent media commentator on foreign policy and national security, will lead a discussion following a "Frontline" documentary on Somalia. Allard, a 1969 Lycoming College graduate, is a Senior Associate at the Center for Strategic and International Studies and an adjunct professor at Georgetown University. His numerous publications include two books: "Somalia Operations: Lessons Learned" and "Command, Control and the Common Defence," winner of the 1991 National Security Book Award.

The final film, on November 12, is "Behind the Smile," a documentary on the hundreds of thousands of Thai women who live in dormitories and work in textile factories. Dr. John Whelan, professor of philosophy at Lycoming College, leads the discussion after the film.

All films will be shown in the Barclay Lecture Hall (G-11) in the Heim Biology and Chemistry Building beginning at 7:30 p.m. All events of the symposium are free and open to the public. Gallery Hours for the "Enduring Spirit" photography exhibition are: Monday through Thursday from 8 a.m. to 11 p.m., Friday from 8 a.m. to 4:30 p.m., Saturday from 10 a.m. to 5 p.m. and on Sunday from 1 p.m. to 11 p.m. The gallery is located on the main floor of the John G. Snowden Library.

For more information about the Human Rights Symposium, call the Office of College Relations 321-4037.

Harding Executive Speaker Series **presents** **Mr. Richard J. Stamm**

Mr. Richard J. Stamm (class of 1976) has agreed to be the IMS executive speaker on Wednesday, September 23, 1998 at 7:00 P.M. (following the semiannual meeting of the IMS Board of Visitors and right after a formal dinner at the Jonas PDR). Rick is presently a Partner at the Pricewaterhouse Coopers, LLP in Philadelphia. He will make his presentation at the Barclay Lecture Hall of the Heim Science building. Please mark your calendars for this exciting event.

TEAR-OUT SECTION

1998-99 COMMITTEE LIST

Updated since last week

The convener of the committee is asked to convene a meeting to elect a chair of the committee. Please give the name of your committee chair to the Office of the Dean of the College so we can update the committee list.

EXECUTIVE COUNCIL OF THE FACULTY

S. Beidler, Chair of the Faculty (replacing Pagana)
Vice Chair of the Faculty (replacing Beidler)
C. Hakala, Secretary of the Faculty
Chair of G.C.A.A. ()
Chair of Budget, Salaries and Benefits ()
Non-tenure member ()
Non-tenure member (unfilled this year)

Elected Committees of the Faculty See Faculty Bylaws, Article V. Dates show expiration of terms.

PROMOTION AND TENURE

D. Haley '99, Convener
M. Roskin '00
R. Larson '01
B. Weaver '02
M. Madresehee '03

ACADEMIC FREEDOM AND GRIEVANCE

R. Erickson '99, convener
R. Hungerford '99
P. MacKenzie '99
L. Lauver '00
C. Moses (replacing Toncar) '00
J. Whelan '00
H. Berthold '01
G. Boerckel '01
C. McDonald '01

FACULTY PERSONNEL

G. Hafer '99 (resigned)
J. Allen '00 Convener
R. Morris '01, Secy.
E. Henninger '02
M. Briggs '03

BUDGET, SALARIES, AND BENEFITS

G. Clark '99
D. Janda '00, Convener
P. Sprunger '01
M. Zimmerman '02
M. Toncar '03
Dean of the College
Treasurer

Appointed Committees of the Faculty See Faculty Bylaws Articles I (Section 4), IV, and VI.

GENERAL COMMITTEE ON ACADEMIC AFFAIRS

Accounting	-E. Kuhns
Art	-R. Shipley
Astronomy/Physics	-D. Wolfe
Biology	-M. Zimmerman
Business Administration	-E. Henninger
Chemistry	-D. Franz
Communication	-F. Wild
Economics	-M. Madresehee
Education	-J. Conrad
English	-G. Hafer
For. Lang. & Literature	-B. Buedel
History	-R. Morris
Mathematical Sciences	-B. Golshan
Music	-G. Boerckel
Nursing	-D. Parrish
Philosophy	-O. Herring
Physical Ed.	-D. Holmes
Political Science	-M. Roskin
Psychology	-K. Olsen
Religion	-R. Van Voorst, Convener
Sociology/Anthropology	-S. Wilk
Theatre	-J. Allen
Library	-B. Hurlbert
Registrar	
Dean of the College	
Students:	-

ACADEMIC STANDARDS

Dean of the College, Chair
Associate to the Dean
Registrar, Secretary
D. Franz
D. Holmes
D. Lewes
P. MacKenzie
Three students

CURRICULUM DEVELOPMENT

O. Herring, Convener
J. Hurlbert
S. Koehn
C. Moses
D. Yerger
M. Zimmerman
Dean of the College
Registrar
Three students:

INDIVIDUAL STUDIES

H. Bendorf, Convener
 E. Jensen
 K. Ryan
 R. Shipley
 R. Wienecke
 T. Cooper (Lib. rep.)
 Dir. of Career Development (ex officio)
 Dean of the College
 Two students: -
 -

ACADEMIC COMPUTING

L. Estomin
 O. Herring, Convener
 S. Ingram
 J. Newman
 P. Sprunger
 , (Math faculty representative)
 Director of Communication Technology
 Director of Academic Computer Services
 Dean of the College
 Three students - (Math student representative)
 -
 -

ADMISSIONS, FINANCIAL AID & RETENTION

Dean of Admissions and Financial Aid
 Dean of the College
 Registrar
 Assistant Dean for Freshmen
 4 Faculty members:
 -E. Gabriel
 -M. Madresehee, convener
 -D. Slocum
 -F. Wild
 Four Students: -
 -
 -
 -

FACULTY TEACHING EFFECTIVENESS COMMITTEE

G. Hafer
 C. Hakala
 J. Hurlbert, Convener
 C. Mahler
 A. Sterngold
 Dean of the College
 Two students: -
 -

PRIZES AND HONORARY DEGREE COMMITTEE

T. Anderer
 C. Mahler, Convener
 F. Thayer
 R. Weida
 President
 Three students -
 -
 -

COMMITTEE ON STUDENT AFFAIRS

Dean of Student Affairs, Chair
 S. Alexander
 K. Cartwright
 S. Krum
 C. McDonald
 R. Shipley
 Student: -

TEACHER EDUCATION PROGRAMS

R. Maples (Foreign Languages/Literature)
 J. Conrad (Chair, Education Department)
 R. Erickson (Astronomy/Physics, Biology, Chemistry)
 S. Hartung (Nursing)
 D. Haley (Mathematical Sciences)
 G. Hawkes (English)
 S. Wilk (Anthro./Soc., Econ., History, Pol. Sci)
 K. Cartwright (Psychology)
 A. Golahny (Art, Music)
 Dean of the College
 Registrar (ex officio)
 J. Blair (ex officio)
 R. Hungerford (ex officio)
 Four students: -
 -
 -
 -

Other Committees Not provided for in Faculty Bylaws. See Faculty Handbook, page 1-17.

ADMINISTRATIVE COMPUTING COMMITTEE

(Datatel Implementation Team)
 S. Beidler
 S. Caravaggio
 D. Davidson
 T. Henninger
 W. Kinley, Convener
 W. McDonough
 W. Sherwood
 Director of Communication Technology
 Registrar (Datatel implementation)

ATHLETIC COMMITTEE

Director of Athletics
 S. Beidler
 O. Herring

COLLEGE JUDICIAL BOARD

Dean of Student Affairs

COMMUNITY SERVICE COMMITTEE

S. Alexander
 G. Clark
 J. Falco
 Sr. Gilvary
 R. Harris
 M. Hunsberger, Chair
 J. McGuire
 R. Sykes
 D. Weaver
 M. Wolf

CULTURAL EVENTS

R. Falk, Chair
D. Ashlock
G. Boerckel
M. Costello
A. Golahny
D. Janda
L. Richmond
D. Maples
F. Wild
Dean of the College
Students: -
-

FACULTY HANDBOOK

R. Zaccaria '98
O. Herring '99
D. Janda '00
Secretary of Faculty, Chair
Secretary to Dean of the College

FACULTY LIBRARY ADVISORY

H. Berthold, Chair
E. Gabriel
E. Henninger
P. MacKenzie
C. McDonald
D. Parrish
D. Rife
R. Weida
Library Faculty
B. Hurlbert, Chair
Dean of the College
Students: -T. Magargle
-F. Schippers

ENVIRONMENTAL SCIENCE & FORESTRY ADVISORY BOARD

M. Zimmerman, Chair
M. Briggs

HEALTH PROFESSIONS ADVISORY COMMITTEE (H- PAC)

H. Berthold
J. Diehl
E. Gabriel, Chair
C. McDonald
R. Zaccaria
Career Dev. Director - Permanent Member

INSTITUTIONAL REVIEW BOARD

Dean of Student Affairs, Chair
H. Berthold
O. Herring
R. Hughes
K. Pagana

INTERNATIONAL EDUCATION ADVISORY COUNCIL (IEAC)

E. Giglio, Director
Admin. - B. Hogan
Arts - A. Golahny
Bus/Econ. - M. Toncar
Humanities - R. Larson
Languages - B. Buedel, Chair
Sciences - M. Zimmerman
Registrar
Dean of the College

JUNIOR & SENIOR TEACHER AWARD COMM.

Dean of the College
Chair, P & T Committee
Chair, Faculty Personnel
Recipients of past year
Students: Lycoming Scholar
Two members of SALC

LEGAL PROFESSIONS ADVISORY COMMITTEE (L-PAC)

D. Larrabee, II
Judge T. Raup
J. Whelan, Chair
C. Mahler
Career Dev. Director

LYCOMING SCHOLAR COUNCIL

M. Briggs '98
Van Voorst '98
C. Hakala '99
G.W. Hawkes '99
G. Boerckel, Director '00
Students: Fr. -
So. -
Jr. -
Sr. -

LYCOMING SYMPOSIUM - Fall 1998

J. Piper
S.. Alexander
M. Britten
B. Buedel
T. Cooper
M. Costello
L. Estomin
S. Griffith
P. MacKenzie
J. Piper
R. Straka
J. Whelan

MEDICAL-TECHNICAL ADVISORY COMMITTEE

J. Diehl, Chair
R. Angstadt
Career Dev. Director

SAFETY COMMITTEE

J. Baird, Co-Chair
A. Confer
M. Ficca
K. Johnson, Chair
K. Leidhecker
R. Long
R. Shipley

SEXUAL HARASSMENT

M. Briggs, '98, Chair
R. Morris, '99
S. Stipcak, '00

THEOLOGICAL PROFESSIONS ADVISORY COMMITTEE (T-PAC)

E. Guerra
R. Hughes
M. Hunsberger, Chair
P. MacKenzie
J. Piper
R. Van Voorst
Career Dev. Director

TUITION EXCHANGE COMMITTEE

J. Spencer, Chair
D. Heiney, Coordinator
D. Haley '97

VIDEO CONFERENCING TASK FORCE

T. Cooper, convener
J. Falco
S. Hartung
D. Heffner
B. Leonard
J. Newman
D. Parrish
R. Straka

WOMEN'S STUDIES COMMITTEE

S. Alexander
M. Briggs
L. Estomin
R. Hungerford, Chair
R. Morris
L. Ormsbee
Dean Piper

WRITING-ACROSS-THE-CURRICULUM

D. Franz '98
M. Briggs '98
K. Olsen '99
S. Griffith '99
S. Feinstein '00, Chair
R. Hungerford '00
Director of Academic Resource Center
Dean of the College

AD HOC COMMITTEE ON GRADUATE SCHOOLS & FELLOWSHIPS

T. Cooper
J. Diehl
R. Falk
E. Gabriel
J. Falco
J. Piper
J. Spencer
M. Wolf
M. Zimmerman

AD HOC COMMITTEE ON RESEARCH-ORIENTED INTERNSHIPS

Dean of the College
H. Berthold
M. Briggs
G. Clark
T. Cooper
J. Diehl
J. Falco
D. Haley
C. McDonald
A. Petcavage
K. Ryan
A. Sterngold
D. Wolfe

AD HOC INTERNET COMMITTEE

OCT: D. Heffner, Convener
S. Caravaggio
D. Cleveland
Library: L. Ormsbee
J. Hurlbert
3 Faculty: R. Angstadt
P. Sprunger
D. Wolfe

Student Affairs:

Admissions&/or Development:

AD HOC RETENTION COMMITTEE

Assistant Dean for Freshmen, chair
Dean of the College
Associate Dean
Registrar
Dean of Student Affairs
Dean of Admissions & Financial Aid
D. Ashlock
C. Hakala
D. Davidsion
D. Hartsock
R. Maples
B. Weaver

"If you have any changes, corrections, or any additional committees or members, please call the Office of the Dean of the College at ext. 4102 or Email to hassing@lycoming.edu."

THE ACADEMIC BULLETIN

Office of the Dean of the College

SEPTEMBER 11, 1998 - VOL. XXXIX, No. 11

CALENDAR EVENTS SEPTEMBER 12-18, 1998

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday



RECEIVED
SEP 11 1998
SNOWDEN LIBRARY
WILLIAMSBURG COLLEGE

Saturday, September 12, 1998	
Sunday, September 13, 1998	
Monday, September 14, 1998	
4:30 p.m.	Faculty Meeting - Heim G09 - (<i>Refreshments at 4:15 p.m.</i>)
7:00 p.m.	Keynote Speaker for Fall Symposium on Human Rights William S. Schultz, Executive Director for Amnesty International-USA will speak - D001 (See On Campus This Week, Fall Symposium on Human Rights)
Tuesday, September 15, 1998	
3:15 p.m.	Mathematics Colloquium: Janet Hurlbert, Associate Professor and Head of Instructional Services and Archives, will present the colloquium on the topic, "Discrete Aspects of Information Research." This lecture is being held in the Snowden Library Instruction Laboratory, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (Please see On Campus This Week--Colloquia and Forum Abstracts.)
5:30-6:30 p.m.	Career Development Center presents Graduate School Testing: Registering, Preparation, and Test Taking Strategies - Scholars Room Heim (see Student Affairs)
Wednesday, September 16, 1998	
4:00 p.m.	The Wednesday Library Forum: Dr. Richard Hughes will present: The Politics of "Cain's Progeny - The Lower Library - Refreshments will be served. Faculty, staff and students are invited.
4:30 p.m.	Astronomy and Physics Colloquium: Gabriela Gonzalez, Assistant Professor of Physics at The Pennsylvania State University, will discuss, "Detecting Gravitational Waves: Why, How and When." Held in the Babcock Alumni Lecture Hall, Academic Center C-303, this gala event is preceded by refreshments at 4:15 p.m. in room C-302. (Please see On Campus This Week--Colloquia and Forum Abstracts.)
4:30-6:00 p.m.	Opening Reception for "Enduring Spirit" Traveling Photography Exhibit by Phil Borges Art Gallery - (see On Campus This Week, Fall Symposium on Human Rights)
Thursday, September 17, 1998	
Friday, September 18, 1998	

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DEAN OF THE COLLEGE

DATE: September 11, 1998
TO: Faculty
FROM: John F. Piper, Jr., Dean of the College
RE: Classroom utilization

It is time to prepare the schedule for another term. I am using this opportunity to remind faculty that classes must be scheduled across the full range of time blocks. This is especially important since we have more students to serve.

The standard class meeting times were developed by the College to minimize conflicts for students and to maximize scarce classroom space. Please understand that general use space is limited. In fact, there are only 25 standard rooms which hold 30 to 45; 7 seminar rooms which hold 12 to 16; and 5 lecture halls accommodating 77 to 750. This includes rooms in Heim, Fine Arts, and the Communication building.

It is the responsibility of the departments to utilize all of the available schedule blocks. Too many classes are offered during the "prime times" of MWF at 9, 10:15, and 2; and TR at 1. As a general rule, each department must have one class in each time block before a second class can be offered in the same time block. The Registrar has been instructed to contact those departments who do not follow this policy and to move courses if necessary.

The Office of the Registrar makes every effort to accommodate instructor's room preferences such as a specific room, tables versus chairs, seminar room, etc. However, since there are a limited number of classrooms, faculty requests cannot always be met. Classrooms are assigned based on student enrollment which may mean that faculty will not be in their preferred classroom setting. It also means that rooms in Heim, Fine Arts, and Communication will be used for courses from other departments.

Thank you for your cooperation.

TEACHING FACULTY BY DEPARTMENTS

1998-99

ACCOUNTING

Richard Wienecke, Chr.
Eldon Kuhns
+Donald Slocum

ART

Roger Shipley, Chr.
Jon Bogle ***
Lynn Estomin
+Amy Golahny

ASTRONOMY/PHYSICS

+David Wolfe, Chr.
+Richard Erickson
+David Fisher

BIOLOGY

+Melvin Zimmerman, Chr.
+Robert Angstadt
+Michelle Briggs
+Jack Diehl
+Edward Gabriel
+Jeffrey Newman
+Robert Zaccaria

BUSINESS

ADMINISTRATION

+Edward Henninger, Chr.
+Arthur Sterngold
+Mark Toncar
+H. Bruce Weaver

CHEMISTRY

+David Franz, Chr.
+Holly Bendorf
+Charles Mahler
+Chriss McDonald

COMMUNICATION

+Fredric Wild, Chr.
+Steven Koehn

ECONOMICS

+Mehrdad Madresehee, Chr.
+Philip Sprunger
+David Yerger

EDUCATION

John Conrad, Chr.
+James W. Blair
+Rachael Hungerford

ENGLISH

+Gary Hafer, Chr.
+Sascha Feinstein
+G. W. Hawkes
+Emily Jensen
+Darby Lewes
+Carole Moses
+David Rife **

FOREIGN LANGUAGES

+Barbara Buedel, Chr. **
+Gloria Clark
Amy Falk V(Fall only)
Ocie Kilgus (Fall only)
+Sandra Kingery
+Paul MacKenzie **
+Robert Maples

HISTORY

+Richard Morris, Chr. **
+Robert Larson
+John Olzowska V
+John Piper ***
+David Witwer V ***

MATHEMATICAL SCIENCES

+Bahram Golshan, Chr.
+Santu deSilva
+David Haley
+Eileen Peluso
+Gene Sprechini ~
+Melissa Sutherland V
+Richard Weida

MUSIC

+Gary Boerckel, Chr.
+Diane Janda
+Fred Thayer

NURSING

+Doris Parrish, Chr.
Tammy Anderer
Michelle Ficca
Sheila Hartung V
Sherrill Ingram V
Lori Lauver
+Kathleen Pagana
Lynn Painter V
Susan Slotkeski-Krum

PHILOSOPHY

Owen Herring, Chr.
+Stephen Griffith

+John Whelan

PHYSICAL EDUCATION

Deborah Holmes, Chr.

POLITICAL SCIENCE

+Michael Roskin, Chr. **
+Ernest Giglio
Thomas Raup V

PSYCHOLOGY

+Kurt Olsen, Chr.
+Howard Berthold
+Kenneth Clarke V
Katharine Cimini V(fall only)
+Christopher Hakala
+Kathryn Ryan

RELIGION

+Robert Van Voorst, Chr.
+Richard Hughes
+Eduardo Guerra

SOCIOLOGY/

ANTHROPOLOGY

+Stanley Wilk, Chr.
+Susan Alexander
+Susan Ross
Larry Strauser *

THEATRE

Jerry Allen, Chr.
Jaye Beethem V
+Robert Falk

+ Indicates Doctorate
V Visiting

On Leaves:

* Fall Semester

** Spring Semester

*** Academic Year 1998-99

~ Calendar Year 1998

~~ Calendar Year 1999

FACULTY PROFILE ACADEMIC YEAR 1998-99

The following statistics include all full-time persons with rank.
This profile includes 93 teaching Faculty, 3 librarians, and 1 administrator (the Dean of the College). It does not include 5 administrators with Faculty status who have no rank.

	INSTRUCTOR	ASSISTANT	ASSOCIATE	FULL	TOTAL
EDUCATION					
Bachelor	1	1	0	0	2
Masters	12	6	5	2	25
Doctor	0	29	22	19	70
Total	13	36	27	21	97
EDUCATION %					
Bachelor	7.69%	2.78%	0.00%	0.00%	2.06%
Masters	92.31%	16.67%	18.52%	9.52%	25.77%
Doctor	0.00%	80.56%	81.48%	90.48%	72.16%
Total	100.00%	100.00%	100.00%	100.00%	100.00%
GENDER					
Female	12	12	7	3	34
Male	1	24	20	18	63
Total	13	36	27	21	97
GENDER %					
Female	92.31%	33.33%	25.93%	14.29%	35.05%
Male	7.69%	66.67%	74.07%	85.71%	64.95%
Total	100.00%	100.00%	100.00%	100.00%	100.00%
TENURE					
Number	1	17	27	21	66
Percentage	7.69%	47.22%	100.00%	100.00%	68.04%
STATUS					
Pre-Tenured	3	17	0	0	20
Special	3	0	0	0	3
Visiting	6	2	0	0	8
Tenured	1	17	27	21	66
Total	13	36	27	21	97

FACULTY BUSINESS

Faculty Meeting Agenda

September 14, 1998

Heim Building G-09

Refreshments at 4:15 p.m.

Meeting at 4:30 p.m.

- I. Call to Order
 - II. Approval of Minutes of the April 2, 1998 Faculty Meeting (last week's Academic Bulletin)
 - III. Appointment of Parliamentarian
 - IV. Secretary's Report
 - V. New Business
 - Election of untenured member to Faculty Executive Council
 - VI. Reports
 - Introduction of New Faculty
 - President of the College
 - Dean of the College
 - Dean of Admissions & Financial Aid
 - Assistant Dean of Student Affairs and Director of Residence Life
 - Associate Dean and Director of Communication Technology
 - VII. Announcements
-

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Gary Hafer's article, "Comment and Response: Writing and Public Service," will be published in *College English*, January 1999.

An essay by Richard Hughes entitled "The Tragedy of the Szondis" has been published in *Szondiana, Zeitschrift Für Tiefenpsychologie und Beiträge zur Schicksalsanalyse*, 18:1 (1998), pp. 37-52. This paper was originally presented at a Wednesday Library Forum on September 10, 1997.

Fred Thayer has been chosen as an American Society of Composers, Authors & Publishers (ASCAP) award recipient this year. These awards are granted by an independent panel and are based upon the unique prestige value of each writer's catalog of original compositions as well as recent performances of those works in areas not surveyed by the Society. These cash awards, made by ASCAP, reflect their continuing commitment to assist and encourage writers of serious music.

Mark Toncar, Assistant Professor of Business Administration, and Charles F. Fote, a 1998 graduate of Lycoming College (Communications) have been invited to present their paper, "Understanding The Effects of Pragmatically Implied Advertising Claims," at the 1998 annual conference of the Society for Marketing Advances, in New Orleans, LA. The paper will be published in the proceedings of the conference.

The Lycoming College chapter of The Society of Physics Students (SPS) has just been notified that it was selected as Outstanding Chapter in Zone 3 for the academic year 1997-98. This marks the fifth time in the current decade that the Lycoming Chapter has been so designated for its activities on campus and educational outreach. SPS is divided into 25 zones nationally, and Zone 3 includes SPS chapters from all of Pennsylvania, and portions of New Jersey and Delaware.

Last year's chapter was lead by President Brian D. McNoldy and Vice President Charles Doersam. Mr. Doersam is this year's chapter president.

PERSONNEL

POSITION AVAILABLE

Assistant Dean for Freshmen

The Assistant Dean for Freshmen has an important role in presenting the College to students and their families in a variety of settings, including Admissions Open Houses, Orientation, and the New Student Convocation. The Assistant Dean is responsible for the Orientation Program, the New Student Convocation, and the freshmen experience during the opening weekend of College. The Assistant Dean is also responsible for freshmen mid-term assessments, for formulating programs for freshmen in academic difficulty, and for information, referral, and problem solving for freshmen and their parents. The Assistant Dean reports to the Dean of the College and works closely with the Dean, the Director of the Academic Resource Center, the Registrar, and the staff in Student Affairs. The position requires a person who understands the liberal arts context and it offers opportunities to be creative in programming. Position requires an M.A., but a Ph.D. is preferred. College teaching is a plus. Please send letter of application with vitae and names and telephone numbers of three references to: Personnel Office, Lycoming College, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192.

Lycoming College is an EOE.

CHRISTMAS CLUB PROGRAM

The final Christmas Club deduction for Christmas 1998 will be September 18th for a bi-weekly employee; and September 30th for a monthly employee. In order to **ENROLL** for Christmas 1999, a **NEW** Christmas Club payroll deduction form needs to be completed. Continuation of Christmas Club payroll deduction is **NOT AUTOMATIC.** **A NEW FORM MUST BE COMPLETED & RETURNED TO THE PERSONNEL OFFICE NO LATER THAN SEPTEMBER 14TH.**

All Christmas Club checks will be sent directly from Jersey Shore State Bank to your home address. If you had a change of address this past year, you will need to advise Jersey Shore State Bank of such a change by October 1st. Please call Peggie LeFever in the Personnel Office X4069 if you have any questions.

TUITION EXCHANGE

Lycoming College participates in two tuition exchange programs, the Council of Independent College (CIC) Tuition Exchange and Tuition Exchange, Inc. Faculty and staff with college age dependents interested in these programs for the academic year 1999-00 should contact the College's Tuition Exchange Officer, Dave Heiney extension 4309, prior to September 15, 1998 to obtain necessary information and applications. Completed applications are to be returned to Dave Heiney, Director of Administrative Services, campus box 161, prior to October 2, 1998. Dependents already in the program must also submit an application for recertification for the 1999-00 program by the October 1st date. Additional information on tuition exchange is contained in the Faculty Handbook and the Administrative Policies.

ON CAMPUS THIS WEEK

COLLOQUIA AND FORUM ABSTRACTS

MATHEMATICS COLLOQUIUM ABSTRACT:

Tuesday, September 15, 1998, 3:15 p.m. in B-306—What was the research that formed the basis for Prof. Weida's presentation "Can a Mathematician be In Discrete?" This learning experience focuses on information research in mathematics and how students can apply research to developing a topic for future colloquium presentations.

THE WEDNESDAY LIBRARY FORUM:

Wednesday, September 16, 1998, 4:00 p.m. - Lower Library -The biblical story of Cain and Abel has informed church-state relationships in Western civilization, beginning with Saint Augustine. Dr. Hughes will discuss how Augustine's "citizen Cain" has become "monstrous Cain" in post-Vietnam, paramilitary identity Christianity. Special attention will be devoted to the image of the enemy and the tactics of political necrophilia.

ASTRONOMY AND PHYSICS COLLOQUIUM ABSTRACT:

Wednesday, September 16, 1998, 4:30 p.m. in C-303- Gravitational waves are a simple prediction of Einstein's theory of General Relativity: almost any accelerating mass should radiate gravitational waves. However, their amplitude is so weak that although there exists indirect evidence of their existence, they haven't been detected yet. Several countries around the world are now building the most sensitive detectors to date, that are going to observe gravitational waves coming from the most violent events in the Universe: collisions of neutron stars and black holes, supernovae explosions, or maybe even remnants of the Big Bang. The US project, LIGO (<http://www.ligo.caltech.edu>), is building two detectors, consisting of interferometers at an unseen scale: they span four km in two perpendicular directions, with vacuum tubes ending in large chambers where mirrors are delicately suspended in pendulums. To measure the amplitudes we expect from astrophysical signals, a relative motion smaller than the diameter of an electron needs to be detected between mirrors at 4km of distance. I will talk about this exciting new window to the universe that is just opening, the technical challenges involved and the prospects for the future.

Lycoming College
Announces
FALL SYMPOSIUM ON HUMAN RIGHTS

Lycoming College's Fall Symposium on Human Rights brings to Williamsport an internationally known photographer, the executive director of Amnesty International, the AIDS Quilt, and a Human Rights Film Festival.

Keynote Speaker

Keynote speaker for the symposium is William S. Schultz, Executive Director, Amnesty International-USA, the 300,000-member branch of the Nobel Prize-winning international human rights organization. He will speak on September 14 at 7 p.m. in the Academic Center Auditorium (D-001). Schultz has led the U.S. organization since 1994 and has appeared on "60 Minutes," "Good Morning America," and on BBC, CNN, MSNBC, CNBC, Fox and PBS programs as an expert on human rights and social justice.

Special Exhibition

Enduring Spirit, a traveling photography exhibit by Phil Borges, will spend a month in the Lycoming College Art Gallery from September 16 to October 4. The exhibit was created as a celebration of the 50th anniversary of the signing of the Universal Declaration of Human Rights in 1948. Borges himself will come on September 16 for a reception from 4:30 to 6:00 p.m. in the gallery. Borges has a book on the exhibition titled "Enduring Spirit" and another on Tibet.

The exhibit, selectively toned black and white portraits that represent the endangered cultures and tribal peoples around the world, opened in San Francisco and will travel to Los Angeles, San Diego, Washington D.C., Boston, Montreal, Toronto, and Chicago before coming to Williamsport. It will end up in the United Nations in New York City.

CAREER DEVELOPMENT CENTER
Fall Programming 1998

All programs are open to any Lycoming College student, alumni, faculty, and staff and their families. To register for any program, please Call 321-4034; stop by the CDC on the Third Floor of the Wertz Student Center, e-mail at CDC@lycoming.edu, or fax at 321-4236.

Career Information Booth

September 10 and September 11 in the cafe

To welcome you back and get you started on your career path quickly, the CDC will be available in the cafe for all students. Students can speak with a CDC staff member, sign-up for all CDC programs, make personal appointments, or pick-up free career resource material.

Landing an Internship

Monday, September 14, 5:30 - 6:30 p.m., Scholars Room Heim G-04

Don't wait to begin identifying and taking advantage of practical experiences. Start now. Employers state that practical experience is the number one thing they look for in potential hires. Lycoming students can gain practical experience through an internship, practicum, independent study, community service, or related work experience. Learn the pros and cons of each of your options and

the processes required for landing a position that helps launch your career. Pre-registration appreciated.

Developing an Effective Web Based Resume

Wednesday, September 16, 5:50 - 7:30pm, AC Computer Lab

Learn how to adapt the rules of paper resumes to the electronic medium of the Internet. Learn how to increase the effectiveness of your electronic resumes by making it attractive, brief, and clear.

Participants should have a homepage or be in the process of developing one. This session is limited to 22 people. Advanced registration is strongly encouraged.



LYCOMING SPORTS



Sat., Sep. 12	Cross Country	Lebanon Valley	Away	11:00 a.m.
	Football	Moravian	Home	1:00 p.m.
	Womens Tennis	FDU-Madison	Away	1:00 p.m.
	Womens Soccer	Geneva	Away	1:00 p.m.
	Mens Soccer	Geneva	Away	3:00 p.m.
	Volleyball	Gettysburg Tourn.	Away	TBA
Tue., Sep. 15	Volleyball	Allentown	Away	7:00 p.m.
Wed., Sep. 16	Womens Soccer	Moravian	Home	2:00 p.m.
	Mens Soccer	Moravian	Home	4:00 p.m.

COMING EVENTS

FALL SYMPOSIUM ON HUMAN RIGHTS

More to come...

Lycoming College's Fall Symposium on Human Rights brings to Williamsport an internationally known photographer, the executive director of Amnesty International, the AIDS Quilt, and a Human Rights Film Festival.

AIDS Quilt

The AIDS Quilt takes up a three day residence in Lamade Gymnasium on October 9 -11. An Opening ceremony takes place at 9 a.m. on Friday, October 9.

On October 5, as a lead-in to the Quilt, Turner Dance Industries will perform thee modern dance pieces on the Main Quad of Lycoming College. Each tells a story about AIDS and human relationships. The event starts at 7 p.m.

Human Rights Film Festival

A Human Rights Film Festival, each with a special guest speaker, will take place on four consecutive Thursday evenings, October 22 through November 12.

On October 22, Lycoming College will show "Calling All Ghosts," the story of two Croatian women, both lawyers, seeking justice for the tortures they experienced in a concentration camp. The documentary won awards at the Berlin Film Festival, the Human Rights Watch film festival, European Film Festival and a prize from Amnesty International. Director of the film, Mandy Jacobsen, will talk at the screening.

On October 29, the documentary "Dance of Hope" will be shown in the Barclay Lecture Hall. The video chronicles the efforts of relatives of the "disappeared" in Chile to get information from Pinochet's regime. The film includes "Sting" performing his hit song "They Dance Alone" with Peter Gabriel in an Amnesty International concert. The film won the best documentary award at the 1990 Amnesty International Film Festival. Producer of the film, Lavonne Poteet, will talk at the screening.

On November 5, Dr. Kenneth Allard, a frequent media commentator on foreign policy and national security, will lead a discussion following a "Frontline" documentary on Somalia. Allard, a 1969 Lycoming College graduate, is a Senior Associate at the Center for Strategic and International Studies and an adjunct professor at Georgetown University. His numerous publications include two books: "Somalia Operations: Lessons Learned" and "Command, Control and the Common Defence," winner of the 1991 National Security Book Award.

The final film, on November 12, is "Behind the Smile," a documentary on the hundreds of thousands of Thai women who live in dormitories and work in textile factories. Dr. John Whelan, professor of philosophy at Lycoming College, leads the discussion after the film.

All films will be shown in the Barclay Lecture Hall (G-11) in the Heim Biology and Chemistry Building beginning at 7:30 p.m. All events of the symposium are free and open to the public. Gallery Hours for the "Enduring Spirit" photography exhibition are: Monday through Thursday from 8 a.m. to 11 p.m., Friday from 8 a.m. to 4:30 p.m., Saturday from 10 a.m. to 5 p.m. and on Sunday from 1 p.m. to 11 p.m. The gallery is located on the main floor of the John G. Snowden Library.

For more information about the Human Rights Symposium, call the Office of College Relations 321-4037.

Harding Executive Speaker Series

presents

Mr. Richard J. Stamm



Mr. Richard J. Stamm (class of 1976) has agreed to be the IMS executive speaker on Wednesday, September 23, 1998 at 7:00 P.M. (following the semiannual meeting of the IMS Board of Visitors and right after a formal dinner at the Jonas PDR). Rick is presently a Partner at the Price-Waterhouse Coopers, LLP in Philadelphia. He will make his presentation at the Barclay Lecture Hall of the Heim Science building. Please mark your calendars for this exciting event.



THE ACADEMIC BULLETIN

RECEIVED

Office of the Dean of the College

SEP 23 1998



SEPTEMBER 18, 1998 - VOL. XXXIX, No. 12
CALENDAR EVENTS SEPTEMBER 19-25, 1998

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday, September 19, 1998	
Sunday, September 20, 1998	
Monday, September 21, 1998	
Tuesday, September 22, 1998	
3:15 p.m.	Mathematics Colloquium: Dr. Eileen Peluso, Assistant Professor of Mathematics, will present the colloquium on the topic, "Using Finite State Automata to Model Discrete Event Systems." This lecture is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (Please see On Campus This Week--Colloquia and Forum Abstracts.)
Wednesday, September 23, 1998	
4:00 p.m.	The Wednesday Library Forum: Mark Britten will present: Not All Battles Are Fought With A Sword. Lower Library - Refreshments will be served. Faculty, staff and students are invited.
4:30 p.m.	Astronomy and Physics Colloquium: Dr. Shyamoli Chaudhuri, Assistant Professor of Physics, The Pennsylvania State University, will discuss, "Physics at the Planck Scale." Held in the Alumni Lecture Hall, Academic Center C-303, this gala event is preceded by refreshments at 4:15 p.m. in room C-302. (Please see On Campus This Week--Colloquia and Forum Abstracts.)
7:00 p.m.	James W. Harding Executive Speaker Series presents Mr. Rick Stamm '76 - Barclay Lecture Hall, Heim Bldg. (see On Campus This Week)
Thursday, September 24, 1998	
Friday, September 25, 1998	
12:00 noon	Concerts at Noon presents Scott Joplin: Ragtime from Barrelhouse to Opera House - Dr. Gary Boerckel at the piano - Clarke Chapel (see On Campus This Week, Cultural Events)

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CORRECTION TO LAST WEEK'S BULLETIN

The List of Teaching Faculty by Departments in the last *Academic Bulletin* erroneously listed Richard Wienecke as Chair of Accounting. The Chair of Accounting is Eldon Kuhns.

DEAN OF THE COLLEGE

TO: All Faculty and Administration
 From: Kathleen D. Pagana, Associate to the Dean
 Re: DAVID RIFE RECEIVES UMC TEACHING AWARD

The Board of Higher Education and Ministry of the United Methodist Church has awarded David Rife an Exemplary Teaching Award for 1998.

Please join us in congratulating him for this achievement.

~~~~~

TO: All Faculty and Administration  
 From: Kathleen D. Pagana, Associate to the Dean  
 Re: The Elie Wiesel Foundation For Humanity

We have received information from The Elie Wiesel Foundation For Humanity about the 1999 Elie Wiesel Prize in Ethics Essay Contest. This annual contest, in which students compete for awards of up to \$5000, is designed to challenge college students to examine and analyze urgent ethical issues confronting them in today's complex world. Please encourage full-time juniors and seniors to take this opportunity to address those dilemmas they encounter in the world around them.

Please contact the Dean's Office for more information.



# FACULTY BUSINESS

## GENERAL COMMITTEE ON ACADEMIC AFFAIRS (GCAA)

There will not be a regular monthly meeting of GCAA for September. There will be the open meeting of BS&B and GCAA.

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BUDGETS, SALARIES, & BENEFITS COMMITTEE

TO: All Faculty
From: Budgets, Salaries, and Benefits Committee
RE: Open Meeting for the Discussion of Tenure Track Position Requests
Date: September 10, 1998

The Budgets, Salaries, and Benefits Committee will hold an open meeting on Monday, September 28, 1998, at 4:30 p.m. in the Academic Center room B206 with GCAA and any interested faculty for a discussion of the requests for tenure track positions that the Committee has received and is considering. This meeting is being conducted in accordance with faculty handbook guidelines, page 2-2, section

The Committee has received the following requests:

1. Education--continuation of one tenure track position
2. Foreign Languages--continuation of one tenure track position in French and continuation of one tenure track position in Spanish
3. History--one new tenure track position
4. Mathematical Sciences--one new tenure track position and conversion of one visiting position to tenure track
5. Nursing--conversion of one visiting position to tenure track
6. Psychology--reinstatement of one tenure track position approved in April 1998 (due to a late departure) but filled as a visiting position, and conversion of one visiting position to tenure track
7. Women's Studies--one new tenure track position

In summation, we have requests for 10 positions. The College has a total of 86 approved positions, one of which is not currently filled due to a late departure last year in Psychology.

Copies of all requests are on reserve at the library.

For the Committee, Diane Janda, Chair

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## COMMITTEE ON CURRICULUM DEVELOPMENT

### Minutes for September 4, 1998

Present: Herring, Hile, J. Hurlbert, Koehn, Moses, Yerger, Zimmerman.

Herring was elected chair, and the weekly meeting time was set for 8:00 am on Thursdays. The committee approved a minor modification in a student's interdisciplinary major plan.

### Minutes for September 10, 1998

Present: Herring, Hile, J. Hurlbert, Koehn, Moses, Pagana, Yerger, Zimmerman.

The committee revised its annual memo regarding procedures for submitting curriculum proposals, setting November 19th as the deadline for proposals which are to be included in the next catalog. The committee began formulation of an agenda containing items carried over from last year as well as new items already submitted this fall.

~~~~~

TO: All Faculty
FROM: Committee on Curriculum Development

Submission of Proposals to the Curriculum Development Committee

Faculty Bylaws say that the Curriculum Development Committee is "to review, evaluate, and make recommendations to the General Committee on Academic Affairs concerning all proposals for curricular change." Those simply wanting the Committee to explore a particular issue may submit a memo in no particular format describing the issue. Those wanting the Committee to consider a definite curricular proposal must satisfy conditions I and II stated below.

In order to guarantee that a proposal can be sent to GCAA and the Faculty in time for changes to be included in the 1999 catalog, the complete proposal must be received by the Committee chair (*Owen Herring, Campus Box 2*) no later than **November 19, 1998**. Proposals received after this date will be considered by the committee but with no guarantee that they can be sent to GCAA and the Faculty in time for changes to be included in the 1999 catalog.

All proposals sent to the committee must satisfy all of the following conditions, and proposals that do not satisfy the conditions will be returned:

- I. The proposal must be submitted as a WordPerfect 6.0 document attached to an e-mail message to the committee chair (herring@lycoming.edu). If help in doing this is needed, consult any faculty secretary or the committee chair (phone 4206).
- II. The proposal should be formatted to include each of the following (preferably in the order listed, but this is not required).
 - A. A list of the individuals and/or departments making the proposal.
 - B. A brief summary of what is being proposed together with a rationale.
 - C. If a block of material is to be *deleted* from the current catalog, then a reference by page number, section title, paragraph, course number, etc., must be clearly stated.
 - D. If a block of material is to be *added* to the current catalog, then a reference by page number, section title, paragraph, course number, etc., to the point of insertion must be clearly stated.

- E. If a block of material is to be *modified* in the current catalog, then a reference by page number, section title, paragraph, etc., must be clearly stated together with either
- i. a copy of all relevant catalog material as it appears currently with ~~strikeout~~ denoting material to be deleted and a copy of the same material as it would appear under the proposal with redline denoting material to be added, or
 - ii. a single copy of all relevant catalog material as it appears currently with ~~strikeout~~ denoting material to be deleted and with redline denoting material to be added.
- F. A detailed discussion of how the proposal affects enrollments, staffing, frequency of course offerings, other departments, other programs, distribution requirements, major requirements, etc.

Sample Proposal

TO: Curriculum Development Committee
FROM: Department of Astrology, G. Sprechini, Chair
DATE: April 1, 1999

Summary and Rationale

The Department of Astrology proposes that Astrology 101 be deleted, that the title and course description of Astrology 105 be modified, that Astrology 105 satisfy the cultural diversity requirement, and that a new course, Astrology 310, be added. Furthermore, the Department proposes replacing the requirement that Astrology majors take Astrology 305 with a requirement that majors must select one of Astrology 305 or Astrology 310. Finally, the Department proposes adding to the description of the major a paragraph discussing secondary certification in Astrology.

Much of the material in Astrology 101 is becoming outdated in light of new technological advances. Some of the topics covered are no longer at the forefront of the field and are not really essential in an introductory course. The remaining topics in Astrology 101 are best updated by relating them to material already covered in Astrology 105. This will force the modified Astrology 105 to substantially tackle a variety of cultural diversity issues such as culture shock from living on the moon.

Astrology 310 is being proposed as a new course in order to fill a gap that has existed in the department for some time. Astrology 305 already covers obtaining psychic help from phone hotlines, but Astrology 310 will focus on psychic help without any verbal communication having to take place such as through the mail or on the Internet. Majors will have to select at least one of these courses and can do so depending on their area of interest.

The department also feels that students need to be more aware that secondary certification in Astrology is available, and would like to include with the description of the major a short paragraph outlining the requirements.

Catalog Changes

[1] Delete ASTROLOGY 101 from the offerings of the Astrology Department which begin on page 666 of the current catalog.

[2] The current title and description of ASTROLOGY 105 on page 666 of the current catalog will be altered as follows.

ASTROLOGY 105 ASTRAL PROJECTION THROUGH TIME AND SPACE

An introduction to methods of astral projection through time ~~both past and future~~ and through space including other countries and other planets.

[3] Add the following course to the offerings of the Astrology Department which begin on page 666 of the current catalog.

ASTROLOGY 310 NONVERBAL PSYCHIC ACTIVITY

An in-depth study of how psychic help can without ever having to speak. Primary focus will be on snail mail and the Internet.

[4] The description of the Astrology major which begins on page 664 of the current catalog will be altered as follows.

A major in Astrology consists of Astrology 200, 205, 210, ~~305~~ one of either 305 or 310, and any four Astrology courses numbered above 320. Each major is also required to give one colloquium presentation in the senior year describing the details of at least one personal seance experience.

Students seeking secondary certification in Astrology are required to complete Astrology 436 and recommended to take Astronomy 109. Such students must also complete all of the Education Department requirements for secondary certification and should notify the Education Department of the intention to certify no later than the beginning of the junior year.

All Astrology majors are recommended to take. . . .

Staffing and Enrollment

Since Astrology 305 was offered every year, and Astrology 305 and 310 will each be offered in alternate years, there will be no effect on staffing.

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Sascha Feinstein gave poetry readings this summer at Borders Bookstore and Tower Records, both in Singapore. Later this month, he will be a featured reader and panelist for the Great Basin Book Festival in Reno, Nevada.

On Friday, September 11, the Lycoming County Historical Museum opened the John Sloan exhibition with a gallery talk by Roger Shipley. On Sunday, September 20, at 2.30 p.m., Amy Golahny will give a lecture entitled "John Sloan and the international anarchists" at the museum. The event is free and open to all.

Dr. Amy Golahny's article "Lastman's 'Dido's Sacrifice to Juno' Identified" has been accepted by the *Kroniek van het Rembrandthuis*, a scholarly journal published by the Rembrandt House Museum, Amsterdam.

Janet McNeil Hurlbert, Associate Professor and Head of Instructional Services and Archives for Snowden Library, has written a chapter on library instruction which is included in a recently published Greenwood Press book entitled Leadership and Academic Librarians edited by Terence F. Mech and Gerard B. McCabe.

Mark Toncar, Assistant Professor of Business Administration, and Charles F. Fote, a 1998 graduate of Lycoming College (Communications) have been invited to present their paper, "Pragmatically Implied Advertising Claims: Inferences Across Cultures," at the 8th International Advertising Association World Education Conference in Zagreb, Croatia. The paper will be published in the Conference Proceedings

KDR received recognition

At their summer national convention, our chapter of Kappa Delta Rho fraternity was one of ten chapters to receive the "Award of Scholastic Achievement" given to chapters who achieve a Chapter GPA above the campus all men's average. KDR had a spring chapter GPA of 3.0991 (2.871 cumulative) and the all men's average was 2.79. If you know members of this fraternity, please congratulate them.

SNOWDEN LIBRARY

Snowden Library Stats for FY 1997-98 -- Part 1

A. Library Use:

Total library entry count for FY 1997-98: 114,406

	October	November	March	April
Entry counts for the high use months of each semester	15,507	13,935	17,093	12,778
Average daily entry counts for Mon., Tue. and Wed.	778 to 661	759 to 698	793 to 747	826 to 683
Percent of Student enrollment	53% to 46%	52% to 48%	55% to 52%	57% to 47%

B. Academic Information Resources Instruction Classes:

Total classes: 157
 Total student attendance: 2,769
 Faculty participation: 44 faculty in 14 departments

C. Circulation:

Reserves collection: 9,000
 Regular collection: 14,500
 Total circulation: 23,500

D. Document delivery / Interlibrary loan:

Articles and books obtained for faculty and students: 2,346
 Articles and books supplied to other institutions: 1,808
 Total ILL transactions: 4,154

PERSONNEL

POSITION AVAILABLE

Assistant Dean for Freshmen

The Assistant Dean for Freshmen has an important role in presenting the College to students and their families in a variety of settings, including Admissions Open Houses, Orientation, and the New Student Convocation. The Assistant Dean is responsible for the Orientation Program, the New Student Convocation, and the freshmen experience during the opening weekend of College. The Assistant Dean is also responsible for freshmen mid-term assessments, for formulating programs for freshmen in academic difficulty, and for information, referral, and problem solving for freshmen and their parents. The Assistant Dean reports to the Dean of the College and works closely with the Dean, the Director of the Academic Resource Center, the Registrar, and the staff in Student Affairs. The position requires a person who understands the liberal arts context and it offers opportunities to be creative in programming. Position requires an M.A., but a Ph.D. is preferred. College teaching is a plus. Please send letter of application with vitae and names and telephone numbers of three references to: Personnel Office, Lycoming College, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192.

Lycoming College is an EOE.

THANK YOU NOTE RECEIVED

I would like to thank the College Community for all your prayers, support and sympathy shared during the loss of my husband. Your kindness is overwhelming.

-Sandy Burrows

CAMPUS MAIL SERVICES

Campus Mailroom Operations. In order for the College mailroom to continue to improve its efficiency of operations, your help is required to insure the following mail processing procedures are in place:

1) All outgoing mail must have the department's name on the envelope so it is charged to the right department.

2) Domestic and overseas mail should be separated. Overseas mail should be so noted on the envelope or on an attached note card since foreign mail requires additional postage.

3) Outgoing mail should be grouped together in like size envelopes with similar contents. This allows for speedier processing.

4) Outgoing as well as campus mailings of ten (10) or more pieces should be bundled together. On campus notices should be at least 3" x 5".

5) Campus mailings of ten (10) or more individually addressee pieces should be bundled in BOX NUMBER order; do not send mailings in alphabetical order.

6) Campus mail must be addressed to a box number unless it is an all inclusive mailing, i.e., one to all students, staff, faculty or a combination of these.

7) Unsealed envelopes should be grouped with flap up for ease of running through the postage meter machine for postage and sealing.

Your assistance in accomplishing the above would be most appreciated. It will help to deliver mail more efficiently and save money.

Preparation for Bulk Mailings

- 1) Schedule mailing with Printing Services Dept. three to five days in advance: x 4080.
- 2) Minimum of 200 pieces alike in SIZE and WEIGHT.
- 3) Sealed, and in ZIP CODE order.
- 4) Bulk Mail Permit printed or stamped in upper right corner.
- 5) Rubber band or flag local mail: 169, 177, 17701 (17703 same as 17701).
- 6) Do not include pieces with Out of Country or Campus Mail addresses.
- 7) Present in mail trays or tubs acquired from mailroom.
- 8) Number trays in zip code sequence.
- 9) NO personal correspondence may be included or written on mail piece or contents.
- 10) Include work order with mailing.

ON CAMPUS THIS WEEK

Lycoming College
Announces

FALL SYMPOSIUM ON HUMAN RIGHTS

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The exhibit, selectively toned black and white portraits that represent the endangered cultures and tribal peoples around the world, opened in San Francisco and will travel to Los Angeles, San Diego, Washington D.C., Boston, Montreal, Toronto, and Chicago before coming to Williamsport. It will end up in the United Nations in New York City.

Harding Executive Speaker Series

presents

Mr. Richard J. Stamm



Mr. Richard J. Stamm (class of 1976) has agreed to be the IMS executive speaker on Wednesday, September 23, 1998 at 7:00 P.M. (following the semiannual meeting of the IMS Board of Visitors and right after a formal dinner at the Jonas PDR). Rick is presently a Partner at the Price-Waterhouse Coopers, LLP in Philadelphia. He will make his presentation at the Barclay Lecture Hall of the Heim Science building. Please mark your calendars for this exciting event.



COLLOQUIA AND FORUM ABSTRACTS

MATHEMATICS COLLOQUIUM ABSTRACT: Tuesday, September 22, 1998, 3:15 p.m. in B-306— What is a finite state automation? What is a discrete event system? What do the two have in common and how has this connection been exploited over the past decade to apply well-known principles of computer science to control/engineering problems? This talk introduces fundamental concepts of automata theory and their application to such diverse fields as automated manufacturing systems, networks of unmanned underwater vehicles, and dynamic mission planning on the battlefield.

THE WEDNESDAY LIBRARY FORUM: Wednesday, September 23, 1998, 4:00 p.m. - Lower Library - Almost everyone has heard of The AIDS Memorial Quilt, but where did it come from and what is it all about? Come learn about the history of this unique cultural phenomenon, what you can expect at our October 9-11 campus display, and how you can make use of this, the world's largest community arts project, in your classes.

ASTRONOMY AND PHYSICS COLLOQUIUM ABSTRACT: Wednesday, September 23, 1998, 4:30 p.m. in C-303- In this talk we present some surprising results that have recently been discovered when applying String Theory to the description of phenomena at Planckian distance scales (physical length scales of order 10^{-33} cm.). We will review the basic elements of String Theory, a quantum-mechanical proposal for the unification of the electro-weak and strong forces with the gravitational force. String Theory makes some unusual predictions, unlike those of a theory that represents elementary particles as pointlike objects. These differences are a consequence of the consideration of spacetime boundaries and extended objects. The novel consequences of the theory include dualities that interchange long and short distance, weak and strong coupling, and electric and magnetic charge. The talk concludes with a brief perspective on current directions of research in this field.

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## CULTURAL EVENTS

### MUSIC AT LYCOMING

CONCERTS AT NOON presents "Scott Joplin: Ragtime from Barrelhouse to Opera House" - Friday, September 25 in Clarke Chapel. The rise of ragtime from its beginnings in Mississippi valley barrelhouses to the masterpieces of Scott Joplin, "King of Ragtime." Gary Boerckel narrates and performs classic rags including *The Entertainer*, *The Maple Leaf Rag*, and *The Ragtime Dance*.



## CAREER DEVELOPMENT CENTER

### Fall Programming 1998

All programs are open to any Lycoming College student, alumni, faculty, and staff and their families: To register for any program, please Call 321-4034; stop by the CDC on the Third Floor of the Wertz Student Center, e-mail at [CDC@lycoming.edu](mailto:CDC@lycoming.edu), or fax at 321-4236.



## SHARE: All I Needed to Know I Learned with SHARE

Wednesday, September 23, 1998, 5:30 - 6:30 p.m., Scholars Room Heim G-04

SHARE is an opportunity to test your current career aspirations and shadow a professional in your field right here in Williamsport. Former SHARE participants and their sponsors will offer insight into their experiences. Information on how to participate in the SHARE program will also be presented. Pre-registration appreciated.

## Graduate School Test Drive

Saturday, September 26, 9:00am - Noon, AC 2nd Floor

Take a practice GRE, LSAT, MCAT, or NCLEX test and see how prepared you are for the graduate school exams. This 2 1/2 hour test, which is open to all students and alumni, is proctored just like the real thing. Upon completion you will receive a computer analysis of your test taking strengths and weaknesses and a personal consultation with a member of the CDC staff. The cost for the Graduate School Test Drive is \$5.00. If you have ever even considered going to graduate school, you can't afford to miss this opportunity. Pre-registration is required by, Thursday, September 24.

# LYCOMING SPORTS

|                 |               |                    |      |            |
|-----------------|---------------|--------------------|------|------------|
| Sat., Sep. 19   | Cross Country | Baptist Bible      | Away | 11:00 a.m. |
|                 | Womens Tennis | Allentown          | Away | 1:00 p.m.  |
|                 | Mens Soccer   | Wilkes             | Home | 1:00 p.m.  |
|                 | Football      | Kings              | Away | 1:30 p.m.  |
|                 | Volleyball    | Moravian & Eastern | Away | 11:00 a.m. |
| Sun., Sep. 20   | Womens Soccer | FDM-Madison        | Away | 2:00 p.m.  |
| Mon., Sep. 21   | JV Football   | Kings              | Away | 3:00 p.m.  |
| Tue., Sep. 22   | Volleyball    | Susquehanna        | Home | 7:00 p.m.  |
| Wed., Sep. 23   | Volleyball    | Kings              | Home | 7:00 p.m.  |
| Thurs., Sep. 24 | Womens Soccer | Baptist Bible      | Away | 4:00 p.m.  |
| Fri., Sep. 25   | Volleyball    | Muskingum Tourn.   | Away | 5:00 p.m.  |

# COMING EVENTS

## FAMILY WEEKEND

### Family Weekend Faculty Reception

This year's Family Weekend (October 2-4) Faculty Reception will be held in Pennington Lounge from 9:30 a.m. to 11:00 a.m. on Saturday, October 3. Please plan to be at your Department's table by 9:15 a.m. Attached is a copy of the reception layout for your reference. If you have any questions, please call the Alumni and Parent Programs Office at ext. 4134. Thank you.

*(See Pennington Lounge Layout on last page of this Academic Bulletin)*

# FALL SYMPOSIUM ON HUMAN RIGHTS

*More to come...*

Lycoming College's Fall Symposium on Human Rights brings to Williamsport an internationally known photographer, the executive director of Amnesty International, the AIDS Quilt, and a Human Rights Film Festival.

## **AIDS Quilt**

The AIDS Quilt takes up a three day residence in Lamade Gymnasium on October 9 -11. An Opening ceremony takes place at 9 a.m. on Friday, October 9.

On October 5, as a lead-in to the Quilt, Turner Dance Industries will perform three modern dance pieces on the Main Quad of Lycoming College. Each tells a story about AIDS and human relationships. The event starts at 7 p.m.

## **Human Rights Film Festival**

A Human Rights Film Festival, each with a special guest speaker, will take place on four consecutive Thursday evenings, October 22 through November 12.

On October 22, Lycoming College will show "Calling All Ghosts," the story of two Croatian women, both lawyers, seeking justice for the tortures they experienced in a concentration camp. The documentary won awards at the Berlin Film Festival, the Human Rights Watch film festival, European Film Festival and a prize from Amnesty International. Director of the film, Mandy Jacobsen, will talk at the screening.

On October 29, the documentary "Dance of Hope" will be shown in the Barclay Lecture Hall. The video chronicles the efforts of relatives of the "disappeared" in Chile to get information from Pinochet's regime. The film includes "Sting" performing his hit song "They Dance Alone" with Peter Gabriel in an Amnesty International concert. The film won the best documentary award at the 1990 Amnesty International Film Festival. Producer of the film, Lavonne Poteet, will talk at the screening.

On November 5, Dr. Kenneth Allard, a frequent media commentator on foreign policy and national security, will lead a discussion following a "Frontline" documentary on Somalia. Allard, a 1969 Lycoming College graduate, is a Senior Associate at the Center for Strategic and International Studies and an adjunct professor at Georgetown University. His numerous publications include two books: "Somalia Operations: Lessons Learned" and "Command, Control and the Common Defence," winner of the 1991 National Security Book Award.

The final film, on November 12, is "Behind the Smile," a documentary on the hundreds of thousands of Thai women who live in dormitories and work in textile factories. Dr. John Whelan, professor of philosophy at Lycoming College, leads the discussion after the film.

All films will be shown in the Barclay Lecture Hall (G-11) in the Heim Biology and Chemistry Building beginning at 7:30 p.m. All events of the symposium are free and open to the public. Gallery Hours for the "Enduring Spirit" photography exhibition are: Monday through Thursday from 8 a.m. to 11 p.m., Friday from 8 a.m. to 4:30 p.m., Saturday from 10 a.m. to 5 p.m. and on Sunday from 1 p.m. to 11 p.m. The gallery is located on the main floor of the John G. Snowden Library.

For more information about the Human Rights Symposium, call the Office of College Relations 321-4037.

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The American Red Cross bloodmobile will return to the Lycoming College Campus for the annual fall semester blood drive on Tuesday, October 27, 1998 from 12:00 noon to 6:00 p.m. in the Pennington Lounge. The goal is to collect, at least, 135 pints of blood and this is Lycoming's first attempt during the current school year to make its mark in the 1998/99 Collegiate Blood Donor Challenge with The Pennsylvania College of Technology.

The upcoming holiday season is one of the worst times of the year to recruit blood donors and success at this visit is essential to making sure that the blood supply will be able to meet the demand. All students, faculty, administration members, and employees are urged to take one hour and "Give The Gift of Life" so the upcoming holidays will be a joyous time for everyone. While at the blood drive each donor will receive a mini physical that consists of blood pressure, pulse, temperature, and blood iron level tests and each pint of blood donated will save the lives of four people.

CULTURAL EVENTS

[illegible]

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REGISTRAR'S OFFICE

STUDENTS BY CLASS: Fall 1998

	TOTAL			FULL-TIME			PART-TIME		
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM
Graduated	9	5	4	5	2	3	4	3	1
Non Degree	45	4	41	6	2	4	39	2	37
Pre-College	8	4	4	0	0	0	8	4	4
Westminster Exchange	1	0	1	1	0	1	0	0	0
Freshman	420	206	214	418	205	213	2	1	1
Sophomore	365	143	222	363	142	221	2	1	1
Junior	376	175	201	372	175	197	4	0	4
Senior	271	106	165	262	105	157	9	1	8
Totals	1495	643	852	1427	631	796	68	12	56

TOTAL FTE = 1442.44

	TOTAL		FRESHMAN		SOPHOMORE		JUNIOR		SENIOR		OTHER	
	TOT	WOM	TOT	WOM	TOT	WOM	TOT	WOM	TOT	WOM	TOT	WOM
Am Indian/AK Native	2	0	2	1	0	0	1	0	0	0	0	0
Asian/Pacific Islndr	9	5	4	1	0	2	2	1	2	1	1	0
Black (Non-Hispanic)	20	13	7	3	2	6	4	3	4	3	0	0
Hispanic	13	8	5	3	1	0	4	1	4	2	1	0
Non Resident Alien	15	6	9	6	3	1	5	2	0	0	3	0
White (Non-Hispanic)	1436	611	825	406	199	207	355	163	261	100	58	11
							192		161		47	

TOTAL 1495 643 852 420 206 214 365 143 222 376 175 201 271 106 165 63 13 50

RESIDENCE STATUS: FALL 1998

	TOTAL		FRESHMAN		SOPHOMORE		JUNIOR		SENIOR		OTHER	
	TOT	WOM	TOT	WOM	TOT	WOM	TOT	WOM	TOT	WOM	TOT	WOM
COMMUTER	360	131	229	77	33	44	89	39	74	31	56	11
RESIDENT	1135	512	623	343	173	170	287	136	197	75	7	2
TOTAL:	1495	643	852	420	206	214	376	175	271	106	63	13
							201		165		5	

HEADCOUNT BY FIRST MAJOR: FALL 1998
(DOES NOT INCLUDE NON-DEGREE STUDENTS)

	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR			OTHER		
	TOT	FT	PT	FULL TIME		PART TIME	FULL TIME		PART TIME	FULL TIME		PART TIME	FULL TIME		PART TIME	FULL TIME		PART TIME
				MEN	WOM		MEN	WOM		MEN	WOM		MEN	WOM		MEN	WOM	
Accounting	28	28	0	13	15	2	3	2	0	0	5	6	0	0	3	4	0	0
Art History	2	2	0	0	2	0	0	0	0	0	0	2	0	0	0	0	0	0
Astronomy	2	2	0	1	1	0	0	0	0	0	1	1	0	0	0	0	0	0
Biology	146	143	3	47	99	3	10	27	1	0	18	29	0	0	11	31	0	2
Business	100	99	1	51	49	0	1	6	0	0	29	25	0	0	21	16	0	0
Chemistry	24	23	1	5	19	0	0	1	6	0	1	8	0	0	3	4	0	0
Communication	24	23	1	11	13	0	0	2	3	0	5	6	0	0	3	4	1	0
Computer Science	5	5	0	4	1	0	0	1	1	0	3	0	0	0	0	0	0	0
Criminal Justice	51	51	0	36	15	0	0	4	2	0	20	5	0	0	12	8	0	0
Economics	15	15	0	12	3	0	0	0	0	0	6	3	0	0	6	0	0	0
English	26	25	1	6	20	0	0	0	2	0	3	13	0	1	3	4	0	0
German	2	2	0	1	1	0	0	0	1	0	0	0	0	0	1	0	0	0
History	33	33	0	24	9	0	0	3	0	0	18	3	0	0	3	6	0	0
Interdisciplinary	5	5	0	3	2	0	0	0	0	0	1	1	0	0	2	1	0	0
International Studies	1	1	0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0
Mathematics	12	12	0	7	5	0	0	1	1	0	4	3	0	0	2	1	0	0
Music	13	13	0	9	4	0	0	2	0	0	2	1	0	0	5	3	0	0
Near East Cult/Arch	3	3	0	1	2	0	0	0	1	0	1	1	0	0	0	0	0	0
Nursing	51	44	7	3	48	0	0	8	0	1	0	12	0	1	3	21	0	5
Philosophy	8	8	0	5	3	0	0	0	0	0	5	2	0	0	5	2	0	0
Physics	9	9	0	7	2	0	0	0	0	0	5	2	0	0	2	0	0	0
Political Science	15	15	0	9	6	0	0	2	1	0	5	1	0	0	2	4	0	0
Pre-Nursing	32	32	0	5	27	3	14	7	0	0	1	6	0	0	0	0	0	0
Psychology	96	96	0	23	73	0	1	14	0	0	17	30	0	0	6	28	0	0
Religion	2	2	0	1	1	0	0	0	0	0	0	0	0	0	1	1	0	0
Sociology	25	24	1	5	20	0	0	0	0	0	4	9	0	0	1	10	0	1
Spanish	10	10	0	3	7	0	0	0	0	0	2	6	0	0	1	1	0	0
Studio Art	41	41	0	20	21	0	0	5	4	0	8	10	0	0	7	7	0	0
Theatre	8	8	0	4	4	1	0	0	0	0	1	3	0	0	2	1	0	0
Undeclared	644	641	3	314	330	196	184	102	135	0	15	9	0	2	0	0	0	0
TOTAL	1433	1415	18	630	803	205	213	1	142	1	175	197	0	4	105	157	1	8

HEADCOUNT BY FOREIGN COUNTRY : FALL 1998

	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR			OTHER		
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM
BANGLDSII	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
BOTSWANA	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
CANADA	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
CROATIA	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
ENGLAND	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
FRANCE	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
GERMANY	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
INDIA	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
INDONESIA	1	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0
JAPAN	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
SLOVAKIA	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
SPAIN	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
SR.LANKA	1	1	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0
ZIMBABWE	2	1	1	1	0	1	0	0	0	1	1	0	0	0	0	0	0	0
TOTAL	15	6	9	6	3	3	1	1	0	5	2	3	0	0	0	3	0	3

HEADCOUNT BY RELIGION : FALL 1998

	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR			OTHER		
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM
Agnostic	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
Baptist	68	25	43	16	3	13	20	6	14	22	13	9	9	3	6	1	0	1
Christian Missionary	2	2	0	0	0	0	0	0	0	1	1	0	1	1	0	0	0	0
Church of God	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Church of the Brethr	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Disciples of Christ	52	27	25	14	7	7	17	12	5	14	6	8	7	2	5	0	0	0
Episcopalian	25	7	18	6	2	4	10	2	8	5	2	3	4	1	3	0	0	0
Evangelical	6	6	0	1	1	0	0	0	0	3	3	0	2	2	0	0	0	0
Friends	1	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0
Greek Orthodox	3	1	2	1	0	1	0	0	0	0	0	0	2	1	1	0	0	0
Jewish	6	3	3	2	2	0	2	1	1	1	0	1	1	0	1	0	0	0
Lutheran	119	46	73	31	13	18	30	11	19	31	16	15	26	6	20	1	0	1
Muslim	1	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0
No Preference	307	138	169	87	46	41	70	36	34	61	29	32	46	23	23	43	4	39
Other	70	25	45	23	7	16	14	4	10	17	5	12	16	9	7	0	0	0
Presbyterian	65	29	36	21	11	10	12	3	9	15	11	4	17	4	13	0	0	0
Protestant	10	5	5	0	0	0	2	1	1	5	2	3	3	2	1	0	0	0
Roman Catholic	439	202	237	125	69	56	110	46	64	127	57	70	73	26	47	4	4	0
Russian Orthodox	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
United Church Of Chr	65	29	36	21	11	10	12	3	9	15	11	4	17	4	13	0	0	0
United Methodist	10	5	5	0	0	0	2	1	1	5	2	3	3	2	1	0	0	0
Unknown	441	202	239	126	69	57	110	46	64	127	57	70	73	26	47	5	4	1
Wesleyan	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	1495	643	852	420	206	214	365	143	222	376	175	201	271	106	165	63	13	50

HEADCOUNT BY STATE AND US TERRITORY FALL 1998

	TOTAL		FRESHMAN		SOPHOMORE		JUNIOR		SENIOR		OTHER	
	TOT	MEN WOM	TOT	MEN WOM	TOT	MEN WOM	TOT	MEN WOM	TOT	MEN WOM	TOT	MEN WOM
Connecticut	6	2 4	2	1 1	1	1 0	2	0 2	1	0 1	0	0 0
Delaware	4	3 1	2	2 0	1	1 0	0	0 0	1	0 1	0	0 0
Florida	1	1 0	0	0 0	1	1 0	0	0 0	0	0 0	0	0 0
Georgia	2	0 2	1	0 1	0	0 0	1	0 1	0	0 0	0	0 0
Illinois	2	2 0	0	0 0	2	2 0	0	0 0	0	0 0	0	0 0
Indiana	1	1 0	0	0 0	1	1 0	0	0 0	0	0 0	0	0 0
Kentucky	1	0 1	0	0 0	0	0 0	1	0 1	0	0 0	0	0 0
Maine	2	1 1	0	0 0	0	0 0	2	1 1	0	0 0	0	0 0
Maryland	19	11 8	6	4 2	5	2 3	6	4 2	2	1 1	0	0 0
Massachusetts	3	2 1	1	1 0	1	1 0	0	0 0	1	0 1	0	0 0
Michigan	1	0 1	0	0 0	0	0 0	1	0 1	0	0 0	0	0 0
New Hampshire	1	1 0	0	0 0	0	0 0	1	1 0	0	0 0	0	0 0
New Jersey	127	55 72	20	10 10	39	12 27	43	23 20	25	10 15	0	0 0
New York	101	47 54	31	18 13	22	7 15	25	10 15	23	12 11	0	0 0
North Carolina	1	0 1	1	0 1	0	0 0	0	0 0	0	0 0	0	0 0
Ohio	5	4 1	2	1 1	1	1 0	2	2 0	0	0 0	0	0 0
Pennsylvania	1192	502 690	344	165 179	287	110 177	283	131 152	218	83 135	60	13 47
Rhode Island	2	1 1	0	0 0	1	1 0	1	0 1	0	0 0	0	0 0
Tennessee	1	1 0	0	0 0	1	1 0	0	0 0	0	0 0	0	0 0
Texas	1	0 1	1	0 1	0	0 0	0	0 0	0	0 0	0	0 0
Utah	1	1 0	0	0 0	1	1 0	0	0 0	0	0 0	0	0 0
Vermont	2	1 1	0	0 0	0	0 0	2	1 1	0	0 0	0	0 0
Virginia	3	1 2	2	1 1	0	0 0	1	0 1	0	0 0	0	0 0
West Virginia	1	0 1	1	0 1	0	0 0	0	0 0	0	0 0	0	0 0
TOTAL	1480	637 843	414	203 211	364	142 222	371	173 198	271	106 165	60	13 47

HEADCOUNT BY PENNSYLVANIA COUNTY OF ORIGIN: FALL 1998

	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR			OTHER		
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM
Adams	3	2	1	2	2	0	0	0	0	1	0	1	0	0	0	0	0	0
Allegheny	4	1	3	0	0	0	1	1	0	1	0	1	2	0	2	0	0	0
Armstrong	2	1	1	1	0	1	0	0	0	0	0	0	1	1	0	0	0	0
Berks	21	12	9	6	5	1	8	4	4	5	2	3	2	1	1	0	0	0
Blair	16	4	12	5	1	4	6	0	6	4	2	2	1	1	0	0	0	0
Bradford	33	8	25	9	3	6	12	2	10	5	3	2	5	0	5	2	0	2
Bucks	41	13	28	12	4	8	5	1	4	14	4	10	10	4	6	0	0	0
Butler	2	0	2	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0
Cambria	7	2	5	2	0	2	3	2	1	2	0	2	0	0	0	0	0	0
Carbon	10	5	5	1	1	0	2	0	2	3	2	1	3	1	2	1	1	0
Centre	9	2	7	0	0	0	1	1	0	5	1	4	1	0	1	2	0	2
Chester	22	6	16	7	2	5	4	0	4	6	3	3	4	1	3	1	0	1
Clarion	2	1	1	0	0	0	0	0	0	2	1	1	0	0	0	0	0	0
Clearfield	16	9	7	3	3	0	9	3	6	3	2	1	1	1	0	0	0	0
Clinton	41	26	15	9	7	2	14	8	6	6	5	1	8	5	3	4	1	3
Columbia	24	12	12	9	6	3	7	1	6	6	3	3	2	2	0	0	0	0
Crawford	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
Cumberland	22	9	13	6	4	2	4	2	2	5	1	4	7	2	5	0	0	0
Dauphin	25	14	11	8	6	2	10	4	6	4	2	2	3	2	1	0	0	0
Delaware	35	22	13	14	9	5	10	8	2	5	1	4	6	4	2	0	0	0
Elk	3	1	2	0	0	0	0	0	0	2	1	1	1	0	1	0	0	0
Eric	5	2	3	2	2	0	1	0	1	1	0	1	1	0	1	0	0	0
Fayette	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Franklin	7	5	2	3	3	0	1	0	1	2	2	0	1	0	1	0	0	0
Fulton	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Huntingdon	8	4	4	0	0	0	4	2	2	1	0	1	3	2	1	0	0	0
Indiana	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Juniata	6	2	4	3	1	2	1	0	1	1	1	0	1	0	1	0	0	0
Lackawanna	17	8	9	1	0	1	7	4	3	6	4	2	3	0	3	0	0	0
Lancaster	24	11	13	7	3	4	9	4	5	5	2	3	3	2	1	0	0	0
Lawrence	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
Lebanon	10	2	8	3	0	3	3	1	2	2	1	1	2	0	2	0	0	0
Lehigh	25	8	17	5	0	5	11	6	5	4	1	3	5	1	4	0	0	0
Luzerne	30	12	18	12	6	6	12	6	6	4	0	4	2	0	2	0	0	0
Lycoming	362	131	231	97	42	55	71	20	51	84	33	51	66	26	40	44	10	34
McKean	2	1	1	0	0	0	0	0	0	1	1	0	1	0	1	0	0	0
Mercer	2	2	0	0	0	0	1	1	0	1	1	0	0	0	0	0	0	0
Millin	7	1	6	5	1	4	1	0	1	1	0	1	0	0	0	0	0	0
Monroe	13	5	8	2	0	2	3	1	2	5	3	2	3	1	2	0	0	0
Montgomery	51	27	24	19	12	7	6	1	5	13	9	4	13	5	8	0	0	0
Montour	6	1	5	3	0	3	0	0	0	1	0	1	2	1	1	0	0	0
Northampton	26	15	11	7	4	3	7	3	4	11	7	4	1	1	0	0	0	0
Northumberland	48	20	28	11	5	6	11	4	7	14	7	7	12	4	8	0	0	0
Perry	7	3	4	3	2	1	1	0	1	0	0	0	3	1	2	0	0	0
Philadelphia	17	13	4	2	2	0	6	4	2	4	3	1	5	4	1	0	0	0
Pike	4	2	2	2	0	2	0	0	0	2	2	0	0	0	0	0	0	0
Potter	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Schuylkill	38	18	20	20	9	11	8	4	4	6	3	3	4	2	2	0	0	0
Snyder	12	5	7	1	0	1	1	1	0	6	4	2	3	0	3	1	0	1
Somerset	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Sullivan	14	6	8	4	3	1	3	1	2	3	1	2	4	1	3	0	0	0
Susquehanna	6	3	3	1	1	0	1	1	0	1	0	1	3	1	2	0	0	0
Tioga	24	12	12	12	5	7	3	2	1	6	4	2	1	0	1	2	1	1
Union	28	12	16	8	5	3	7	3	4	5	2	3	5	2	3	3	0	3
Warren	2	2	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0
Washington	1	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0
Wayne	4	2	2	2	1	1	0	0	0	2	1	1	0	0	0	0	0	0
Westmoreland	7	3	4	1	0	1	2	1	1	4	2	2	0	0	0	0	0	0
Wyoming	3	1	2	1	0	1	1	0	1	1	1	0	0	0	0	0	0	0
York	31	10	21	10	2	8	6	2	4	5	2	3	10	4	6	0	0	0
TOTAL	1192	502	690	344	165	179	287	110	177	283	131	152	218	83	135	60	13	47

**INDEPENDENT STUDIES
FALL 1998**

<u>Title</u>	<u>Dept.</u>	<u>Instructor</u>	<u>S.H.</u>
Continuation of Monitoring Effects of a Constructed Wetland Sewage Plant	BIO	Zimmerman	4
Muscle Regeneration in <i>Notophthalmus v.</i> <i>Viridescens</i>	BIO	Zaccaria	4
Theory and Application of Contemporary Church Marketing	REL	VanVoorst	4
Aggression and Territoriality in <i>Anolis</i> <i>Carolinensis</i>	BIO	Angstadt	4
Solar System Simulators	ASTR	Erickson	4
Post-probing detection of non-hybridized DNA with Ethidium Bromide	BIO	Diehl	4
Modern Hebrew	HEBR	Guerra	4
Role of Relics in Medieval Christianity	HIST	Piper	4
Expression and Purification of Rhizobium Pur Y	BIO	Newman	4
Social Issues Surrounding Mothers in Prison	SOC	Alexander	4
Survey of Taoist Theology and Philosophy	REL	VanVoorst	4
Study of Wound Healing and Angiogenesis in the Skin of the Red-Spotted Newt	BIO	Zaccaria	4
Environmental Effects on Plants Antimicrobial Activity	BIO	Briggs	4
Expression and Purification of Pur Q	BIO	Newman	4
Collegium Musicum	MUS	Thayer	4
Autism in Young Children: Neurobiology and Treatment	PSY	Olsen	4
Modern Hebrew	HEBR	Guerra	4
Expression and Purification of Rhizobium Pur L	BIO	Newman	4
Cloning of <i>Staphylococcus Aureus</i> FGAR Amidotransferase Genes	BIO	Newman	4
Sociological Implications of Bilingual Education	SOC	Alexander	4

Catalog Courses

BUS 332	Toncar	4
BIO 224W	Zimmerman	4
REL 226D	Guerra	4
ECON 440W	Yerger	4
BIO 225	Briggs	4
MUS 440	Thayer	4
SOC 230	Alexander	4
ART 116	Shipley	4

Honors Projects

Writing a Novella	ENGL	Hawkes	4
Probing the Sonnet	ENGL	Jensen/ Feinstein	4
Anomalous Suspense in Participatory Responses to Children's Literature	PSY	Hakala	4
Allelopathy of Crown Vetch Fall 1997	BIO	Briggs	4
Whitetail Deer Management at Montour Preserve	BIO	Zimmerman	4
The Young, Rough Glamour: A Book-Length Collection of Poetry	ENGL	Feinstein	4

INDEPENDENT STUDIES

FALL 1998 (cont'd)

Honors Projects (cont'd)

Investigation of Samarium Diiodide as a Reagent for the Formation of Carbon-Carbon Bonds	CHEM	McDonald	4
Mutagenesis and Expression of Mamalian Clotting Factor IX in Vivo	BIO	Newman	4
Translation and Production of Hugo von Hoffmannstahl's "Der Tor und der Tod"	THEA	Falk	4
Familiarity of Faces as a Function of Age in Religious Organizations	PSY	Berthold	4
Conceptualization of Paul's Wrath	REL	VanVoorst	4

Internships

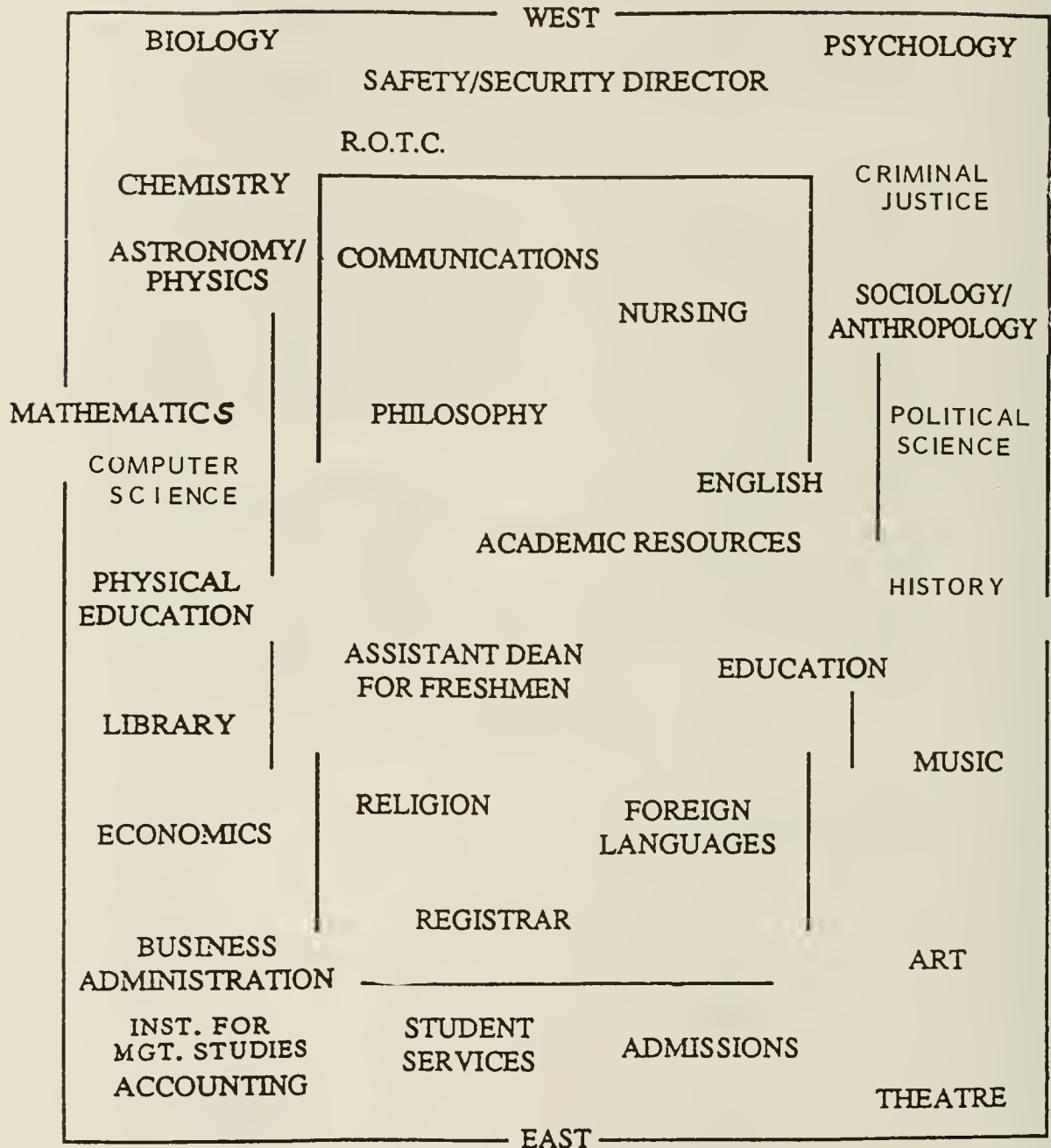
<u>Agency</u>	<u>Dept.</u>	<u>Instructor</u>	<u>S.H.</u>
First United Methodist Church	REL	VanVoorst	4
Trinity United Methodist Church	REL	Gucra	4
Lyc. Cty. Public Defender's Office	PSCI	Raup	4
Impact Advertising	ART	Estomin	4
District Justice Office 29-I-01	PSCI	Wolf	4
Lyc. Cty. Housing Authority	SOC	Alexander	4
Lyc. Clinton Mental Retardation/ Child and Youth Services	SOC	Alexander	4
Lyc. Cty. Historical Society	HIST	Piper	4
U.S. Attorney's Office	PSCI	Wolf	4
Transitional Living Center for Women, Inc.	WMST	Hungerford	4
Study Abroad/BUS Dept.	COMM	Wild	4
Lyc. Cty. Historical Society	HIST	Estomin	4
Paulhamus Litho.	ART	Estomin	4
Terry Wild Studios	ART	Estomin	4

Office of the Registrar

PENNINGTON Lounge Layout
FOR FAMILY WEEKEND

OCTOBER 3

**FAMILY WEEKEND
FACULTY RECEPTION**



Parents Register Here

To Library

THE ACADEMIC BULLETIN

SEP 25 1998

Office of the Dean of the College

SNOWDEN LIBRARY
LYCOMING COLLEGE



SEPTEMBER 25, 1998 - VOL. XXXIX, No. 13

CALENDAR EVENTS SEPTEMBER 26-OCTOBER 2, 1998

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday, September 26, 1998	
	Science Saturday - Admissions Open House - Heim Bldg.
Sunday, September 27, 1998	
3:00 p.m.	Symphony Sundays presents Craig Nies, Pianist - Clarke Chapel - No admission charge for Lycoming College students (see On Campus This Week, Cultural Events)
Monday, September 28, 1998	
4:30 p.m.	Open Meeting of BS&B and GCAA - A/C B206 (refreshments at 4:15 p.m.)
Tuesday, September 29, 1998	
3:15 p.m.	Mathematics Colloquium: Dr. Eileen Peluso, Assistant Professor of Mathematics, will present the colloquium on the topic, "Using Finite State Automata to Model Discrete Event Systems--Part II." This lecture is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (Please see On Campus This Week--Colloquia and Forum Abstracts.)
Wednesday, September 30, 1998	
4:00 p.m.	The Wednesday Library Forum: The Department of Foreign Languages and Literatures will present: Studying Abroad in French, German and Spanish Speaking Countries. Lower Library - Refreshments will be served. Faculty, staff and students are invited.
4:30 p.m.	Astronomy and Physics Colloquium: Charles Doersam, senior physics major, will discuss, "Slow Positron Beams and P.A.L.S." Held in the Alumni Lecture Hall, Academic Center C-303, this gala event is preceded by refreshments at 4:15 p.m. in room C-302. (Please see On Campus This Week--Colloquia and Forum Abstracts.)
8:00 p.m.	Arena Theatre presents <i>What I Did Last Summer</i> - Arena Theatre (see On Campus This Week, Cultural Events)
Thursday, October 1, 1998	
8:00 p.m.	Arena Theatre presents <i>What I Did Last Summer</i> - Arena Theatre (see On Campus This Week, Cultural Events)
Friday, October 2, 1998	
	Last day to withdraw from first seven week courses

3:15 p.m.	Chemistry Colloquium presents Dr. Chriss McDonald discussing "Reductive Cyclization of Amides" - Heim G09 (refreshments at 3:00 p.m.)
	Family Weekend Begins . . .
7:00 p.m.	Family Weekend Concert - Clarke Chapel (see On Campus This Week, Cultural Events)
8:30 p.m.	Arena Theatre presents <i>What I Did Last Summer</i> - Arena Theatre (see On Campus This Week, Cultural Events)

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CORRECTION

The correct version of the Fall 1998 Headcount by Religion is on the last page of this week's Academic Bulletin. We apologize for the transcription error in the first report which affected the last 4 lines.

DEAN OF THE COLLEGE

TO: Faculty and Administration
 From: Kathleen D. Pagana, Associate to the Dan
 RE: American Association of University Women Symposium

For the past five years, AAUW has sponsored a series of symposia examining equity issues in higher education. In 1999, they will sponsor their fourth College/University symposium, Higher Education in Transition: The Politics and Practices of Equity. They are trying to identify those who are doing innovative research and programs on gender, race and class equity in higher education.

Between now and October 30, 1998, they are accepting proposals for paper, panel, and workshop presentations at the June 17-19, 1999 symposium, to be held at the Renaissance Hotel in Washington, DC.

If you are interested in further information, please contact the Dean's Office.

FACULTY BUSINESS

TO: All Faculty
From: Sue Beidler, Chair of the Faculty
Re: October Faculty Meeting

Due to lack of business, the October Faculty Meeting has been canceled.

BUDGETS, SALARIES, & BENEFITS COMMITTEE

TO: All Faculty
From: Budgets, Salaries, and Benefits Committee
RE: Open Meeting for the Discussion of Tenure Track Position Requests
Date: September 10, 1998

The Budgets, Salaries, and Benefits Committee will hold an open meeting on Monday, September 28, 1998, at 4:30 p.m. in the Academic Center room B206 with GCAA and any interested faculty for a discussion of the requests for tenure track positions that the Committee has received and is considering. This meeting is being conducted in accordance with faculty handbook guidelines, page 2-2, section

The Committee has received the following requests:

1. Education--continuation of one tenure track position
2. Foreign Languages--continuation of one tenure track position in French and continuation of one tenure track position in Spanish
3. History--one new tenure track position
4. Mathematical Sciences--one new tenure track position and conversion of one visiting position to tenure track
5. Nursing--conversion of one visiting position to tenure track
6. Psychology--reinstatement of one tenure track position approved in April 1998 (due to a late departure) but filled as a visiting position, and conversion of one visiting position to tenure track
7. Women's Studies--one new tenure track position

In summation, we have requests for 10 positions. The College has a total of 86 approved positions, one of which is not currently filled due to a late departure last year in Psychology.

Copies of all requests are on reserve at the library.

For the Committee, Diane Janda, Chair

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Tasha Cooper, instructional services librarian, attended a Green Communities Workshop sponsored by the Penn State Cooperative Extension, Pa. Planning Association and the EPA. The EPA's Green Communities Assistance Kit was the focus of this workshop. This Internet-based kit provides assessment and planning methods for communities interested in environmental issues. If you are

interested in including environmental concerns in your classes, Tasha is willing to provide an overview of the kit.

Amy Falk, Instructor of Foreign Languages, presented a paper at the Pennsylvania Foreign Language Conference held at Duquesne University, September 18-20, 1998. His subject was: "The Divine Don Juan: (Re)Creation and Transcendence on the Stage of the Theatrum Mundi". Ms. Falk is a Doctoral candidate in the Department of French at the Pennsylvania State University.

SNOWDEN LIBRARY

NEW DATABASES AT SNOWDEN LIBRARY

Accessible Archives, *Ethnic NewsWatch*, and *Statistical Universe* are now available online from Snowden Library. *Statistical Universe* offers access to *Statistical Abstract of the United States* and *American Statistics Index* (ASI) to government statistics. In combination with Academic Universe (formerly Lexis-Nexis) and Congressional Universe, you can now locate a broad range of legal, Congressional and statistical news and information. *Accessible Archives* offers full-text articles from 18th and 19th century newspapers and includes databases focusing on the Civil War, Pennsylvania, and African American newspapers. *Ethnic NewsWatch* provides full-text articles from 200 ethnic and minority newspapers in English or Spanish from 1990 to the present. These databases can be found at Snowden Library's home page (Select Databases, Abstracts and Indexes under QuickLinks.)

HUMAN RIGHTS AND BANNED BOOKS

Resources related to the Human Rights Symposium are currently on display in Snowden Library. This exhibit includes children's books from the collection of Dr. Rachael Hungerford.

Which of Modern Library's 100 best books have been banned or challenged? Banned Books Week is September 26 to October 3. Look for "red flags" in the "100 Best." Please ask at the reference desk for information about some of the books that have been banned.



From Snowden Library.....

The "Endless Book Sale" resumed on Monday evening, September 21, 1998. The book sale table is located on the second floor of Snowden Library at the top of the central stairway.

New stock will be placed on the table each Monday afternoon by 4:00 p.m. Anything left on the table at that time will be disposed of. All books on the table are 50¢ per item through closing on Thursday. From Friday until the stock is changed on Monday, each item will be 25¢ per item. Pay for your selections at the circulation desk.

Bargain hunters and bibliophiles -- this sale is for you!

Snowden Library Stats for FY 1997-98 -- Part 2

Information Resources

A.	Computer and Web accessed information - academic and professional databases, abstracts, and indexes	
	1. Accessed in the library and on campus using the WWW	85
	2. Accessed in the library using CDROM	51
	Total	136
B.	Full text periodicals and newspapers accessed using CDROM and the WWW	19
C.	Government Publications (as of 6/30/98)	
	1. Paper format	22,481
	2. Microfiche format	121,861
	3. Electronic format (CDROM)	541
	Total	144,883
D.	Current periodical subscriptions (as of 6/30/98)	900
E.	Periodical backfiles	
	1. Bound vols.	36,829
	2. Microfilm vols.	9,954
	3. Microfiche vols.	2,563
	Total	49,346
F.	Total books and bound vols. (as of 6/30/98)	178,375
G.	Total book titles (as of 6/30/98)	118,014

OFFICE OF COMMUNICATION TECHNOLOGY

NEW E-MAIL ADDRESSING EFFECTIVE 9/30/98

As part of the GroupWise upgrade, we have a new gateway on line that will support attachments over the internet. It will be replacing the old gateway, which means the address wpoffice.lycoming.edu, will be no longer accessible.

This will affect anyone who has subscribed to a list from GroupWise. If you are receiving mail to an address such as *userid* @wpoffice.lycoming.edu, you will no longer receive messages. It should be

changed to *userid @lycoming.edu*. You will need to unsubscribe following the instructions you would have received from the Listserv. You will need to do this before Tuesday 9/29. You will be able to resubscribe by Wednesday 9/30.

This applies to any personal contacts as well, that may be using the wpooffice address. For those of you only using *userid @lycoming.edu*, that mail will continue to process normally.

If there are questions or concerns, please do not hesitate to call either Diana at 4160 or myself at 4081. Thank you. Nicole Franquet



An Update on ResNet Computing

The Residential Networking Program (ResNet) is now in its fourth year on campus. As of today (9/22/98) 315 student computers are part of this program, meaning that those computers are attached to our network ,are running the most recent version of Netscape-accessing the Internet, have access to Pine mail via a telnet session and to a file transfer program.

The current breakdown of ResNet computers is as follows:

Dorm	Number of Computers	One room	two ResNet computers (roommates)
Asbury	43		6
Crever	21		2
East	27		2
Forrest	27		5
Rich	36		6
Skeath	75		13
Wesley	43		5
Williams	43		7

This is the highest number of computers that we have ever had on ResNet.

PERSONNEL

POSITION AVAILABLE

Assistant Dean for Freshmen

The Assistant Dean for Freshmen has an important role in presenting the College to students and their families in a variety of settings, including Admissions Open Houses, Orientation, and the New Student Convocation. The Assistant Dean is responsible for the Orientation Program, the New Student Convocation, and the freshmen experience during the opening weekend of College. The Assistant Dean is also responsible for freshmen mid-term assessments, for formulating programs for freshmen in academic difficulty, and for information, referral, and problem solving for freshmen and their parents. The Assistant Dean reports to the Dean of the College and works closely with the Dean, the Director of the Academic Resource Center, the Registrar, and the staff in Student Affairs. The position requires a person who understands the liberal arts context and it offers opportunities to be creative in programming. Position requires an M.A.,but a Ph.D. is preferred. College teaching is a

plus. Please send letter of application with vitae and names and telephone numbers of three references to: Personnel Office, Lycoming College, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192.

Lycoming College is an EOE.

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## THANK YOU TO US

As of this week, 96 employees have donated 96 days to the Sick Pool to help fellow employees. This is a great response and for those who have not donated but would like to, donations will be accepted until October 1st. No further donations will be allowed after that date until sometime next year or when the number of days goes below 30. Remember, if you do not donate, you may not draw from the pool. You may contact the Personnel Office if you have any questions.

Thank you to those who have donated as this is not only insurance for you, but also an opportunity to help your colleagues and friends!

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ON CAMPUS THIS WEEK

FAMILY WEEKEND

Family Weekend Faculty Reception

This year's Family Weekend (October 2-4) Faculty Reception will be held in Pennington Lounge from 9:30 a.m. to 11:00 a.m. on Saturday, October 3. Please plan to be at your Department's table by 9:15 a.m. Attached is a copy of the reception layout for your reference. If you have any questions, please call the Alumni and Parent Programs Office at ext. 4134. Thank you.

(See Pennington Lounge Layout on last page of this Academic Bulletin)

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## CULTURAL EVENTS

### MUSIC AT LYCOMING

SYMPHONY SUNDAYS PRESENTS CRAIG NIES, PIANIST - Sunday, September 27<sup>th</sup>. Prior to his debut with the Williamsport Symphony as soloist in Brahms' Piano Concerto No. 1, internationally-acclaimed pianist Craig Nies performs a solo recital of virtuoso masterpieces by Ravel, Rachmaninoff, Debussy and Liszt.

The Williamsport Symphony Orchestra and Lycoming College are pleased to announce the fourth season of Sunday concerts featuring orchestra members and guest artists performing music with broad appeal. All concerts are in Clarke Chapel on Sundays at 3 PM. For series or individual tickets, call the College Box Office at 321-4048. No admission charge for Lycoming College students.





## FAMILY WEEKEND CONCERT - Friday, October 2.

Our annual Family Weekend Concert features some of the Music Department's finest student performers joined by faculty members with appearances by the concert Band and the Chamber Choir.

### ARENA THEATRE

#### WHAT I DID LAST SUMMER by A. R. Gurney

The Arena Theatre announces the first production of the 1998 Fall Semester. Dr. Fredric Wild will direct the play WHAT I DID LAST SUMMER by A. R. Gurney. Performance dates and times are as follows: September 30 and October 1 at 8:00 PM

October 2 and 3 at 8:30 PM

October 4 at 2:00 PM.

The cast includes Lycoming College students Alexis Dow, Darren Hengst, Kurt Loescher, Tara Oakley, Bernadette Ulrich and Elizabeth Zwikl.

The setting is a well-to-do vacation colony on the shores of Lake Erie, 1945, during the final stages of World War II. Charlie, a rebellious 14 year old is summering with his mother and sister (his father is in the Pacific) before going off to an expensive boarding school in the fall. Instead of loafing for the summer he takes on a handyman job for Anna, a former member of the "upper crust" who exposes him to radical ideas about life and love. A family crisis develops when Charlie decides not to return to school, resulting in a showdown between Charlie's conservative mother and Anna.



Tickets may be reserved at the Box Office Monday through Friday from 10 AM to 3 PM. Regular admission is \$8.00, \$7.00 for Senior Citizens. Admission for Arena Summer Theatre Angels is \$6.00. Faculty, staff and Lycoming students are admitted free W/ID.

*Lycoming College  
Announces*

### FALL SYMPOSIUM ON HUMAN RIGHTS

Lycoming College's Fall Symposium on Human Rights brings to Williamsport an internationally known photographer, the executive director of Amnesty International, the AIDS Quilt, and a Human Rights film festival.

The exhibit, selectively toned black and white portraits that represent the endangered cultures and tribal peoples around the world, opened in San Francisco and will travel to Los Angeles, San Diego, Washington D.C., Boston, Montreal, Toronto, and Chicago before coming to Williamsport. It will end up in the United Nations in New York City.

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COLLOQUIA AND FORUM ABSTRACTS

MATHEMATICS COLLOQUIUM ABSTRACT: Tuesday, September 29, 1998, 3:15 p.m. in B-306— The automaton-based model for Discrete Event Systems developed by Ramadge and Wonham has been extended to model distributed systems with hierarchical control structures. This talk will introduce this extended model and some of its properties. Also, applications of the model will be presented, including automated manufacturing systems, networks of unmanned underwater vehicles, and dynamic mission planning on the battlefield.

THE WEDNESDAY LIBRARY FORUM: Wednesday, September 30, 1998, 4:00 p.m. - Lower Library - Students who have participated in recommended programs in France, Germany, Spain and Mexico (including semester programs, summer programs and May-terms) will share some of their experiences and opinions. Information will also be provided on the various steps involved in processing the student's application to study abroad. All interested students, faculty and staff are invited to join us.

ASTRONOMY AND PHYSICS COLLOQUIUM ABSTRACT: Wednesday, September 30, 1998, 4:30 p.m. in C-303- Charles Doersam will be reporting on summer research performed at the University of Michigan. His job was to build a slow positron beam for material science studies. He will go into the details of building the positron beam and the theory behind positron beams.

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## CAREER DEVELOPMENT CENTER

### Fall Programming 1998

All programs are open to any Lycoming College student, alumni, faculty, and staff and their families. To register for any program, please Call 321-4034; stop by the CDC on the Third Floor of the Wertz Student Center, e-mail at [CDC@lycoming.edu](mailto:CDC@lycoming.edu), or fax at 321-4236.

#### Graduate School Test Drive

Saturday, September 26, 9:00am - Noon, AC 2nd Floor

Take a practice GRE, LSAT, MCAT, or NCLEX test and see how prepared you are for the graduate school exams. This 2 ½ hour test, which is open to all students and alumni, is proctored just like the real thing. Upon completion you will receive a computer analysis of your test taking strengths and weaknesses and a personal consultation with a member of the CDC staff. The cost for the Graduate School Test Drive is \$5.00. If you have ever even considered going to graduate school, you can't afford to miss this opportunity. Pre-registration is required by, Thursday, September 24.

Monday, September 28, Wednesday, September 30, Thursday, October 1, 5:30 -6:30 p.m.

SIGI Plus is a computerized self-assessment instrument that will assist you in matching your interests, skills, and personal values with occupations. Complete this self-assessment and begin to consider the career implications of your academic choices and your interests and abilities. This program is a necessity for undeclared sophomores who have not confirmed their choice of academic majors. Pre-registration appreciated

#### Researching Career Opportunities

Tuesday, September 29, Snowden Library, Lower Library

Career opportunities can be like buried treasure. Learn effective research methods including the use of hard bound and electronic resources to lead to career treasure and a successful future.

Pre-registration appreciated.

## LYCOMING SPORTS

|                |               |                   |      |               |
|----------------|---------------|-------------------|------|---------------|
| Sat., Sep. 26  | Football      | Open              |      |               |
|                | Volleyball    | Muskingum Tourn.  | Away | 10:00 a.m.    |
|                | Cross Country | York Invitational | Away | 11:00 a.m.(w) |
|                | Womens Soccer | Wilkes            | Home | 12:00 p.m.    |
|                | Mens Soccer   | Delaware Valley   | Home | 2:00 p.m.     |
| Mon., Sep. 28  | JV Football   | Susquehanna       | Home | 3:30 p.m.     |
|                | Womens Tennis | Juniata           | Away | 3:30 p.m.     |
| Tue., Sep. 29  | Volleyball    | Delaware Valley   | Away | 7:00 p.m.     |
| Thurs., Oct. 1 | Womens Tennis | Wilkes            | Away | 3:00 p.m.     |
|                | Mens Soccer   | Dickinson         | Away | 4:00 p.m.     |
| Fri., Oct. 2   | Volleyball    | Lycoming Tourn.   | Home | 4:00 p.m.     |
|                | Womens Soccer | Delaware Valley   | Home | 4:00 p.m.     |

## COMING EVENTS

### FALL SYMPOSIUM ON HUMAN RIGHTS

*More to come...*

Lycoming College's Fall Symposium on Human Rights brings to Williamsport an internationally known photographer, the executive director of Amnesty International, the AIDS Quilt, and a Human Rights Film Festival.

On October 5, as a lead-in to the Quilt, Turner Dance Industries will perform three modern dance pieces on the Main Quad of Lycoming College. Each tells a story about AIDS and human relationships. The event starts at 7 p.m.

#### AIDS Quilt

The AIDS Quilt takes up a three day residence in Lamade Gymnasium on October 9 -11. An Opening ceremony takes place at 9 a.m. on Friday, October 9. The event starts at 7 p.m.

#### Human Rights Film Festival

A Human Rights Film Festival, each with a special guest speaker, will take place on four consecutive Thursday evenings, October 22 through November 12.

On October 22, Lycoming College will show "Calling All Ghosts," the story of two Croatian women, both lawyers, seeking justice for the tortures they experienced in a concentration camp. The documentary won awards at the Berlin Film Festival, the Human Rights Watch film festival,

European Film Festival and a prize from Amnesty International. Director of the film, Mandy Jacobsen, will talk at the screening.

On October 29, the documentary "Dance of Hope" will be shown in the Barclay Lecture Hall. The video chronicles the efforts of relatives of the "disappeared" in Chile to get information from Pinochet's regime. The film includes "Sting" performing his hit song "They Dance Alone" with Peter Gabriel in an Amnesty International concert. The film won the best documentary award at the 1990 Amnesty International Film Festival. Producer of the film, Lavonne Poteet, will talk at the screening.

On November 5, Dr. Kenneth Allard, a frequent media commentator on foreign policy and national security, will lead a discussion following a "Frontline" documentary on Somalia. Allard, a 1969 Lycoming College graduate, is a Senior Associate at the Center for Strategic and International Studies and an adjunct professor at Georgetown University. His numerous publications include two books: "Somalia Operations: Lessons Learned" and "Command, Control and the Common Defense," winner of the 1991 National Security Book Award.

The final film, on November 12, is "Behind the Smile," a documentary on the hundreds of thousands of Thai women who live in dormitories and work in textile factories. Dr. John Whelan, professor of philosophy at Lycoming College, leads the discussion after the film.

All films will be shown in the Barclay Lecture Hall (G-11) in the Heim Biology and Chemistry Building beginning at 7:30 p.m. All events of the symposium are free and open to the public. Gallery Hours for the "Enduring Spirit" photography exhibition are: Monday through Thursday from 8 a.m. to 11 p.m., Friday from 8 a.m. to 4:30 p.m., Saturday from 10 a.m. to 5 p.m. and on Sunday from 1 p.m. to 11 p.m. The gallery is located on the main floor of the John G. Snowden Library.

For more information about the Human Rights Symposium, call the Office of College Relations 321-4037.

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Teacher Talks

Sponsored By The Teaching Effectiveness Committee

Conversations about the Teaching Legacy of Ernest Boyer

Tuesday, October 13, 1998
DiSalvo's Cafe
11:30 am - 1:00 pm



But what I find most disturbing.....is a growing feeling in this country that higher education is, in fact, part of the problem rather than the solution - - going still further, that it's become a private benefit, not a public good. Increasingly, the campus is being viewed as a place where students get credentialed and faculty get tenured, while the overall work of the academy does not seem particularly relevant to the nation's most pressing civic, social, economic, and moral problems.

Quote from a speech entitled "The Scholarship of Engagement," presented by Boyer to the American Academy of Arts and Sciences.

Michelle Ficca, Darby Lewes, Kathleen Pagana, and John Piper attended a summer conference, "The Boyer Legacy: Prospects for a New Century," sponsored by The Boyer Center for Advanced Studies at Messiah College. They will share information from this conference using a discussion format. Participants will be asked to read a very short selection from Boyer's works before the lunch to facilitate this exchange of ideas.

Please register with Barb Horn by Thursday, October 8
E-mail: horn@lycoming.edu. Phone: Ext.4010

Attendance will be limited because of seating space. Please let Barb know if you are interested in this discussion but cannot come on this particular day of the week. If there is sufficient interest, we may be able to schedule an additional luncheon.

Dr. Ernest Boyer was an educator and scholar. At the time of his death in 1995, he was one of the most influential educators in America and an international champion of educational reform. He served as chancellor of SUNY and later as the president of the Carnegie Foundation for the Advancement of Teaching. (Information taken from a press release by Rodney J. Sawatsky, President of Messiah College.)

The Snowden Library has these books by Ernest Boyer:

College: The Undergraduate Experience (Teaching Shelf)

Educating for Survival

Scholarship Reconsidered: Priorities of the Professorate (Teaching Shelf)

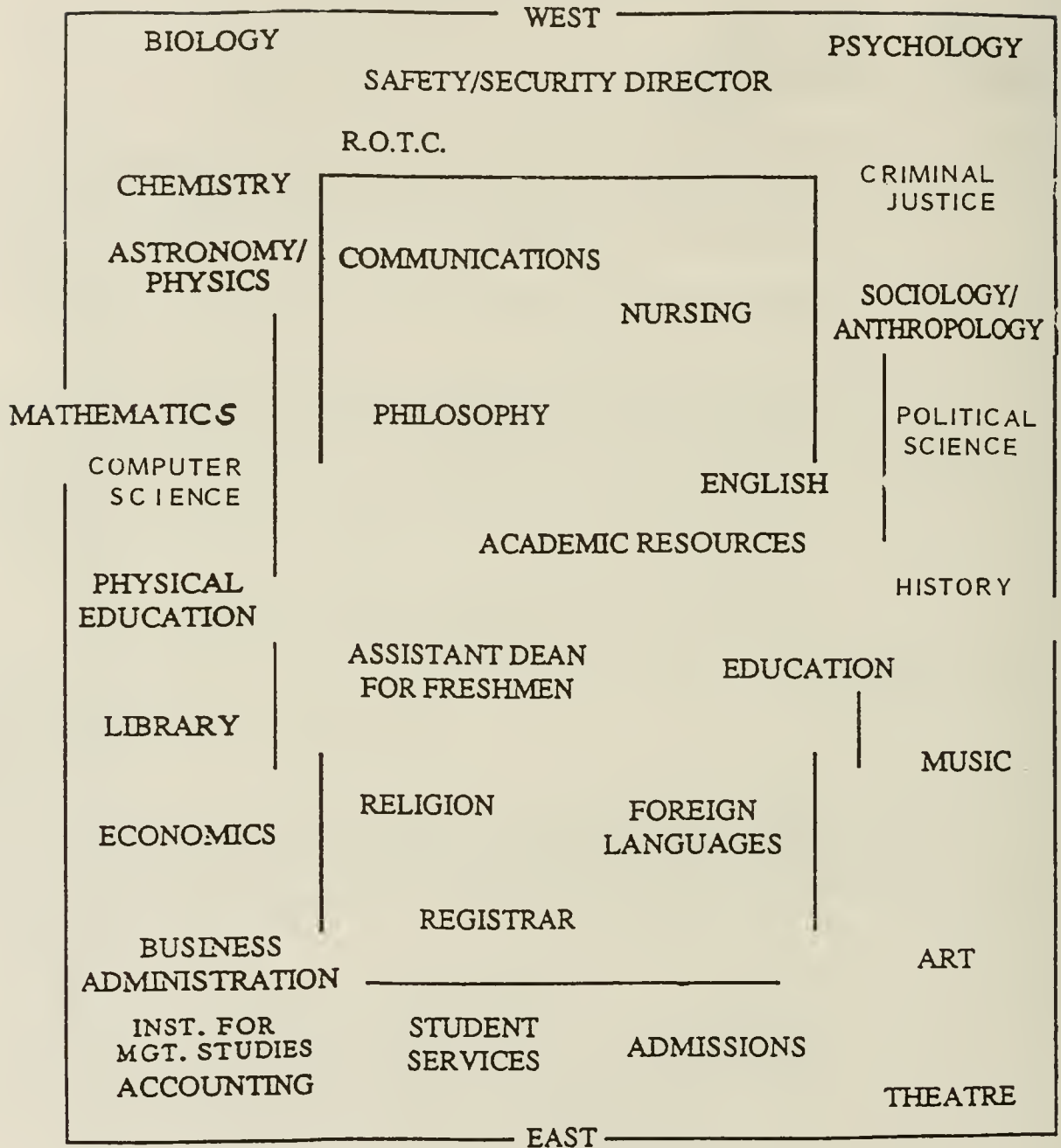
Ernest L. Boyer, Selected Speeches, 1979-1996 (Teaching Shelf)

13

September 25, 1998

PENNINGTON Lounge Layout
FOR FAMILY WEEKEND

OCTOBER 3
**FAMILY WEEKEND
FACULTY RECEPTION**



Parents Register Here

To Library

THE ACADEMIC BULLETIN

Office of the Dean of the College

OCT 2 1998



OCTOBER 2, 1998 - VOL. XXXIX, No. 14 CALENDAR EVENTS OCTOBER 3-9, 1998

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday, October 3, 1998	
	Family Weekend Continues
9:30a.m.-11:00a.m.	Family Weekend Faculty Reception - Pennington Lounge (see Reminders)
9:00-4:00 p.m.	Habitat for Humanity Craft Show - South Campus Quad (see Reminders)
8:30 p.m.	Arena Theatre presents <i>What I Did Last Summer</i> - Arena Theatre (see On Campus This Week, Cultural Events)
Sunday, October 4, 1998	
12:00 noon	Sophomore Nursing Presentations - East Hall Coffeehouse (see Reminders)
2:00 p.m.	Arena Theatre presents <i>What I Did Last Summer</i> - Arena Theatre (see On Campus This Week, Cultural Events)
Monday, October 5, 1998	
4:30 p.m.	Faculty Meeting for October has been canceled
7:00 p.m..	Lycoming Symposium on Human Rights presents Turner Dance Industries presents three dances as a lead-in to the Quilt - Quad
Tuesday, October 6, 1998	
3:15 p.m.	Mathematics Colloquium: Mr. Jerry Falco, Director of Career Development Center, will present the colloquium on the topic "Career Opportunities in the Mathematical Sciences: A Review of Employment Trends and Effective Career Search Strategies ." This lecture is being held in the Career Development Center, Wertz Hall, refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (Please see On Campus This Week-Colloquia and Forum Abstracts.)
Wednesday, October 7, 1998	
4:00 p.m.	The Wednesday Library Forum: No forum this week
4:30 p.m.	Astronomy and Physics Colloquium: Christopher Lee Dalla Piazza, senior physics major, will discuss, "Aspects of Research at Lowell Observatory." Held in the Alumni Lecture Hall, C-303, this gala event is preceded by refreshments at 4:15 p.m. in room C-302. (Please see On Campus This Week-Colloquia and Forum Abstracts.)
Thursday, October 8, 1998	
4:00-5:30 p.m.	Art Gallery Opening Reception - see On Campus This Week

Friday, October 9, 1998	
	Last day for submission of final grades for which Incomplete grades were recorded in Spring, May, and Summer Terms
	Homecoming Weekend begins
9:00 a.m.	Opening Ceremony - AIDS Quilt Display - Lamade Gymnasium (see On Campus This Week, Fall Symposium on Human Relations)
12:00 noon	Concerts at Noon presents English Romanticism - Clarke Chapel (see On Campus This Week, Cultural Events)
4:00 p.m. <i>Special time</i>	Chemistry Colloquium presents Mary Townsley, Department of Physiology, University of South Alabama, discussing a topic TBA - Heim G11 (refreshments at 3:00 p.m.)
7:00 p.m.	Family Weekend Concert - Clarke Chapel (see On Campus This Week, Cultural Events)

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REMINDERS

FAMILY WEEKEND

Family Weekend Faculty Reception

This year's Family Weekend (October 2-4) Faculty Reception will be held in Pennington Lounge from 9:30 a.m. to 11:00 a.m. on Saturday, October 3. Please plan to be at your Department's table by 9:15 a.m. Attached is a copy of the reception layout for your reference. If you have any questions, please call the Alumni and Parent Programs Office at ext. 4134. Thank you.

The 2nd Annual Lycoming College
Habitat for Humanity
Craft Show
in conjunction with Family Weekend
Saturday, October 3, 1998
9:00 am to 4:00 pm
Rain or Shine
On the
Lycoming College South Campus Green

Stop by for hot dogs, barbeque, and assorted baked goods as well as craft items

SOPHOMORE NURSING PRESENTATIONS

All faculty and staff are invited to attend
Sophomore Nursing Presentations
Sunday October 4, 1998
12:00 noon
East Hall Coffeehouse

CONGRESSIONAL CANDIDATE ON CAMPUS

Don Sherwood, 10th Congressional District candidate, will hold a public education question and answer forum on Thursday, October 8 at 7:00 p.m. in Pennington Lounge. Faculty, staff, and students are invited to attend this public event. Light refreshments will be served. Sponsored by State Representative Brett Feese.

The College welcomes potential candidates as long as their meetings are open to our students. Candidate Casey has been invited to have a meeting here, if he wishes.

DEAN OF THE COLLEGE

PROFESSIONAL ACTIVITIES REPORTS DUE

A reminder that the Professional Activities Reports for 1997-98 are due in the Dean's Office. If you have not already done so, please send your report to the Dean's Office.

TO: Faculty and Administration
From: Kathleen D. Pagana, Associate to the Dan
RE: National Science Foundation Graduate Research Fellowship Program - 1999

The National Science Foundation (NSF) will award approximately 1,000 new Graduate Research Fellowships to support graduate study in science, mathematics, and engineering. Announcement materials for the 1999 competition is available in the Dean's Office or this information is also available on the web at: nsfgrfp@oraui.gov.

TO: Faculty and Administration
From: Kathleen D. Pagana, Associate to the Dan
RE: Ford Foundation Predoctoral Fellowships for Minorities

The Ford Foundation offers doctoral fellowships to members of six minority groups whose under-representation in the professorate has been severe and long-standing. This fellowship program identifies individuals of demonstrated ability, and provides them with the opportunity to engage in advanced study leading to a Doctor of Philosophy (Ph.D.) or Doctor of Science (ScD) degree. These fellowships will be awarded in a national competition administered by the National Research Council on behalf of the Ford Foundation.

Further information about these fellowships is available in the Dean's Office or over the internet at: <http://fellowships.nas.edu>

FACULTY BUSINESS

MINUTES OF THE FACULTY MEETING LYCOMING COLLEGE September 14, 1998

The meeting was called to order at 4:30 p.m. by Faculty Chair Beidler.

Rev. Marco Hunsberger offered an opening prayer.

The minutes of the Faculty Meeting of April 2, 1998 (in *Academic Bulletin* of September 4, 1998 #10, pp. 4-9) were approved.

Chair Beidler announced that she had asked Dr. Robert Van Voorst to serve as Parliamentarian for another year and he agreed.

SECRETARY'S REPORT:

Prof. Hakala reported that elections will be held this semester for the Faculty Personnel Committee. These elections should be completed this week. There will also be an election for BS&B as well as for a second position on Faculty Personnel (3 year term). Elections will be taking place over the next several weeks. Voting for the non-tenured member of the Faculty Executive Council will be conducted during this meeting.

OLD BUSINESS: None

NEW BUSINESS:

Ed Henninger, Director of the Mentoring Program introduced the new faculty:

Dr. Sandra Kingery, Department of Foreign Languages by Dr. Buedel, her mentor

Dr. Sandra Ross, Sociology by Dr. Wilk

Dr. John Olszowski, History Department by Dr. Sprunger, his mentor

Prof. Margaret Murray, Library by Prof. Janet Hurlbert, her mentor

Dr. Eileen Peluso, Mathematical Sciences, by her mentor, Dr. Ryan

Dr. Melissa Sutherland, Mathematical Sciences, by her mentor Dr. Bendorf

Dr. Kenneth Clarke, Psychology, by Dr. Olsen, department chair

Jane Keller, new from faculty to Assistant Director of the Academic Resources Center, by Dan Hartsock, Director

REPORTS:

Report from the Dean of the College:

Dr. Pagana, Associate to the Dean, announced that the president had undergone minor surgery and is doing well. Further, she announced that Dr. Piper is doing well on his sabbatical. She welcomed the new faculty and congratulated Drs. Sutherland and Ross for defending their dissertation and receiving their doctorates in the past month. She reminded the faculty that important work will be done by BS&B this year. The accreditation is coming and work will begin shortly to get ready for it.

Report from the Dean of Admissions and Financial Aid:

Dean Spencer discussed the statistics for the freshman class. The enrollment is between 375 and 380. Their test scores are 100 points higher than national average. This year's class has 47% from the top 5th of the class. He said that Admissions continues to appreciate all the help that came from the faculty in recruitment and remind them that Admissions needs their help in the recruitment again this year.

He then compared Dr. Maples' predictions from 1996 to this years statistics, again noting how accurate Dr. Maples' predictions have been. Dr. Maples predicted a head count of 1497 this year (Registrar's records show 1496). His FTE was 1442, and the Registrar shows 1443.

Report from Assistant Dean/Director of Residence Life

Denise Davidson offered the Residence Life support to faculty. She said that her department is aware that their jobs depend upon what occurs in the classroom and they are very interested in a partnership with faculty. She announced that there are now three floors which are self-governing. She thanked the faculty for their involvement in the residence halls in programs like Faculty Friends and those who have presented programs in residence halls. She said that we are working to broaden learning/living facilities. She then introduced the three professional staff living on campus: Jeff Bailey, Libby Westley, and the new member Jennifer Platzer. She said the occupancy for this year is 1130, 30 live in college apartments.

Report from the Associate Dean, Director of the Office of Communication Technology

Dave Heffner discussed the changes in computing which occurred over the summer. Computers in the old MAC labs have been upgraded, and Pentium II have been installed in both labs. All computers in the labs have a zip drive which allows students to store information on that drive. Labs

are 50% utilized, but a majority want labs in the early evening hours. The computer replacement fund to replace old computers is being used to update old computers. In ten months all faculty who have Model 70 computers should have them replaced with new ones. He said that all computer equipment needs should be sent to BS&B as part of the budget because they cannot budget money to help if they don't know of the need.

He also said that the change to Microsoft Office is progressing. We are working on the updates to GroupWise which will enable us to get and send attachments over the internet. We will also be able to access GroupWise from home. Datatel Colleague will have updates this fall which will provide more windows with more options. Multi-media classrooms will have computer access to other equipment. PowerPoint displays can be set up from another computer. He said that the Multi-Media area will be buying a digital camera in a few months. Campus TV Bulletin Board will be available for campus access to documents such as the Academic Bulletin. Mores survey information shows 45% of the faculty utilize computers in their classrooms in some way. 50% of faculty said they intend to use computers this year. 90% of the faculty say that computers are able to enhance classroom experience, and 83% of students say that the role computers play in a classroom is important. We have 300 students already using ResNet. In the next few years mobile computing and technology will make computer information available wherever you are. He said that he is working on bids for internet access which will be available for faculty and staff.

ANNOUNCEMENTS:

Chris Hakala announced that Sandra Kingery has been elected as the non-tenured member of the Faculty Executive Council.

Lynn Estomin announced the Human Rights Symposium speaker William Shultz will be talking tonight. Wednesday is the Gallery opening for Phil Borges Enduring Spirit exhibit.

Jerry Falco announced the Graduate School Test Drive will be held on September 26th.

The meeting adjourned at 5:05 p.m.

Respectfully submitted,

Chris Hakala, Faculty Secretary

CH/djh

EXECUTIVE COUNCIL OF THE FACULTY

Minutes of the Executive Council of the Faculty
Meeting of August 31, 1998

Present: K. Pagana, S. Beidler, R. Van Voorst, C. Hakala, D. Janda, J. Douthat

Discussion was informal over lunch.

A discussion was held on how to elect a new vice chair. It was agreed that we would request nominations from faculty and then meet to vote on an appropriate candidate.

The faculty meeting agenda was set.

R. Van Voorst agreed to serve as Parliamentarian for the upcoming year.

R. Van Voorst suggested that we explore voting for faculty committees through the web. A discussion ensued and it was decided that we will wait to see what the computer center can do.

Council received a communication from J. Whelan expressing concern that a majority of the members of BS&B are untenured and could be at a disadvantage because they sometimes have to vote on issues that are sensitive in nature. S. Beidler suggested that since the committee's work has already started, perhaps it is best to wait and refer the matter to the ad hoc committee currently looking at the Faculty Bylaws. If Whelan wanted to, he could bypass this process and submit a formal proposal to the faculty for consideration.

Finally, it was decided that we would meet biweekly.

Minutes of the Executive Council of the Faculty
Meeting of September 21, 1998

Present: K. Pagana, R. Van Voorst, D. Janda, S. Kingery, S. Beidler, C. Hakala

The first order of business was electing a new Vice Chair of the Faculty to serve the remainder of this term. After discussing possible candidates, Council elected Carol Moses to fill the vacancy.

It was agreed to cancel the October faculty meeting.

The council approved participation in the HERI survey.

A discussion was held on who would replace K. Cartwright on her committee assignments since she is no longer with the college. Two people were identified to fill those slots and will be sent to GCAA for confirmation.

A discussion on Middle States ensued. S. Beidler reviewed last year's discussion related to the Middle States process and suggested that it might be appropriate for the Vice Chair to serve on the Steering Committee for Middle States review. After some debate, it was decided to postpone the decision until a new Vice Chair was seated. Council also discussed identifying one or two individuals to attend a Middle States workshop in November. Two names were identified and K. Pagana was to contact them.

C. Hakala will draft minutes and circulate them to the committee. If acceptable, they will be published in the Academic Bulletin. Next Council meeting set for Thursday, September 24, at 11:45.

Respectfully Submitted,

Chris Hakala
Secretary of the Faculty

COMMITTEE ON CURRICULUM DEVELOPMENT

Minutes for September 24, 1998

Present: Herring, Hile, J. Hurlbert, Koehn, Moses, Pagana, Yerger, Zimmerman.

At the request of Hile, the committee discussed whether it is the College's intent that all courses counting toward the distribution requirement in natural science include a laboratory component. The committee noted that this is indeed our "current practice" and that it might be best to write an explicit rule requiring this. The committee discussed how such a rule would be applied (for example, to transfer courses) and how it might best be formulated. Hile and Pagana agreed to meet with the chairs of the natural science departments and to bring a draft proposal to a later meeting.

At the request of Hile, the committee discussed the need to clarify how the following catalog statement should be applied to readmitted and part-time students: "Complete the above requirements within seven years of continuous enrollment following the date of matriculation" (page 31). The committee considered various ways to revise the statement, as well as the possibility of dropping it altogether, but decided to postpone action until the next meeting.

COMMITTEE ON CURRICULUM DEVELOPMENT

Minutes for September 17, 1998

Present: Herring, Straka (for Hile), J. Hurlbert, Koehn, Moses, Pagana, Yerger, Zimmerman.

The committee discussed at some length the proposal (carried over from last year) to add non-credit courses in leadership and career development to the current list of alternatives to the former physical education graduation requirement.

The committee received from Hile a proposal to clarify how to apply to readmitted students the current rule requiring completion of graduation requirements "within seven years of continuous enrollment."

OUR FACULTY, ADMINISTRATION, AND STUDENTS

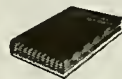
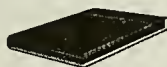
David Wolfe, Department of Astronomy & Physics, is the co-author of a paper entitled "Ripple Phase Formation in Phosphatidylcholine: Effect of Acyl Chain Relative Length, Position, and Unsaturation," which is appearing in the September issue of *Physical Review E*, Vol 58, Issue 3, pp. 3662-3672.

SNOWDEN LIBRARY

HUMAN RIGHTS AND BANNED BOOKS

Resources related to the Human Rights Symposium are currently on display in Snowden Library. This exhibit includes children's books from the collection of Dr. Rachael Hungerford.

Which of Modern Library's 100 best books have been banned or challenged? Banned Books Week is September 26 to October 3. Look for "red flags" in the "100 Best." Please ask at the reference desk for information about some of the books that have been banned.



From Snowden Library.....

The "Endless Book Sale" resumed on Monday evening, September 21, 1998. The book sale table is located on the second floor of Snowden Library at the top of the central stairway.

New stock will be placed on the table each Monday afternoon by 4:00 p.m. Anything left on the table at that time will be disposed of. All books on the table are 50¢ per item through closing on Thursday. From Friday until the stock is changed on Monday, each item will be 25¢ per item. Pay for your selections at the circulation desk.

Bargain hunters and bibliophiles -- this sale is for you!

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## PERSONNEL

### NEW BENEFIT

Effective immediately all College employees may participate in a discount program with Dental Care Associates. Lycoming College is a corporate sponsor for our employees which means a discount of 25% on preventive services and 15% on general dental services.

Dental Care Associates is located at 1701 Four Mile Drive in Loyalsock Township. Employees will receive an ID card from Dental Care Associates with information relative to the dental benefits. No other forms are necessary. Just call Dental Care for an appointment.

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ON CAMPUS THIS WEEK

*Lycoming College
Announces*

FALL SYMPOSIUM ON HUMAN RIGHTS

Lycoming College's Fall Symposium on Human Rights brings to Williamsport an internationally known photographer, the executive director of Amnesty International, the AIDS Quilt, and a Human Rights film festival.

On October 5, as a lead-in to the Quilt, Turner Dance Industries will perform three modern dance pieces on the Main Quad of Lycoming College. Each tells a story about AIDS and human relationships. The event starts at 9 a.m.

AIDS Quilt

The AIDS Quilt takes up a three day residence in Lamade Gymnasium on October 9 -11. An Opening ceremony takes place at 9 a.m. on Friday, October 9.

CULTURAL EVENTS

ARENA THEATRE

WHAT I DID LAST SUMMER by A. R. Gurney

The Arena Theatre announces the first production of the 1998 Fall Semester. Dr. Fredric Wild will direct the play WHAT I DID LAST SUMMER by A. R. Gurney. Performance dates and times are as follows: September 30 and October 1 at 8:00 PM

October 2 and 3 at 8:30 PM

October 4 at 2:00 PM.

The cast includes Lycoming College students Alexis Dow, Darren Hengst, Kurt Loescher, Tara Oakley, Bernadette Ulrich and Elizabeth Zwikl.



The setting is a well-to-do vacation colony on the shores of Lake Erie, 1945, during the final stages of World War II. Charlie, a rebellious 14 year old is summering with his mother and sister (his father is in the Pacific) before going off to an expensive boarding school in the fall. Instead of loafing for the summer he takes on a handyman job for Anna, a former member of the "upper crust" who exposes him to radical ideas about life and love. A family crisis develops when Charlie decides not to return to school, resulting in a showdown between Charlie's conservative mother and Anna.

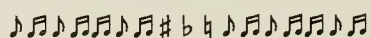
Tickets may be reserved at the Box Office Monday through Friday from 10 AM to 3 PM. Regular admission is \$8.00, \$7.00 for Senior Citizens. Admission for Arena Summer Theatre Angels is \$6.00. Faculty, staff and Lycoming students are admitted free W/ID.

MUSIC AT LYCOMING

remember...

FAMILY WEEKEND CONCERT - Friday, October 2 - Clarke Chapel

Our annual Family Weekend Concert features some of the Music Department's finest student performers joined by faculty members with appearances by the concert Band and the Chamber Choir.



CONCERTS AT NOON - Friday, October 9 - Clarke Chapel

English Romanticism - audiences are just now rediscovering English musical romanticism, Vaughan Williams' Songs of Travel, sung by Joseph Bergen, is paired with Stanford's brilliant clarinet sonata, performed by Konrad Owens.



COLLOQUIA AND FORUM ABSTRACTS

MATHEMATICS COLLOQUIUM ABSTRACT: Tuesday, October 6, 1998, 3:15 p.m. in B-306— No abstract this week

THE WEDNESDAY LIBRARY FORUM: Wednesday, October 7, 1998, 4:00 p.m. - Lower Library - No forum this week

ASTRONOMY AND PHYSICS COLLOQUIUM ABSTRACT: Wednesday, October 7,, 1998, 4:30 p.m. in C-303- The process of research from data collection at the telescopes, data reduction, to scientific content will be presented. Set up and operation of a professional telescope as well as the form of the observations, defects present in the data and how they are corrected, and the ramifications for science and what questions can hopefully be resolved will be discussed.

LYCOMING SPORTS

Sat., Oct. 3	Volleyball	Lycoming Tourn.	Home	TBA
	Cross Country	Susquehanna	Away	10:45 a.m.(w) 11:30 a.m.(m)
Sun., Oct. 4	Womens Tennis	Scranton	Home	1:00 p.m.
	Football	FDU-Madison	Home	1:30 p.m.
	Mens Soccer	Allentown	Home	4:00 p.m.
Mon., Oct. 5	JV Football	Susquehanna	Away	3:30 p.m.
	Womens Soccer	Misericordia	Home	4:00 p.m.
	Mens Tennis	Elizabethtown	Away	3:30 p.m.
Wed., Oct. 7	Mens Soccer	Kings	Home	400 p.m.
	Volleyball	FDU-Madison	Home	7:00 p.m.
Thurs., Oct. 8	Womens Tennis	Kings	Home	3:00 p.m.
Fri., Oct. 9	Volleyball	Gallaudet Tourn.	Away	2:00 p.m.
	Womens Soccer	Bethany	Home	2:00 p.m.
	Mens Soccer	Bethany	Home	4:00 p.m.

CAREER DEVELOPMENT CENTER

Fall Programming 1998

All programs are open to any Lycoming College student, alumni, faculty, and staff and their families. To register for any program, please Call 321-4034; stop by the CDC on the Third Floor of the Wertz Student Center, e-mail at CDC@lycoming.edu, or fax at 321-4236.

Women: What Will We Do?

Wednesday, October 7, 1998, 5:30 - 6:30 p.m., Scholars Room Heim G-04

Participate in an interactive discussion with a panel of women having varying viewpoints on women, family, work and society. Find out how these women balance or do not balance a career and family, and consider your own goals and aspirations for the future. Pre-registration appreciated.

Head of the Class

Friday, October 9, 1998

Make an Alumni Connection. Meet alumni who speak in your classrooms about their experiences and how Lycoming prepared them for their lives.

COMING EVENTS

Distinguished Nurse Lectureship

October 22, 1998

3:30 pm

Clarke Chapel

Jean Watson, RN, PhD, FAAN

Distinguished Professor

Speaking on "Caring - A Healing Framework for the Next Millennium"

Reception immediately following the lecture in Pennington Lounge.

FALL SYMPOSIUM ON HUMAN RIGHTS

More to come...

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and an adjunct professor at Georgetown University. His numerous publications include two books: "Somalia Operations: Lessons Learned" and "Command, Control and the Common Defense," winner of the 1991 National Security Book Award.

The final film, on November 12, is "Behind the Smile," a documentary on the hundreds of thousands of Thai women who live in dormitories and work in textile factories. Dr. John Whelan, professor of philosophy at Lycoming College, leads the discussion after the film.

All films will be shown in the Barclay Lecture Hall (G-11) in the Heim Biology and Chemistry Building beginning at 7:30 p.m. All events of the symposium are free and open to the public. Gallery Hours for the "Enduring Spirit" photography exhibition are: Monday through Thursday from 8 a.m. to 11 p.m., Friday from 8 a.m. to 4:30 p.m., Saturday from 10 a.m. to 5 p.m. and on Sunday from 1 p.m. to 11 p.m. The gallery is located on the floor of the John G. Snowden Library.

For more information about the Human Rights Symposium, call the Office of College Relations 321-4037.



Teacher Talks

Sponsored By The Teaching Effectiveness Committee

Conversations about the Teaching Legacy of Ernest Boyer

Tuesday, October 13, 1998
DiSalvo's Cafe
11:30 am - 1:00 pm



But what I find most disturbing.....is a growing feeling in this country that higher education is, in fact, part of the problem rather than the solution - - going still further, that it's become a private benefit, not a public good. Increasingly, the campus is being viewed as a place where students get credentialed and faculty get tenured, while the overall work of the academy does not seem particularly relevant to the nation's most pressing civic, social, economic, and moral problems.

Quote from a speech entitled "The Scholarship of Engagement," presented by Boyer to the American Academy of Arts and Sciences.

Michelle Ficca, Darby Lewes, Kathleen Pagana, and John Piper attended a summer conference, "The Boyer Legacy: Prospects for a New Century," sponsored by The Boyer Center for Advanced Studies at Messiah College. They will share information from this conference using a discussion format. Participants will be asked to read a very short selection from Boyer's works before the lunch to facilitate this exchange of ideas.

Please register with Barb Horn by Thursday, October 8
E-mail: horn@lycoming.edu. Phone: Ext.4010

Attendance will be limited because of seating space. Please let Barb know if you are interested in this discussion but cannot come on this particular day of the week. If there is sufficient interest, we may be able to schedule an additional luncheon.

Dr. Ernest Boyer was an educator and scholar. At the time of his death in 1995, he was one of the most influential educators in America and an international champion of educational reform. He served as chancellor of SUNY and later as the president of the Carnegie Foundation for the Advancement of Teaching. (Information taken from a press release by Rodney J. Sawatsky, President of Messiah College.)

The Snowden Library has these books by Ernest Boyer:

College: The Undergraduate Experience (Teaching Shelf)

Educating for Survival

Scholarship Reconsidered: Priorities of the Professorate (Teaching Shelf)

Ernest L. Boyer, Selected Speeches, 1979-1996 (Teaching Shelf)



Faculty/Administration List - 1998-99

NAME	PHONE	BOX	NAME	PHONE	BOX	NAME	PHONE	BOX
Diane M Abercrombie	4283	3	Frank L Girardi	4260	143	Donna F. Murray	4250	21
Albert N Alexander	4175	1	Amy Golahny	4241	147	MaryAlyce Nelson	4220	21
Susan H. Alexander	4203	2	Bahram Golshan	4277	3	Frank W. Neu	4271	143
Jerry D. Allen	4132	73	Stephen R Griffith	4207	2	Jeffrey D Newman	4386	152
Tammy L. H. Anderer	4221	21	Eduardo Guerra	4298	3	Cheryl E. Oldt	4136	165
Robert B Angstadt	4183	152	Gary R Hafer	4293	3	Kurt H Olsen	4164	1
Daniel E. Ashlock	4118	145	Christopher M Hakala	4173	1	John S. Olszowka	4162	1
Diana M Bailey	4016	148	David K Haley	4289	3	Dale A. Orris	4016	148
Geoffrey K. Bailey	4326	146	Murray J Hanford	4138	160	Kathleen D Pagana	4038	157
Jeffrey G Baird	4064	166	Daniel J Hartsock	4294	167	Lynn M Painter	4223	21
Susan D. Beck	4157	21	Sheila Q Hartung	4221	21	Doris P. Parrish	4224	21
Julie A. Beetem	4133	73	G.W. Hawkes	4336	3	Eileen M. Peluso	4135	3
Susan K. Beidler	4084	141	Alice N. Heaps	4125	164	Gene J. Peluso	4251	143
Holly D Bendorf	4365	152	David B. Heffner	4278	142	Anne L Petcavage	4257	11
Henry E Berkheimer	4180	152	David M Heiney	4309	161	Sylvia R. Phillips	4002	147
Howard C. Berthold	4166	1	Edward A Henninger	4167	1	John F. Piper	4038	157
James W Blair	4312	22	Thomas J. Henninger	4151	142	Matthew T. Pivrotto	4311	165
Gary M Boerckel	4094	148	Owen F Herring	4206	2	Jennifer L. Platzter	4238	146
Jon R. Bogle	4240	147	Rebecca L.C. Hile	4145	159	H. Karen Ransdorf	4049	150
Betsy L Boring	4071	2	Michael S. Hogan	4039	158	Thomas C Raup	4276	3
Carme Bosch-Castias	4200	2	Nancy A. Hollick	4030	161	Crystal Elaine Reid	4383	148
Dale V. Bower	4395	165	Deborah J. Holmes	4263	143	David J Rife	4291	3
David G Bower	4220	21	Richard A Hughes	4296	3	Leann M. Ritter	4322	144
Timothy C. Breon	4099	148	Rachael A. Hungerford	4213	22	Michael G Roskin	4299	3
Joseph M. Bressi	4262	143	J Marco Hunsberger	4112	149	Susan M Ross	4204	2
Michelle A Briggs	4190	152	Bruce M. Hurlbert	4082	141	Thomas L Ruhl	4196	165
Mark J Britten	4052	144	Janet M Hurlbert	4086	141	Kathryn M. Ryan	4163	1
Barbara F Buedel	4210	2	Sherril Ingram	4220	21	Anthony L. Salvatori	4010	22
David L Burke	4180	152	David M. Jaffe	4024	73	Dianne T Sawyer	4341	21
Danielle K. Burke	4061	3	Diane C Janda	4096	148	Nicole K Scott	4128	164
Steven Caravaggio	4153	142	Emily R Jensen	4290	3	Kimberly A. Sechler	4244	147
Theodore C. Chappen	4175	2	Michelle M. Jones	4031	161	Jack L Shafer	4308	143
Katharine L. Cimini	4267	1	Jane C Keller	4392	167	William C Sherwood	4116	162
Bonnie K Clark	4332	144	Ocie A. Kilgus	4071	2	Roger D Shipley	4243	147
Gloria B Clark	4211	2	Sandra L Kingery	4217	2	Donald R Slocum	4381	1
Joan Z. Clark	4110	143	Wayne E. Kinley	4029	161	Victoria L. Smith	4016	148
Michael Clark	4253	143	Michelle R. Kinsey	4157	21	James D. Spencer	4026	164
Kenneth A. Clarke	4225	1	Steven C. Koehn	4340	2	Gene D Sprechini	4288	3
Regina M Collins	4283	3	Susan L Krum	4227	21	Philip W Sprunger	4178	1
Benjamin H. Comfort	4141	155	Eldon F Kuhns	4172	1	Rebecca L. Stake	4016	148
John H. Conrad	4215	22	Susan G Laib	4016	148	Arthur H Sterngold	4169	1
Natasha A. Cooper	4053	141	Richard J. Lakey	4016	148	Katherine Sterngold	4002	147
Molly L Costello	4137	160	Don M Larrabee	4100	1	Sondra L. Stipcak	4322	144
Gerard J Courmoyer	4304	143	Robert H Larson	4176	1	Robin J. Straka	4145	159
Roger W. Crebs	4264	143	Lori S Lauver	4226	21	Ronald F Straub	4010	22
Tara Crebs	4122	164	Robert D. Leidhecker	4016	148	Larry R Strauser	4202	2
Robert L Curry	4270	143	Darby Lewes	4114	3	Melissa A. Sutherland	4286	3
Denise L. Davidson	4046	146	Eric R. Linhardt	4202	2	Eric J. Szentesy	4318	164
Harry S Davis	4220	21	Paul A MacKenzie	4208	2	Brenda Terry-Manchester	4341	21
Roger E Davis	4283	3	Mehrdad Madresehee	4179	1	Fred M Thayer	4095	148
Santhusht S. deSilva	4285	3	Charles H. Mahler	4351	152	Nicolette M. Thol	4271	143
Linda R Dieffenbach	4157	21	Timothy J Mahoney	4202	2	Joni P. Todhunter	4052	144
Jack D. Diehl	4184	152	Annette L. Mahonski	4250	21	Mark F Toncar	4170	1
Pamela Z. Dill	4020	143	Wendy S. Mahonski	4140	155	Elissa J. Totin	4197	164
Christen E. Ditzler	4261	143	Allison A Maloney	4341	21	Robert E Van Voorst	4339	3
James E Douthat	4043	156	Robert JB Maples	4209	2	Diana C VanFleet	4231	165
Charles W. Edmonds	4129	164	Laurence Marlier	4480	2	Deborah E. Weaver	4147	146
John G. Engle	4202	2	Carina L. Mausteller	4016	148	H Bruce Weaver	4168	1
Richard R Erickson	4284	3	A. Sue B. McCormick	4134	165	Richard A Weida	4287	3
B. Lynn Estomin	4055	147	Chriss E. McDonald	4186	152	Elizabeth K. Westley	4946	146
Jerry S Falco	4034	154	Wanda W McDonough	4057	165	John M Whelan	4205	2
Amy C. Falk	4071	2	Stephen P. McEuen	4016	148	Richard E. Wienecke	4174	1
Robert F Falk	4131	73	Amy K. McGovern	4118	145	Fredric M Wild	4297	2
Sascha Feinstein	4279	3	Matthew S. McGovern	4127	164	Stanley T. Wilk	4201	2
Ute Ferrier	4177	1	Kevin J McTernan	4380	165	David S Witwer	4162	1
Michelle S Ficca	4222	21	Vaughan D. McTernan	4280	3	Mary B Wolf	4349	153
David G. Fisher	4281	3	Jeffrey A. Michaels	4028	160	David H Wolfe	4282	3
David A Franz	4181	152	Lou Ann Miller	4180	152	Rebecca J. Yablonski	4157	21
David L. Frey	4202	2	Richard J Morris	4177	1	David B. Yergger	4154	1
Daniel G Fultz	4273	161	Carole A Moses	4292	3	Robert A Zaccaria	4189	152
Edward G Gabriel	4191	152	Bruce O. Mosser	4010	22	John Zalonis	4215	22
Ernest D. Giglio	4275	3	William Stanley Mullen	4016	148	Melvin Zimmerman	4185	152

THE ACADEMIC BULLETIN

Office of the Dean of the College

OCT 20 1998



OCTOBER 16, 1998 - VOL. XXXIX, No. 15 CALENDAR EVENTS OCTOBER 10-16, 1998

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday, October 17, 1998	
	Long Weekend continues
Sunday, October 18, 1998	
	Long Weekend ends
Monday, October 19, 1998	
12:00 noon	Mid-semester Assessment Reports due in Registrar's Office. These grades must be delivered personally.
	Drop/Add period for courses beginning this week
Tuesday, October 20, 1998	
12:15 p.m.	Meeting of TIAA/CREF - A/C B206 (see Personnel)
3:15 p.m.	Mathematics Colloquium: The Colloquium will be held as scheduled in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited.
Wednesday, October 21, 1998	
4:00 p.m.	The Wednesday Library Forum: Dr. Stan Wilk will discuss "Give the People What They Want: Reflections on Television and Culture" - Lower Library. Refreshments.
4:30 p.m.	Astronomy and Physics Colloquium: David G. Fisher, Associate Professor of Physics, will present "John H. Glenn: Friendship 7 to Discovery 7." Held in the Detwiler Planetarium (C-001) of the Academic Center, this gala event is preceded by refreshments at 4:15 p.m. in the Planetarium. (Please see On Campus This Week--Colloquia and Forum Abstracts.)
7:30 p.m.	Visiting Artist Series presents Al Young - Arena Theatre (see On Campus This Week, Visiting Artist Series)
Thursday, October 22, 1998	
12:00 noon	Biology Colloquium - Laura Singer and Sara Breese will present a discussion on topics TBA - Heim G11
3:30 p.m.	Distinguished Nurse Lectureship presents Jean Watson, RN, Ph.D., FAAN - Clarke Chapel (see On Campus This Week)

7:00 p.m.	Arena Theatre presents <i>Halloween at Root Beer Gulch</i> , written and directed by Jaye Beetem - this evening is a College students prevue (see On Campus this Week, Cultural Events)
7:30 p.m.	Human Rights Film Festival presents "Calling All Ghosts" - Heim G-11 (see On Campus This Week, Fall Symposium)
Friday, October 23, 1998	
	RESPECT DAY (see On Campus This Week, Relationships Month)
7:00 p.m.	Arena Theatre presents <i>Halloween at Root Beer Gulch</i> , written and directed by Jaye Beetem (see On Campus this Week, Cultural Events)
3:15 p.m.	Chemistry Colloquium - Ingrid Zhang, National Starch Corporation will give a lecture - Heim G09 (refreshments at 3:00 p.m.)

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REMINDERS...

SNOWDEN LIBRARY Schedule for Long Weekend.

Friday, Oct. 16 8am - 4:30pm
Saturday, Oct. 17 1pm - 5pm
Sunday, Oct. 18 1pm - 12am

The Library will be open for Lycoming students, faculty and staff only on Friday and Saturday.

REGISTRAR'S OFFICE CLOSED

The Office of the Registrar will be closed on Friday, October 16.

COMMITTEE LIST - Last call

Please send any updates for the Committee List to the Academic Dean's Office before Tuesday, October 20th. The updated Committee List will appear in next week's *Academic Bulletin*.

DEAN OF THE COLLEGE

To: Faculty and Staff
From: Kathleen D. Pagana
Subject: Assistant Dean for Freshman

The deadline for applications is November 6, 1998. Members of the Search Committee include:

Dave Fisher
Dan Hartsock
Marco Hunsberger
Darby Lewes
Kathleen Pagana, Chair
John Piper
Mary Wolf

TO: Faculty and Administration
From: Kathleen D. Pagana, Associate to the Dean
RE: The Rockefeller Foundation Humanities Fellowships

We have received the material for The Rockefeller Foundation Humanities Fellowships for 1999-2000. These Fellowships support scholars and writers engaged in research on global social and cultural issues relating to Diversity, sustainability and civil society.

For the 1999-2000, individuals can apply for resident fellowships at 28 host institutions around the world. By supporting resident fellowships, the Foundation seeks to promote the interdisciplinary dialogue that is the hallmark of new scholarship in these areas, to provide resources and encouragement to innovating scholars, and to fortify the institutions that are advancing this work.

The fellowships are meant to serve scholars who are testing disciplinary boundaries or moving into newer fields of inquiry within the humanities. Although the majority of the fellow's time will be spent pursuing his or her own research toward publication, the residency may involve participation in seminars, conferences or other collaborative activities within the host program. Awards may not be used for the completion of graduate studies, advanced training, curriculum-development projects, or for writing poetry or fiction.

For further information, please see the Dean's Office.

TO: Faculty and Administration
From: Kathleen D. Pagana, Associate to the Dean
RE: *USA Today* Saluting "the Best and Brightest"

For the 10th consecutive year, USA TODAY is searching for the best undergraduate students in the nation to be honored at the All-USA College Academic Team.

Faculty are invited to nominate a qualifying student or students. Any full-time undergraduate (carrying at least 12 credits in pursuit of an undergraduate degree) of a four-year institution in the United States or its territories is eligible. U.S. citizenship is not required. The criteria are designed to find students who excel not only in scholarship but in leadership roles on and off campus.

For further information and application forms, please see the Dean's Office.

FACULTY BUSINESS

GENERAL COMMITTEE ON ACADEMIC AFFAIRS (GCAA)

Minutes of Meeting of 10/12/98

Members Present: Van Voorst (Chair); Buedel; Hafer; Hile; Madresesehee; Olsen; Pagana; Roskin; Shipley; Wild; Zimmerman

1. F. Wild was elected Secretary for the Fall Semester to replace Eldon Kuhns, who resigned.
2. GCAA approved the description and catalog addition of PSY 310 FORENSIC PSYCHOLOGY for submission to faculty. The original course description and rationale appeared in Academic Bulletin No. 38 for April 10, 1998, page 5.
3. GCAA discussed the possibility of asking the Math Department to offer Developmental Math 100 for 4 credits as opposed to 2 credits in order to relieve scheduling problems and the stress on developmental math students who currently must take more than four courses in order to have a full 16-hour course load for the semester. GCAA Chair Van Voorst will raise this question with the Math Department.
4. The meeting adjourned shortly after 5:00 p.m. Several cheese slices and fresh strawberries lingered behind on the serving table.

Respectfully submitted,

Fredric M. Wild, Jr., Secretary, GCAA (Fall Semester 1998)wild@lycoming.edu

OUR FACULTY, ADMINISTRATION, AND STUDENTS

G.W. Hawkes has just returned from a book tour of New Mexico and Colorado (New York City, Philadelphia, and Washington D.C. this summer), where he read, signed books, and was interviewed on local radio and television ("How do you pronounce 'Lycoming?' was the initial question before the red lights came on). His two novels, *Surveyor*, and *Semaphore*, have been reviewed in Amazon.com, *Atlantic Monthly*, Barnes & Noble, *Baltimore Sun* (twice), *Booklist*, *Boston Globe*, *Central PA Magazine*, *Chattanooga Free Press*, *Christian Science Monitor*, *Crosswinds*, *Dallas Morning News*, foreword, *High Plains Literary Review*, *Kirkus Reviews* (starred), *Library Journal*, *Oregonian*, *Publishers Weekly*, *Publishers Weekly* (feature), *Rocky Mountain News*, *San Diego Union Tribune*, *Susquehanna Life*, National Public Radio, and (but not least) *Williamsport Sun-Gazette*. *Surveyor* was featured by all Borders bookstores in the month of August, and has been selected by *Booklist* as one of this year's top twenty novels. *Semaphore* has been selected by Barnes & Noble for their Discover series, and, after five weeks, is in its third printing. Both are expected to come out in paper next year.

SIX INDUCTED INTO NATIONAL GREEK HONOR SOCIETY

At a ceremony held on Saturday, October 10, several students were inducted into the Alpha Gamma Chapter of Gamma Sigma Alpha, the National Greek Academic Honor Society. Gamma Sigma Alpha was founded to promote intellectual interaction between Greek students and the academic community. To be eligible for membership, Greek students must have a 3.5 cumulative GPA and have completed 60 credits. The inductees were:

Christopher Cole, Lambda Chi Alpha junior from Hollidaysburg, PA
Pamela Featenby, Gamma Delta Sigma alumnae from Winston Salem, NC
Darrin Mangiacarne, Tau Kappa Epsilon junior from Hollidaysburg, PA
Kristi McClintock, Alpha Rho Omega junior from Berwick, PA
Brockton Parker, Lambda Chi Alpha senior from Allentown, PA
Drew Wilson, Kappa Delta Rho, junior from York, PA

OFFICE OF COMMUNICATION TECHNOLOGY

COMPUTER LOANS

During the month of October, the Computer Loan Program is open to all faculty and staff. Pick up an application at the Office of Communication Technology.

Any questions, please call Ext. 4153 and talk to Steve Caravaggio.

BROWN BAG LUNCH WITH THE OCT

Come to the A-2 computer lab (in the basement of the AC) and learn how to use the color scanner for scanning pictures and text. Please call #4153 or email caravagg@lycoming.edu to reserve a space. Tuesday November 3rd from noon till 12:45 pm. You bring lunch, we will provide the beverage.

STUDENT AFFAIRS

FACULTY COMMITTEE ON STUDENT AFFAIRS

Minutes for Meeting of September 28, 1998

Present: S. Alexander, C. McDonald, S. Krum, R. Shipley, S. Simchak, J. Sivers, M. Ben Hogan

1) The Committee reviewed the Sexual Harassment Policy being finalized for trustee approval on October 24.

This policy is utilizing the current EEOC definition of sexual harassment. Also, should the Sexual Harassment Committee be convened for a hearing, all proceedings will be recorded on audio tape.

It was reported that individuals unable to process a complaint within six months, due to extenuating circumstances, may request a review of a complaint by the Director of Administrative Services or the Dean of Student Affairs.

2) The Division of Student Affairs Strategic Plan was presented to the Student Affairs Committee. Discussion included the need for increased dining room and student activity and recreation space. This plan also identifies future personnel priorities and the development of a co-curricular journal and/or transcript.

The next meeting of the Student Affairs Committee will be Tuesday, October 27, 1998 at 11:45 a.m. in the Office of the Dean of Student Affairs.

Respectfully submitted,

M. Ben Hogan

*****\

PERSONNEL

TIAA/CREF MEETING

The College's representative from TIAA/CREF will be on campus Tuesday, October 20th, at 12:15 pm in room B206. A general meeting about TIAA/CREF for those interested will be conducted to inform us of the latest updates and changes. The rest of the day the representative will be available for individual appointments which will be in the Scholar's Room in Heim.

Please call Dave Heiney at ext. 4309 to schedule an individual appointment.

~~~~~



# ON CAMPUS THIS WEEK

## Distinguished Nurse Lectureship

October 22, 1998

3:30 pm

Clarke Chapel

**Jean Watson, RN, Ph.D., FAAN**

Distinguished Professor

Speaking on "Caring - A Healing Framework for the Next Millennium"

*Reception immediately following the lecture in Pennington Lounge.*

*Lycoming College  
Announces*

## FALL SYMPOSIUM ON HUMAN RIGHTS

Lycoming College's Fall Symposium on Human Rights brings to Williamsport an internationally known photographer, the executive director of Amnesty International, the AIDS Quilt, and a Human Rights film festival.

All events of the symposium are free and open to the public. Gallery Hours for the "Enduring Spirit" photography exhibition are: Monday through Thursday from 8 a.m. to 11 p.m., Friday from 8 a.m. to 4:30 p.m., Saturday from 10 a.m. to 5 p.m. and on Sunday from 1 p.m. to 11 p.m. The gallery is located on the floor of the John G. Snowden Library.

### HUMAN RIGHTS FILM FESTIVAL

A Human Rights Film Festival, each with a special guest speaker, will take place on four consecutive Thursday evenings, October 22 through November 12.

On October 22, Lycoming College will show "Calling All Ghosts," the story of two Croatian women, both lawyers, seeking justice for the tortures they experienced in a concentration camp. The documentary won awards at the Berlin Film Festival, the Human Rights Watch film festival, European Film Festival and a prize from Amnesty International. Director of the film, Mandy Jacobsen, will talk at the screening.

For more information about the Human Rights Symposium, call the Office of College Relations 321-4037.

# CULTURAL EVENTS

## ARENA THEATRE

*presents*

### HALLOWEEN AT ROOT BEER GULCH

The Arena Theatre is pleased to present a special production, a Children's Play written and directed by Jaye Beetem, Assistant Professor and Technical Director. The play is completely produced by the Children's Theatre and Creative Dramatics Class.

*For Children of All Ages*

Tricks and treats and magic spells at the Arena Theatre thanks to Jaye Beetem, author and director and teacher of a special class in Children's Theatre and Creative Dramatics.



The story takes place in Root Beer Gulch, an old ghost town in the once Wild West. Harlan McCoy, the world's oldest cowboy and librarian must save the Root Beer Gulch Salon and Library from the clutches of Miss Evilyn Badd, a local business woman who plans to tear it down and build a new Stop and Buy Convenience Store. Harlan recruits a friendly ghost, a teenage witch-in-training and her Uncle Vladimer, a vampire, to out spook Miss Badd. Results are few until the day is saved by Mrs. Merlin, a cookie chef with some magical recipes. The show lasts approximately one hour with an opportunity to meet the actors for Halloween Treats afterwards.

Included in the production of **Halloween at Root Beer Gulch** are Mindy Bilbee, Jeremy Carver, Jen Haden, Darren Hengst, Andrew Merkel, Holly Montagna, Chad Renn, Leslie Rinker and Tricia Wright.

Thursday 22 October is for Lycoming College Students only (one ticket free with ID)  
Other performance dates and times as follows:

Friday, October 23 at 7 PM

Saturday, October 24 at 10 am and 2 pm

Sunday, October 25 at 2 pm



**HALLOWEEN AT ROOT BEER GULCH** is recommended for children in kindergarten through 6th grade, although younger children may enjoy it as well.

There will be a nominal cost to faculty/staff/children for all performances. **Adult \$3 and Child \$2.** Proceeds will go to the **Emerald City Players**, the acting company who tour area schools under the direction of Jerry Allen.

\*\*\*\*\*

## ART GALLERY

GROUP EXHIBITION

*Show from October 8 - November 24, 1998*



This 4 person Group Exhibition that opened this past Thursday will include the works of Michael Bell, Elenore Lubas, and Sylvia Phillips all Alums of Lycoming who majored in Art. Also included in this show is the work of Geoffrey Haun, a local artist who has participated in many of our art programs. The Gallery hours for this exhibition will follow the hours of the Library:



Mon- Thurs 8am - 11pm  
Fri, 8am - 4:30 pm

Sat, 10am - 5pm  
Sun 1pm - 11pm

\*\*\*\*\*

## VISITING ARTISTS SERIES

presents

Al Young

Wed., October 21st

7:30 PM

Arena Theatre

Al Young is a prolific writer of fiction and nonfiction. He has published five novels, most recently *Seduction By Light*, and eight books of poetry, including *Heaven: Collected Poems, 1956-1990*. *Drowning in the Sea of Love*, one of five essay collections, offers selections from three previous books and won the P.E.N./U.S.A. Award for the best book of nonfiction published in 1995. He has also written screenplays for Sidney Poitier, Bill Cosby, Richard Pryor, and many others. In addition, he has edited literary journals and anthologies, including *African American Literature: A Brief Introduction and Anthology*. He travels widely in the U.S. and abroad, reading and lecturing at a range of venues. For the week of October 19-23, he will be teaching a variety of classes at Lycoming.

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## COLLOQUIA AND FORUM ABSTRACTS

**MATHEMATICS COLLOQUIUM ABSTRACT:** Tuesday, October 20, 1998, 3:15 p.m. in B-306

**THE WEDNESDAY LIBRARY FORUM:** Wednesday, October 21, 1998, 4:00 p.m. - Lower Library  
- Dr. Stan Wilk will present "Give the People What They Want: Reflections On Television and Culture." A curmudgeon looks at television.

**ASTRONOMY AND PHYSICS COLLOQUIUM ABSTRACT:** Wednesday, October 21, 1998, 4:30 p.m. in C-303- in Detwiler Planetarium: For a large segment of the American populace, it must have seemed like *deja vu* to learn that John Glenn was selected to make the next American space flight. Way back in 1962 Glenn, a member of the fledgling space agency's original Mercury astronauts, became the first American to orbit the Earth. Now at age 77, Glenn is a payload specialist on the upcoming STS-95 mission, a flight of the Orbiter Discovery, and a mission of varied scientific investigations, only one of which -- seeking a relationship between the human reaction of astronauts to weightlessness and the aging process down here on Earth -- has been reported in the media.

This presentation will include a review of Glenn's early contributions to the space program and his historic Friendship 7 Mercury mission, and preview his upcoming shuttle flight. Television and radio broadcasts from 1962 will be included to contrast space flight then and now.



## LYCOMING SPORTS

|               |               |                  |      |            |
|---------------|---------------|------------------|------|------------|
| Sat., Oct. 17 | Volleyball    | Messiah          | Away | 11:00 a.m. |
|               | Football      | Delaware Valley  | Away | 1:00 p.m.  |
|               | Womens Soccer | Drew             | Away | 4:00 p.m.  |
|               | Mens Soccer   | Drew             | Away | 7:00 p.m.  |
| Mon., Oct. 19 | JV Football   | Wilkes           | Home | 3:30 p.m.  |
| Tue., Oct. 20 | Womens Soccer | Alfred           | Away | 7:00 p.m.  |
| Wed., Oct. 21 | Mens Soccer   | Beaver           | Home | 3:00 p.m.  |
|               | Volleyball    | Western Maryland | Home | 7:00 p.m.  |
| Thu., Oct. 22 | Womens Soccer | Allentown        | Home | 3:00 p.m.  |
| Fri., Oct. 23 | Volleyball    | Juniata Tourn.   | Away | 11:00 a.m. |

## RELATIONSHIPS MONTH

If it's October, it must be Relationships Month ! This is our annual program series designed to help our students develop healthy relationships, including their relationship with themselves.

Respect Day

Friday, October 23

\*\*\*\*\*

## COMING EVENTS

### FALL SYMPOSIUM ON HUMAN RIGHTS

*More to come...*

Lycoming College's Fall Symposium on Human Rights brings to Williamsport an internationally known photographer, the executive director of Amnesty International, the AIDS Quilt, and a Human Rights Film Festival.

#### HUMAN RIGHTS FILM FESTIVAL

A Human Rights Film Festival, each with a special guest speaker, will take place on four consecutive Thursday evenings, October 22 through November 12.

On October 29, the documentary "Dance of Hope" will be shown in the Barclay Lecture Hall. The video chronicles the efforts of relatives of the "disappeared" in Chile to get information from Pinochet's regime. The film includes "Sting" performing his hit song "They Dance Alone" with Peter Gabriel in an Amnesty International concert.

The film won the best documentary award at the 1990 Amnesty International Film Festival. Producer of the film, Lavonne Poteet, will talk at the screening.



On November 5, Dr. Kenneth Allard, a frequent media commentator on foreign policy and national security, will lead a discussion following a "Frontline"





documentary on Somalia. Allard, a 1969 Lycoming College graduate, is a Senior Associate at the Center for Strategic and International Studies and an adjunct professor at Georgetown University. His numerous publications include two books: "Somalia Operations: Lessons Learned" and "Command, Control and the Common Defense," winner of the 1991 National Security Book Award.

The final film, on November 12, is "Behind the Smile," a documentary on the hundreds of thousands of Thai women who live in dormitories and work in textile factories. Dr. John Whelan, professor of philosophy at Lycoming College, leads the discussion after the film.

All films will be shown in the Barclay Lecture Hall (G-11) in the Heim Biology and Chemistry Building beginning at 7:30 p.m.



## RELATIONSHIPS MONTH

*more to come...*

Other Relationships Month events include:

Our 4th annual Campus Clothesline Project October 26 - 3

Our 4th annual Take Back The Night march Tuesday, Oct. 27

\*\*\*\*\*

## ON CAMPUS BLOOD DRIVE SET TO TAKE PLACE OCTOBER 27TH!

The American Red Cross bloodmobile will return to the Lycoming College Campus for the annual fall semester blood drive on Tuesday, October 27, 1998 from 12:00 noon to 6:00 p.m. in the Pennington Lounge. The goal is to collect, at least, 135 pints of blood and this is Lycoming's first attempt during the current school year to make its mark in the 1998/99 Collegiate Blood Donor Challenge with The Pennsylvania College of Technology.

The collection will be sponsored by the Lycoming College Circle K Club. Domino's Pizza and R.C. Cola will be available to all donors. Also, the Streeter Campus Store in the Wertz Student Center is offering a 25% discount on all Lycoming College imprinted items to blood donors at the College's bloodmobile. The offer is good on October 27, 1998 only. The discount is a terrific way to purchase holiday gifts for friends and family members.

The upcoming holiday season is one of the worst times of the year to recruit blood donors and success at this visit is essential to making sure that the blood supply will be able to meet the demand. All students, faculty, administration members, and employees are urged to take one hour and "Give The Gift of Life" so the upcoming holidays will be a joyous time for everyone. While at the blood drive

each donor will receive a mini physical that consists of blood pressure, pulse, temperature, and blood iron level tests and each pint of blood donated will save the lives of four people.

Support Circle K and the Red Cross by donating much needed blood on Tuesday, October 27th!!!

\*\*\*\*\*

## FLU SHOTS

Flu shots will be given Wednesday November 4 from 1-3pm and Thursday November 5 from 9am-12pm and 1-3pm in Burchfield Lounge. The injection needs to be given high on the arm so please dress appropriately. The cost is \$5.



# ACADEME

The Teaching Professor, Vol. 11, Number 5, Page 1., May 1997

*The Reasons for Writing: A Renanalysis*

Referenced by Karen Locke & Julia K. Brazelton

*Reprinted With permission*

For most of us, the commitment to student writing stems from the need to improve their writing. Business faculty members Karen Locke and Julia K. Brazelton point out that writing also improves thinking. They contend the focus on improvement should not be primary.

"Rather than thinking about getting our students to produce clear and concise written messages or 'transmissions,' we should be focusing on the development of the message to be communicated from the content area. This is best done by focusing on the specific messages or ideas of particular individuals" (p. 45).

They elaborate on their position as follows. If the goal is "good" writing — writing that reflects thought — student ideas need to be featured as opposed to ideas students extract from the literature or those they infer their instructors are looking for. When students write down what they have learned from others, writing becomes something to be done *after* learning has occurred. They never come to realize that through the process of writing, their own ideas gain clarity, substance, and complexity.

And writing does promote thinking.

"It makes durable objects of our preformed thoughts" (p. 46). The thought is there, captured in concrete form, which enables it to be reacted to, revised, evaluated, rejected, repositioned, and so on. And, "the page can 'hold' many more thoughts than can a mind at a given time" (p. 46). This enables students to explore relationships. "As they synthesize and construct the linkages between each of the various elements and their thoughts, they sharp-

en and extend their own ideas" (p. 47).

Fine—a defensible theoretical position, but how might it be translated into a set of assignments that accomplish the goal of more and better thinking for students? Locke and Brazelton organize writing in their courses (organizational behavior and accounting) around three types of graded assignments "sequenced so as to emphasize an iterative strategy and to provide students with increasing levels of personal choice and autonomy in their writing" (p. 47).

**Short papers:** Students write a series of two-page, individual, position papers which respond to a posed question. Both classes rely on cases; and the questions rise from the cases. The assignment achieves a number of outcomes, among which are multiple opportunities to respond and offer opinions on various management and accounting scenarios, experience in articulating a position, and development of material to be drawn on in lengthier assignments.

**Formal essay:** About halfway through the course, students write a five- to seven-page formal essay in which they are asked to draw some conclusion regarding the various positions they have thus far articulated. With the management cases, students articulate their emerging conception of

a "good manager."

**Research report:** In their final assignment, students work in groups to produce a research report based on field research. Their first draft takes the form of a conference paper that is circulated to other students and presented in class.

Besides this developmental design, Locke and Brazelton reinforce their goal through the kind of feedback and the way they deliver it. Their feedback to students is governed by three criteria: 1) They are selective in their responses. Because they are interested in the students' ability to articulate and defend a position, they "let slide" many of the grammatical, syntactical, and spelling errors they see. "Helping students to shape their ideas takes precedence over any other intervention" (p.49). 2) They provide feedback "useful to the students." 3) They do not provide developmental feedback when students have no opportunity to act on it.

Out of these criteria have evolved some interesting practices. For the short assignments, feedback is provided in the aggregate on an overhead projector. Often this entails using actual student papers as examples and having students compare and contrast the clarity or obscurity of the position articulated. "In short, this method allows for more thorough feedback. It also allows students to see that they share many similar problems as authors" (p. 50).

This very thoughtful and thoroughly documented article constitutes an outstanding exemplar of educational theory, finding form and substance in a convincing set of practices.



LYCOMING COLLEGE  
ACADEMIC CALENDAR 1999-2000

**FALL SEMESTER 1999**

|      |       |         |                                                                                                                                      |
|------|-------|---------|--------------------------------------------------------------------------------------------------------------------------------------|
| AUG  | 13    | Fri     | -Fall Semester Bills due                                                                                                             |
|      | 26    | Thurs   | -Orientation of New Faculty/Administration                                                                                           |
|      | 27    | Fri     | -Residence Halls open 9:00 a.m. for freshmen; Freshman check-in<br>-Crossing Thresholds begins<br>-New Student Convocation 4:00 p.m. |
|      | 28    | Sat     | -Residence Halls open for upper classes 10:00 a.m.                                                                                   |
|      | 29    | Sun     | -Upper class check-in at 11:00 a.m.                                                                                                  |
|      | 30    | Mon     | -Classes begin first period<br>-Drop/add period begins                                                                               |
| SEPT | 3     | Fri     | -Drop/add period ends<br>-Last date to elect audit and pass/fail grades                                                              |
|      | 24-26 | Fri-Sun | -Homecoming Weekend                                                                                                                  |
|      | 29    | Wed     | -Last day to withdraw from first seven week courses                                                                                  |
| OCT  | 8     | Fri     | -Last day for submission of final grades for which Incomplete grades were recorded in Spring, May and Summer Terms                   |
|      | 8-10  | Fri-Sun | -Family Weekend                                                                                                                      |
|      | 18    | Mon     | -Mid-semester Assessment Reports due in Registrar's Office at 12:00 noon. These grades must be <u>delivered personally</u>           |
|      | 18-22 | Mon-Fri | -Drop/Add period for courses beginning this week                                                                                     |
|      | 20    | Wed     | -Advisement/Phase 1 Pre-registration for Spring '00 begins                                                                           |
|      | 22-24 | Fri-Sun | -Long Weekend                                                                                                                        |
|      | 29    | Fri     | -Last day to withdraw from full semester courses                                                                                     |
| NOV  | 3     | Wed     | -Phase 1 Pre-registration - deadline for Spring '00                                                                                  |
|      | 17    | Wed     | -Last day to withdraw from second seven week courses                                                                                 |
|      | 17-19 | Wed-Fri | -Phase 11 Pre-registration                                                                                                           |
|      | 23    | Tues    | -Thanksgiving recess begins 9:00 p.m.<br>-Residence Halls close 9:00 p.m.                                                            |
|      | 28    | Sun     | -Residence Halls open at 10:00 a.m.                                                                                                  |
|      | 29    | Mon     | -Classes resume first period                                                                                                         |
| DEC  | 10    | Fri     | -Classes end                                                                                                                         |
|      | 12    | Sun     | -Christmas Candlelight Service                                                                                                       |
|      | 13    | Mon     | -Final examinations begin                                                                                                            |
|      | 17    | Fri     | -Semester ends 5:00 p.m.<br>-Residence Halls close 6:00 p.m.                                                                         |
|      | 17    |         | -Spring semester bills are due                                                                                                       |
|      | 20    | Mon     | -Grades must be <u>personally hand delivered</u> to the Registrar by 12:00 p.m.                                                      |

**SPRING SEMESTER 2000**

|     |    |     |                                                                                                                     |
|-----|----|-----|---------------------------------------------------------------------------------------------------------------------|
| JAN | 9  | Sun | -Check-in at 8:00 a.m.<br>-Residence Halls open 8:00 a.m.                                                           |
|     | 10 | Mon | -Classes begin first period<br>-Processing of drop/add begins                                                       |
|     | 14 | Fri | -Last day for drop/add<br>-Last day to elect audit and pass/fail grades                                             |
|     |    |     |                                                                                                                     |
| FEB | 9  | Wed | -Last day to withdraw from first seven week courses                                                                 |
|     | 18 | Fri | -Last day for submission of final grades for courses for which Incomplete grades were recorded in the Fall Semester |
|     | 25 | Fri | -Spring recess begins 5:00 p.m.<br>-Residence Halls close 6:00 p.m.                                                 |

LYCOMING COLLEGE  
ACADEMIC CALENDAR 1999-2000

|     |      |         |                                                                                                                      |
|-----|------|---------|----------------------------------------------------------------------------------------------------------------------|
|     | 28   | Mon     | -Mid-semester Assessment Reports due in Registrar's Office at 12:00 noon. These grades must be delivered personally. |
| MAR | 5    | Sun     | -Residence Halls open at 10:00 a.m.                                                                                  |
|     | 6    | Mon     | -Classes resume                                                                                                      |
|     | 6-10 | Mon-Fri | -Drop/Add period for courses beginning this week                                                                     |
|     | 7    | Tues    | -Fall '00 Enrollment Deposit due                                                                                     |
|     | 8    | Wed     | -Advisement/Phase I Pre-registration begins for Fall '00                                                             |
|     | 17   | Fri     | -Last day to withdraw from full semester courses                                                                     |
|     | 22   | Wed     | -Phase I Pre-registration deadline for Fall '00                                                                      |
| APR | 5-7  | Wed-Fri | -Phase II Preregistration                                                                                            |
|     | 5    | Wed     | -Last day to withdraw from second seven week courses                                                                 |
|     | 16   | Sun     | -Honors Convocation                                                                                                  |
|     | 20   | Thurs   | -Classes end                                                                                                         |
|     | 21   | Fri     | -Good Friday. Classes suspended; all offices will be closed in afternoon.                                            |
|     | 23   | Sun     | -Easter                                                                                                              |
|     | 24   | Mon     | -Final examinations begin                                                                                            |
|     | 28   | Fri     | -Semester ends 5:00 p.m.                                                                                             |
|     |      |         | -Residence Halls close 6:00 p.m.                                                                                     |
| MAY | 1    | Mon     | -Grades must be <u>personally hand delivered</u> to the Registrar by 12:00 noon                                      |
|     | 6    | Sat     | -Baccalaureate                                                                                                       |
|     | 7    | Sun     | -Commencement                                                                                                        |

**SPECIAL SESSIONS 2000**

|      |       |         |                                                                                                    |
|------|-------|---------|----------------------------------------------------------------------------------------------------|
| MAY  | 7     | Sun     | -Residence Halls open 2:30 p.m.                                                                    |
|      | 8     | Mon     | -Classes begin - May Term                                                                          |
|      | 9     | Tues    | -Last day for drop/add for May Term                                                                |
|      |       |         | -Last day to elect audit and pass/fail grades for May Term                                         |
|      | 24    | Wed     | -Last day to withdraw from classes for May Term                                                    |
|      | 29    | Mon     | -Memorial Day - no classes                                                                         |
| JUNE | 2     | Fri     | -Term ends for May Term                                                                            |
|      |       |         | -Residence Halls close 4:00 p.m.                                                                   |
|      | 4     | Sun     | -Residence Halls open at 12:00 noon for Summer Session #1                                          |
|      | 5     | Mon     | -May Term grades must be <u>personally hand delivered</u> to the Registrar by 12:00 noon.          |
|      |       |         | -Classes begin - Summer Session #1                                                                 |
|      | 7     | Wed     | -Last day for drop/add for Summer Session #1                                                       |
|      |       |         | -Last day to elect audit and pass/fail grades for Summer Session #1                                |
|      | 17-18 | Sat-Sun | -Freshman Orientation 1 (dates tentative)                                                          |
|      | 24-25 | Sat-Sun | -Freshman Orientation 2 (dates tentative)                                                          |
|      | 26    | Mon     | -Last day to withdraw from classes for Summer Session #1                                           |
| JULY | 4     | Tues    | -Independence Day                                                                                  |
|      | 7     | Fri     | -Term ends for Summer Session #1                                                                   |
|      |       |         | -Residence Halls close for Summer Session #1 at 4:00 p.m.                                          |
|      | 7-8   | Fri-Sat | -Freshman Orientation 3 (dates tentative)                                                          |
|      | 9     | Sun     | -Residence Halls open for Summer Session #2 at 12:00 noon                                          |
|      | 10    | Mon     | -Summer Session #1 grades must be <u>personally hand delivered</u> to the Registrar at 12:00 noon  |
|      |       |         | -Summer Session #2 classes begin                                                                   |
|      | 12    | Wed     | -Last day to drop/add for Summer Session #2                                                        |
|      |       |         | -Last day to elect audit and pass/fail grades for Summer Session #2                                |
|      | 14    | Fri     | -Transfer Orientation (date tentative)                                                             |
|      | 31    | Mon     | -Last day to withdraw from classes for Summer Session #2                                           |
| AUG  | 11    | Fri     | -Term ends for Session #2                                                                          |
|      |       |         | -Residence Halls close for Summer Session #2 at 4:00 p.m.                                          |
|      | 14    | Mon     | -Summer Session #2 grades must be <u>personally hand delivered</u> to the Registrar by 12:00 noon. |

# THE ACADEMIC BULLETIN

Office of the Dean of the College

OCT 23 1998

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WYOMING COLLEGE



OCTOBER 23, 1998 - VOL. XXXIX, No. 16

CALENDAR EVENTS OCTOBER 24-30, 1998

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

|                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Saturday, October 24, 1998                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                          |
|                                                                                                                                                      | Admissions Open House - Pennington Lounge                                                                                                                                                                                                                                                                                                                                |
| 10:00 a.m.                                                                                                                                           | Arena Theatre presents <i>Halloween at Root Beer Gulch</i> , written and directed by Jaye Beetem - (see On Campus this Week, Cultural Events)                                                                                                                                                                                                                            |
| 2:00 p.m.                                                                                                                                            | Arena Theatre presents <i>Halloween at Root Beer Gulch</i> , written and directed by Jaye Beetem - (see On Campus this Week, Cultural Events)                                                                                                                                                                                                                            |
| <b>DAYLIGHT SAVINGS TIME ENDS - MOVE CLOCKS BACK ON THE 24TH</b>  |                                                                                                                                                                                                                                                                                                                                                                          |
| Sunday, October 25, 1998                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                          |
| 2:00 p.m.                                                                                                                                            | Arena Theatre presents <i>Halloween at Root Beer Gulch</i> , written and directed by Jaye Beetem (see On Campus this Week, Cultural Events)                                                                                                                                                                                                                              |
| Monday, October 26, 1998                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                          |
|                                                                                                                                                      | Relationships Month presents the Clothesline Project - on the sidewalk in front of the Academic Center (here until the 30 <sup>th</sup> ) (Inside Pennington Lounge in the event of rain)                                                                                                                                                                                |
| Tuesday, October 27, 1998                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                          |
| 12:00-6:00 p.m.                                                                                                                                      | Red Cross Bloodmobile in Pennington Lounge (see On Campus This Week)                                                                                                                                                                                                                                                                                                     |
| 3:15 p.m.                                                                                                                                            | Mathematics Colloquium: Barb West, junior mathematics major, will present the colloquium on the topic, "Computing Area Pick's Way." This lecture is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited to attend. (Please see On Campus This Week--Colloquia and Forum Abstracts) |
| 7:00 p.m.                                                                                                                                            | Relationships Month presents Take Back the Night March - Quad (see On Campus This Week)                                                                                                                                                                                                                                                                                  |
| Wednesday, October 28, 1998                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                          |
| 4:00 p.m.                                                                                                                                            | The Wednesday Library Forum: No Forum this week                                                                                                                                                                                                                                                                                                                          |
| 4:30 p.m.                                                                                                                                            | Astronomy and Physics Colloquium: Dr. Sally Koutsoliotas, Assistant Professor of Physics, Bucknell University, will discuss "The NuTeV Experiment at Fermilab." Held in the Alumni Lecture Hall, C-303, this gala event is preceded by refreshments at 4:15 p.m. in room C-302. (Please see On Campus This Week--Colloquia and Forum Abstracts.)                         |

|                            |                                                                                                                                                                |
|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Thursday, October 29, 1998 |                                                                                                                                                                |
| 12:00 noon                 | Biology Colloquium - Stephen Simchak and Jason Cook will present a discussion on topics TBA - Heim G11                                                         |
| 7:30 p.m.                  | Human Rights Film Festival presents "Dance of Hope" - Heim G-11 (see On Campus This Week, Fall Symposium)                                                      |
| Friday, October 30, 1998   |                                                                                                                                                                |
|                            | Last day to withdraw from full semester courses                                                                                                                |
| 3:15 p.m.                  | Chemistry Colloquium - Gretchen Rehberg, Department of Chemistry at Bucknell University, will give a lecture, topic TBA - Heim G09 (refreshments at 3:00 p.m.) |

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## DEAN OF THE COLLEGE

### ANNOUNCING 1999 FRESHMAN ORIENTATION AND CROSSING THRESHOLD DATES

The Orientation dates for 1999 are:    Sat/Sun            June 19-20  
                                                          Sat/Sun            June 26-27  
                                                          Fri/Sat            July 9-10

Transfer Orientation is            Friday            July 16

1999 Crossing Thresholds dates are August 27-29.

\*\*\*\*\*



To: Faculty and Staff  
From: Kathleen D. Pagana  
Subject: Visiting Fulbright Scholars

The College has received a list of Visiting Fulbright Scholars for 1998-99. The scholars are located across the nation and reflect a wide range of academic disciplines and interests. They would likely welcome an invitation to speak. You are encouraged to use the list, and may obtain it from the Office of the Dean.

\*\*\*\*\*

To: All Faculty  
From: John F. Piper, Jr., Dean of the College  
RE: BS&B Recommendations

I have sent the following letter to President Douthat as my response to the recent report of the Committee on Budgets, Salaries, and Benefits:

### MEMORANDUM

To: President Douthat  
From: John F. Piper, Jr., Dean of the College  
Re: BS&B Recommendations  
Date: October 21, 1998

---

Dear President Douthat:

I concur with the recommendations for faculty positions which the Budget, Salaries, and Benefits Committee have submitted to you.

JFP/djh

\*\*\*\*\*

## FACULTY BUSINESS

### FACULTY EXECUTIVE COUNCIL

#### FACULTY MEETING AGENDA

November 2, 1998  
Heim Building G-09  
Refreshments at 4:15 p.m.

Meeting at 4:30 p.m.

I. Call to Order

- II. Approval of Minutes of the September 14, 1998 Faculty Meeting (Academic Bulletin #14, October 2, 1998)
- III. Secretary's Report
- IV. New Business
  - A. From Faculty Executive Council
    - 1. Proposed Bylaws revisions (this Academic Bulletin)
  - B. From GCAA
    - 1. Proposal from Department of Psychology (Academic Bulletin, #38, April 10, 1998, page 5)
- VI. Reports
  - President of the College
  - Dean of the College
- VII. Announcements

\*\*\*\*\*

To: Faculty  
 From: Faculty Executive Council  
 Subject: Proposed changes in Faculty Bylaws

A special committee of Sue Beidler, Chris Hakala, Owen Herring and Mel Zimmerman was appointed by Faculty Council in April 1998 to review the Faculty Bylaws. The Committee's charge was to specifically look at the sections on faculty elections and elective committees and make its recommendations so that, if approved, they could be implemented in the election cycle starting in January 1999. At its meeting on October 15, 1998, Faculty Council voted to endorse the following proposals and forward them to the Faculty for action.

### Summary and Rationale:

The basic recommendations are:

*1. The Committees on Budget, Salaries, and Benefits and Faculty Personnel will each have 5 tenured members and one untenured member. In addition there are some slight modifications to the five groups so that the numbers of faculty in each group will be more comparable.*

Rationale: The matters coming before these committees require that the committee members severally and collectively make recommendations which may or may not be warmly received by the administration or their colleagues. Members of these committees should be able to forcefully advocate for the faculty position without fearing for their jobs. Following the model of Faculty Executive Council, an additional seat for an untenured member of the faculty was created to ensure that the view of newer faculty is represented in the committees' deliberations.

*2. The Committee on Academic Freedom and Faculty Grievances will consist of only tenured faculty members.*

Rationale: By the time a case reaches this committee, there generally have been numerous failures to resolve differences along the way. As with the other elective committees, a tenured membership allows the committee to speak with more authority.

*3. Persons serving in the roles of Dean, Associate Dean or Assistant Dean will not be eligible to serve as faculty officers or as an elected member of an elective committee.*

Rationale: The probability of a conflict of interest is quite high. Given the issues handled in the committees or in the Faculty Executive Council, even the appearance of a conflict of interest would be detrimental to their deliberations.

4. *New language defining more clearly how elections shall proceed is proposed.*

Rationale: The Faculty Bylaws were silent on how to proceed should a vacancy occur on a higher ranked elective committee during the election process.

5. *Delete from GCAA's functions surveillance of the operation of the faculty committee system.*

Rationale: General oversight of the operation of the faculty organization is one of the responsibilities of the Executive Council of the Faculty (Article I, Section 4, Faculty Bylaws.)

The intent is that these changes will be applied as elections occur beginning in January 1999. Any changes in committee membership will be phased in as terms expire.

**Full text of proposed revisions:**

(Old language is lined out and new language is highlighted.)

## **BYLAWS TO THE CONSTITUTION OF THE FACULTY OF LYCOMING COLLEGE**

### **ARTICLE I**

#### **Section 1. Chair of the Faculty**

2. Election. The Chair of the Faculty shall be a tenured member elected annually for a term of one year. Faculty serving in the role of Dean, Associate Dean or Assistant Dean shall not serve as Chair. Upon completion of two consecutive terms of service, the incumbent shall not be eligible to serve as Chair for one year.

#### **Section 2. Vice Chair of the Faculty**

1. Duties. The Vice Chair of the Faculty shall fulfill the duties of the Chair in the absence of the Chair and shall serve on the Executive Council of the Faculty. When the office of Chair becomes vacant, the Vice Chair shall become Chair. Should the Chair-elect resign or otherwise be unable to serve, the Vice Chair-elect shall become Chair-elect.
2. Election. The Vice Chair of the Faculty shall be a tenured member elected annually for a term of one year. Faculty serving the role of Dean, Associate Dean or Assistant Dean shall not serve as Vice Chair of the Faculty. Upon completion of two consecutive terms, the incumbent shall not be eligible to serve as Vice Chair for a period of one year.

#### **Section 3. Secretary of the Faculty**

2. Election. The Secretary of the Faculty shall be a member with academic rank. The Secretary shall be elected annually for a term of one year. Faculty serving the role of

Dean, Associate Dean or Assistant Dean shall not serve as Secretary of the Faculty. Upon completion of two consecutive terms, the incumbent shall not be eligible to serve as Secretary for one year.

## ARTICLE V

### Section 1. Election Process for Elective Standing Committees

1. For purposes of election, the following rank order is established for the elective standing committees:
  - 1) The Committee on Promotion and Tenure
  - 2) The Committee on Budget, Salaries, and Benefits
  - 3) The Committee on Faculty Personnel
  - 4) The Committee on Academic Freedom and Faculty Grievances.
2. The elections of members to the above listed committees shall occur during the spring semester following the election of the officers of the Faculty, and the committee elections shall be held in the order indicated above. If there is need for further balloting to fill a higher ranked committee and if balloting has already begun for another committee, then the election in progress shall be completed before returning to the rank order listed in item 1. The Secretary of the Faculty shall conduct the elections, and they shall be audited by the Parliamentarian. All faculty members with rank shall be eligible to vote for members of these committees (faculty approval--5/5/93).
3. A faculty member may serve on only one elective committee of the Faculty at the same time. Persons who will be away from committee duties ~~either on leave or for some other reason~~ for the a semester or longer because of a leave or for some other reason must resign from their committee membership except for the Promotion and Tenure Committee, where they may take a leave of absence (Faculty approval--1/11/93). Persons who will be serving as officers of the Faculty, or as members of an elective committee other than Academic Freedom and Grievance, shall be excluded from the ballots. Faculty serving in the role of Dean, Associate Dean, or Assistant Dean shall not serve on elective committees. A member retiring from an elective committee may not again serve on that committee for one year.

### Section 3

The Committee on Academic Freedom and Faculty Grievances shall:

3. The Committee shall consist of nine tenured members of the faculty holding academic rank, excluding administrative officials, each of whom shall serve a term of three years.

### Section 4

The Committee on Faculty Personnel

2. The committee shall be constituted as follows: ~~The Committee shall consist of at least five members of the faculty holding academic rank, excluding administrative officials,~~



~~each of whom shall serve a term of five years. These members are to be elected by the faculty as follows:~~

- A. There shall be one tenured member elected from each of the following groups of departments. The terms of these members shall be five years, with these terms staggered to allow for one to expire at the beginning of each academic year.
- 1) Astronomy/Physics, Biology, Chemistry, Mathematical Sciences  
~~Mathematics, Nursing~~
  - 2) Economics, History, Political Science, Psychology,  
Sociology/Anthropology
  - 3) Art, Library, Music, Physical Education, Theatre
  - 4) English, Foreign Languages & Literatures, Philosophy, Religion
  - 5) Accounting, Business Administration, ~~Mass~~ Communication,  
Education, ~~Library~~, Nursing
- B. There shall be one untenured member with academic rank. The term of the untenured member shall be one year with eligibility for re-election. This member shall be chosen by one mail ballot containing the names of all eligible faculty members, with the winners to be selected by the single transferrable vote method as described in Free Elections, by W.J.M. MacKenzie, Rinehart and Co., 1958, Chapter VIII. This election shall occur as soon as possible in the Fall semester. The untenured member is ineligible to serve as chair of the committee.
- BC. One or two additional members with rank may be nominated by the Executive Council and confirmed by the Faculty if the Faculty Executive Council deems such additions necessary to provide representation in terms of gender, rank, fiscal or other special expertise, etc. (faculty approval--5/5/93) The terms of these members shall be one year. ~~and they shall be selected in the first regular faculty meeting of the academic year.~~

## Section 5

### The Committee on Budget, Salaries, and Benefits

2. The committee shall be constituted as follows:
- A. There shall be one tenured member from each of the following groups of departments. The terms of these members shall be five years, with these terms staggered to allow for one to expire at the beginning of each academic year.
- 1) Astronomy and Physics, Biology, Chemistry, Mathematical Sciences;  
~~Nursing~~
  - 2) Economics, History, Political Science, Psychology, Sociology-  
Anthropology
  - 3) Art, Library, Music, Physical Education, Theatre
  - 4) English, Foreign Languages and Literatures, Philosophy, Religion
  - 5) Accounting, Business Administration, ~~Mass~~ Communication,  
Education, ~~Library~~, Nursing

- B. There shall be one untenured member with academic rank. The term of the untenured member shall be one year with eligibility for re-election. This member shall be chosen by one mail ballot containing the names of all eligible faculty members, with the winners to be selected by the single transferrable vote method as described in Free Elections, by W.J.M. MacKenzie, Rinehart and Co., 1958, Chapter VIII. This election shall occur as soon as possible in the Fall semester. The untenured member is ineligible to serve as chair of the committee.
- BC. One or two additional members with rank may be nominated by the Executive Council and confirmed by the Faculty if the Faculty Executive Council deems such additions necessary to provide representation in terms of gender, rank, fiscal or other special expertise, etc. (faculty approval--5/5/93) The terms of these members shall be one year. ~~and they shall be selected in the first regular faculty meeting of the academic year.~~
- CD. The Dean of the College
- E. The Treasurer

## ARTICLE VI

The General Committee on Academic Affairs shall have the following functions:

- To act upon the proposals submitted to it by its subordinate committees regarding academic, curricular, and instructional policies and to submit them in an approved form to the faculty for action.
- To review graduation requirements in terms of courses and performance level and to propose appropriate changes to the faculty.
- To approve appointments made by the Faculty Executive ~~Committee~~ Council (faculty approval 5/5/93).
- ~~----- To maintain a continuing surveillance of the operation of the faculty committee system.~~
- To consider the instruction budget.

## ARTICLE VI

### 5. Committee on Academic Computing

The membership of this committee shall be: six members of the Faculty, ~~one of whom shall be the faculty representative to C-CUE, and~~ one of whom shall be from the Department of Mathematical Sciences and selected by that department; three students, one of whom shall be selected by the Department of Mathematical Sciences, and two of whom shall be selected by student government and approved by GCAA; the Director of ~~Computer Services~~ Communications Technology; the ~~Coordinator~~ Director of Academic Computing ~~Computer Services~~; the Director of Administrative Computing; the Director of Library Services; and the Dean of the College.

Rationale:

1. Lycoming is no longer a member of C-CUE, a regional organization for academic computing.
2. Adding the Director of Administrative Computing and the Director of Library Services will regularize the long-standing practice of including these persons in the committee's meetings and activities.
3. Two position titles are updated.

\*\*\*\*\*

## BUDGET, SALARIES, & BENEFITS COMMITTEE

To: The Faculty  
From: Committee on Budget, Salaries, and Benefits  
Re: Recommendation to the President about Tenure-Track Positions  
Date: October 16, 1998

The Committee on Budget, Salaries, and Benefits has recommended the following to the President:

- 2) The continuation of the secondary education position in the Department of Education
- 3) The continuation of the French position in the Department of Foreign Languages
- 4) The continuation of the Spanish American specialist position in the Department of Foreign Languages
- 5) The continuation of the developmental psychology position in the Department of Psychology

For the Committee,  
Diane Janda, Chair

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## FACULTY PERSONNEL COMMITTEE

To: The Faculty  
From: Faculty Personnel Committee  
Re: Reminder of Deadline for Requests for Sabbatical Leaves, Professional Development Grants, and Graduate School Grants  
Date: October 16, 1998

Requests for Sabbatical Leaves, Professional Development Grants and Graduate School Grants must be filed by December 1 in the Academic Dean's Office. For the particulars of eligibility and application, see Faculty Handbook, pp. 3-14 to 3-22.

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# OFFICE OF COMMUNICATION TECHNOLOGY

## COMPUTER LOANS

During the month of October, the Computer Loan Program is open to all faculty and staff. Pick up an application at the Office of Communication Technology.

Any questions, please call Ext. 4153 and talk to Steve Caravaggio.

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## BROWN BAG LUNCH WITH THE OCT

Come to the A-2 computer lab (in the basement of the AC) and learn how to use the color scanner for scanning pictures and text. Please call #4153 or email [caravagg@lycoming.edu](mailto:caravagg@lycoming.edu) to reserve a space. Tuesday, November 3rd from noon till 12:45 pm. You bring lunch, we will provide the beverage.

\*\*\*\*\*

## STUDENT AFFAIRS

### CAREER DEVELOPMENT CENTER

#### Fall Programming 1998

All programs are open to any Lycoming College student, alumni, faculty, and staff and their families. To register for any program, please Call 321-4034; stop by the CDC on the Third Floor of the Wertz Student Center, e-mail at [CDC@lycoming.edu](mailto:CDC@lycoming.edu), or fax at 321-4236.

#### Wine, Dine & Act Fine

Wednesday, October 28, November 4 & 11

Learn the art of social etiquette in a business setting. Three sessions will include Dressing for Success, Professional Presentation and Social Etiquette, and Fine Dining Etiquette. Participants must be seniors who are 21 years of age on or before November 11, and must attend all three sessions. Advance registration required. Sign-ups will begin on October 1. A \$5.00 security deposit is required upon registration.



#### Graduate School Application and Admissions Workshop

Thursday, October 29, 5:30 - 6:30 p.m., Scholars Room Heim G-04

Let the CDC untangle the red tape involved in applying to graduate school. Participants will review the application and admissions process from the perspective of the graduate school. Participants will learn how to research schools, what admissions committees are looking for in personal statements, tips for completing applications, and how to make the most of an on-campus visit. Pre-registration appreciated.

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# PERSONNEL

## POSITION AVAILABLE

### DAY HOUSEKEEPER & NIGHT JANITOR

Lycoming College seeks a 1st shift Day Housekeeper & 3rd shift Night Janitor for custodial work in academic and residence buildings. High school graduate or equivalent with one year of industrial and/or commercial cleaning experience. Must be personable, a team worker, able to follow instructions, and capable of lifting and carrying up to 75 pounds using stairs. Required to have Act 34 Clearance, no criminal record. Send letter of application and resume with the names and telephone numbers of three references by November 2, 1998 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

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## ON CAMPUS THIS WEEK

*Lycoming College  
Announces*

### FALL SYMPOSIUM ON HUMAN RIGHTS

Lycoming College's Fall Symposium on Human Rights brings to Williamsport an internationally known photographer, the executive director of Amnesty International, the AIDS Quilt, and a Human Rights film festival.

All events of the symposium are free and open to the public. Gallery Hours for the "Enduring Spirit" photography exhibition are: Monday through Thursday from 8 a.m. to 11 p.m., Friday from 8 a.m. to 4:30 p.m., Saturday from 10 a.m. to 5 p.m. and on Sunday from 1 p.m. to 11 p.m. The gallery is located on the floor of the John G. Snowden Library.

### HUMAN RIGHTS FILM FESTIVAL

A Human Rights Film Festival, each with a special guest speaker, will take place on four consecutive Thursday evenings, October 22 through November 12.

The recent arrest of former Chilean dictator Augusto Pinochet coincides with the showing of the film "Dance of Hope" at Lycoming College as part of the Fall Human Rights Symposium. Pinochet's regime and those who "disappeared" during his regime are topics of the film, which was co-produced by Deborah Shaffer and Lavonne Poteet. Lavonne (Bonnie) Poteet, Director of the Latin American Studies Program at Bucknell University, will be present to comment on the film, which was named best documentary at the Amnesty International Film Festival in 1990.

"Dance of Hope" will be shown on Thursday, October 29, at 7:30 p.m., in Heim G-11. Reception to follow. All are welcome.

For more information about the Human Rights Symposium, call the Office of College Relations 321-4037.

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# CULTURAL EVENTS

## ARENA THEATRE

*presents*

### *HALLOWEEN AT ROOT BEER GULCH*

The Arena Theatre is pleased to present a special production, a Children's Play written and directed by Jaye Beetem, Assistant Professor and Technical Director. The play is completely produced by the Children's Theatre and Creative Dramatics Class.

*For Children of All Ages*

Tricks and treats and magic spells at the Arena Theatre thanks to Jaye Beetem, author and director and teacher of a special class in Children's Theatre and Creative Dramatics.



The story takes place in Root Beer Gulch, an old ghost town in the once Wild West. Harlan McCoy, the world's oldest cowboy and librarian must save the Root Beer Gulch Salon and Library from the clutches of Miss Evilyn Badd, a local business woman who plans to tear it down and build a new Stop and Buy Convenience Store. Harlan recruits a friendly ghost, a teenage witch-in-training and her Uncle Vladimer, a vampire, to out spook Miss Badd. Results are few until the day is saved by Mrs. Merlin, a cookie chef with some magical recipes. The show lasts approximately one hour with an opportunity to meet the actors for Halloween Treats afterwards.

Included in the production of *Halloween at Root Beer Gulch* are Mindy Bilbee, Jeremy Carver, Jen Haden, Darren Hengst, Andrew Merkel, Holly Montagna, Chad Renn, Leslie Rinker and Tricia Wright.

Performance dates and times follow:

Friday, October 23 at 7 PM

Saturday, October 24 at 10 am and 2 pm

Sunday, October 25 at 2 pm

**HALLOWEEN AT ROOT BEER GULCH** is recommended for children in kindergarten through 6th grade, although younger children may enjoy it as well.

There will be a nominal cost to faculty/staff/children for all performances. **Adult \$3 and Child \$2.** Proceeds will go to the **Emerald City Players**, the acting company who tour area schools under the direction of Jerry Allen.



## THE DOWNSTAGE

*These are one-act plays directed by Theatre students in the Green Room.*



Student directors will present 2 one-act plays in **THE DOWNSTAGE** of the Arena Theatre on October 28 and 29 at 7:30 PM.

*The Twelve Pound Look* by James M. Barrie will be directed by Nikole Brown. Cast will include Katrina Bloch, Amy Carey, Damien Chacona and Mark O'Brien.

*The Monkey's Paw* by W. W. Jacobs will be directed by Andrew Merkel. Cast will include Jeremy Carver, Damien Chacona, Diana Davis, Aaron Kosteki and Eduardo Torres.

All are welcome and admission is free. No reservations needed.

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## ART GALLERY

### GROUP EXHIBITION

*Show from October 8 - November 24, 1998*

This 4 person Group Exhibition that opened this past Thursday will include the works of Michael Bell, Elenore Lubas, and Sylvia Phillips all Alums of Lycoming who majored in Art. Also included in this show is the work of Geoffrey Haun, a local artist who has participated in many of our art programs. The Gallery hours for this exhibition will follow the hours of the Library:



Mon- Thurs 8am - 11pm  
Fri, 8am - 4:30 pm

Sat, 10am - 5pm  
Sun 1pm - 11pm

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## COLLOQUIA AND FORUM ABSTRACTS

**MATHEMATICS COLLOQUIUM ABSTRACT:** Tuesday, October 27, 1998, 3:15 p.m. in B-306-- A century-old theorem published by Georg Alexander Pick yields many interesting mathematical results and connections. Pick's Theorem gives an elegant formula for finding areas of simple lattice polygons. This area formula requires minimal math skills and can be easily verified on a geoboard. However, its proof and extensions involve more advanced mathematical understanding. A proof of Pick's Theorem will be presented as well as a discussion of several interesting results derived from the theorem.

**THE WEDNESDAY LIBRARY FORUM:** Wednesday, October 28, 1998, 4:00 p.m. - Lower Library - No Forum this week

**ASTRONOMY AND PHYSICS COLLOQUIUM ABSTRACT:** Wednesday, October 28, 1998, 4:30 p.m. in C-303-- The NuTeV experiment is a precision neutrino experiment designed primarily to measure the weak mixing angle. The weak mixing angle is one of the parameters of the Standard Model. However, a wealth of other important quantities can also be measured. This talk will give an overview of the experiment and discuss some of the many aspects of this experiment.

$$\pm \sum_{\leq} \geq \infty \prod \otimes \wedge \vee \vee \vee \pm \sum_{\leq} \geq \infty \prod \otimes \wedge \vee \vee \vee \pm \sum_{\leq} \geq \infty \prod \otimes \wedge \vee \vee \vee \pm \sum_{\leq} \geq \infty \prod \otimes \wedge \vee \vee \vee \pm \sum_{\leq} \geq \infty \prod \otimes \wedge \vee \vee \vee$$



## LYCOMING SPORTS



|               |               |                 |      |            |
|---------------|---------------|-----------------|------|------------|
| Sat., Oct. 24 | Volleyball    | Juniata Tourn.  | Away | TBA        |
|               | Cross Country | Delaware Valley | Away | TBA        |
|               | Womens Soccer | Scranton        | Away | 12:00 p.m. |
|               | Football      | Widener         | Away | 1:00 p.m.  |
|               | Mens Soccer   | Scranton        | Away | 2:30 p.m.  |
| Tue., Oct. 27 | Volleyball    | Scranton        | Away | 6:00 p.m.  |
| Wed., Oct. 28 | Mens Soccer   | FDU-Madison     | Away | 3:30 p.m.  |
|               | Womens Soccer | MAC-Playoffs    | Away | TBA        |
| Fri., Oct. 30 | Womens Soccer | MAC-Finals      | Away | TBA        |

## RELATIONSHIPS MONTH

If it's October, it must be Relationships Month ! This is our annual program series designed to help our students develop healthy relationships, including their relationship with themselves.

|                                           |                         |
|-------------------------------------------|-------------------------|
| Respect Day                               | Friday, October 23      |
| Our 4th annual Campus Clothesline Project | October 26 - November 3 |
| Our 4th annual Take Back The Night march  | Tuesday, Oct. 27        |

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## AMERICAN RED CROSS BLOODMOBILE

The American Red Cross bloodmobile will return to the Lycoming College Campus for the annual fall semester blood drive on Tuesday, October 27, 1998 from 12:00 noon to 6:00 p.m. in the Pennington Lounge. The goal is to collect, at least, 135 pints of blood and this is Lycoming's first attempt during the current school year to make its mark in the 1998/99 Collegiate Blood Donor Challenge with The Pennsylvania College of Technology.

The collection will be sponsored by the Lycoming College Circle K Club. Domino's Pizza and R.C. Cola will be available to all donors. Also, the Streeter Campus Store in the Wertz Student Center is offering a 25% discount on all Lycoming College imprinted items to blood donors at the College's bloodmobile. The offer is good on October 27, 1998 only. The discount is a terrific way to purchase holiday gifts for friends and family members.

The upcoming holiday season is one of the worst times of the year to recruit blood donors and success at this visit is essential to making sure that the blood supply will be able to meet the demand. All students, faculty, administration members, and employees are urged to take one hour and "Give The Gift of Life" so the upcoming holidays will be a joyous time for everyone. While at the blood drive each donor will receive a mini physical that consists of blood pressure, pulse, temperature, and blood iron level tests and each pint of blood donated will save the lives of four people.

Support Circle K and the Red Cross by donating much needed blood on Tuesday, October 27th!!!



# COMING EVENTS

## FALL SYMPOSIUM ON HUMAN RIGHTS

*More to come...*

Lycoming College's Fall Symposium on Human Rights brings to Williamsport an internationally known photographer, the executive director of Amnesty International, the AIDS Quilt, and a Human Rights Film Festival.

### HUMAN RIGHTS FILM FESTIVAL

A Human Rights Film Festival, each with a special guest speaker, will take place on four consecutive Thursday evenings, October 22 through November 12.

On November 5, Dr. Kenneth Allard, a frequent media commentator on foreign policy and national security, will lead a discussion following a "Frontline" documentary on Somalia. Allard, a 1969 Lycoming College graduate, is a Senior Associate at the Center for Strategic and International Studies and an adjunct professor at Georgetown University. His numerous publications include two books: "Somalia Operations: Lessons Learned" and "Command, Control and the Common Defense," winner of the 1991 National Security Book Award.



The final film, on November 12, is "Behind the Smile," a documentary on the hundreds of thousands of Thai women who live in dormitories and work in textile factories. Dr. John Whelan, professor of philosophy at Lycoming College, leads the discussion after the film.

All films will be shown in the Barclay Lecture Hall (G-11) in the Heim Biology and Chemistry Building beginning at 7:30 p.m.

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## THE ARENA THEATRE

The Arena Theatre will present *Scotland Road* by Jeffrey Hatcher on November 11 through 14 at 8:00 PM. David Murray Jaffe will direct this suspenseful play of intrigue and mystery. The cast will include Kim Condello, Jennifer Haden, Kim Keller and Andrew Merkel.

The Story: "At 2:41 on the morning of April 15 of this year, a Norwegian fishing boat trawling 250 miles off the coast of Iceland spotted a small iceberg some three quarters of a mile to starboard. Sitting on the iceberg -- dressed in a long, dark skirt and shawl -- was a woman. When asked where she came from, she spoke only one word. The word was Titanic."

Regular admission is \$8, \$7 for Senior Citizens. Lycoming students, staff and faculty are admitted free of charge. Reservations may be made at the Box Office, 321-4048, Monday through Friday from 10 AM to 3 PM.

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## FLU SHOTS

Flu shots will be given Wednesday November 4 from 1-3pm and Thursday November 5 from 9am-12pm and 1-3pm in Burchfield Lounge. The injection needs to be given high on the arm so please dress appropriately. The cost is \$5.

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## REGISTRAR

TO: Faculty  
DATE: October 23, 1998

FROM: Rebecca Hile, Registrar *RH*  
RE: Fall 1998 Final Exam Schedule

### FINAL EXAM WEEK IS DECEMBER 14 - 18, 1998

The final exam schedule for Fall 1998 is below. We had received complaints that there was not adequate time between the morning and the afternoon exams. After discussion with the Curriculum Development Committee, it was agreed to move the first exam period to 8:30 a.m. - 11:30 a.m. which will give students an additional half-hour between tests.

The final examination schedule is based on the lecture schedule, not on lab, clinical, or recitation meeting times. This is true for all courses, including Nursing courses.

Unless otherwise arranged with the Registrar, final exams will be held in the same classroom in which the course met during the semester.

| Class Starting Time    | Final Exam Times |                  |                    |                   |                 |
|------------------------|------------------|------------------|--------------------|-------------------|-----------------|
|                        | Monday<br>12/14  | Tuesday<br>12/15 | Wednesday<br>12/16 | Thursday<br>12/17 | Friday<br>12/18 |
| 7:45 or 8:00 MWF       | 1 - 4 PM         |                  |                    |                   |                 |
| 9:00 MWF               |                  | 8:30 - 11:30 AM  |                    |                   |                 |
| 10:15 MWF              |                  |                  |                    | 8:30 - 11:30 AM   |                 |
| 11:30 MWF              | 8:30 - 11:30 AM  |                  |                    |                   |                 |
| 12:45 or 1:00 MWF      |                  |                  | 8:30 - 11:30 AM    |                   |                 |
| 2:00 MWF or MW         |                  |                  |                    |                   | 8:30 - 11:30 AM |
| 3:15 MWF or<br>5:00 TR |                  | 1 - 4 PM         |                    |                   |                 |
| 7:00 MW or<br>5:45 MWF | 6 - 9 PM         |                  |                    |                   |                 |
| 7:45 TR or<br>4:30 MWF |                  |                  | 1 - 4 PM           |                   |                 |
| 9:45 TR                |                  |                  | 6 - 9 PM           |                   |                 |
| 1:00 TR                |                  |                  |                    | 6 - 9 PM          |                 |
| 3:00 TR                |                  |                  |                    | 1 - 4 PM          |                 |
| 7:00 TR                |                  | 6 - 9 PM         |                    |                   |                 |

# ACADEME

The Chronicle of Higher Education, Volume XLIII, Number 8, pages A-12-13.

"Enrollment in Spanish Shows a Dramatic Increase"

By Mary Crystal Cage

*Reprinted With permission*

**M**ORE THAN HALF of all U.S. college students who are studying a foreign language are enrolled in Spanish classes, the Modern Language Association has found.

This is the first time in 38 years that a single language has so dominated the field.

That fact—and a rising interest in less commonly taught languages, such as Korean—has raised serious questions about the future of foreign-language programs in the United States.

"We're hearing that programs have to justify their existence," said Richard D. Brecht, a senior fellow at the National Foreign Language Center, a policy institute at the Johns Hopkins University.

The Modern Language Association's enrollment survey found that 1,138,772 students were taking foreign-language courses in fall 1995. Of that number, 53 per cent were enrolled in Spanish classes, an increase of 8 percentage points since the previous survey, in 1990. (The survey is conducted sporadically, when the association has the money to do so.) The 606,286 students in Spanish-language classes represented an increase of 13.5 per cent in five years. The latest survey is based on enrollments at 2,399 institutions.

Professors and college administrators attribute the popularity of Spanish to several factors. More Hispanic students have enrolled in college, and more students in general have been influenced by a growing sense that proficiency in Spanish will give them an edge in the job market.

## OVERALL STABILIZATION

Enrollments in French and German, once the two most popular foreign languages, now trail Spanish significantly. From 1990 to 1995, enrollment in French fell 24.6 per cent, to 205,351 students. Enrollment in German dropped 27.8 per cent, to 96,263 students.

The sharpest drop was in Russian, where registrations fell 44.6 per cent in five years, to 24,729 (*The Chronicle*, October 20, 1995). Russian now trails Chinese, Japanese, and Latin.

Despite these trends, Phyllis Franklin, executive director of the Modern Language Association, said the report contained good news for foreign-language programs in general.

Total enrollment in 1995 was down only 3.8 per cent from five years ago, when it was about 1.2 million. The small drop means that foreign-language enrollment is stabilizing after a sharp decline during the 1970s, Ms. Franklin said. "The message is finally getting through to students that we do live in a global economy."

Enrollment in graduate language programs rose nearly 8.6 per cent, to 38,677.

Foreign-language enrollments at two-year colleges rose 3.6 per cent, to a high of 236,702. Those at four-year institutions dropped 6.2 per cent, to 863,393. Undergraduate registrations in three languages at those institutions ran counter to the trend, however: Arabic and Chinese increased by about 40 per cent, and Spanish by 10 per cent.

Enrollments in 124 less commonly taught languages, including Hindi and Tagalog, totaled 24,918, up 42 per cent from 1990.

That increase was brought about largely by an increase in the number of students from particular ethnic and minority groups, Ms. Franklin said. She cautioned institutions not to make program changes "based on what could be short-term trends."

In response to student demands for new courses and administrative demands for belt tightening, many foreign-language departments are rethinking the way they do business. This is particularly true in departments where most of the faculty mem-



bers specialize in languages in which enrollments are declining.

#### RESPONDING TO THE PRESSURES

As the M.L.A. prepared to release its new data, teams of administrators and professors from 16 institutions were gathering here to discuss ways to respond to the pressures on modern-language programs. The meeting was sponsored by the Association of American Colleges and Universities and the National Foreign Language Center as part of a three-year project to review and revitalize undergraduate foreign-language instruction.

With a \$300,000 grant from the Henry Luce Foundation, the association and the center are seeking to guide participants through a self-study of their foreign-language programs. The institutions will then develop pilot projects, such as language programs for business and engineering students, ties with international programs, more courses in Asian languages, and increasing the use of technology in instruction.

Many professors and administrators at the meeting expressed fear that their institutions were not committed to foreign-language instruction. The concern, said David E. Maxwell, director of the foreign-language center, was that "if university administrators ever think about foreign language at all, it's as part of the general-education mission—a vague notion that an educated person should know another language."

Faculty members at Northwestern University, which is participating in the project, plan to explore the establishment of a counseling system to steer students toward language programs. "We doubt that many students choose thoughtfully the language they study," said Christopher Herbert, associate dean of humanities.

#### 'AN OBSTACLE'

Professors at Northwestern are looking for ways to make learning a foreign language a more meaningful experience for students. "It's clear that most students think of the language requirement as an obstacle," Mr. Herbert said.

At the State University of New York at Binghamton, also a participant, the mission is to help administrators and professors decide which language programs on the campus will grow and which ones will not, said Albert H. Tricomi, vice-provost for undergraduate studies.

After years of budget cuts, he said, the Binghamton campus has lost about a fifth of all its faculty members. He said that some foreign-language programs may be eliminated and others revamped. One solution, Mr. Tricomi said, may be to limit the number of SUNY institutions that offer instruction in languages with low or decreasing enrollments, such as German and Russian.

Administrators on SUNY's Albany campus have already decided to eliminate its German program.

"The losses we've taken compel us to prioritize," said Mr. Tricomi. "You can't continue to do things in the old way." ■

#### How Foreign-Language Enrollment Has Changed

| Language                          | 1980 | 1990  | 1995  |
|-----------------------------------|------|-------|-------|
| Arabic . . . . .                  | 0.4% | 0.3%  | 0.4%  |
| Chinese . . . . .                 | 1.2  | 1.6   | 2.3   |
| French . . . . .                  | 26.9 | 23.0  | 18.0  |
| German . . . . .                  | 13.7 | 11.3  | 8.5   |
| Ancient                           |      |       |       |
| Greek . . . . .                   | 2.4  | 1.4   | 1.4   |
| Hebrew . . . . .                  | 2.1  | 1.1   | 1.2   |
| Italian . . . . .                 | 3.8  | 4.2   | 3.8   |
| Japanese . . . . .                | 1.2  | 3.9   | 3.9   |
| Latin . . . . .                   | 2.7  | 2.4   | 2.3   |
| Portuguese . . . . .              | 0.5  | 0.5   | 0.6   |
| Russian . . . . .                 | 2.6  | 3.8   | 2.2   |
| Spanish . . . . .                 | 41.0 | 45.1  | 53.2  |
| Other . . . . .                   | 1.5  | 1.5   | 2.2   |
| Total . . . . .                   | 100% | 100%  | 100%  |
| Number of students (in thousands) | 925  | 1,184 | 1,139 |



# 1998-99 COMMITTEE LIST

## EXECUTIVE COUNCIL OF THE FACULTY

S. Beidler, Chair of the Faculty (replacing Pagana)  
 C. Moses, Vice Chair of the Faculty (replacing Beidler)  
 C. Hakala, Secretary of the Faculty  
 Chair of G.C.A.A. (R. Van Voorst)  
 Chair of Budget, Salaries and Benefits (D. Janda)  
 Non-tenure member (S Kingery)  
 Non-tenure member (*second non-tenured member unfilled this year*)

**Elected Committees of the Faculty** See Faculty Bylaws, Article V. Dates show expiration of terms.

### PROMOTION AND TENURE

D. Haley '99, Chair  
 M. Roskin '00  
 R. Larson '01  
 B. Weaver '02  
 M. Madresehee '03

### ACADEMIC FREEDOM AND GRIEVANCE

R. Erickson '99  
 R. Hungerford '99  
 P. MacKenzie '99  
 L. Lauver '00, Chair  
 C. Moses (replacing Toncar) '00  
 J. Whelan '00  
 H. Berthold '01  
 G. Boerckel '01  
 C. McDonald '01

### FACULTY PERSONNEL

D. Lewes '99 (replacing Hafer)  
 J. Allen '00, Chair  
 D. Yerger '01 (replacing Morris)  
 E. Henninger '02  
 M. Briggs '03

### BUDGET, SALARIES, AND BENEFITS

J. Whelan '99 (Replacing  
 Clark)  
 D. Janda '00, Chair  
 P. Sprunger '01  
 M. Zimmerman '02  
 M. Toncar '03  
 Dean of the College  
 Treasurer

**Appointed Committees of the Faculty** See Faculty Bylaws Articles I (Section 4), IV, and VI.

### GENERAL COMMITTEE ON ACADEMIC AFFAIRS

Accounting -E. Kuhns  
 Art -R. Shipley  
 Astronomy/Physics -D. Wolfe  
 Biology -M. Zimmerman  
 Business Administration  
 -E. Henninger  
 Chemistry -D. Franz  
 Communication -F. Wild, Secy.  
 Economics -M. Madresehee  
 Education -J. Conrad  
 English -G. Hafer  
 For. Lang. & Literature  
 -B. Buedel  
 History -R. Morris  
 Mathematical Sciences  
 -B. Golshan  
 Music -G. Boerckel  
 Nursing -D. Parrish  
 Philosophy -O. Herring  
 Physical Ed. -D. Holmes  
 Political Science -M. Roskin  
 Psychology -K. Olsen  
 Religion -R. Van Voorst,  
 Chair  
 Sociology/Anthropology  
 -S. Wilk  
 Theatre -J. Allen  
 Library -B. Hurlbert  
 Registrar  
 Dean of the College  
 Students:  
 -M. Kennedy  
 -B. Parker  
 -L. Singer

### ACADEMIC STANDARDS

Dean of the College, Chair  
 Associate to the Dean  
 Assistant Dean for Freshman (non-  
 voting)  
 Assistant Dean for Sophomores (non-  
 voting)  
 Registrar, Secretary  
 D. Franz  
 D. Holmes  
 D. Lewes  
 P. MacKenzie  
 Three students -J. Curry  
 -J. Forliano  
 -B. Lewis

### CURRICULUM DEVELOPMENT

O. Herring, Chair  
 J. Hurlbert  
 S. Koehn  
 C. Moses  
 D. Yerger  
 M. Zimmerman  
 Dean of the College  
 Registrar  
 Three students:  
 -T. Iredell  
 -J. Shaffer  
 -

### INDIVIDUAL STUDIES

H. Bendorf, Chair  
 E. Jensen  
 K. Ryan  
 R. Shipley  
 R. Wienecke  
 T. Cooper (Lib. rep.- non voting)  
 Dir. of Career Development (non voting)  
 Dean of the College  
 Two students: -K. Bair  
 -S. Kitlas

### ACADEMIC COMPUTING

L. Estomin  
 O. Herring, Chair  
 S. Ingram  
 J. Newman  
 P. Sprunger  
 B. Golshan, (Math faculty representative)  
 Director of Communication Technology  
 Director of Academic Computer Services  
 Dean of the College  
 Three students - (Math student  
 representative)  
 -J. Columbia  
 -M. Jolly

**ADMISSIONS, FINANCIAL AID & RETENTION**

Dean of Admissions and Financial Aid

Dean of the College

Registrar

Assistant Dean for Freshmen

4 Faculty members: -E. Gabriel  
 -M. Madresehee  
 -D. Slocum, Chair  
 -F. Wild

Four Students: -M. Hedland  
 -S. Liwanag  
 -N. Marichak  
 -

**FACULTY TEACHING EFFECTIVENESS**

G. Hafer

C. Hakala

E. Henninger

J. Hurlbert

C. Mahler

A. Sterngold, Chair

Dean of the College

Two students: -

**PRIZES AND HONORARY DEGREES**

T. Anderer

C. Mahler, Chair

F. Thayer

R. Weida

President

Three students

-L. Barry

-S. Kacheur

-L. Meeks

**COMMITTEE ON STUDENT AFFAIRS**

Dean of Student Affairs, Chair

S. Alexander

K. Cartwright

S. Krum

C. McDonald

R. Shipley

Student:

-E. Hautala

-S. Simchak

-J. Sivers

**TEACHER EDUCATION PROGRAMS**

R. Maples (Foreign Languages/Literature)

J. Conrad (Chair, Education Department)

R. Erickson (Astronomy/Physics, Biology, Chemistry)

S. Hartung (Nursing)

D. Haley (Mathematical Sciences)

G. Hawkes (English)

S. Wilk (Anthro./Soc., Econ., History, Pol. Sci)

C. Hakala (Psychology)

A. Golahny (Art, Music)

Dean of the College (ex officio)

Registrar (non-voting)

J. Blair (non voting)

R. Hungerford (non voting)

Four students: -P. Booth

-K. Sprow

-J. Todorovic

-

**Other Committees** Not provided for in Faculty Bylaws. See Faculty Handbook, page 1-17.**ADMINISTRATIVE COMPUTING**

S. Beidler

S. Caravaggio

D. Davidson

T. Henninger

W. Kinley, Chair

W. McDonough

W. Sherwood

Director of Communication Technology

Registrar (Datatel implementation)

**ATHLETIC COMMITTEE**

Director of Athletics

S. Beidler

O. Herring

**COMMUNITY SERVICE COMMITTEE**

S. Alexander

G. Clark

J. Falco

Sr. Gilvary

R. Harris

M. Hunsberger, Chair

J. McGuire

R. Sykes

D. Weaver

M. Wolf

**CULTURAL EVENTS**

R. Falk, Chair

D. Ashlock

G. Boerckel

M. Costello

A. Golahny

D. Janda

L. Richmond

D. Maples

F. Wild

Dean of the College

Two Students: -

**FACULTY HANDBOOK**

O. Herring '99

D. Janda '00

Secretary of Faculty, Chair (C. Hakala)

Secretary to Dean of the College

**FACULTY LIBRARY ADVISORY**

H. Berthold, Chair

E. Gabriel

E. Henninger

P. MacKenzie

C. McDonald

D. Parrish

D. Rife

R. Weida

Library Faculty

B. Hurlbert, Chair

Dean of the College

Students:

-T. Magargle

-F. Schippers

**ENVIRONMENTAL SCIENCE & FORESTRY ADVISORY BOARD**

M. Zimmerman, Chair

M. Briggs

**HEALTH PROFESSIONS ADVISORY COMMITTEE**

(H- PAC)

H. Berthold

J. Diehl

E. Gabriel, Chair

C. McDonald

R. Zaccaria

Career Dev. Director - Permanent Member

**INSTITUTIONAL REVIEW BOARD**

Dean of Student Affairs, Chair

H. Berthold

O. Herring

R. Hughes

K. Pagana

**INTERNATIONAL EDUCATION ADVISORY COUNCIL (IEAC)**

E. Giglio, Director

Admin. - B. Hogan

Arts - A. Golahny

Bus/Econ. - M. Toncar

Humanities - R. Larson

Languages - B. Buedel, Chair

Sciences - M. Zimmerman

Registrar

Dean of the College

**COLLEGE JUDICIAL BOARD**

Dean of Student Affairs

D. Ashlock  
J. Bressi  
G. Cournoyer  
C. Ditzler  
R. Dunkleberger  
J. Falco

Faculty: S. Alexander

H. Bendorf

L. Estomin

D. Parrish

B. Weaver

R. Weida

Students: S. Boland

M. Curtiss

P. Levesque

S. Mawakomatanda

C. Montville

N. Wasson

K. Waterman

J. Weaver

L. Weisbrod

**JUNIOR & SENIOR TEACHER****AWARD COMMITTEE**

Dean of the College, Chair

Chair, P &amp; T Committee

Chair, Faculty Personnel

Recipients of past year

Students: Lycoming Scholar

Two members of

**SALC****LEGAL PROFESSIONS ADVISORY COMMITTEE**

(L-PAC)

D. Larrabee, II

Judge T. Raup

J. Whelan, Chair

C. Mahler

Career Dev. Director

**LYCOMING SCHOLAR COUNCIL**

M. Briggs '98

Van Voorst '98

C. Hakala '99

G.W. Hawkes '99

G. Boerckel, Director '00

'00

Students: Fr. -

So. -

Jr. -

Sr. -

**LYCOMING SYMPOSIUM - Fall 1998**

S.. Alexander

M. Britten

B. Buedel

T. Cooper

M. Costello

L. Estomin

S. Griffith

P. MacKenzie

J. Piper

R. Straka

J. Whelan

**LYCOMING SYMPOSIUM -Spring 1999**

G. Boerckel

T. Cooper

M. Costello

L. Estomin

S. Feinstein, Chair

J. Piper

**MEDICAL-TECHNICAL ADVISORY COMMITTEE**

J. Diehl, Chair

R. Angstadt

Career Dev. Director

**SAFETY COMMITTEE**

J. Baird, Co-Chair

A. Confer

M. Ficca

K. Johnson, Co-Chair

K. Leidhecker

R. Long

R. Shipley

**SEXUAL ASSAULT VICTIM ADVOCATES**

S. Alexander

M. Britten

B. Clark

Sr. Gilvary

M. Hunsberger

K. Ryan

S. Stipcak

**SEXUAL ASSAULT HEARING BOARD**

H. Berthold

M. Britten

**SEXUAL HARASSMENT COMMITTEE**

A. Sterngold (replacing Morris) '99

S. Stipcak, 99

B. Carlin '00

M. Ficca '00

D. Heffner '00, convener

R. Long '00

**THEOLOGICAL PROFESSIONS ADVISORY COMMITTEE (T-PAC)**

E. Guerra

R. Hughes

M. Hunsberger, Chair

P. MacKenzie

J. Piper

R. Van Voorst

Career Dev. Director

**TUITION EXCHANGE COMMITTEE**

J. Spencer, Chair

D. Heiney, Coordinator

D. Haley

**VIDEO CONFERENCING TASK FORCE**

T. Cooper, Chair

J. Falco

S. Hartung

D. Heffner

B. Leonard

J. Newman

D. Parrish

R. Straka

**WOMEN'S STUDIES COMMITTEE**

S. Alexander

M. Briggs

T. Cooper (replacing Ormsbee)

R. Hungerford, Chair

R. Morris

Dean Piper

**WRITING-ACROSS-THE-CURRICULUM**

D. Franz '98

M. Briggs '98

K. Olsen '99, Chair

S. Griffith '99

S. Feinstein '00

R. Hungerford '00

J. Hurlbert, Library Representative

Director of Academic Resource Center

Dean of the College

**AD HOC COMMITTEE ON GRADUATE SCHOOLS & FELLOWSHIPS**

T. Cooper

J. Diehl

R. Falk

E. Gabriel

J. Falco

J. Piper

J. Spencer

M. Wolf

M. Zimmerman

**AD HOC COMMITTEE ON  
RESEARCH-ORIENTED  
INTERNSHIPS**

Dean of the College, Chair

H. Berthold

M. Briggs

G. Clark

T. Cooper

J. Diehl

J. Falco

D. Haley

C. McDonald

A. Petcavage

K. Ryan

A. Sterngold

D. Wolfe

**AD HOC INTERNET COMMITTEE**

OCT:

D. Heffner , Chair

S. Caravaggio

D. Cleveland

Library:

M. Murray

(replacing

Ormsbee )

J. Hurlbert

3 Faculty:

R. Angstadt

P. Sprunger

D. Wolfe

Student Affairs:

Admissions&/or Development:

**AD HOC RETENTION COMMITTEE**

Assistant Dean for Freshmen, Chair

Dean of the College

Associate Dean

Registrar

Dean of Student Affairs

Dean of Admissions & Financial Aid

D. Ashlock

C. Hakala

D. Davidson

D. Hartsock

R. Maples

*If you have any changes, corrections, or any additional committees or members, please call the Office of the Dean of the College at ext. 4102 or Email to [hassing@lycoming.edu](mailto:hassing@lycoming.edu).*



# THE ACADEMIC BULLETIN

Office of the Dean of the College

OCT 30 1998

SNOWDEN LIBRARY  
LYCOMING COLLEGE



OCTOBER 30, 1998 - VOL. XXXIX, No. 18

CALENDAR EVENTS OCTOBER 31-NOVEMBER 6, 1998

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

|                             |                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Saturday, October 31, 1998  |                                                                                                                                                                                                                                                                                                                                                                                                         |
| 9:00-2:00 p.m.              | IMS Open House - Pennington Lounge                                                                                                                                                                                                                                                                                                                                                                      |
| Sunday, November 1, 1998    |                                                                                                                                                                                                                                                                                                                                                                                                         |
| Monday, November 2, 1998    |                                                                                                                                                                                                                                                                                                                                                                                                         |
| 4:30 p.m.                   | Faculty Meeting - Heim G09 (refreshments at 4:15 p.m.)                                                                                                                                                                                                                                                                                                                                                  |
| Tuesday, November 3, 1998   |                                                                                                                                                                                                                                                                                                                                                                                                         |
| 3:15 p.m.                   | Mathematics Colloquium: Deanna Weidenhamer, junior mathematics major, will present the colloquium on the topic, "Rubik's Clock." This lecture is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited to attend. (Please see On Campus This Week--Colloquia and Forum Abstracts)                                   |
| Wednesday, November 4, 1998 |                                                                                                                                                                                                                                                                                                                                                                                                         |
|                             | Pre-registration - Phase I deadline                                                                                                                                                                                                                                                                                                                                                                     |
| 4:00 p.m.                   | The Wednesday Library Forum: Dr. Amy Golahny will present: Lastman's 'Dido Sacrificing to Juno' Identified - The <u>Fine Arts Lecture Hall</u> - Refreshments will be served. Faculty, staff and students are invited. (Please see On Campus This Week--Colloquia and Forum Abstracts)                                                                                                                  |
| 4:30 p.m.                   | Astronomy and Physics Colloquium: Dr. Richard R. Erickson, Associate professor of Astronomy and Physics, will discuss "Cosmology Today--(1) Zeroing in on the Hubble Constant, (2) But is the Universe Accelerating?." Held in the Alumni Lecture Hall, C-303, this gala event is preceded by refreshments at 4:15 p.m. in room C-302. (Please see On Campus This Week--Colloquia and Forum Abstracts.) |
| Thursday, November 5, 1998  |                                                                                                                                                                                                                                                                                                                                                                                                         |
| 12:00 noon                  | Biology Colloquium - Casey Barnes and Mark McClelland will discuss topics TBA - Heim G11                                                                                                                                                                                                                                                                                                                |
| 7:30 p.m.                   | Human Rights Film Festival presents "Frontlines on Somalia" - followed by a discussion led by Dr. Roskin - Heim G-11 (see On Campus This Week, Fall Symposium)                                                                                                                                                                                                                                          |
| Friday, November 6, 1998    |                                                                                                                                                                                                                                                                                                                                                                                                         |
| 3:15 p.m.                   | Chemistry Colloquium - Dr. Charles Mahler will give a lecture on "Molecular Modeling and Chemistry Better than Real Life?" - Heim G09 (refreshments at 3:00 p.m.)                                                                                                                                                                                                                                       |

7:30 p.m.

Poetry Reading Series presents Award-winning poet Robert Wrigley reading original poetry - Fine Arts Building (Room 107) (see On Campus This Week, Cultural Events)

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NOTE: The numbers for Academic Bulletins dated October 16 and 23 are incorrect. The correct numbers for October 16 is No.16 and for October 23 should be No. 17.

\*\*\*\*\*

## DEAN OF THE COLLEGE

To: Faculty and Staff  
From: Kathleen D. Pagana  
Subject: Visiting Fulbright Scholars

The College has received a list of Visiting Fulbright Scholars for 1998-99. The scholars are located across the nation and reflect a wide range of academic disciplines and interests. They would likely welcome an invitation to speak. You are encouraged to use the list, and may obtain it from the Office of the Dean.

\*\*\*\*\*

To: Faculty  
From: Kathleen D. Pagana  
Subject: NSF Guide to Programs and their Grant Proposal Guide

The Dean's Office has received the National Science Foundation's Grant Proporsl Guide and their Guide to Programs for 1998.

If you are interested in seeing either of these publications, please contact the Dean's Office.

\*\*\*\*\*

# FACULTY BUSINESS

## FACULTY EXECUTIVE COUNCIL

Faculty Executive Council Meeting - October 6, 1998

Present: S. Beidler, S. Kingery, C. Hakala, J. Douthat, B. Hogan, R. Van Voorst, C. Moses, D. Janda, K. Pagana

Ben Hogan brought a proposal to Executive Council concerning a campus commitment to ethics and honor. Discussion about the proposal ensued. Several topics were discussed concerning the impact that this would have. Faculty executive agreed that it would be worth pursuing.

Discussion also occurred concerning the upcoming Middle States Review. As agreed in last April's faculty meeting, the Dean will chair the steering committee. Several faculty were nominated to attend a review conference in November and to serve on the steering committee. S. Beidler agreed to ask those nominated if they would attend and report back to council.

Finally, discussion on future plans for the college occurred. The President talked about the upcoming board meeting and topics that would be discussed.

Faculty Executive Council Meeting - October 15, 1998

Present: R. Van Voorst, K. Pagana, C. Moses, D. Janda, S. Kingery, S. Beidler, C. Hakala

S. Beidler reported that David Franz agreed to attend the conference Middle States offers on preparing for the self study.

Discussion ensued on recommendations from the bylaws committee. It was decided that the proposal would go to the faculty for a vote for next faculty meeting. Several changes were made and Hakala agreed to edit the final draft and submit it to Academic Bulletin by Tuesday.

Van Voorst voiced concerns about travel funding for conferences and special sessions compensation that were raised at the last GCAA meeting. The issues were referred to BS&B.

Faculty Executive Council Meeting - October 22, 1998

Present: R. Van Voorst, K. Pagana, C. Moses, D. Janda, S. Kingery, S. Beidler, C. Hakala, J. Douthat

Discussion was informal over lunch.

D. Janda reported on the recent issues that have arisen in the college's costs for health insurance. It was reported that there would be substantial changes in the cost of health insurance and that there would be several meetings next week for faculty and staff to learn about the changes.



President Douthat described several issues that would be discussed at the upcoming board meeting, including increasing the size of Wertz Student Center. Discussion followed concluding that we will know more after the board meets this weekend.

Discussion also occurred concerning the upcoming Middle States Review. We are moving forward to develop a steering committee and issues that need to be discussed were identified.

Respectfully submitted,

Chris Hakala, Faculty Secretary

\*\*\*\*\*

## FACULTY PERSONNEL COMMITTEE

To: The Faculty  
From: Faculty Personnel Committee  
RE: Reminder of Deadline for Requests for Sabbatical Leaves, Professional Development Grants, and Graduate School Grants  
Date: October 16, 1998

Requests for Sabbatical Leaves, Professional Development Grants and Graduate School Grants must be filed by December 1 in the Academic Dean's Office. For the particulars of eligibility and application, see Faculty Handbook, pp. 3-14 to 3-22.

\*\*\*\*\*

## INDIVIDUAL STUDIES COMMITTEE

To: GCAA  
From: Individual Studies Committee  
H. Bendorf, Chair  
Date: 10/26/98  
RE: Faculty Handbook Changes: Deadlines for internships, independent studies, and honors.

Internships: Faculty Handbook, page 6-33

Application Deadline and Academic Standing

All application deadlines will be strictly observed. Applications for Spring Semester internships are due one week before the end of Spring Semester phase one preregistration. Applications for May Term, Summer Sessions, and Fall Semester internships are due one week before the end of Fall Semester phase one preregistration. Submitting applications prior to the end of preregistration allows students with rejected applications to add classes before rosters are finalized. Intern applicants who are waiting for interviews and final approval should contact the Registrar's office prior to the deadline to let them know their intentions.

The committee will interpret the phrase on the application "in good academic standing" to mean that at the time of application and during the term of the internship, the student is not on academic probation.

~~Application deadlines are the same as the preregistration deadlines of the previous semester.~~



Rationale: The current wording about deadlines is vague, and does not follow current practices. Also, we realize that companies do not always select September interns during the previous March.

#### **Independent Studies: Faculty handbook, page 6-41**

After it is approved by the instructor and by the chairperson of the appropriate department, the studies project must be approved by the Committee on Individual Studies.

~~Applications for Spring semester Independent Studies projects are due December 1. Applications for May Term, Summer Session, and Fall Semester are due April 1.~~ Applications for Spring Semester independent studies projects are due one week before the end of Spring Semester phase one preregistration. Applications for May Term, Summer Sessions, and Fall Semester are due one week before the end of Fall Semester phase one preregistration. ~~Students who wish to have their applications acted upon prior to the end of the preregistration period for any session or semester should submit their applications at least 2 weeks prior to the end of the preregistration period in question.~~ Submitting applications prior to the end of preregistration allows students with rejected applications to add classes before rosters are finalized.

Rationale: The current wording is not consistent with practices followed for at least the past 4 years.

#### **Honors Projects: Faculty handbook, page 6-46 (1<sup>st</sup> paragraph)**

~~Applications for Spring Semester honors projects are due two weeks prior to the end of the Fall Semester. Applications for May Term, Summer Session, and Fall Semester honors projects are due two weeks prior to the end of the Spring Semester.~~ Applications for Spring Semester honors projects are due one week before the end of Spring Semester phase one preregistration. Applications for May Term, Summer Sessions, and Fall Semester are due one week before the end Fall Semester phase one preregistration. ~~Students who wish to have their applications acted upon prior to the end of the preregistration period for any session or semester should submit their applications at least two weeks prior to the end of the preregistration period in question.~~ Submitting applications prior to the end of preregistration allows students with rejected applications to add classes before rosters are finalized.

Rationale: The current wording is not consistent with practices followed for at least the past 4 years.

\*\*\*\*\*

## OUR FACULTY, ADMINISTRATION, AND STUDENTS

G.W. Hawkes' twenty-eighth short story, "Bright, Naked," appears in the current *Seattle Review*.

Darby Lewes (associate professor, English) presented a paper entitled "Whorticulture: Utopian Sexual Landscapes" at the Society for Utopian Studies conference in Montreal (15-18 October). Sheepy Hollow's Folly (Associate Director of Canine studies) presented "A Demonstration of Skinnerian Behavior Shaping" in the "B.F. Skinner Goes to the Dogs" panel at the Society for Utopian Studies conference in Montreal (15-18 October).

Brian Leonard, Media Technology Coordinator at Lycoming College, has had the article "Survey of Smaller Institutions' Media Services: Job Responsibilities, Personnel, and Salaries" published in the Fall 1998 issue of *Leader*, the national journal for the Consortium of College and University Media Centers..

## LYCOMING WINS TWO AWARDS

Lycoming College won two awards at the 1998 National Association for Campus Activities East Coast Regional Conference held in Syracuse, NY on Oct. 22-25.

Outstanding Leadership Development Program Award - Given to Lycoming College for the Leadership Development Series which includes LEAP, leadership retreats and workshops, Common Effort Newsletter, and the Student Leaders Breakfast Series. This is the second year in a row that Lycoming has earned this honor! Criteria for the award included: effective use of available resources, effectiveness of programs on campus, promotional materials used for the programs and effective evaluation of the programs.

Outstanding Campus Activities Professional - Dan Ashlock, Jr, Director of Student Programs and Leadership Development, received this award which is the highest honor given by NACA East Coast. This award is given to individuals who have been involved in campus activities work for five or more years, have made outstanding contributions to their campus and the campus activities field, have demonstrated innovative service, creativity and commitment to higher education and campus activities, have been actively involved in community and professional organizations, and have had an extraordinary impact on students' lives. Dan was nominated by the Campus Activities Board and Denise Davidson for this honor.

\*\*\*\*\*

## OFFICE OF COMMUNICATION TECHNOLOGY

### BROWN BAG LUNCH WITH THE OCT

Come to the A-2 computer lab (in the basement of the AC) and learn how to use the color scanner for scanning pictures and text. Please call #4153 or email [caravagg@lycoming.edu](mailto:caravagg@lycoming.edu) to reserve a space. Tuesday, November 3rd from noon till 12:45 p.m. You bring lunch, we will provide the beverage.

\*\*\*\*\*

## STUDENT AFFAIRS

### CAREER DEVELOPMENT CENTER

#### Fall Programming 1998

All programs are open to any Lycoming College student, alumni, faculty, and staff and their families. To register for any program, please Call 321-4034; stop by the CDC on the Third Floor of the Wertz Student Center, e-mail at [CDC@lycoming.edu](mailto:CDC@lycoming.edu), or fax at 321-4236.

#### Wine, Dine & Act Fine

Wednesday, October 28, November 4 & 11

Learn the art of social etiquette in a business setting. Three sessions will include Dressing for Success, Professional Presentation and Social Etiquette, and Fine Dining Etiquette. Participants must be seniors who are 21 years of age on or before November 11, and must attend all three sessions. Advance registration required. Sign-ups will begin on October 1. A \$5.00 security deposit is required upon registration.

\*\*\*\*\*



# PERSONNEL

## OPEN ENROLLMENT MEETINGS

### REMINDER:

The open enrollment meetings will be held again this week. There are SIGNIFICANT changes to our health insurance plans for 1999. ALL employees should attend one of the times scheduled, spouses are welcome.

Friday, Oct. 30th:

|          |                                      |
|----------|--------------------------------------|
| 9:00 am  | Student Board Room - 3rd Floor Wertz |
| 10:00 am | " " " "                              |
| 11:00 am | " " " "                              |

Monday, Nov. 2nd:

|          |                               |
|----------|-------------------------------|
| 9:00 am  | Long Hall McKenney Board Room |
| 10:00 am | " " " "                       |
| 11:00 am | " " " "                       |

Tuesday, Nov. 3rd:

|         |                               |
|---------|-------------------------------|
| Noon    | Long Hall McKenney Board Room |
| 1:30 pm | " " " "                       |
| 2:30 pm | " " " "                       |
| 3:30 pm | " " " "                       |
| 7:00 pm | Heim Building - Room G09      |

Thursday, Nov. 5th:

|         |                               |
|---------|-------------------------------|
| 1:00 pm | Long Hall McKenney Board Room |
| 2:00 pm | " " " "                       |
| 3:00 pm | " " " "                       |
| 7:00 pm | Heim Building - Room G09      |

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## POSITIONS AVAILABLE

### Parttime Faculty Secretary, Theatre

Lycoming College seeks a parttime faculty secretary to begin employment immediately. This person will work approximately 23 hours a week for eleven months. Assists the faculty members and department chair to perform their duties effectively by rendering prompt and courteous service to the various individuals who seek assistance in the office. Responsible for the operations of the department through the preparation of course materials, maintenance of schedules, organization of special events, and other services as needed. High school graduate with 2-3 years office experience required; word processing skills essential; minimum typing skills of 65 words per minute; shorthand helpful but not essential; knowledge of business machines, superior dictionary and telephone skills; ability to speak and write grammatically and effectively; good interpersonal skills and office management techniques Superior organization skills; knowledge of PC essential; WordPerfect; Microsoft Word, and Windows; and strong interpersonal skills essential to work with faculty and students. Send letter of application, resume, and the names and



telephone numbers of three references by November 11th to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. *Lycoming College is an EOE.*  
Salary Pay Grade 5

### Parttime Library Evening Proctors

Lycoming College seeks two parttime proctors to work in the evenings and on weekends in the Snowden Library to provide security and maintain library bookstacks and equipment such as public photocopy machines, computer printers, and other types. The Library Evening Proctors work during the academic year (last week of August through April) when classes are in session and the library is open. Hours to be covered will be from 7:00 p.m. to 11:00 p.m., two evenings a week. The weekend schedule will be every other week; Fridays- 6:00 p.m. to 9:00 p.m., Saturdays - 6:00 p.m. to 9:00 p.m., Sundays - 7:00 p.m. to 11:00 p.m. The work time totals about 26 hours for each two week pay period. The positions will begin with some training in December and on a regular basis when the second semester starts, January 11, 1999. Persons interested should contact Bruce Hurlbert 321-4082 at the Snowden Library for more information about the positions. Send a letter of application, resume and references by November 18, 1998 to the Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. *Lycoming College is an EOE,*  
Salary Pay Grade 4

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## ON CAMPUS THIS WEEK

*Lycoming College  
Announces*

### FALL SYMPOSIUM ON HUMAN RIGHTS

Lycoming College's Fall Symposium on Human Rights brings to Williamsport an internationally known photographer, the executive director of Amnesty International, the AIDS Quilt, and a Human Rights film festival.

All events of the symposium are free and open to the public. Gallery Hours for the "Enduring Spirit" photography exhibition are: Monday through Thursday from 8 a.m. to 11 p.m., Friday from 8 a.m. to 4:30 p.m., Saturday from 10 a.m. to 5 p.m. and on Sunday from 1 p.m. to 11 p.m. The gallery is located on the floor of the John G. Snowden Library.

### HUMAN RIGHTS FILM FESTIVAL

A Human Rights Film Festival, each with a special guest speaker, will take place on four consecutive Thursday evenings, October 22 through November 12.



On November 5, Dr. Michael Roskin, Professor of Political Science, will lead a discussion following a "Frontline" documentary on Somalia. Roskin taught at the U. S. Army War College from 1991 to 1994.

For more information about the Human Rights Symposium, call the Office of College Relations 321-4037.



# CULTURAL EVENTS

## ART GALLERY

### GROUP EXHIBITION

*Show from October 8 - November 24, 1998*

This 4 person Group Exhibition that opened this past Thursday will include the works of Michael Bell, Elenore Lubas, and Sylvia Phillips all Alums of Lycoming who majored in Art. Also included in this show is the work of Geoffrey Haun, a local artist who has participated in many of our art programs. The Gallery hours for this exhibition will follow the hours of the Library:



Mon- Thurs 8am - 11pm  
Fri, 8am - 4:30 pm

Sat, 10am - 5pm  
Sun 1pm - 11pm

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## POETRY READING SERIES

Award-winning Poet to Read at Lycoming College

Award-winning poet Robert Wrigley will read original poetry on November 6 at 7:30 p.m. in Lycoming College's Fine Arts Building (Room 107).

Wrigley has published four books of poetry, most recently *What My Father Believed* and *In the Bank of Beautiful Sins*, which received the San Francisco Poetry Center Book Award.

Wrigley's many awards include two fellowships from the National Endowment on the Arts, two fellowships from the Idaho Commission on the Arts, the Frederick Bock Prize from *Poetry* magazine, the Wagner Award from the Poetry Society of America, and two Pushcart prizes. In 1996, he was the recipient of a Guggenheim Fellowship.

He has been a Professor of English at Lewis-Clark State College (Idaho) since 1977, except for a year in residence at the University of Oregon, where he served as acting director of the M.F.A. program, and two at the University of Montana, where he held the Richard Hugo Chair in Poetry.



The event is free and the public is invited to come.

\*\*\*\*\*

## COLLOQUIA AND FORUM ABSTRACTS

**MATHEMATICS COLLOQUIUM ABSTRACT:** Tuesday, November 3, 1998, 3:15 p.m. in B-306-- Rubik's Clock is another puzzle by the creator of the Rubik's Cube. Rubik's Clock consists of nine clocks on both the front and the back of the puzzle. The object is to set all eighteen clocks to twelve o'clock. This is done by turning four gears, each of which change a different combination of clocks. The puzzle is further complicated by four buttons which control which clocks each gear will change. I will use matrix algebra to obtain a general solution for any initial setting of the clocks.

**ASTRONOMY AND PHYSICS COLLOQUIUM ABSTRACT:** Wednesday, November 3, 1998, 4:30 p.m. in C-303-- The Hubble constant ( $H_0$ ) is a measure of how rapidly the universe is expanding. After decades of inconsistent determinations, various measurements of  $H_0$  now are converging around 60 km/s/Mpc. This in turn indicates an age for the universe of 11 billion to 16 billion years since the Big Bang, depending on how much matter exists to gravitationally slow the expansion. The matter we have been able to detect seems to be sufficient to slow the expansion only a little, and indeed, difficult and imprecise measurements of the deceleration parameter ( $q_0$ ) have indicated only a small slow-down. However, a recent study of distant galaxies, using a type of supernova in them as a "standard candle" to establish their distances, suggests that the expansion of the universe is not decelerating slightly, but actually may be accelerating! And what could speed up the expansion? Einstein's cosmological constant (his self-proclaimed "biggest blunder") would provide a large-scale repulsive force in "empty" space, so maybe it's not such a blunder and once again will be revived phoenix-like.

$$\pm \sum_{s \geq \alpha} \mathring{A}_\infty \prod \otimes \wedge \vee \vee \vee \pm \sum_{s \geq \alpha} \mathring{A}_\infty \prod \otimes \wedge \vee \vee \vee \pm \sum_{s \geq \alpha} \mathring{A}_\infty \prod \otimes \wedge \vee \vee \vee \pm \sum_{s \geq \alpha} \mathring{A}_\infty \prod \otimes \wedge \vee \vee \vee \pm \sum_{s \geq \alpha} \mathring{A}_\infty \prod \otimes \wedge \vee \vee \vee$$

|                                                                                     |               |               |                |      |                |
|-------------------------------------------------------------------------------------|---------------|---------------|----------------|------|----------------|
|  | Sat., Oct. 31 | Cross Country | MACs Allentown | Away | TBA            |
|                                                                                     |               | Football      | Susquehanna    | Home | 1:00 p.m.      |
|                                                                                     | Sun., Nov. 1  | Mens Soccer   | Cabrini        |      | Home 1:00 p.m. |
|                                                                                     | Wed., Nov. 4  | Mens Soccer   | MACs Playoffs  | Away | TBA            |



Lycoming College's Fall Symposium on Human Rights brings to Williamsport an internationally known photographer, the executive director of Amnesty International, the AIDS Quilt, and a Human Rights Film Festival.

## HUMAN RIGHTS FILM FESTIVAL

A Human Rights Film Festival, each with a special guest speaker, will take place on four consecutive Thursday evenings, October 22 through November 12.



The final film, on November 12, is "Behind the Smile," a documentary on the hundreds of thousands of Thai women who live in dormitories and work in textile factories. Dr. John Whelan, professor of philosophy at Lycoming College, leads the discussion after the film.

All films will be shown in the Barclay Lecture Hall (G-11) in the Heim Biology and Chemistry Building beginning at 7:30 p.m.

\*\*\*\*\*

## THE ARENA THEATRE

The Arena Theatre will present *Scotland Road* by Jeffrey Hatcher on November 11 through 14 at 8:00 PM. David Murray Jaffe will direct this suspenseful play of intrigue and mystery. The cast will include Kim Condello, Jennifer Haden, Kim Keller and Andrew Merkel.

The Story: "At 2:41 on the morning of April 15 of this year, a Norwegian fishing boat trawling 250 miles off the coast of Iceland spotted a small iceberg some three quarters of a mile to starboard. Sitting on the iceberg -- dressed in a long, dark skirt and shawl -- was a woman. When asked where she came from, she spoke only one word. The word was Titanic."

Regular admission is \$8, \$7 for Senior Citizens. Lycoming students, staff and faculty are admitted free of charge. Reservations may be made at the Box Office, 321-4048, Monday through Friday from 10 AM to 3 PM.

\*\*\*\*\*

## FLU SHOTS



Flu shots will be given Wednesday November 4 from 1-3pm and Thursday November 5 from 9am-12pm and 1-3pm in Burchfield Lounge. The injection needs to be given high on the arm so please dress appropriately. The cost is \$5.

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# ACADEME

American Association of University Professors, Vol. 42, No. 1, Page 2-4, September 1998  
*A Summary of Professor Stichler's Testimony before the Pennsylvania Subcommittee on Higher Education*

*Reprinted With permission*

Chairman Carone and members of the subcommittee, the American Association of University Professors appreciates your invitation to present a faculty viewpoint on the cost of higher education in Pennsylvania. We are a national association of some 45,000 members from university and college campuses all over the country. In Pennsylvania, our 1760 members teach on more than 90 campuses--including both public and private institutions.

In 1997 the AAUP participated in the deliberations of the National Commission on the Cost of Higher Education. While my comments will focus on the cost of higher education in Pennsylvania, they will reflect the two primary concerns of the national AAUP, namely, that college education should be affordable, and that the quality of education should not be compromised in order to cut costs.

In my comments today, I will attempt to respond to some of the questions implied in the charge given to the subcommittee in House Resolution 379.

1. *What contributes to higher costs for college and university education?*

There are three principle factors driving the cost of higher education: (i) inflation; (ii) changes in support for higher education; and (iii) in-

creased administrative and capital costs.

First, inflation. If we compare today's cost of higher education with, for example, the cost of education in 1972, about 4/5 of the increase is due to inflation. The other 1/5 of the increase might be due to new spending on more personnel, higher salaries, health care costs, new technologies, new initiatives or other purposes.

Second, changes in support for higher education. In response to increased budget pressures, state legislatures all over the country have reduced state investments in higher education. For public institutions, this means that a greater proportion of the cost of educating each student is passed on directly to the student or his or her parents. A recent study found that between 1979 and 1995 the Pennsylvania legislature reduced its higher education expenditures by more than 20%, compared to trends in personal income.<sup>1</sup> In 1993, Pennsylvania ranked 45th in appropriations to higher education per capita.

Third, increased administrative and capital costs. Nationally, since 1980, administrative expenditures have grown by 60% while instructional expenses have increased by only 39%.<sup>2</sup> I do not have specific data on Pennsylvania institutions, but I would urge the subcommittee to

investigate this area. The National Commission considered the administrative costs of complying with increasingly complex administrative regulations and made several recommendations on how these administrative costs might be reduced. The National Commission also noted that on many campuses additional administrative costs have resulted from improved dormitory and recreational facilities, increases in student affairs staff, and new investments in computer technology.

2. *Have faculty salaries contributed to higher costs?*

Over the past 25 years, professor's salaries in Pennsylvania have barely kept up with inflation. Data submitted by Pennsylvania institutions for AAUP's annual salary surveys in 1972-73 and 1997-98 show that:

- the average salary of Pennsylvania professors of all rank at public PhD granting universities has maintained essentially the same buying power;
- at both public and independent four-year colleges, the value of the average salary has slightly decreased by 2.9% and 1% respectively; and
- at public two-year colleges, the average salary has increased slightly by 3.9%.



The only professor's salaries that have significantly increased over the past 25 years are those of independent PhD granting institutions. Since 1972 the average salary at all ranks for these institutions has increased by 13% (after adjusting for inflation).

### 3. *Can universities and colleges afford full-time professors?*

Many institutions are now relying more heavily on part-time faculty in order to cut costs and increase at least a perception of flexibility. These faculty are paid a small fee for teaching an individual course--a fee which typically bears no comparison to a full-time faculty salary and does not allow time for preparation or for consultation with students or other faculty. For the following reasons, we believe that investment in full-time faculty is essential to the quality of education that we offer in this country:

(i) *Time*. Full-time professors use their time between classes to continue to develop knowledge through research and in their contacts with students and colleagues.

(ii) *Stability*. The pursuit and development of knowledge depends on the stability of a scholarly community. A faculty that forms long-term relations with students and colleagues provides a stable basis for cooperative research and exploration and is an asset to the institution. When faculty come and go from class to class and from year to year an institution's identity is clouded.

(iii) *Consultation*. The faculty is a group of professionals who consult one another and comment on each other's research. Universities were specifically created to permit and encourage mutual consultation among professionals in different fields. Part-time faculty who are

hired to teach a course or two do not have the time or opportunity to engage in such scholarly interaction.

(iv) *Coordination*. To keep up with changing demands for education, faculty and departments need to coordinate efforts in order to develop an efficient and coherent curriculum. This is why successful academic programs require the collegial participation of full-time faculty in the governance of colleges and universities.

In short, a full-time faculty is the core of a university. To change the university into a course-based short-term contract between the professor and the university would corrupt the character and quality of higher education itself.

### 4. *Do professors work hard enough?*

According to Department of Education data, faculty members typically work between 45 and 55 hours per week. This includes instructing classes, leading seminars, advising and assisting students with course work, preparing lectures and materials, reviewing and grading student's work, attending lectures and reviewing studies to keep up with their own discipline, reviewing colleagues' writing and research, and pursuing their own research and publication projects.<sup>3</sup>

Course loads for full-time professors vary from two course per term at major research universities to three or four courses per term at four-year colleges. According to Ernst Benjamin, at major research universities, professors spend about 40% of their time on teaching, including an average of 2.4 hours of preparation for each classroom hour. In comprehensive universities and four-year colleges, full-time professors devote between 59% and 68%

of their time to teaching and spend between 1.7 and 1.9 hours in preparation for each classroom hour. In sharp contrast, at community colleges, nearly 2/3 of all faculty teach part-time and spend only 12 minutes in preparation for each hour of teaching.

### Conclusions:

As the National Commission observed, there are desirable and undesirable ways to cut costs. The Pennsylvania legislature is undoubtedly seeking ways to cut costs that do not undermine the creative contributions of faculty and damage the quality of higher education. Therefore, the AAUP would encourage the committee to explore these paths:

- Be sure that Pennsylvania students and their families know what college really costs and what help is already available to them.
- Consider whether providing direct assistance to public institutions can lift some of the costs that are currently being passed on to students and their families.
- Review Commonwealth requirements that may duplicate or conflict with federal and local regulations, causing increased costs for institutions that must comply with all three levels of regulations.
- Continue to support liberal arts curricula at Pennsylvania colleges and universities. New information technologies merely provide new tools for learning and communicating. They can help us to find and link information, record and sort data, and communicate our findings and opinions more rapidly, but they

do not enable us to evaluate the information, to ask pertinent questions about the data, or to substantiate and test our opinions. The liberal arts curricula carry the content of the information age, and we urge you to maintain the vitality of these programs.

Faculty members are a key component in a rapidly changing academic world, and they are prepared to do more to evaluate new directions and incorporate changes that improve higher education. There are at least five important ways in which the university relates to students and the surrounding community, and we call upon ourselves and our colleagues to strengthen our role in each of them:

(i) *Teaching*. We need to help our students look over our shoulders in our research and preserve the rich dialogue and complex explorations that characterize higher education.

(ii) *Coaching*. Coaches of athletic teams are exacting and demanding of their players. Good teachers are just as demanding. We

need to challenge our students to prepare them for the tough thinking that will be required of them in the coming decades.

(iii) *Research*. Research is an important component of teaching; it sharpens the mind and awakens the curiosity of the teacher and, therefore, of the student. We need to involve our students in the "renewing and discovery processes that teacher and taught alike experience."<sup>4</sup>

(iv) *Consultation with the community*. Universities provide faculty experts for practical daily problems in areas ranging from criminology to medicine and from archeology to psychology. We need to build this service into the known agendas of our institutions and let our supportive communities know what their universities are offering to society.

(v) *Connections*. Colleges and universities are sources of information and insight. Public offerings on art, anthropology, new biological discoveries, musical performances, debates and lectures are tremendous gifts to communities

that include colleges and universities. We need to appreciate this aspect of our work more clearly by showing that these contributions are not merely the product of an individual brilliant mind but the natural result of a well-supported university and college system.

Pennsylvania colleges and universities contribute a unique and complex set of values to society. We seek to preserve those values as we consider improvements and efficiencies that can ensure the continued health of higher education. We appreciate the time the subcommittee is taking to consult with various constituencies of higher education in Pennsylvania and hope that our contributions to your effort may help shape your report. ♦



# THE ACADEMIC BULLETIN

Office of the Dean of the College



**NOVEMBER 6, 1998 - VOL. XXXIX, No. 19**

**CALENDAR EVENTS NOVEMBER 7-13, 1998**

*DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

|                              |                                                                                                                                                                                                                                                                                                                                                               |
|------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Saturday, November 7, 1998   |                                                                                                                                                                                                                                                                                                                                                               |
| 7:00 p.m.                    | Music at Lycoming presents a Senior Recital - Shannon Bolland - Clarke Chapel (see On Campus This Week, Cultural Events)                                                                                                                                                                                                                                      |
| Sunday, November 8, 1998     |                                                                                                                                                                                                                                                                                                                                                               |
| Monday, November 9, 1998     |                                                                                                                                                                                                                                                                                                                                                               |
| 4:30 p.m.                    | G.C.A.A. Meeting - A/C B300 (refreshments at 4:15 p.m.)                                                                                                                                                                                                                                                                                                       |
| 7:00-9:00 p.m.               | Center for Nursing Excellence & the Lambda Nu Chapter of Sigma Theta Tau present Deborah Turner, B.S., Susquehanna Valley Women in Transition, on "Domestic Violence: The Medical Advocacy Project" - Pennington Lounge (see On Campus This Week)                                                                                                             |
| Tuesday, November 10, 1998   |                                                                                                                                                                                                                                                                                                                                                               |
| 3:15 p.m.                    | Mathematics Colloquium: Jennifer Nohai, senior mathematics major, will present the colloquium on the topic, "Flexagons." This lecture is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited to attend. (Please see On Campus This Week--Colloquia and Forum Abstracts) |
| Wednesday, November 11, 1998 |                                                                                                                                                                                                                                                                                                                                                               |
|                              | Pre-registration - Phase I deadline                                                                                                                                                                                                                                                                                                                           |
| 4:00 p.m.                    | The Wednesday Library Forum: No Forum this week                                                                                                                                                                                                                                                                                                               |
| 4:30 p.m.                    | Chemistry <u>and</u> Astronomy and Physics Colloquium: Dr. David G. Fisher, Associate Professor of Physics and Astronomy, will discuss, "An Overview of Superconductivity ." Held in <u>Heim G09</u> . Refreshments at 4:15 p.m. in room C-302. (Please see On Campus This Week--Colloquia and Forum Abstracts.)                                              |
| 8:00 p.m.                    | Arena Theatre presents "Scotland Road" by Jeffrey Hatcher - Directed by David Jaffe (see On Campus This Week, Cultural Events)                                                                                                                                                                                                                                |
| Thursday, November 12, 1998  |                                                                                                                                                                                                                                                                                                                                                               |
| 12:00 noon                   | Biology Colloquium - Jay Bagley will discuss topics TBA - Heim G11                                                                                                                                                                                                                                                                                            |
| 7:30 p.m.                    | Human Rights Film Festival presents "Behind the Smile" - Heim G-11 (see On Campus This Week, Fall Symposium)                                                                                                                                                                                                                                                  |

|                           |                                                                                                                                   |
|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| 8:00 p.m.                 | Arena Theatre presents "Scotland Road" by Jeffrey Hatcher - Directed by David Jaffe<br>(see On Campus This Week, Cultural Events) |
| Friday, November 13, 1998 |                                                                                                                                   |
| 12:00 noon                | Concerts at Noon presents Gilbert & Sullivan's "Trial by Jury" - Clarke Chapel (see On Campus This Week, Cultural Events)         |
| 8:00 p.m.                 | Music at Lycoming presents Gilbert & Sullivan's "Trial by Jury" - Clarke Chapel (see On Campus This Week, Cultural Events)        |
| 8:00 p.m.                 | Arena Theatre presents "Scotland Road" by Jeffrey Hatcher - Directed by David Jaffe<br>(see On Campus This Week, Cultural Events) |

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## REMINDERS

### PRINTSHOP DEADLINE

Books to be printed in the Printshop for the Spring Semester must be at the Printshop by the last day before the Thanksgiving break in order to guarantee they will be ready by the beginning of the Spring Semester.

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## DEAN OF THE COLLEGE

To: Faculty and Staff  
From: Kathleen D. Pagana  
Subject: National Endowment for the Humanities Website

I have learned of a new website from NEH which details a funding opportunity aimed at secondary and post-secondary institutions. If you are interested in NEH funding, please check:  
<http://www.usalert.com/htdoc/usoafnd/any/any/proc/any/nefh10199801.htm>

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## OUR FACULTY, ADMINISTRATION, AND STUDENTS

Lynn Estomin has been invited to present a session with Patrick Nagatani (New Mexico photographer and author of "Nuclear Enchantment") on use of text in photographic-based art at the National Society for Photographic Educators Conference in March, 1999. Estomin was also invited to critique the manuscript for the computer imaging section of the seventh edition of Barbara London and John Upton's "Photography" (Addison Wesley Longman, Inc., publishers).

Lynn Estomin was the featured artist and screened her video, MOTHERHOOD ON TRIAL, at the Quad Cities Film Festival in Bettendorf, Iowa, on Oct. 15th and screened THE OTHER SIDE OF THE FENCE at a fund-raiser for Planned Parenthood of Greater Iowa on Oct. 16th. On Oct. 17th she spoke and screened MORTGAGED GENERATIONS at the Sheltering Ourselves International Housing Conference in Cincinnati, OH. Estomin's MADONNA Installation is currently on exhibit at Off the Avenue Gallery in Cincinnati, OH and HAS BEEN ACCEPTED FOR EXHIBITION AT Soho Photo Gallery in New York City. The grant proposal Estomin wrote for the Lycoming College Art Gallery to fund the Phil Borges photography show, ENDURING SPIRIT, has been awarded a \$2000 grant by the PA Council on the Arts "Partners in the Arts" Program.

Geoff Bailey, Residence Life, presented "Providing FYRST Aid for our first year residents" at the 1998 conference of the Mid-Atlantic Association of College and University Housing Officers", October 21-23 in Reading, PA.

Elizabeth Westley, Residence Life, presented "Creating partnerships in the residence halls: Staying on our profession's track" at the 1998 conference of the Mid-Atlantic Association of College and University Housing Officers, October 21-23 in Reading, PA.

Both Geoff and Libby received Top Ten Program awards, having received participant evaluations that placed them in the top ten best programs at the conference.

### RESIDENCE LIFE STAFF APPOINTED TO MID-ATLANTIC ASSOCIATION COMMITTEES

Several Residence Life staff have been appointed to committees of the Mid-Atlantic Association of College and University Housing Officers.

Geoff Bailey, has been re-appointed to the Personal and Professional Development Committee. Elizabeth Westley has joined the Program Committee. Jennifer Platzer joins the Educational Programs Committee. Denise Davidson was re-appointed as Co-Chairperson for the Program Committee.

### ALPHA SIGMA TAU SORORITY RECOGNIZED

The Lycoming College chapter of Alpha Sigma Tau sorority has been recognized by the national Alpha Sigma Tau organization with several awards in 1998. These awards include:

District Improvement Award

Elizabeth Wilson Award for Outstanding Chapter Excellence

Third Place, Programming Excellence Award for Original Music Program

Additionally, in 1998 the Lycoming chapter was ranked 4th in the nation (from the more than 60 Alpha Sigma Tau chapters) in the Chapter Excellence Program. This program ranks each chapter in a variety of categories that includes chapter scholarship/academic program, treasury reports, community service, new member recruitment and various officer's reports.

# OFFICE OF COMMUNICATION TECHNOLOGY

TO: All Users of the Datatel Administrative Software  
FROM: Office of Communications Technology and the Release 15 Team  
RE: Release 15 Upgrade  
DATE: October 28, 1998

On Tuesday, November 24 we will begin the process of converting from release 13 of Datatel's Colleague to release 15. The process should be completed by Monday, November 30. While we are converting the data, users will be unable to access our administrative data and software.

In particular, web access to administrative data (including general ledger reports and student advisement information) will be unavailable. Likewise, users will be unable to generate purchase orders and the bookstore software will not be functional. Other software such as Pine e-mail, Groupwise, word processing software (such as WordPerfect and Word) and Netscape will be available as usual.

Below is a list of activities that will need to be completed on the "release 13 side" BEFORE the actual data conversions can begin. The business office is "down wind" from all of the other offices, so they will bear the burden of completing the last steps.

1. The bookstore will close for business at 2:30PM on Tuesday, November 24. Students will not be permitted to make charges to their student accounts after Monday, November 23. Purchases by cash, check or Credit Card will be accepted on Tuesday.
2. All registration related billings must be completed by 4:30PM, Monday, November 23.
3. All AR.MISCS transmittals should be run by 4:40 PM on Monday. Offices involved include: Security (parking), Student Housing (damage assessment), Athletics (misc. charges) and Health Services (misc. charges).
4. All pending Financial Aid should be transmitted (via FATR) by 4:00PM Monday.
5. Student bills will be run during normal working hours on Tuesday.
6. The cash receipts post and purge process should be completed (normally a daily activity anyway) by 4:00PM Tuesday.
6. The AR.INVOICES post and purge will be completed by 4:00PM Tuesday.
7. There can be no incomplete payroll runs. The further ahead the business office can complete payroll processing, the better. The monthly payroll run and the biweekly payroll run for November 27 should be done on or before Friday, November 20.
8. The business office portion of the AR.MISCS transmittal (MCCT) will be completed as a final step before transmitting all pending transactions to the general ledger.

Once all of the above are completed, PGLT must be run and errors corrected until all pending GL transactions are posted to the General Ledger.

The conversion process cannot begin until we shutdown Release 13 cleanly as described above. Hopefully, all the steps above can be done by our regular 4:30 PM quitting time.

Logins will be disabled on the administrative system and backup started at 6:00PM on Tuesday, November 24. Data Conversion will begin at 7:00AM Wednesday and the administrative system will be unavailable as mentioned in the beginning paragraph.

\*\*\*\*\*

## SNOWDEN LIBRARY

### TECHNICAL WORKSHOPS AT SNOWDEN LIBRARY

**November 9th at Noon**

#### **Three Universes of Information**

Learn about the triad of databases for information on law, current events, government regulations, and statistical sources. Demonstrations of Academic Universe (formerly Lexis-Nexis), Congressional Universe, and Statistical Universe will be presented by the library staff.

**November 10th at Noon**

#### **Trying to Find a Review of a Current Movie?**

Ever wondered who directed one of your favorite films? Where can you find information on documentaries? Where can you buy videos on the WWW? Join faculty and library staff as we discuss some of our favorite WWW sites for information on film.

Both workshops will be held in the Lower Level of Snowden Library. Please feel free to bring your lunch and let Wilma Reeder know if you plan to attend so we can get an estimate for beverages (phone: x 4053 or e-mail: reeder).

**Please note: The New World of Citations will be offered December 3, not November 9 as reported in the OCT brochure.**

\*\*\*\*\*

### ON DISPLAY IN THE SNOWDEN LIBRARY

The Snowden Library is currently featuring two displays in cooperation with the College Archives. The first floor presentation is entitled Lycoming College: Then and Now. Models of current and former campus buildings, along with actual photographs of the same buildings, are located in the display case at the foot of the main stairway.

The third floor display case outside the Archives Room displays the construction of the Academic Center in pictures and print.

\*\*\*\*\*

## STUDENT AFFAIRS

### CAREER DEVELOPMENT CENTER

#### **Fall Programming 1998**

All programs are open to any Lycoming College student, alumni, faculty, and staff and their families. To register for any program, please Call 321-4034; stop by the CDC on the Third Floor of the Wertz Student Center, e-mail at CDC@lycoming.edu, or fax at 321-4236.



### Wine, Dine & Act Fine

Wednesday, October 28, November 4 & 11

Learn the art of social etiquette in a business setting. Three sessions will include Dressing for Success, Professional Presentation and Social Etiquette, and Fine Dining Etiquette. Participants must be seniors who are 21 years of age on or before November 11, and must attend all three sessions. Advance registration required. Sign-ups will begin on October 1. A \$5.00 security deposit is required upon registration.



### Dining for Dollars

Tuesday, November 10, 5:00pm - 6:30pm, Wertz, Jonas PDR

Employers often place you in a dining situation to review your social skills and business etiquette. Enjoy a fine meal as you brush up on your dining etiquette and social skills. Advance registration required.

\*\*\*\*\*

## ON CAMPUS THIS WEEK

### CENTER FOR NURSING EXCELLENCE

*and*

### LAMBDA NU CHAPTER OF SIGMA THETA TAU

*present*

### DEBORAH TURNER, B.S.

### DOMESTIC VIOLENCE: THE MEDICAL ADVOCACY PROJECT

The Lycoming College Center for Nursing Excellence and the Lambda Nu Chapter of Sigma Theta Tau present Deborah Turner, B.S., Susquehanna Valley Women in Transition, "Domestic Violence: The Medical Advocacy Project - on Monday, November 9, from 7-9:00 p.m. in Pennington Lounge.

The fee for the program is \$6.00 which will be used to cover the cost of materials and refreshments.

To RSVP please E-mail Amy Yocum or Tammy Anderer.

\*\*\*\*\*

*Lycoming College  
Announces*

## FALL SYMPOSIUM ON HUMAN RIGHTS

Lycoming College's Fall Symposium on Human Rights brings to Williamsport an internationally known photographer, the executive director of Amnesty International, the AIDS Quilt, and a Human Rights film festival.

All events of the symposium are free and open to the public. Gallery Hours for the "Enduring Spirit" photography exhibition are: Monday through Thursday from 8 a.m. to 11 p.m., Friday from 8 a.m. to 4:30 p.m., Saturday from 10 a.m. to 5 p.m. and on Sunday from 1 p.m. to 11 p.m. The gallery is located on the floor of the John G. Snowden Library.



## HUMAN RIGHTS FILM FESTIVAL

A Human Rights Film Festival, each with a special guest speaker, will take place on four consecutive Thursday evenings, October 22 through November 12.



The final film, on November 12, is "Behind the Smile," explores the lives and culture of on the hundreds of thousands of Thai women who live in dormitories or shacks with few possessions, working in textile factories with endless dust and never ending noise, homesick for their families. Dr. John Whelan, professor of philosophy at Lycoming College, leads the discussion after the film.

For more information about the Human Rights Symposium, call the Office of College Relations 321-4037.

\*\*\*\*\*

## CULTURAL EVENTS

### THE ARENA THEATRE

The Arena Theatre will present *Scotland Road* by Jeffrey Hatcher on November 11 through 14 at 8:00 PM. David Murray Jaffe will direct this suspenseful play of intrigue and mystery. The cast will include Kim Condello, Jennifer Haden, Kim Keller and Andrew Merkel.

The Story: "At 2:41 on the morning of April 15 of this year, a Norwegian fishing boat trawling 250 miles off the coast of Iceland spotted a small iceberg some three quarters of a mile to starboard. Sitting on the iceberg -- dressed in a long, dark skirt and shawl -- was a woman. When asked where she came from, she spoke only one word. The word was Titanic."

Regular admission is \$8, \$7 for Senior Citizens. Lycoming students, staff and faculty are admitted free of charge. Reservations may be made at the Box Office, 321-4048, Monday through Friday from 10 AM to 3 PM.

\*\*\*\*\*

## ART GALLERY

### GROUP EXHIBITION

*Show from October 8 - November 24, 1998*

This 4 person Group Exhibition that opened this past Thursday will include the works of Michael Bell, Elenore Lubas, and Sylvia Phillips all Alums of Lycoming who majored in Art. Also included in this show is the work of Geoffrey Haun, a local artist who has participated in many of our art programs. The Gallery hours for this exhibition will follow the hours of the Library:

Mon- Thurs 8am - 11pm

Fri, 8am - 4:30 pm

Sat, 10am - 5pm

Sun 1pm - 11pm

\*\*\*\*\*



## MUSIC AT LYCOMING

**TRIAL BY JURY** - Friday, November 13 at 12:00 and 8:00 p.m. - Clarke Chapel

Gilbert and Sullivan's first great collaboration was a lighthearted satire of the legal profession which has delighted audiences since 1875, Glenn Klein '94 reprises his memorable role as the judge.

\*\*\*\*\*

## POETRY READING SERIES

### Award-winning Poet to Read at Lycoming College

Award-winning poet Robert Wrigley will read original poetry on November 6 at 7:30 p.m. in Lycoming College's Fine Arts Building (Room 107).

Wrigley has published four books of poetry, most recently *What My Father Believed* and *In the Bank of Beautiful Sins*, which received the San Francisco Poetry Center Book Award.

Wrigley's many awards include two fellowships from the National Endowment on the Arts, two fellowships from the Idaho Commission on the Arts, the Frederick Bock Prize from *Poetry* magazine, the Wagner Award from the Poetry Society of America, and two Pushcart prizes. In 1996, he was the recipient of a Guggenheim Fellowship.

He has been a Professor of English at Lewis-Clark State College (Idaho) since 1977, except for a year in residence at the University of Oregon, where he served as acting director of the M.F.A. program, and two at the University of Montana, where he held the Richard Hugo Chair in Poetry.



The event is free and the public is invited to come.

\*\*\*\*\*

## COLLOQUIA AND FORUM ABSTRACTS

**MATHEMATICS COLLOQUIUM ABSTRACT:** Tuesday, November 10, 1998, 3:15 p.m. in B-306--  
In 1939, Arthur Stone discovered flexagons by mere coincidence. A flexagon is a paper polygon, folded from straight or crooked strips of paper. When properly "flexed", it will reveal a hidden face. In 1959, Martin Gardner brought the ideas of flexagons together through a series of articles published in *Scientific American*. It was not until 1997 that Hilton, Pederson, and Walser published an article in *Mathematics Magazine* that associated group theory with flexagons. In 1998, I will present proofs of some of their results.

**THE WEDNESDAY LIBRARY FORUM:** Wednesday, November 11, 1998, 4:00 p.m. -

**ASTRONOMY AND PHYSICS COLLOQUIUM ABSTRACT:** Wednesday, November 11, 1998, 4:30 p.m. in C-303-- Superconductivity is one of those subjects that is frequently mentioned in science journalism for the masses. But just what is it, what are its properties, under what conditions is it observed, and of what beneficial use is it? This presentation will attempt to answer those questions both from a physics and chemistry viewpoint.

$$\pm \sum_{\leq} \geq \infty \prod \otimes \wedge \vee \forall \pm \sum_{\leq} \geq \infty \prod \otimes \wedge \vee \forall \pm \sum_{\leq} \geq \infty \prod \otimes \wedge \vee \forall \pm \sum_{\leq} \geq \infty \prod \otimes \wedge \vee \forall \pm \sum_{\leq} \geq \infty \prod \otimes \wedge \vee \forall$$

## LYCOMING SPORTS

|               |             |                   |      |                 |
|---------------|-------------|-------------------|------|-----------------|
| Sat., Nov. 7  | Football    | Lebanon Valley    | Away | 1:30 p.m.       |
|               | Wrestling   | Messiah Tourn.    | Away | 8:00/10:00 a.m. |
|               | Mens Soccer | MAC-Finals        | Awa7 | TBA             |
| Sun., Nov. 8  | Swimming    | Bloomsburg Relays | Away | 1:00 p.m.       |
| Wed., Nov. 11 | Swimming    | Misericordia      | Home | 7:00 p.m.       |
| Fri., Nov. 13 | Wrestling   | Ithaca Tourn.     | Away | TBA             |

# THE ACADEMIC BULLETIN

Office of the Dean of the College



**NOVEMBER 13, 1998 - VOL. XXXIX, No. 20**

**CALENDAR EVENTS NOVEMBER 14-20, 1998**

*DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

|                              |                                                                                                                                                                                                                                                                                                                                                                            |
|------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Saturday, November 14, 1998  |                                                                                                                                                                                                                                                                                                                                                                            |
|                              | Admissions Open House                                                                                                                                                                                                                                                                                                                                                      |
| 8:00 p.m.                    | Arena Theatre presents "Scotland Road" by Jeffrey Hatcher - Directed by David Jaffe (see On Campus This Week, Cultural Events)                                                                                                                                                                                                                                             |
| Sunday, November 15, 1998    |                                                                                                                                                                                                                                                                                                                                                                            |
| Monday, November 16, 1998    |                                                                                                                                                                                                                                                                                                                                                                            |
| Tuesday, November 17, 1998   |                                                                                                                                                                                                                                                                                                                                                                            |
| 3:15 p.m.                    | Mathematics Colloquium: Keith Davis, junior mathematics major, will present the colloquium on the topic, "Lacing Up Mathematics." This lecture is being held in B-306 of the Academic Center, and refreshments will be served at 3:00 p.m. Students, faculty, staff, and the public are invited to attend. ( Please see On Campus This Week-Colloquia and Forum Abstracts) |
| Wednesday, November 18, 1998 |                                                                                                                                                                                                                                                                                                                                                                            |
|                              | Pre-registration for Phase II                                                                                                                                                                                                                                                                                                                                              |
|                              | Last day to withdraw from second seven week courses                                                                                                                                                                                                                                                                                                                        |
| 4:00 p.m.                    | The Wednesday Library Forum: No Forum this week                                                                                                                                                                                                                                                                                                                            |
| 4:30 p.m.                    | Astronomy and Physics Colloquium: No colloquium this week                                                                                                                                                                                                                                                                                                                  |
| Thursday, November 19, 1998  |                                                                                                                                                                                                                                                                                                                                                                            |
|                              | Pre-registration for Phase II                                                                                                                                                                                                                                                                                                                                              |
| 12:00 noon                   | Biology Colloquium - Aaron Kostocki and Elizabeth Miller will be the speakers - Heim G11                                                                                                                                                                                                                                                                                   |
| Friday, November 20, 1998    |                                                                                                                                                                                                                                                                                                                                                                            |
|                              | Duboistown Garden Club Holiday House - - Pennington Lounge                                                                                                                                                                                                                                                                                                                 |
|                              | Pre-registration for Phase II                                                                                                                                                                                                                                                                                                                                              |
| 3:15 p.m.                    | Chemistry Colloquium - Luis Colon, Department of Chemistry, University of Buffalo will discuss "Combining Personal Interests with Chemical Research: Toward a Non-Invasive Method to Determine Glucose in Humans" - Heim G09 (refreshments at 3:00 p.m.)                                                                                                                   |
| 7:00 p.m.                    | Lycoming College Concert Band Concert - Clarke Chapel (see On Campus This Week, Cultural Events)                                                                                                                                                                                                                                                                           |



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## REMINDERS

### NO ACADEMIC BULLETIN

Due to Thanksgiving break there will not be an *Academic Bulletin* the week of November 27<sup>th</sup>. If you have anything for the *Academic Bulletin* in the next few weeks, please plan accordingly. Thank you.

\*\*\*\*\*

### DUBOISTOWN GARDEN CLUB ANNUAL HOLIDAY HOUSE

Annual Holiday House - Pennington Lounge - November 20-22. All Lycoming College faculty, staff and students will be admitted free with College ID. Hours are Friday and Saturday, November 20-21 10:00 a.m. - 9:00 p.m.; Sunday, November 22 10:00 a.m. - 5:00 p.m.

\*\*\*\*\*

## DEAN OF THE COLLEGE

To: Faculty and Staff  
From: Kathleen D. Pagana  
Subject: Thanksgiving Break

Our practice is that classes are not canceled, except for extraordinary reasons, on the days before vacations or breaks. I ask that you observe this practice before this Thanksgiving break. Thank you.

\*\*\*\*\*



# FACULTY BUSINESS

## GENERAL COMMITTEE FOR ACADEMIC AFFAIRS (GCAA)

Minutes of GCAA Meeting for Monday, November 9, 1998

Present: VanVoorst (Chair); J. Allen; B. Buedel; B. Golshan; G. Hafer; E. Henninger; O. Herring; R. Hile; R. Hungerford; M. Madresehee; R. Morris; K. Olsen; K. Pagana; D. Parrish; M. Roskin; R. Shipley; F. Wild; M. Zimmerman

1. The appointment of Dr. Melissa Sutherland to the Teaching Effectiveness Committee was approved.
2. The proposal concerning deadlines for submitting applications to the Individual Studies Committee (see Academic Bulletin for October 30, 1998, No. 18, pg. 4-5) was approved.
3. The response of the Math Department to the query concerning the possibility of converting Math 100 into a full 4 credit course was discussed at length. The discussion ended with agreement that the Math Department would provide incoming students with more information about the test and how to study for it and that the Department would encourage students with borderline scores to retest wherever possible.
4. A problem with the list of students appointed to faculty committees was briefly discussed. Students unable to attend meetings because of conflicts tend to ask students appointed to other committees to switch committee assignments with them so that they will still be able to serve on a faculty committee even though it is not the one assigned to them. Some members of GCAA noted that this "mess" needs immediate attention. The Dean's Office will be consulted.

Respectfully submitted,

Fredric M. Wild, Jr., Secretary, Fall Semester 1998 [wild@lycoming.edu](mailto:wild@lycoming.edu)

\*\*\*\*\*

## OUR FACULTY, ADMINISTRATION, AND STUDENTS

Kathleen D. Pagana presented a paper at a National Conference on Professional Nursing Education and Development recently held in Seattle, Washington. The name for the conference was "On the Edge of the Millennium: Weaving the tapestry of Nursing Education". Dr. Pagana's paper was entitled, "Locating and Evaluating Web Sites of Interest to Nurse Educators."

Stan Wilk has been invited by the Committee for Human Rights of the American Anthropological Association to be listed within the Committee's Human Rights Directory.

## RESIDENCE LIFE COUNCIL RECOGNIZED

The Lycoming College Residence Life Council has been recognized as a Platinum Award winner by *On Campus Marketing* at the 1998 Central Atlantic Association of College and University Residence Halls Conference. Only 14 Colleges and Universities in throughout the United States have been chosen as recipients of this award.

\*\*\*\*\*

## OFFICE OF COMMUNICATION TECHNOLOGY

TO: All Users of the Datatel Administrative Software  
FROM: Office of Communications Technology and the Release 15 Team  
RE: Release 15 Upgrade  
DATE: October 28, 1998

On Tuesday, November 24 we will begin the process of converting from release 13 of Datatel's Colleague to release 15. The process should be completed by Monday, November 30. While we are converting the data, users will be unable to access our administrative data and software.

In particular, web access to administrative data (including general ledger reports and student advisement information) will be unavailable. Likewise, users will be unable to generate purchase orders and the bookstore software will not be functional. Other software such as Pine e-mail, Groupwise, word processing software (such as WordPerfect and Word) and Netscape will be available as usual.

Below is a list of activities that will need to be completed on the "release 13 side" BEFORE the actual data conversions can begin. The business office is "down wind" from all of the other offices, so they will bear the burden of completing the last steps.

1. The bookstore will close for business at 2:30PM on Tuesday, November 24. Students will not be permitted to make charges to their student accounts after Monday, November 23. Purchases by cash, check or Credit Card will be accepted on Tuesday.
2. All registration related billings must be completed by 4:30PM, Monday, November 23.
3. All AR.MISCS transmittals should be run by 4:40 PM on Monday. Offices involved include: Security (parking), Student Housing (damage assessment), Athletics (misc. charges) and Health Services (misc. charges).
4. All pending Financial Aid should be transmitted (via FATR) by 4:00PM Monday.
5. Student bills will be run during normal working hours on Tuesday.
6. The cash receipts post and purge process should be completed (normally a daily activity anyway) by 4:00PM Tuesday.
6. The AR.INVOICES post and purge will be completed by 4:00PM Tuesday.

7. There can be no incomplete payroll runs. The further ahead the business office can complete payroll processing, the better. The monthly payroll run and the biweekly payroll run for November 27 should be done on or before Friday, November 20.
8. The business office portion of the AR.MISCS transmittal (MCCT) will be completed as a final step before transmitting all pending transactions to the general ledger.

Once all of the above are completed, PGLT must be run and errors corrected until all pending GL transactions are posted to the General Ledger.

The conversion process cannot begin until we shutdown Release 13 cleanly as described above. Hopefully, all the steps above can be done by our regular 4:30 PM quitting time.

Logins will be disabled on the administrative system and backup started at 6:00PM on Tuesday, November 24. Data Conversion will begin at 7:00AM Wednesday and the administrative system will be unavailable as mentioned in the beginning paragraph.

\*\*\*\*\*

## SNOWDEN LIBRARY

### ON DISPLAY IN THE SNOWDEN LIBRARY

The Snowden Library is currently featuring two displays in cooperation with the College Archives. The first floor presentation is entitled Lycoming College: Then and Now. Models of current and former campus buildings, along with actual photographs of the same buildings, are located in the display case at the foot of the main stairway.

The third floor display case outside the Archives Room displays the construction of the Academic Center in pictures and print.

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## PERSONNEL

### POSITION AVAILABLE

#### PART-TIME COUNSELOR

Lycoming College seeks a Part-Time Counselor in the Counseling Services Department. This position is 21 hours per week from September through April. Duties include individual and group counseling, crisis intervention, student development programming, and campus outreach. Master's degree in Counseling, Social Work, or related field required. Experience working in a college setting preferred. Position reports to the Director of Counseling Services. Send letter of application and resume with the names and telephone numbers of three references by **November 20, 1998** to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

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# BUILDINGS AND GROUNDS

## B&G EMPLOYEE OF THE QUARTER

The B&G Employee of the Quarter Selection Committee recently met and selected Anna Hess from the College's Day Housekeeping Branch as the B&G Employee of the Quarter for the third quarter 1998. Jeff Sewald from the Maintenance Branch, Fran Mertes from the third shift Janitorial Branch were the other nominees vying for this coveted award.

Anna Hess was nominated by her supervisor based on her outstanding performance, dependability, loyalty, and the intense pride and dedication she takes in her work.

Debbie Ackerman, her supervisor indicated that, "Anna is dependable, efficient and unfailingly punctual. In fact, I have never worked with a person who gives as much attention to detail as she does. Her willingness to take on difficult projects and see them to completion is impressive. You could not ask for a more pleasant and dedicated person as she goes out of her way to help co-workers and students. East Hall is always cleaned in a neat and professional manner. She loves people, works hard and always tries to lift the spirits of those around her." Anna is considered a definite asset to the Housekeeping Branch and Lycoming College.



Without employees of Anna's stature, dedication and "can-do" attitude, the cleanliness of our buildings would not be up to the high standards they are today. Congratulations to Anna Hess on her selection as the B&G employee of the Quarter for the third quarter of 1998.

Also a special "well done" to Jeff Sewald and Fran Mertes for being nominated for this exceptional award. Keep up the good work!

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# ON CAMPUS THIS WEEK

## CULTURAL EVENTS

### THE ARENA THEATRE



The Arena Theatre will present *Scotland Road* by Jeffrey Hatcher on November 11 through 14 at 8:00 PM. David Murray Jaffe will direct this suspenseful play of intrigue and mystery. The cast will include Kim Condello, Jennifer Haden, Kim Keller and Andrew Merkel.

The Story: "At 2:41 on the morning of April 15 of this year, a Norwegian fishing boat trawling 250 miles off the coast of Iceland spotted a small iceberg some three quarters of a mile to starboard. Sitting on the iceberg -- dressed in a long, dark skirt and shawl -- was a woman. When asked where she came from, she spoke only one word. The word was Titanic."

Regular admission is \$8, \$7 for Senior Citizens. Lycoming students, staff and faculty are admitted free of charge. Reservations may be made at the Box Office, 321-4048, Monday through Friday from 10 AM to 3 PM.

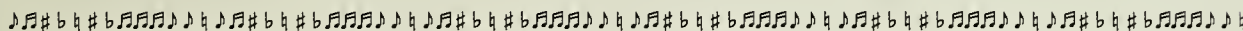


*Show from October 8 - November 24, 1998*

Sat, 10am - 5pm  
Sun 1pm - 11pm

\* \* \* \* \*

The Lycoming College Concert Band, conducted by Diane Janda, explores the richness of our American Musical heritage from the traditional march and spiritual to the vitality of Latin rhythm and the fresh sounds of jazz.



**MATHEMATICS COLLOQUIUM ABSTRACT:** Tuesday, November 17, 1998, 3:15 p.m.  
in B-306-- Mathematics can be found in strange places, as seen in John Halton's article, "The Shoelace Problem," published in 1995. The question Halton considers in his article is which style of lacing is the most efficient in terms of length of lace, given certain restrictions. We will discuss which of the various lacing styles presented by Halton offers the most efficient use of shoelaces. A proof will also be presented showing that a "standard" lacing is the unique optimum lacing under certain assumptions.



**ASTRONOMY AND PHYSICS COLLOQUIUM ABSTRACT:** Wednesday, November 18, 1998, 4:30 p.m. in C-303-- No Colloquium this week

$$\pm \sum s_2 \propto \mathring{A}_\infty \prod \otimes \wedge \vee \vee \vee \pm \sum s_2 \propto \mathring{A}_\infty \prod \otimes \wedge \vee \vee \vee \pm \sum s_2 \propto \mathring{A}_\infty \prod \otimes \wedge \vee \vee \vee \pm \sum s_2 \propto \mathring{A}_\infty \prod \otimes \wedge \vee \vee \vee \pm \sum s_2 \propto \mathring{A}_\infty \prod \otimes \wedge \vee \vee \vee$$

## LYCOMING SPORTS

|                |                 |                     |      |           |
|----------------|-----------------|---------------------|------|-----------|
| Sat., Nov. 14  | Wrestling       | Ithaca Tourn.       | Away | 9:00 a.m. |
|                | Football        | Wilkes              | Home | 1:00 p.m. |
|                | Swimming        | Mansfield           | Away | 3:00 p.m. |
| Sun., Nov. 15  | Swimming        | FDU-Madison         | Away | 1:00 p.m. |
| Tues., Nov. 17 | Swimming        | York                | Home | 7:00 p.m. |
| Fri., Nov. 20  | Mens Basketball | Tip-Off Tourn. Lyco | Home | 6/8 p.m.  |



# THE ACADEMIC BULLETIN

Office of the Dean of the College

NOVEMBER 20, 1998 - VOL. XXXIX, No. 21

CALENDAR EVENTS NOVEMBER 21-DECEMBER 4, 1998

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday



|                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Saturday, November 21, 1998                     |                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 10:00 a.m.-9:00 p.m.                            | Duboistown Garden club Holiday House -- Pennington Lounge                                                                                                                                                                                                                                                                                                                                                             |
| Sunday, November 22, 1998                       |                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 10:00 a.m.-5:00 p.m.                            | Duboistown Garden club Holiday House -- Pennington Lounge                                                                                                                                                                                                                                                                                                                                                             |
| Monday, November 23, 1998                       |                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Tuesday, November 24, 1998                      |                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 9:00 p.m.                                       | Thanksgiving Recess begins; Residence Halls close at 9:00 p.m.                                                                                                                                                                                                                                                                                                                                                        |
| Wednesday, November 25, 1998                    |                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                 | Administrative Offices are open; no classes                                                                                                                                                                                                                                                                                                                                                                           |
| Thursday, November 26-Friday, November 27, 1998 |                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                 | Thanksgiving Holiday - Administrative Offices are closed                                                                                                                                                                                                                                                                                                                                                              |
| Saturday, November 28, 1998                     |                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Sunday, November 29, 1998                       |                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 10:00 a.m.                                      | Residence Halls open                                                                                                                                                                                                                                                                                                                                                                                                  |
| Monday, November 30, 1998                       |                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                 | Classes resume first period                                                                                                                                                                                                                                                                                                                                                                                           |
| 4:30 p.m.                                       | Faculty Meeting - No Faculty Meeting for December                                                                                                                                                                                                                                                                                                                                                                     |
| Tuesday, December 1, 1998                       |                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 3:15 p.m.                                       | Mathematics Colloquium: Scott P. Silvis, junior mathematics major, will present the colloquium on the topic, "Solutions to Diophantine Equations Using Continued Fractions." This lecture is being held in B-306 of the Academic Center, and refreshments will be served at 3:00 p.m. Students, faculty, staff, and the public are invited to attend. (Please see On Campus This Week--Colloquia and Forum Abstracts) |
| Wednesday, December 2, 1998                     |                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 4:00 p.m.                                       | The Wednesday Library Forum: The OCT and Media Technology will present: Smile! You're On Digital Camera! - The Lower Library - Refreshments will be served. Faculty, staff and students are invited. (See On Campus This Week, Colloquia and Forum Abstracts)                                                                                                                                                         |

|                            |                                                                                                                                   |
|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| 4:30 p.m.                  | Astronomy and Physics Colloquium: No colloquium this week.                                                                        |
| Thursday, December 3, 1998 |                                                                                                                                   |
| 12:00 noon                 | Biology Colloquium - Keith Jenkins, Kelly Bair, and Karen Lyons will be the speakers - Heim G11                                   |
| Friday, December 4, 1998   |                                                                                                                                   |
| 12:00 noon                 | Concerts at Noon presents Student Recitals - Clarke Chapel ( Please see On Campus This Week--Cultural Events)                     |
| 3:15 p.m.                  | Chemistry Colloquium - Todd Leathers, Merck Pharmaceuticals, will be the speaker, topic TBA- Heim G09 (refreshments at 3:00 p.m.) |

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## REMINDERS

### NO ACADEMIC BULLETIN

Remember - Due to Thanksgiving break there will not be an *Academic Bulletin* the week of November 27<sup>th</sup>.

\*\*\*\*\*

### SPANISH CLUB JEWELRY SALE

Back by popular demand and in time for holiday shopping, the Spanish Club is sponsoring a jewelry sale. On Dec. 1 and 2, you will find us in Birchfield Lounge from 11 a.m. to 1 p.m. and from 4:30 to 6:30 p.m. On Dec. 3 and 4, we will be in the west hallway near Pennington Lounge from 11 a.m. to 1 p.m. Hope to see you there!

\*\*\*\*\*



## CANDLELIGHT SERVICE TICKETS

Tickets for the Candlelight Service will be available to faculty, staff and students beginning Monday Nov. 30. Faculty and staff may include requests for tickets for their immediate family; however, please remember, this service has become strictly an all campus event because of the limited space in Clarke Chapel.

The service is Sunday Dec. 13 at 7:00 pm. Doors open at 6:00 pm. Music begins with brass and woodwind quintets at 6:40 pm.

You are welcome to call, email, or stop by for tickets.

\*\*\*\*\*

## SNOWDEN LIBRARY HOURS FOR THANKSGIVING

|                    |                  |
|--------------------|------------------|
| Tuesday, Nov. 24   | 8:00am to 9:00pm |
| Wednesday, Nov. 25 | 8:00am to 4:30pm |
| Thursday, Nov. 26  | Closed           |
| Friday, Nov. 27    | Closed           |
| Saturday, Nov. 28  | Closed           |
| Sunday, Nov. 29    | 6:00pm to 12:00m |

\*\*\*\*\*

## CANCELLATION OF CLASSES/INCLEMENT WEATHER PROCEDURES

When the President declares classes to be canceled, due to inclement weather the procedures indicated below become operative automatically. In such cases, the President will notify the Director of College Relations, the Dean of the College, the Dean of Students and the Treasurer. (In the absence of the President, the decision will be made by the Dean of the College) The Director of College Relations issues all public announcements.

- I. Category Condition I
  - A. Commuter students are excused from classes and urged not to bring vehicles to the campus if they elect to attend class.
  - B. Classes continue on schedule.
  - C. Instructors unable to meet their classes report to their departmental chairpersons who then report to the Dean's Office. Cancellation of individual classes is authorized by the Dean of the College and reported to the department administrative assistant who posts a notice in the appropriate classroom.
  - D. Administrative personnel report to campus.
  - E. Campus services continue wherever possible.\*
- II. Category Condition II
  - A. All classes are canceled.

- B. Administrative personnel report to campus. If the cancellation of classes is caused by severe weather conditions, the President may declare an "inclement weather day" and those who find it physically impossible to make it to the campus will be allowed an inclement weather day. Regardless, administrative personnel will make every effort to report to work. Newspaper or radio statement may only refer to classes being canceled.
- C. Faculty members are urged to report if possible to assist as needed.
- D. Residential and food services continue to function.

\* *If telephone service is interrupted or fails, an emergency on-campus communications center will be established in the lobby of Long Hall. This center will be administered by an emergency communications officer (Dean of Students) and will be authorized to act on behalf of the administration. Throughout the duration of such telephone blackouts, WRWC the campus FM radio station, will be placed under the direction of the emergency communications officer and will be instructed to tune their radios to 91.7 FM for instructions.*

\*\*\*\*\*

## DUBOISTOWN GARDEN CLUB ANNUAL HOLIDAY HOUSE

Annual Holiday House - Pennington Lounge - November 20-22. All Lycoming College faculty, staff and students will be admitted free with College ID. Hours are Friday and Saturday, November 20-21 10:00 a.m. - 9:00 p.m.; Sunday, November 22 10:00 a.m. - 5:00 p.m.

\*\*\*\*\*

## DEAN OF THE COLLEGE

To: Faculty and Staff  
From: Kathleen D. Pagana  
Subject: Thanksgiving Break

Our practice is that classes are not canceled, except for extraordinary reasons, on the days before vacations or breaks. I ask that you observe this practice before this Thanksgiving break. Thank you.

\*\*\*\*\*

To: Faculty and Staff  
From: Kathleen D. Pagana  
Subject: Curriculum Enrichment Funds

Our Curriculum Enrichment Funds are being used. So if you are aware of an occasion when your department may need Curriculum Enrichment Funds this academic year, it might be a good idea to get your request to the Dean's Office.

\*\*\*\*\*

# FACULTY BUSINESS

## FACULTY EXECUTIVE COUNCIL

### NO FACULTY MEETING

The December 7, 1998 Faculty Meeting has been canceled.

\*\*\*\*\*

## MINUTES OF THE FACULTY MEETING

### LYCOMING COLLEGE

November 2, 1998

The meeting was called to order at 4:30 p.m. by Faculty Chair Beidler.

Rev. Marco Hunsberger offered an opening prayer.

The minutes of the Faculty Meeting of September 14, 1998 (in *Academic Bulletin* of October 2, 1998, #14, pp. 4-6) were approved.

### SECRETARY'S REPORT:

Secretary Hakala announced the results of the Fall elections: Darby Lewes to a one year term on the Faculty Personnel Committee (replacing Hafer); John Whelan to a one-year term on BS&B (replacing Clark); and David Yerger to a three-year term on the Faculty Personnel Committee (replacing Morris).

OLD BUSINESS: None

### NEW BUSINESS:

1. Dr. Mel Zimmerman who chaired a special committee appointed by the Faculty Executive Council to study changes in the Faculty Bylaws brought the changes to the Faculty (AB of October 23, 1998, #16, pp. 4-9).

### BYLAWS TO THE CONSTITUTION OF THE FACULTY OF LYCOMING COLLEGE

#### ARTICLE I

##### Section 1. Chair of the Faculty

2. Election. The Chair of the Faculty shall be a tenured member elected annually for a term of one year. Faculty serving in the role of Dean, Associate Dean or Assistant Dean shall not serve as Chair. Upon completion of two consecutive terms of service, the incumbent shall not be eligible to serve as Chair for one year.

##### Section 2. Vice Chair of the Faculty

1. Duties. The Vice Chair of the Faculty shall fulfill the duties of the Chair in the absence of the Chair and shall serve on the Executive Council of the Faculty. When the office of Chair becomes vacant, the Vice Chair shall become Chair. Should the Chair-elect resign or otherwise be unable to serve, the Vice Chair-elect shall become Chair-elect.
2. Election. The Vice Chair of the Faculty shall be a tenured member elected annually for a term of one year. Faculty serving the role of Dean, Associate Dean or Assistant Dean shall not serve as Vice Chair of the Faculty. Upon completion of two consecutive terms, the incumbent shall not be eligible to serve as Vice Chair for a period of one year.

### Section 3. Secretary of the Faculty

2. Election. The Secretary of the Faculty shall be a member with academic rank. The Secretary shall be elected annually for a term of one year. Faculty serving the role of Dean, Associate Dean or Assistant Dean shall not serve as Secretary of the Faculty. Upon completion of two consecutive terms, the incumbent shall not be eligible to serve as Secretary for one year.

## ARTICLE V

### Section 1. Election Process for Elective Standing Committees

1. For purposes of election, the following rank order is established for the elective standing committees:
  - 1) The Committee on Promotion and Tenure
  - 2) The Committee on Budget, Salaries, and Benefits
  - 3) The Committee on Faculty Personnel
  - 4) The Committee on Academic Freedom and Faculty Grievances.
2. The elections of members to the above listed committees shall occur during the spring semester following the election of the officers of the Faculty, and the committee elections shall be held in the order indicated above. If there is need for further balloting to fill a higher ranked committee and if balloting has already begun for another committee, then the election in progress shall be completed before returning to the rank order listed in item 1. The Secretary of the Faculty shall conduct the elections, and they shall be audited by the Parliamentarian. All faculty members with rank shall be eligible to vote for members of these committees (faculty approval--5/5/93).
3. A faculty member may serve on only one elective committee of the Faculty at the same time. Persons who will be away from committee duties ~~either on leave or for some other reason~~ for a semester or longer because of a leave or for some other reason must resign from their committee membership except for the Promotion and Tenure Committee, where they may take a leave of absence (Faculty approval--1/11/93). Persons who will be serving as officers of the Faculty, or as members of an elective committee other than Academic Freedom and Grievance, shall be excluded from the ballots. Faculty serving in the role of Dean, Associate Dean, or Assistant Dean shall not serve on elective



committees. A member retiring from an elective committee may not again serve on that committee for one year.

### Section 3

The Committee on Academic Freedom and Faculty Grievances shall:

3. The Committee shall consist of nine tenured members of the faculty holding academic rank, excluding administrative officials, each of whom shall serve a term of three years.

### Section 4

The Committee on Faculty Personnel

2. The committee shall be constituted as follows: ~~The Committee shall consist of at least five members of the faculty holding academic rank, excluding administrative officials, each of whom shall serve a term of five years. These members are to be elected by the faculty as follows:~~

- A. There shall be one tenured member elected from each of the following groups of departments. The terms of these members shall be five years, with these terms staggered to allow for one to expire at the beginning of each academic year.

- 1) Astronomy/Physics, Biology, Chemistry, Mathematical Sciences ~~Mathematics, Nursing~~
- 2) Economics, History, Political Science, Psychology, Sociology/Anthropology
- 3) Art, Library, Music, Physical Education, Theatre
- 4) English, Foreign Languages & Literatures, Philosophy, Religion
- 5) Accounting, Business Administration, ~~Mass~~ Communication, Education, ~~Library~~, Nursing

- B. There shall be one untenured member with academic rank. The term of the untenured member shall be one year with eligibility for re-election. This member shall be chosen by one mail ballot containing the names of all eligible faculty members, with the winners to be selected by the single transferrable vote method as described in Free Elections, by W.J.M. MacKenzie, Rinehart and Co., 1958, Chapter VIII. This election shall occur as soon as possible in the Fall semester. The untenured member is ineligible to serve as chair of the committee.

- BC. One or two additional members with rank may be nominated by the ~~Executive~~ Council and confirmed by the Faculty if the Faculty Executive Council deems such additions necessary to provide representation in terms of gender, rank, fiscal or other special expertise, etc. (faculty approval--5/5/93) The terms of these members shall be one year. ~~and they shall be selected in the first regular faculty meeting of the academic year.~~

### Section 5

## The Committee on Budget, Salaries, and Benefits

2. The committee shall be constituted as follows:
  - A. There shall be one tenured member from each of the following groups of departments. The terms of these members shall be five years, with these terms staggered to allow for one to expire at the beginning of each academic year.
    - 1) Astronomy and Physics, Biology, Chemistry, Mathematical Sciences, ~~Nursing~~
    - 2) Economics, History, Political Science, Psychology, Sociology- Anthropology
    - 3) Art, Library, Music, Physical Education, Theatre
    - 4) English, Foreign Languages and Literatures, Philosophy, Religion
    - 5) Accounting, Business Administration, ~~Mass~~ Communication, Education, ~~Library~~, Nursing
  - B. There shall be one untenured member with academic rank. The term of the untenured member shall be one year with eligibility for re-election. This member shall be chosen by one mail ballot containing the names of all eligible faculty members, with the winners to be selected by the single transferrable vote method as described in Free Elections, by W.J.M. MacKenzie, Rinehart and Co., 1958, Chapter VIII. This election shall occur as soon as possible in the Fall semester. The untenured member is ineligible, to serve as chair of the committee.
  - BC. One or two additional members with rank may be nominated by the Executive Council and confirmed by the Faculty if the Faculty Executive Council deems such additions necessary to provide representation in terms of gender, rank, fiscal or other special expertise, etc. (faculty approval--5/5/93) The terms of these members shall be one year. ~~and they shall be selected in the first regular faculty meeting of the academic year.~~
  - CD. The Dean of the College
  - E. The Treasurer

## ARTICLE VI

The General Committee on Academic Affairs shall have the following functions:

- To act upon the proposals submitted to it by its subordinate committees regarding academic, curricular, and instructional policies and to submit them in an approved form to the faculty for action.
- To review graduation requirements in terms of courses and performance level and to propose appropriate changes to the faculty.

- To approve appointments made by the Faculty Executive ~~Committee~~ Council (faculty approval 5/5/93).

~~----- To maintain a continuing surveillance of the operation of the faculty committee system. -----~~

- To consider the instruction budget.

## ARTICLE VI

### 5. Committee on Academic Computing

The membership of this committee shall be: six members of the Faculty, ~~one of whom shall be the faculty representative to C-CUE, and~~ one of whom shall be from the Department of Mathematical Sciences and selected by that department; three students, one of whom shall be selected by the Department of Mathematical Sciences, and two of whom shall be selected by student government and approved by GCAA; the Director of ~~Computer Services~~ Communications Technology; the ~~Coordinator~~ Director of Academic Computing ~~Computer Services~~; the Director of Administrative Computing; the Director of Library Services; and the Dean of the College.

After some discussion about untenured faculty hesitating to take a stand on these committees, the motion passed.

2. Dr. Van Voorst, chair of GCAA, brought a proposal to add the new Forensic Psychology course in the catalog (A.B. of April 10, 1998, #38, pg. 5):  
PSY 310, FORENSIC PSYCHOLOGY. An examination of psychological theories and research on topics related to psychology and law. Areas covered include forensic pathology, psychological theories of criminal behavior, eyewitness testimony, jury decision making, expert witnesses, the insanity defense, and criminal profiling analysis. *Prerequisites: PSY 110 and 116.*

No discussion. Motion passed.

## REPORTS:

### Report from the President of the College:

Dr. Douthat reported on the Fall Trustees Meeting. He said that it included a celebration for the \$25 million campaign dinner. The Board approved the current budget and a bond issue to expand the north side of Wertz, increasing the seating capacity in the cafeteria. This project is scheduled to be finished by the Fall of 1999. He also reported that the Board had approved the new Sexual Harassment Policy (which is being put on the web under administrative policies, human resources).

The President also described changes to college policy regarding TIAA-CREF. The change allow employees to transfer up to 100% of the CREF portion (we can transfer up to 50% of the TIAA portion) to another tax-deferred retirement account after a certain age. After this change, Lycoming personel will have now allow taking advantage of the maximum permitted under TIAA-CREF and federal policy.



Dr. Douthat then announced that the Board approved Dr. David Franz as The Frank and Helen Lowry Professor of Chemistry and Dr. Robert Larson as the The Robert L. and Charlene Shangraw Professor of History.

#### Report from the Dean of the College:

Dr. Pagana, Associate to the Dean, announced that newer faculty have not submitted requests to attend conferences and advised them that money is available. She said that Drs. Piper and Franz are attending the Middle States Conference on Self-Study in Philadelphia. She Thanked the faculty for helping the Registrar spread out the class schedule times.

#### ANNOUNCEMENTS:

Chair Beidler said that if anyone was interested in serving on the Middle States committees to let her know.

Chair Beidler then adjourned the Faculty meeting and excused everyone except voting faculty before going into an Executive Session.

The meeting adjourned at 5:35 p.m.

Respectfully submitted,

Chris Hakala, Faculty Secretary

CH/djh

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## OUR FACULTY, ADMINISTRATION, AND STUDENTS

Jerry D. Allen, Chair of Theatre Department. has been asked to design the costumes for the premiere production of THE SHANNON DOYLE INCIDENT by John Morrison at the Barn Theatre at Keuka College. THE SHANNON DOYLE INCIDENT is a work of fiction that is inspired by two real incidents that occurred on a college campus during the mid-1980s. Director of the play is Mark Gibson. Production dates for THE SHANNON DOYLE INCIDENT are November 19, 20, 21 at 7:00pm and November 22 at 2:00.

Sascha Feinstein gave a poetry reading at Salem State College in Salem, Mass., on Nov. 4th. The following day, he was featured on a panel for Jazz & the Arts, which included the painter Thorpe Feidt (a speaker for Lycoming's forthcoming Spring Symposium) and the trumpeter Herb Pomeroy (who played and recorded with Charlie Parker). The taped panel discussion, as well as selected poems from the reading, will be reproduced in *Soundings East*, Salem State's national literary journal. Feinstein also had the opportunity to sell and promote our own journal, *Brilliant Corners*, which recently received a grant from the Pennsylvania Council on the Arts for just over \$3,000.

Last month, Feinstein was a grant evaluator for the National Endowment for the Humanities as well as the subject of a profile in *Contemporary Authors*. For late spring, he has been asked to host the annual Arts Festival at his high school (an event previously hosted by Erica Jong and Blythe Danner, among others) and to be a featured speaker for an arts symposium at the University of Pennsylvania.

\*\*\*\*\*



# OFFICE OF COMMUNICATION TECHNOLOGY

TO: All Users of the Datatel Administrative Software  
FROM: Office of Communications Technology and the Release 15 Team  
RE: Release 15 Upgrade  
DATE: October 28, 1998

On Tuesday, November 24 we will begin the process of converting from release 13 of Datatel's Colleague to release 15. The process should be completed by Monday, November 30. While we are converting the data, users will be unable to access our administrative data and software.

In particular, web access to administrative data (including general ledger reports and student advisement information) will be unavailable. Likewise, users will be unable to generate purchase orders and the bookstore software will not be functional. Other software such as Pine e-mail, Groupwise, word processing software (such as WordPerfect and Word) and Netscape will be available as usual.

Below is a list of activities that will need to be completed on the "release 13 side" BEFORE the actual data conversions can begin. The business office is "down wind" from all of the other offices, so they will bear the burden of completing the last steps.

1. The bookstore will close for business at 2:30PM on Tuesday, November 24. Students will not be permitted to make charges to their student accounts after Monday, November 23. Purchases by cash, check or Credit Card will be accepted on Tuesday.
2. All registration related billings must be completed by 4:30PM, Monday, November 23.
3. All AR.MISCS transmittals should be run by 4:40 PM on Monday. Offices involved include: Security (parking), Student Housing (damage assessment), Athletics (misc. charges) and Health Services (misc. charges).
4. All pending Financial Aid should be transmitted (via FATR) by 4:00PM Monday.
5. Student bills will be run during normal working hours on Tuesday.
6. The cash receipts post and purge process should be completed (normally a daily activity anyway) by 4:00PM Tuesday.
6. The AR.INVOICES post and purge will be completed by 4:00PM Tuesday.
7. There can be no incomplete payroll runs. The further ahead the business office can complete payroll processing, the better. The monthly payroll run and the biweekly payroll run for November 27 should be done on or before Friday, November 20.
8. The business office portion of the AR.MISCS transmittal (MCCT) will be completed as a final step before transmitting all pending transactions to the general ledger.

Once all of the above are completed, PGLT must be run and errors corrected until all pending GL transactions are posted to the General Ledger.

The conversion process cannot begin until we shutdown Release 13 cleanly as described above. Hopefully, all the steps above can be done by our regular 4:30 PM quitting time.

Logins will be disabled on the administrative system and backup started at 6:00PM on Tuesday, November 24. Data Conversion will begin at 7:00AM Wednesday and the administrative system will be unavailable as mentioned in the beginning paragraph.

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## SNOWDEN LIBRARY

### ON DISPLAY IN THE SNOWDEN LIBRARY

The Snowden Library is currently featuring two displays in cooperation with the College Archives. The first floor presentation is entitled Lycoming College: Then and Now. Models of current and former campus buildings, along with actual photographs of the same buildings, are located in the display case at the foot of the main stairway.

The third floor display case outside the Archives Room displays the construction of the Academic Center in pictures and print.

\*\*\*\*\*

## STUDENT AFFAIRS

TO: Faculty and Staff  
FROM: M. Ben Hogan, Dean of Student Affairs  
SUBJECT: Solicitation of Funds

### REMINDER

Any campus group desiring to sponsor any fund raising activity or solicitation of funds among students, faculty and staff, alumni, parents, or the community must secure approval of the plans and projects from the Office of the Dean of Student Affairs, Long Hall, Room 102.

\*\*\*\*\*

## CAREER DEVELOPMENT CENTER

### FALL PROGRAMMING 1998

All programs are open to any Lycoming College student, alumni, faculty, and staff and their families. To register for any program, please Call 321-4034; stop by the CDC on the Third Floor of the Wertz Student Center, e-mail at CDC@lycoming.edu, or fax at 321-4236.

#### How to Write A Resume Which Gets Results

Tuesday, December 1, 5:30 - 6:30 p.m., Scholars Room Heim G-04

A resume that gets results is one that gets you the interview. Learn how to effectively present your skills on a resume through presentation styles, formatting, word choice, and grammar usage. Make your resume one that demands attention and tells employers you are the candidate worth interviewing. Pre-registration appreciated.

### What You Can Do: Connecting Academic and Career Interests

Thursday, December 3, 5:30 - 6:30 p.m., Scholars Room Heim G-04

Come discover the many options available to you as you consider the career implications of your academic study at Lycoming. Learn the answer to the question, "What can I do with a major in..." Pre-registration appreciated.

### Resume Round Robin

Tuesday, December 8, 5:30 - 6:30 p.m., Scholars Room Heim G-04

Bring your best resume draft to this session, learn a few basics about critiquing resumes, and engage in resume critiquing. You will critique resumes and receive feedback on your resume. Pre-registration appreciated.

\*\*\*\*\*

## PERSONNEL

### THANK YOU NOTES RECEIVED

*Perhaps you sent a lovely card,  
Or sat quietly in a chair.  
Perhaps you sent a funeral spray,  
If so we saw it there.  
Perhaps you spoke the kindest words,  
As any friend could say;  
Perhaps you were not there at all,  
Just thought of us that day,  
Whatever you did to console our hearts,  
We thank you so much whatever the part.*

The sentiments from this card from the funeral home (author unknown) express our feelings at this time. Thank you for whatever you did on our behalf, (Tom and I), after the death of my mother, Mary Hillyard. Sincerely,

-Esther Henninger

My family and I would like to thank the College Community for the flowers, prayers, cards, and kindness show during the loss of my father. A special thanks to my coworkers for their understanding and support during the past few months.

-Melody Bartlett

\*\*\*\*\*

## ON CAMPUS THIS WEEK

### CULTURAL EVENTS

#### ART GALLERY

#### GROUP EXHIBITION

*Show Ends November 24, 1998*

This 4 person Group Exhibition will include the works of Michael Bell, Elenore Lubas, and Sylvia Phillips all Alums of Lycoming who majored in Art. Also included in this show is the work of

Geoffrey Haun, a local artist who has participated in many of our art programs. The Gallery hours for this exhibition will follow the hours of the Library:

Mon- Thurs 8am - 11pm

Sat, 10am - 5pm

Fri, 8am - 4:30 pm

Sun 1pm - 11pm

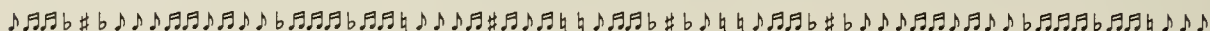
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## MUSIC AT LYCOMING

### CONCERTS AT NOOON

Friday, November 20 at 12:00 noon. - Clarke Chapel

STUDENT RECITAL - Lycoming College music students present a recital of instrumental and vocal music.



## COLLOQUIA AND FORUM ABSTRACTS

**MATHEMATICS COLLOQUIUM ABSTRACT:** Tuesday, December 1, 1998, 3:15 p.m. in B-306-- Diophantine equations are multi-variable arithmetic expressions that have integer solutions. The traditional methods for solving include appropriate substitutions. In this talk I will also show a non-traditional technique for solving diophantine equations using continued fractions.

**THE WEDNESDAY LIBRARY FORUM:** Wednesday, December 2, 1998, 4:00 p.m. - Do you hate scanning in pictures for your homepage? Use a digital camera and stop scanning. The Media Technology Office has acquired a Sony Mavica digital camera. Learn how to take pictures using this new technology and how to put those pictures on your homepage.

**ASTRONOMY AND PHYSICS COLLOQUIUM ABSTRACT** Wednesday, December 2, 1998, 4:30 p.m. in C-303-- No Colloquium This Week

## LYCOMING SPORTS

|                |                   |                                                      |      |            |
|----------------|-------------------|------------------------------------------------------|------|------------|
| Sat., Nov. 21  | Wrestling         | Bucknell/Shippensburg                                | Away | 12:00 p.m. |
|                | Swimming          | Slippery Rock (M)                                    | Home | 1:00 p.m.  |
|                | Mens Basketball   | Waynesburg, Pitt-Greensburg-<br>Practical Bible (NY) | Home | 6/8 p.m.   |
|                | Womens Basketball | Hartwick Tourn.                                      | Away | 8:00 p.m.  |
| Sun., Nov. 22  | Womens Basketball | Hartwick Tourn.                                      | Away | 1/3 p.m.   |
| Mon., Nov. 23  | Swimming          | Bloomsburg (M)                                       |      |            |
|                |                   | Lock Haven (W)                                       | Home | 1/3 p.m.   |
| Tues., Nov. 24 | Womens Basketball | Misericordia                                         | Home | 7:00 p.m.  |
|                | Mens Basketball   | Penn State-Altoona                                   | Home | 7:00 p.m.  |
|                | Swimming          | Susquehanna                                          | Away | 7:00 p.m.  |



# REGISTRAR'S OFFICE

## DISTRIBUTION OF STUDENTS BY MAJOR: FALL

1998

(INCLUDES MULTIPLE MAJORS: DOES NOT INCLUDE NON-DEGREE STUDENTS)

|                       | TOTAL |         | FRESHMAN |         | SOPHOMORE |         | JUNIOR |         | SENIOR |         | OTHER |         |
|-----------------------|-------|---------|----------|---------|-----------|---------|--------|---------|--------|---------|-------|---------|
|                       | TOT   | MEN WOM | TOT      | MEN WOM | TOT       | MEN WOM | TOT    | MEN WOM | TOT    | MEN WOM | TOT   | MEN WOM |
| Accounting            | 28    | 13      | 15       | 5       | 2         | 3       | 11     | 5       | 6      | 7       | 3     | 4       |
| Actuarial Mathematic  | 1     | 1       | 0        | 0       | 0         | 0       | 0      | 0       | 0      | 0       | 0     | 0       |
| Art History           | 3     | 0       | 3        | 0       | 0         | 0       | 3      | 0       | 3      | 0       | 0     | 0       |
| Astronomy             | 3     | 1       | 2        | 0       | 0         | 0       | 3      | 1       | 2      | 0       | 0     | 0       |
| Biology               | 148   | 48      | 100      | 13      | 3         | 10      | 47     | 18      | 29     | 46      | 12    | 34      |
| Business              | 126   | 61      | 65       | 3       | 0         | 3       | 68     | 35      | 33     | 46      | 24    | 22      |
| Chemistry             | 25    | 5       | 20       | 9       | 2         | 7       | 10     | 1       | 9      | 7       | 3     | 4       |
| Communication         | 24    | 11      | 13       | 0       | 0         | 0       | 11     | 5       | 6      | 8       | 4     | 4       |
| Computer Science      | 6     | 5       | 1        | 0       | 0         | 0       | 3      | 3       | 0      | 1       | 1     | 0       |
| Criminal Justice      | 74    | 51      | 23       | 0       | 0         | 0       | 34     | 27      | 7      | 32      | 19    | 13      |
| Economics             | 23    | 16      | 7        | 0       | 0         | 0       | 14     | 9       | 5      | 9       | 7     | 2       |
| English               | 29    | 7       | 22       | 0       | 0         | 0       | 20     | 4       | 16     | 7       | 3     | 4       |
| French                | 2     | 0       | 2        | 0       | 0         | 0       | 1      | 0       | 1      | 1       | 0     | 1       |
| German                | 2     | 1       | 1        | 0       | 0         | 0       | 0      | 0       | 0      | 1       | 1     | 0       |
| History               | 37    | 25      | 12       | 0       | 0         | 0       | 24     | 19      | 5      | 9       | 3     | 6       |
| Interdisciplinary     | 6     | 3       | 3        | 0       | 0         | 0       | 2      | 1       | 1      | 4       | 2     | 2       |
| International Studies | 2     | 0       | 2        | 0       | 0         | 0       | 1      | 0       | 1      | 1       | 0     | 1       |
| Mathematics           | 13    | 7       | 6        | 0       | 0         | 0       | 8      | 4       | 4      | 3       | 2     | 1       |
| Music                 | 16    | 10      | 6        | 0       | 0         | 0       | 4      | 3       | 1      | 9       | 5     | 4       |
| Near East Cult/Arch   | 4     | 2       | 2        | 0       | 0         | 0       | 2      | 1       | 1      | 1       | 1     | 0       |
| Nursing               | 51    | 3       | 48       | 0       | 0         | 0       | 13     | 0       | 13     | 29      | 3     | 26      |
| Philosophy            | 14    | 7       | 7        | 0       | 0         | 0       | 2      | 1       | 1      | 10      | 6     | 4       |
| Physics               | 11    | 8       | 3        | 0       | 0         | 0       | 9      | 6       | 3      | 2       | 2     | 0       |
| Political Science     | 17    | 10      | 7        | 0       | 0         | 0       | 6      | 5       | 1      | 8       | 3     | 5       |
| Pre-Nursing           | 32    | 5       | 27       | 17      | 3         | 14      | 7      | 1       | 6      | 0       | 0     | 0       |
| Psychology            | 106   | 26      | 80       | 1       | 0         | 1       | 49     | 18      | 31     | 42      | 8     | 34      |
| Religion              | 3     | 2       | 1        | 0       | 0         | 0       | 1      | 1       | 0      | 2       | 1     | 1       |
| Sociology             | 31    | 6       | 25       | 0       | 0         | 0       | 15     | 5       | 10     | 16      | 1     | 15      |
| Spanish               | 14    | 3       | 11       | 0       | 0         | 0       | 11     | 2       | 9      | 3       | 1     | 2       |
| Studio Art            | 42    | 20      | 22       | 0       | 0         | 0       | 18     | 8       | 10     | 14      | 7     | 7       |
| Theatre               | 9     | 5       | 4        | 1       | 1         | 0       | 4      | 1       | 3      | 4       | 3     | 1       |
| Undeclared            | 644   | 314     | 330      | 381     | 197       | 184     | 26     | 15      | 11     | 0       | 0     | 0       |

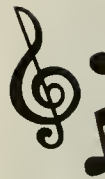
TOTAL

1546 676 870 421 206 215 375 146 229 427 199 228 322 125 197 1 0 1

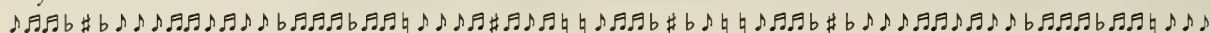
# COMING EVENTS

## CULTURAL EVENTS

MUSIC AT LYCOMING  
Saturday, December 5, at 8:00 p.m.  
JASON LUCIANA, TENOR.



Senior music education major Jason Luciana, well-known to arena Theatre and Clarke Chapel audiences, performs songs and arias by Caccini, Schubert, Chabrier, Weill and others with pianist Crystal Reid.



# THE ACADEMIC BULLETIN

Office of the Dean of the College

DECEMBER 4, 1998 - VOL. XXXIX, No. 22

CALENDAR EVENTS FOR DECEMBER 5-11, 1998

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday



RECEIVED

DEC 4 1998

STUDENT LIBRARY  
LYCOMING COLLEGE

|                             |                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Saturday, December 5, 1998  |                                                                                                                                                                                                                                                                                                                                                                                   |
| 8:00 p.m.                   | Music at Lycoming presents Jason Luciana, Tenor - Clarke Chapel (Please see On Campus This Week--Cultural Events)                                                                                                                                                                                                                                                                 |
| Sunday, December 6, 1998    |                                                                                                                                                                                                                                                                                                                                                                                   |
| Monday, December 7, 1998    |                                                                                                                                                                                                                                                                                                                                                                                   |
| 3:30 p.m.                   | Freshman Dean Candidate Tom Chiarolanzio will make a presentation on role of Freshman Dean - A/C B205 - (See Dean of the College)                                                                                                                                                                                                                                                 |
| 4:30 p.m.                   | No Faculty Meeting in December                                                                                                                                                                                                                                                                                                                                                    |
| Tuesday, December 8, 1998   |                                                                                                                                                                                                                                                                                                                                                                                   |
| 3:15 p.m.                   | Mathematics Colloquium: Jay Wingard, senior mathematics major, will present the colloquium on the topic, "The Konigsberg Bridge Problem." This lecture is being held in B-306 of the Academic Center, and refreshments will be served at 3:00 p.m. Students, faculty, staff and the public are invited to attend. (Please see On Campus This Week--Colloquia and Forum Abstracts) |
| 3:30 p.m.                   | Freshman Dean Candidate Dan Ashlock will make a presentation on role of Freshman Dean - A/C B205 (See Dean of the College)                                                                                                                                                                                                                                                        |
| Wednesday, December 9, 1998 |                                                                                                                                                                                                                                                                                                                                                                                   |
| 4:00 p.m.                   | The Wednesday Library Forum: Dr. Chris Hakala and Psych 431 Students will present: POSTER SESSION for EXPERIMENTAL PSYCHOLOGY - The Lower Library - Refreshments will be served. Faculty, staff and students are invited. (See On Campus This Week, Colloquia and Forum Abstracts)                                                                                                |
| 4:30 p.m.                   | Astronomy and Physics Colloquium: No colloquium this week.                                                                                                                                                                                                                                                                                                                        |
| Thursday, December 10, 1998 |                                                                                                                                                                                                                                                                                                                                                                                   |
| 12:00 noon                  | Biology Colloquium - Mandi Stranix and Sara Banks will be the speakers - Heim G11                                                                                                                                                                                                                                                                                                 |
| Friday, December 11, 1998   |                                                                                                                                                                                                                                                                                                                                                                                   |
| 12:00 noon                  | Concerts at Noon presents Voix Passées and Fridays @ 4 - Clarke Chapel (Please see On Campus This Week--Cultural Events)                                                                                                                                                                                                                                                          |
| 3:30 p.m.                   | Freshman Dean Candidate Michael Ellis will make a presentation on role of Freshman Dean - A/C B205 (See Dean of the College)                                                                                                                                                                                                                                                      |
|                             | Classes end                                                                                                                                                                                                                                                                                                                                                                       |

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## REMINDERS

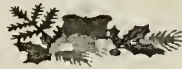


### CANDLELIGHT SERVICE TICKETS

Tickets for the Candlelight Service will be available to faculty, staff and students beginning Monday Nov. 30. Faculty and staff may include requests for tickets for their immediate family; however, please remember, this service has become strictly an all campus event because of the limited space in Clarke Chapel.



The service is Sunday Dec. 13 at 7:00 pm. Doors open at 6:00 pm. Music begins with brass and woodwind quintets at 6:40 pm. **You are welcome to call, email, or stop by for tickets.**



\*\*\*\*\*

## SNOWDEN LIBRARY

### Snowden Library Hours for Final Exams

|                   |                   |
|-------------------|-------------------|
| Monday - Thursday |                   |
| Dec. 7 - Dec. 10  | 8:00am to 12:00m  |
| Friday, Dec. 11   | 8:00am to 9:00pm  |
| Saturday, Dec. 12 | 10:00am to 9:00pm |
| Sunday, Dec. 13   | 1:00pm to 1:00am  |
| Monday - Thursday |                   |
| Dec. 14- Dec. 17  | 8:00am to 1:00am  |
| Friday, Dec. 18   | 8:00am to 4:30pm  |
| Saturday, Dec. 19 | Closed            |
| Sunday, Dec. 20   | Closed            |



## NO ACADEMIC BULLETIN

Due to Christmas and New Years break there will not be an *Academic Bulletin* coming out for the weeks ending December 25 and January 1<sup>st</sup>. (The January Faculty Meeting will be January 18th.)

If you have anything for the *Academic Bulletin* in the next few weeks, please plan accordingly. Thank you.

\*\*\*\*\*

## DEAN OF THE COLLEGE

To: Faculty and Staff  
From: Kathleen D. Pagana  
Subject: Freshman Dean Candidates

The Freshman Dean candidates will be on campus during the week of December 6-11 and will make presentations on the role of the Freshman Dean at 3:30 p.m. in A/C B205. They will be here:

Tom Chiarolanzio - Monday, December 7,  
Dan Ashlock - Tuesday, December 8, and  
Michael Ellis - Friday, December 11th.

Please try to stop by to meet the candidates and to hear their presentation. Information on the candidates will be available on library reserve.

\*\*\*\*\*

## NATIONAL ENDOWMENT FOR THE HUMANITIES

Guidelines and application forms to offer a seminar or institute in the year 2000 have been received in the Dean's Office.

The application deadline for directors of summer seminars and institutes is March 1, 1999. The National Endowment for the Humanities supports faculty development through residential summer seminars and institutes designed to provide teachers drawn from across the nation with intensive summer study of important texts and topics in the humanities. Seminars and institutes are intended to foster excellent teaching by encouraging collegial discussion of humanities topics within close-knit scholarly communities. They also promote active scholarship in the humanities in ways suited to teachers at all levels from grade school through college.

Please note that this is the second year they are using a thoroughly revised application instructions. For the new guidelines and application forms, please contact the Dean's Office.

\*\*\*\*\*

# FACULTY BUSINESS

## FACULTY EXECUTIVE COUNCIL

### NO FACULTY MEETING

The December 7, 1998 Faculty Meeting has been canceled.

\*\*\*\*\*

## GENERAL COMMITTEE ON ACADEMIC AFFAIRS (GCAA)

:

TO: GENERAL COMMITTEE ON ACADEMIC AFFAIRS  
FROM: COMMITTEE ON CURRICULUM DEVELOPMENT  
COPIES: ALL FACULTY

The Committee recommends approval of the following four proposals.

### (1) ENGLISH DEPARTMENT

**Summary and Rationale:** The Department of English proposes an additional survey of American literature, from 1945 to the present. Currently, American Literature is under represented in our curriculum. Our Track I majors are required to take two surveys each of British and American literature, but their requirements are thereafter skewed toward British literature. They must take two or three (depending on whether they seek teacher certification) from 311-315, exclusively British courses, as well as Chaucer and/or Shakespeare (both, if they seek certification). Their elective might encompass some American literature, but we have no upper level courses that focus exclusively on American literature. Track II students are required to take Twentieth Century Fiction or Twentieth Century Poetry, but each course includes British with American. Their other required upper-level literature courses are, again, British.

The English Department recognizes that we do not have the staff or the majors to justify upper-level specialized American courses. We would, however, like to offer our majors a chance to learn more about American literature at the survey level. In this, we are taking a conservative approach. Other colleges handle the split between British and American in one of two ways. Only a few have three American surveys, but most have upper-level courses that focus exclusively on American literature (see attached), something we realize that Lycoming is not in the position to do. Adding a third survey would also enable Dave Rife to plan a syllabus that more accurately represents the modern period.

**Enrollments:** This change would not increase our requirements for English majors since we would require only that students choose two of the three American surveys for Track I. We would simply add the additional survey to the mix of literature surveys that Track II students choose from; their overall course requirements would not be affected in any way. This course would also not change the department's distribution component. Since English allows any literature course to count for distribution and since the American surveys are often taken for such a requirement, we would simply be adding another dual purpose course.

**Staffing:** The new course would be offered yearly. There would be no increased staffing needs since Carole Moses has specialized in English Renaissance and early American literature and is qualified to teach the early American course; in fact, that has been part of her schedule when Dave Rife has been on sabbatical. Since Dave Rife now teaches two American surveys every year, he would continue to do so, one of these being the new course. The only possible effect on teaching schedules would be to cut down on one section of Intro. to Lit. taught by Carole Moses (who will take over the early American survey). However, even this would not be entirely necessary since Classical Literature was originally envisioned as an alternate year course but has occasionally been offered every year, sometimes in multiple sections; the department could simply revert to rotating it on Carole Moses's schedule with American Literature I.

#### Catalogue changes:

1. The current description of American Literature I would be altered as follows (p.95)

Survey of American literature from the beginning to ~~the Civil War~~ 1865 with major emphasis

...

2. The current description of American literature II would be altered as follows (p.96)

Survey of American literature from ~~the Civil War~~ 1865 to ~~the present~~ 1945 representing such authors as . . .

3. Add the following courses to the Department of English (p.96)

#### 224 American Literature III

Survey of American literature from 1945 to the present, focusing on such writers as Bellow, O'Connor, Updike, Roth, Morrison, Bishop, Lowell, Ginsberg, and Plath. Prerequisite: ENGL 106 or 107, or consent of instructor.

4. The description of the Track I English major would be altered as follows (p.94)

Required courses are ~~ENGL 217, 220, 221, 222, and 223~~; . . .

Required courses are ENGL 217; 220; 221; two courses from 222, 223, 224; . . .

Students who wish to earn secondary . . . Required courses in English are ~~217, 222, 221, 222, 223, 335, 336, 338~~; . . .

Students who wish to earn secondary . . . Required courses in English are 217; 220; 221; two courses from 222, 223, 224; 335; 336; 338; . . .

5. The description of the Track II English major would be altered as follows (p.94)

Required courses are ~~ENGL 240; two courses selected from ENGL 220, 221, 222, 223, and 225~~; . . .

Required courses are ENGL 240; two courses selected from ENGL 220, 221, 222, 223, 224, and 225; . . .



Students who wish to earn secondary . . . Required courses are ~~ENGL 240; two courses selected from ENGL 220, 221, 222, 223, and 225; . . .~~

Students who wish to earn secondary . . . Required courses are ENGL 240; two courses selected from ENGL 220, 221, 222, 223, 224, 225; . . .

## (2) CHEMISTRY DEPARTMENT

The Department of Chemistry proposes the following changes: 1) adding a Capstone course requirement; 2) adding a new course to the curriculum and modifying the descriptions of two other courses; 3) changing the required third Mathematics course to a recommendation for the B.A. major and to a Mathematics or Physical Science course option for the B.S. major; 4) formally adding a twice-offered experimental course to the curriculum; 5) dropping one course from the curriculum; and 6) making other minor revisions. No changes in staffing or enrollment are anticipated.

### Explanations:

1) Formalize the Chemistry Capstone experience by adding a new course requirement for both the B.A. and B.S. majors. This requirement can be satisfied by one of four options: CHEM 460, CHEMISTRY RESEARCH METHODS (the proposed new course); CHEM 470, INTERNSHIP; CHEM 490, INDEPENDENT STUDY FOR DEPARTMENTAL HONORS; or the Professional Semester, EDUC 446, 447 & 449 (for students earning certification in Secondary Education).

2) Add a new course, CHEM 460, CHEMISTRY RESEARCH METHODS, to the curriculum. The descriptions of CHEM 470 and CHEM 490 will be modified. All of these changes are needed to accommodate the proposed Chemistry Capstone experience.

3) Change the required third MATH course to a recommendation for the B.A. major and to a Mathematics or Physical Science course option for the B.S. major. This would allow students to take the Capstone course without imposing an additional course requirement for either major.

4) Formally add CHEM 445, ORGANOMETALLIC CHEMISTRY, to the curriculum. This has twice been offered as an experimental course (CHEM 450) and will continue to be taught every other year. CHEM 445 will be added to the lists of courses for both the B.S. degree and the minor.

5) Drop CHEM 108, CHEMICAL PRINCIPLES, (which is no longer taught or required for Nursing majors) from the curriculum. This frees staff to teach CHEM 460 and will necessitate removing references to this course.

6) The Department of Chemistry proposes the following other minor revisions. Modify the description of and prerequisite for CHEM 115, BRIEF ORGANIC CHEMISTRY, to reflect the way it is now taught (and the removal of CHEM 108). Remove CHEM 330, PHYSICAL CHEMISTRY I, from the list of courses approved to be offered as writing intensive courses (as it is not now "W" approved). Omit the current second paragraph in the Catalog (made obsolete by the proposed Chemistry Capstone experience). Modify the descriptions of the B.S. degree and the minor for clarity and to reflect the changes brought about by this proposal.

### Catalog Changes:

The Department of Chemistry offers both B.A. and B.S. degree programs, and is approved by the American Chemical Society (ACS) to certify those students whose programs meet or exceed



requirements established by the ACS. Students who wish to earn ACS certification must complete the requirements for the B.S. degree. Students who complete the ACS certified degree are also eligible for admission to the American Chemical Society following graduation.

~~Regardless of their degree option, students majoring in chemistry are strongly encouraged to acquire independent or applied laboratory experience, such as that afforded by independent study or departmental honors research, summer research, or an internship. Since 1992, four-fifths of our graduating seniors have availed themselves of at least one of these opportunities.~~

For students planning on graduate study in chemistry, German is the preferred foreign language option, and additional courses in advanced mathematics and computer science are also recommended.

The following courses have been approved to be offered as writing intensive courses and may be offered as such: CHEM 330, 331, and 332. Students must check semester class schedules to determine which courses are offered as "W" courses for that semester.

### The B.A. degree

To earn the B.A. degree a student must complete CHEM 110-111, 220-221, 330-331, 332, and 333, and, as a Capstone experience, one of the following: CHEM 460, 470, 490 or the Professional Semester (EDUC 446, 447 & 449); PHYS 225-226; and MATH 128-129 ~~and one of the following courses: MATH 103, 116, 130, 214, 231, 238, 332, or CPTR 125.~~

### The B.S. degree

To earn the B.S. degree a student must complete the thirteen course major described above as well as CHEM 443 and two additional full-credit courses from ~~CHEM 440, 442, 447, and 480 (490)~~ the following list, one of which must be a Chemistry course: any 400 level CHEM course; PHYS 331 or above; BIO 222 or above; MATH 103, 116, 130, 214, 231, 238, 332, or CPTR 125.

### Certification in Secondary Education

A Chemistry major interested in becoming certified in secondary education in Chemistry and/or General Science/Chemistry should, as early as possible, consult the current Department of Education Teacher Education Handbook and make their plans known to their advisor and the Chair of the Education Department so the required courses can be scheduled for the Professional Semester. A Chemistry major who successfully completes the Professional Semester (EDUC 446, 447 & 449) has also satisfied the Chemistry Capstone experience.

a) To be certified in secondary education in chemistry a student must: complete a chemistry major; pass two biology courses numbered 110 or higher, PSY 110 and 338, and EDUC 200; complete the Pre-Student Teaching Participation and pass the Professional Semester (EDUC 446, 447 & 449). The student may choose EDUC 232 and/or EDUC 239 as additional Education electives.

## (3) BIOLOGY DEPARTMENT

**Summary and Rationale:** The Department of Biology proposes that a new course, Plant Animal Interactions, be added as an official catalog course. The course has been offered as an experimental course twice (Bio 358), with good success. It was first offered in Spring 1998 (enrollment 14), and will be offered again in Spring 1999 (pre-registration enrollment 21).

The material covered in Plant Animal Interactions fills an existing departmental gap by examining associations between plants and their herbivores. The course covers: evolution of plants and herbivores, the effects of herbivory on individuals and communities, resisting herbivory, current theories about resistance, how herbivores deal with plant resistance, the major groups of herbivores (gall formers, miners, piercing insects, and seed predators), and mutualisms between plants and herbivores.

The final course numerical designation should be in the 300 range (requiring only Bio 110-111 as a pre-requisite), and above 328. This will allow it to count towards the departmental graduation requirement.

Catalog change: Add Plant Animal Interactions and the course description to pages 70 or 71 of the current catalog (depending on numerical assignment by the registrar's office)

#### 340 PLANT ANIMAL INTERACTIONS

An investigation of different herbivorous animals, plant defenses, and how herbivores influence plants. Topics include evolution of herbivores and plants, effects of herbivory on individuals and communities, and types of plant defenses. We will also discuss how animals deal with plant defenses, the advantages and disadvantages of monophagous and polyphagous lifestyles, different types of herbivores and herbivore damage, and mutualisms between plants and their herbivores. *Three hours of lecture and one three-hour laboratory per week. Prerequisites: BIO 110-111, or consent of instructor. Alternate years.*

**Staffing and enrollment:** Plant Animal Interactions will be taught one out of every four semesters, as an upper level elective. We foresee no effect on staffing, or offering required courses.

#### (4) NATURAL SCIENCE DISTRIBUTION REQUIREMENT

**Rationale:** All of the introductory science courses have a laboratory component; however, the statement in the catalog does not reflect this expectation. The chairs of the natural science departments agree that the intent of the requirement is to expose our students to a laboratory experience. Therefore, the following change is proposed.

**Catalog change:** Amend the natural science distribution requirement statement (p. 33) to read:

**F. Natural Science --** Students are required to pass two laboratory courses chosen from Astronomy & Physics, Biology, and/or Chemistry.

\*\*\*\*\*

## OUR FACULTY, ADMINISTRATION, AND STUDENTS

"The Female Landscape", an article by Darby Lewes (English), will appear in the January/February issue of *Mercator's World*.

Arthur Sterngold presented a paper on "Using Self-Managed Learning Teams in Undergraduate Courses" on November 20th at the Lilly Conference On College Teaching at Miami University in Oxford, OH. A self-managed learning team (SMLT) is a small group of students which is allowed to choose many of its own course components, and which is responsible for planning and carrying out its own program of work. SMLTs can be used to facilitate active, collaborative, and resource-based learning, empower students to assume greater responsibility for their own learning, and help students

develop important cognitive and practical skills (e.g., critical thinking, information literacy, project management, group dynamics). However, using SMLTs in undergraduate courses requires careful consideration of several planning and management issues.

\*\*\*\*\*

## OFFICE OF COMMUNICATION TECHNOLOGY

### GroupWise Cleanup

On Tuesday, December 22nd, all GroupWise databases will be cleaned up. Anything older than June 1, 1998, will be deleted. This includes all mailboxes, folders, and trash. You should read anything older than this, and either delete it or archive it.

If there are any concerns or questions about archiving mail, please do not hesitate to call me at 4081.  
- Nicole Franquet

\*\*\*\*\*

### DATATEL DOCUMENTATION

The Datatel documentation that is posted on the Web has been updated with the latest and greatest.  
It is located at: [lyco.lycoming.edu/datatel](http://lyco.lycoming.edu/datatel)

You will find links to the following information.

|                                         |                             |
|-----------------------------------------|-----------------------------|
| Getting Started with the Student System | Using Curriculum Management |
| Pell Payments                           | Using Degree Audit          |
| Satisfactory Academic Progress          | Using Demographics          |
| Using Academic Records                  | Using Faculty Information   |
| Using Accounts Receivable/Cash Receipts | Using Registration          |
| Using Recruitment/Admissions Management | Using Block Registration    |
| Using Campus Organizations              | Using Residence Life        |
| Using Communications Management         | Using Scheduling            |

\*\*\*\*\*

## STUDENT AFFAIRS

### CAREER DEVELOPMENT CENTER

#### FALL PROGRAMMING 1998

All programs are open to any Lycoming College student, alumni, faculty, and staff and their families. To register for any program, please Call 321-4034; stop by the CDC on the Third Floor of the Wertz Student Center, e-mail at [CDC@lycoming.edu](mailto:CDC@lycoming.edu), or fax at 321-4236.

#### Resume Round Robin

Tuesday, December 8, 5:30 - 6:30 p.m., Scholars Room Heim G-04



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## COLLOQUIA AND FORUM ABSTRACTS

**MATHEMATICS COLLOQUIUM ABSTRACT:** Tuesday, December 8, 1998, 3:15 p.m. in B-306-- In the 1700's, famous mathematician Leonard Euler (pronounced Oiler) visited Konigsberg, Germany. While there, he proposed a question involving the traversing of the seven bridges contained within Konigsberg. I will present Euler's problem, along with his solution. In order to do this, I will present some basic graph theory concepts.

**THE WEDNESDAY LIBRARY FORUM:** Wednesday, December 9, 1998, 4:00 p.m. - Dr. Chris Hakala and Psych 431 Students will present: POSTER SESSION for EXPERIMENTAL PSYCHOLOGY - Students in the senior research course in Psychology will present original research on a variety of topics. Topics include research on memory, attention, learning, and others. Please come during the Forum Hour (4:00-5:00 p.m. Wednesday, December 9) to talk with these students. They will have materials and ideas to share with students and teachers across the curriculum.

**ASTRONOMY AND PHYSICS COLLOQUIUM ABSTRACT:** Wednesday, December 9, 1998, 4:30 p.m. in C-303— no colloquium this week

### LYCOMING SPORTS

|               |                   |                 |      |           |
|---------------|-------------------|-----------------|------|-----------|
| Sat., Dec. 5  | Wrestling         | York Tournament | Away | TBA       |
|               | Swimming          | Elizabethtown   | Away | 1:00 p.m. |
|               | Womens Basketball | Delaware Valley | Home | 6:00 p.m. |
|               | Mens Basketball   | Delaware Valley | Home | 8:00 p.m. |
| Wed., Dec. 9  | Womens Basketball | Drew            | Away | 6:00 p.m. |
|               | Mens Basketball   | Drew            | Away | 8:00 p.m. |
| Fri., Dec. 11 | Womens Basketball | Elizabethtown   | Away | 7:00 p.m. |
|               | Wrestling         | Mansfield       | Home | 7:30 p.m. |

# COMING EVENTS

## TEACHING EFFECTIVENESS COMMITTEE Regional Conference



Last year's Teaching Effectiveness Committee proposed that Lycoming College sponsor a regional conference on teaching excellence. The current committee endorsed the idea, and so we are happy to announce that the Lycoming College Conference on Teaching Excellence will be held on Friday, May 7, 1999.

The conference will begin with an opening address by Wilbert McKeachie, author of numerous books and articles about undergraduate teaching, including "Teaching tips: a guidebook for the beginning college teacher." The main conference presenters will be faculty who have received teaching awards. In addition, there will be a poster session at which any college faculty may present their teaching ideas, research and methods.

There will also be a pre-conference workshop on May 6th led by Toby Fulwiler, a respected authority on the teaching and use of writing in undergraduate education, and on writing across-the-curriculum programs. (As you may remember, Toby presented a highly successful workshop at Lycoming College in 1997.)



The Teaching Effectiveness Committee encourages all Lycoming College faculty to submit proposals for presentations and/or the poster session. It is very important that our own faculty participate fully in the first major teaching conference held at the college!

For more information about submitting proposals or about the conference in general, please visit the conference's website at:

[www.lycoming.edu/dept/library/teaching/main.html](http://www.lycoming.edu/dept/library/teaching/main.html)

if you have questions, please contact Darby Lewes,  
Chris Hakala, or Janet Hurlbert.



\*\*\*\*\*

# ACADEME

THE TEACHING PROFESSOR (Volume 10, Number 10, December 1996)

## COOPERATIVE LEARNING AND COMMUNICATION, Evidence of Results

by Maryellen Weimer, consulting editor for *The Teaching Professor*

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Snowden Library subscribes to *The Teaching Professor*. It is located on the Teaching Effectiveness Shelf.

Because we regularly advocate the use of group learning structures and related methods of enhancing communication with students, we keep an eye open for new evidence that what we propose does, in fact, lead to the results we have claimed. One such case involves a group of chemistry faculty at Florida State University who experimented with three large sections of a first semester chemistry course.

Using one section as the control group, the faculty researchers treated the other two sections to cooperative learning experiences and enhanced communication.

In the second study group (unstructured cooperative learning), students were encouraged, but not required to cooperate during recitations on the solutions to problems presented in the session. These students also had the opportunity to list the topic of the day, comments and questions on slips of papers which they deposited in boxes in the lecture hall. The questions were answered at the next class session.

Interestingly, students in this group had significantly better attitudes toward and a greater enjoyment of science than students in the other sections. However, the researchers hypothesize this may have been linked to the behavior of the instructor teaching that section rather than the structure of the learning environment.

In the third study group (structured cooperative learning), students were required to form four- to five-person study teams, which participated in "pre-

test" activities, with the group score being divided equally among members. The teams also completed about half the homework assignment collectively. Each student in this section also had an e-mail account associated with the course, and study teams received five points each week if they posted a chemistry question by e-mail. Answers to those questions were then posted to each member of the study team.

- Students in this group had the highest

retention of the three groups and ranked significantly better than either of the other two sections. They also demonstrated higher performance levels on standard exam questions than the control group.

The faculty research team defined the success rate in the course "as retention, numbers of students obtaining passing grades divided by numbers registered at some time in the course" (p. 795); and they noted that student performance, retention and attitudes were all affected by cooperative learning and enhanced communication experiences.

They also admitted that "it takes

more instructor time to operate a course with enhanced communication and intensive cooperative learning," and they added that, "the increase in student retention with no decrease in student performance seems to justify this time when one considers the costs to students and the institution when students fail to learn on their first attempt" (p. 797).

*Author Maryellen Weimer is consulting editor for The Teaching Professor.*

Reference: Dougherty, R. C.; Bowen, C. W.; Berger, T.; Rees, W.; Mellon, E. K.; and Pulliam, E. (1995). "Cooperative learning and enhanced communication: Effects on student performance, retention and attitudes in general chemistry." *Journal of Chemical Education*, 72 (9), 793-97. ●

# ACADEME

*THE TEACHING PROFESSOR* (Volume 10, Number 10, December 1996)

and *MEETING STUDENTS IN THE LIBRARY, One Approach to Overcoming Plagiarism*

by D. Dean Dunham, Jr.

*Reprinted With permission* (for inquiries/subscriptions call 1-800 433-0499)

Snowden Library subscribes to *THE TEACHING PROFESSOR*.

It is located on the Teaching Effectiveness Shelf

For all of the advances our world has experienced, one problem still remains: plagiarism in student papers. I've found one way to avoid the problem and help students develop an understanding of effective source use is to meet with them in the library.

I begin by informing students, when research assignments are first made, that this library-based conference will occur and be part of their preparation process. This ensures that they'll have copies of material they may have collected from outside the library. It also helps them understand the documentation and research formats and expectations before they begin work.

We continue the process by setting the library meeting time and place. By the time I arrive for that appointment, the student should have all sources physically assembled, including books, journals, photocopies of articles or chapters being used in the paper, and a draft of the paper,

Upon arriving, I spot-check the pages, while mentally and verbally covering various points with such comments as:

- "Let's see how you handled this quotation."

- "You paraphrased here; let's look at the original."
- "Your bibliography lists 15 sources. Are they all used?"
- "This chapter looks really relevant to the topic. Can you show me in the paper where you used material from it?"

Within about 10 minutes, I usually discover, by simply asking such questions, whether the student understands the responsibilities involved in being an academic researcher. I then make comments that affirm good work or help the student improve in key areas.

The entire process needs to be constructive and helpful in tone, which does not occur if students think the teacher's goal is to catch them plagiarizing sources.

Rather, the goal is to clarify, in the context of a student's paper, what it means to encircle a sentence with quotation marks, to appropriately paraphrase and to give proper source citation.

I've found that these few minutes invested face-to-face evaluating a student's work-in-progress hold powerful potential for student learning.

*Author D. Dean Dunham, Jr., can be reached at William Jewell College (MO) by e-mail at: [dunham@william.jewell.edu](mailto:dunham@william.jewell.edu)* ♦



# THE ACADEMIC BULLETIN

Office of the Dean of the College

DECEMBER 11, 1998 - VOL. XXXIX, No. 23

CALENDAR EVENTS FOR DECEMBER 12-18, 1998

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday



|                              |                                                                                                                                                     |
|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| Saturday, December 12, 1998  |                                                                                                                                                     |
| Sunday, December 13, 1998    |                                                                                                                                                     |
| 7:00 p.m.                    | Christmas Candlelight Service - Music begins with brass and woodwind quintets at 6:40 pm. - Clarke Chapel (Doors open at 6:00 pm.) Tickets required |
| Monday, December 14, 1998    |                                                                                                                                                     |
|                              | Final Examinations begin                                                                                                                            |
| 4:30 p.m.                    | GCAA Meeting - A/C B300                                                                                                                             |
| Tuesday, December 15, 1998   |                                                                                                                                                     |
| Wednesday, December 16, 1998 |                                                                                                                                                     |
| Thursday, December 17, 1998  |                                                                                                                                                     |
| Friday, December 18, 1998    |                                                                                                                                                     |
| 5:00 p.m.<br>6:00 p.m.       | Semester ends<br>Residence Halls close                                                                                                              |
|                              | Spring Semester Bills are due                                                                                                                       |
| 6:30 p.m.                    | Social Hour for the All-College Christmas Dinner in Burchfield Lounge<br><br>(Dinner served at 7:15 p.m. in the College Dining Hall)                |



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### ON CAMPUS THIS WEEK

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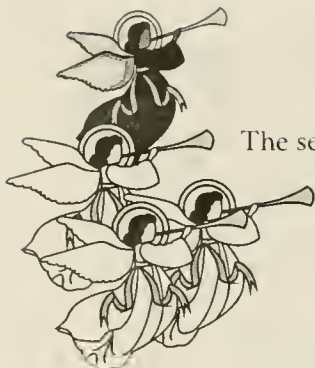
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# REMINDERS

## CANDLELIGHT SERVICE



The service is Sunday Dec. 13 at 7:00 pm. Doors open at 6:00 pm. Music begins with brass and woodwind quintets at 6:40 pm.



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## SNOWDEN LIBRARY



### Snowden Library Hours for Final Exams

|                   |                   |
|-------------------|-------------------|
| Monday - Thursday |                   |
| Dec. 7 - Dec. 10  | 8:00am to 12:00m  |
| Friday, Dec. 11   | 8:00am to 9:00pm  |
| Saturday, Dec. 12 | 10:00am to 9:00pm |
| Sunday, Dec. 13   | 1:00pm to 1:00am  |
| Monday - Thursday |                   |
| Dec. 14- Dec. 17  | 8:00am to 1:00am  |
| Friday, Dec. 18   | 8:00am to 4:30pm  |
| Saturday, Dec. 19 | Closed            |
| Sunday, Dec. 20   | Closed            |



\*\*\*\*\*

## NO ACADEMIC BULLETIN

Due to Christmas and New Years break there will not be an *Academic Bulletin* coming out for the weeks ending December 25 and January 1<sup>st</sup>. (The January Faculty Meeting will be January 18th.)

If you have anything for the *Academic Bulletin* in the next few weeks, please plan accordingly. Thank you.

\*\*\*\*\*

## SUPPLIES

To: Faculty and Administrative Departments:

Effective January 6, 1999, office supplies required from the Stockroom will be delivered once a week. On Wednesdays only, B&G employees will deliver supplies to offices on campus. Please E-mail

requests for supplies to Melody Bartlett by Friday afternoon for delivery the following Wednesday. Essential office supplies needed between scheduled Wednesday delivery days will require pick-up in person at the Purchasing Office located in Long Hall.

-Wayne Kinley

\*\*\*\*\*  
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## DEAN OF THE COLLEGE

To: The Faculty  
From: John F. Piper, Jr., Dean of the College  
RE: P&T Recommendations

I have sent President Douthat the following letter:

### MEMORANDUM

To: President Douthat  
From: John F. Piper, Jr., Dean of the College  
Re: Promotion and Tenure Recommendations  
Date: December 9, 1998

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I have received the report of the Committee on Promotion and Tenure, and I concur in its recommendations.

FP/djh

\*\*\*\*\*

To: All Faculty and Administration  
From: Office of Assistant Dean for Freshmen  
Re: Summer Orientation Student Leaders

Position descriptions and applications for 1999 Summer Orientation Student Leader positions are available in Long Hall, Room 208. Students will ask you to be a reference for these positions. Reference forms need to be completed and returned to Campus Box 153 by **Friday, January 29**.

Please encourage students you feel would make good leaders to apply. Thank you.

Again, for your information, Summer Orientation Dates for 1999 are:

|                         |                 |
|-------------------------|-----------------|
| Sat/Sun                 | June 19-20      |
| Sat/Sun                 | June 26-27      |
| Fri/Sat                 | July 9-10       |
| Transfer Orientation is | Friday, July 16 |

\*\*\*\*\*  
\*\*\*\*\*

# FACULTY BUSINESS

## COMMITTEE ON PROMOTION AND TENURE

The Committee on Promotion & Tenure is recommending to the President of the College to grant tenure to:

Lynn Estomin, Department of Art  
Sascha Feinstein, Department of English  
Charles Mahler, Department of Chemistry  
Philip Sprunger, Department of Economics

and to promote

Susan Alexander to Associate Professor  
Sascha Feinstein to Associate Professor  
Richard Weida to Associate Professor  
Kathryn Ryan to Full Professor  
Fred Thayer to Full Professor.

Respectfully submitted,  
D.Haley, Chair

\*\*\*\*\*

## GENERAL COMMITTEE ON ACADEMIC AFFAIRS (GCAA)

TO: GENERAL COMMITTEE ON ACADEMIC AFFAIRS  
FROM: COMMITTEE ON CURRICULUM DEVELOPMENT  
COPIES: ALL FACULTY

The Committee recommends approval of the following proposal from the Chemistry Department. This copy replaces the incomplete version printed in the December 4 Academic Bulletin

### Proposed Curriculum Changes from the Department of Chemistry

#### Overview

The Department of Chemistry proposes the following changes: 1) adding a Capstone course requirement; 2) adding a new course to the curriculum and modifying the descriptions of two other courses; 3) changing the required third Mathematics course to a recommendation for the B.A. major and to a Mathematics or Physical Science course option for the B.S. major; 4) formally adding a twice-offered experimental course to the curriculum; 5) dropping one course from the curriculum; and 6) making other minor revisions. No changes in staffing or enrollment are anticipated.

The Proposed Changes (see below for the proposed Catalog changes associated with these items)



1) Formalize the Chemistry Capstone experience by adding a new course requirement for both the B.A. and B.S. majors. This requirement can be satisfied by one of four options: CHEM 460, CHEMISTRY RESEARCH METHODS (the proposed new course); CHEM 470, INTERNSHIP; CHEM 490, INDEPENDENT STUDY FOR DEPARTMENTAL HONORS; or the Professional Semester, EDUC 446, 447 & 449 (for students earning certification in Secondary Education).

2) Add a new course, CHEM 460, CHEMISTRY RESEARCH METHODS, to the curriculum. The descriptions of CHEM 470 and CHEM 490 will be modified. All of these changes are needed to accommodate the proposed Chemistry Capstone experience.

3) Change the required third MATH course to a recommendation for the B.A. major and to a Mathematics or Physical Science course option for the B.S. major. This would allow students to take the Capstone course without imposing an additional course requirement for either major.

4) Formally add CHEM 446, ORGANOMETALLIC CHEMISTRY, to the curriculum. This has twice been offered as an experimental course (CHEM 450) and will continue to be taught every other year. CHEM 446 will be added to the lists of courses for both the B.S. degree and the minor.

5) Drop CHEM 108, CHEMICAL PRINCIPLES, (which is no longer taught or required for Nursing majors) from the curriculum. This frees staff to teach CHEM 460 and will necessitate removing references to this course.

6) The Department of Chemistry proposes the following other minor revisions. Modify the description of and prerequisite for CHEM 115, BRIEF ORGANIC CHEMISTRY, to reflect the way it is now taught (and the removal of CHEM 108). Remove CHEM 330, PHYSICAL CHEMISTRY I, from the list of courses approved to be offered as writing intensive courses. Omit the current second paragraph in the Catalog (made obsolete by the proposed Chemistry Capstone experience). Modify the descriptions of the B.S. degree and the minor for clarity and to reflect the changes brought about by this proposal.

#### Proposed Catalog Changes

The Department of Chemistry offers both B.A. and B.S. degree programs, and is approved by the American Chemical Society (ACS) to certify those students whose programs meet or exceed requirements established by the ACS. Students who wish to earn ACS certification must complete the requirements for the B.S. degree. Students who complete the ACS certified degree are also eligible for admission to the American Chemical Society following graduation.

~~Regardless of their degree option, students majoring in chemistry are strongly encouraged to acquire independent or applied laboratory experience, such as that afforded by independent study or departmental honors research, summer research, or an internship. Since 1992, four fifths of our graduating seniors have availed themselves of at least one of these opportunities.~~

For students planning on graduate study in chemistry, German is the preferred foreign language option, and additional courses in advanced mathematics and computer science are also recommended.

The following courses have been approved to be offered as writing intensive courses and may be offered as such: CHEM 330, 331, and 332. Students must check semester class schedules to determine which courses are offered as "W" courses for that semester.

### The B.A. degree

To earn the B.A. degree a student must complete CHEM 110-111, 220-221, 330-331, 332, and 333, and, as a Capstone experience, one of the following: CHEM 460, 470, 490 or the Professional Semester (EDUC 446, 447 & 449); PHYS 225-226; and MATH 128-129 and one of the following courses: MATH 103, 116, 130, 214, 231, 238, 332, or CPTR 125.

### The B.S. degree

To earn the B.S. degree a student must complete the thirteen course major described above as well as CHEM 443 and two additional full-credit courses from CHEM 440, 442, 447, and 480 (490) the following list, one of which must be a Chemistry course: any 400 level CHEM course; PHYS 331 or above; BIO 222 or above; MATH 103, 116, 130, 214, 231, 238, 332, or CPTR 125.

### Certification in Secondary Education

A Chemistry major interested in becoming certified in secondary education in Chemistry and/or General Science/Chemistry should, as early as possible, consult the current Department of Education Teacher Education Handbook and make their plans known to their advisor and the Chair of the Education Department so the required courses can be scheduled for the Professional Semester. A Chemistry major who successfully completes the Professional Semester (EDUC 446, 447 & 449) has also satisfied the Chemistry Capstone experience.

a) To be certified in secondary education in chemistry a student must: complete a chemistry major; pass two biology courses numbered 110 or higher, PSY 110 and 338, and EDUC 200; complete the Pre-Student Teaching Participation and pass the Professional Semester (EDUC 446, 447 & 449). The student may choose EDUC 232 and/or EDUC 239 as additional Education electives.

b) A student interested in obtaining General Science/Chemistry certification must complete all the requirements for secondary certification in chemistry shown in (a) and must also pass any two units from ASTR 111, 112 or 243. ASTR 230 is strongly recommended as an additional course.

### Minor

A minor in chemistry requires completion of CHEM 110 (or 108), 111, and four courses numbered 220 or higher; at least one must be taken from each of the following groups: Group A (220-221, 440, 442, 444, 446, 447) and Group B (332, 330-331, 332, 333, 439, 443). Special advanced chemistry courses may be designated by the department for inclusion in these groups.

### 108

#### CHEMICAL PRINCIPLES

~~——— An introduction to the principles of inorganic chemistry. Topics include atomic and molecular structure, nomenclature, gases, solutions, acids and bases, kinetics, equilibrium, oxidation-reduction, and stoichiometry. The approach is primarily descriptive with illustrations drawn mostly from the health sciences. Along with CHEM 115, this course is designed for those students who require only two semesters of chemistry, and is not intended for students planning to enroll in chemistry courses numbered 200 or above. Three hours of lecture, one hour of discussion, and one three-hour laboratory period each week. Prerequisite: MATH 100 or consent of department. Not open for credit to students who have received credit for CHEM 110.~~

### 110

#### GENERAL CHEMISTRY I



A quantitative introduction to the concepts and models of chemistry. Topics include stoichiometry, atomic and molecular structure, nomenclature, bonding, thermochemistry, gases, solutions, and chemical reactions. The laboratory introduces the student to methods of separation, purification, and identification of compounds according to their physical properties. This course is designed for students who plan to major in one of the sciences. *Three hours lecture, one hour of discussion, and one three-hour laboratory period each week. Prerequisite: MATH 100 or consent of the Chemistry Department. Not open for credit to students who have received credit for CHEM 108, except by consent of the department.*

115

### BRIEF ORGANIC CHEMISTRY

A descriptive study of the compounds of carbon. This course will illustrate the principles of organic chemistry with material relevant to students in medical technology, biology, ~~nursing~~, forestry, education and the humanities. Topics include nomenclature, alkanes, arenes, functional derivatives, amino acids and proteins, carbohydrates and other naturally occurring compounds. This course is designed for students who require only one semester of organic chemistry, **and is not intended for students planning to enroll in chemistry courses numbered 200 or above.** *Three hours of lecture, one hour of discussion, and one three-hour laboratory period each week. Prerequisite: CHEM ~~108 or 110~~ 111. Not open for credit to students who have received credit for CHEM 220.*

446

### ORGANOMETALLIC CHEMISTRY

An introduction to the chemistry of compounds containing metal-carbon bonds. Topics include structure and bonding, reactions and mechanisms, spectroscopy, and applications to organic synthesis. The use of organometallic compounds as catalysts in industrial processes will be emphasized. *Three hours of lecture and one four-hour laboratory period each week. Prerequisite: CHEM 221.*

460

### CHEMISTRY RESEARCH METHODS

This course focuses on the nature and practice of chemistry. Students will conduct research into a particular chemical problem with a faculty research advisor, and will explore different aspects of chemistry and discuss their research in a weekly seminar. A report on the research will be written. Majors are strongly encouraged to enroll in this course in either their junior or senior year. *Prerequisite: CHEM 221 and consent of instructor.*

470-479

### INTERNSHIP (See index)

The student will ordinarily work under supervision in an industrial laboratory and submit a written report on the project. **To satisfy the Chemistry Capstone requirement, participation in the seminar portion of CHEM 460 is required.**

490-491

### INDEPENDENT STUDY FOR DEPARTMENTAL HONORS (See index)

The student will ordinarily work on a laboratory research project with emphasis on showing initiative and making a scholarly contribution. A thesis will be written. **To satisfy the Chemistry Capstone requirement, participation in the seminar portion of CHEM 460 is required.**

### Rationale and Impact

A major goal of the College is the establishment of a Capstone experience for students in each department. The proposed changes allow the Department of Chemistry to achieve that goal. Because

each change works with the others, we do not envision being able to implement the Capstone experience for our students without all of the proposed changes in place.

The Capstone experience should require students to take the knowledge and skills they have learned throughout their major and apply these to problems outside of the normal classroom or laboratory experience. For students majoring in Chemistry, the best ways to accomplish this are by doing research here or in industry, or, for those students earning their certification in Secondary Education, by student teaching. Another aspect of the Capstone experience is assessment of student performance, which the Department of Chemistry has done for some time by administering national standardized exams from the American Chemical Society (ACS) in most of its core classes and sequences. We must also file annual reports with the ACS, and are reviewed by them every five years. As part of this review, we submit student reports on research and internships, and other materials such as exams, laboratory procedures, and syllabi. The proposed B.S. major would still be approved by the ACS.

Research has long been an informal Capstone experience within the Department of Chemistry. To quote the current Catalog: *Regardless of their degree option, students majoring in chemistry are strongly encouraged to acquire independent or applied laboratory experience, such as that afforded by independent study or departmental honors research, summer research, or an internship. Since 1992, four-fifths of our graduating seniors have availed themselves of at least one of these opportunities.* This proposal formalizes the Capstone experience and expands the options available to students by adding the Professional Semester (student teaching) to the list for the Capstone experience.

The addition of the new course, CHEM 460, CHEMISTRY RESEARCH METHODS, improves the existing research opportunities by establishing a weekly seminar for research students. This course will be offered every semester, as the proposal requires all students doing research as a Capstone experience (including those in CHEM 470, INTERNSHIP, and CHEM 490, INDEPENDENT STUDY FOR DEPARTMENTAL HONORS) to participate in the weekly seminar. Students taking the Professional Semester already participate in a weekly seminar. The four courses which can be used to meet the Chemistry Capstone requirement increase the flexibility of both majors.

Teaching responsibility for CHEM 460 will be shared equally by the Chemistry faculty on a rotating basis. This should not require additional staffing, as the elimination of CHEM 108 and offering CHEM 115 on a reduced basis frees the needed teaching slots within the Department of Chemistry. All Chemistry faculty will serve as research advisors for CHEM 460, 470, and 490 students. As noted above, 80% or more of Chemistry majors already do some form of research, so serving as research advisors will not create new burdens for the Chemistry faculty. (Note that CHEM 460 will be similar in many aspects to the Department of History's successful HIST 449, HISTORICAL METHODS, course.)

Changing the required third MATH course to a recommendation (B.A.) or a Mathematics or Physical Science course option (B.S.) makes the Chemistry Capstone proposal possible, as it allows students to take the Capstone course without imposing an additional course requirement for either major. Advanced courses in Physics and Biology have been added to the existing choices in Chemistry and Mathematics. This change also makes the B.S. major more flexible in accommodating students' current interests and future needs. Given the relatively small number of Chemistry majors, the overall effect on enrollments should be minimal.

As the following chart indicates, the total number of courses required for students completing either major would remain unchanged (13 for the B.A. and 16 for the B.S.). The proposed B.A. major



now requires 9 Chemistry courses, while the proposed B.S. major still requires 11 Chemistry courses. Students completing certification in Secondary Education in Chemistry are required to take 8 additional courses beyond the major, while 10 additional courses beyond the major are required for certification in General Science/Chemistry. Under the new proposal, these students will have the number of courses required for either major reduced by one (since the Professional Semester also counts as the Chemistry Capstone experience). It is hoped that this change will encourage more Chemistry majors to earn their certification in Secondary Education.

|                             | B.A. Major                                                                             | B.S. Major                                                                                                                                |
|-----------------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| Current Major Requirements  | 8 CHEM courses<br>3 MATH courses<br><u>2 PHYS courses</u><br>13 total required courses | 11 CHEM courses (B.A. + 3)<br>3 MATH courses<br><u>2 PHYS courses</u><br>16 total required courses                                        |
| Proposed Major Requirements | 9 CHEM courses<br>2 MATH courses<br><u>2 PHYS courses</u><br>13 total required courses | 11 CHEM courses (B.A. + 2)<br>2 MATH courses<br>2 PHYS courses<br><u>1 additional MATH or Science course</u><br>16 total required courses |

Formally adding CHEM 446, ORGANOMETALLIC CHEMISTRY, to the curriculum and to the lists of approved courses for both the B.S. degree and the minor increases the course options available to both B.S. majors and Chemistry minors. CHEM 446 will be taught by Dr. Bendorf, and is one of the courses she was hired to teach. The course has already been offered twice as the experimental CHEM 450, ORGANOMETALLIC CHEMISTRY, and will continue to be offered every other year. Thus no change in staffing is needed.

Finally, we contacted 18 other ACS approved Departments of Chemistry to learn what their Capstone/Research and Mathematics requirements are. The proposed changes are in each case consistent with the requirements of the majority of the schools contacted. Thirteen of the 18 (72%) required either a Capstone (7) or Research (6) course for the ACS approved major. Eleven of the 18 (61%) required two or fewer Calculus courses, while 7 of 18 (39%) required three Calculus courses. Full details of the schools contacted, etc. are available from the Department of Chemistry.

\*\*\*\*\*

To: Lycoming College Faculty and Staff  
 From: Charles H. Mahler, Chair of the Committee on Prizes and Honorary Degrees  
 Re: Nominations for Honorary Degrees and Student Prizes  
 Date: December 7, 1998

The Committee on Prizes and Honorary Degrees is requesting nominations from faculty and staff for honorary degrees to be conferred at Commencement in May, or at Freshman Convocation in August. These honors may be awarded to individuals who have distinguished themselves in any field taught at Lycoming College.

Please submit:

- 1) the candidate's name and address;

- 2) A concise statement about the qualifications of the candidate (e.g. honors, publications, accomplishments, positions of leadership, memberships, public service, association with Lycoming College); and
- 3) An indication of which ceremony would be most appropriate for awarding the degree.

Departments which have hosted a distinguished visitor or speaker in the recent past may wish to consider if this person would be a worthy candidate for such honors.

Send nominations to Charles H. Mahler, Box 152, by MONDAY, FEBRUARY 5, 1999.

+++++

Additionally, the Committee on Prizes and Honorary Degrees would like to remind all faculty that nominating forms for the three prizes awarded each Spring (*The Bishop William Perry Eveland Prize*, *The Class of 1907 Prize*, and *The Faculty Prize*) will be distributed at the beginning of Spring semester. These prizes are **self-nominated** (i.e., by the students themselves) and also are due on Monday, February 5, 1999. If you know a promising student who you think worthy of nomination, please encourage them to apply.

\*\*\*\*\*

## STUDY ABROAD ADVISORY COUNCIL

### Study Abroad Scholarship Awarded

Vanessa Eichenlaub is the recipient of the Study Abroad scholarship for the Spring 1999 Term. Vanessa will study at Tandem International School in Madrid.

Other students studying abroad in the Spring include: Maria Reagle and Michele Casse, who will join Vanessa at Tandem and Jeremy Sausser, who will study at James Cook University in Australia.

\*\*\*\*\*

## ADMISSIONS, FINANCIAL AID, AND RETENTION

Minutes of Meeting of November 10,1998

Present: E. Gabriel, R. Hile, K. Pagana, M. Madresee, D. Slocum, and J. Spencer  
Students: - N. Marichak

The committee reviewed its role and policies and came to the following conclusions:

1. Another committee has been delegated this committee's role with respect to retention;
2. Admissions and Financial Aid are operating effectively;
3. At present there is no need for the committee to meet on a regular basis;
4. In the future the committee will reconvene on an as needed basis.

\*\*\*\*\*  
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## OUR FACULTY, ADMINISTRATION, AND STUDENTS

Holly Bendorf has received a Petroleum Research Fund Grant for \$30,000 for her project entitled "Chelation-Assisted Intramolecular Hydroacylation Catalyzed by Rhodium(I): Synthesis of Medium Rings." This grant will support research on the project by Dr. Bendorf and four summer students over the next two years. Preliminary work on this project was supported by a Lycoming College Professional Development Grant.

Kathleen D. Pagana and her husband, Timothy J. Pagana, MD, have published the 4th edition of *Mosby's Diagnostic and Laboratory Test Reference*. This book has a Spanish translation, a computer disk version, and is available as part of CD-Rom composite containing several key medical and nursing references. This book is also one of the top 10 best sellers of all Mosby medical books and is one of the top 5 best sellers in the nursing division.

Mark Toncar has had his paper, "Franchising opportunities and Impediments in Russia," accepted for presentation at the 1999 Society for Franchising Conference and for inclusion in the Conference Proceedings. The conference will be held in Miami, FL in March, 1999.

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## OFFICE OF COMMUNICATION TECHNOLOGY

### GroupWise Cleanup

On Tuesday, December 22nd, all GroupWise databases will be cleaned up. Anything older than June 1, 1998, will be deleted. This includes all mailboxes, folders, and trash. You should read anything older than this, and either delete it or archive it.

If there are any concerns or questions about archiving mail, please do not hesitate to call me at 4081.  
- Nicole Franquet

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## GROUPWISE PUBLIC ADDRESS BOOK

The list of groups currently maintained in the GroupWise public address book will be pared down from over 75 separate groups, some of which have not been updated for over two years, to six. The six groups that remain would be as follows:

### All Users

This group would consist of anyone who has access to GroupWise on his/her desktop computer. Currently all faculty/staff and administrators are part of this group.

### Department Chairs

This group would consist of all academic department chairs, as reflected in the current group membership in the GroupWise public addressbook.

### Program and Special Studies Coordinators

This group would consist of all program and special study coordinators, as reflected in the current group membership in the GroupWise public addressbook.

### Faculty (As three groups)

#### Faculty-Full time Instructors

#### Faculty-Other Voting Members

This group would consist of all those persons who have faculty status and are not part of the group Faculty-Full time Instructors.

#### Faculty-Part time Instructors

All other groups will be removed from the GroupWise Public Addressbook as of January 4th 1999.

The Dean's office will maintain a web page, updated on a regular basis, that will display the membership of all Groups and Committees posted in the Academic Bulletin. All users could then access this page to ascertain committee membership.

Individuals can create groups in their personal addressbook in GroupWise or create the group and make it accessible to other interested individuals by using a feature that will be available to most users as part of the upgrade to GroupWise 5. (Importing and Exporting Addressbooks)

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## ON CAMPUS THIS WEEK

### CULTURAL EVENTS

#### ART GALLERY

#### Student Work in Gallery

Student work from Lynn Estomin's Art 343, Computer Graphics for Print Media and Roger Shipley's 2-dimensional design classes is on display over the holiday season in the Art Gallery, Snowden Library. It is strong work and worth seeing.



### LYCOMING SPORTS

|               |                 |               |      |           |
|---------------|-----------------|---------------|------|-----------|
| Sat., Dec. 12 | Swimming        | Widener       | Home | 2:00 p.m. |
|               | Wrestling       | Elizabethtown | Away | 7:30 p.m. |
|               | Mens Basketball | St. Vincent   | Home | 8:00 p.m. |



# COMING EVENTS

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## TEACHING EFFECTIVENESS COMMITTEE Regional Conference



Last year's Teaching Effectiveness Committee proposed that Lycoming College sponsor a regional conference on teaching excellence. The current committee endorsed the idea, and so we are happy to announce that the Lycoming College Conference on Teaching Excellence will be held on Friday, May 7, 1999.

The conference will begin with an opening address by Wilbert McKeachie, author of numerous books and articles about undergraduate teaching, including "Teaching tips: a guidebook for the beginning college teacher." The main conference presenters will be faculty who have received teaching awards. In addition, there will be a poster session at which any college faculty may present their teaching ideas, research and methods.

There will also be a pre-conference workshop on May 6th led by Toby Fulwiler, a respected authority on the teaching and use of writing in undergraduate education, and on writing across-the-curriculum programs. (As you may remember, Toby presented a highly successful workshop at Lycoming College in 1997.)



The Teaching Effectiveness Committee encourages all Lycoming College faculty to submit proposals for presentations and/or the poster session. It is very important that our own faculty participate fully in the first major teaching conference held at the college!

For more information about submitting proposals or about the conference in general, please visit the conference's website at:

[www.lycoming.edu/dept/library/teaching/main.html](http://www.lycoming.edu/dept/library/teaching/main.html)

if you have questions, please contact Darby Lewes, Chris Hakala, or Janet Hurlbert.



# ACADEMIE

## THE THIRTY SECOND STRATAGEM: AN OPENING GAMBIT

by Hal Blythe and Charlie Sweet

*THE TEACHING PROFESSOR* (Volume 11, Number 5, May 1997)

Reprinted With permission (for inquiries/subscriptions call 1-800 433-0499)

Snowden Library subscribes to *The Teaching Professor*. It is located on the Teaching Effectiveness Shelf.

Television calls it "the teaser." So as *ER* begins, its audience is greeted by a near-blink-of-the-eye scene which hints at a new relationship or yet another agonizing medical decision for Dr. Doug or Nurse Hathaway, and viewers are hooked. They put the remote down and the recliner goes up.

Not recruited for our entertainment skills, and often not very supportive of entertainment objectives, we faculty still have lessons to learn from the industry that so successfully arouses and maintains audience interest. Too often, teachers begin classes that more effectively (albeit inadvertently) turn students off. How many times have you started class by calling the roll, passing along departmental information for majors, giving next Tuesday's assignment, or reminding the class that there's a test coming up?

No study would refute that teaching works best in an interactive format. Immediately engaging your "vidkid" students' minds is important. And you want them to be active thinkers, not passive recorders. The opening moments, then, can be a make or break time for the class. We'd like to suggest the Thirty Second Stratagem. It parallels the teaser by drawing students into the material. The stratagem has the added benefits of fostering a positive climate for learning and breaking down barriers between students and the teacher.

How does it work? Sometimes it's a quick question. As we're setting World Lit texts on the podium, we turn to a group of kibitzing students and ask, "If Tartuffe were alive today, what do you

think he'd be doing?" "He sells used cars that are lemons," pipes up one student. Another suggests he might be a prominent California shrink, and still another claims to have seen him begging for big bucks as a cable television preacher.

Sometimes it's a comment on relevant current affairs. A quick opener on Paula Jones and President Clinton launched a lofty discussion of a public official's private morality when we were teaching Racine's *Phaedra*.

Sometimes it's a clever quotation or witty saying. Sometimes it's a campus happening made fortuitous—like the day an itinerant preacher harangued the "hell-bound" on their way to a class session during which we were to discuss *The Scarlet Letter*. Sometimes it's lyrics from a popular song. We led into discussion of Poe's "To Helen" with REO Speedwagon's words, "You're a candle in the window on a dark, cold winter's night." Let your creativity guide you to all sorts of connections.

In sum, experiment with the strategy. Let what we have learned help guide you:

**Make it quick.** Okay, in some classes 30 seconds becomes five minutes, but an alert, attentive class is the return on this investment.

**Be casual.** You're not a stand-up comic who's being paid to deliver a fine, first line every day. Some leads will work better than others. Expect that and accept it.

**Keep it relevant.** Breaking the ice is important, but what's below the ice better be the day's lesson.

# THE ACADEMIC BULLETIN

Office of the Dean of the College

DECEMBER 18, 1998 - VOL. XXXIX, No. 24

CALENDAR EVENTS FOR DECEMBER 19, 1998-JANUARY 1, 1999

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SNOWDEN LIBRARY  
LYCOMING COLLEGE



|                                                                                   |                                                                  |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------|
| Saturday, December 19, 1998                                                       |                                                                  |
| Sunday, December 20, 1998                                                         |                                                                  |
| Monday, December 21, 1998                                                         |                                                                  |
| 12:00 p.m.                                                                        | Grades must be <u>personally hand delivered</u> to the Registrar |
| Tuesday, December 22, 1998                                                        |                                                                  |
| Wednesday, December 23, 1998                                                      |                                                                  |
| 11:45 a.m.                                                                        | Christmas Sharing Luncheon - Long Hall Lobby                     |
| Thursday-Tuesday, December 24-29, 1998                                            |                                                                  |
|  | Christmas Holiday - Administrative Offices are closed            |
| Wednesday, December 30, 1998                                                      |                                                                  |
|                                                                                   | Administrative Offices are open                                  |
| Thursday, December 31-Friday, January 1, 1999                                     |                                                                  |
|                                                                                   | New Years Holiday - Administrative Offices are closed            |

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May You Have a Safe and Happy  
Holiday Season !!!





# RE M I N D E R S

## SNOWDEN LIBRARY HOURS BETWEEN SEMESTERS

|                                  |                         |        |
|----------------------------------|-------------------------|--------|
| Saturday, Dec. 19                | Closed                  |        |
| Sunday, Dec. 20                  | Closed                  |        |
| Monday - Wednesday               |                         |        |
| Dec. 21 - Dec. 23                | 8:00am to 4:30pm        |        |
| Thursday, Dec 24                 | Closed                  |        |
| Friday, Dec. 25                  | Closed                  |        |
| Saturday, Dec. 26                | Closed                  |        |
| Sunday, Dec. 27                  | Closed                  |        |
| Monday, Dec. 28                  |                         | Closed |
| Tuesday, Dec. 29                 |                         | Closed |
| Wednesday, Dec. 30               | 8:00am to 4:30pm        |        |
| Thursday, Dec.31                 | Closed                  |        |
| Friday, Jan 1                    | Closed                  |        |
| Saturday, Jan 2                  | Closed                  |        |
| Sunday, Jan. 3                   | Closed                  |        |
| Monday - Friday, Jan. 4 - Jan. 8 | 8:00am to 4:30pm        |        |
| Saturday, Jan 9                  | Closed                  |        |
| Sunday, Jan. 10                  | Closed                  |        |
| Monday, Jan 11                   | Resume regular schedule |        |

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## COMPUTER LAB HOURS - SEMESTER BREAK

|                                                                          |                       |
|--------------------------------------------------------------------------|-----------------------|
| Saturday, December 19 <sup>th</sup> - Sunday, December 20 <sup>th</sup>  | Closed                |
| Monday, December 21 <sup>st</sup> - Wednesday, December 23 <sup>rd</sup> | 8:00 a.m.-4:30 p.m.   |
| Thursday, December 24-Tuesday, December 29 <sup>th</sup>                 | Closed                |
| Wednesday, December 30 <sup>th</sup>                                     | 8:00 a.m.-4:30 p.m.   |
| Thursday, December 31 <sup>st</sup> -January 3 <sup>rd</sup>             | Closed                |
| Monday, January 4 <sup>th</sup> -Friday, January 8 <sup>th</sup>         | 8:00 a.m. - 4:30 p.m. |
| Saturday, January 9 <sup>th</sup> -Sunday, January 10 <sup>th</sup>      | Closed                |
| Monday, January 11 <sup>th</sup>                                         | Classes resume        |

\*\*\*\*\*

## NO ACADEMIC BULLETIN

Due to Christmas and New Years break there will not be an *Academic Bulletin* coming out for the weeks ending December 25 and January 1<sup>st</sup>. (The January Faculty Meeting will be January 18th.)

If you have anything for the *Academic Bulletin* in the next few weeks, please plan accordingly. Thank you.

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## SUPPLIES

To: Faculty and Administrative Departments:

Effective January 6, 1999, office supplies required from the Stockroom will be delivered once a week. On Wednesdays only, B&G employees will deliver supplies to offices on campus. Please E-mail requests for supplies to Melody Bartlett by Friday afternoon for delivery the following Wednesday. Essential office supplies needed between scheduled Wednesday delivery days will require pick-up in person at the Purchasing Office located in Long Hall.

-Wayne Kinley

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## DEAN OF THE COLLEGE

To: All Faculty and Administration  
From: Office of Assistant Dean for Freshmen  
Re: Summer Orientation Student Leaders

Position descriptions and applications for 1999 Summer Orientation Student Leader positions are available in Long Hall, Room 208. Students will ask you to be a reference for these positions. Reference forms need to be completed and returned to Campus Box 153 by **Friday, January 29**.

Please encourage students you feel would make good leaders to apply. Thank you.

Again, for your information, Summer Orientation Dates for 1999 are:

|                         |                 |
|-------------------------|-----------------|
| Sat/Sun                 | June 19-20      |
| Sat/Sun                 | June 26-27      |
| Fri/Sat                 | July 9-10       |
| Transfer Orientation is | Friday, July 16 |

\*\*\*\*\*  
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## FACULTY BUSINESS

### FACULTY EXECUTIVE COUNCIL



To: All Faculty  
From: Faculty Executive Council  
Subject: Change in date for February Faculty Meeting

The February Faculty meeting, originally scheduled for Monday, February 1, 1999, has been changed to **Monday, February 8, 1999**. The original schedule did not allow sufficient time between the

January and February meetings for GCAA to meet and still provide the required notification to members of the faculty regarding items on the agenda.

Therefore, the GCAA meeting scheduled for February 8<sup>th</sup> will be moved to February 15<sup>th</sup>.

Please mark your calendars with the change.

\*\*\*\*\*

## COMMITTEE ON PRIZES AND HONORARY DEGREES

To: Lycoming College Faculty and Staff  
From: Charles H. Mahler, Chair of the Committee on Prizes and Honorary Degrees  
Re: Nominations for Honorary Degrees and Student Prizes  
Date: December 7, 1998

The Committee on Prizes and Honorary Degrees is requesting nominations from faculty and staff for honorary degrees to be conferred at Commencement in May, or at Freshman Convocation in August. These honors may be awarded to individuals who have distinguished themselves in any field taught at Lycoming College.

Please submit:

- 1) the candidate's name and address;
- 2) A concise statement about the qualifications of the candidate (e.g. honors, publications, accomplishments, positions of leadership, memberships, public service, association with Lycoming College); and
- 3) An indication of which ceremony would be most appropriate for awarding the degree.

Departments which have hosted a distinguished visitor or speaker in the recent past may wish to consider if this person would be a worthy candidate for such honors.

Send nominations to Charles H. Mahler, Box 152, by MONDAY, FEBRUARY 5, 1999.

+++++

Additionally, the Committee on Prizes and Honorary Degrees would like to remind all faculty that nominating forms for the three prizes awarded each Spring (*The Bishop William Perry Eveland Prize*, *The Class of 1907 Prize*, and *The Faculty Prize*) will be distributed at the beginning of Spring semester. These prizes are **self-nominated** (i.e., by the students themselves) and also are due on Monday, February 5, 1999. If you know a promising student who you think worthy of nomination, please encourage them to apply.

\*\*\*\*\*

## ADMINISTRATIVE COMPUTING COMMITTEE

### Minutes for Meeting of November 11, 1998.

Present: S. Beidler, R. Hile, S. Lander, S. Caravaggio, T. Henninger, D. Heffner, B. Comfort, J. Spencer, K. McTernan, W. Kinley.

Meeting called to order by W. Kinley at 1:30 p.m.

D. Heffner gave a brief overview of the upcoming Datatel Release 15 upgrade. T. Henninger reviewed the pre-conversion activities as well as the overall time line. Preparation for the Release 16 upgrade will begin in January 1999 and will be ongoing until implementation in early April. Enhancements of R16 involve the Human Resources module as well as WEB interface issues.

W. Kinley noted that the 1999-2000 budget process for requesting computer equipment will remain unchanged. D. Heffner announced that the goal for 1999-2000 is to replace all model 70's currently used by faculty and that one lab will be replaced with new pentiums. D. Heffner reviewed plans to replace the College's telephone switch in June 1999. The upgrade will eliminate existing limitations and will allow for the use of current technology (e.g. voice mail).

D. Heffner gave an overview of completed and planned technology upgrades and activities. He noted that the average age of computers on campus has decreased from 8 to 3.5 years in the last three years and should be at 2.5 years by 2000. ResNet activity has increased from 240 students in 1997 to 340 in 1998.

There being no further business, the meeting adjourned at 2:40 p.m.

Submitted by: W. Kinley

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\*\*\*\*\*

# OUR FACULTY, ADMINISTRATION, AND STUDENTS

*Mercator's World* (January 1999) will feature "The Female Landscape," an article by Darby Lewes (English), on its January web page at <http://www.mercatormag.com/>

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## OFFICE OF COMMUNICATION TECHNOLOGY

### INTERNET SERVICE OFFER

The Office of Communications Technology has been in discussions over the last few months with several Internet Service Providers (ISP's) to offer a favorable rate to members of the Lycoming College community. As a result of these discussions we are in a position to recommend on a tentative basis PowerNet as our preferred ISP.

PowerNet is offering the following rates to Lycoming College

- Monthly rate \$12.95
- Yearly Contract \$107.70 or \$ 8.98 per month (requires payment for full year in advance)

Currently the connection to PowerNet is available as a Williamsport and Berwick Exchange

As a condition of activating your account with PowerNet you must sign up at their office in Williamsport and provide your college ID.

Materials for accessing the Lycoming College web site and email will be distributed as part of a special information packet designed specifically for faculty, students and staff. This packet will be distributed to you by PowerNet.

PCS Showroom  
673 East Third Street  
Williamsport, PA 17701  
Phone 717-321-0333  
800-366-0331  
[www.pcspowernet.com](http://www.pcspowernet.com)

If you have any questions please call Steve Carvaggio at #4153 or email [caravagg@lycoming.edu](mailto:caravagg@lycoming.edu)

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### **GroupWise Cleanup**

On Tuesday, December 22nd, all GroupWise databases will be cleaned up. Anything older than June 1, 1998, will be deleted. This includes all mailboxes, folders, and trash. You should read anything older than this, and either delete it or archive it.

If there are any concerns or questions about archiving mail, please do not hesitate to call me at 4081.  
- Nicole Franquet

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### **Groupwise Public Address Book**

The list of groups currently maintained in the GroupWise public address book will be pared down from over 75 separate groups, some of which have not been updated for over two years, to six. The six groups that remain would be as follows:

#### **All Users**

This group would consist of anyone who has access to GroupWise on his/her desktop computer. Currently all faculty/staff and administrators are part of this group.

#### **Department Chairs**

This group would consist of all academic department chairs, as reflected in the current group membership in the GroupWise public addressbook.

#### **Program and Special Studies Coordinators**

This group would consist of all program and special study coordinators, as reflected in the current group membership in the GroupWise public addressbook.

#### **Faculty (As three groups)**

Faculty-Full time Instructors

Faculty-Other Voting Members



This group would consist of all those persons who have faculty status and are not part of the group Faculty-Full time Instructors.

Faculty-Part time Instructors

All other groups will be removed from the GroupWise Public Addressbook as of January 4th 1999.

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## ON CAMPUS THIS WEEK

### LYCOMING SPORTS

|               |          |                          |          |
|---------------|----------|--------------------------|----------|
| Mon., Dec. 28 | Swimming | Training trip-Venice, FL | Away TBA |
|---------------|----------|--------------------------|----------|

# COMING EVENTS

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## TEACHING EFFECTIVENESS COMMITTEE

### Regional Conference



Last year's Teaching Effectiveness Committee proposed that Lycoming College sponsor a regional conference on teaching excellence. The current committee endorsed the idea, and so we are happy to announce that the Lycoming College Conference on Teaching Excellence will be held on Friday, May 7, 1999.

The conference will begin with an opening address by Wilbert McKeachie, author of numerous books and articles about undergraduate teaching, including "Teaching tips: a guidebook for the beginning college teacher." The main conference presenters will be faculty who have received teaching awards. In addition, there will be a poster session at which any college faculty may present their teaching ideas, research and methods.

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if you have questions, please contact Darby Lewes, Chris Hakala, or Janet Hurlbert.



# THE ACADEMIC BULLETIN

Office of the Dean of the College

JANUARY 8, 1999 - VOL. XXXIX, No. 25

CALENDAR EVENTS FOR JANUARY 9-15, 1999

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday



|                             |                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Saturday, January 9, 1999   |                                                                                                                                                                                                                                                                                                                                                                                                         |
| Sunday, January 10, 1999    |                                                                                                                                                                                                                                                                                                                                                                                                         |
| 8:00 a.m.                   | Check-in/Residence Halls open                                                                                                                                                                                                                                                                                                                                                                           |
| Monday, January 11, 1999    |                                                                                                                                                                                                                                                                                                                                                                                                         |
|                             | Classes begin<br>Process of Drop/Add begins                                                                                                                                                                                                                                                                                                                                                             |
| Tuesday, January 12, 1999   |                                                                                                                                                                                                                                                                                                                                                                                                         |
| 3:15 p.m.                   | Mathematics Colloquium: Eileen M. Peluso, Assistant Professor of Mathematics, will present the colloquium on the topic, "Problem Solving and the Game of Nim." This lecture is being held in B-306 of the Academic Center, and refreshments will be served at 3:00 p.m. Students, faculty, staff, and the public are invited to attend. (Please see On Campus This Week--Colloquia and Forum Abstracts) |
| Wednesday, January 13, 1999 |                                                                                                                                                                                                                                                                                                                                                                                                         |
| 4:30 p.m.                   | Astronomy and Physics Colloquium: This meeting is being held in the Academic Center Alumni Lecture Hall, C-303. The gala event is preceded by refreshments at 4:15 p.m. in room C                                                                                                                                                                                                                       |
| Thursday, January 14, 1999  |                                                                                                                                                                                                                                                                                                                                                                                                         |
| Friday, January 15, 1999    |                                                                                                                                                                                                                                                                                                                                                                                                         |
|                             | Last day for Drop/Add<br>Last day to elect audit and pass/fail grades                                                                                                                                                                                                                                                                                                                                   |

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# DEAN OF THE COLLEGE

To: All Faculty and Administration  
From: Office of Assistant Dean for Freshmen  
Re: Summer Orientation Student Leaders

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Please encourage students you feel would make good leaders to apply. Thank you.

Again, for your information, Summer Orientation Dates for 1999 are:

|                         |                 |
|-------------------------|-----------------|
| Sat/Sun                 | June 19-20      |
| Sat/Sun                 | June 26-27      |
| Fri/Sat                 | July 9-10       |
| Transfer Orientation is | Friday, July 16 |

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\*\*\*\*\*

## FACULTY BUSINESS

### FACULTY EXECUTIVE COUNCIL

#### FACULTY MEETING AGENDA

January 18, 1999  
Heim Building G-09  
Refreshments at 4:15 p.m.  
Meeting at 4:30 p.m.

- I. Call to Order
- II. Approval of Minutes of the November 2, 1998 Faculty Meeting (Academic Bulletin #20, November 20, 1998, pp. 5-10)
- III. Secretary's Report
- IV. New Business
  - A. Election of Faculty Officers for 1999/2000
  - B. From GCAA
    1. Proposal from Department of English (AB #22, December 4, 1998)
    2. Proposal from Department of Chemistry (AB #23, December 11, 1998)
    3. Proposal from Department of Biology (AB #22, December 4, 1998)
    4. Proposal from Curriculum Development Committee (AB #22, December 4, 1998)
- VI. Reports
  - President of the College



Dean of the College

Progress Report from the Task Force to Review Nursing (in executive session)

VII. Announcements

\*\*\*\*\*

To: All Faculty  
From: Faculty Executive Council  
Subject: Change in date for February Faculty Meeting

The February Faculty meeting, originally scheduled for Monday, February 1, 1999, has been changed to **Monday, February 8, 1999**. The original schedule did not allow sufficient time between the January and February meetings for GCAA to meet and still provide the required notification to members of the faculty regarding items on the agenda.

Therefore, the GCAA meeting scheduled for February 8<sup>th</sup> will be moved to February 15<sup>th</sup>.

Please mark your calendars with the change.

\*\*\*\*\*

**FACULTY EXECUTIVE COUNCIL**  
Minutes of Meeting of November 3, 1998

Present: Douthat, Beidler, Pagana, Moses, Janda, Kingery

Discussion of health plans.

Opened a discussion on "extracurricular" faculty expectations. Will take the issue to Administrative Council. Faculty Council's suggestion was to have all requests cleared through the Office of the Dean of the College. If that doesn't resolve the issue, we will revisit it.

Brief discussion of the status of the search for the Assistant Dean for Freshmen which segued into a brief update on the freshman seminar concept.

**Minutes of Meeting of November 5, 1998**

Present: Moses, Janda, Kingery, Beidler, Hakala

S. Beidler reported that there appeared to be little on the agenda for the December faculty meeting and suggested canceling it. It was decided that unless pressing business appeared, we would cancel the meeting.

A discussion on the Middle States evaluation ensued and the brainstorming for individuals to serve on the steering committee was started. S. Beidler reported that Franz and Moses were already members of the Steering Committee, and now we had to recommend others to represent the rest of the faculty and administration.

## Minutes of Meeting of November 12, 1998

Present: Hakala, Van Voorst, Pagana, Parrish (guest), Moses, Janda, Kingery, Beidler

Discussion about process to be proposed for the task force reviewing a department.

## Minutes of Meeting of December 1, 1998

Present: Hakala, Kingery, Franz (guest), Van Voorst, Beidler, Piper, Moses, Janda

Discussion of times to meet next semester.

Discussed meeting with Freshman Dean candidates. It was decided that TEC should have an opportunity to meet with candidates.

Discussion of Middle States process. Piper and Franz attended the conference and discussed the fact the committee will be especially interested in assessment. There should be good, specific assessment techniques built into all levels of the process.

The Middle States Steering Committee was discussed and it was agreed that we would have probably 12 people on the committee: 6 faculty, 1 student, 1 trustee, 1 President, 1 Dean, 1 student service representative, and 1 person from business affairs. Names were suggested for the unfilled positions.

We are scheduled for a visit in 2001.

## Minutes of Meeting of December 7, 1998

Present: Hakala, Kingery, ranz, Van Voorst, Beidler, Piper, Moses, Janda

Preliminary discussion about the candidates for Assistant Dean for Freshmen.

It was officially decided to change the February Faculty meeting to February 8<sup>th</sup>. In order to get the materials out for the January Faculty meeting, it needs to be to Diane for January 5<sup>th</sup>.

Van Voorst said that there is a small list of things coming from GCAA (already out in AB).

A discussion ensued on the substance abuse council created by Hogan. There are a number of questions that council needs to deal with.

- A. Changes to drug policy
- B. How can we address concerns in that before it becomes policy?
- C. Who decided? Is it appropriate and what are guidelines for changing?
- D. How should faculty be apprised of changes. Thoughts, comments, etc.

Kingery is on the committee and her opinion is that the changes should only be put in place if faculty approve and in general, overall, with how the changes are made (according to the Handbook).

The remainder of the meeting consisted of discussion of progress concerning Middle States review and Steering Committee members. Names were discussed and various people agreed to contact them to

see if they would serve on the Steering Committee. The names will be released once the candidates have agreed.

Respectfully submitted,

Chris Hakala, Secretary of the Faculty

\*\*\*\*\*

## COMMITTEE ON ACADEMIC STANDARDS

DATE: December 17, 1998

TO: GCAA

FROM: Committee on Academic Standards

RE: Academic Dishonesty

Since many students collect data as a part of their research projects, the Committee on Academic Standards proposes that the section on Academic Dishonesty in the Faculty Handbook on page 6-18 be expanded to include the fabrication and /or purposeful misrepresentation of data.

### A. Definition

Academic dishonesty is a willful perversion of truth, or stealing, cheating, or defrauding in instructional matters. Students will have engaged in academic dishonesty if they copied the work of another without attribution, willfully allowed another to copy their work, falsified information, fabricated and/or misrepresented data, submitted the work of another as though it were their own, or committed other acts of plagiarism or actions deemed to be dishonest by the instructor.

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## COMMITTEE ON PRIZES AND HONORARY DEGREES

To: Lycoming College Faculty and Staff

From: Charles H. Mahler, Chair of the Committee on Prizes and Honorary Degrees

Re: Nominations for Honorary Degrees and Student Prizes

Date: December 7, 1998

The Committee on Prizes and Honorary Degrees is requesting nominations from faculty and staff for honorary degrees to be conferred at Commencement in May, or at Freshman Convocation in August. These honors may be awarded to individuals who have distinguished themselves in any field taught at Lycoming College.

Please submit:

- 1) the candidate's name and address;
- 2) A concise statement about the qualifications of the candidate (e.g. honors, publications, accomplishments, positions of leadership, memberships, public service, association with Lycoming College); and
- 3) An indication of which ceremony would be most appropriate for awarding the degree.

Departments which have hosted a distinguished visitor or speaker in the recent past may wish to consider if this person would be a worthy candidate for such honors.

Send nominations to Charles H. Mahler, Box 152, by MONDAY, FEBRUARY 5, 1999.

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Additionally, the Committee on Prizes and Honorary Degrees would like to remind all faculty that nominating forms for the three prizes awarded each Spring (*The Bishop William Perry Eveland Prize*, *The Class of 1907 Prize*, and *The Faculty Prize*) will be distributed at the beginning of Spring semester. These prizes are **self-nominated** (i.e., by the students themselves) and also are due on Monday, February 5, 1999. If you know a promising student who you think worthy of nomination, please encourage them to apply.

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## OUR FACULTY, ADMINISTRATION, AND STUDENTS

Charles H. Mahler, Assistant Professor of Chemistry, has had an article published in the refereed journal "Materials Research Bulletin" (Vol. 33, No. 11, pp. 1581-1586). The authors are Mahler, Brian L. Cushing, John N. Lalena, and John B. Wiley. The article is entitled "Divalent Ion Exchange of Alkaline-Earth Cations Into The Triple-Layered Perovskite  $\text{RbCa}_2\text{Nb}_3\text{O}_{10}$ ", and is the result of research work done by Mahler at the University of New Orleans during the summer of 1997.

Jeff Newman has had a research article published in one of the two top journals in his postdoctoral research field. Newman JD, Yin S, Chappell J. (1998) Characterization of the TAC box, a cis-element within an elicitor-inducible sesquiterpene cyclase promoter. *Plant Journal*. Vol. 16: pp.1-12.

An article by Arthur Sterngold and Janet Hurlbert entitled "Information Literacy and the Marketing Curriculum: A Multidimensional Definition and Practical Application" has been published in the *Journal of Marketing Education*, 20:3 (1998), pp. 244-249.

Aaron Auchter, a creative writing major, will have his first short story, "Keeping Score," published in High Plains Literary Review in April of 1999.

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## OFFICE OF COMMUNICATION TECHNOLOGY

### INTERNET SERVICE OFFER

The Office of Communications Technology has been in discussions over the last few months with several Internet Service Providers (ISP's) to offer a favorable rate to members of the Lycoming College community. As a result of these discussions we are in a position to recommend on a tentative basis PowerNet as our preferred ISP.



PowerNet is offering the following rates to Lycoming College

Monthly rate \$12.95

Yearly Contract \$107.70 or \$ 8.98 per month (requires payment for full year in advance)

Currently the connection to PowerNet is available as a Williamsport and Berwick Exchange

As a condition of activating your account with PowerNet you must sign up at their office in Williamsport and provide your college ID.

Materials for accessing the Lycoming College web site and email will be distributed as part of a special information packet designed specifically for faculty, students and staff. This packet will be distributed to you by PowerNet.

PCS Showroom  
673 East Third Street  
Williamsport, PA 17701  
Phone 717-321-0333  
800-366-0331  
[www.pcspowernet.com](http://www.pcspowernet.com)

If you have any questions please call Steve Carvaggio at #4153 or email [caravagg@lycoming.edu](mailto:caravagg@lycoming.edu)

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## **Groupwise Public Address Book**

The list of groups currently maintained in the GroupWise public address book will be pared down from over 75 separate groups, some of which have not been updated for over two years, to six. The six groups that remain would be as follows:

### **All Users**

This group would consist of anyone who has access to GroupWise on his/her desktop computer. Currently all faculty/staff and administrators are part of this group.

### **Department Chairs**

This group would consist of all academic department chairs, as reflected in the current group membership in the GroupWise public addressbook.

### **Program and Special Studies Coordinators**

This group would consist of all program and special study coordinators, as reflected in the current group membership in the GroupWise public addressbook.

### **Faculty (As three groups)**

#### Faculty-Full time Instructors

#### Faculty-Other Voting Members

This group would consist of all those persons who have faculty status and are not part of the group Faculty-Full time Instructors.

#### Faculty-Part time Instructors

All other groups will be removed from the GroupWise Public Addressbook as of January 4th 1999.

The Dean's office will maintain a web page, updated on a regular basis, that will display the membership of all Groups and Committees posted in the Academic Bulletin. All users could then access this page to ascertain committee membership.

Individuals can create groups in their personal addressbook in GroupWise or create the group and make it accessible to other interested individuals by using a feature that will be available to most users as part of the upgrade to GroupWise 5. (Importing and Exporting Addressbooks)

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## TREASURER'S OFFICE

### SUPPLIES

To: Faculty and Administrative Departments:

Effective January 6, 1999, office supplies required from the Stockroom will be delivered once a week. On Wednesdays only, B&G employees will deliver supplies to offices on campus. Please E-mail requests for supplies to Melody Bartlett by Friday afternoon for delivery the following Wednesday. Essential office supplies needed between scheduled Wednesday delivery days will require pick-up in person at the Purchasing Office located in Long Hall.

-Wayne Kinley

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### MILEAGE RATE CHANGING

Effective January 1, 1999, the IRS approved mileage rate for the business use of a personal vehicle will be \$.31. Please use this new rate when requesting reimbursement for the use of your personal vehicle while on College-related business.

-Wayne Kinley

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## ON CAMPUS THIS WEEK

### COLLOQUIA AND FORUM ABSTRACTS

MATHEMATICS COLLOQUIUM ABSTRACT: Tuesday, January 12, 1999, 3:15 p.m. in B-306-- The game of NIM is believed to have originated in the Orient several thousand years ago. This version of the game is still popular. It starts with 12 objects (originally these were stones) placed in heaps of 3, 4, and 5. In turn, each player may choose any one heap and remove from that heap as

many objects as he wishes -- at least one object and at most the entire heap. The goal is to force the opponent to take the last object. Problem solving techniques will be presented that facilitate the development of game winning strategies for this and other versions of NIM.

## LYCOMING SPORTS

|               |                   |                                                 |      |           |
|---------------|-------------------|-------------------------------------------------|------|-----------|
| Sat., Jan. 9  | Wrestling         | PA/NY Duals                                     | Home | 12:00p.m. |
|               |                   | Cortland/Ithaca/Kings/Lycoming/Mansfield/Oswego |      |           |
|               | Swimming          | Scranton                                        | Away | 1:00p.m.  |
|               | Womens Basketball | Pitt.-Bradford Tourn.                           | Away | 1:30p.m.  |
|               | Mens Basketball   | E-Town Tourn.                                   | Away | 1/3p.m.   |
| Mon., Jan. 11 | Womens Basketball | FDU-Madison                                     | Home | 6:00p.m.  |
| Wed., Jan. 13 | Swimming          | Alfred                                          | Home | 4:00p.m.  |
|               | Womens Basketball | Scranton                                        | Away | 6:00p.m.  |
|               | Mens Basketball   | Scranton                                        | Away | 8:00p.m.  |
| Fri., Jan. 15 | Wrestling         | National Duals                                  | Home | 9:00a.m.  |

## COMING EVENTS

### CULTURAL EVENTS

#### ART GALLERY



ACRYLIC PAINTINGS BY THORPE FEIDT  
and  
PHOTOGRAPHS BY WILLIAM CLAXTON

Opening Reception Tuesday, January 19 from 4:00-5:30 p.m.  
The show will run from January 19<sup>th</sup> to February 26<sup>th</sup>.

# TEACHING EFFECTIVENESS COMMITTEE

## Regional Conference



Last year's Teaching Effectiveness Committee proposed that Lycoming College sponsor a regional conference on teaching excellence. The current committee endorsed the idea, and so we are happy to announce that the Lycoming College Conference on Teaching Excellence will be held on Friday, May 7, 1999.

The conference will begin with an opening address by Wilbert McKeachie, author of numerous books and articles about undergraduate teaching, including "Teaching tips: a guidebook for the beginning college teacher." The main conference presenters will be faculty who have received teaching awards.



In addition, there will be a poster session at which any college faculty may present their teaching ideas, research and methods.

There will also be a pre-conference workshop on May 6th led by Toby Fulwiler, a respected authority on the teaching and use of writing in undergraduate education, and on writing across-the-curriculum programs. (As you may remember, Toby presented a highly successful workshop at Lycoming College in 1997.)

The Teaching Effectiveness Committee encourages all Lycoming College faculty to submit proposals for presentations and/or the poster session. It is very important that our own faculty participate fully in the first major teaching conference held at the college!

For more information about submitting proposals or about the conference in general, please visit the conference's website at:

[www.lycoming.edu/dept/library/teaching/main.html](http://www.lycoming.edu/dept/library/teaching/main.html)

if you have questions, please contact Darby Lewes, Chris Hakala, or Janet Hurlbert.





# 1998-99 COMMITTEE LIST

*If you have any changes, corrections, or any additional committees or members, please call the Office of the Dean of the College at ext. 4102 or Email to [hassing@lycoming.edu](mailto:hassing@lycoming.edu).*

## EXECUTIVE COUNCIL OF THE FACULTY

S. Beidler, Chair of the Faculty (replacing Pagana)  
 C. Moses, Vice Chair of the Faculty (replacing Beidler)  
 C. Hakala, Secretary of the Faculty  
 Chair of G.C.A.A. (R. Van Voorst)  
 Chair of Budget, Salaries and Benefits (D. Janda)  
 Non-tenure member (S. Kingery)  
 Non-tenure member (*second non-tenured member unfilled this year*)

## Elected Committees of the Faculty See Faculty Bylaws, Article V. Dates show expiration of terms.

### PROMOTION AND TENURE

D. Haley '99, Chair  
 M. Roskin '00  
 R. Larson '01  
 B. Weaver '02  
 M. Madresehee '03

### ACADEMIC FREEDOM AND GRIEVANCE

R. Erickson '99  
 R. Hungerford '99  
 P. MacKenzie '99  
 L. Lauver '00, Chair  
 C. Moses (replacing Toncar) '00  
 J. Whelan '00  
 H. Berthold '01  
 G. Boerckel '01  
 C. McDonald '01

### FACULTY PERSONNEL

D. Lewes '99 (replacing Hafer)  
 J. Allen '00, Chair  
 D. Yerger (replacing Morris) '01  
 E. Henninger '02  
 M. Briggs '03

### BUDGET, SALARIES, AND BENEFITS

J. Whelan '99 (Replacing Clark)  
 D. Janda '00, Chair  
 P. Sprunger '01  
 M. Zimmerman '02  
 M. Toncar '03  
 Dean of the College  
 Treasurer

## Appointed Committees of the Faculty

### GENERAL COMMITTEE ON ACADEMIC AFFAIRS

Accounting -E. Kuhns  
 Art -R. Shipley  
 Astronomy/Physics -D. Wolfe  
 Biology -M. Zimmerman  
 Business Administration -E. Henninger  
 Chemistry -D. Franz  
 Communication -F. Wild, Secy.  
 Economics -M. Madresehee  
 Education -J. Conrad  
 English -G. Hafer  
 For. Lang. & Literature -B. Buedel  
 History -R. Morris  
 Mathematical Sciences -B. Golshan  
 Music -G. Boerckel  
 Nursing -D. Parrish  
 Philosophy -O. Herring  
 Physical Ed. -D. Holmes  
 Political Science -M. Roskin  
 Psychology -K. Olsen  
 Religion -R. Van Voorst, Chair  
 Sociology/Anthropology -S. Wilk  
 Theatre -J. Allen  
 Library -B. Hurlbert  
 Registrar  
 Dean of the College  
 Three students -J. Curry  
 -J. Forliano  
 -B. Lewis

## See Faculty Bylaws Articles I (Section 4), IV, and V

### ACADEMIC COMPUTING

L. Estomin  
 O. Herring, Chair  
 S. Ingram  
 J. Newman  
 P. Sprunger  
 B. Golshan, (Math faculty representative)  
 Director of Communication Technology  
 Director of Academic Computer Services  
 Dean of the College  
 Three students - (Math student representative)  
 -J. Columbia  
 -M. Jolly

### ACADEMIC STANDARDS

Dean of the College, Chair  
 Associate to the Dean  
 Assistant Dean for Freshman (non-voting)  
 Assistant Dean for Sophomores (non-voting)  
 Registrar, Secretary  
 D. Franz  
 D. Holmes  
 D. Lewes  
 P. MacKenzie  
 Students: -M. Kennedy  
 -B. Parker  
 -L. Singer

### ADMISSIONS, FINANCIAL AID & RETENTION

Dean of Admissions and Financial Aid  
 Dean of the College  
 Registrar  
 Assistant Dean for Freshmen  
 4 Faculty members:  
 -E. Gabriel  
 -M. Madresehee  
 -D. Slocum, Chair  
 -F. Wild  
 Four Students:  
 -M. Hedland  
 -S. Liwanag  
 -N. Marichak

### COMMITTEE ON STUDENT AFFAIRS

Dean of Student Affairs, Chair  
 S. Alexander  
 K. Cartwright  
 S. Krum  
 C. McDonald  
 R. Shipley  
 Student: -E. Hautala  
 -S. Simchak  
 -J. Sivers

### CURRICULUM DEVELOPMENT

O. Herring, Chair  
 J. Hurlbert  
 S. Koehn  
 C. Moses  
 D. Yerger  
 M. Zimmerman  
 Dean of the College  
 Registrar  
 Three students: -J. Todorovic  
 -J. Shaffer  
 -

### FACULTY TEACHING EFFECTIVENESS

G. Hafer  
 C. Hakala  
 E. Henninger  
 J. Hurlbert  
 C. Mahler  
 A. Sterngold, Chair  
 Dean of the College  
 Two students: -  
 -

**INDIVIDUAL STUDIES**

H. Bendorf, Chair  
 E. Jensen  
 K. Ryan  
 R. Shipley  
 R. Wienecke  
 T. Cooper (Lib. rep.- non voting)  
 Dir. of Career Development (non voting)  
 Dean of the College  
 Two students: -K. Bair  
 -S. Kitlas

**PRIZES AND HONORARY DEGREES**

T. Anderer  
 C. Mahler, Chair  
 F. Thayer  
 R. Weida  
 President  
 Three students -L. Barry  
 -S. Kacheur  
 -L. Meeks

**TEACHER EDUCATION PROGRAMS**

R. Maples (Foreign Languages/Literature)  
 J. Conrad (Chair, Education Department)  
 R. Erickson (Astronomy/Physics, Biology, Chemistry)  
 S. Hartung (Nursing)  
 D. Haley (Mathematical Sciences)  
 G. Hawkes (English)  
 S. Wilk (Anthro./Soc., Econ., History, Pol. Sci)  
 C. Hakala (Psychology)  
 A. Golahny (Art, Music)  
 Dean of the College (ex officio)  
 Registrar (non-voting)  
 J. Blair (non voting)  
 R. Hungerford (non voting)  
 Four students: -P. Booth  
 -K. Sprow  
 -J. Todorovic  
 -

Other Committees Not provided for in Faculty Bylaws. See Faculty Handbook, page 1-17.

**ADMINISTRATIVE COMPUTING**

S. Beidler  
 S. Caravaggio  
 D. Davidson  
 T. Henninger  
 W. Kinley, Chair  
 W. McDonough  
 W. Sherwood  
 Director of Communication Technology  
 Registrar (Datatel implementation)

**ATHLETIC COMMITTEE**

Director of Athletics  
 S. Beidler  
 O. Herring

**COLLEGE JUDICIAL BOARD**

Dean of Student Affairs  
 D. Ashlock  
 J. Bressi  
 G. Courmoyer  
 C. Ditzler  
 R. Dunkleberger  
 J. Falco  
 Faculty:

S. Alexander

H. Bendorf

L. Estomin

D. Parrish

B. Weaver

R. Weida

Students:

S. Boland

M. Curtiss

P. Levesque

S. Mawakomatanda

C. Montville

N. Wasson

K. Waterman

J. Weaver

L. Weisbrod

**COMMUNITY SERVICE COMMITTEE**

S. Alexander  
 G. Clark  
 J. Falco  
 Sr. Gilvary  
 R. Harris  
 M. Hunsberger, Chair  
 J. McGuire  
 R. Sykes  
 D. Weaver

M. Wolf

**CULTURAL EVENTS**

R. Falk, Chair  
 D. Ashlock  
 G. Boerckel  
 M. Costello  
 A. Golahny  
 D. Janda  
 L. Richmond  
 D. Maples  
 F. Wild  
 Dean of the College  
 Two Students: -

**ENVIRONMENTAL SCIENCE & FORESTRY ADVISORY BOARD**

M. Zimmerman, Chair  
 M. Briggs

**FACULTY HANDBOOK**

O. Herring '99  
 D. Janda '00  
 Secretary of Faculty, Chair (C. Hakala)  
 Secretary to Dean of the College

**FACULTY LIBRARY ADVISORY**

H. Berthold, Chair  
 E. Gabriel  
 E. Henninger  
 P. MacKenzie  
 C. McDonald  
 D. Parrish  
 D. Rife  
 R. Weida  
 Library Faculty  
 B. Hurlbert, Chair  
 Dean of the College  
 Students: -T. Magargle  
 -F. Schippers

**HEALTH PROFESSIONS ADVISORY COMMITTEE (H- PAC)**

H. Berthold  
 J. Diehl  
 E. Gabriel, Chair  
 C. McDonald  
 R. Zaccaria  
 Career Dev. Director - Permanent Member

**INSTITUTIONAL REVIEW BOARD**

Dean of Student Affairs, Chair  
 H. Berthold  
 O. Herring  
 R. Hughes  
 K. Pagana

**JUNIOR & SENIOR TEACHER AWARD COMMITTEE**

Dean of the College, Chair  
 Chair, P & T Committee  
 Chair, Faculty Personnel  
 Recipients of past year  
 Students: Lycoming Scholar  
 2 members of SSLC

**LEGAL PROFESSIONS ADVISORY COMMITTEE**

(L-PAC)  
 D. Larrabee, II  
 Judge T. Raup  
 J. Whelan, Chair  
 C. Mahler  
 Career Dev. Director

**LYCOMING SCHOLAR COUNCIL**

M. Briggs '98  
 Van Voorst '98  
 C. Hakala '99  
 G.W. Hawkes '99  
 G. Boerckel, Director '00  
 '00  
 Students: Fr. -  
 So. -  
 Jr. -  
 Sr. -

**LYCOMING SYMPOSIUM - Fall 1998**

S.. Alexander  
 M. Britten  
 B. Buedel  
 T. Cooper  
 M. Costello  
 L. Estomin  
 S. Griffith

P. MacKenzie  
J. Piper  
R. Straka  
J. Whelan

#### **LYCOMING SYMPOSIUM -Spring 1999**

G. Boerckel  
M. Costello  
L. Estomin  
S. Feinstein, Chair  
J. Piper

#### **MEDICAL-TECHNICAL ADVISORY COMMITTEE**

J. Diehl, Chair  
R. Angstadt  
Career Dev. Director

#### **SAFETY COMMITTEE**

J. Baird, Co-Chair  
A. Confer  
M. Ficca  
K. Johnson, Co-Chair  
K. Leidhecker  
R. Long  
R. Shipley

#### **SEXUAL ASSAULT VICTIM ADVOCATES**

S. Alexander  
M. Britten  
Sr. Gilvary  
M. Hunsberger  
A. McGovern  
K. Ryan  
S. Stipeck

#### **SEXUAL ASSAULT HEARING BOARD**

H. Berthold  
M. Britten

#### **SEXUAL HARASSMENT COMMITTEE**

A. Sterngold (replacing Morris) '99  
S. Stipeck, '99  
B. Carlin '00  
M. Ficca '00  
D. Heffner '00  
R. Long '00

#### **STUDY ABROAD ADVISORY COUNCIL**

E. Giglio, Director  
Admin. - B. Hogan  
Arts - A. Golahny  
Bus/Econ. - M. Toncar  
Humanities - R. Larson  
Languages - B. Buedel, Chair  
Sciences - M. Zimmerman  
Registrar  
Dean of the College

#### **THEOLOGICAL PROFESSIONS ADVISORY COMMITTEE (T-PAC)**

E. Guerra  
R. Hughes  
M. Hunsberger, Chair  
P. MacKenzie  
J. Piper  
R. Van Voorst  
Career Dev. Director

#### **TUITION EXCHANGE COMMITTEE**

J. Spencer, Chair  
D. Heiney, Coordinator  
D. Haley

#### **VIDEO CONFERENCING TASK FORCE**

T. Cooper, Chair  
J. Falco  
S. Hartung  
D. Heffner  
B. Leonard  
J. Newman  
D. Parrish  
R. Straka

#### **WOMEN'S STUDIES COMMITTEE**

S. Alexander  
M. Briggs  
T. Cooper (replacing Ormsbee)  
R. Hungerford, Chair  
R. Morris  
Dean Piper

#### **WRITING-ACROSS-THE-CURRICULUM**

D. Franz '98  
M. Briggs '98  
K. Olsen '99, Chair  
S. Griffith '99  
S. Feinstein '00  
R. Hungerford '00  
J. Hurlbert, Library Representative  
Director of Academic Resource Center  
Dean of the College

#### **AD HOC COMMITTEE ON GRADUATE SCHOOLS & FELLOWSHIPS**

T. Cooper  
J. Diehl  
R. Falk  
E. Gabriel  
J. Falco  
J. Piper, Chair  
J. Spencer  
M. Wolf  
M. Zimmerman

#### **AD HOC INTERNET COMMITTEE**

OCT: D. Heffner, Chair  
S. Caravaggio  
D. Cleveland  
Library: M. Murray (replacing Ormsbee)  
J. Hurlbert  
3 Faculty: R. Angstadt  
P. Sprunger  
D. Wolfe

Student Affairs:

Admissions&/or Development:

#### **AD HOC COMMITTEE ON RESEARCH-ORIENTED INTERNSHIPS**

Dean of the College, Chair  
H. Berthold  
M. Briggs  
G. Clark  
T. Cooper  
J. Diehl  
J. Falco  
D. Haley  
C. McDonald  
A. Petcavage  
K. Ryan  
A. Sterngold  
D. Wolfe

#### **AD HOC RETENTION COMMITTEE**

Assistant Dean for Freshmen, Chair  
Dean of the College  
Associate Dean  
Registrar  
Dean of Student Affairs  
Dean of Admissions & Financial Aid  
D. Ashlock  
C. Hakala  
D. Davidson  
D. Hartsock  
R. Maples

*If you have any changes, corrections, or any additional committees or members, please call the Office of the Dean of the College at ext. 4102 or Email to [hassing@lycoming.edu](mailto:hassing@lycoming.edu).*

# LYCOMING COLLEGE

## SPRING 1999 DEPARTMENT CHAIRS

| DEPARTMENT                           | FACULTY                 | BOX NO.   | EXTENSION |
|--------------------------------------|-------------------------|-----------|-----------|
| Accounting .....                     | Eldon Kuhns .....       | 1 .....   | 4172      |
| Art .....                            | Roger Shipley .....     | 147 ..... | 4243      |
| Astronomy/Physics .....              | David Wolfe .....       | 3 .....   | 4282      |
| Biology .....                        | Mel Zimmerman .....     | 152 ..... | 4185      |
| Business Administration .....        | Edward Henninger .....  | 1 .....   | 4167      |
| Chemistry .....                      | David Franz .....       | 152 ..... | 4181      |
| Communication .....                  | Fredric Wild .....      | 2 .....   | 4297      |
| Economics .....                      | Mehrdad Madresee .....  | 1 .....   | 4179      |
| Education .....                      | John Conrad .....       | 22 .....  | 4215      |
| English .....                        | Gary Hafer .....        | 3 .....   | 4293      |
| Foreign Languages & Literature ..... | Robert Maples .....     | 2 .....   | * 4209    |
| History .....                        | Robert Larson .....     | 1 .....   | * 4176    |
| Mathematical Science .....           | Bahram Golshan .....    | 3 .....   | 4277      |
| Music .....                          | Gary Boerckel .....     | 148 ..... | 4094      |
| Nursing .....                        | Doris Parrish .....     | 21 .....  | 4224      |
| Philosophy .....                     | Owen Herring .....      | 2 .....   | 4206      |
| Physical Education .....             | Deborah Holmes .....    | 143 ..... | 4263      |
| Political Science .....              | Ernest Giglio .....     | 3 .....   | * 4298    |
| Psychology .....                     | Kurt Olsen .....        | 1 .....   | 4164      |
| Religion .....                       | Robert Van Voorst ..... | 3 .....   | 4339      |
| Sociology/Anthropology .....         | Stan Wilk .....         | 2 .....   | 4201      |
| Theatre .....                        | Jerry Allen .....       | 73 .....  | 4132      |
| Library .....                        | Bruce Hurlbert .....    | 141 ..... | 4082      |

*\* chair for Spring Semester only*

## PROGRAM AND SPECIAL STUDIES COORDINATORS

|                                       |                          |         |      |
|---------------------------------------|--------------------------|---------|------|
| Acctg/Math Sci. ....                  | Eldon Kuhns .....        | 1 ..... | 4172 |
| American Studies .....                | John Piper .....         | 1 ..... | 4175 |
| Criminal Justice .....                | Larry Strauser .....     | 2 ..... | 4204 |
| Internatl. Education .....            | Ernest Giglio .....      | 3 ..... | 4275 |
| Internatl. Studies .....              | Robert Larson .....      | 1 ..... | 4176 |
| Literature .....                      | Robert Maples .....      | 2 ..... | 4209 |
| Near East Culture & Archaeology ..... | Eduardo Guerra .....     | 3 ..... | 4298 |
| Women's Studies .....                 | Rachael Hungerford ..... | 2 ..... | 4213 |

## SPECIAL DIRECTORSHIPS

|                                          |                        |           |      |
|------------------------------------------|------------------------|-----------|------|
| Institute for Management Studies .....   | Mehrdad Madresee ..... | 11 .....  | 4179 |
| Institutional Research on Students ..... | Robert Maples .....    | 2 .....   | 4209 |
| Lycoming Scholars .....                  | Gary Boerckel .....    | 148 ..... | 4094 |
| New Faculty Mentoring Program .....      | Edward Henninger ..... | 1 .....   | 4167 |
| Pre-Law Program .....                    | John Whelan .....      | 2 .....   | 4205 |
| Teacher Education Program .....          | John Conrad .....      | 22 .....  | 4215 |



# THE ACADEMIC BULLETIN



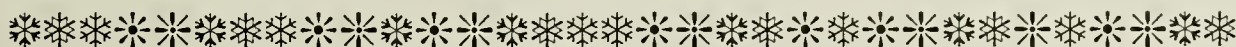
Office of the Dean of the College

JANUARY 15, 1999 - VOL. XXXIX, No. 26

CALENDAR EVENTS FOR JANUARY 16-22, 1999

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

|                             |                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Saturday, January 16 1999   |                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Sunday, January 17, 1999    |                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Monday, January 18 1999     |                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 11:00 a.m.-1:00 p.m.        | Martin Luther King, Jr. Celebration - Burchfield Lounge (see On Campus This Week, Black History Month)                                                                                                                                                                                                                                                                                                                               |
| 4:30 p.m.                   | Faculty Meeting - Heim G09 (Refreshments at 4:15 p.m.)                                                                                                                                                                                                                                                                                                                                                                               |
| 8:00 p.m.                   | Spring Symposium on Jazz presents a lecture on Jazz & Painting by Thorpe Feidt.- Fine Arts Lecture 107 (see On Campus This Week, Spring Symposium on Jazz)                                                                                                                                                                                                                                                                           |
| Tuesday, January 19, 1999   |                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 2:30-3:30 p.m.              | Foreign Languages Forum: Drs. Barbara Buedel and Paul MacKenzie will deliver short presentations summarizing their work last summer in Spain and Germany. Held in A/C D301. All interested students, faculty and staff are invited to join us for refreshments during the forum. (Please see On Campus This Week--Colloquia and Forum Abstracts.)                                                                                    |
| 3:15 p.m.                   | Mathematics Colloquium: Santu de Silva, Assistant Professor of Mathematics, and David K. Haley, Associate Professor of Mathematics will present this colloquium on the topic, "Hilbert's 23 Problems." This lecture is being held in B-306 of the Academic Center with refreshments being served at 3:00 p.m. Students, faculty, staff, and the public are invited. (Please see On Campus This Week--Colloquia and Forum Abstracts.) |
| 4:00-5:30 p.m.              | Spring Symposium on Jazz and the Art Department present the Opening Reception for Art Gallery Acrylic paintings by Thorpe Feidt and Photographs by William Claxton - (see On Campus This Week, Spring Symposium on Jazz)                                                                                                                                                                                                             |
| Wednesday, January 20, 1999 |                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 4:30 p.m.                   | Astronomy and Physics Colloquium: See Chemistry Colloquium this Friday at 3:15 p.m. for joint colloquium topic)                                                                                                                                                                                                                                                                                                                      |
| Thursday, January 21, 1999  |                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Friday, January 22, 1999    |                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 3:15 p.m.                   | Joint Chemistry and Physics Colloquium: Dr. Peter Collings, Department of Physics & Astronomy, Swarthmore College, will discuss "Resonance Light Scattering: A New Technique to Probe Supramolecular Assemblies of Chromophores" - Heim G09 (See On Campus This Week--Colloquia and Forum Abstracts)                                                                                                                                 |



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## FACULTY BUSINESS

### COMMITTEE ON PRIZES AND HONORARY DEGREES

To: Lycoming College Faculty and Staff  
 From: Charles H. Mahler, Chair of the Committee on Prizes and Honorary Degrees  
 Re: Nominations for Honorary Degrees and Student Prizes  
 Date: December 7, 1998

The Committee on Prizes and Honorary Degrees is requesting nominations from faculty and staff for honorary degrees to be conferred at Commencement in May, or at Freshman Convocation in August. These honors may be awarded to individuals who have distinguished themselves in any field taught at Lycoming College.

Please submit:

- 1) the candidate's name and address;
- 2) A concise statement about the qualifications of the candidate (e.g. honors, publications, accomplishments, positions of leadership, memberships, public service, association with Lycoming College); and
- 3) An indication of which ceremony would be most appropriate for awarding the degree.

Departments which have hosted a distinguished visitor or speaker in the recent past may wish to consider if this person would be a worthy candidate for such honors.

Send nominations to Charles H. Mahler, Box 152, by **MONDAY, FEBRUARY 5, 1999.**

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Additionally, the Committee on Prizes and Honorary Degrees would like to remind all faculty that nominating forms for the three prizes awarded each Spring (*The Bishop William Perry Eveland Prize*, *The Class of 1907 Prize*, and *The Faculty Prize*) will be distributed at the beginning of Spring semester. These prizes are **self-nominated** (i.e., by the students themselves) and also are due on Monday, **February 5, 1999.** If you know a promising student who you think worthy of nomination, please encourage them to apply.

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# OUR FACULTY, ADMINISTRATION, AND STUDENTS

Dr. Steve Koehn, Department of Communication, presented a program on Crises Communication to the Leadership Lycoming class of 1999/2000. The program was presented to 31 leadership students on December 10th in the Communication building.

Amy Falk, Instructor of Foreign Languages, successfully completed the Comprehensive Examinations towards her Ph.D. in French at the Pennsylvania State University. Ms. Falk will be presenting a paper, "Unchained Melody: George Sand's INDIANA" at the Fourteenth International George Sand Conference to be held at Brandeis University, April 15-18., 1999.

## STUDENTS WHO ARE STUDYING ABROAD - SPRING 1999

The following students will be studying abroad during the Spring 1999 semester:

Jeremy Sausser - James Cook University, Australia  
Vanessa Eichenlaub - Tandem International School, Madrid, Spain  
Maria Reagle - Tandem International School, Madrid, Spain  
Michele Casse - Tandem International School, Madrid, Spain

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## OFFICE OF COMMUNICATION TECHNOLOGY TELECOMMUNICATIONS

### 15% DISCOUNT

We are happy to announce that Faculty and Staff, along with students, will be receiving a 15% discount on their personal long distance calls, beginning January 1.

The discount resulted from the College's re-negotiations with MCI, our long distance carrier. MCI's lower rates enabled the College to offer this benefit.

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## TREASURER'S OFFICE

To: All College Employees  
From: Wayne Kinley, Controller

### CORRECTION TO PREVIOUSLY ANNOUNCED MILEAGE RATE

The IRS has decided to postpone the effective date of the recently announced change (from 32.5¢ to 31¢) in the mileage rate for business-related travel. The original effective date of January 1, 1999 has been changed to April 1, 1999.



Therefore, please continue to use the current rate of 32.5¢ per mile when requesting reimbursement for the use of personal vehicles while on college-related travel incurred prior to April 1, 1999; thereafter, use the new rate of 31¢ per mile.

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## PERSONNEL

### POSITION AVAILABLE

### CAMPUS SECURITY OFFICER

Lycoming College seeks a full time Security Officer. Candidate should possess background and experience in security and have had experience, working or living, on a residential college campus. Excellent communication and writing skills are essential. Responsibilities include: building security, enforcing college policies and regulations, responding to various types of emergencies, and parking and traffic control. High school graduate with some college level courses preferred. Required to possess a valid PA driver's license and have no criminal record (Act 34 clearance). Send letter of application and resume with the names and telephone numbers of three references by **January 25, 1999 to:** Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE. Salary Pay Grade 5.

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## ON CAMPUS THIS WEEK

### BLACK HISTORY MONTH

#### MARTIN LUTHER KING, JR. CELEBRATION

"You are invited to attend the Martin Luther King, Jr. Celebration being held on Monday, January 18, 1999 from 11:00 a.m. to 1:00 p.m. in Burchfield Lounge. Many student organizations and faculty members are participating in this event by presenting creative programs about diversity on campus and in our society. There will be children's stories read, poetry recited, spirituals sung, and important messages delivered. Refreshments and dessert will be provided. Please come and show support to the many individuals making this important day possible!"

*Check Coming Events for more Black History Month Events*

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### COLLOQUIA AND FORUM ABSTRACTS

MATHEMATICS COLLOQUIUM ABSTRACT: Tuesday, January 19, 1999, 3:15 p.m. in B-306-  
At the turn of the century, David Hilbert announced 23 outstanding mathematical problems. Some of these will be presented in this survey.



JOINT CHEMISTRY/PHYSICS COLLOQUIUM ABSTRACT: Friday, January 22, 1999, 3:15 p.m. in Heim G09 - Light scattering measurements are usually performed away from absorption bands in order to avoid the loss of both the incident and scattered light. Even though scattering is enhanced in an absorption band, in most cases absorption dominates and prior attempts to observe the enhanced scattering have not been very successful. Supramolecular assemblies of chromophores represent a case where the enhanced scattering is dominant, and in fact enhancements of nearly three orders of magnitude are not unusual in such systems. We have used this enhanced scattering (resonance light scattering) successfully on supramolecular assemblies of substituted porphyrins and chlorins, both with and without a biopolymeric substrate, because it is a highly sensitive and selective probe of molecular aggregation. Using static and dynamic resonance light scattering, we have determined the size and shape of these supramolecular assemblies, estimated the number of monomers in the aggregates, as well as uncovered some very unconventional kinetics.

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES FORUM: Tuesday, January 19, 2:30-3:30 p.m. in A/C D301 -- Dr. Barbara Buedel and Dr. Paul MacKenzie will deliver short presentations summarizing their work last summer in Spain and Germany. Dr. Buedel will focus on a pedagogy course she took at Tandem Escuela Internacional; her classmates were a diverse group of college professors from Germany and Latin America. Dr. Buedel will report briefly on her studies at the Estudios Internacionales Sampere. Professor MacKenzie will speak about his recent trip to Germany and his research project on the writings of Caritas Pirckheimer from the 16th century. He will also report on cultural aspects of some cities he visited (Nurnberg, Munchen, Regensburg, Ansbach, Garmisch). All interested students, faculty and staff are invited to join us for refreshments during the forum.

## LYCOMING SPORTS

|               |                   |                |                |
|---------------|-------------------|----------------|----------------|
| Sat., Jan. 16 | Wrestling         | National Duals | Home 9:00a.m.  |
|               | Mens Basketball   | FDU-Madison    | Home 8:00 p.m. |
| Wed., Jan. 20 | Swimming          | Kings          | Home 7:00p.m.  |
|               | Womens Basketball | Kings          | Home 6:00p.m.  |
|               | Mens Basketball   | Kings          | Home 8:00p.m.  |
| Fri., Jan. 22 | Wrestling         | Messiah        | Home 7:00p.m.  |

## CULTURAL EVENTS

### ART GALLERY

ACRYLIC PAINTINGS BY THORPE FEIDT

and

PHOTOGRAPHS BY WILLIAM CLAXTON

Opening Reception Tuesday, January 19 from 4:00-5:30 p.m.  
The show will run from January 19<sup>th</sup> to February 26<sup>th</sup>.

*(See Spring Symposium on Jazz below)*





# SPRING SYMPOSIUM ON JAZZ

## Events

MON., JAN. 18TH: LECTURE: JAZZ & PAINTING BY THORPE FEIDT.

Feidt teaches painting and drawing at Montserrat College of Art in Beverly, Massachusetts, and a course in the humanities at the University of New Hampshire at Manchester. He has had solo exhibitions in many cities, including New York, Philadelphia, and Boston. He recently completed a series of 333 paintings titled "The Ambiguities." 8:00 PM, Fine Arts 107

TUES., JAN 19: GALLERY OPENING OF "RESPONSES TO JAZZ," which includes paintings by Thorpe Feidt and photographs by William Claxton. Snowden Library, 4:00 to 5:30 p.m. with gallery talk.

Exhibition runs from Jan 18 - Feb 26. Open during normal library hours.

(See Thorpe Feidt information above.) Claxton's award-winning work has appeared on album covers for virtually all major record companies. His books of photographs include *Claxography: The Art of Jazz Photography* and *Jazz*. His work has also appeared in publications such as *Life*, *Time*, *Newsweek*, *Harper's Bazaar*, and *Vogue*.

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## COMING EVENTS

### SPRING SYMPOSIUM ON JAZZ

More Events to Come...



Tues., Feb. 9th: Lecture: Modern Jazz by Dr. Carl Atkins.

Atkins serves as Program Director of the Theolonius Monk Institute of Jazz at the New England Conservatory and is a creditable baritone sax player and has made several recordings, including three albums with George Russell 8:00 PM, Fine Arts 107

Fri., Feb. 12th: Jazz Concert by The Phil Woods Quintet.

One of the best working groups in jazz today. They have frequently been voted the number one acoustic jazz group by *Down Beat*, *Jazz Times*, and other international jazz publications. Woods himself has recording hundreds of CDs and has been showered with awards, including four Grammys. Phil Woods (alto), Brian Lynch (trumpet), Bill Charlap (piano), Steve Gilmore (bass), and Bill Goodwin (drums) 8:00 PM, Clarke Chapel.

Tues., Feb. 16th: Reading: Jazz Poetry by Billy Collins.

Collins is professor of English at Lehman College and the author of six books of poetry, most recently *Picnic*, *Lightning*. His many awards include fellowships from the New York Foundation for the Arts, the National Endowment for the Arts, and the Guggenheim Foundation.

7:30 p.m. Arena Theatre



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# BLACK HISTORY MONTH EVENTS

## More Events to Come...

FILM: "RACISM IN AMERICA: EIGHT DAYS IN JANUARY"  
with director Althea Sumpter in person - Wednesday, February 3 - 7:30 p.m. - Heim G11

LECTURE: "PERSONAL REFLECTIONS ON THE AFFIRMATIVE ACTION  
BATTLE"  
with Broderick Johnson  
Thursday, February 4<sup>th</sup> at 7:30 p.m., Heim G11

FILM: "AMISTAD"  
Directed by Steven Spielberg  
Friday, Saturday, and Sunday, February 5, 6, & 7 at 8:00 p.m. - Heim G11

LECTURE: "MODERN JAZZ"  
With Dr. Carl Atkins (*see note on Spring Symposium on Jazz*)  
Tuesday, February 9<sup>th</sup> at 8:00 p.m. - Fine Arts Lecture Hall

FILM: "STRUGGLES IN STEEL: THE FIGHT FOR EQUAL OPPORTUNITY"  
With Producers Tony Buba and Ray Henderson in person  
Thursday, February 11 at 7:30 p.m. - Heim G11

PERFORMANCE: "ECHOES OF THE PAST"  
By Maxine Maxwell  
Wednesday, February 17 at 7:30 p.m. - Arena Theater

PERFORMANCE: "VOICES OF HOPE"  
By Maxine Maxwell  
Thursday, February 18 at 7:30 p.m. - Arena Theater

FILM: "FOLLOW THE NORTH STAR TO FREEDOM"  
With Filmmakers Karen L. Frock and Mamie Sweeting Diggs in person  
Tuesday, February 23 at 7:30 p.m. - Heim G11

*All events are free and open to the public.*

Sponsored by: The Black History Month Committee, Cultural Events Committee,  
Women's Studies Committee, and the Political Science Club

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# TEACHING EFFECTIVENESS COMMITTEE

## Regional Conference



Last year's Teaching Effectiveness Committee proposed that Lycoming College sponsor a regional conference on teaching excellence. The current committee endorsed the idea, and so we are happy to announce that the Lycoming College Conference on Teaching Excellence will be held on Friday, May 7, 1999.

The conference will begin with an opening address by Wilbert McKeachie, author of numerous books and articles about undergraduate teaching, including "Teaching tips: a guidebook for the beginning college teacher." The main conference presenters will be faculty who have received teaching awards.



In addition, there will be a poster session at which any college faculty may present their teaching ideas, research and methods.

There will also be a pre-conference workshop on May 6th led by Toby Fulwiler, a respected authority on the teaching and use of writing in undergraduate education, and on writing across-the-curriculum programs. (As you may remember, Toby presented a highly successful workshop at Lycoming College in 1997.)

The Teaching Effectiveness Committee encourages all Lycoming College faculty to submit proposals for presentations and/or the poster session. It is very important that our own faculty participate fully in the first major teaching conference held at the college!

For more information about submitting proposals or about the conference in general, please visit the conference's website at:

[www.lycoming.edu/dept/library/teaching/main.html](http://www.lycoming.edu/dept/library/teaching/main.html)



if you have questions, please contact Darby Lewes, Chris Hakala, or Janet Hurlbert.



# THE SPRING SEMESTER BLOODMOBILE ARRIVES IN FEBRUARY AT PENNINGTON LOUNGE



The American Red Cross bloodmobile will return to the Lycoming College's Pennington Lounge on Tuesday, February 2, 1999 from 12:00 noon to 6:00 p.m. The goal is to collect, at least, 135 pints of blood and, as in the past, Domino's Pizza and R.C. Cola will be available for all donors. The visit's sponsor is the Lycoming College Circle K Club.

Blood donations were extremely low during the recent holiday season. Low donor turnout, coupled with sickness and winter's cold weather have caused the blood supply to drop to critical levels. The local Red Cross needs to collect 160 pints of blood at the Lycoming College collection to begin to make headway against the deficit that the blood supply is currently experiencing.



This collection is Lycoming's last chance to add to its pints collected total for the 1998/99 Collegiate Blood Donor Challenge. This is the seventh year for the competition and Penn College has been victorious in all the previous "Challenges". An outstanding effort could lead Lycoming College to its first victory.

Although classes began only a few weeks ago and schedules are busy, please take one hour and support Circle K by donating much needed blood on February 2nd!!

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# THE ACADEMIC BULLETIN

Office of the Dean of the College

JANUARY 22, 1999 - VOL. XXXIX, No. 27

CALENDAR EVENTS FOR JANUARY 23-29, 1999

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday



|                             |                                                                                                                                                                                                                                                                                                                                                                |
|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Saturday, January 23 1999   |                                                                                                                                                                                                                                                                                                                                                                |
| Sunday, January 24, 1999    |                                                                                                                                                                                                                                                                                                                                                                |
| Monday, January 25, 1999    |                                                                                                                                                                                                                                                                                                                                                                |
| 4:30 p.m.                   | GCAA Meeting - A/C B205 (Refreshments at 4:15 p.m.)                                                                                                                                                                                                                                                                                                            |
| Tuesday, January 26, 1999   |                                                                                                                                                                                                                                                                                                                                                                |
| 3:15 p.m.                   | Mathematics Colloquium: To be announced.                                                                                                                                                                                                                                                                                                                       |
| Wednesday, January 27, 1999 |                                                                                                                                                                                                                                                                                                                                                                |
| 4:00 p.m.                   | Library Forum: No forum this week                                                                                                                                                                                                                                                                                                                              |
| 4:30 p.m.                   | Astronomy and Physics Colloquium: Mary Ann Seltzer, junior physics and chemistry cooperative engineering student, will discuss, "The Buckminsterfullerene: C <sub>60</sub> ." Held in the Alumni Lecture Hall, C-303, this gala event is preceded by refreshments at 4:15 p.m. in room C-302. (Please see On Campus This Week--Colloquia and Forum Abstracts.) |
| Thursday, January 28, 1999  |                                                                                                                                                                                                                                                                                                                                                                |
| Friday, January 29, 1999    |                                                                                                                                                                                                                                                                                                                                                                |
| 3:15 p.m.                   | Chemistry Colloquium: Dr. Dan Lemke, Lonza Corporation will discuss "The History of Sorbitan Esters: The Emulsifier of the Century" - Heim G09 - Refreshments at 3:00 p.m.                                                                                                                                                                                     |

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# DEAN OF THE COLLEGE

## NEH Proposal Development Workshop

The Association of College and University Offices presents National Endowment for the Humanities Challenge Grant Program Proposal Development Workshop on February 5<sup>th</sup> from 10:00 a.m.-3:30 p.m. at the Radisson Barcelo Hotel, Washington, DC.

Since 1977, the NEH Challenge Grant Program has generated more than \$1 billion in Federal funds and non-Federal matching gifts. The aim of the program is to support the long-term needs of the humanities. Examples of activities that receive Challenge Grant support include: College library improvement through building, renovation, equipment purchase, and collection; Establishment of endowments for faculty development and professorships; and Long-term support for publication subvention, course and curriculum development, and visiting scholars.

For further information, please contact the Office of the Dean of the College or ACUO, Inc phone: 202-659-2104; fax: 202 835-1159; email [neh@acuo.org](mailto:neh@acuo.org).

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## FACULTY BUSINESS

TO: The Faculty  
From: Chris Hakala, Secretary of the Faculty  
RE: Faculty Elections

Faculty officers for next academic year are:

Sue Beidler, Chair of the Faculty  
Carol Moses, Vice Chair of the Faculty  
Chris Hakala, Secretary of the Faculty

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## FIRST ELECTRONIC BALLOTS

The electronic version of the ballot for Promotion and Tenure will appear in your boxes on Monday. If you would like to vote, but are not interested in voting via email, please contact Chris Hakala at ext. 4173.

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## GENERAL COMMITTEE ON ACADEMIC AFFAIRS (GCAA)

Minutes of Meeting of December 14, 1998

Present: R. Van Voorst, Chair; J. Allen; B. Buedel; J. Conrad; B. Golshan; G. Hafer; D. Haley; E. Henninger; O. Herring; R. Hile; B. Hurlbert; M. Madresee; R. Morris; D. Parrish; J. Piper; D. Wolfe; F. Wild; and M. Zimmerman.



1. The minutes for November were corrected: Professor Melissa Sutherland was appointed to the Teacher Education Committee, not to the Teaching Development Committee.
2. The proposal from the English Department passed (see Academic Bulletin #22 for December 4, pp. 4-6).
3. The revised proposal from the Chemistry Department passed (see Academic Bulletin #23 for December 11, pp. 4-9).
4. The proposal from the Biology Department passed (see Academic Bulletin #22, for December 4, pp. 7-8).
5. The clarification of the Natural Science Distribution Requirement passed (see Academic Bulletin #22 for December 4, p., 8).
6. GCAA gave its support to Jane Keller of the Academic Resource Center and urged her to explore appropriate venues other than GCAA for informing faculty and students about the services the Center provides to students and faculty.
7. The e-mail proposal mailed by Professor Morris on November 9 concerning prior notification and clarification of a rule of procedure regarding topics to be discussed by GCAA was defeated.
8. Chair Van Voorst agreed to recruit a volunteer among members of GCAA to replace F. Wild as GCAA secretary for the Spring 1999 semester. Professor Wild will be teaching MW from 3:15-5:05 and will not be able to attend the start of GCAA and faculty meetings during the Spring Semester.

Respectfully submitted,  
 Fredric M. Wild, GCAA Secretary  
 wild@lycoming.edu  
 717 321-4297

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## COMMITTEE ON CURRICULUM DEVELOPMENT

TO: GENERAL COMMITTEE ON ACADEMIC AFFAIRS  
 FROM: COMMITTEE ON CURRICULUM DEVELOPMENT  
 COPIES: ALL FACULTY

The Committee recommends approval of the following eleven proposals.

### (1) SEVEN-YEAR CONTINUOUS ENROLLMENT RULE

**RATIONALE:** As the number of students who leave the college and are readmitted after being away for two or three years increases, a need has emerged for a clearer understanding of how the faculty would like to apply the rule of "seven years of continuous enrollment" to these students. As CDC reviewed this policy, they could find no obvious reason why it should remain in the catalog. The student who makes a profession of going to college and who takes up seats needed by the serious students is no longer an issue. The Nursing department has no interest in continuing its five year policy. In addition, under Academic Action, Dismissal, on page 28 of the *Catalog*, there is the statement, "Students will be subject to dismissal from the College when they cannot reasonably complete all requirements for the degree."

**PROPOSAL:** CDC, with the concurrence of the Academic Standards Committee, recommends that this rule be abolished and that the catalog be changed as follows.

Page 30-31

## THE BACHELOR OF ARTS DEGREE

### Requirements for Graduation

Every B.A. degree candidate is expected to meet the following requirements in order to qualify for graduation:

~~Complete the above requirements within seven years of continuous enrollment following the date of matriculation.~~

Page 31

## THE BACHELOR OF SCIENCE DEGREE

### Requirements

Every B.S. degree candidate is expected to meet the following requirements in order to qualify for graduation:

~~Complete the above requirements within seven years of continuous enrollment following the date of matriculation.~~

Page 31-32

## THE BACHELOR OF SCIENCE IN NURSING DEGREE

### Requirements

Every B.S.N. degree candidate is expected to meet the following requirements in order to qualify for graduation:

~~Complete the degree requirements within a five-year period after admission to the nursing major. Candidates who are unable to meet this requirement must petition for an extension.~~

## (2) DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

**Summary and Rationale** The Department of Foreign Languages and Literatures proposes a number of catalog changes in order to make wording parallel in the French, German, and Spanish majors, to update the catalog so as to reflect changes already made in the Teacher Education Handbook, to better advise students, to correct errors and outmoded references, and to shorten wording.

These changes will not affect enrollments, staffing, frequency of course offerings, other departments or programs, or any distribution requirements. All changes--with the exception of the Capstone Experience--reflect current practice. The department faculty will share the load for the colloquium every semester; the person in charge will rotate by semester.

**Proposed Catalog Changes** (Five sections: *A. The Introduction to Foreign Languages and Literatures; B. The FLL course listings; C. the French section; D. the German section; E. the Spanish section.*)

### *A. In introductory section, p. 99*

[1] Put the names in alphabetical order:

list of names: ~~A. Falk, Boring, Kilgus~~ Boring, A. Falk, Kilgus

[2-5] Create bold section headings for paragraphs in order to make the catalog more readable and better organized.

[2] bold section heading, second paragraph:

## Major Fields of Study

French, German, and Spanish are offered as major fields of study. . .

[3] bold section heading, third paragraph:

## Study Abroad and Internships

The department recommends . . .

[4] bold section heading, last paragraph:

## Teacher Certification

Students interested in teacher certification should refer to the Department of Education on page 90.

[5] bold section heading and new fourth and fifth paragraphs to be placed in between Study Abroad and Teacher Certification. *Rationale:* to comply with recommendations made by Middle States, the Dean of the College, and a 1995 Pennsylvania Dept. of Education Evaluation. This requirement will take effect with the class of 2003; in other words, next year's freshman class. Thus the first colloquium will be offered in the Fall of 2000 or Spring of 2001 (depending on the necessities of students at that time); subsequently, it will be offered every semester. The chair of the department will send the Registrar a signed form when two of the six requirements (not including the colloquia, which will appear on student transcripts) are completed.

## Capstone Experience

All foreign language majors are required to pass two semesters of FLL 449 (Junior-Senior Colloquium). In addition, all majors must complete at least two of the following six options: (1) study abroad for a minimum of 6 weeks; (2) an internship; (3) department-approved volunteer work or tutoring in the foreign language; (4) FRN 441, GERM 418, or SPAN 418 with a grade of C or better; (5) secondary teaching certification in French, German, or Spanish; (6) a Praxis test in French, German, or Spanish passed with a score approved by the department.

If the colloquia and other two requirements have not been met by the end of the first semester of the senior year, the student must submit to the chair of the department a plan signed by the advisor showing when and how these requirements will be completed.

[6] page 99, paragraph one, line 8:

~~entrée~~ a gateway

[7] page 99, column 1, the beginning of paragraph 2 (under new **Major Fields of Study** heading) should be modified as follows:

French, German, and Spanish are offered as major fields of study. The major consists of at least 8 32 semester hours of courses numbered 111 or and above. Students who intend to pursue graduate study in a foreign language should take additional 400-level hours in literature. Majors seeking teacher certification . . .

[8] page 99, column 2, first complete paragraph (under new **Study Abroad and Internships** heading), replace the second sentence as follows:

Approved programs are available in ~~France (Paris, Nantes), in Germany and Austria (Berlin, Freiburg, Munich, Vienna), and in Spain and Mexico (Madrid, Salamanca, Seville, Valladolid, Mexico City, Cuernavaca, Puebla).~~ Austria (the Institute for the International Education of Students), France (Boston University, the Institute for the International Education of Students), Germany (the Goethe Institute, the Institute for the International Education of Students), Mexico (Cemanahuac Educational Community), and Spain (Tandem Escuela Internacional, the Center for Cross-Cultural Studies, Indiana University of PA).



*Rationale:* This is the list of programs which the Study Abroad Advisory Council will propose to drop from page 48 (under heading **Programs Sponsored by Other Institutions**). Under FLL, we will now include the names of the programs rather than just the cities. The list on page 48 has been modified in the following way: the name of ~~the Institute of European Studies~~ has been changed to the Institute for the International Education of Students and Cemanahuac Educational ~~Center~~ has been changed to Cemanahuac Educational Community to represent the organizations' true names. ~~Alma College~~ has been eliminated from both Mexico and Spain and Tandem Escuela Internacional has been added to the Spain list. The last two changes represent current practice.

[9] page 99, column 2, first complete paragraph (under new **Study Abroad and Internships** heading), 4 lines from the bottom:  
and ~~at least~~ a GPA of at least 3.00 in language courses.

[10] page 99 column 2, at the end of the first complete paragraph (under new **Study Abroad** heading), insert  
completion of specific courses in language, literature, or culture. In addition, the department offers overseas internships through the approved programs. They typically require substantial language skills and junior or senior standing.

#### ***B. Under the Foreign Languages and Literatures section, end of page 99-100***

[11] under FLL 338, page 100, column 1, incomplete first paragraph, line 5  
to fulfill ~~in the same semester~~ the requirements of a participation experience in area schools in the same semester.

[12] Additional course number to be added after FLL 338

*Rationale:* This colloquium is designed to provide integrated capstone experiences during the junior and senior years when the students are studying on campus. Students will be encouraged to take one colloquium during their junior year and one during their senior year; however, study abroad and student teaching may occasionally make it necessary for the student to fulfill this requirement with two semesters during the same academic year.

#### **449 JUNIOR & SENIOR COLLOQUIUM**

This colloquium offers French, German, and Spanish majors the opportunity to meet regularly with peers, professors, and invited guest speakers to discuss linguistic, literary, cultural, and pedagogical topics. Each student enrolled in 449 is required to deliver at least one oral presentation per semester.

*Prerequisite: junior standing. The department recommends that, when possible, students take one semester of 449 during their junior year and another semester during their senior year. Taught in English. The Colloquium will meet a minimum of 6 times during the semester for 1 hour each session. After successful completion of two semesters of the Colloquium, a student may enroll for additional semesters on a pass-fail basis and no oral presentation will be required. Non-credit course.*

#### ***C. Under the French section***

[13] page 100, under **FRENCH**, (a) a bold section heading for the **Major** should be included to parallel the **Minor**; (b) the first sentence should include the following addition (as recommended by the Registrar) to reflect current practice; (c) the additional sentence summarizes the new major requirements found on the introductory page of the department's description (Capstone Experience, including the Colloquium); and (d) the new last sentence reflects current practice and the Teacher Education Handbook.



## FRENCH (FRN)

### Major

A major consists of a minimum of 32 semester hours of FRN courses numbered 111 or and above or approved courses from a Study Abroad program, including at least ~~two~~ eight semester hours from 402, 412, 423, and 427. French majors must pass at least two semesters of FLL 449 and complete two of the additional requirements as explained under Capstone Experience on page 99. Students who wish to be certified for secondary teaching must complete the major with at least a 3.00 GPA and pass FRN 221-222, 228, 441, and FLL 338 (the latter course with a grade of B or better).

[14] Substitute paragraphs 2-3 under FRENCH (FRN) Major with the following:

~~The following course has been approved to be offered as cultural diversity course: FRN 228. Students must check semester class schedules to determine which courses are offered as "D" courses for that semester.~~

~~—————The following course has been approved to be offered as a writing intensive course and may be offered as such: FRN 441. Students must check semester class schedules to determine which courses are offered as "W" courses for that semester.~~

FRN 228D satisfies the cultural diversity requirement. FRN 441, when scheduled as a W course, counts towards the writing intensive requirement.

[15] page 100, under FRENCH Minor, last line, insert which must be numbered 200 or above.

### D. Under the German section

[16] page 101, under GERMAN, (a) a bold section heading for the Major should be included to parallel the Minor; (b) the first sentence should include the following addition (as recommended by the Registrar) to reflect current practice; and (c) the additional sentence (at the end of the first complete paragraph) summarizes the new major requirements found on the introductory page of the department's description (Capstone Experience, including the Colloquium).

## GERMAN (GERM)

### Major

A major consists of a minimum of 32 semester hours of GERM courses numbered 111 or and above or approved courses from a Study Abroad program.... GERM 431 or 441 is required of all majors. German majors must pass at least two semesters of FLL 449 and complete two of the additional requirements as explained under Capstone Experience on page 99.

[17] page 101, under GERMAN, second paragraph, first sentence, insert (to reflect the Teacher Education Handbook):

Students who wish to be certified for secondary teaching must complete the major with at least a 3.00 GPA and pass GERM 221-222, 323, and 325, 418, and either 431W or 441W. In addition to the 32 semester hours of courses for the major ....

[18] Substitute paragraphs 3-4 under GERMAN with the following:

~~The following courses have been approved to be offered as cultural diversity courses and may be offered as such: GERM 221, 222. Students must check semester class schedules to determine which courses are offered as "D" courses for that semester.~~

~~———— The following courses have been approved to be offered as writing intensive courses and may offered as such: GERM 431, 441. Students must check semester class schedules to determine which courses are offered as "W" courses for that semester.~~

GERM 221D and 222D satisfy the cultural diversity requirement. GERM 431 and 441, when scheduled as W courses, count toward the writing intensive requirement.

#### E. *Under the Spanish section*

[19] page 103, under SPANISH, (a) a bold section heading for the **Major** should be included to parallel the **Minor**; (b) the first sentence should include the following addition (as recommended by the Registrar) to reflect current practice; (c) the additional sentence summarizes the new major requirements found on the introductory page of the department's description (Capstone Experience, including the Colloquium); and (d) the last sentence adds a comma and eliminates the quotation marks.

#### SPANISH (SPAN)

##### Major

A major consists of 32 semester hours of SPAN courses numbered 111 and above or approved courses from a Study Abroad program.... Eight semester hours must be at the 400 level, not including 449. Spanish majors must pass at least two semesters of FLL 449 and complete two of the additional requirements as explained under Capstone Experience on page 99. Students who wish to be certified for secondary teaching must complete the major with at least a 3.00 GPA and pass SPAN 221, 222, 311, 418, and FLL 338 (the latter with a grade of "B" B or better).

[20] Substitute for the second and third paragraphs under Spanish the following:

~~The following courses have been approved to be offered as cultural diversity courses: SPAN 221, 222, 311. Students must check semester class schedules to determine which courses are offered as "D" courses for that semester.~~

~~The following course has been approved to be offered as a writing intensive course and may be offered as such SPAN 325, 418.~~

SPAN 221D, 222D, and 311D satisfy the cultural diversity requirement. SPAN 325, 418, and 424, when scheduled as W courses, count toward the writing intensive requirement.

[21] On page 103, column 2, under Spanish 311:

To introduce students to ~~the~~ Spanish-speaking ~~people~~ peoples

[22] On page 104, column 1, under Spanish 418:

Intensive practice for advanced students who wish to improve ~~further~~ their spoken and written Spanish....

*Prerequisite: One SPAN course at the 300's- level or consent of instructor. Alternate years.*

#### (3) DEPARTMENT OF PHILOSOPHY

Changes are described under (A) and (B); rationales are under (C).

##### (A) Change the department's opening statement to read as follows:

The study of philosophy develops a critical understanding of the basic concepts and presuppositions around which we organize our thought in morality, law, religion, science, education,

the arts, and other human endeavors. A major in philosophy, together with other appropriate courses, can provide an excellent preparation for policy-making positions of many kinds, for graduate study in several fields, and for careers in education, law, and the ministry.

The **major** in philosophy ~~consists of~~ requires eight courses including PHIL 223, 224, 440 and at least four ~~other courses~~ others numbered 225 or above. PHIL 340 can be counted toward the major only once.

Three **minors** are offered. (1) A minor in *philosophy* consists of any four philosophy courses numbered 220 or above, or any five philosophy courses which include three numbered 220 or above. (2) A minor in *philosophy and law* consists of four courses from PHIL 224, 225, 334, 335, 337, 340, independent study. (3) A minor in *philosophy and science* consists of four courses from PHIL 223, 225, 333, 340, independent study. Since topics in PHIL 340 and independent study vary, these courses may count toward a minor only if they are approved by the department.

The following courses, when scheduled as "W" courses, count toward the **writing intensive** requirement: PHIL 216, 217, 218, 219, 301, 332, 333, 334, 335, ~~440~~. Students interested in teacher **certification** should refer to the Department of Education on page 90.

**(B) Amend the entries for the following courses as indicated:**

#### 216 PHILOSOPHICAL ISSUES IN BUSINESS

Replace the old description with a new one: ~~An introductory philosophical examination of a variety of moral problems that arise concerning the American business system. Included are a systematic consideration of typical moral problems faced by individuals and an examination of common moral criticisms of the business system itself.~~ A systematic and philosophically informed consideration of some typical moral problems faced by individuals in a business setting, and a philosophical examination of some common moral criticisms of the American business system.

#### 218 PHILOSOPHICAL ISSUES IN CRIMINAL JUSTICE

Replace the old description with a new one: ~~An introductory examination of various philosophical issues and concepts which are of special importance in legal contexts. Discussion includes both general topics, such as justification of punishment, and more specific topics, such as the insanity defense and the rights of the accused. Readings are arranged topically and include both classical and contemporary sources.~~ A philosophical examination of some important controversies which arise in connection with the American criminal justice system. Typically included are controversies about the nature and purpose of punishment, the proper basis for sentencing, the correct understanding of criminal responsibility, and the rationale and extent of our basic human rights with respect to the criminal law.

#### 223 HISTORY OF SCIENCE & METAPHYSICS

Remove this: ~~Alternate years.~~

#### 224 HISTORY OF SOCIAL & POLITICAL PHILOSOPHY

Remove this: ~~Alternate years.~~

#### 301 ANCIENT GREEK PHILOSOPHY

Add this: Alternate years.

#### 334 CONTEMPORARY POLITICAL PHILOSOPHY

Change the description as follows: "A close reading of four or five ~~definitive~~ defining works of contemporary political philosophy. . . ."



### 335 ETHICAL THEORY

Replace the old description with a new one as follows: ~~An inquiry concerning the grounds which distinguish morally right from morally wrong actions. Central to the course is critical consideration of the proposals and the rationales of relativists, egoists, utilitarians, and other ethical theorists. Various topics in metaethics are also included.~~

An inquiry about the grounds for distinguishing morally right from morally wrong actions. Central to this course is critical consideration of important theories, such as relativism, utilitarianism, and subjectivism, as well as historically important theorists, such as Aristotle, Mill, and Kant. *Prerequisite: Students without previous study in philosophy must have consent of instructor. Alternate years.*

### 340 SPECIAL TOPICS

Add this prerequisite: Students without previous study in philosophy must have consent of instructor.

### 440 PHILOSOPHICAL RESEARCH & WRITING

Change the description as follows: "In-depth instruction in both the independent and the cooperative aspects of philosophical research and writing. Each student ~~will undertake~~ undertakes an approved research project and ~~will produce~~ produces a substantial philosophical paper. . . ."

#### (C) Rationales for the above changes:

(1) The proposed opening statement involves only changes of wording, paragraphing, order of presentation, and other non-substantive matters--except for the sentence about writing intensive courses. The two changes in the "W" course list have been approved by the chairman of the Writing Across the Curriculum Committee.

(1) Changes regarding "alternate years" (223, 224, 301, 335) reflect current practice and intentions.

(2) Changes regarding course descriptions are attempts to more clearly and accurately state course content (216, 218, 335) or to make small fine tunings (334, 340).

(3) The prerequisite addition (340) is to bring this course into line with our other 300s courses.

#### (4) DEPARTMENT OF ASTRONOMY & PHYSICS

Summary and Rationale: The Astronomy & Physics department would like to implement a required capstone course for majors in either Astronomy or Physics. These courses are intended for senior majors or qualified juniors in Astronomy and Physics but would not be exclusive to them. The focus of these courses would be to give the student a research experience in either theoretical or experimental work. In general, seniors in our department participate in either honors projects or independent studies and must present at least one colloquium on their study. The intent of the introduction of a capstone course is to formally require what has been up to now, a choice. It is our intent that all seniors will participate in either the capstone experience or an honors project/ individual investigation during their final year of study. The structure of this course will involve a guided research project tailored to the particular interest of the student.

We propose the following courses, **Phys 448/Astr 448: Research Topics**, as the departmental capstone experience. The prerequisite for this course would include completion of at least five semesters (for the exceptional student) of work toward fulfillment of the major. Students will be instructed in methods of research appropriate to their discipline. General principles and techniques used in research will be presented with detailed help on the art of manuscript preparation. A major part of this course will also be the presentation of results in an oral format. Topics will range from



abstract theoretical to selected practical experimental investigations. The student will be encouraged to think independently and creatively on the specified topic of study.

Remark: If a student does an honors project or participates in an individual studies project and additionally presents the results in the required departmental colloquium course, this would be viewed as equivalent to taking Phys 448 or Astr 448.

#### Catalog Changes:

[1] Add this course in the appropriate place:

**ASTR 448 RESEARCH TOPICS** Students participate in a research project under the guidance of a faculty member in the department. In weekly meetings, they share reports from the literature and report on their own work. Topics will range from abstract theoretical to selected practical experimental investigations. *Prerequisite: Permission of the instructor. Cross-listed as PHYS 448.*

[2] Add this course in the appropriate place:

**PHYS 448 RESEARCH TOPICS** Students participate in a research project under the guidance of a faculty member in the department. In weekly meetings, they share reports from the literature and report on their own work. Topics will range from abstract theoretical to selected practical experimental investigations. *Prerequisite: Permission of the instructor. Cross-listed as ASTR 448.*

[3] Change the Astronomy major statement (page 61) to read as follows:

The major in astronomy requires courses in astronomy, physics, chemistry and mathematics. The astronomy courses include ASTR 111, 448, and five additional courses numbered ASTR 112 or higher; at least four of these five additional courses must be numbered ASTR 230 or higher. The requirement for taking ASTR 448 could be satisfied by doing an individual studies or honors project where the results would be presented at a departmental colloquium. A double major in astronomy and physics need only take the course once. Students participating in an engineering 3-2 program will be exempt from taking ASTR 448. Other required courses are. . .

[4] Change the Physics major statement (page 63) to read as follows:

The major in physics requires courses in physics, chemistry and mathematics. The required courses must include PHYS 225,226,331,332,448 and four additional courses numbered PHYS 333 or higher. The requirement for taking PHYS 448 could be satisfied by doing an individual studies or honors project where the results would be presented at a departmental colloquium. A double major in astronomy and physics need only take the course once. Students participating in an engineering 3-2 program will be exempt from taking PHYS 448. Up to two courses chosen from. . .

Staffing and Enrollment: The inclusion of Physics 448 and Astronomy 448 as a requirement for fulfilling the major should not have any effect on staffing. The combined enrollment for these courses could range from a typical low of 3 to as high as 6 per year.

#### (5A) DEPARTMENT OF MATHEMATICAL SCIENCES

**Introduction:** The present descriptions of a number of mathematics and computer science courses have grade prerequisites, typically of "C or better in" a previous course. This proposal is to replace all such occurrences with "C- or better".

**Justification:** First, the course descriptions in question date from before + and - grades were introduced at Lycoming. Second, we have hitherto entertained appeals from students who have just missed the cutoffs — students with a grade of C- in Math 128: Calculus 1, for instance, requesting permission to enroll in Math 129: Calculus 2 — and almost invariably permitted the variance (with a few stern words of warning, exhorting them to diligence in study habits, etc). However, students unaware of this possibility would naturally have not been able to avail themselves of it. The Department has decided that there is an element of unfairness involved in this practice, and are establishing a lower, uniform criterion for admittance to such courses with a grade prerequisite.

**Specific Catalog Copy changes:**

### **Computer Science (pp 112-114)**

#### **246 PRINCIPLES OF ADVANCED PROGRAMMING**

*... Prerequisite: A grade of C- or better in COMPUTER SCIENCE 125.*

#### **247 DATA STRUCTURES**

*...Prerequisite: A grade of C- or better in COMPUTER SCIENCE 246 or consent of instructor....*

#### **344 MACHINE LANGUAGE**

*...Prerequisite: A grade of C- or better in COMPUTER SCIENCE 246; ...*

### **Mathematics (pp 114-118)**

#### **128-129 CALCULUS WITH ANALYTIC GEOMETRY I-II**

*...Prerequisite for 128: A grade of C- or better in MATHEMATICS 127. Prerequisite for 129: A grade of C- or better in MATHEMATICS 128.*

#### **214 MULTIVARIABLE STATISTICS**

*... Prerequisite: A grade of C- or better in MATHEMATICS 103 or its equivalent, or MATHEMATICS 332.*

#### **231 DIFFERENTIAL EQUATIONS**

*... Prerequisite: A grade of C- or better in MATHEMATICS 129;...*

#### **234 FOUNDATIONS OF ADVANCED MATHEMATICS**

*... Prerequisite: A grade of C- or better in MATHEMATICS 129 or MATHEMATICS 130...*

#### **238 MULTIVARIABLE CALCULUS**

*... Prerequisite: A grade of C- or better in MATHEMATICS 129...*

#### **336 CONCEPTS OF MATHEMATICS IN SECONDARY EDUCATION**

*... Prerequisite: A grade of C- or better in MATHEMATICS 129;...*

#### **432 REAL ANALYSIS**

*... Prerequisite: ... and a grade of C- or better in MATHEMATICS 234.*

### **(5B) DEPARTMENT OF MATHEMATICAL SCIENCES**

The Mathematical Sciences Department would like to propose revisions in its Computer Science major. We have realized that such a review has been needed for some time now, but due to the lack of stability in the department we have not been able to undertake such a task. In the past few years, we have offered an array of experimental courses to compensate for some of the deficiencies of the current program. Because of the presence of Dr. E. Peluso as a permanent member of the CS program, the department feels that it is now time to undertake the program revision.

Since no document on this campus is complete unless it mentions what the sister schools are doing on the matter, we have looked at the CS programs in many of our sister schools. Actually we have done more; we have looked at additional benchmark schools, the guidelines of the Association for Computing Machinery (ACM), the pre-eminent American professional association of Computer Science, and the guidelines set forth by the Computer Science Accreditation Board (CSAB). A comparative summary of selected colleges and universities is attached.

The department has also realized that many potential CS students do not even bother looking at our program because we do not offer a bachelor of science degree. By comparing the ACM and CSAB requirements of such a program, we have realized that we can offer a B.S. degree by adding only two additional courses to our proposed B.A. program. A B.S. program in a liberal arts setting such as ours will prove to be attractive from a student's point of view. In fact, its inclusion has been initiated in response to a student request, as the B.S. is required by some graduate schools. Our proposed requirements are in line with other B.S. degrees offered on campus as well as the guidelines set forth by CSAB.

We can update our current program according to the ACM and CSAB guidelines by adding two courses to the program. Although to some this may sound like a drastic change, in practice we will be adding only one course to the curriculum. The reason is that, just last year, through one of our stop-gap changes, we replaced the Math 128/129 requirements of the major with two other math courses. Math 128 has a prerequisite of Math 127, a course which very few of our students could bypass through advanced placement. By not requiring Math 128, we in effect reduced the number of CS courses by one. Thus the net difference between the proposed number of courses and that of the 1997/98 catalog is only one course.

The field of Computer Science is very broad with many subdisciplines. Beyond the core requirements set forth for degree programs, additional advanced and supplemental material must be offered to provide opportunities for students to study various areas in depth. The ACM lists 28 subdisciplines to choose from that "tend to be significant to the discipline at this time" and from which several should be selected as electives. They note that the courses selected "will vary with the particular interests and expertise of the faculty in individual programs." As the field of Computer Science is an ever-expanding, ever-changing discipline, these electives must be periodically reevaluated for relevance and currency. The changes outlined to elective courses in this proposal are as a result of faculty changes in the department as well as continuing research efforts of existing faculty.

Benefits of the revised curriculum:

- ▶ An updated program ready to measure against any of our sister schools and/or other undergraduate programs in general.
- ▶ A program flexible enough to let students in varied capacities fulfill their potentials and continue on to graduate programs or the workplace.



- ▶ Being modeled after the guidelines of ACM and CSAB, the program has the potential of accreditation. The accreditation of the CS program in the future is one of our goals and the proposed curriculum meets the minimum degree requirements.
- ▶ The program includes a capstone course. This course will be offered at a research/project level. Students completing the degree will be able to showcase their knowledge through the outcome of a semester long project involving both research and development. The result would serve as a tangible measure of their proficiency in the program.
- ▶ The proposed program can support the B.S. in Computer Science with the addition of only two courses, according to the ACM and CSAB guidelines. It has been our experience that the better high school graduates who are interested in Computer Science are attracted to a B.S. program.

**Staffing requirements.** As it was mentioned earlier, in actuality, we are increasing the number of required courses by one to the total of 13 units. Thus the effect is minimal and is well in range with the other programs on campus. It is also important to realize that three courses in the Mathematical Sciences department will be cross listed for both CS and Math. These courses are *Automata and Formal Languages*, *Numerical Analysis*, and *Operations Research*. Thus by offering any of these courses in a semester, we provide an upper level elective for both Mathematics and Computer Science majors. Proposal. The Mathematical Sciences Department would like to forward the following two proposals for consideration:

- A. Change the CS bachelor of arts degree requirement to
- |                                         |                                                   |
|-----------------------------------------|---------------------------------------------------|
| CPTR 125                                | Introduction to Computer Science                  |
| CPTR 246                                | Advanced Programming                              |
| CPTR 247                                | Data Structures and Algorithms                    |
| CPTR 248                                | Programming Language Design                       |
| CPTR 346                                | Computer Organization and Machine Language        |
| CPTR 445                                | Operating Systems                                 |
| 3 CPTR electives numbered 220 or above. |                                                   |
| One of Math 128, or Math 109            |                                                   |
| One of Math 129, Math 112, or Math 130  |                                                   |
| Math 116                                | Discrete Mathematics                              |
| CPTR 448                                | Advanced Design and Development (Capstone course) |
| Total                                   | 13 units                                          |
- B. Add the CS bachelor of science degree with the following requirements
- |                                             |                                                   |
|---------------------------------------------|---------------------------------------------------|
| CPTR 125                                    | Introduction to Computer Science                  |
| CPTR 246                                    | Advanced Programming                              |
| CPTR 247                                    | Data Structures and Algorithms                    |
| CPTR 248                                    | Programming Language Design                       |
| CPTR 346                                    | Computer Organization and Machine Language        |
| CPTR 445                                    | Operating Systems                                 |
| 3 CPTR electives numbered 220 or above.     |                                                   |
| Math 128                                    |                                                   |
| Math 129                                    |                                                   |
| One of Math 214 or Math 332                 |                                                   |
| Math 116                                    | Discrete Mathematics                              |
| CPTR 448                                    | Advanced Design and Development (Capstone course) |
| One of the following lab science sequences: |                                                   |



BIO 110 and BIO 111  
CHEM 110 and CHEM 111, or  
PHYS 225 and PHYS 226,

One additional course from the following list:

Biology course numbered 110 or above, or  
Chemistry course numbered 110 or above, or  
Physics course numbered 225 or above, or  
Math 130, 214, 231, 233, 234, 238, 321, 331, 332.

Total 17<sup>†</sup> units

- <sup>†</sup> The two lab science requirements overlap with the college's distribution requirements as all students must take two natural science courses. Thus in reality, the total number of required units for the B.S. degree is 15.

### Brief summary of changes

9. Addition of CPTR 248 *Programming Language Design* to the set of required courses for majors
10. Addition of CPTR 346 *Computer Organization and Machine Language*
11. Deletion of CPTR 345 *Machine Language* from the catalog

#### Rationale

The Association of Computing Machinery (ACM) and the Computer Science Accreditation Board (CSAB) set forth curriculum recommendations for various degrees awarded in the discipline of Computer Science. These first three changes are necessary to bring the major into alignment with the recommendations for core, required courses. The Programming Languages course will introduce the students to the theoretical basics of modern programming languages (procedural, functional, logical, and object-oriented) and give them experience with such languages in a laboratory setting. The Computer Organization and Machine Language course, in effect, replaces the existing CPTR 345 Machine Language, shifting emphasis to current computer organization technologies.

12. Deletion of CPTR 446 *Compiler Construction*

#### Rationale

Although CPTR 446 Compiler Construction is within the expertise of current faculty, it is an area that has seen little active research for some time and, in fact, is no longer listed by the ACM as one of the 28 subdisciplines. Most of the core concepts presented in that course are incorporated in courses such as CPTR 248 Programming Language Design.

13. Addition of CPTR 322 Web-based Programming
14. Addition of CPTR 342 Automata, Formal Languages, and Computability
15. Addition of CPTR 441 Introduction to Artificial Intelligence

#### Rationale

These three new courses would serve as electives for the CS curriculum. The Automata and Web-based Programming courses have been offered as experimental courses in the 1998-99 year.

16. Addition of CPTR 448 Advanced Design and Development

### Rationale

We have listed this course separately, rather than including it with the electives, because the course represents more than an in-depth study of a subdiscipline in Computer Science. This course is intended to be a capstone experience for our Computer Science majors. Until student enrollment pressures warrant otherwise, it will be offered only once every other year to juniors and seniors. The course undertakes significant project effort. It will vary significantly with each offering and may upon occasion be interdisciplinary in nature. Students will be asked to research, design, and develop an extensive computer-based solution to a current, relevant problem. The resulting solution will be well documented and made available to the academic community at large, possibly via the World Wide Web.

17. We intend to petition the Writing Across the Curriculum Committee to approve CPTR 247 Data Structures as a writing intensive course.

### Rationale

This request stems from scheduling conflicts experienced over the past several years. A CS major, to stay on track for graduation, is scheduled to take CPTR 246, a writing intensive course during the Spring of their freshman year. This creates a problem for those students that either must take ENGL 105 or must take ENGL 106 in the Spring semester. To avoid this conflict, we would like to develop CPTR 247 as a writing intensive course. Since CPTR 247 is typically offered in the Fall, and taken by sophomores, the problem will be resolved.

**Actual Catalog changes** (see pages 112-4 of 1998-99 catalog)

## Computer Science (CPTR)

### The Bachelor of Arts Degree

~~A major~~ The B.A. degree in computer science consists of ~~44~~ 13 courses: MATH 116; either MATH 109 or 128; either MATH 112, 129, or 130; CPTR 125, 246, 247, 248, ~~344~~346, 445, 448, and three other computer science courses numbered 220 or above including approved internships, or MATH 338.

### The Bachelor of Science Degree

The B.S. degree in computer science consists of the 17 courses: MATH 116, 128, 129, and either 214 or 332; CPTR 125, 246, 247, 248, 346, 445, 448; three other computer science courses numbered 220 or above; one of the sequences BIO 110-111, CHEM 110-111, or PHYS 225-226; and one additional course from the following list of courses: Biology course numbered 110 or above, Chemistry course numbered 110 or above, Physics course numbered 225 or above, or Math 130, 214, 231, 233, 234, 238, 321, 331, 332.

Students considering graduate work in computer science should take ~~both~~ MATH 128, 129 and 130. Recommended extra-departmental course: PHIL 225 ~~and PSY 337~~. In addition to the regular courses listed below, special courses are occasionally available.

~~Students interested in computer science are strongly recommended to take CPTR 125 and ENGL 106 in the fall semester of their freshman year so that they can take CPTR 246(W) in the following spring semester.~~

The following courses have been approved to be offered as writing intensive courses and may be offered as such: CPTR 246, 247, 344. Students must check semester class schedules to determine which courses are offered as "W" courses for that semester.

## Minor

A minor in computer science consists of Math 116, CPTR 125, 246, 247, and two other computer science courses numbered 220 or above.

### 101 MICROCOMPUTER FILE MANAGEMENT

An introduction to a file-management system, i.e. a database system that uses a single file, in the ~~MS-DOS~~ Windows environment. One-half unit of credit. This course may not be used to meet distribution requirements.

### 108 MATHEMATICAL PROBLEM-SOLVING WITH MICROCOMPUTERS

An introduction to the use of microcomputer-based, integrated software in solving problems from mathematics and related areas. Included are uses of spreadsheet, database and graphics functions to analyze, solve, and display solutions to problems from the areas of number theory, algebra, geometry, statistics, and the mathematics of business and finance. Emphasis is given to the processes involved in mathematical modeling. Laboratory experience is included using current software. Prerequisite: Credit for or exemption from MATH 100.

### 125 INTRODUCTION TO COMPUTER SCIENCE

Introduction to the discipline of computer science with emphasis in programming utilizing a block-structured high-level programming language. Topics include algorithms, program structure, and computer configuration. Laboratory experience is included. Prerequisite: Credit for or exemption from MATH 100.

### 246 PRINCIPLES OF ADVANCED PROGRAMMING

Principles of effective programming, including structured and object oriented programming, stepwise refinement, assertion proving, style, debugging, control structures, decision tables, finite state machines, recursion, and encoding. ~~Utilities most recently used include SVS Pascal, the UNIX operating system, C, and Shell programming.~~ Prerequisite: A grade of C- or better in CPTR 125.

### 247 DATA STRUCTURES

Representation of data and analysis of algorithms associated with data structures. Topics include representation of lists, trees, graphs and strings, algorithms for searching and sorting. Prerequisite: A grade of C- or better in CPTR 246 or consent of instructor. Corequisite: MATH 116.

### 248 PROGRAMMING LANGUAGE DESIGN

Study of modern programming language design and implementation. Paradigms studied include procedural, functional, logic, and object-oriented. Topics include syntax, semantics, data types, data structures, storage management, and control structures. Laboratory experience is included. Prerequisite: CPTR 247.

### 321 INTRODUCTION TO NUMERICAL ANALYSIS



Topics from the theory of interpolation; numerical approaches to approximation of roots and functions, integration, systems of differential equations, linear systems, matrix inversion, and the eigenvalue problem. Prerequisite: CPTR 125 and MATH 129; MATH 130 strongly recommended. Cross-listed as MATH 321.

### 346 COMPUTER ORGANIZATION AND MACHINE LANGUAGE

Principles of computer organization, architecture, and machine language. Topics include machine and assembly languages, internal representation of data, processor data path and control, pipelined processors, memory hierarchies, and performance issues. Laboratory experience is included. Pre-requisite: A grade of C-or better in CPTR 246; CPTR 247 strongly recommended.

### ~~344 MACHINE LANGUAGE~~

~~Principles of machine language programming; computer organization and representation of numbers, strings, arrays, and list structures at the machine level; interrupt programming, relocatable code, linking loaders; interfacing with operating systems. Pre-requisite: A grade of C or better in CPTR 246; CPTR 247 strongly recommended.~~

### 345 INTRODUCTION TO COMPUTER GRAPHICS

An introduction to graphics hardware and software with emphasis on the mathematics necessary to represent, transform, and display images of two- and three-dimensional objects. Subjects covered include but not limited to: three dimensional modeling and viewing, color models, and rendering. ~~Laboratory exercises will be designed to explore the capabilities of the graphics system and to test the students' understanding of the principles discussed in class.~~ Prerequisite: CPTR 246 and either CPTR 247 or consent of instructor; MATH 130 is recommended. Alternate years.

### 349 DATABASE SYSTEMS

~~External storage structures, hashed files, indexed files, relational, network, and hierarchical data models; relational algebra and the relational calculus; design theory for relational databases; query optimization; concurrent operations; database protection.~~ An in-depth introduction to the relational database model and SQL. Topics include but are not limited to: relational algebra, relational calculus, normalization, design theory of relational databases, SQL standards, and query optimization. Prerequisite: CPTR 247. Alternate years.

### 322 WEB-BASED PROGRAMMING

Intermediate programming on the World Wide Web. Topics covered include client/server issues in Web publishing, Java Script, VB Script, Java, Perl, and CGI. Prerequisite: CPTR 246 or consent of instructor. Alternate years.

### 342 AUTOMATA, FORMAL LANGUAGES, AND COMPUTABILITY

The study of finite state machines, pushdown stacks, and Turing machines along with their equivalent formal language counterparts. Topics covered include results on computability, including results regarding the limits of computers and specific problems that cannot be solved. Prerequisite: MATH 116 or 234. Cross-listed as MATH 324. Alternate years.

### 441 INTRODUCTION TO ARTIFICIAL INTELLIGENCE



Introduction to the theory, implementation techniques, and applications of artificial intelligence. Topics may include but are not limited to knowledge representation, problem solving, modeling, robotics, natural language analysis, and computer vision. Prerequisite: CPTR 247. Alternate years.

#### 445 OPERATING SYSTEMS PROGRAMMING

Detailed analysis of processes, scheduling, multithreading, symmetric multiprocessing, file management, real and virtual memory management, file and memory addressing, and distributed processing. ~~The emphasis in this course is on the algorithms used in programming the various parts of a computer system. These parts include assemblers, loaders, editors, interrupt processors, input/output schedulers, processor and job schedulers, and memory managers.~~ Prerequisite: CPTR 247 and 344346.

#### ~~446 COMPILER CONSTRUCTION~~

~~The emphasis in this course is on the construction of translators for programming languages. Topics include lexical analysis, block structure, grammars, parsing, program representation, and run-time organization. Prerequisite: CPTR 247. Alternate years.~~

#### 448 ADVANCED DESIGN AND DEVELOPMENT

Individual or group research and implementation projects. Includes analysis, design, development and documentation of a significant current, relevant problem and its computer-based solution. Prerequisite: CPTR 247. Alternate years.

#### 470-479 INTERNSHIP (See index)

#### N80-N89 INDEPENDENT STUDY (See index)

#### 490-491 INDEPENDENT STUDY FOR DEPARTMENTAL HONORS (See index)

### (6) DEPARTMENT OF COMMUNICATION

Statement of Purpose: What follows are a series of proposals designed to fine-tune the curriculum the Department of Communication already has in place as opposed to making major changes. These changes are necessary to enable a department of two persons to run a curriculum originally designed for three staff members and to provide students with the breadth of coverage they deserve. At Lycoming we are doing from a liberal arts perspective what the leading programs appearing in lists developed by the National Communication Association are doing: giving students a background in rhetorical and communication theory as applied to interpersonal, group, and mass media communication; training the student to use this theory in the messages they create through oral, written, and electronic communication; providing students with ways to evaluate the effects of their messages by employing selected research methods developed in the social sciences (e.g., semiotics and content analysis), the humanities (e.g., critical analysis), and the fine arts.

Staffing and Enrollment: The changes outlined should have no effect on staffing and enrollment. Currently, we are offering five courses annually: COMM 110, COMM 218, COMM 223, THEA 112, and THEA 114. The rest are offered semi-annually--or annually if the need arises. For the past two years, we have repeated COMM 110 each semester. The Theatre courses are our primary way of reaching students taking distribution courses: the content is appealing and directly tied in to material important to this major. We have enough teaching slots between the two of us to offer all of the courses listed in the curriculum and two new courses we are proposing without having to hire outsiders. We are trying to increase the sizes of the courses we teach. We hope that more of our

students will elect communication courses on their own initiative now that we have given them some freedom to do so in the "elective" requirements. Final note: until our enrollments enlarge, we plan to teach Senior Seminar on an alternate-year basis. The description of that course now in place permits us to do that: we are having to serve some "juniors" in that course in Spring 1999 because of student teaching requirements, etc., they must fulfill in the spring of 2000. Increasingly, minors in Comm are asking to take the senior seminar: offering the course every two years will allow them to build up to it (we hope).

**ITEM ONE:** Change the description of the Minor in Communication. Current description too vague. Many students believe that any course listed in the program (including those offered in other departments) may be used for the minor. We wish to limit minor courses only to courses offered by the Comm Department. We also wish to require that the 300-level course be one of these: COMM 326, COMM 348, or COMM 440. We wish to remove the restriction that students must select so many courses from the core since this prevents some minors from exploring in depth what interests them. We wish to keep the total number of minor courses at 5.

Catalog Change: see page 82, column two, of 1998/99 catalog for current description of the Minor in Communication. Change this as follows:

A minor in Communication consists of any ~~three~~ five courses ~~from the Core and two other~~ courses offered by the Communication Department (courses offered by other departments count only toward the major in Communication, not toward the minor). ~~At least~~ One of these five courses ~~in the minor must be at the 300-level or above~~ must be selected from COMM 326, COMM 348, or COMM 440.

**ITEM TWO:** Make COMM 211 a required part of the Core Curriculum. The theoretical study of rhetoric and how to apply it is emphasized in this course. Students learn how to research and design messages that inform and/or persuade people in various contexts. All of our majors need to know about the methods taught in this course since they are the basis for what we teach about communicating through writing and images. Currently, electronic media students do not have to take this course. Now they will. IN ADDITION, we wish to modify the title of the course to read as follows: PUBLIC SPEAKING: RESEARCH, PRINCIPLES, AND PRACTICE. New title emphasizes what already occurs in the course. Remove information about teamwork and leadership from course description since these things will be covered in greater depth elsewhere. NOTE: our intention is to offer COMM 211 as Writing Intensive. We will be submitting a proposal to WAC. If such happens, changes may also have to be made to the description of "W" courses offered in the Department.

Catalog Change: Modify title and description of COMM 211 (see column one, p. 84, in 1998/99 catalog) and add it to the list of Core Courses on p. 82 (column two). The revised copy should read as follows:

~~211 PUBLIC SPEAKING: AND GROUP COMMUNICATION~~ RESEARCH, PRINCIPLES, AND PRACTICE. Speaking extemporaneously in a variety of situations to general as well as targeted audiences. Emphasis on ~~developing skills in teamwork and leadership and on solving problems using oral communication skills.~~ researching and solving problems having to do with persuasion and informative speaking. Training in ~~writing, organizing, and delivering speeches using traditional research methods as well as emerging technologies.~~ using rhetorical theory to prepare, deliver, and evaluate the student's own speeches. *Prerequisite: ENGL 106 or 107.*

**ITEM THREE:** Add new course COMM 212 GROUP COMMUNICATION AND CONFLICT RESOLUTION. This course will encompass material formerly taught in a brief way in Comm 211. Group Comm. is a standard course in most communication programs. This course provides guidelines on how to organize, lead, and manage problems that frequently occur in groups and how to evaluate the performance of groups. We wish to make this course one of the four required courses in the



Corporate Track (to replace Comm 211 which was moved to the Core. We want also to make this course an elective in the two other tracks (Electronic Media and Media Writing) since majors in both of those areas will have to work on teams and in groups.

Catalog Change: In addition, make this course one of the four required courses in the Corporate Communication Track (Track A) in column one, p. 83, of current catalog. This course replaces COMM 211.

**212 GROUP COMMUNICATION AND CONFLICT RESOLUTION.** Readings, case studies, simulations, and practice in the methods of working in groups and in resolving conflicts within and between groups in various contexts, including education, industry, and professional situations. Contemporary theory and methods for motivating and maintaining the productivity of groups will be examined in some detail. *Prerequisites: ENGL 106 or 107 and one other course in Communication (211 recommended), Psychology, Education, or Business.*

**ITEM FOUR:** As a replacement for COMM 211 as one of the four required courses in the Media Writing track, insert COMM 225. Scriptwriting is the area demanding more writers these days--more than all other areas of media writing combined. Every student specializing in Media Writing must have experience with the basic techniques taught in this course.

Catalog Change: Make COMM 225 one of the required courses in the Media Writing Track (Track C) to replace COMM 211 (see column two on p. 83 in current catalog).

**C. Reporting and Media Writing**

~~COMM 211 — Public Speaking and Group Communication~~

COMM 225 The Art of Scriptwriting

**ITEM FIVE:** Remove PSCI 210 from the Core and make this course an elective in all three communication tracks. We do not wish to have more than five courses listed in the core, and since COMM 211 has been moved to the core, something has to be moved. PSCI 210 has a broader focus than the other courses in the core. Some of the material in that course is covered from different perspectives elsewhere. PSCI 210 has received high marks from most of our students: we feel that it should be an elective open to all students in every track because of the insights it provides on the influence of politics in contemporary culture.

Catalog Change: Remove PSCI 210 from the list of courses appearing under Core Requirements (column two, p. 82) and add it to the list of elective courses in Tracks A, B, C (all of these). The electives for the tracks appear in columns one and two, p. 83.

**CORE COURSES REQUIRED OF ALL MAJORS**

~~PSCI 210 — Communication and Society~~

Elective choices for students in this concentration:

PSCI 210 Communication and Society

**ITEM SIX:** Modify the title of COMM 110 to COMMUNICATION PRINCIPLES AND ETHICS. The theories part of this course, we have found, is highly appropriate for beginning students. Communication ethics are directly related to communication theory. We have decided to increase the emphasis on communication ethics in this course. We will build on the foundation we establish here in upper-level courses having to do with ethical questions appearing in electronic media, print journalism, and public relations. We wish to modify the description of the course to show this change.

Catalog Change: Modify title and description of COMM 110 (currently appearing in column one, p. 83, as indicated below. In addition, change title of this course in list of Core Courses, column two, p. 82.

~~110 PRINCIPLES OF COMMUNICATION~~ COMMUNICATION PRINCIPLES AND ETHICS. Introduction to the basic theories and principles of communication as they apply to the individuals, groups, and the media industries. ~~Emphasis on writing, research, and oral communication.~~ process of sending messages among individuals, small groups, and mass audiences. Consideration of the ethical issues involved in the communication process. Active learning through readings, case studies, simulations, oral reporting, and library research. *Prerequisite: English 105, or exemption from it.*

ITEM SEVEN: Modify the title of THEA 112 to MULTICULTURAL AMERICA ON SCREEN. Raise the number of THEA 112 to THEA 212. The reason for the change in numbers is to make the course eligible for Writing Intensive credit. A proposal will be submitted to WAC concerning this. A proposal from the Theatre Department regarding the modification of this course title and the change in numbering will be forthcoming. This is an important course for Comm students: a course in intercultural communication is required in almost all communication programs. Teaching this course in the Theatre Department allows for greater diversity in the classroom (few students outside the major elect courses other than COMM 110 because no communication course is part of the general education program). Using film to teach intercultural communication (we have tried other methods) allows us to avoid cultural stereotyping and generalizing about cultures that are not represented on campus. In changing the number of the course, we know we will lose enrollment, especially that of above-average first semester freshman students who have performed well in this course in the past. Our hope is that the writing-intensive option may be an appeal for students to take the course later since intercultural communication is something that every person living in America must deal with.

Catalog Change: Modify title of THEA 112 and change title in list of Core Courses in column two, p. 82; raise number of course to THEA 2(12) so that it will eligible for WAC.

**CORE COURSES REQUIRED OF ALL MAJORS**

~~THEA 112 — AMERICA ON SCREEN~~

THEA 212 MULTICULTURAL AMERICA ON SCREEN

[Making this change will also involve changes in the Theatre Department's description of this course appearing on p. 155, column 2. The description of the course itself does not change. This is one of the courses that the Theatre Department offers for distribution and cultural diversity, see column two, p. 154. The numbers should be changed there also. The Theatre Department will submit a separate form concerning these changes.]

ITEM EIGHT: Shorten the name of Track A to "Corporate Communication." Shorten the name of Track C to "Media Writing." We need make these name changes to clarify our purpose as a department and to help with recruitment. In the past, admissions counselors have unknowingly told potential recruits that it was possible to concentrate in public relations or journalism at Lycoming. If students compare Lycoming with any other school that has a series of courses devoted to these areas, Lycoming will always come up short. We don't have the staff to run specialized programs in those areas. We are a department of two. We do not have the numbers or the demand for additional courses in public relations and reporting. Our current graduates have competed well with students from more specialized programs. Hence, the reason for shortening the track names. We teach reporting and public relations, but we don't want to mislead anyone into thinking that we specialize in these areas.

Catalog Change: Modify names of Tracks A and C in Communication, see columns 1 and 2, p. 83, to what follows:



~~A. Public Relations and Corporate Communication~~

A. Corporate Communication

~~C. Reporting and Media Writing~~

C. Media Writing

ITEM NINE: Drop COMM 117 entirely from the Comm Curriculum and remove this course from the lists of electives (appears under Tracks A and C). We require students to learn Desktop Publishing when they do a colloquium with the newspaper (and all students must do a colloquium with the newspaper). We teach media writing principles in every course along with content, especially in Comm 110. Our enrollments for this elective course have been low, and we have had to depend on adjuncts to teach it..

Catalog Change: Drop COMM 117 from the curriculum, see column two, p. 83; also drop it from the elective courses listed under Tracks A and C, columns one and two, p. 83.

~~117 MEDIA WRITING PRINCIPLES WITH DESKTOP PUBLISHING. Intensive drill and practice in desktop publishing and the basic forms of media writing. Major emphases on the elements of lead, style, and structure. Designed for students with little or no experience in desktop publishing and writing for the media. Prerequisite: ENGL 106/107.~~

~~A. Public Relations and Corporate Communication~~

~~Elective choices for students in this concentration:~~

~~COMM 117—Media Writing Principles with Desktop Publishing~~

~~C. Reporting and Media Writing~~

~~Elective choices for students in this concentration:~~

~~COMM 117—Media Writing Principles with Desktop Publishing~~

ITEM TEN: Add new course COMM 312 LEADERSHIP COMMUNICATION. This course will be an elective in all tracks and will be offered on an alternate year basis. Leadership is a standard topic in communication curricula almost everywhere. We surveyed the topic in COMM 211; we ran a two-credit workshop on the 250's level in Leadership Communication in Fall 1998. There is a demand for this course. We have contacted groups in the greater Williamsport area who are willing to work with us on this. Intent is to apply public speaking theory, group theory, audience analysis, and various organizational models to the practice of leadership. Some historical models and approaches will be researched and studied. Both members of the Department have considerable training and experience in this area. Pre- and co-requisites are listed in the description.

Catalog Change: Add new course in LEADERSHIP COMMUNICATION. (Place description in department listings in catalog (column two, p.84). The description of this new course follows:

312 LEADERSHIP COMMUNICATION. The theory and practice of leadership in diverse settings and contexts. Classic leadership styles will be examined and researched in regard to how these relate to goal-setting and motivating individuals and groups. Field work on- and off-campus is a major component of this course. *Prerequisites: ENGL 106 or 107; at least one of these: COMM 211, 212, or 235; or permission of the instructor. Corequisite (if not already completed): Community Service (COMS) 105 or 106. Alternate years.*

ITEM ELEVEN: Make ART 227 an elective in all three communication tracks, but remove it as one of the four required courses in the Electronic Media track. Our students have had major difficulty in scheduling this course. The course, however, is excellent for all tracks: writers and corporate people, as well as electronic media people, who must know about how to create, reproduce, and evaluate photographs and to use them with printed texts. Most often nowadays, the print demands the visual. We are confident that many students will elect this course. We want students other than electronic media types to take it.

Catalog Change: Make Art 227 an elective in all three communication tracks (see Tracks A, B, and C, columns one and two, p. 83). For more, see next item.

Elective choices for students in this concentration:  
ART 227      Introduction to Photography

ITEM TWELVE: Make THEA 114 one of the required courses in the Electronic Media track. This course will replace Art 227 in the list of four required courses (see #11 above). THEA 114 has been the elective that persons in this track most often select. To work professionally in the electronic media area or to go to graduate school, the student must demonstrate familiarity with classic film literature, styles, and personalities from around the world. This is the only regularly offered film course at Lycoming that studies film as film and as an art form. What is taught in the other three required courses in this track is based upon the theory taught in this course.

Catalog Change: Replace Art 227 in Electronic Media track with THEA 114 as one of the four required courses in that track, see column one, p. 83.

#### B. Electronic Media

~~ART 227      Introduction to Photography~~  
THEA 114      Film Art: Motion Picture Masterpieces

ITEM THIRTEEN: Provide guidelines as to how to select electives for the various tracks. Students still will select four courses, but wish to stipulate that at least ONE of the four electives may be from any course in communication. Instead of listing communication courses, we wish to give students the choice of taking any communication course from any track. In regard to courses listed from other departments, however, we wish students to choose only courses appearing in the list under their track. We are doing this to provide the students with more flexibility and to cut down on the appeals we must make to Academic Standing. Finally, we wish to specify that at least one of the elective courses must be at the 300-level or above. This is not a difficult criterion to fulfill: such will cause students to plan their electives as opposed to selecting them haphazardly.

In conjunction with the above, modify the list of electives for the various tracks--no course currently offered has been eliminated. We have changed the old number PSY 224 to PSY 324 to correspond with the changes PSY made last year. This course is crucial to understanding how to analyze groups, important not only in corporate communication but in designing projects for the electronic media. The course is now an option in both these fields. Similarly, make BUS 228 an option in the Electronic Media field--electronic products are geared to targeted markets. The business goal very much shapes the content goal. Students in this area can benefit from marketing knowledge. Add ENGL 217 and THEA 114 to the Media Writing tracks as options. Film is the one medium that writers are expected to know and to be able to make reference to in whatever field they write. Critical writing--analytical writing--complements what is taught in COMM 326; for students considering graduate school where careful attention to language and detail is important, ENGL 217 will prove to be invaluable. (PSCI 210 and ART 227 have also been added to the list of options in all tracks--see items five and eleven for rationales.)

Catalog Change: Make the following changes to the descriptions of the electives for Tracks A, B, and C (see columns one and two, p. 83):

#### A. Corporate Communication

~~Elective choices for students in this concentration:~~

Elective choices for students in this concentration must include at least *one additional course in Communication* as well as one course at the 300-level or above. Students may elect to take as many



additional communication courses as they choose. Elective courses offered by other departments that may also be used to fulfill elective requirements in this concentration include the following:

|         |                                          |
|---------|------------------------------------------|
| ART 227 | Introduction to Photography              |
| BUS 228 | Marketing Principles                     |
| BUS 244 | Organization and Management              |
| BUS 332 | Advertising and Promotion                |
| PSY 225 | Industrial and Organizational Psychology |
| PSY 324 | Social Psychology                        |
| PSI 210 | Communication and Society                |

#### B. Electronic Media

~~Elective choices for students in this concentration:~~

Elective choices for students in this concentration must include at least *one additional course in Communication* as well as one course at the 300-level or above. Students may elect to take as many additional communication courses as they choose. Elective courses offered by other departments that may be used to fulfill elective requirements in this concentration include the following:

|          |                                            |
|----------|--------------------------------------------|
| ART 227  | Introduction to Photography                |
| ART 343  | Computer Graphics for the Print Media      |
| ART 344  | Computer Graphics for the Electronic Media |
| BUS 228  | Marketing Principles                       |
| PSCI 210 | Communication and Society                  |
| PSCI 436 | Mass Media Law and Regulation              |
| PSY 324  | Social Psychology                          |

#### C. Media Writing

~~Elective choices for students in this concentration:~~

Elective choices for students in this concentration must include at least *one additional course in Communication* as well as one course at the 300-level or above. Students may elect to take as many additional communication courses as they choose. Elective courses offered by other departments that may be used to fulfill elective requirements in this concentration include the following:

|          |                                              |
|----------|----------------------------------------------|
| ART 227  | Introduction to Photography                  |
| ENGL 217 | Critical Writing Seminar                     |
| ENGL 240 | Introduction to Creative Writing             |
| ENGL 321 | Advanced Writing: Technical and Professional |
| ENGL 322 | Advanced Writing: The Creative Essay         |
| PSCI 210 | Communication and Society                    |
| THEA 114 | Film Masterpieces                            |

ITEM FOURTEEN: Students who declare a major in Communication after the date the Faculty approves these changes will be subject to the revised requirements. *Rationale:* We believe that this is the most efficient way to effect the transition to the changed curriculum. If this is not approved, the department will be forced either to continue teaching discontinued courses or to ask the Academic Standards Committee for an inordinate number of exceptions.

#### (7) DEPARTMENT OF BUSINESS ADMINISTRATION

**Introduction.** The Department of Business Administration proposes four types of curriculum revisions to its existing course offerings and major track requirements. First, we are proposing a course

deletion, a course addition, and slight but substantive changes to the International Business Management major track requirements. Second, we are proposing a slight modification to the general management track requirements. Third, we are proposing to add two new courses to our curriculum offerings. Fourth, we are proposing a slight modification to the course description of Bus 435--Business Practicum.

## A. International Business Management Track

### Proposal Overview

We propose making a few but substantive changes to our increasingly popular International Business Management track requirements. Consistent with our interests and student requests for more international business course options, we are proposing the removal of one required “generic” international business course (Business 241-International Business), the addition of a new required discipline-specific international business course (Business 330 – International Management), and a slight adjustment and expansion of the international business management track elective options. After examining our student needs, faculty interests and abilities, competitive school international offerings, and the demands placed on business curricula by an increasingly global workplace, we strongly feel that these changes are warranted and will enhance our International Business Management track and better prepare our students for domestic and international internships.

### 1. Bus 241 Course Elimination: Rationale & Summary

We propose the elimination of Business 241 (International Business) as a course requirement in this track. Although this course provided an early foundation to our track, it is inconsistent with our commitment to a strategy of integrating more discipline-specific international issues and topics into new and existing courses. In recent years, we introduced an International Marketing course and then an International Finance into our major tracks while phasing out the more “generic” international business course requirement. Both courses were met with increasing student interests and positive results. The one area we have not integrated a discipline-specific international course is in management. Our proposal to eliminate Business 241 (International Business) as a required course in this track is accompanied by a proposal to replace it with an international management course.

### Staffing & enrollment

Since Business 241-International Business is currently offering on an alternate year basis by an adjunct instructor, we foresee no staffing or enrollment impact. The remaining students in the track that need Business 241 because of prior catalog requirements will be served on an as needed basis.

### 2. Bus 330: International Management Course Addition: Rationale & Summary

We propose the addition of a new required discipline-specific international business course (Business 330 – International Management). Students of international business management must be more knowledgeable about the international dimensions of management than at any time in the past. Topics this course would cover include many that we are unable to integrate into other existing management courses like the cultural context of international management, and international organizational behavior and human resource management. This course would become a choice in this track and required in the General Management Track.

We would like to add Bus 330, International Management, as a choice for international business management students. Grouping together Bus 319 International Marketing, Bus 330 International Management, Bus 435 International Finance, and Economics 343 International Trade and requiring



that students choose three of these four creates broader options for students. It also increases our expectations for students to complete a fairly sophisticated level of discipline-specific courses to complement the remaining required political science course (PSCI 225) and the series of international elective courses.

#### Staffing & enrollment

Since Business 330-International Management would be required of general management track students and an option in this track, we anticipate needing to offer the course on an alternate year basis only. Since the faculty member who will teach this course has an opening in his schedule on alternate springs, we foresee no staffing or enrollment impact.

### 3. International Business Management Track Revisions: Rationale & Summary

We propose a slight but substantive alteration of the International Business Management Track requirements. Together with the elimination of Bus 241 and addition of Bus 330 proposed above, we would like to rearrange some of the courses and add a couple other relevant political science courses as electives in the track. After consultation with the political science department, we propose the addition of two courses, PSCI 221-Comparative Politics and Geography, and PSCI 326 Political Cultures, to the list of track electives. Partly due to political science course consolidations over the past year or two, we have been discussing and researching new additions to the track that would provide more opportunities and challenges for our students. We feel these two courses meet our expectations. To accommodate the addition of Bus 330-International Management, Economics 240 Economic Geography would be moved to one of the elective choices. Economics 343 International Trade would be grouped with Bus 319, Bus 330, and Bus 435 to complete the set of four primary course requirements in the track of which a student would now have to choose three of them. Overall, a student in this new revised international business management track would complete the same number of courses as he/she would complete in the existing international business management track.

#### Staffing & enrollment

Due to the relatively small number of international business management track majors, we foresee no staffing or enrollment impact on Economics (Econ 240 or 343), or political science (PSCI 225, 221, 326).

#### Catalog Changes

[1] The following alterations are proposed for the International Business Management Track beginning on page 73 of the current catalog.

#### International Business Management:

Two courses selected from BUS ~~241, and either~~ 319, 330, or 435; ECON 343; ~~ECON 240, 343~~; PSCI 225; one course selected from ECON 240, PSCI 221, PSCI 326; and two higher-numbered language courses beyond those used to meet the foreign language distribution requirement. Majors in the International Business Management track are encouraged to minor in a foreign language. Additionally, it is the expectation, though not a requirement, that they will complete a practicum or internship relating to international business, preferably in a foreign country.

### **B. General Management Track Proposal**

We propose making a few but substantive changes to General Management track requirements. After examining our student needs, and faculty interests and abilities, we feel that adding an International

Management course requirement and slightly modifying our General Management track electives will better prepare our students for an increasingly global workplace. This strategy is consistent with our goal of integrating discipline-specific international issues into the requirements of all four of our tracks.

#### Catalog changes

[1] The following alterations are proposed for the General Management Track found on page 73 of the current catalog.

##### 1. General Management

ACCT 130; BUS 330, BUS 449; one ~~two courses~~ course from BUS 235,332,343,345,429

#### Staffing & enrollment

We foresee no immediate additional staffing needs to meet this change in the general management track. As is explained below under the Bus 330 new course proposal, we anticipate the Bus 330 course to add one alternate year preparation to a faculty member who currently can meet that course challenge as needed.

### C. New Course Proposals

#### 1. New Course Business 330: International Management: Rationale and Summary

Along with information technology, international management is one of the major challenges facing organizations entering the new millennium. In recent years, we have concentrated our efforts on integrating international issues into new and existing courses (e.g., Bus 319, 435). To date, we have had to rely on one course, Bus 244-Organization & Management to fulfill student needs for international management exposure. Since this course is broad-based and already integrates management, organizational behavior, cultural diversity, and written communication topics, we feel that a separate course designed to focus on the dynamic field of international and cross-cultural management would be consistent with the expectations of our students, faculty, potential employers, and liberal arts mission of the college.

#### Catalog changes

[1] Add the following course to the offerings of the Business Administration Department which begin on page 74 of the current catalog.

#### **330 INTERNATIONAL MANAGEMENT**

A study of the dynamic process of applying management concepts and techniques in a multinational environment. Topics include global strategy and competitiveness, the cultural context, intercultural communications, organizational behavior and human resource management, and ethics and social responsibility. Special emphasis is placed on managing organizational cultures and diversity and the environment for international management. *Prerequisite: Bus 244 or consent of instructor.*

#### Staffing & enrollment

Due to the relatively small number of international business management track majors and infrequency in which general management track majors will need this course, we foresee offering it on an alternate year basis staffing it with our management professor who currently anticipates a one course underload in the spring semester on alternate years.

## 2. New Course Business 325: International Internship Program: Rationale and Summary

For two years, we offered a seven week internship experience in the United Kingdom through course number IMS 453-Management Internship Study. IMS 340 is used for domestic internship placements and run and coordinated by the IMS Director. We propose this new course to meet the growing popularity and student demand for the UK internship study, developed and run by a Business faculty member, and for international internship experiences in other foreign countries as well. After careful discussions with the IMS Director and IMS faculty, we concluded that the unique nature of international internship placements and of our international internship study would develop best as a separate course offering. Unlike the IMS internship course, we feel that international experiences are so appealing and beneficial that we would even encourage non-business majors to enroll as well.

### Catalog changes

[1] Add the following course to the offerings of the Business Administration major which begin on page 74 of the current catalog.

#### **325 INTERNATIONAL INTERNSHIP**

A seven week overseas internship experience, supervised on site by a member of the Lycoming College faculty. The course includes an internship with an organization in the host country, and a program of activities designed to familiarize the student with the cultural, political and legal environment of the host country. These activities include seminars, guest lecturers, visits to centers of government and to sites of cultural and/or historical importance. Previous internships have included: The Prince's Youth Business Trust, The Oxfordshire Chamber of Commerce, Oxford Brookes University, Critchley's Chartered Accountants, Oxfam U.K., Spires International and FPD Savills International; all located in Oxford, England. Previous programs in the U.K. have included visits to the House of Parliament, Windsor Castle and Stonehenge, as well as weekend trips to Dublin, Ireland and Paris, France. Open to business and non-business majors and may be taken for four to eight semester hours of credit. *Prerequisite: consent of instructor. Summer term only. May be repeated for credit, provided that the 16-credit limit for practica, internships, and/or student teaching is not exceeded.*

[2] The Description under 'Internships' which is on page 74 of the current catalog will be altered as follows.

Through BUS 439, Business Practicum, and BUS 325, International Internship Program, the department offers a wide variety of internships U.S. and International internships with businesses, government agencies and nonprofit organizations. In addition, the department is a member of the Institute for Management Studies, which also offers internships, including several full-time paid internships during the summer.

### Staffing & enrollment

This international internship study course has been run successfully in two summer terms. We foresee maintaining that arrangement and anticipate no additional staffing needs.

## **D. BUS 439-Business Practicum Course Description Modification Proposal**

### Rationale & Summary

We propose a slight alteration in the course description to allow students to take the course more than once for credit. As an increasingly attractive course alternative for our students, the BUS 439-Business Practicum, has traditionally been reserved to seniors. After reviewing the increasing requests from



sophomore and junior business students to take the course and the number of sponsoring employers requesting younger students, we feel strongly that allowing academically-prepared underclassman to enroll in the course will benefit our students. Early practicum experiences should increase a student's real work-life experiences, enhance their classroom contributions in future and capstone courses, and better prepare them to evaluate academic and career choices earlier in their college program of study.

### Catalog Changes

[1] The description of Business 439-Business Practicum found on page 77 of the current catalog would be slightly modified as follows.

#### **439 BUSINESS PRACTICUM**

This course provides students with practical work experience with local companies and organizations. Students work 10-12 hours per week for their sponsor organizations, in addition to attending a weekly seminar on management topics relevant to their work assignments. Since enrollment is limited by the available number of positions, students must apply directly to the business department before preregistration to be eligible for the course. *Prerequisite: consent of instructor. May be repeated for credit, provided that the 16-credit limit for practica, internships, and/or student teaching is not exceeded.*

#### **(8) DEPARTMENT OF THEATRE**

Statement of Purpose: The Department of Theatre proposes that the title and course number of THEA 112 (America on Screen) be modified to read THEA 212 (Multicultural America on Screen). In addition, the reason for the change in number to THEA 212 is to make the course eligible for Writing Intensive credit (if this is approved), as well as continuing its diversity status. A proposal is being submitted to WAC regarding this. Changing the name to Multicultural America on Screen updates the course title to accurately reflect the actual content of the course as it has been taught.

### Catalog Changes:

Change the course number and course description of THEA 112 to THEA 212 and from America on Screen to Multicultural America on Screen. p. 155 in catalog

|          |                                 |
|----------|---------------------------------|
| THEA 112 | <del>America on Screen</del>    |
| THEA 212 | Multicultural America on Screen |

Introduction to the art of understanding moving images to discover the cultural values of American filmmakers and their audiences. Comparison of the ways in which films and television use comedy, drama, and the documentary to examine topics having to do with values, beliefs, and cultural diversity in America.

#### **(9) WOMEN'S STUDIES PROGRAM**

##### **Summary and Rationale:**

This proposal concerns changing the number of an existing course, WMST 320: **Issues in Women's Studies** to WMST 200: **Issues in Women's Studies**. The course description would remain the same and the course would become the general introductory course for the Women's Studies minor and interdisciplinary major. This proposal also concerns creating a new course for the WMST 320 designation. This new course would be WMST 300: **Topics in Women's Studies** with the following course description: An examination of selected topics in Women's Studies designed to allow



students to pursue particular subjects in more depth and detail than in the general introductory course. With permission of the chair of the Women's Studies Program, students may repeat this course depending on the content. (Examples of selected topics: Women and Religion; Literacy and Gender in Education; Women and Business; and Women in Third World Countries, plus others).

A sample syllabus for a proposed topics course would have to be submitted to the coordinator of the Women's Studies committee and would need approval of the whole committee before being approved. The topics course will be offered on an every other year basis or an as needed basis depending on enrollment.

The Women's Studies steering committee is putting forth a strong effort to make the Women's Studies Program more visible and increase the number of students choosing it as a minor as well as those interested in creating a Women's Studies interdisciplinary major and as that visibility grows so will enrollment. The current Issues course is required for the Women's Studies minor and for a Women's Studies Interdisciplinary major. It would continue to be required for those. In addition the Topics course would be required for both minor and interdisciplinary major. There are 2 young women who are currently doing an WS interdisciplinary major and two who are doing the minor. Enrollment in the current 320 course has been 10 and 6 respectively.

At the present time we have enough courses for a minor and creating a major usually involves students in one or more independent study projects and/or internships. Changing the current 320 course designation to 200 creates a solid introductory course and offers the opportunity to explore a variety of issues. The new course 300 offers the opportunity to explore some of those issues in more depth. It also gives faculty the opportunity to create new and experimental courses for women's studies. Finally it offers students more options for their minor and interdisciplinary major components. A topics course also makes it possible to address new and more current issues.

#### Catalog changes (all on page 159):

1. Number change: WMST ~~320~~ 200 Issues in Women's Studies. [Course description stays the same.]
2. New course: WMST 300 Topics in Women's Studies. An examination of selected topics in Women's Studies designed to allow students to pursue particular subjects in more depth and detail than in the general introductory course. With the permission of the Coordinator of the Women's Studies Program students may repeat this course depending on the content.
3. Change last sentence in first paragraph to read "~~WMST 320~~ WMST 200 and three of the following courses are required for the minor."
4. Add to the list of courses in first column: WMST 300 Topics in Women's Studies
5. Change the first sentence in the first full paragraph in the second column to read as follows: "The following course has been approved to be offered as a cultural diversity course: ~~WMST320~~ WMST200."

#### Staffing and Enrollment:

The enrollment in each course will vary. The current Issues course has had 10 and 6 students respectively. The 320 Issues course has been taught twice by the Coordinator of the WS program, Dr. Rachael Hungerford. In fall 1996 it was taught as part of her regular teaching load, with the permission of the chair of the education department, and in fall 1998 it is being taught as an overload. Dr. Hungerford is willing to continue teaching this course with either arrangement. Other professors (Dr. Darby Lewes) have also expressed an interest in teaching the Issues course. The 320 Topics course would need to be taught by other faculty members who have already developed a course with a possible topic (Business Department, Religion Department, etc.) or by adjunct faculty who have a

speciality (Fattaneh Homayoun-Mehr/Women in Third World Countries)to offer. Regular course load or adjunct status would be at the discretion of Department Chairs and the Academic Dean.

#### (10) DEPARTMENT OF POLITICAL SCIENCE

**Proposal:** Add "alternate years" to Political Sciene 210, Communication and Society.

**Rantionale:** The Communication Department is dropping this course as a requirement (to make room for public speaking) but keeping it as an elective, so a lower demand is anticipated.

#### (11) CRIMINAL JUSTICE PROGRAM

**Summary & rationale:** Currently Raup teaches these three courses: PSCI 331, Civil Rights and Liberties; PSCI 335, Law and Society; PSCI 332, Courts and Criminal Justice System. Currently the first two are required for the Criminal Justice major, and the third is not. The department wishes to change this to require any two of these three. Here's why: Each of these is appropriate for this major; the third, a constitutional criminal procedure course, is often a part of such a major at other institutions; and this change should even out the numbers in these three courses, bringing the benefits of smaller classes to the first two. This change is supported by Professors Strauser, Raup, and Roskin.

**Proposal:** On page 86 of the Catalog, under "Track I--Law Enforcement," paragraph B, remove PSCI 331 and 335 from their present location in the list of required courses, and then insert this: "Two courses from: PSCI 331 Civil Rights and Liberties, PSCI 332 Courts and the Criminal Justice System, PSCI 335 Law and Society."

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## OUR FACULTY, ADMINISTRATION,& STUDENTS

Two illustrations created by Jeff Newman have been included in the *Microbes in Motion II* CD-ROM produced by Wm.C.Brown/McGraw-Hill Publishers. The diagrams illustrate the steps required for beneficial soil bacteria to infect the roots of legume plants. These drawings can be seen at <http://lyco.lycoming.edu/~newman/research/rhizob.htm>

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## STUDENT AFFAIRS

### RESIDENCE LIFE

#### SEARCHING FOR RA & STAR STUDENT CANDIDATES

The Residence Life Office is commencing its search for outstanding student candidates for the positions of Resident Advisors (RAs) and Student Academic Resources (STARs). If you have encountered students whom you believe would be good RAs and STARs, please contact Libby Westley with RA names, x4946, or Geoff Bailey, x4326, with STAR names.

Your assistance with this process is invaluable--many candidates have applied simply because someone told them they would be good for the position. They are! You know your students well. Students whom you recommend will receive a letter indicating that someone at Lycoming cited them as being good candidates for the position.

In general, we are looking for energetic, motivated people, outstanding leaders who are good students and who enjoy the joys and challenges that working with people and in the residence halls provide.

Below are brief descriptions of the two positions.

## RESIDENT ADVISORS

RAs are live-in positions working in all of the Lycoming Residence halls. RAs are role models for the entire campus, are responsible for getting to know the residents on their floors, assisting as referral agents to campus resources and serving as information resources about activities at Lycoming. RAs coordinate educational and social programming on their floors, and serve as an integral communication link among students, the Residence Life Office and other college officials.

## STARS

STARS (STudent Academic Resources) are paraprofessional members of the residence hall staff. They are responsible for providing freshmen residence hall students with academic support services, resources, and referral. This involves outreach to individuals and groups of freshmen, educational/academic programming, listening and referral, and administrative responsibilities. The STAR will discuss various academic issues with freshmen residents; however, s/he is not expected or authorized to perform the duties of a faculty advisor, personal counselor, or other professional staff member of the College community.

Thank you for your recommendations.

Libby Westley  
Student Life Coordinator, X4946

Geoff Bailey  
Student Life Coordinator, x4326

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## GREEK AWARDS

At the All Greek Party held on Friday, January 15, several awards were given out to Greek members and the chapters of Lycoming College. If you know any members of these organizations, please congratulate them.

Most Improved Pledge Grades Award - Alpha Sigma Tau  
New Member Class Academic Excellence Award - Lambda Chi Alpha  
Greek Chapter Most Improved Grades Award - Gamma Delta Sigma  
Honorable Mention for the Contribution Award - Alpha Rho Omega  
Contribution Award - Beta Phi Gamma  
Outstanding Educational Program Award given to Gamma Delta Sigma and Lambda Chi Alpha for the "Double Vision" Educational Program  
Excellence in Risk Management Award - Alpha Rho Omega  
Outstanding Web page Award - Tau Kappa Epsilon  
Chapter Excellence Award - Gamma Delta Sigma  
Greek Woman of the Year - Monica Marcinek  
Greek Man of the Year - Jim Columbia



Jessica Swaitek and Drew Wilson were installed as the new Panhellenic Council President and Intrafraternity Council President, respectively.

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## OFFICE OF COMMUNICATION TECHNOLOGY TELECOMMUNICATIONS

### 15% DISCOUNT

We are happy to announce that Faculty and Staff, along with students, will be receiving a 15% discount on their personal long distance calls, beginning January 1.

The discount resulted from the College's re-negotiations with MCI, our long distance carrier. MCI's lower rates enabled the College to offer this benefit.

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## ON CAMPUS THIS WEEK

### CULTURAL EVENTS

#### ART GALLERY

ACRYLIC PAINTINGS BY THORPE FEIDT  
and  
PHOTOGRAPHS BY WILLIAM CLAXTON

*The show will run from January 19<sup>th</sup> to February 26<sup>th</sup>.*



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### COLLOQUIA AND FORUM ABSTRACTS

MATHEMATICS COLLOQUIUM ABSTRACT: Tuesday, January 26, 1999, 3:15 p.m. - B-306:  
*To be announced*

WEDNESDAY LIBRARY FORUM: Wednesday, January 27, 1999, 4:00 p.m. - Lower Library:  
*No Forum this week*

ASTRONOMY/PHYSICS COLLOQUIUM ABSTRACT: Wednesday, January 27, 1999, 4:30 p.m. -



- C-303: The buckminsterfullerene is a molecule made up entirely of carbon and is in the shape of a geodesic dome. C<sub>60</sub> has been nicknamed the buckeyball. It has been proven that C<sub>60</sub> is capable of taking part in bromination and fullerenation reactions. The recent discovery of celestial buckeyballs has added new fuel to the "Origin of Life on Earth" debate. Fascinating developments have been made at the University of California about the future of buckeyballs in the fight against AIDS. Although many years of research lie ahead the carbon cages hold a world of potential.

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## CDC PROGRAMMING SPRING 1999

*All Programs are open to any Lycoming College Student, Alumni, Faculty, and Staff and their families. To register for any program, please Call 321-4034; Stop by the CDC on the Third Floor of the Wertz Student Center, E-mail at CDC@lycoming.edu, or Fax at 321-4236.*

### Senior Portraits and Career Check-Ups

Thursday and Friday, January 21 & 22, CDC

Primary Target: Seniors Outcome: Career implementation

Sit for your portrait or a retake and have a member of the CDC staff assist you with your career search action plan. Sign-up sheets for your appointment will be available at the information desk in Jack's Corner starting on Monday, January 11. First time sitting fee is \$4.00; retakes cost \$10.00.

### Resume Round Robin

Tuesday, January 26, 5:30 – 6:30 p.m., CDC

Primary Target: All

Classes Outcome: Career implementation

Bring your best resume draft to this session, learn a few basics about critiquing resumes, and engage in resume critiquing. You will critique resumes and receive feedback on your resume. Pre-registration appreciated.

### Get the Job you Really Want

Wednesday, January 27, 5:30 – 6:30 p.m., CDC

Primary Target: Seniors and Juniors Outcome: Career implementation and career preparation

Highly successful people share one trait, they all love the work they do! Learn the career search strategies you will need to land your dream job.

## LYCOMING SPORTS

|               |                   |                         |      |            |
|---------------|-------------------|-------------------------|------|------------|
| Sat., Jan. 23 | Wrestling         | Lebanon Valley/Albright | Home | 12:00 p.m. |
|               | Swimming          | Albright                | Home | 1:00 p.m.  |
|               | Womens Basketball | Allentown               | Away | 1:00 p.m.  |
|               | Mens Basketball   | Allentown               | Away | 3:00 p.m.  |
| Wed., Jan. 27 | Womens Basketball | Wilkes                  | Home | 6:00p.m.   |
|               | Swimming          | Lebanon Valley          | Away | 7:00p.m.   |
|               | Mens Basketball   | Wilkes                  | Home | 8:00p.m.   |
| Fri., Jan. 29 | Wrestling         | Delaware Valley         | Away | 7:00p.m.   |

# COMING EVENTS

## SPRING SYMPOSIUM ON JAZZ

### Events to Come...

Tues., Feb. 9th:           Lecture: Modern Jazz by Dr. Carl Atkins.  
Atkins serves as Program Director of the Theolonius Monk Institute of Jazz at the New England Conservatory and is a creditable baritone sax player and has made several recordings, including three albums with George Russell  
8:00 PM, Fine Arts 107

Fri., Feb. 12th:           Jazz Concert by The Phil Woods Quintet.  
One of the best working groups in jazz today. They have frequently been voted the number one acoustic jazz group by *Down Beat*, *Jazz Times*, and other international jazz publications. Woods himself has recording hundreds of CDs and has been showered with awards, including four Grammys  
Phil Woods (alto), Brian Lynch (trumpet), Bill Charlap (piano), Steve Gilmore (bass), and Bill Goodwin (drums)  
8:00 PM, Clarke Chapel.



 Tues., Feb. 16th:       Reading: Jazz Poetry by Billy Collins.  
Collins is professor of English at Lehman College and the author of six books of poetry, most recently *Picnic, Lightning*. His many awards include fellowships from the New York Foundation for the Arts, the National Endowment for the Arts, and the Guggenheim Foundation.   7:30 p.m. Arena Theatre

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## BLACK HISTORY MONTH EVENTS

### Events to Come...

FILM:                       "RACISM IN AMERICA: EIGHT DAYS IN JANUARY"  
with director Althea Sumpter in person - Wednesday, February 3 - 7:30 p.m. - Heim G11

LECTURE:                 "PERSONAL REFLECTIONS ON THE AFFIRMATIVE ACTION  
BATTLE"  
with Broderick Johnson - Thursday, February 4<sup>th</sup> at 7:30 p.m., Heim G11

FILM:                       "AMISTAD"  
Directed by Steven Spielberg  
Friday, Saturday, & Sunday, February 5, 6, & 7 at 8:00 p.m. - Heim G11

LECTURE:                 "MODERN JAZZ"  
With Dr. Carl Atkins (*see note on Spring Symposium on Jazz*)  
Tuesday, February 9<sup>th</sup> at 8:00 p.m. - Fine Arts Lecture Hall

FILM:                       "STRUGGLES IN STEEL: THE FIGHT FOR EQUAL OPPORTUNITY"

With Producers Tony Buba and Ray Henderson in person  
Thursday, February 11 at 7:30 p.m. - Heim G11

PERFORMANCE: "ECHOES OF THE PAST"

By Maxine Maxwell - Wednesday, February 17 at 7:30 p.m. - Arena Theater

PERFORMANCE: "VOICES OF HOPE"

By Maxine Maxwell - Thursday, February 18 at 7:30 p.m. - Arena Theater

FILM: "FOLLOW THE NORTH STAR TO FREEDOM"

With Filmmakers Karen L. Frock and Mamie Sweeting Diggs in person  
Tuesday, February 23 at 7:30 p.m. - Heim G11

*All events are free and open to the public.*

Sponsored by: The Black History Month Committee, Cultural Events Committee,  
Women's Studies Committee, and the Political Science Club

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## BLACK HISTORY MONTH VIDEOS

### Available for Faculty/Staff Use

The Office of Student Programs and Leadership Development owns 15 videos that faculty and staff are free to borrow for programs or class presentation throughout the year. Below is a comprehensive list of the videos available. If you wish to use one of them anytime, please call Dan Ashlock in the Office of Student Programs (x4118) to reserve the video for a specific date.

Against the Odds: The Artists of the Harlem Renaissance - 60 minutes

PBS Video - 1994

Director's Office

Documentary featuring more than 130 rarely seen paintings, prints, photographs, and sculptures by black artists of the 1920s and 1930s.

Alex Haley - 50 minutes

California Newsreel - 1992

Director's Office

One of the few in-depth conversations with Haley before his death. This tape is a moving testament to a man who, like Roots itself, became a symbol of an African-American's determination to endure and excel.

Alice Walker - 30 minutes

California Newsreel - 1993

Director's Office

In this profile Alice Walker (The Color Purple, The Temple of My Familiar, Possessing the Secret of Joy, etc.) reads from her poetry and discusses contemporary America with an anger and urgency rooted in optimism.

At the River I Stand - 56 minutes

California Newsreel - 1993

Director's Office

A tribute to the Civil Rights Movement, this video reconstructs the two eventful months in the spring of 1968 which led to the tragic death of Dr. Martin Luther King, Jr. and the dramatic climax of the Movement.

August Wilson - 22 minutes

California Newsreel - 1992

Director's Office

Playwright August Wilson (Fences, The Piano Lesson, Two Trains Running, etc.) traces the origins of his plays back to a troubled childhood in Pittsburgh and explains the influence of storytelling and the blues on black tradition.

Charles Johnson - 27 minutes

California Newsreel - 1992

Director's Office

In this conversation, author Charles Johnson (Faith and the Good Thing, Oxherding Tale, Middle Passage, etc.) describes how he blends together black folktales, Zen parables, 18th century picaresque novels, and 20th century philosophy into storytelling of remarkable virtuosity.

Ethnic Notions - 57 minutes

California Newsreel - 1987

Director's Office

This award winning documentary takes viewers on a disturbing journey through American History. It traces the evolution of deeply rooted stereo types which have fueled anti-black prejudice.

Fires in the Mirror - 90 minutes

PBS Video - 1993

Director's Office

Video of Anna DeAvere Smith's acclaimed one-woman play that presents a compelling view of urban, racial, and class conflict. Discussion book also.

Frederick Douglass: When The Lion Wrote History - 90 minutes

PBS Video - 1994

Director's Office

Video that uses archival photos, interviews with scholars and cinematography of historical locations to tell the life story of an American hero.

Gloria Naylor - 21 minutes

California Newsreel - 1987

Director's Office

In this cassette, author Gloria Naylor (The Women of Brewster Place, Centennial, Bailey's Cafe, etc.) discusses the value of maintaining African-American identity in a world dominated by whites.

Goin' to Chicago - 71 minutes

California Newsreel - 1994

This documentary chronicles the great migration of African-Americans from the rural South to the cities of the North and West. This history is told through the personal stories of a group of older Chicagoans born in the Mississippi Delta.

John Wideman - 26 minutes

California Newsreel - 1992

Director's Office



Author John Wideman (Philadelphia Fire, Brothers and Keeper, Damballah, etc.) candidly discusses the dilemma of the committed African-American intellectual torn between the urban underclass and a predominately white, middle class literacy audience.

Maya Angelou - Rainbow in the Clouds - 58 minutes

PBS Video - 1992

Director's Office

Poet activist and teacher Maya Angelou takes viewers on a tour of San Fransico's Glide Memorial Church to explore the impact and importance of faith in people's lives.

That Rhythm, Those Blues - 60 minutes

PBS Video - 1988

Director's Office

Documentary of the steps black musicians took in the 40s and 50s toward fame at the Apollo Theater in Harlem.

Toni Morrison - 25 minutes

California Newsreel - 1992

Director's Office

Readings from her Pulitzer Prize winning novel Beloved and her recent Jazz shows how Morrison returns to the pain of slavery and segregation to restore wholeness to the black psyche.

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## CULTURAL EVENTS

EVENTS TO COME...

### MUSIC AT LYCOMING

#### JENNIFER SACHER WILEY, VIOLINIST

Sunday, January 24 at 3:00 p.m. - Clarke Chapel. Jennifer Sacher Wiley, professor of violin at Susquehanna University and principal second violin of the WSO, performs a virtuoso program of Stravinsky, Chausson, and Beethoven with Gary Boerckel, pianist.

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## THE SPRING SEMESTER BLOODMOBILE ARRIVES IN FEBRUARY AT PENNINGTON LOUNGE

The American Red Cross bloodmobile will return to the Lycoming College's Pennington Lounge on TUESDAY, FEBRUARY 2, 1999 from 12:00 noon to 6:00 p.m. The goal is to collect, at least, 135 pints of blood and, as in the past, Domino's Pizza and R.C. Cola will be available for all donors. The visit's sponsor is the Lycoming College Circle K Club.



Blood donations were extremely low during the recent holiday season. Low donor turnout, coupled with sickness and winter's cold weather have caused the blood supply to drop to critical levels. The local Red Cross needs to collect 160 pints of blood at the Lycoming College collection to begin to make headway against the deficit that the blood supply is currently experiencing.

This collection is Lycoming's last chance to add to its pints collected total for the 1998/99 Collegiate Blood Donor Challenge. This is the seventh year for the competition and Penn College has been victorious in all the previous "Challenges". An outstanding effort could lead Lycoming College to its first victory.

Although classes began only a few weeks ago and schedules are busy, please take one hour and support Circle K by donating much needed blood on February 2nd!!



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# THE ACADEMIC BULLETIN



Office of the Dean of the College

**JANUARY 29, 1999 - VOL. XXXIX, No. 28**

**CALENDAR EVENTS FOR JANUARY 30-FEBRUARY 5, 1999**

*DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

|                             |                                                                                                                                                                                                                                                                                                                                                                     |
|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Saturday, January 30, 1999  |                                                                                                                                                                                                                                                                                                                                                                     |
| Sunday, January 31, 1999    |                                                                                                                                                                                                                                                                                                                                                                     |
| Monday, February 1, 1999    |                                                                                                                                                                                                                                                                                                                                                                     |
| Tuesday, February 2, 1999   |                                                                                                                                                                                                                                                                                                                                                                     |
| 12:00-6:00 p.m.             | Red Cross Bloodmobile - Pennington Lounge (see Reminders)                                                                                                                                                                                                                                                                                                           |
| 3:15 p.m.                   | Mathematics Colloquium: Jason Keen, senior mathematics major, will present this colloquium on the topic, "Tilings." The Mathematics Department holds the lecture in B-306 of the Academic Center with refreshments being served at 3:00 p.m. Students, faculty, staff, and the public are invited. (Please see On Campus This Week--Colloquia and Forum Abstracts.) |
| Wednesday, February 3, 1999 |                                                                                                                                                                                                                                                                                                                                                                     |
| 4:00 p.m.                   | The Wednesday Library Forum: The Fine Arts Lecture Hall - Dr. Kurt Olsen will present: How should we teach about learning disorders and differences at Lycoming College? Students, faculty, staff, and the public are invited. (Please see On Campus This Week--Colloquia and Forum Abstracts.)                                                                     |
| 4:30 p.m.                   | Astronomy and Physics Colloquium: Mary Ann Seltzer, junior physics and chemistry cooperative engineering student, will discuss, "The Buckminsterfullerene: C <sub>60</sub> ." Held in the Alumni Lecture Hall, C-303, this gala event is preceded by refreshments at 4:15 p.m. in room C-302. (Please see On Campus This Week--Colloquia and Forum Abstracts.)      |
| 7:30 p.m.                   | Black History Month presents the film: "Racism in America: Eight Days in January" with director Althea Sumpter in person - Heim G11 (see On Campus This Week, Black History Month)                                                                                                                                                                                  |
| Thursday, February 4, 1999  |                                                                                                                                                                                                                                                                                                                                                                     |
| 8:00 p.m.                   | Black History Month presents Broderick Johnson, Special Assistant to President Clinton on Legislative Affairs and Chief Democratic Counsel to the Committee on Education and the Workforce of the U.S. House of Representatives, will speak on "Personal Reflections on the Affirmative Action Battle" (Heim G11 (see On Campus This Week, Black History Month)     |
| Friday, February 5, 1999    |                                                                                                                                                                                                                                                                                                                                                                     |
| 3:15 p.m.                   | Chemistry Colloquium: Dr. Alistair Lees, Binghamton University will discuss "An Introduction to Organometallic Photochemistry" - Heim G09 - Refreshments at 3:00 p.m.                                                                                                                                                                                               |
| 8:00 p.m.                   | Black History Month presents the film "Amistad," directed by Steven Spielberg (Heim G11 (see On Campus This Week, Black History Month)                                                                                                                                                                                                                              |

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## REMINDERS

### FALL '98 FACULTY EVALUATIONS READY

The Fall 1998 Faculty Evaluation results are ready to be picked up in the computer center. Chairs can pick up the members of their department evaluations and the department secretaries can pick up evaluations if they have written permission from the faculty member. Otherwise, each faculty member must pick up his or her own results.

\*\*\*\*\*

### THE SPRING SEMESTER BLOODMOBILE ARRIVES IN FEBRUARY AT PENNINGTON LOUNGE

The American Red Cross bloodmobile will return to the Lycoming College's Pennington Lounge on TUESDAY, FEBRUARY 2, 1999 from 12:00 noon to 6:00 p.m. The goal is to collect, at least, 135 pints of blood and, as in the past, Domino's Pizza and R.C. Cola will be available for all donors. The visit's sponsor is the Lycoming College Circle K Club.



Blood donations were extremely low during the recent holiday season. Low donor turnout, coupled with sickness and winter's cold weather have caused the blood supply to drop to critical levels. The local Red Cross needs to collect 160 pints of blood at the Lycoming College collection to begin to make headway against the deficit that the blood supply is currently experiencing.

This collection is Lycoming's last chance to add to its pints collected total for the 1998/99 Collegiate Blood Donor Challenge. This is the seventh year for the competition and Penn College has been victorious in all the previous "Challenges". An outstanding effort could lead Lycoming College to its first victory.

Although classes began only a few weeks ago and schedules are busy, please take one hour and support Circle K by donating much needed blood on February 2nd!!



## FACULTY BUSINESS



# FACULTY EXECUTIVE COUNCIL

## Faculty Meeting Agenda

February 8, 1999 (note date change from February 1, 1999)

Heim Building G-09

Refreshments at 4:15 p.m.

Meeting at 4:30 p.m.

- I. Call to Order
- II. Approval of Minutes of the January 18, 1999 Faculty Meeting (this *Academic Bulletin*)
- III. Secretary's Report
- IV. New Business
  - A. From GCAA (all proposals reprinted in this *Academic Bulletin* incorporating minor changes made by GCAA)
    - 1. Proposal from Curriculum Development Committee
    - 2. Proposal from Department of Foreign Languages and Literatures
    - 3. Proposal from Department of Philosophy
    - 4. Proposal from Department of Astronomy & Physics
    - 5. Proposal from Department of Mathematical Sciences
    - 6. Proposal from Department of Communication
    - 7. Proposal from Department of Theatre
    - 8. Proposal from Department of Business Administration
    - 9. Proposal from Women's Studies Program
    - 10. Proposal from Department of Political Science
    - 11. Proposal from Criminal Justice Program
  - B. From Faculty Executive Council
    - 1. Bylaws change in description of Teaching Effectiveness Committee (this *Academic Bulletin*)
- VI. Reports
  - President of the College
  - Dean of the College
  - Assoc. Dean and Director of the Office of Communication Technology
- VII. Announcements

\*\*\*\*\*

To: All Faculty  
From: Faculty Executive Council  
Subject: Proposed Bylaws change

Faculty Executive Council, upon recommendation of the Faculty Teaching Effectiveness Committee, proposes the following revisions to the Committee's functions and membership. The original entry is found on page 1-18 of the *Faculty Handbook*.

- 4. Faculty Teaching Effectiveness Committee

The functions of this Committee are:

- ~~———— To promote wider discussion, practice and acceptance of successful teaching strategies.~~
- To encourage a collaborative and supportive environment for faculty interested in promoting quality teaching and instructional development in undergraduate teaching.
- ~~———— To initiate proposals for teaching effectiveness programs.~~
- To develop, implement, and promote teaching and learning initiatives and activities.
- ~~———— To monitor and study teaching trends and the scholarship of teaching in higher education.~~
- To serve as a resource for individual faculty members by providing opportunities to discuss, practice , and evaluate teaching philosophies and styles in a confidential setting.
- ~~———— To evaluate the effectiveness of teaching enhancement programs in terms of meeting the goals of the college and those of the students.~~

The membership of the Committee shall be: at least five full-time members of the faculty, and two students selected by student government and approved by GCAA. Representatives from the Writing Across the Curriculum Committee, the videoconferencing program, and the mentoring program are encouraged to attend.

(Approved by Faculty -- 12/12/94)

\*\*\*\*\*

## GENERAL COMMITTEE ON ACADEMIC AFFAIRS (GCAA)

TO: The Faculty  
FROM: GENERAL COMMITTEE ON ACADEMIC AFFAIRS

GCAA recommends approval of the following eleven proposals.

### (1) SEVEN-YEAR CONTINUOUS ENROLLMENT RULE

RATIONALE: As the number of students who leave the college and are readmitted after being away for two or three years increases, a need has emerged for a clearer understanding of how the faculty would like to apply the rule of "seven years of continuous enrollment" to these students. As CDC reviewed this policy, they could find no obvious reason why it should remain in the catalog. The student who makes a profession of going to college and who takes up seats needed by the serious students is no longer an issue. The Nursing department has no interest in continuing its five year policy. In addition, under Academic Action, Dismissal, on page 28 of the *Catalog*, there is the statement, "Students will be subject to dismissal from the College when they cannot reasonably complete all requirements for the degree."

PROPOSAL: CDC, with the concurrence of the Academic Standards Committee, recommends that this rule be abolished and that the catalog be changed as follows.

Page 30-31

## THE BACHELOR OF ARTS DEGREE

### Requirements for Graduation

Every B.A. degree candidate is expected to meet the following requirements in order to qualify for graduation:

~~Complete the above requirements within seven years of continuous enrollment following the date of matriculation.~~

Page 31

## THE BACHELOR OF SCIENCE DEGREE

### Requirements

Every B.S. degree candidate is expected to meet the following requirements in order to qualify for graduation:

~~Complete the above requirements within seven years of continuous enrollment following the date of matriculation.~~

Page 31-32

## THE BACHELOR OF SCIENCE IN NURSING DEGREE

### Requirements

Every B.S.N. degree candidate is expected to meet the following requirements in order to qualify for graduation:

~~Complete the degree requirements within a five-year period after admission to the nursing major.~~

~~Candidates who are unable to meet this requirement must petition for an extension.~~

## (2) DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

**Summary and Rationale** The Department of Foreign Languages and Literatures proposes a number of catalog changes in order to make wording parallel in the French, German, and Spanish majors, to update the catalog so as to reflect changes already made in the Teacher Education Handbook, to better advise students, to correct errors and outmoded references, and to shorten wording.

These changes will not affect enrollments, staffing, frequency of course offerings, other departments or programs, or any distribution requirements. All changes--with the exception of the Capstone Experience--reflect current practice. The department faculty will share the load for the colloquium every semester; the person in charge will rotate by semester.

**Proposed Catalog Changes** (Five sections: A. The Introduction to Foreign Languages and Literatures; B. The FLL course listings; C. the French section; D. the German section; E. the Spanish section.)

### A. In introductory section, p. 99

[1] Put the names in alphabetical order:

list of names: ~~A. Falk, Boring, Kilgus~~ Boring, A. Falk, Kilgus



[2-5] Create bold section headings for paragraphs in order to make the catalog more readable and better organized.

[2] bold section heading, second paragraph:

### **Major Fields of Study**

French, German, and Spanish are offered as major fields of study. . .

[3] bold section heading, third paragraph:

### **Study Abroad and Internships**

The department recommends . . .

[4] bold section heading, last paragraph:

### **Teacher Certification**

Students interested in teacher certification should refer to the Department of Education on page 90.

[5] bold section heading and new fourth and fifth paragraphs to be placed in between Study Abroad and Teacher Certification. *Rationale:* to comply with recommendations made by Middle States, the Dean of the College, and a 1995 Pennsylvania Dept. of Education Evaluation. This requirement will take effect with the class of 2003; in other words, next year's freshman class. Thus the first colloquium will be offered in the Fall of 2000 or Spring of 2001 (depending on the necessities of students at that time); subsequently, it will be offered every semester. The chair of the department will send the Registrar a signed form when two of the six requirements (not including the colloquia, which will appear on student transcripts) are completed.

### **Capstone Experience**

All foreign language majors are required to pass two semesters of FLL 449 (Junior-Senior Colloquium). In addition, all majors must complete at least two of the following six options: (1) appropriate study abroad for a minimum of 6 weeks; (2) an internship; (3) department-approved volunteer work or tutoring in the foreign language; (4) FRN 441, GERM 418, or SPAN 418 with a grade of C or better; (5) secondary teaching certification in French, German, or Spanish; (6) a Praxis test in French, German, or Spanish passed with a score approved by the department.

If the colloquia and other two requirements have not been met by the end of the first semester of the senior year, the student must submit to the chair of the department a plan signed by the advisor showing when and how these requirements will be completed.

[6] page 99, paragraph one, line 8:

~~entrée~~ a gateway

[7] page 99, column 1, the beginning of paragraph 2 (under new **Major Fields of Study** heading) should be modified as follows:

French, German, and Spanish are offered as major fields of study. The major consists of at least 8 32 semester hours of courses numbered 111 or and above. Students who intend to pursue graduate study in a foreign language should take additional 400-level hours in literature. Majors seeking teacher certification . . .

[8] page 99, column 2, first complete paragraph (under new **Study Abroad and Internships** heading), replace the second sentence as follows:

Approved programs are available in ~~France (Paris, Nantes), in Germany and Austria (Berlin, Freiburg, Munich, Vienna), and in Spain and Mexico (Madrid, Salamanca, Seville, Valladolid, Mexico City, Cuernavaca, Puebla).~~ Austria (the Institute for the International Education of Students), France



(Boston University, the Institute for the International Education of Students), Germany (the Goethe Institute, the Institute for the International Education of Students), Mexico (Cemanahuac Educational Community), and Spain (Tandem Escuela Internacional, the Center for Cross-Cultural Studies, Indiana University of PA).

*Rationale:* This is the list of programs which the Study Abroad Advisory Council will propose to drop from page 48 (under heading **Programs Sponsored by Other Institutions**). Under FLL, we will now include the names of the programs rather than just the cities. The list on page 48 has been modified in the following way: the name of ~~the Institute of European Studies~~ has been changed to the Institute for the International Education of Students and Cemanahuac Educational ~~Center~~ has been changed to Cemanahuac Educational Community to represent the organizations' true names. ~~Alma College~~ has been eliminated from both Mexico and Spain and Tandem Escuela Internacional has been added to the Spain list. The last two changes represent current practice.

[9] page 99, column 2, first complete paragraph (under new **Study Abroad and Internships** heading), 4 lines from the bottom:  
and ~~at least~~ a GPA of at least 3.00 in language courses.

[10] page 99 column 2, at the end of the first complete paragraph (under new **Study Abroad** heading), insert  
completion of specific courses in language, literature, or culture. In addition, the department offers overseas internships through the approved programs. They typically require substantial language skills and junior or senior standing.

#### ***B. Under the Foreign Languages and Literatures section, end of page 99-100***

[11] under FLL 338, page 100, column 1, incomplete first paragraph, line 5  
to fulfill ~~in the same semester~~ the requirements of a participation experience in area schools in the same semester.

[12] Additional course number to be added after FLL 338

*Rationale:* This colloquium is designed to provide integrated capstone experiences during the junior and senior years when the students are studying on campus. Students will be encouraged to take one colloquium during their junior year and one during their senior year; however, study abroad and student teaching may occasionally make it necessary for the student to fulfill this requirement with two semesters during the same academic year.

#### **449 JUNIOR & SENIOR COLLOQUIUM**

This colloquium offers French, German, and Spanish majors the opportunity to meet regularly with peers, professors, and invited guest speakers to discuss linguistic, literary, cultural, and pedagogical topics. Each student enrolled in 449 is required to deliver at least one oral presentation per semester. *Prerequisite: junior standing. The department recommends that, when possible, students take one semester of 449 during their junior year and another semester during their senior year. Taught in English. The Colloquium will meet a minimum of 6 times during the semester for 1 hour each session. After successful completion of two semesters of the Colloquium, a student may enroll for additional semesters on a pass-fail basis and no oral presentation will be required. Non-credit course.*

#### ***C. Under the French section***

[13] page 100, under **FRENCH**, (a) a bold section heading for the **Major** should be included to parallel the **Minor**; (b) the first sentence should include the following addition (as recommended by

the Registrar) to reflect current practice; (c) the additional sentence summarizes the new major requirements found on the introductory page of the department's description (Capstone Experience, including the Colloquium); and (d) the new last sentence reflects current practice and the Teacher Education Handbook.

## FRENCH (FRN)

### Major

A major consists of a minimum of 32 semester hours of FRN courses numbered 111 or and above or approved courses from a Study Abroad program, including at least ~~two~~ eight semester hours from 402, 412, 423, and 427. French majors must pass at least two semesters of FLL 449 and complete two of the additional requirements as explained under Capstone Experience on page 99. Students who wish to be certified for secondary teaching must complete the major with at least a 3.00 GPA and pass FRN 221-222, 228, 441, and FLL 338 (the latter course with a grade of B or better).

[14] Substitute paragraphs 2-3 under FRENCH (FRN) Major with the following:

~~The following course has been approved to be offered as cultural diversity course: FRN 228. Students must check semester class schedules to determine which courses are offered as "D" courses for that semester.~~

~~————The following course has been approved to be offered as a writing intensive course and may be offered as such: FRN 441. Students must check semester class schedules to determine which courses are offered as "W" courses for that semester.~~

FRN 228D satisfies the cultural diversity requirement. FRN 441, when scheduled as a W course, counts towards the writing intensive requirement.

[15] page 100, under FRENCH Minor, last line, insert which must be numbered 200 or above.

### D. Under the German section

[16] page 101, under GERMAN, (a) a bold section heading for the Major should be included to parallel the Minor; (b) the first sentence should include the following addition (as recommended by the Registrar) to reflect current practice; and (c) the additional sentence (at the end of the first complete paragraph) summarizes the new major requirements found on the introductory page of the department's description (Capstone Experience, including the Colloquium).

## GERMAN (GERM)

### Major

A major consists of a minimum of 32 semester hours of GERM courses numbered 111 or and above or approved courses from a Study Abroad program.... GERM 431 or 441 is required of all majors. German majors must pass at least two semesters of FLL 449 and complete two of the additional requirements as explained under Capstone Experience on page 99.

[17] page 101, under GERMAN, second paragraph, first sentence, insert (to reflect the Teacher Education Handbook):

Students who wish to be certified for secondary teaching must complete the major with at least a 3.00 GPA and pass GERM 221-222, 323, ~~and~~ 325, 418, and either 431W or 441W. In addition to the 32 semester hours of courses for the major ....

[18] Substitute paragraphs 3-4 under GERMAN with the following:

~~The following courses have been approved to be offered as cultural diversity courses and may be offered as such: GERM 221, 222. Students must check semester class schedules to determine which courses are offered as "D" courses for that semester.~~

~~———— The following courses have been approved to be offered as writing intensive courses and may offered as such: GERM 431, 441. Students must check semester class schedules to determine which courses are offered as "W" courses for that semester.~~

GERM 221D and 222D satisfy the cultural diversity requirement. GERM 431 and 441, when scheduled as W courses, count toward the writing intensive requirement.

#### *E. Under the Spanish section*

[19] page 103, under SPANISH, (a) a bold section heading for the **Major** should be included to parallel the **Minor**; (b) the first sentence should include the following addition (as recommended by the Registrar) to reflect current practice; (c) the additional sentence summarizes the new major requirements found on the introductory page of the department's description (Capstone Experience, including the Colloquium); and (d) the last sentence adds a comma and eliminates the quotation marks.

#### **SPANISH (SPAN)**

##### **Major**

A major consists of 32 semester hours of SPAN courses numbered 111 and above or approved courses from a Study Abroad program.... Eight semester hours must be at the 400 level, not including 449. Spanish majors must pass at least two semesters of FLL 449 and complete two of the additional requirements as explained under Capstone Experience on page 99. Students who wish to be certified for secondary teaching must complete the major with at least a 3.00 GPA and pass SPAN 221, 222, 311, 418, and FLL 338 (the latter with a grade of **"B"** B or better).

[20] Substitute for the second and third paragraphs under Spanish the following:

~~The following courses have been approved to be offered as cultural diversity courses: SPAN 221, 222, 311. Students must check semester class schedules to determine which courses are offered as "D" courses for that semester.~~

~~The following course has been approved to be offered as a writing intensive course and may be offered as such SPAN 325, 418.~~

SPAN 221D, 222D, and 311D satisfy the cultural diversity requirement. SPAN 325, 418, and 424, when scheduled as W courses, count toward the writing intensive requirement.

[21] On page 103, column 2, under **Spanish 311**:

To introduce students to ~~the~~ Spanish-speaking ~~people~~ peoples

[22] On page 104, column 1, under **Spanish 418**:

Intensive practice for advanced students who wish to improve ~~further~~ their spoken and written Spanish....

*Prerequisite: One SPAN course at the 300's level or consent of instructor. Alternate years.*

#### **(3) DEPARTMENT OF PHILOSOPHY**

Changes are described under (A) and (B); rationales are under (C).

**(A) Change the department's opening statement to read as follows:**



The study of philosophy develops a critical understanding of the basic concepts and presuppositions around which we organize our thought in morality, law, religion, science, education, the arts, and other human endeavors. A major in philosophy, together with other appropriate courses, can provide an excellent preparation for policy-making positions of many kinds, for graduate study in several fields, and for careers in education, law, and the ministry.

The **major** in philosophy ~~consists of~~ requires eight courses including PHIL 223, 224, 440 and at least four ~~other courses~~ others numbered 225 or above. PHIL 340 can be counted toward the major only once.

Three **minors** are offered. (1) A minor in *philosophy* consists of any four philosophy courses numbered 220 or above, or any five philosophy courses which include three numbered 220 or above. (2) A minor in *philosophy and law* consists of four courses from PHIL 224, 225, 334, 335, 337, 340, independent study. (3) A minor in *philosophy and science* consists of four courses from PHIL 223, 225, 333, 340, independent study. Since topics in PHIL 340 and independent study vary, these courses may count toward a minor only if they are approved by the department.

The following courses, when scheduled as "W" courses, count toward the **writing intensive** requirement: PHIL 216, 217, 218, 219, 301, 332, 333, 334, 335, ~~440~~. Students interested in **teacher certification** should refer to the Department of Education on page 90.

**(B) Amend the entries for the following courses as indicated:**

#### 216 PHILOSOPHICAL ISSUES IN BUSINESS

Replace the old description with a new one: ~~An introductory philosophical examination of a variety of moral problems that arise concerning the American business system. Included are a systematic consideration of typical moral problems faced by individuals and an examination of common moral criticisms of the business system itself.~~ A systematic and philosophically informed consideration of some typical moral problems faced by individuals in a business setting, and a philosophical examination of some common moral criticisms of the American business system.

#### 218 PHILOSOPHICAL ISSUES IN CRIMINAL JUSTICE

Replace the old description with a new one: ~~An introductory examination of various philosophical issues and concepts which are of special importance in legal contexts. Discussion includes both general topics, such as justification of punishment, and more specific topics, such as the insanity defense and the rights of the accused. Readings are arranged topically and include both classical and contemporary sources.~~ A philosophical examination of some important controversies which arise in connection with the American criminal justice system. Typically included are controversies about the nature and purpose of punishment, the proper basis for sentencing, the correct understanding of criminal responsibility, and the rationale and extent of our basic human rights with respect to the criminal law.

#### 223 HISTORY OF SCIENCE & METAPHYSICS

Remove this: ~~Alternate years.~~

#### 224 HISTORY OF SOCIAL & POLITICAL PHILOSOPHY

Remove this: ~~Alternate years.~~

#### 301 ANCIENT GREEK PHILOSOPHY

Add this: ~~Alternate years.~~

#### 334 CONTEMPORARY POLITICAL PHILOSOPHY



Change the description as follows: "A close reading of four or five ~~definitive~~ defining works of contemporary political philosophy. . . ."

### 335 ETHICAL THEORY

Replace the old description with a new one as follows: ~~An inquiry concerning the grounds which distinguish morally right from morally wrong actions. Central to the course is critical consideration of the proposals and the rationales of relativists, egoists, utilitarians, and other ethical theorists. Various topics in metaethics are also included.~~

An inquiry about the grounds for distinguishing morally right from morally wrong actions. Central to this course is critical consideration of important theories, such as relativism, utilitarianism, and subjectivism, as well as historically important theorists, such as Aristotle, Mill, and Kant. *Prerequisite: Students without previous study in philosophy must have consent of instructor. Alternate years.*

### 340 SPECIAL TOPICS

Add this prerequisite: Students without previous study in philosophy must have consent of instructor.

### 440 PHILOSOPHICAL RESEARCH & WRITING

Change the description as follows: "In-depth instruction in both the independent and the cooperative aspects of philosophical research and writing. Each student ~~will undertake~~ undertakes an approved research project and ~~will produce~~ produces a substantial philosophical paper. . . ."

#### (C) Rationales for the above changes:

(1) The proposed opening statement involves only changes of wording, paragraphing, order of presentation, and other non-substantive matters--except for the sentence about writing intensive courses. The two changes in the "W" course list have been approved by the chairman of the Writing Across the Curriculum Committee.

(1) Changes regarding "alternate years" (223, 224, 301, 335) reflect current practice and intentions.

(2) Changes regarding course descriptions are attempts to more clearly and accurately state course content (216, 218, 335) or to make small fine tunings (334, 340).

(3) The prerequisite addition (340) is to bring this course into line with our other 300s courses.

#### (4) DEPARTMENT OF ASTRONOMY & PHYSICS

Summary and Rationale: The Astronomy & Physics department would like to implement a required capstone course for majors in either Astronomy or Physics. These courses are intended for senior majors or qualified juniors in Astronomy and Physics but would not be exclusive to them. The focus of these courses would be to give the student a research experience in either theoretical or experimental work. In general, seniors in our department participate in either honors projects or independent studies and must present at least one colloquium on their study. The intent of the introduction of a capstone course is to formally require what has been up to now, a choice. It is our intent that all seniors will participate in either the capstone experience or an honors project/ individual investigation during their final year of study. The structure of this course will involve a guided research project tailored to the particular interest of the student.

We propose the following courses, **Phys 448/Astr 448: Research Topics**, as the departmental capstone experience. The prerequisite for this course would include completion of at least five semesters (for the exceptional student) of work toward fulfillment of the major. Students will be instructed in methods of research appropriate to their discipline. General principles and techniques

used in research will be presented with detailed help on the art of manuscript preparation. A major part of this course will also be the presentation of results in an oral format. Topics will range from abstract theoretical to selected practical experimental investigations. The student will be encouraged to think independently and creatively on the specified topic of study.

Remark: If a student does an honors project or participates in an individual studies project and additionally presents the results in the required departmental colloquium course, this would be viewed as equivalent to taking Phys 448 or Astr 448.

#### Catalog Changes:

[1] Add this course in the appropriate place:

**ASTR 448 RESEARCH TOPICS** Students participate in a research project under the guidance of a faculty member in the department. In weekly meetings, they share reports from the literature and report on their own work. Topics will range from abstract theoretical to selected practical experimental investigations. *Prerequisite: Permission of the instructor. Cross-listed as PHYS 448.*

[2] Add this course in the appropriate place:

**PHYS 448 RESEARCH TOPICS** Students participate in a research project under the guidance of a faculty member in the department. In weekly meetings, they share reports from the literature and report on their own work. Topics will range from abstract theoretical to selected practical experimental investigations. *Prerequisite: Permission of the instructor. Cross-listed as ASTR 448.*

[3] Change the Astronomy major statement (page 61) to read as follows:

The major in astronomy requires courses in astronomy, physics, chemistry and mathematics. The astronomy courses include ASTR 111, 448, and five additional courses numbered ASTR 112 or higher; at least four of these five additional courses must be numbered ASTR 230 or higher. The requirement for taking ASTR 448 could be satisfied by doing an individual studies or honors project where the results would be presented at a departmental colloquium. A double major in astronomy and physics need only take the course once. Students participating in an engineering 3-2 program will be exempt from taking ASTR 448. Other required courses are. . . .

[4] Change the Physics major statement (page 63) to read as follows:

The major in physics requires courses in physics, chemistry and mathematics. The required courses must include PHYS 225, 226, 331, 332, 448 and four additional courses numbered PHYS 333 or higher. The requirement for taking PHYS 448 could be satisfied by doing an individual studies or honors project where the results would be presented at a departmental colloquium. A double major in astronomy and physics need only take the course once. Students participating in an engineering 3-2 program will be exempt from taking PHYS 448. Up to two courses chosen from. . . .

Staffing and Enrollment: The inclusion of Physics 448 and Astronomy 448 as a requirement for fulfilling the major should not have any effect on staffing. The combined enrollment for these courses could range from a typical low of 3 to as high as 6 per year.

#### **(5A) DEPARTMENT OF MATHEMATICAL SCIENCES**

**Introduction:** The present descriptions of a number of mathematics and computer science courses have grade prerequisites, typically of “C or better in” a previous course. This proposal is to replace all such occurrences with “C- or better”.

**Justification:** First, the course descriptions in question date from before + and - grades were introduced at Lycoming. Second, we have hitherto entertained appeals from students who have just missed the cutoffs — students with a grade of C- in Math 128: Calculus 1, for instance, requesting permission to enroll in Math 129: Calculus 2 — and almost invariably permitted the variance (with a few stern words of warning, exhorting them to diligence in study habits, etc). However, students unaware of this possibility would naturally have not been able to avail themselves of it. The Department has decided that there is an element of unfairness involved in this practice, and are establishing a lower, uniform criterion for admittance to such courses with a grade prerequisite.

**Specific Catalog Copy changes:**

### **Computer Science (pp 112-114)**

#### **246 PRINCIPLES OF ADVANCED PROGRAMMING**

*... Prerequisite: A grade of C- or better in COMPUTER SCIENCE 125.*

#### **247 DATA STRUCTURES**

*...Prerequisite: A grade of C- or better in COMPUTER SCIENCE 246 or consent of instructor....*

#### **344 MACHINE LANGUAGE**

*...Prerequisite: A grade of C- or better in COMPUTER SCIENCE 246; ...*

### **Mathematics (pp 114-118)**

#### **128-129 CALCULUS WITH ANALYTIC GEOMETRY I-II**

*...Prerequisite for 128: A grade of C- or better in MATHEMATICS 127. Prerequisite for 129: A grade of C- or better in MATHEMATICS 128.*

#### **214 MULTIVARIABLE STATISTICS**

*... Prerequisite: A grade of C- or better in MATHEMATICS 103 or its equivalent, or MATHEMATICS 332.*

#### **231 DIFFERENTIAL EQUATIONS**

*... Prerequisite: A grade of C- or better in MATHEMATICS 129;...*

#### **234 FOUNDATIONS OF ADVANCED MATHEMATICS**

*... Prerequisite: A grade of C- or better in MATHEMATICS 129 or MATHEMATICS 130...*

#### **238 MULTIVARIABLE CALCULUS**

*... Prerequisite: A grade of C- or better in MATHEMATICS 129...*

#### **336 CONCEPTS OF MATHEMATICS IN SECONDARY EDUCATION**

*... Prerequisite: A grade of C- or better in MATHEMATICS 129;...*

#### **432 REAL ANALYSIS**



... Prerequisite: ... and a grade of C- or better in MATHEMATICS 234.

## (5B) DEPARTMENT OF MATHEMATICAL SCIENCES

The Mathematical Sciences Department would like to propose revisions in its Computer Science major. We have realized that such a review has been needed for some time now, but due to the lack of stability in the department we have not been able to undertake such a task. In the past few years, we have offered an array of experimental courses to compensate for some of the deficiencies of the current program. Because of the presence of Dr. E. Peluso as a permanent member of the CS program, the department feels that it is now time to undertake the program revision.

Since no document on this campus is complete unless it mentions what the sister schools are doing on the matter, we have looked at the CS programs in many of our sister schools. Actually we have done more; we have looked at additional benchmark schools, the guidelines of the Association for Computing Machinery (ACM), the pre-eminent American professional association of Computer Science, and the guidelines set forth by the Computer Science Accreditation Board (CSAB). A comparative summary of selected colleges and universities is attached.

The department has also realized that many potential CS students do not even bother looking at our program because we do not offer a bachelor of science degree. By comparing the ACM and CSAB requirements of such a program, we have realized that we can offer a B.S. degree by adding only two additional courses to our proposed B.A. program. A B.S. program in a liberal arts setting such as ours will prove to be attractive from a student's point of view. In fact, its inclusion has been initiated in response to a student request, as the B.S. is required by some graduate schools. Our proposed requirements are in line with other B.S. degrees offered on campus as well as the guidelines set forth by CSAB.

We can update our current program according to the ACM and CSAB guidelines by adding two courses to the program. Although to some this may sound like a drastic change, in practice we will be adding only one course to the curriculum. The reason is that, just last year, through one of our stop-gap changes, we replaced the Math 128/129 requirements of the major with two other math courses. Math 128 has a prerequisite of Math 127, a course which very few of our students could bypass through advanced placement. By not requiring Math 128, we in effect reduced the number of CS courses by one. Thus the net difference between the proposed number of courses and that of the 1997/98 catalog is only one course.

The field of Computer Science is very broad with many subdisciplines. Beyond the core requirements set forth for degree programs, additional advanced and supplemental material must be offered to provide opportunities for students to study various areas in depth. The ACM lists 28 subdisciplines to choose from that "tend to be significant to the discipline at this time" and from which several should be selected as electives. They note that the courses selected "will vary with the particular interests and expertise of the faculty in individual programs." As the field of Computer Science is an ever-expanding, ever-changing discipline, these electives must be periodically reevaluated for relevance and currency. The changes outlined to elective courses in this proposal are as a result of faculty changes in the department as well as continuing research efforts of existing faculty.

Benefits of the revised curriculum:

- An updated program ready to measure against any of our sister schools and/or other undergraduate programs in general.

- ▶ A program flexible enough to let students in varied capacities fulfill their potentials and continue on to graduate programs or the workplace.
- ▶ Being modeled after the guidelines of ACM and CSAB, the program has the potential of accreditation. The accreditation of the CS program in the future is one of our goals and the proposed curriculum meets the minimum degree requirements.
- ▶ The program includes a capstone course. This course will be offered at a research/project level. Students completing the degree will be able to showcase their knowledge through the outcome of a semester long project involving both research and development. The result would serve as a tangible measure of their proficiency in the program.
- ▶ The proposed program can support the B.S. in Computer Science with the addition of only two courses, according to the ACM and CSAB guidelines. It has been our experience that the better high school graduates who are interested in Computer Science are attracted to a B.S. program.

**Staffing requirements.** As it was mentioned earlier, in actuality, we are increasing the number of required courses by one to the total of 13 units. Thus the effect is minimal and is well in range with the other programs on campus. It is also important to realize that three courses in the Mathematical Sciences department will be cross listed for both CS and Math. These courses are *Automata and Formal Languages*, *Numerical Analysis*, and *Operations Research*. Thus by offering any of these courses in a semester, we provide an upper level elective for both Mathematics and Computer Science majors. Proposal. The Mathematical Sciences Department would like to forward the following two proposals for consideration:

- A. Change the CS bachelor of arts degree requirement to
- |                                         |                                                   |
|-----------------------------------------|---------------------------------------------------|
| CPTR 125                                | Introduction to Computer Science                  |
| CPTR 246                                | Advanced Programming                              |
| CPTR 247                                | Data Structures and Algorithms                    |
| CPTR 248                                | Programming Language Design                       |
| CPTR 346                                | Computer Organization and Machine Language        |
| CPTR 445                                | Operating Systems                                 |
| 3 CPTR electives numbered 220 or above. |                                                   |
| One of Math 128, or Math 109            |                                                   |
| One of Math 129, Math 112, or Math 130  |                                                   |
| Math 116                                | Discrete Mathematics                              |
| CPTR 448                                | Advanced Design and Development (Capstone course) |
| Total                                   | 13 units                                          |
- B. Add the CS bachelor of science degree with the following requirements
- |                                         |                                            |
|-----------------------------------------|--------------------------------------------|
| CPTR 125                                | Introduction to Computer Science           |
| CPTR 246                                | Advanced Programming                       |
| CPTR 247                                | Data Structures and Algorithms             |
| CPTR 248                                | Programming Language Design                |
| CPTR 346                                | Computer Organization and Machine Language |
| CPTR 445                                | Operating Systems                          |
| 3 CPTR electives numbered 220 or above. |                                            |
| Math 128                                |                                            |
| Math 129                                |                                            |
| One of Math 214 or Math 332             |                                            |

Math 116      Discrete Mathematics  
 CPTR 448      Advanced Design and Development (Capstone course)  
 One of the following lab science sequences:  
     BIO 110 and BIO 111  
     CHEM 110 and CHEM 111, or  
     PHYS 225 and PHYS 226,  
 One additional course from the following list:  
     Biology course numbered 110 or above, or  
     Chemistry course numbered 110 or above, or  
     Physics course numbered 225 or above, or  
     Math 130, 214, 231, 233, 234, 238, 321, 331, 332.

Total    17<sup>†</sup> units

The two lab science requirements overlap with the college's distribution requirements as all students must take two natural science courses. Thus in reality, the total number of required units for the B.S. degree is 15.

### Brief summary of changes

1.      Addition of CPTR 248 *Programming Language Design* to the set of required courses for majors
2.      Addition of CPTR 346 *Computer Organization and Machine Language*
3.      Deletion of CPTR 344 *Machine Language* from the catalog

#### Rationale

The Association of Computing Machinery (ACM) and the Computer Science Accreditation Board (CSAB) set forth curriculum recommendations for various degrees awarded in the discipline of Computer Science. These first three changes are necessary to bring the major into alignment with the recommendations for core, required courses. The Programming Languages course will introduce the students to the theoretical basics of modern programming languages (procedural, functional, logical, and object-oriented) and give them experience with such languages in a laboratory setting. The Computer Organization and Machine Language course, in effect, replaces the existing CPTR 344 Machine Language, shifting emphasis to current computer organization technologies.

4.      Deletion of CPTR 446 *Compiler Construction*

#### Rationale

Although CPTR 446 Compiler Construction is within the expertise of current faculty, it is an area that has seen little active research for some time and, in fact, is no longer listed by the ACM as one of the 28 subdisciplines. Most of the core concepts presented in that course are incorporated in courses such as CPTR 248 Programming Language Design.

5.      Addition of CPTR 342 Web-based Programming
6.      Addition of CPTR 324 Automata, Formal Languages, and Computability
7.      Addition of CPTR 441 Introduction to Artificial Intelligence

#### Rationale

These three new courses would serve as electives for the CS curriculum. The Automata and Web-based Programming courses have been offered as experimental courses in the 1998-99 year.



8. Addition of CPTR 448 Advanced Design and Development

Rationale

We have listed this course separately, rather than including it with the electives, because the course represents more than an in-depth study of a subdiscipline in Computer Science. This course is intended to be a capstone experience for our Computer Science majors. Until student enrollment pressures warrant otherwise, it will be offered only once every other year to juniors and seniors. The course undertakes significant project effort. It will vary significantly with each offering and may upon occasion be interdisciplinary in nature. Students will be asked to research, design, and develop an extensive computer-based solution to a current, relevant problem. The resulting solution will be well documented and made available to the academic community at large, possibly via the World Wide Web.

9. We intend to petition the Writing Across the Curriculum Committee to approve CPTR 247 Data Structures as a writing intensive course.

Rationale

This request stems from scheduling conflicts experienced over the past several years. A CS major, to stay on track for graduation, is scheduled to take CPTR 246, a writing intensive course during the Spring of their freshman year. This creates a problem for those students that either must take ENGL 105 or must take ENGL 106 in the Spring semester. To avoid this conflict, we would like to develop CPTR 247 as a writing intensive course. Since CPTR 247 is typically offered in the Fall, and taken by sophomores, the problem will be resolved.

Actual Catalog changes (see pages 112-4 of 1998-99 catalog)

### Computer Science (CPTR)

#### The Bachelor of Arts Degree

~~A major~~ The B.A. degree in computer science consists of ~~14~~ 13 courses: MATH 116; either MATH 109 or 128; either MATH 112, 129, or 130; CPTR 125, 246, 247, 248, 344, 346, 445, 448, and three other computer science courses numbered 220 or above including approved internships, or MATH 338.

#### The Bachelor of Science Degree

The B.S. degree in computer science consists of the 17 courses: MATH 116, 128, 129, and either 214 or 332; CPTR 125, 246, 247, 248, 346, 445, 448; three other computer science courses numbered 220 or above; one of the sequences BIO 110-111, CHEM 110-111, or PHYS 225-226; and one additional course from the following list of courses: Biology course numbered 110 or above, Chemistry course numbered 110 or above, Physics course numbered 225 or above, or Math 130, 214, 231, 233, 234, 238, 321, 331, 332.

Students considering graduate work in computer science should take ~~both~~ MATH 128, 129 and 130. Recommended extra-departmental course: PHIL 225 ~~and PSY 337~~. In addition to the regular courses listed below, special courses are occasionally available.

~~Students interested in computer science are strongly recommended to take CPTR 125 and ENGL 106 in the fall semester of their freshman year so that they can take CPTR 246(W) in the following spring semester.~~

The following courses have been approved to be offered as writing intensive courses and may be offered as such: CPTR 246, 247, 346. Students must check semester class schedules to determine which courses are offered as "W" courses for that semester.

## Minor

A minor in computer science consists of Math 116, CPTR 125, 246, 247, and two other computer science courses numbered 220 or above.

### 101 MICROCOMPUTER FILE MANAGEMENT

An introduction to a file-management system, i.e. a database system that uses a single file, in the ~~MS-DOS~~ Windows environment. One-half unit of credit. This course may not be used to meet distribution requirements.

### 108 MATHEMATICAL PROBLEM-SOLVING WITH MICROCOMPUTERS

An introduction to the use of microcomputer-based, integrated software in solving problems from mathematics and related areas. Included are uses of spreadsheet, database and graphics functions to analyze, solve, and display solutions to problems from the areas of number theory, algebra, geometry, statistics, and the mathematics of business and finance. Emphasis is given to the processes involved in mathematical modeling. Laboratory experience is included using current software. Prerequisite: Credit for or exemption from MATH 100.

### 125 INTRODUCTION TO COMPUTER SCIENCE

Introduction to the discipline of computer science with emphasis in programming utilizing a block-structured high-level programming language. Topics include algorithms, program structure, and computer configuration. Laboratory experience is included. Prerequisite: Credit for or exemption from MATH 100.

### 246 PRINCIPLES OF ADVANCED PROGRAMMING

Principles of effective programming, including structured and object oriented programming, stepwise refinement, assertion proving, style, debugging, control structures, decision tables, finite state machines, recursion, and encoding. ~~Utilities most recently used include SVS Pascal, the UNIX operating system, C, and Shell programming.~~ Prerequisite: A grade of C- or better in CPTR 125.

### 247 DATA STRUCTURES

Representation of data and analysis of algorithms associated with data structures. Topics include representation of lists, trees, graphs and strings, algorithms for searching and sorting. Prerequisite: A grade of C- or better in CPTR 246 or consent of instructor. Corequisite: MATH 116.

### 248 PROGRAMMING LANGUAGE DESIGN

Study of modern programming language design and implementation. Paradigms studied include procedural, functional, logic, and object-oriented. Topics include syntax, semantics, data types, data

structures, storage management, and control structures. Laboratory experience is included.  
Prerequisite: CPTR 247.

### 321 INTRODUCTION TO NUMERICAL ANALYSIS

Topics from the theory of interpolation; numerical approaches to approximation of roots and functions, integration, systems of differential equations, linear systems, matrix inversion, and the eigenvalue problem. Prerequisite: CPTR 125 and MATH 129; MATH 130 strongly recommended. Cross-listed as MATH 321.

### 346 COMPUTER ORGANIZATION AND MACHINE LANGUAGE

Principles of computer organization, architecture, and machine language. Topics include machine and assembly languages, internal representation of data, processor data path and control, pipelined processors, memory hierarchies, and performance issues. Laboratory experience is included. Pre-requisite: A grade of C or better in CPTR 246; CPTR 247 strongly recommended.

### ~~344 MACHINE LANGUAGE~~

~~Principles of machine language programming; computer organization and representation of numbers, strings, arrays, and list structures at the machine level; interrupt programming, relocatable code, linking loaders; interfacing with operating systems. Pre-requisite: A grade of C or better in CPTR 246; CPTR 247 strongly recommended.~~

### 345 INTRODUCTION TO COMPUTER GRAPHICS

An introduction to graphics hardware and software with emphasis on the mathematics necessary to represent, transform, and display images of two- and three-dimensional objects. Subjects covered include but not limited to: three dimensional modeling and viewing, color models, and rendering. ~~Laboratory exercises will be designed to explore the capabilities of the graphics system and to test the students' understanding of the principles discussed in class.~~ Prerequisite: CPTR 246 and either CPTR 247 or consent of instructor; MATH 130 is recommended. Alternate years.

### 349 DATABASE SYSTEMS

~~External storage structures, hashed files, indexed files, relational, network, and hierarchical data models; relational algebra and the relational calculus; design theory for relational databases; query optimization; concurrent operations; database protection.~~ An in-depth introduction to the relational database model and SQL. Topics include but are not limited to: relational algebra, relational calculus, normalization, design theory of relational databases, SQL standards, and query optimization. Prerequisite: CPTR 247. Alternate years.

### 322 WEB-BASED PROGRAMMING

Intermediate programming on the World Wide Web. Topics covered include client/server issues in Web publishing, Java Script, VB Script, Java, Perl, and CGI. Prerequisite: CPTR 246 or consent of instructor. Alternate years.

### 342 AUTOMATA, FORMAL LANGUAGES, AND COMPUTABILITY

The study of finite state machines, pushdown stacks, and Turing machines along with their equivalent formal language counterparts. Topics covered include results on computability, including results



regarding the limits of computers and specific problems that cannot be solved. Prerequisite: MATH 116 or 234. Cross-listed as MATH 324. Alternate years.

#### 441 INTRODUCTION TO ARTIFICIAL INTELLIGENCE

Introduction to the theory, implementation techniques, and applications of artificial intelligence. Topics may include but are not limited to knowledge representation, problem solving, modeling, robotics, natural language analysis, and computer vision. Prerequisite: CPTR 247. Alternate years.

#### 445 OPERATING SYSTEMS-PROGRAMMING

Detailed analysis of processes, scheduling, multithreading, symmetric multiprocessing, file management, real and virtual memory management, file and memory addressing, and distributed processing. ~~The emphasis in this course is on the algorithms used in programming the various parts of a computer system. These parts include assemblers, loaders, editors, interrupt processors, input/output schedulers, processor and job schedulers, and memory managers.~~ Prerequisite: CPTR 247 and 344346.

#### ~~446 COMPILER CONSTRUCTION~~

~~The emphasis in this course is on the construction of translators for programming languages. Topics include lexical analysis, block structure, grammars, parsing, program representation, and run-time organization. Prerequisite: CPTR 247. Alternate years.~~

#### 448 ADVANCED DESIGN AND DEVELOPMENT

Individual or group research and implementation projects. Includes analysis, design, development and documentation of a significant current, relevant problem and its computer-based solution. Prerequisite: CPTR 247. Alternate years.

#### 470-479 INTERNSHIP (See index)

#### N80-N89 INDEPENDENT STUDY (See index)

#### 490-491 INDEPENDENT STUDY FOR DEPARTMENTAL HONORS (See index)

### (6) DEPARTMENT OF COMMUNICATION

Statement of Purpose: What follows are a series of proposals designed to fine-tune the curriculum the Department of Communication already has in place as opposed to making major changes. These changes are necessary to enable a department of two persons to run a curriculum originally designed for three staff members and to provide students with the breadth of coverage they deserve. At Lycoming we are doing from a liberal arts perspective what the leading programs appearing in lists developed by the National Communication Association are doing: giving students a background in rhetorical and communication theory as applied to interpersonal, group, and mass media communication; training the student to use this theory in the messages they create through oral, written, and electronic communication; providing students with ways to evaluate the effects of their messages by employing selected research methods developed in the social sciences (e.g., semiotics and content analysis), the humanities (e.g., critical analysis), and the fine arts.

Staffing and Enrollment: The changes outlined should have no effect on staffing and enrollment. Currently, we are offering five courses annually: COMM 110, COMM 218, COMM 223, THEA 112, and THEA 114. The rest are offered semi-annually--or annually if the need arises. For the past two

years, we have repeated COMM 110 each semester. The Theatre courses are our primary way of reaching students taking distribution courses: the content is appealing and directly tied in to material important to this major. We have enough teaching slots between the two of us to offer all of the courses listed in the curriculum and two new courses we are proposing without having to hire outsiders. We are trying to increase the sizes of the courses we teach. We hope that more of our students will elect communication courses on their own initiative now that we have given them some freedom to do so in the "elective" requirements. Final note: until our enrollments enlarge, we plan to teach Senior Seminar on an alternate-year basis. The description of that course now in place permits us to do that: we are having to serve some "juniors" in that course in Spring 1999 because of student teaching requirements, etc., they must fulfill in the spring of 2000. Increasingly, minors in Comm are asking to take the senior seminar: offering the course every two years will allow them to build up to it (we hope).

**ITEM ONE:** Change the description of the Minor in Communication. Current description too vague. Many students believe that any course listed in the program (including those offered in other departments) may be used for the minor. We wish to limit minor courses only to courses offered by the Comm Department. We also wish to require that the 300-level course be one of these: COMM 326, COMM 348, or COMM 440. We wish to remove the restriction that students must select so many courses from the core since this prevents some minors from exploring in depth what interests them. We wish to keep the total number of minor courses at 5.

Catalog Change: see page 82, column two, of 1998/99 catalog for current description of the Minor in Communication. Change this as follows:

A minor in Communication consists of any ~~three~~ five courses ~~from the Core and two other courses~~ offered by the Communication Department (courses offered by other departments count only toward the major in Communication, not toward the minor). ~~At least~~ One of these five courses ~~in the minor must be at the 300 level or above~~ must be selected from COMM 326, COMM 348, or COMM 440.

**ITEM TWO:** Make COMM 211 a required part of the Core Curriculum. The theoretical study of rhetoric and how to apply it is emphasized in this course. Students learn how to research and design messages that inform and/or persuade people in various contexts. All of our majors need to know about the methods taught in this course since they are the basis for what we teach about communicating through writing and images. Currently, electronic media students do not have to take this course. Now they will. IN ADDITION, we wish to modify the title of the course to read as follows: PUBLIC SPEAKING: RESEARCH, PRINCIPLES, AND PRACTICE. New title emphasizes what already occurs in the course. Remove information about teamwork and leadership from course description since these things will be covered in greater depth elsewhere. NOTE: our intention is to offer COMM 211 as Writing Intensive. We will be submitting a proposal to WAC. If such happens, changes may also have to be made to the description of "W" courses offered in the Department.

Catalog Change: Modify title and description of COMM 211 (see column one, p. 84, in 1998/99 catalog) and add it to the list of Core Courses on p. 82 (column two). The revised copy should read as follows:

**211 PUBLIC SPEAKING: ~~AND GROUP COMMUNICATION~~ RESEARCH, PRINCIPLES, AND PRACTICE.** Speaking extemporaneously in a variety of situations to general as well as targeted audiences. Emphasis on ~~developing skills in teamwork and leadership and on solving problems using oral communication skills~~ researching and solving problems having to do with persuasion and informative speaking. Training in ~~writing, organizing, and delivering speeches using traditional research methods as well as emerging technologies~~ using rhetorical theory to prepare, deliver, and evaluate the student's own speeches. *Prerequisite: ENGL 106 or 107.*



**ITEM THREE:** Add new course COMM 212 GROUP COMMUNICATION AND CONFLICT RESOLUTION. This course will encompass material formerly taught in a brief way in Comm 211. Group Comm. is a standard course in most communication programs. This course provides guidelines on how to organize, lead, and manage problems that frequently occur in groups and how to evaluate the performance of groups. We wish to make this course one of the four required courses in the Corporate Track (to replace Comm 211 which was moved to the Core. We want also to make this course an elective in the two other tracks (Electronic Media and Media Writing) since majors in both of those areas will have to work on teams and in groups.

Catalog Change: *In addition*, make this course one of the four required courses in the Corporate Communication Track (Track A) in column one, p. 83, of current catalog. This course replaces COMM 211.

**212 GROUP COMMUNICATION AND CONFLICT RESOLUTION.** Readings, case studies, simulations, and practice in the methods of working in groups and in resolving conflicts within and between groups in various contexts, including education, industry, and professional situations. Contemporary theory and methods for motivating and maintaining the productivity of groups will be examined in some detail. *Prerequisites: ENGL 106 or 107 and one other course in Communication (211 recommended), Psychology, Education, or Business.*

**ITEM FOUR:** As a replacement for COMM 211 as one of the four required courses in the Media Writing track, insert COMM 225. Scriptwriting is the area demanding more writers these days--more than all other areas of media writing combined. Every student specializing in Media Writing must have experience with the basic techniques taught in this course.

Catalog Change: Make COMM 225 one of the required courses in the Media Writing Track (Track C) to replace COMM 211 (see column two on p. 83 in current catalog).

**C. Reporting and Media Writing**

~~COMM 211 — Public Speaking and Group Communication~~

COMM 225 The Art of Scriptwriting

**ITEM FIVE:** Remove PSCI 210 from the Core and make this course an elective in all three communication tracks. We do not wish to have more than five courses listed in the core, and since COMM 211 has been moved to the core, something has to be moved. PSCI 210 has a broader focus than the other courses in the core. Some of the material in that course is covered from different perspectives elsewhere. PSCI 210 has received high marks from most of our students: we feel that it should be an elective open to all students in every track because of the insights it provides on the influence of politics in contemporary culture.

Catalog Change: Remove PSCI 210 from the list of courses appearing under Core Requirements (column two, p. 82) and add it to the list of elective courses in Tracks A, B, C (all of these). The electives for the tracks appear in columns one and two, p. 83.

**CORE COURSES REQUIRED OF ALL MAJORS**

~~PSCI 210 — Communication and Society~~

Elective choices for students in this concentration:

PSCI 210 Communication and Society

**ITEM SIX:** Modify the title of COMM 110 to COMMUNICATION PRINCIPLES AND ETHICS. The theories part of this course, we have found, is highly appropriate for beginning students. Communication ethics are directly related to communication theory. We have decided to increase the emphasis on communication ethics in this course. We will build on the foundation we establish here in upper-level courses having to do with ethical questions appearing in electronic media, print



journalism, and public relations. We wish to modify the description of the course to show this change.

Catalog Change: Modify title and description of COMM 110 (currently appearing in column one, p. 83, as indicated below. In addition, change title of this course in list of Core Courses, column two, p. 82.

~~110 PRINCIPLES OF COMMUNICATION~~ COMMUNICATION PRINCIPLES AND ETHICS. Introduction to the basic theories and principles of communication as they apply to the individuals, groups, and the media industries. ~~Emphasis on writing, research, and oral communication.~~ process of sending messages among individuals, small groups, and mass audiences. Consideration of the ethical issues involved in the communication process. Active learning through readings, case studies, simulations, oral reporting, and library research. *Prerequisite: English 105, or exemption from it.*

ITEM SEVEN: Modify the title of THEA 112 to MULTICULTURAL AMERICA ON SCREEN. Raise the number of THEA 112 to THEA 212. The reason for the change in numbers is to make the course eligible for Writing Intensive credit. A proposal will be submitted to WAC concerning this. A proposal from the Theatre Department regarding the modification of this course title and the change in numbering will be forthcoming. This is an important course for Comm students: a course in intercultural communication is required in almost all communication programs. Teaching this course in the Theatre Department allows for greater diversity in the classroom (few students outside the major elect courses other than COMM 110 because no communication course is part of the general education program). Using film to teach intercultural communication (we have tried other methods) allows us to avoid cultural stereotyping and generalizing about cultures that are not represented on campus. In changing the number of the course, we know we will lose enrollment, especially that of above-average first semester freshman students who have performed well in this course in the past. Our hope is that the writing-intensive option may be an appeal for students to take the course later since intercultural communication is something that every person living in America must deal with.

Catalog Change: Modify title of THEA 112 and change title in list of Core Courses in column two, p. 82; raise number of course to THEA 2(12) so that it will eligible for WAC.

#### CORE COURSES REQUIRED OF ALL MAJORS

~~THEA 112 — AMERICA ON SCREEN~~

THEA 212 MULTICULTURAL AMERICA ON SCREEN

[Making this change will also involve changes in the Theatre Department's description of this course appearing on p. 155, column 2. The description of the course itself does not change. This is one of the courses that the Theatre Department offers for distribution and cultural diversity, see column two, p. 154. The numbers should be changed there also. The Theatre Department will submit a separate form concerning these changes.]

ITEM EIGHT: Shorten the name of Track A to "Corporate Communication." Shorten the name of Track C to "Media Writing." We need make these name changes to clarify our purpose as a department and to help with recruitment. In the past, admissions counselors have unknowingly told potential recruits that it was possible to concentrate in public relations or journalism at Lycoming. If students compare Lycoming with any other school that has a series of courses devoted to these areas, Lycoming will always come up short. We don't have the staff to run specialized programs in those areas. We are a department of two. We do not have the numbers or the demand for additional courses in public relations and reporting. Our current graduates have competed well with students from more specialized programs. Hence, the reason for shortening the track names. We teach reporting and public relations, but we don't want to mislead anyone into thinking that we specialize in these areas.

Catalog Change: Modify names of Tracks A and C in Communication, see columns 1 and 2, p. 83, to what follows:

~~A. Public Relations and Corporate Communication~~

A. Corporate Communication

~~C. Reporting and Media Writing~~

C. Media Writing

ITEM NINE: Drop COMM 117 entirely from the Comm Curriculum and remove this course from the lists of electives (appears under Tracks A and C). We require students to learn Desktop Publishing when they do a colloquium with the newspaper (and all students must do a colloquium with the newspaper). We teach media writing principles in every course along with content, especially in Comm 110. Our enrollments for this elective course have been low, and we have had to depend on adjuncts to teach it..

Catalog Change: Drop COMM 117 from the curriculum, see column two, p. 83; also drop it from the elective courses listed under Tracks A and C, columns one and two, p. 83.

~~117 MEDIA WRITING PRINCIPLES WITH DESKTOP PUBLISHING. Intensive drill and practice in desktop publishing and the basic forms of media writing. Major emphases on the elements of lead, style, and structure. Designed for students with little or no experience in desktop publishing and writing for the media. Prerequisite: ENGL 106/107.~~

~~A. Public Relations and Corporate Communication~~

~~Elective choices for students in this concentration:~~

~~COMM 117—Media Writing Principles with Desktop Publishing~~

~~C. Reporting and Media Writing~~

~~Elective choices for students in this concentration:~~

~~COMM 117—Media Writing Principles with Desktop Publishing~~

ITEM TEN: Add new course COMM 312 LEADERSHIP COMMUNICATION. This course will be an elective in all tracks and will be offered on an alternate year basis. Leadership is a standard topic in communication curricula almost everywhere. We surveyed the topic in COMM 211; we ran a two-credit workshop on the 250's level in Leadership Communication in Fall 1998. There is a demand for this course. We have contacted groups in the greater Williamsport area who are willing to work with us on this. Intent is to apply public speaking theory, group theory, audience analysis, and various organizational models to the practice of leadership. Some historical models and approaches will be researched and studied. Both members of the Department have considerable training and experience in this area. Pre- and co-requisites are listed in the description.

Catalog Change: Add new course in LEADERSHIP COMMUNICATION. (Place description in department listings in catalog (column two, p.84). The description of this new course follows:

312 LEADERSHIP COMMUNICATION. The theory and practice of leadership communication in diverse settings and contexts. Classic leadership styles will be examined and researched in regard to how these relate to goal-setting and motivating individuals and groups. Field work on- and off-campus is a major component of this course. *Prerequisites: ENGL 106 or 107; at least one of these: COMM 211, 212, or 235; or permission of the instructor. Corequisite (if not already completed): Community Service (COMS) 105 or 106. Alternate years.*

ITEM ELEVEN: Make ART 227 an elective in all three communication tracks, but remove it as one of the four required courses in the Electronic Media track. Our students have had major difficulty in scheduling this course. The course, however, is excellent for all tracks: writers and corporate people, as well as electronic media people, who must know about how to create, reproduce, and evaluate photographs and to use them with printed texts. Most often nowadays, the print demands the visual.



We are confident that many students will elect this course. We want students other than electronic media types to take it.

Catalog Change: Make Art 227 an elective in all three communication tracks (see Tracks A, B, and C, columns one and two, p. 83). For more, see next item.

Elective choices for students in this concentration:

ART 227      Introduction to Photography

**ITEM TWELVE:** Make THEA 114 one of the required courses in the Electronic Media track. This course will replace Art 227 in the list of four required courses (see #11 above). THEA 114 has been the elective that persons in this track most often select. To work professionally in the electronic media area or to go to graduate school, the student must demonstrate familiarity with classic film literature, styles, and personalities from around the world. This is the only regularly offered film course at Lycoming that studies film as film and as an art form. What is taught in the other three required courses in this track is based upon the theory taught in this course.

Catalog Change: Replace Art 227 in Electronic Media track with THEA 114 as one of the four required courses in that track, see column one, p. 83.

#### **B. Electronic Media**

~~ART 227      Introduction to Photography~~

THEA 114      Film Art: Motion Picture Masterpieces

**ITEM THIRTEEN:** Provide guidelines as to how to select electives for the various tracks. Students still will select four courses, but wish to stipulate that at least ONE of the four electives may be from any course in communication. Instead of listing communication courses, we wish to give students the choice of taking any communication course from any track. In regard to courses listed from other departments, however, we wish students to choose only courses appearing in the list under their track. We are doing this to provide the students with more flexibility and to cut down on the appeals we must make to Academic Standing. Finally, we wish to specify that at least one of the elective courses must be at the 300-level or above. This is not a difficult criterion to fulfill: such will cause students to plan their electives as opposed to selecting them haphazardly.

In conjunction with the above, modify the list of electives for the various tracks--no course currently offered has been eliminated. We have changed the old number PSY 224 to PSY 324 to correspond with the changes PSY made last year. This course is crucial to understanding how to analyze groups, important not only in corporate communication but in designing projects for the electronic media. The course is now an option in both these fields. Similarly, make BUS 228 an option in the Electronic Media field--electronic products are geared to targeted markets. The business goal very much shapes the content goal. Students in this area can benefit from marketing knowledge. Add ENGL 217 and THEA 114 to the Media Writing tracks as options. Film is the one medium that writers are expected to know and to be able to make reference to in whatever field they write. Critical writing--analytical writing--complements what is taught in COMM 326; for students considering graduate school where careful attention to language and detail is important, ENGL 217 will prove to be invaluable. (PSCI 210 and ART 227 have also been added to the list of options in all tracks--see items five and eleven for rationales.)

Catalog Change: Make the following changes to the descriptions of the electives for Tracks A, B, and C (see columns one and two, p. 83):

#### **A. Corporate Communication**



~~Elective choices for students in this concentration:~~

Elective choices for students in this concentration must include at least *one additional course in Communication* as well as one course at the 300-level or above. Students may elect to take as many additional communication courses as they choose. Elective courses offered by other departments that may also be used to fulfill elective requirements in this concentration include the following:

|         |                                          |
|---------|------------------------------------------|
| ART 227 | Introduction to Photography              |
| BUS 228 | Marketing Principles                     |
| BUS 244 | Organization and Management              |
| BUS 332 | Advertising and Promotion                |
| PSY 225 | Industrial and Organizational Psychology |
| PSY 324 | Social Psychology                        |
| PSI 210 | Communication and Society                |

**B. Electronic Media**

~~Elective choices for students in this concentration:~~

Elective choices for students in this concentration must include at least *one additional course in Communication* as well as one course at the 300-level or above. Students may elect to take as many additional communication courses as they choose. Elective courses offered by other departments that may be used to fulfill elective requirements in this concentration include the following:

|          |                                            |
|----------|--------------------------------------------|
| ART 227  | Introduction to Photography                |
| ART 343  | Computer Graphics for the Print Media      |
| ART 344  | Computer Graphics for the Electronic Media |
| BUS 228  | Marketing Principles                       |
| PSCI 210 | Communication and Society                  |
| PSCI 436 | Mass Media Law and Regulation              |
| PSY 324  | Social Psychology                          |

**C. Media Writing**

~~Elective choices for students in this concentration:~~

Elective choices for students in this concentration must include at least *one additional course in Communication* as well as one course at the 300-level or above. Students may elect to take as many additional communication courses as they choose. Elective courses offered by other departments that may be used to fulfill elective requirements in this concentration include the following:

|          |                                              |
|----------|----------------------------------------------|
| ART 227  | Introduction to Photography                  |
| ENGL 217 | Critical Writing Seminar                     |
| ENGL 240 | Introduction to Creative Writing             |
| ENGL 321 | Advanced Writing: Technical and Professional |
| ENGL 322 | Advanced Writing: The Creative Essay         |
| PSCI 210 | Communication and Society                    |
| THEA 114 | Film Masterpieces                            |

ITEM FOURTEEN: Students who declare a major in Communication after the date the Faculty approves these changes will be subject to the revised requirements. *Rationale:* We believe that this is the most efficient way to effect the transition to the changed curriculum. If this is not aproved, the department will be forced either to continue teaching discontinued courses or to ask the Academic Standards Committee for an inordinate number of exceptions.

**(7) DEPARTMENT OF BUSINESS ADMINISTRATION**

**Introduction.** The Department of Business Administration proposes four types of curriculum revisions to its existing course offerings and major track requirements. First, we are proposing a course deletion, a course addition, and slight but substantive changes to the International Business Management major track requirements. Second, we are proposing a slight modification to the general management track requirements. Third, we are proposing to add two new courses to our curriculum offerings. Fourth, we are proposing a slight modification to the course description of Bus 435--Business Practicum.

## **A. International Business Management Track**

### Proposal Overview

We propose making a few but substantive changes to our increasingly popular International Business Management track requirements. Consistent with our interests and student requests for more international business course options, we are proposing the removal of one required “generic” international business course (Business 241-International Business), the addition of a new required discipline-specific international business course (Business 330 – International Management), and a slight adjustment and expansion of the international business management track elective options. After examining our student needs, faculty interests and abilities, competitive school international offerings, and the demands placed on business curricula by an increasingly global workplace, we strongly feel that these changes are warranted and will enhance our International Business Management track and better prepare our students for domestic and international internships.

#### 1. Bus 241 Course Elimination: Rationale & Summary

We propose the elimination of Business 241 (International Business) as a course requirement in this track. Although this course provided an early foundation to our track, it is inconsistent with our commitment to a strategy of integrating more discipline-specific international issues and topics into new and existing courses. In recent years, we introduced an International Marketing course and then an International Finance into our major tracks while phasing out the more “generic” international business course requirement. Both courses were met with increasing student interests and positive results. The one area we have not integrated a discipline-specific international course is in management. Our proposal to eliminate Business 241 (International Business) as a required course in this track is accompanied by a proposal to replace it with an international management course.

#### Staffing & enrollment

Since Business 241-International Business is currently offering on an alternate year basis by an adjunct instructor, we foresee no staffing or enrollment impact. The remaining students in the track that need Business 241 because of prior catalog requirements will be served on an as needed basis.

#### 2. Bus 330: International Management Course Addition: Rationale & Summary

We propose the addition of a new required discipline-specific international business course (Business 330 – International Management). Students of international business management must be more knowledgeable about the international dimensions of management than at any time in the past. Topics this course would cover include many that we are unable to integrate into other existing management courses like the cultural context of international management, and international organizational behavior and human resource management. This course would become a choice in this track and required in the General Management Track.

We would like to add Bus 330, International Management, as a choice for international business management students. Grouping together Bus 319 International Marketing, Bus 330 International Management, Bus 435 International Finance, and Economics 343 International Trade and requiring that students choose three of these four creates broader options for students. It also increases our expectations for students to complete a fairly sophisticated level of discipline-specific courses to complement the remaining required political science course (PSCI 225) and the series of international elective courses.

#### Staffing & enrollment

Since Business 330-International Management would be required of general management track students and an option in this track, we anticipate needing to offer the course on an alternate year basis only. Since the faculty member who will teach this course has an opening in his schedule on alternate springs, we foresee no staffing or enrollment impact.

### 3. International Business Management Track Revisions: Rationale & Summary

We propose a slight but substantive alteration of the International Business Management Track requirements. Together with the elimination of Bus 241 and addition of Bus 330 proposed above, we would like to rearrange some of the courses and add a couple other relevant political science courses as electives in the track. After consultation with the political science department, we propose the addition of two courses, PSCI 221-Comparative Politics and Geography, and PSCI 326 Political Cultures, to the list of track electives. Partly due to political science course consolidations over the past year or two, we have been discussing and researching new additions to the track that would provide more opportunities and challenges for our students. We feel these two courses meet our expectations. To accommodate the addition of Bus 330-International Management, Economics 240 Economic Geography would be moved to one of the elective choices. Economics 343 International Trade would be grouped with Bus 319, Bus 330, and Bus 435 to complete the set of four primary course requirements in the track of which a student would now have to choose three of them. Overall, a student in this new revised international business management track would complete the same number of courses as he/she would complete in the existing international business management track.

#### Staffing & enrollment

Due to the relatively small number of international business management track majors, we foresee no staffing or enrollment impact on Economics (Econ 240 or 343), or political science (PSCI 225, 221, 326).

#### Catalog Changes

[I] The following alterations are proposed for the International Business Management Track beginning on page 73 of the current catalog.

#### International Business Management:

Two courses selected from BUS ~~241, and either~~ 319, 330, ~~or~~ 435; ECON 343; ~~ECON 240, 343~~; PSCI 225; one course selected from ECON 240, PSCI 221, PSCI 326; and two higher-numbered language courses beyond those used to meet the foreign language distribution requirement. Majors in the International Business Management track are encouraged to minor in a foreign language. Additionally, it is the expectation, though not a requirement, that they will complete a practicum or internship relating to international business, preferably in a foreign country.

#### **B. General Management Track Proposal**



We propose making a few but substantive changes to General Management track requirements. After examining our student needs, and faculty interests and abilities, we feel that adding an International Management course requirement and slightly modifying our General Management track electives will better prepare our students for an increasingly global workplace. This strategy is consistent with our goal of integrating discipline-specific international issues into the requirements of all four of our tracks.

#### Catalog changes

[1] The following alterations are proposed for the General Management Track found on page 73 of the current catalog.

##### 1. General Management

ACCT 130; BUS 330, BUS 449; one ~~two courses~~ course from BUS 235,332,343,345,429

#### Staffing & enrollment

We foresee no immediate additional staffing needs to meet this change in the general management track. As is explained below under the Bus 330 new course proposal, we anticipate the Bus 330 course to add one alternate year preparation to a faculty member who currently can meet that course challenge as needed.

### C. New Course Proposals

#### 1. New Course Business 330: International Management: Rationale and Summary

Along with information technology, international management is one of the major challenges facing organizations entering the new millennium. In recent years, we have concentrated our efforts on integrating international issues into new and existing courses (e.g., Bus 319, 435). To date, we have had to rely on one course, Bus 244-Organization & Management to fulfill student needs for international management exposure. Since this course is broad-based and already integrates management, organizational behavior, cultural diversity, and written communication topics, we feel that a separate course designed to focus on the dynamic field of international and cross-cultural management would be consistent with the expectations of our students, faculty, potential employers, and liberal arts mission of the college.

#### Catalog changes

[1] Add the following course to the offerings of the Business Administration Department which begin on page 74 of the current catalog.

#### 330 INTERNATIONAL MANAGEMENT

A study of the dynamic process of applying management concepts and techniques in a multinational environment. Topics include global strategy and competitiveness, the cultural context, intercultural communications, organizational behavior and human resource management, and ethics and social responsibility. Special emphasis is placed on managing organizational cultures and diversity and the environment for international management. *Prerequisite: Bus 244 or consent of instructor.*

#### Staffing & enrollment

Due to the relatively small number of international business management track majors and infrequency in which general management track majors will need this course, we foresee offering it on an alternate

year basis staffing it with our management professor who currently anticipates a one course underload in the spring semester on alternate years.

## 2. New Course Business 325: International Internship Program: Rationale and Summary

For two years, we offered a seven week internship experience in the United Kingdom through course number IMS 453-Management Internship Study. IMS 340 is used for domestic internship placements and run and coordinated by the IMS Director. We propose this new course to meet the growing popularity and student demand for the UK internship study, developed and run by a Business faculty member, and for international internship experiences in other foreign countries as well. After careful discussions with the IMS Director and IMS faculty, we concluded that the unique nature of international internship placements and of our international internship study would develop best as a separate course offering. Unlike the IMS internship course, we feel that international experiences are so appealing and beneficial that we would even encourage non-business majors to enroll as well.

### Catalog changes

[1] Add the following course to the offerings of the Business Administration major which begin on page 74 of the current catalog.

#### **325 INTERNATIONAL INTERNSHIP**

A seven week overseas internship experience, supervised on site by a member of the Lycoming College faculty. The course includes an internship with an organization in the host country, and a program of activities designed to familiarize the student with the cultural, political and legal environment of the host country. These activities include seminars, guest lecturers, visits to centers of government and to sites of cultural and/or historical importance. Previous internships have included: The Prince's Youth Business Trust, The Oxfordshire Chamber of Commerce, Oxford Brookes University, Critchley's Chartered Accountants, Oxfam U.K., Spires International and FPD Savills International; all located in Oxford, England. Previous programs in the U.K. have included visits to the House of Parliament, Windsor Castle and Stonehenge, as well as weekend trips to Dublin, Ireland and Paris, France. Open to business and non-business majors and may be taken for four to eight semester hours of credit.

*Prerequisite: consent of instructor. Summer term only. May be repeated for credit, provided that the 16-credit limit for practica, internships, and /or student teaching is not exceeded.*

[2] The Description under 'Internships' which is on page 74 of the current catalog will be altered as follows.

Through BUS 439, Business Practicum, and BUS 325, International Internship Program, the department offers a wide variety of internships U.S. and International internships with businesses, government agencies and nonprofit organizations. In addition, the department is a member of the Institute for Management Studies, which also offers internships, including several full-time paid internships during the summer.

### Staffing & enrollment

This international internship study course has been run successfully in two summer terms. We foresee maintaining that arrangement and anticipate no additional staffing needs.

## **D. BUS 439-Business Practicum Course Description Modification Proposal**

### Rationale & Summary

We propose a slight alteration in the course description to allow students to take the course more than once for credit. As an increasingly attractive course alternative for our students, the BUS 439-Business Practicum, has traditionally been reserved to seniors. After reviewing the increasing requests from sophomore and junior business students to take the course and the number of sponsoring employers requesting younger students, we feel strongly that allowing academically-prepared underclassman to enroll in the course will benefit our students. Early practicum experiences should increase a student's real work-life experiences, enhance their classroom contributions in future and capstone courses, and better prepare them to evaluate academic and career choices earlier in their college program of study.

#### Catalog Changes

[1] The description of Business 439-Business Practicum found on page 77 of the current catalog would be slightly modified as follows.

#### **439 BUSINESS PRACTICUM**

This course provides students with practical work experience with local companies and organizations. Students work 10-12 hours per week for their sponsor organizations, in addition to attending a weekly seminar on management topics relevant to their work assignments. Since enrollment is limited by the available number of positions, students must apply directly to the business department before preregistration to be eligible for the course. *Prerequisite: consent of instructor. May be repeated for credit, provided that the 16-credit limit for practica, internships, and /or student teaching is not exceeded.*

#### **(8) DEPARTMENT OF THEATRE**

Statement of Purpose: The Department of Theatre proposes that the title and course number of THEA 112 (America on Screen) be modified to read THEA 212 (Multicultural America on Screen). In addition, the reason for the change in number to THEA 212 is to make the course eligible for Writing Intensive credit (if this is approved), as well as continuing its diversity status. A proposal is being submitted to WAC regarding this. Changing the name to Multicultural America on Screen updates the course title to accurately reflect the actual content of the course as it has been taught.

#### Catalog Changes:

Change the course number and course description of THEA 112 to THEA 212 and from America on Screen to Multicultural America on Screen. p. 155 in catalog

|          |                                 |
|----------|---------------------------------|
| THEA 112 | <del>America on Screen</del>    |
| THEA 212 | Multicultural America on Screen |

Introduction to the art of understanding moving images to discover the cultural values of American filmmakers and their audiences. Comparison of the ways in which films and television use comedy, drama, and the documentary to examine topics having to do with values, beliefs, and cultural diversity in America.

#### **(9) WOMEN'S STUDIES PROGRAM**

##### **Summary and Rationale:**

This proposal concerns changing the number of an existing course, WMST 320: **Issues in Women's Studies** to WMST 200: **Issues in Women's Studies**. The course description would remain the same and the course would become the general introductory course for the Women's Studies



minor and interdisciplinary major. This proposal also concerns creating a new course for the WMST 320 designation. This new course would be WMST 300: **Topics in Women's Studies** with the following course description: An examination of selected topics in Women's Studies designed to allow students to pursue particular subjects in more depth and detail than in the general introductory course. With permission of the chair of the Women's Studies Program, students may repeat this course depending on the content. (Examples of selected topics: Women and Religion; Literacy and Gender in Education; Women and Business; and Women in Third World Countries, plus others).

A sample syllabus for a proposed topics course would have to be submitted to the coordinator of the Women's Studies committee and would need approval of the whole committee before being approved. The topics course will be offered on an every other year basis or an as needed basis depending on enrollment.

The Women's Studies steering committee is putting forth a strong effort to make the Women's Studies Program more visible and increase the number of students choosing it as a minor as well as those interested in creating a Women's Studies interdisciplinary major and as that visibility grows so will enrollment. The current Issues course is required for the Women's Studies minor and for a Women's Studies Interdisciplinary major. It would continue to be required for those. In addition the Topics course would be required for both minor and interdisciplinary major. There are 2 young women who are currently doing an WS interdisciplinary major and two who are doing the minor. Enrollment in the current 320 course has been 10 and 6 respectively.

At the present time we have enough courses for a minor and creating a major usually involves students in one or more independent study projects and/or internships. Changing the current 320 course designation to 200 creates a solid introductory course and offers the opportunity to explore a variety of issues. The new course 300 offers the opportunity to explore some of those issues in more depth. It also gives faculty the opportunity to create new and experimental courses for women's studies. Finally it offers students more options for their minor and interdisciplinary major components. A topics course also makes it possible to address new and more current issues.

#### Catalog changes (all on page 159):

1. Number change: WMST ~~320~~ 200 Issues in Women's Studies. [Course description stays the same.]
2. New course: WMST 300 Topics in Women's Studies. An examination of selected topics in Women's Studies designed to allow students to pursue particular subjects in more depth and detail than in the general introductory course. With the permission of the Coordinator of the Women's Studies Program students may repeat this course depending on the content.
3. Change last sentence in first paragraph to read "~~WMST 320~~ WMST 200 and three of the following courses are required for the minor."
4. Add to the list of courses in first column: WMST 300 Topics in Women's Studies
5. Change the first sentence in the first full paragraph in the second column to read as follows: "The following course has been approved to be offered as a cultural diversity course: ~~WMST 320~~ WMST200."

#### Staffing and Enrollment:

The enrollment in each course will vary. The current Issues course has had 10 and 6 students respectively. The 320 Issues course has been taught twice by the Coordinator of the WS program, Dr. Rachael Hungerford. In fall 1996 it was taught as part of her regular teaching load, with the permission of the chair of the education department, and in fall 1998 it is being taught as an overload. Dr. Hungerford is willing to continue teaching this course with either arrangement. Other professors

(Dr. Darby Lewes) have also expressed an interest in teaching the Issues course. The 320 Topics course would need to be taught by other faculty members who have already developed a course with a possible topic (Business Department, Religion Department, etc.) or by adjunct faculty who have a speciality (Fattaneh Homayoun-Mehr/Women in Third World Countries) to offer. Regular course load or adjunct status would be at the discretion of Department Chairs and the Academic Dean.

#### (10) DEPARTMENT OF POLITICAL SCIENCE

**Proposal:** Add "alternate years" to Political Science 210, Communication and Society.

**Rationale:** The Communication Department is dropping this course as a requirement (to make room for public speaking) but keeping it as an elective, so a lower demand is anticipated.

#### (11) CRIMINAL JUSTICE PROGRAM

**Summary & rationale:** Currently Raup teaches these three courses: PSCI 331, Civil Rights and Liberties; PSCI 335, Law and Society; PSCI 332, Courts and Criminal Justice System. Currently the first two are required for the Criminal Justice major, and the third is not. The department wishes to change this to require any two of these three. Here's why: Each of these is appropriate for this major; the third, a constitutional criminal procedure course, is often a part of such a major at other institutions; and this change should even out the numbers in these three courses, bringing the benefits of smaller classes to the first two. This change is supported by Professors Strauser, Raup, and Roskin.

**Proposal:** On page 86 of the Catalog, under "Track I--Law Enforcement," paragraph B, remove PSCI 331 and 335 from their present location in the list of required courses, and then insert this: "Two courses from: PSCI 331 Civil Rights and Liberties, PSCI 332 Courts and the Criminal Justice System, PSCI 335 Law and Society."

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## OUR FACULTY, ADMINISTRATION, & STUDENTS

Ocie Kilgus, Visiting Spanish Instructor, has recently been approved and appointed by Federal Judge Malcolm Muir as a Spanish interpreter to serve in his courtroom.

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## BUILDINGS AND GROUNDS

### B&G EMPLOYEE OF THE QUARTER

The B&G Employee of the Quarter Selection Committee recently met and selected Jeff Sewald of the College's Maintenance Branch as the B&G Employee of the Quarter for the fourth quarter 1998. This is the second time Jeff has received this coveted award. Ann Frantz from the Housekeeping Branch, Robert Letterman from the Janitorial Branch and Eugene Bennett from the Grounds Branch were the others nominated for this prestigious award.

Barry Hackenberg, his supervisor indicated that, "Jeff's dedication and loyalty to the College is unsurpassed as attested to by his willingness to go above and beyond what is asked or needed of him. Although Jeff is the College's HVAC technician, he is always willing to step into other skill areas to insure the smooth operation of College facilities. Jeff has also taken an aggressive role in the sound needs for special College events which takes many off hours to meet increasing requirements in this area." Jeff's affable personality enables him to easily relate with his fellow workers, faculty and students. Jeff is considered an invaluable asset to the Buildings and Grounds Department and Lycoming College.

Without employees of Jeff's stature, dedication and "can-do" attitude, the maintenance of our buildings would not be up to the high standards they are today. Congratulations to Jeff Sewald on his selection as the B&G employee of the Quarter for the fourth quarter of 1998.

Also a special "well done" to Ann Frantz, Robert Letterman and Eugene Bennett for being nominated for this exceptional award. Keep up the good work!

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# ON CAMPUS THIS WEEK

## BLACK HISTORY MONTH EVENTS

FILM: "RACISM IN AMERICA: EIGHT DAYS IN JANUARY"  
with director Althea Sumpter in person - Wednesday, February 3 - 7:30 p.m. - Heim G11

LECTURE: "PERSONAL REFLECTIONS ON THE AFFIRMATIVE ACTION  
BATTLE"  
with Broderick Johnson - Thursday, February 4<sup>th</sup> at 7:30 p.m., Heim G11

FILM: "AMISTAD"  
Directed by Steven Spielberg  
Friday, Saturday, & Sunday, February 5, 6, & 7 at 8:00 p.m. - Heim G11

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# CULTURAL EVENTS

## ART GALLERY

### ACRYLIC PAINTINGS BY THORPE FEIDT and PHOTOGRAPHS BY WILLIAM CLAXTON

*The show will run from January 19<sup>th</sup> to February 26<sup>th</sup>.*



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## COLLOQUIA AND FORUM ABSTRACTS

**MATHEMATICS COLLOQUIUM ABSTRACT:** Tuesday, February 2, 1999, 3:15 p.m. - B-306:  
The talk will introduce the basic concept of tilings and tiles, and progress to some more interesting problems and examples.

**WEDNESDAY LIBRARY FORUM:** Wednesday, February 3, 1999, 4:00 p.m. -Fine Arts Lecture Hall:  
This talk will explore the concept of learning disorders. Dr. Olsen studied the neurodevelopment of learning differences last summer. The conceptual, practical, and political issues related to training undergraduates to be certified special educators will be considered. The audience will be asked to discuss the curriculum of Lycoming College's emerging special education certification program. How should we structure the curriculum of this program?

**ASTRONOMY/PHYSICS COLLOQUIUM ABSTRACT:** Wednesday, February 2, 1999, 4:30 p.m. -  
- C-303: The buckminsterfullerene is a molecule made up entirely of carbon and is in the shape of a geodesic dome.  $C_{60}$  has been nicknamed the buckeyball. It has been proven that  $C_{60}$  is capable of taking part in bromination and fullerenation reactions. The recent discovery of celestial buckeyballs has added new fuel to the "Origin of Life on Earth" debate. Fascinating developments have been made at the University of California about the future of buckeyballs in the fight against AIDS. Although many years of research lie ahead the carbon cages hold a world of potential.

## LYCOMING SPORTS

|               |                   |                 |      |           |
|---------------|-------------------|-----------------|------|-----------|
| Sat., Jan. 30 | Womens Basketball | Delaware Valley | Away | 6:00 p.m. |
|               | Wrestling         | Delaware Valley | Away | 7:00 p.m. |
|               | Mens Basketball   | Delaware Valley | Away | 8:00 p.m. |
| Wed., Feb. 3  | Womens Basketball | Drew            | Home | 6:00p.m.  |
|               | Swimming          | Juniata         | Away | 6:00p.m.  |
|               | Mens Basketball   | Drew            | Home | 8:00p.m.  |
| Fri., Feb. 5  | Wrestling         | York            | Away | 7:00p.m.  |

# CDC PROGRAMMING SPRING 1999

*All Programs are open to any Lycoming College Student, Alumni, Faculty, and Staff and their families. To register for any program, please Call 321-4034; Stop by the CDC on the Third Floor of the Wertz Student Center, E-mail at CDC@lycoming.edu, or Fax at 321-4236.*

## **The Skills Advantage: Put Your Skills To Work**

Wednesday, February 3, 5:30 – 6:30 p.m., CDC

Primary Target: Sophomores and Juniors Outcome: Sharpening the focus, career preparation

Practical Experience, Employers want it and students enjoy getting it. Find out what skills employers desire and how to obtain the practical experience that will give you the Skill Advantage in the workplace.

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## COMING EVENTS

### SPRING SYMPOSIUM ON JAZZ

Events to Come...

**Tues., Feb. 9th: Lecture: Modern Jazz by Dr. Carl Atkins.**

Atkins serves as Program Director of the Theolonius Monk Institute of Jazz at the New England Conservatory and is a creditable baritone sax player and has made several recordings, including three albums with George Russell

8:00 PM, Fine Arts 107

**Fri., Feb. 12th: Jazz Concert by The Phil Woods Quintet.**

One of the best working groups in jazz today. They have frequently been voted the number one acoustic jazz group by *Down Beat*, *Jazz Times*, and other international jazz publications. Woods himself has recording hundreds of CDs and has been showered with awards, including four Grammys

Phil Woods (alto), Brian Lynch (trumpet), Bill Charlap (piano), Steve Gilmore (bass), and Bill Goodwin (drums)

8:00 PM, Clarke Chapel.



**Tues., Feb. 16th: Reading: Jazz Poetry by Billy Collins.**

Collins is professor of English at Lehman College and the author of six books of poetry, most recently *Picnic*, *Lightning*. His many awards include fellowships from the New York Foundation for the Arts, the National Endowment for the Arts, and the Guggenheim Foundation. 7:30 p.m. Arena Theatre

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# BLACK HISTORY MONTH EVENTS

## Events to Come...

FILM: "AMISTAD"

Directed by Steven Spielberg

Friday, Saturday, & Sunday, February 5, 6, & 7 at 8:00 p.m. - Heim G11

LECTURE: "MODERN JAZZ"

With Dr. Carl Atkins (*see note on Spring Symposium on Jazz*)

Tuesday, February 9<sup>th</sup> at 8:00 p.m. - Fine Arts Lecture Hall

FILM: "STRUGGLES IN STEEL: THE FIGHT FOR EQUAL OPPORTUNITY"

With Producers Tony Buba and Ray Henderson in person

Thursday, February 11 at 7:30 p.m. - Heim G11

PERFORMANCE: "ECHOES OF THE PAST"

By Maxine Maxwell - Wednesday, February 17 at 7:30 p.m. - Arena Theater

PERFORMANCE: "VOICES OF HOPE"

By Maxine Maxwell - Thursday, February 18 at 7:30 p.m. - Arena Theater

FILM: "FOLLOW THE NORTH STAR TO FREEDOM"

With Filmmakers Karen L. Frock and Mamie Sweeting Diggs in person

Tuesday, February 23 at 7:30 p.m. - Heim G11

*All events are free and open to the public.*

Sponsored by: The Black History Month Committee, Cultural Events Committee,  
Women's Studies Committee, and the Political Science Club

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# BLACK HISTORY MONTH VIDEOS

## Available for Faculty/Staff Use

The Office of Student Programs and Leadership Development owns 15 videos that faculty and staff are free to borrow for programs or class presentation throughout the year. Below is a comprehensive list of the videos available. If you wish to use one of them anytime, please call Dan Ashlock in the Office of Student Programs (x4118) to reserve the video for a specific date.

Against the Odds: The Artists of the Harlem Renaissance - 60 minutes

PBS Video - 1994

Director's Office

Documentary featuring more than 130 rarely seen paintings, prints, photographs, and sculptures by black artists of the 1920s and 1930s.

Alex Haley - 50 minutes

California Newsreel - 1992

Director's Office



One of the few in-depth conversations with Haley before his death. This tape is a moving testament to a man who, like Roots itself, became a symbol of an African-American's determination to endure and excel.

Alice Walker - 30 minutes  
California Newsreel - 1993  
Director's Office

In this profile Alice Walker (The Color Purple, The Temple of My Familiar, Possessing the Secret of Joy, etc.) reads from her poetry and discusses contemporary America with an anger and urgency rooted in optimism.

At the River I Stand - 56 minutes  
California Newsreel - 1993  
Director's Office

A tribute to the Civil Rights Movement, this video reconstructs the two eventful months in the spring of 1968 which led to the tragic death of Dr. Martin Luther King, Jr. and the dramatic climax of the Movement.

August Wilson - 22 minutes  
California Newsreel - 1992  
Director's Office

Playwright August Wilson (Fences, The Piano Lesson, Two Trains Running, etc.) traces the origins of his plays back to a troubled childhood in Pittsburgh and explains the influence of storytelling and the blues on black tradition.

Charles Johnson - 27 minutes  
California Newsreel - 1992  
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In this conversation, author Charles Johnson (Faith and the Good Thing, Oxherding Tale, Middle Passage, etc.) describes how he blends together black folktales, Zen parables, 18th century picaresque novels, and 20th century philosophy into storytelling of remarkable virtuosity.

Ethnic Notions - 57 minutes  
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Director's Office

This award winning documentary takes viewers on a disturbing journey through American History. It traces the evolution of deeply rooted stereo types which have fueled anti-black prejudice.

Fires in the Mirror - 90 minutes  
PBS Video - 1993  
Director's Office

Video of Anna DeAvere Smith's acclaimed one-woman play that presents a compelling view of urban, racial, and class conflict. Discussion book also.

Frederick Douglass: When The Lion Wrote History - 90 minutes  
PBS Video - 1994  
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Video that uses archival photos, interviews with scholars and cinematography of historical locations to tell the life story of an American hero.

Gloria Naylor - 21 minutes

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Director's Office

In this cassette, author Gloria Naylor (The Women of Brewster Place, Centennial, Bailey's Cafe, etc.) discusses the value of maintaining African-American identity in a world dominated by whites.

Goin' to Chicago - 71 minutes

California Newsreel - 1994

This documentary chronicles the great migration of African-Americans from the rural South to the cities of the North and West. This history is told through the personal stories of a group of older Chicagoans born in the Mississippi Delta.

John Wideman - 26 minutes

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Director's Office

Author John Wideman (Philadelphia Fire, Brothers and Keeper, Damballah, etc.) candidly discusses the dilemma of the committed African-American intellectual torn between the urban underclass and a predominately white, middle class literacy audience.

Maya Angelou - Rainbow in the Clouds - 58 minutes

PBS Video - 1992

Director's Office

Poet activist and teacher Maya Angelou takes viewers on a tour of San Francisco's Glide Memorial Church to explore the impact and importance of faith in people's lives.

That Rhythm, Those Blues - 60 minutes

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Documentary of the steps black musicians took in the 40s and 50s toward fame at the Apollo Theater in Harlem.

Toni Morrison - 25 minutes

California Newsreel - 1992

Director's Office

Readings from her Pulitzer Prize winning novel Beloved and her recent Jazz shows how Morrison returns to the pain of slavery and segregation to restore wholeness to the black psyche.

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# THE ACADEMIC BULLETIN

Office of the Dean of the College

FEBRUARY 5, 1999 - VOL. XXXIX, No. 29

CALENDAR EVENTS FOR FEBRUARY 6-12, 1999

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday



|                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Saturday, February 6, 1999   |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Sunday, February 7, 1999     |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Monday, February 8, 1999     |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 4:30 p.m.                    | Faculty Meeting - Heim G09 (refreshments at 4:15 p.m.)                                                                                                                                                                                                                                                                                                                                                                                                  |
| Tuesday, February 9, 1999    |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 3:15 p.m.                    | Mathematics Colloquium: Dr. David K. Haley, Associate Professor of Mathematics, will present this colloquium on the topic, "Hilbert's Ninth: "Probing the Non-Classical to Regain the Classical." The Mathematics Department hosts the weekly lecture in B-306 of the Academic Center with refreshments being served at 3:00 p.m. Students, faculty, staff, and the public are invited (Please see On Campus This Week--Colloquia and Forum Abstracts.) |
| 7:30 p.m.                    | Spring Symposium on Jazz and Black History Month present Dr. Carl Atkins discussing Modern Jazz - Fine Arts Lecture Hall (see On Campus This Week, Black History Month)                                                                                                                                                                                                                                                                                 |
| Wednesday, February 10, 1999 |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                              | Last day to withdraw from first seven week courses                                                                                                                                                                                                                                                                                                                                                                                                      |
| 4:00 p.m.                    | The Wednesday Library Forum: no forum this week                                                                                                                                                                                                                                                                                                                                                                                                         |
| 4:30 p.m.                    | Astronomy and Physics Colloquium: Dr. David G. Fisher, Associate Professor of Physics and Astronomy, will discuss, "A Little Thinning Experiment." Held in the Alumni Lecture Hall, C-303, this gala event is preceded by refreshments at 4:15 p.m. in room C-302. (Please see On Campus This Week--Colloquia and Forum Abstracts.)                                                                                                                     |
| Thursday, February 11, 1999  |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 7:30 p.m.                    | Black History Month presents the film: "Struggles in Steel: The Fight for Equal Opportunity" - Producers Tony Buba and Ray Henderson - Heim G11 (see On Campus This Week, Black History Month)                                                                                                                                                                                                                                                          |
| Friday, February 12, 1999    |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 3:15 p.m.                    | Chemistry Colloquium: Dr. Andrew Evans, University of Delaware, will discuss "New Organometallic Chemistry for Synthesis" - Heim G09 - Refreshments at 3:00 p.m.                                                                                                                                                                                                                                                                                        |
| 8:00 p.m.                    | Spring Symposium on Jazz presents the Phil Woods Quintet - Clarke Chapel (see On Campus This Week, Cultural Events)                                                                                                                                                                                                                                                                                                                                     |

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## REMINDERS

### FALL '98 FACULTY EVALUATIONS READY

The Fall 1998 Faculty Evaluation results are ready to be picked up in the computer center. Chairs can pick up the members of their department evaluations and the department secretaries can pick up evaluations if they have written permission from the faculty member. Otherwise, each faculty member must pick up his or her own results.

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## DEAN OF THE COLLEGE

To: All Faculty  
From: Kathleen D. Pagana, Associate to the Dean  
RE: Faculty Travel Funds

We have received many requests, including several second requests, for faculty travel funds.

If you have not submitted your first faculty travel funds request form, please do so by February 12<sup>th</sup>. After that time, I will approve second faculty travel fund requests with whatever monies may be left.

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## FACULTY BUSINESS

### FACULTY EXECUTIVE COUNCIL

#### ADDENDUM TO MINUTES OF JANUARY FACULTY MEETING

In the Minutes of the January 18th Faculty Meeting, the following faculty were left off the list of members of the Middle States Steering Committee: Carole Moses and Sandra Kingery.

# OUR FACULTY, ADMINISTRATION, & STUDENTS

Sascha Feinstein has been nominated for a Pushcart Prize, awarded to the best poetry and fiction published by small presses.

Dr. Eduardo Guerra has been invited to deliver four lectures at an international gathering in Mazatlan, Mexico from February 3-6. The Lectureship is named for Dr. Alberto Rembao, a very prominent Mexican lay theologian. His lectures are on, "The Jesus of History and the Christ of Faith in the Canonical Gospels", "The Jesus of History and the Christ of Faith in the Ecumenical Creeds of the Church", "The Jesus of History and the Christ of Faith from the Enlightenment to the present", and "Images of the Jesus of History and the Christ of Faith for the 21<sup>st</sup> Century." The last lecture is a synopsis of the course of the same title that he taught last semester.

Ocie Kilgus, Visiting Spanish Instructor, has accepted a contract award with the Muncy State Correctional Institution to serve as Spanish Facilitator and Interpreter for the Spanish-speaking female population at the facility.

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## STUDENT AFFAIRS

### GREEK GRADES - FALL 1998

| <u>Sororities</u>    | <u>Pledges</u> | <u>Actives</u> | <u>Chapter</u> |
|----------------------|----------------|----------------|----------------|
| 1. Gamma Delta Sigma | 3.0993         | 3.2374         | 3.2164         |
| 2. Alpha Sigma Tau   | 3.0769         | 3.1089         | 3.1007         |
| 3. Beta Phi Gamma    | 2.7779         | 3.1534         | 3.0549         |
| 4. Alpha Rho Omega   | 2.6244         | 2.6490         | 2.6417         |
| All Sorority         | 2.9243         | 3.0866         | 3.0483         |

| <u>Fraternities</u>  | <u>Pledges</u> | <u>Actives</u> | <u>Chapter</u> |
|----------------------|----------------|----------------|----------------|
| 1. Phi Mu Delta      | 3.0421         | 3.1032         | 3.0922         |
| 2. Lambda Chi Alpha  | 3.0581         | 3.0929         | 3.0860         |
| 3. Kappa Delta Rho   | 3.1890         | 2.8456         | 2.9174         |
| 4. Tau Kappa Epsilon | 3.1365         | 2.7670         | 2.8006         |
| All Fraternity       | 3.1018         | 2.9371         | 2.9640         |

### College Statistics

|              |       |
|--------------|-------|
| All Freshmen | 2.728 |
| All Men      | 2.705 |
| All Women    | 3.099 |



All Greek  
All College

2.9775

3.0263

3.0161  
2.928

\*\*\*\*\*

## The LYCO 100 MILE CLUB

What is the Lyco 100 Mile Club?

*An opportunity for Lycoming Students, Faculty, and Staff to sign up to become a member of the Lyco 100 Mile Club and keep track of the number of miles they run, walk, swim, bike, row, stairmaster, etc...and get credit for their efforts! Once a Club member reaches 100 miles, s/he will receive a free gift courtesy of the Lycoming Wellness Program. You will have from the date of your registration until the last week of classes to accumulate your 100 miles and receive your free gift, so start keeping track today!*

How do I become a member?

*Simply call Amy McGovern at x 4052 or email her at [mcgovamy](mailto:mcgovamy) and let her know you would like to join the 100 Mile Club. In doing so, she will register you and you can begin recording your miles.*

What Do I Do Now That I Have Become A Member?

*Once you have registered to become a member, start tallying your miles. Keep track of your miles on the sheet located in the Fitness Center. Records are kept on the Honors System. Please be honest when reporting the number of miles you have completed. Thanks!*

Are There Any Restrictions?

*The only restriction is that you may not be an in-season Varsity Athlete while participating in the Lyco 100 Mile Club. You may keep track of your miles once you are out-of-season!*

If you have any questions about the Lyco 100 Mile Club or the Wellness Program, please email Amy McGovern at [mcgovamy](mailto:mcgovamy) or contact her at x 4052.

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## ON CAMPUS THIS WEEK

### SPRING SYMPOSIUM ON JAZZ

Tues., Feb. 9th: Lecture: Modern Jazz by Dr. Carl Atkins.

Atkins serves as Program Director of the Theolonius Monk Institute of Jazz at the New England Conservatory and is a creditable baritone sax player and has made several recordings, including three albums with George Russell

8:00 PM, Fine Arts 107



Fri., Feb. 12th: Jazz Concert by The Phil Woods Quintet.

One of the best working groups in jazz today. They have frequently been voted the number one acoustic jazz group by *Down Beat*, *Jazz Times*, and other international jazz publications. Woods himself has recording hundreds of CDs and has been showered with awards, including four Grammys.

Phil Woods (alto), Brian Lynch (trumpet), Bill Charlap (piano), Steve Gilmore (bass), and Bill Goodwin (drums)  
8:00 PM, Clarke Chapel.

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## BLACK HISTORY MONTH EVENTS

FILM: "AMISTAD"

Directed by Steven Spielberg

Friday, Saturday, & Sunday, February 5, 6, & 7 at 8:00 p.m. - Heim G11

LECTURE: "MODERN JAZZ"

With Dr. Carl Atkins (*see note on Spring Symposium on Jazz above*)

Tuesday, February 9<sup>th</sup> at 8:00 p.m. - Fine Arts Lecture Hall

FILM: "STRUGGLES IN STEEL: THE FIGHT FOR EQUAL OPPORTUNITY"

With Producers Tony Buba and Ray Henderson in person

Thursday, February 11 at 7:30 p.m. - Heim G11

\*\*\*\*\*

## CULTURAL EVENTS

### ART GALLERY

ACRYLIC PAINTINGS BY THORPE FEIDT

and

PHOTOGRAPHS BY WILLIAM CLAXTON

*The show will run from January 19<sup>th</sup> to February 26<sup>th</sup>.*



\*\*\*\*\*

## COLLOQUIA AND FORUM ABSTRACTS

MATHEMATICS COLLOQUIUM ABSTRACT: Tuesday, February 9, 1999, 3:15 p.m. -

99 years ago David Hilbert announced his famous 23 Problems, laying out an ambitious blue-print of mathematical investigation for the 20th century. His program promoted forays into uncharted foundational questions of mathematics along with furthering exciting new algebraic approaches to longstanding and stubborn questions inhabiting the over-grazed landscape of classical mathematics. Problem #9 challenged the mathematical community to extend Gauss's Law of Quadratic Reciprocity into the new, "non-classical" context: generalizing this deep property of prime numbers to algebraic extensions of the integers promised to enhance significantly the number theorist's arsenal of tools. This talk will illustrate how "non-classical" techniques involving algebraic extensions can solve very old, classical problems, yet how high the price can be when abandoning the comfortable nest of the whole numbers.

WEDNESDAY LIBRARY FORUM: Wednesday, February 10, 1999, 4:00 p.m.

No forum this week

ASTRONOMY/PHYSICS COLLOQUIUM ABSTRACT: Wednesday, February 10, 1999, 4:30 p.m. - Contrary to what the title may imply, this talk has nothing to do with ineffective dieting. Rather, it will involve an experiment done during the speaker's research in Fe-Ni-P-B amorphous ferromagnetic alloys. The experiment was an application of electrochemistry to a problem in understanding the effect of ionizing radiation damage in condensed matter physics.

## LYCOMING SPORTS

|               |                   |                 |      |            |
|---------------|-------------------|-----------------|------|------------|
| Sat., Feb. 6  | Wrestling         | Scranton/Wilkes | Home | 12:00 p.m. |
|               | Womens Basketball | Susquehanna     | Away | 1:00 p.m.  |
|               | Swimming          | Drew            | Home | 1:00 p.m.  |
|               | Mens Basketball   | Susquehanna     | Away | 3:00 p.m.  |
| Mon., Feb 8   | Womens Basketball | William Smith   | Away | 8:00 p.m.  |
| Wed., Feb. 10 | Womens Basketball | Scranton        | Home | 6:00 p.m.  |
|               | Mens Basketball   | Scranton        | Home | 8:00 p.m.  |
| Fri., Feb. 12 | Wrestling         | Kings           | Away | 7:30 p.m.  |

## CDC PROGRAMMING SPRING 1999

*All Programs are open to any Lycoming College Student, Alumni, Faculty, and Staff and their families. To register for any program, please Call 321-4034; Stop by the CDC on the Third Floor of the Wertz Student Center, E-mail at CDC@lycoming.edu, or Fax at 321-4236.*

### **SHARE: The Shadowing Experience**

Monday, February 8, 5:30 – 6:30 p.m., CDC

Primary Target: Freshmen and Sophomores Outcome: Career exploration, sharpening the focus  
SHARE is an opportunity to test your current career aspirations and shadow a professional in your field right here in Williamsport. Former SHARE participants will offer insight into their experiences. All registration material will be available and personal consultations will be arranged. Pre-registration appreciated

### **Developing Scannable and E-mailable Resumes**

Thursday, February 11, 5:30 – 7:00p.m., AC Computer Lab

Primary Target: Juniors and Seniors Outcome: Career preparation and career implementation  
Scannable and e-mailable resumes are very different from paper based resumes and more companies are requesting them. Participants will leave this session with electronic resumes that will meet the high tech needs of many employers. Participants must bring a copy of their resume on a floppy disk. This session is limited to 22 people. Advanced registration strongly encouraged.

### **Future Focus**

Saturday, February 13, Noon – 4:00p.m., Academic Center

Primary Target: Juniors Outcome: Career Preparation

Juniors with and eye on the future can focus their career outlook by attending this workshop. Over 20 practical presentations will be offered regarding graduate school or employment. Participants choose the topics that interest them. Walk away with the skills you need to succeed with only a four-hour investment in your time. Advance registration and a \$5.00 security deposit required.



# COMING EVENTS

## SPRING SYMPOSIUM ON JAZZ

Events to Come...



Tues., Feb. 16th: Reading: Jazz Poetry by Billy Collins.

Collins is professor of English at Lehman College and the author of six books of poetry, most recently *Picnic, Lightning*. His many awards include fellowships from the New York Foundation for the Arts, the National Endowment for the Arts, and the Guggenheim Foundation. 7:30 p.m. Arena Theatre

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## BLACK HISTORY MONTH EVENTS

Events to Come...

PERFORMANCE: "ECHOES OF THE PAST"

By Maxine Maxwell - Wednesday, February 17 at 7:30 p.m. - Arena Theater

PERFORMANCE: "VOICES OF HOPE"

By Maxine Maxwell - Thursday, February 18 at 7:30 p.m. - Arena Theater

FILM: "FOLLOW THE NORTH STAR TO FREEDOM"

With Filmmakers Karen L. Frock and Mamie Sweeting Diggs in person

Tuesday, February 23 at 7:30 p.m. - Heim G11

*All events are free and open to the public.*

Sponsored by: The Black History Month Committee, Cultural Events Committee,  
Women's Studies Committee, and the Political Science Club

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## BLACK HISTORY MONTH VIDEOS

Available for Faculty/Staff Use

The Office of Student Programs and Leadership Development owns 15 videos that faculty and staff are free to borrow for programs or class presentation throughout the year. Below is a comprehensive list of the videos available. If you wish to use one of them anytime, please call Dan Ashlock in the Office of Student Programs (x4118) to reserve the video for a specific date.

Against the Odds: The Artists of the Harlem Renaissance - 60 minutes

PBS Video - 1994

Director's Office

Documentary featuring more than 130 rarely seen paintings, prints, photographs, and sculptures by black artists of the 1920s and 1930s.

Alex Haley - 50 minutes

California Newsreel - 1992

Director's Office

One of the few in-depth conversations with Haley before his death. This tape is a moving testament to a man who, like Roots itself, became a symbol of an African-American's determination to endure and excel.

Alice Walker - 30 minutes

California Newsreel - 1993

Director's Office

In this profile Alice Walker (The Color Purple, The Temple of My Familiar, Possessing the Secret of Joy, etc.) reads from her poetry and discusses contemporary America with an anger and urgency rooted in optimism.

At the River I Stand - 56 minutes

California Newsreel - 1993

Director's Office

A tribute to the Civil Rights Movement, this video reconstructs the two eventful months in the spring of 1968 which led to the tragic death of Dr. Martin Luther King, Jr. and the dramatic climax of the Movement.

August Wilson - 22 minutes

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Director's Office

Playwright August Wilson (Fences, The Piano Lesson, Two Trains Running, etc.) traces the origins of his plays back to a troubled childhood in Pittsburgh and explains the influence of storytelling and the blues on black tradition.

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## TEACHING EFFECTIVENESS

The Teaching Effectiveness Committee and New Faculty Mentoring Program are sponsoring four luncheon programs this semester which should appeal to a wide cross-section of faculty regardless of discipline, instructional style or years of teaching experience. The sessions will be held in the Wertz Board Room (third floor) 11:30-1:00 p.m., on the dates listed below.

The luncheons will include substantive presentations and discussions about the program topics, as well as opportunities for faculty to informally talk to colleagues about teaching methods, issues and ideas.

### Using Rubrics to Simplify and Improve Evaluations of Student Essays and Assignments

Tuesday, February 23

A rubric is a specific set of guidelines and criteria (usually arranged as a grid) for evaluating and grading student work. Rubrics can simplify reviewing and grading student essays and assignments, and they can help faculty to write essay and assignment questions that are clear and specific. Instructors can also use rubrics to demonstrate to students why some essays or assignments earned higher or lower grades than did others. In this workshop, Chris Hakala will demonstrate how to develop and use rubrics, based partly on his experience with grading essays for Educational Testing Services (ETS).

### Panel of Lycoming Faculty Who have presented at Lilly Conferences

Thursday, March 18, 1999

The Lilly Conference on Teaching is an important and stimulating national forum for discussing teaching and educational issues in higher education. Held each fall at Miami University in Oxford, OH, the Lilly Conference is also associated with the Journal of Excellence in College Teaching. At this session, a panel of Lycoming faculty who have been presenters at recent Lilly Conferences will briefly summarize their experiences and presentations, followed by an open discussion about submitting proposals for upcoming Lilly Conferences.



Thursday, April 1, 1999

Please contact Barb Horn (email: [horn@lycoming.edu](mailto:horn@lycoming.edu) and phone 4010) to make reservations. To get a free meal ticket, please contact Barb by the Friday preceding the session. She will send a ticket you can use to go through the cafeteria line and bring your meal tray to the luncheon.

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## Events to Come...

Kate Comegys, Soprano

# REGISTRAR

To: Faculty and Administration

From: Rebecca Hile  
Rebecca Hile, Registrar

Date: 2/2/99

Re: Tentative May and September 1999 Graduates

## Tentative May 1999 Graduates

|                          |                             |                        |
|--------------------------|-----------------------------|------------------------|
| Abbey, Jessica E.        | Caroselli, William G.       | Fetterman, Stephani M. |
| Adams, Meredith L.       | Carpenter, Seth K.          | Fote, Julie R.         |
| Aderhold, Stephanie A.   | Catanzaro, Jason R.         | Foust, Jilian M.       |
| Alfieri, Lisa A.         | Cawley, Melissa J.          | Franke, Aaron S.       |
| Allen, Robert F.         | Cioffi, Joseph S.           | Frey, Christian D.     |
| Amorim, Cindy B.         | Coleman, Rebekah R.         | Gehris, Kristina H.    |
| Andrews, Donna M.        | Collins, Collette A.        | Gentzow, Claudia H.    |
| Arlt, Kimberly A.        | Collins, Molly K.           | George, Jessica A.     |
| Auchter, Aaron J.        | Columbia, James M.          | Giamarino, Vincent R.  |
| Babbony, Julie B.        | Colyer, Rebecca A.          | Gibson, Melanie R.     |
| Bair, Kelly E.           | Connelly, Lawrence D.       | Giello, Melissa A.     |
| Baker, Erica D.          | Connelly, Roseanne M.       | Giordano, Ellen M.     |
| Baker, Nathan M.         | Cook, Jason S.              | Goodrich, Matthew J.   |
| Banks, Sarah A.          | Crissinger, Amanda S.       | Goundie, Hilary J.     |
| Barnes, Casey B.         | Curchoe, Julie E.           | Grace, Thomas J.       |
| Barry, Lance M.          | DallaPiazza, Christopher L. | Gregory, Angela D.     |
| Battin, Brooke J.        | Davidson, Kevin C.          | Griffin, Michael T.    |
| Beach, Vanessa L.        | DeFreest, Kara J.           | Grim, Wade S.          |
| Beatty, Theresa M.       | DeLong, Dennis L.           | Guillaume, Corinna L.  |
| Beaver, Michele L.       | DeSilva, Umanga S.          | Haas, Ronnie W.        |
| Beebe, Darcy B.          | Deters, Mark J.             | Hafer, Kimberly J.     |
| Bell, Gregory J.         | DiDonato, Nancy A.          | Hafner, Michelle L.    |
| Bierly, Samuel C.        | Dieffenderfer, Wayne L.     | Hagenbuch, Caryn A.    |
| Bincarousky, Kristyna E. | Dillman, Melissa J.         | Hall, Brandon M.       |
| Boland, Shannon L.       | DiMieri, Christopher M.     | Hansen, Melissa V.     |
| Booth, Patricia E.       | Doersam, Charles R.         | Harmon, Jennifer D.    |
| Botsford, Laura M.       | Douglass, Geoffrey R.       | Hayden, Lauren R.      |
| Boyer, Brad A.           | Duca, Karleen A.            | Hedlund, Megan C.      |
| Brahler, Seth P.         | Dysinger, Jeremy A.         | Heimel, Anne M.        |
| Bressi, Raymond J.       | Dziuk, Adina M.             | Heisey, Colleen M.     |
| Brown, Andrew R.         | Eisner, Rebecca L.          | Hengst, Darren M.      |
| Brown, Caron A.          | Eiswerth, Shirley L.        | Hensler, Heather K.    |
| Brumble, Tracy N.        | Eline, Angela M.            | Herrmann, Ryder L.     |
| Bump, Deanna K.          | Elliott, Lisa M.            | Hess, Lori A.          |
| Bunin, Erica .           | Espinoza, Marco A.          | Hill, Adrienne J.      |
| Burke, Martin J.         | Falls, Cowell .             | Hill, Stephen M.       |
| Burkhardt, Thomas P.     | Farr, Lawrence D.           | Hock, James M.         |
| Buttari, Veronica L.     | Faust, Jessica E.           | Hoover, Kristy S.      |

Horton, Thomas J.  
Hoskins, Jenna K.  
Houseknecht, Janice .  
Howell, Lonnie J.  
Howell, Stacy M.  
Hunter, Tara L.  
Jacoby, Katherine L.  
Jenkins, Keith D.  
Johnson, Michelle R.  
Johnson, Nicholas C.  
Jolly, Matthew R.  
Jones, John A.  
Jones, Robert B.  
Jordan, Deanna M.  
Jubeck, Brian M.  
Kaczmarczyk, Kelly L.  
Kaiser, Jaime L.  
Kalavik, Lora L.  
Kalbarchick, Carrie A.  
Kallen, Kathleen A.  
Keane, Joseph M.  
Keen, Jason A.  
Keffer, Sean A.  
Kelly, Bryan P.  
Kennedy, Megan E.  
Kimble, Nicole M.  
Kindlimann, Ashley R.  
Klindt, Penny R.  
Konkle, Kimberly L.  
Kostecki, Aaron J.  
Koziol, Kara M.  
Laky, Elizabeth A.  
Laubach, Jaime L.  
Lawson, Lauren L.  
Lawton, Rachel M.  
Leavesley, Heather G.  
Lee, Jesus E.  
Lee, Thomas A.  
Leight, Amy E.  
Lenig, Ashley C.  
Leonard, Keith V.  
Lepley, Rachael A.  
Lewis, James M.  
Loehr, Trevor J.  
Long, Amy E.

Lorusso, Kristy .  
Luciana, Jason C.  
Lutz, Traci L.  
Lyons, Karen A.  
Maggs, Michael S.  
Makatche, Bartholomew C.  
Manidis, Andrew J.  
Marichak, Natalie B.  
Marraccini, Jason W.  
Mauro, Angelica M.  
Mawokomatanda, Shandirai K.  
May, Kristen L.  
Mayo, Michael S.  
McClelland, Mark L.  
McDermott, Joel M.  
McGaw, Aaron T.  
McKinley, Kyle A.  
McSherry, Colin M.  
Merkel, Andrew J.  
Miller, Elizabeth A.  
Miller, Jared R.  
Miller, Melinda K.  
Miller, Michele M.  
Minnich, Ann M.  
Mistiszyn, Kimberly A.  
Mitchell, Stacey A.  
Mittnacht, Mary E.  
Mogish, Jessica J.  
Mondel, Allison M.  
Montville, Christina M.  
Morgan, Amanda E.  
Morgan, Michelle L.  
Morris, Andrew C.  
Myers, Heather R.  
Myers, Kimberly R.  
Nagel, Thomas P.  
Nalesnik, Nadine E.  
Nelson, Leslie-Ann E.  
Newhard, Jamie L.  
Nichols, Lisa A.  
Niklaus, Judy A.  
Nohai, Jennifer L.  
Nolan, Jerrod J.  
Noto, Adeline G.

O'Neill, Pamela J.  
Onofre, Tambrina .  
Oskvig, Daven W.  
Owen, Pamela S.  
Papandrea, Carol A.  
Parker, Brockton A.  
Pattay, Jeffrey B.  
Paul, Michelle K.  
Paz, Rochelle L.  
Pazehoski, Erin M.  
Pennycoff, Tonja R.  
Perez, William D.  
Phillips, Lisa D.  
Pierce, James M.  
Popham, Jane E.  
Priggemeier, Bryce A.  
Pulizzi, Andrea P.  
Regenski, Joseph S.  
Reilly, Erin Z.  
Robinson, Elizabeth A.  
Rodriguez, Jamie L.  
Rohland, Nicole D.  
Roof, Megan R.  
Rovi, Heather E.  
Ruff, Britton S.  
Rutherford, Andrew M.  
Rutkowski, Lisa P.  
Scavello, Michelle .  
Schaefer, Jason E.  
Schaeffer, Monica R.  
Schnauffer, Lisa C.  
Schultz, Lori R.  
Seaman, Alexander R.  
Seitzer, Paula J.  
Sheeley, Jill M.  
Shenk, Elizabeth M.  
Shuler, Jennifer M.  
Silkensen, Brian R.  
Simchak, Stephen W.  
Sivers, Joshua A.  
Smith, Kenneth C.  
Smith, Michael E.  
Smith, Timothy A.  
Snyder, Kristi A.  
Speicher, Kevin R.



Sprow, Kelly R.  
Stermer, Katy A.  
Stewart, Emily J.  
Stout, Christopher A.  
Stranix, Mandi F.  
Struebel, Trisha L.  
Swartz, Brandie E.  
Swiatek, Jessica M.  
Telech, Sharidy L.  
Temple, Adrian R.  
Thomas, Michael P.  
Thomas, Stacy A.  
Thompson, Brian D.  
Tipton, Timothy M.  
Todhunter, Joni P.  
Tompkins, John E.  
Torres, Eduardo .  
Travis, Kelli L.  
Trogner, Franklin C.  
Troutman, Jennifer J.  
Ulrich, Bernadette S.  
Utsey, Mariko N.  
Vargo, Brian A.  
Vaughn, Julie A.  
Venango, Michael T.  
Walter, Jennifer L.  
Walz, Jonathan A.  
Weeks, Tonya R.  
Weigel, Susan E.  
Weisbrod, Lenny M.  
Welsh, Matthew J.  
Wilkie, Stephanie A.  
Williamson, Matthew S.  
Wingard, Jay A.  
Witmer, Joshua P.  
Wojtal, Jennifer L.  
Wolfe, Jennifer S.  
Worrall, Anthony P.  
Yonkin, Jamie L.  
Yost, Susan K.  
Zielewicz, Dereck J.  
Zwikl, Elizabeth A.

291 Total

Tentative September 1999 Graduates

Bollinger, Rebecca L.  
Christ, Randall T.  
Eckels, David W.  
Ferguson, Kathi J.  
Fornah, Angela D.  
Hackenberg, Bryan J.  
Levins, Christine M.  
McHugh, Thomas C.  
Pennycoff, Jennifer F.  
Price, John D.

10 Total

TO: Administrative Staff and Faculty  
FROM: Rebecca Hile  
Rebecca Hile, Registrar  
DATE: 2/1/99  
RE: January 1, 1999 Graduates - **Updated List**

Bachelor of Arts

Michelle Y. Bissman - Cum Laude  
Joshua A. Bower  
Kari L. Bucknor  
Jeff M. Cook  
Megan L. Dunkelberger  
Stephen M. Dunkle  
Nicholas L. Fiorini  
**William H. Gehron**  
Benjamin H. Gossett  
Christopher B. Hall  
Timothy M. Hart  
Keith T. Heinrich - Magna Cum Laude  
Jennafer R. Kuhns  
Ruth A. Love  
Heather A. MacIntyre  
Jerome J. Moran  
Joseph L. Morra  
Benjamin G. Naylor  
Joseph Pyanoe  
Aimee D. Rios  
Jason H. Shipley  
Ethan M. Snyder  
Kelly S. Spigelmeyer - Magna Cum Laude  
Rebecca J. Thomas  
Nicole D. Wasson - Magna Cum Laude  
Nathan A. Wheeler - Cum Laude

Bachelor of Science

Sara A. Breese - Magna Cum Laude  
Janelle M. Foster - Cum Laude  
Laura A. Singer - Summa Cum Laude

Bachelor of Science in Nursing

David M. Brundage - Cum Laude  
Lynn A. Grove - Cum Laude

B.A. - 26  
B.S. - 3  
B.S.N - 2  
Total 31

**Independent Studies - Spring 1999**

| <u>Title</u> | <u>Dept.</u> | <u>Instructor</u> | <u>S.H.</u> |
|--------------|--------------|-------------------|-------------|
| SOC 230      | SOC          | Alexander, S.     | 4           |
| SOC 335      | SOC          | Alexander, S.     | 4           |
| SOC 222      | SOC          | Alexander, S.     | 4           |
| SOC 223      | SOC          | Frey              | 4           |
| ECON 240     | ECON         | Yerger            | 4           |
| BIO 222W     | BIO          | Gabriel           | 4           |
| ECON 440W    | ECON         | Yerger            | 4           |
| SOC 223      | SOC          | Frey              | 4           |
| REL 332      | REL          | Griffith          | 4           |
| NURS 443     | NURS         | Parrish           | 2           |
| ENGL 336     | ENGL         | Moses             | 4           |
| COMM 348     | COMM         | Koehn             | 4           |
| BUS 442      | BUS          | Henninger         | 4           |
| IMS 210      | IMS          | Toncar            | 1           |
| ACCT 444     | ACCT         | Slocum            | 4           |
| PHIL 340     | PHIL         | Griffith          | 4           |
| ENGL 412     | ENGL         | Hawkes            | 4           |
| PSY 410      | PSY          | Olsen, K.         | 4           |
| BIO 222W     | BIO          | Gabriel           | 4           |
| SOC 222      | SOC          | Alexander, S.     | 4           |
| WMST 320     | WMST         | Hungerford        | 4           |

| <u>Title</u>                                                                                                                | <u>Dept.</u> | <u>Instructor</u> | <u>S.H.</u> |
|-----------------------------------------------------------------------------------------------------------------------------|--------------|-------------------|-------------|
| Inflammatory Myopathy: A Case History/Review                                                                                | BIO          | Gabriel           | 4           |
| The Redneck on the Silver Screen                                                                                            | SOC          | Ross              | 4           |
| Cloning, Expression, & Purification of<br>Staphylococcus aureus purQ                                                        | BIO          | Newman            | 4           |
| And the Beat Goes On                                                                                                        | ENGL         | Feinstein         | 4           |
| Comparison of Potency Between Centrally Acting<br>Serotonergic Agonists versus Peripherally<br>Acting Serotonergic Agonists | BIO          | Angstadt          | 4           |
| Nancy Drew Mysteries & Utopian Feminist Lit.                                                                                | ENGL         | Lewes             | 4           |
| Analysis & Evaluation of Hypericin Amounts in<br>over-the-counter St. John's Wort                                           | BIO          | Gabriel           | 4           |
| Visualization and Analysis of Model Lipid<br>Membrane Systems                                                               | PHYS         | Wolfe             | 4           |
| News, Entertainment & Political Influence                                                                                   | PSCI         | Giglio            | 4           |
| Structure Determination of N,N Dimethyl<br>Hydrazone and Dimethylacetylene Dicarboxylate adduct                             | CHEM         | McDonald          | 4           |
| Aegean Civilizations                                                                                                        | REL          | Guerra            | 4           |
| Advanced Acting Studio                                                                                                      | THEA         | Allen             | 2           |
| Basic Mycology and Hallucinogenic Mushrooms                                                                                 | BIO          | Briggs            | 4           |
| Topology                                                                                                                    | MATH         | deSilva           | 4           |
| Extraction and Isolation of Var. Plant Products<br>& Their Vasoactive Effects on the Cutaneous Blood Vessels of the Newt    | BIO          | Zaccaria & Briggs | 4           |
| Intermediate 3D Animation                                                                                                   | ART          | Estomin           | 4           |
| Comparison of Biota from a Constructed<br>Wetlands for Sewage Treatment vs. an Activated Sewage Treatment                   | BIO          | Zimmerman         | 4           |
| Face Recognition in Primates                                                                                                | PSY          | Berthold          | 4           |
| Structure Determination of the Product from the<br>1,3 Thiazoline of Cinnamaldehyde & Dimethylacetylene Dicarboxylate       | CHEM         | McDonald          | 4           |



|                                                                                         |      |            |   |
|-----------------------------------------------------------------------------------------|------|------------|---|
| Impact of Academic Support Programs on Greek Social Organizations' Academic Performance | PSY  | Hakala     | 4 |
| Modern Hebrew II                                                                        | HEBR | Guerra     | 4 |
| Research & Dev't of a Campus Women's Center                                             | WMST | Hungerford | 4 |
| Research for U.S. Army Battlefield Staff Ride                                           | HIST | Larson     | 4 |
| 16th Century Counterpoint                                                               | MUS  | Thayer     | 4 |
| Validity and Reliability of the Polygraph                                               | PSY  | Berthold   | 4 |
| Ideal Beauty Type in Women's Magazines:<br>A Content Analysis                           | SOC  | Ross       | 4 |

| <u>Title</u>                                                                                            | <u>Dept.</u> | <u>Instructor</u> | <u>S.H.</u> |
|---------------------------------------------------------------------------------------------------------|--------------|-------------------|-------------|
| Writing a Novella                                                                                       | ENGL         | Hawkes            | 4           |
| Probing the Sonnet                                                                                      | ENGL         | Jensen/Feinstein  | 4           |
| Whitetail Deer Management at Montour Preserve                                                           | BIO          | Zimmerman         | 4           |
| The Young, Rough Glamour: A Book-Length<br>Collection of Poetry                                         | ENGL         | Feinstein         | 4           |
| Investigation of Samarium Diiodide as a Reagent<br>for the Formation of Carbon-Carbon Bonds             | CHEM         | McDonald          | 4           |
| Translation & Production of Hugo von<br>Hoffmannstahl's "Der Tor und der Tod"                           | THEA         | Falk              | 4           |
| Familiarity of Faces as a function of Age in<br>Religious Organizations                                 | PSY          | Berthold          | 4           |
| The Conceptualization of Paul's Wrath                                                                   | REL          | VanVoorst         | 4           |
| Comparison of Body Image Between Sorority<br>Women and Independent Women on College/University Campuses | NURS         | Lauver            | 4           |
| Comparison of Body Image Between Sorority<br>Women and Independent Women on College/University Campuses | NURS         | Lauver            | 2           |

### Internships - Spring 1999

| <u>Agency</u>                                | <u>Dept.</u> | <u>Instructor</u> | <u>S.H.</u> |
|----------------------------------------------|--------------|-------------------|-------------|
| Lycoming College - College Relations         | ART          | Shipley           | 4           |
| Webb Communications                          | ART          | Estomin           | 4           |
| Digital Originals                            | ART          | Estomin           | 4           |
| Providence House                             | SOC          | Alexander, S.     | 4           |
| Assistant Dean for Freshmen                  | ART          | Shipley           | 4           |
| Merrill Lynch                                | BUS          | Weaver            | 8           |
| Children and Youth Services                  | SOC          | Alexander, S.     | 4           |
| Raup & Urbano Arbitration/Mediation Services | PSCI         | Giglio            | 4           |
| Muncy State Correctional Facility            | PSY          | Ryan              | 4           |
| West Branch Drug & Alcohol Commission        | ACCT         | Wienecke          | 8           |
| Tioga County Human Services Agency           | SOC          | Alexander, S.     | 1           |
| Impact Advertising                           | ART          | Estomin           | 4           |
| Behavioral Specialists Inc.                  | SOC          | Alexander, S.     | 4           |
| Kolb NetWorks                                | ART          | Estomin           | 4           |
| Office of Dean of Student Affairs            | CPTR         | Golshan           | 4           |
| Reiders, Mussina, Humphrey, Harris, et. al.  | PHIL         | Whelan            | 4           |
| Office of Communication Technology           | ART          | Estomin           | 4           |
| Lycoming County Historical Museum            | ENGL         | Jensen            | 4           |
| Divine Providence Hospital                   | PSY          | Ryan              | 4           |
| Lyco. Cty. District Attorney                 | PSCI         | Raup              | 4           |
| Old Lycoming Twnshp. Police Department       | SOC          | Wolf              | 8           |
| ManorCare Health Services                    | PSY          | Hakala            | 4           |
| Becker's Photography Studio                  | ART          | Estomin           | 4           |
| Muncy State Correctional Facility            | PSY          | Ryan              | 4           |

# THE ACADEMIC BULLETIN

FEB 12 1999

Office of the Dean of the College

FEBRUARY 12, 1999 - VOL. XXXIX, No. 30

CALENDAR EVENTS FOR FEBRUARY 13-19, 1999

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday



|                              |                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Saturday, February 13, 1999  |                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                              | Admissions Open House                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 8:00 p.m.                    | Arena Theatre presents "The Foreigner" by Larry Shue - Directed by Jerry D. Allen (See On Campus This Week, Cultural Events)                                                                                                                                                                                                                                                                                                              |
| Sunday, February 14, 1999    |                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 3:00 p.m.                    | Music at Lycoming presents - Kate Comegys, Soprano - Clarke Chapel - Admission Charge (see On Campus This Week, Cultural Events)                                                                                                                                                                                                                                                                                                          |
| Monday, February 15, 1999    |                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 4:30 p.m.                    | GCAA Meeting - A/C B300 (Refreshments at 4:15 p.m.)                                                                                                                                                                                                                                                                                                                                                                                       |
| Tuesday, February 16, 1999   |                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 3:15 p.m.                    | Mathematics Colloquium: Krista M. Rostovskis, junior mathematics major, will present this colloquium on the topic, "A Discrete Dating Service: A Mathematical Approach to Dating." The Mathematics Department hosts the weekly lecture in B-306 of the Academic Center with refreshments being served at 3:00 p.m. Students, faculty, staff, and the public are invited. (Please see On Campus This Week--Colloquia and Forum Abstracts.) |
| 7:30 p.m.                    | Spring Symposium on Jazz presents Billy Collins reading Jazz Poetry - Arena Theatre (see On Campus This Week, Spring Symposium on Jazz)                                                                                                                                                                                                                                                                                                   |
| Wednesday, February 17, 1999 |                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 4:00 p.m.                    | The Wednesday Library Forum: no forum this week                                                                                                                                                                                                                                                                                                                                                                                           |
| 4:30 p.m.                    | Astronomy and Physics Colloquium: Dr. David G. Fisher, Associate Professor of Physics and Astronomy, will discuss, "A Little Thinning Experiment." Held in the Alumni Lecture Hall, C-303, this gala event is preceded by refreshments at 4:15 p.m. in room C-302. (Please see On Campus This Week--Colloquia and Forum Abstracts.)                                                                                                       |
| 7:30 p.m.                    | Black History Month presents Maxine Maxwell in a performance of "Echoes of the Past" - Arena Theatre (see On Campus This Week, Black History Month)                                                                                                                                                                                                                                                                                       |
| Thursday, February 18, 1999  |                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 7:30 p.m.                    | Black History Month presents Maxine Maxwell in a performance of "Voices of Hope" - Arena Theatre (see On Campus This Week, Black History Month)                                                                                                                                                                                                                                                                                           |
| Friday, February 19, 1999    |                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                              | Last day for submission of final grades for courses for which Incomplete grades were recorded in the Fall Semester                                                                                                                                                                                                                                                                                                                        |

|            |                                                                                                       |
|------------|-------------------------------------------------------------------------------------------------------|
| 12:00 noon | Concerts at Noon presents Student Recitals - Clarke Chapel (see On Campus This Week, Cultural Events) |
| 3:15 p.m.  | Chemistry Colloquium: no Colloquium this week                                                         |

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## REMINDERS

### ACADEMIC ATTIRE REQUIREMENTS:

Faculty and staff members who require the rental or purchase of academic attire for Honors Convocation (April 18, 1999) are asked to contact Melody Bartlett (ext. 4367) prior to February 18, 1999. The attire that is rented for Honors Convocation in April will be held for Commencement in May. There will be one rental fee for both events. Please advise any new faculty and/or staff members in your department to place their order by February 18th to ensure delivery. Thank you.

\*\*\*\*\*

### SMOKING POLICY

#### Reminder for All Faculty, Administration, and Students

The college adopted an indoor smoking policy on July 1, 1993, that prohibits smoking in all college buildings. Exceptions to this policy will be:

Non-shared, private, well-ventilated areas when these areas are not being visited by faculty, staff, students, or visitors.

Designated smoking areas to be determined by unanimous agreement of faculty and staff within a department or building. These areas must be properly ventilated and equipped with



operable windows. A designated smoking area may not be a restroom or the sole eating lounge of the building.

Designated lounge areas in college residence halls as well as individual student rooms where smoking is mutually agreed upon by all residents.

*(Memo from President Douthat, 6/11/93)*

\*\*\*\*\*

## FALL '98 FACULTY EVALUATIONS READY

The Fall 1998 Faculty Evaluation results are ready to be picked up in the computer center. Chairs can pick up the members of their department evaluations and the department secretaries can pick up evaluations if they have written permission from the faculty member. Otherwise, each faculty member must pick up his or her own results.

\*\*\*\*\*  
\*\*\*\*\*

## DEAN OF THE COLLEGE

TO: All Faculty and Administration  
From: John F. Piper, jr., Dean of the College  
RE: Symposia for 1999-00

It is time to decide on topics for the Fall and Spring Symposia so we are having an open luncheon meeting in the Jonas Room on Friday, February 19th from 11:45-1 to discuss topic ideas.

We have had one suggestion "Children" for the topic. Anyone who is interested in submitting a topic and/or helping with the symposia is invited to join Dean Piper for lunch.

Please contact Diane at [hassing@lycoming.edu](mailto:hassing@lycoming.edu) or ext. 4102 to make a reservation for the lunch.

\*\*\*\*\*

To: Faculty, Staff, Administration  
From: Kathleen D. Pagana  
Subject: Freshman Dean Search  
Date: February 5, 1999

On behalf of the Search Committee, I am pleased to announce that Regina Collins has accepted the position as Assistant Dean for Freshman. Regina has been teaching in the Math Department since 1991. Her major responsibility has been the Basic Algebra course which has put her into contact with approximately one quarter of our freshman on a daily basis. Regina has an undergraduate degree from Rosemont College and a graduate degree from Bucknell University.

Regina will assume the Freshman Dean position on a full time basis in May. However, she will begin working with Mary Wolf to facilitate a smooth transition into her new role. Please join us in welcoming Regina to this new position.

\*\*\*\*\*  
To: All Faculty  
From: Kathleen D. Pagana, Associate to the Dean  
RE: PHC - Commonwealth Speakers - 2000-01

The Pennsylvania Humanities Council has sent us an invitation for scholars skilled in addressing community groups to apply to be a Commonwealth Speaker in 2000-01. These Speakers receive an honorarium of \$200 for each presentation, plus reimbursement for travel expense. On the average, speakers make five or six presentations each year at non-profit community organizations such as libraries, historical societies, and senior centers. Speakers often include video, slide, audio, or other media resources in their presentations.

The Commonwealth Speakers program is open to all humanities topics. For further information, please contact the Dean's Office or contact the Pennsylvania Humanities Council, Laura Clark, the Commonwealth Speakers program administrator in Philadelphia - 215-925-1005 or 1-800-462-0442.

\*\*\*\*\*  
\*\*\*\*\*

# FACULTY BUSINESS

## FACULTY EXECUTIVE COUNCIL

### MINUTES OF THE FACULTY MEETING

### LYCOMING COLLEGE

January 18, 1999

The meeting was called to order at 4:30 p.m. by Faculty Chair Beidler.

Sr. Catharine Gilvary offered an opening prayer.

The minutes of the Faculty Meeting of November 2, 1998 (in *Academic Bulletin* of November 20, 1998, #21, pp. 5-10) were approved as distributed.

#### SECRETARY'S REPORT:

Secretary Hakala announced the possibility of moving elections to electronic ballots. Ballots would come to Carolyn VanderWeide who would remove the name and forward them to the faculty secretary for tallying. She would also keep track of who voted so we wouldn't have duplicate votes by any one member. Some discussion about confidentiality ensued. Hakala asked for questions or comments and when he received none, he announced that the spring election of P&T would be via email. He then began the election of the officers of the Faculty for 1999-2000.

OLD BUSINESS: None

#### NEW BUSINESS:

Dr. Van Voorst, chair of GCAA, presented 4 proposals from GCAA:

1. Proposal from the English Department (AB #22, pg. 4)

**Catalogue changes:**

1. The current description of American Literature I would be altered as follows (p.95)

Survey of American literature from the beginning to ~~the Civil War~~ 1865 with major emphasis ...

2. The current description of American literature II would be altered as follows (p.96)

Survey of American literature from ~~the Civil War~~ 1865 to ~~the present~~ 1945 representing such authors as . . .

3. Add the following courses to the Department of English (p.96)

224 American Literature III

Survey of American literature from 1945 to the present, focusing on such writers as Bellow, O'Connor, Updike, Roth, Morrison, Bishop, Lowell, Ginsberg, and Plath. Prerequisite: ENGL 106 or 107, or consent of instructor.

4. The description of the Track I English major would be altered as follows (p.94)

Required courses are ~~ENGL 217, 220, 221, 222, and 223~~; . . .

Required courses are ENGL 217; 220; 221; two courses from 222, 223, 224; . . .

Students who wish to earn secondary . . . Required courses in English are ~~217, 222, 221, 222, 223, 335, 336, 338~~; . . .

Students who wish to earn secondary . . . Required courses in English are 217; 220; 221; two courses from 222, 223, 224; 335; 336; 338; . . .

5. The description of the Track II English major would be altered as follows (p.94)

Required courses are ~~ENGL 240; two courses selected from ENGL 220, 221, 222, 223, and 225~~; . . .

Required courses are ENGL 240; two courses selected from ENGL 220, 221, 222, 223, 224, and 225; . . .

Students who wish to earn secondary . . . Required courses are ~~ENGL 240; two courses selected from ENGL 220, 221, 222, 223, and 225~~; . . .

Students who wish to earn secondary . . . Required courses are ENGL 240; two courses selected from ENGL 220, 221, 222, 223, 224, 225; . . .

No discussion. Motion passed.

1. 2. Proposal from Chemistry (AB #23, pp.



The Proposed Changes (see below for the proposed Catalog changes associated with these items)

1) Formalize the Chemistry Capstone experience by adding a new course requirement for both the B.A. and B.S. majors. This requirement can be satisfied by one of four options: CHEM 460, CHEMISTRY RESEARCH METHODS (the proposed new course); CHEM 470, INTERNSHIP; CHEM 490, INDEPENDENT STUDY FOR DEPARTMENTAL HONORS; or the Professional Semester, EDUC 446, 447 & 449 (for students earning certification in Secondary Education).

2) Add a new course, CHEM 460, CHEMISTRY RESEARCH METHODS, to the curriculum. The descriptions of CHEM 470 and CHEM 490 will be modified. All of these changes are needed to accommodate the proposed Chemistry Capstone experience.

3) Change the required third MATH course to a recommendation for the B.A. major and to a Mathematics or Physical Science course option for the B.S. major. This would allow students to take the Capstone course without imposing an additional course requirement for either major.

4) Formally add CHEM 446, ORGANOMETALLIC CHEMISTRY, to the curriculum. This has twice been offered as an experimental course (CHEM 450) and will continue to be taught every other year. CHEM 446 will be added to the lists of courses for both the B.S. degree and the minor.

5) Drop CHEM 108, CHEMICAL PRINCIPLES, (which is no longer taught or required for Nursing majors) from the curriculum. This frees staff to teach CHEM 460 and will necessitate removing references to this course.

6) The Department of Chemistry proposes the following other minor revisions. Modify the description of and prerequisite for CHEM 115, BRIEF ORGANIC CHEMISTRY, to reflect the way it is now taught (and the removal of CHEM 108). Remove CHEM 330, PHYSICAL CHEMISTRY I, from the list of courses approved to be offered as writing intensive courses. Omit the current second paragraph in the Catalog (made obsolete by the proposed Chemistry Capstone experience). Modify the descriptions of the B.S. degree and the minor for clarity and to reflect the changes brought about by this proposal.

#### Proposed Catalog Changes

The Department of Chemistry offers both B.A. and B.S. degree programs, and is approved by the American Chemical Society (ACS) to certify those students whose programs meet or exceed requirements established by the ACS. Students who wish to earn ACS certification must complete the requirements for the B.S. degree. Students who complete the ACS certified degree are also eligible for admission to the American Chemical Society following graduation.

~~Regardless of their degree option, students majoring in chemistry are strongly encouraged to acquire independent or applied laboratory experience, such as that afforded by independent study or departmental honors research, summer research, or an internship. Since 1992, four-fifths of our graduating seniors have availed themselves of at least one of these opportunities.~~

For students planning on graduate study in chemistry, German is the preferred foreign language option, and additional courses in advanced mathematics and computer science are also recommended.

The following courses have been approved to be offered as writing intensive courses and may be offered as such: CHEM 330, 331, and 332. Students must check semester class schedules to determine which courses are offered as "W" courses for that semester.

### **The B.A. degree**

To earn the B.A. degree a student must complete CHEM 110-111, 220-221, 330-331, 332, ~~and 333~~, and, as a Capstone experience, one of the following: CHEM 460, 470, 490 or the Professional Semester (EDUC 446, 447 & 449); PHYS 225-226; and MATH 128-129 ~~and one of the following courses: MATH 103, 116, 130, 214, 231, 238, 332, or CPTR 125.~~

### **The B.S. degree**

To earn the B.S. degree a student must complete the **thirteen course** major described above as well as CHEM 443 and two **additional full-credit** courses from ~~CHEM 440, 442, 447, and 480 (490)~~ the following list, one of which must be a Chemistry course: any 400 level CHEM course; PHYS 331 or above; BIO 222 or above; MATH 103, 116, 130, 214, 231, 238, 332, or CPTR 125.

### **Certification in Secondary Education**

A Chemistry major interested in becoming certified in secondary education in Chemistry and/or General Science/Chemistry should, as early as possible, consult the current Department of Education Teacher Education Handbook and make their plans known to their advisor and the Chair of the Education Department so the required courses can be scheduled for the Professional Semester. **A Chemistry major who successfully completes the Professional Semester (EDUC 446, 447 & 449) has also satisfied the Chemistry Capstone experience.**

a) To be certified in secondary education in chemistry a student must: complete a chemistry major; pass two biology courses numbered 110 or higher, PSY 110 and 338, and EDUC 200; complete the Pre-Student Teaching Participation and pass the Professional Semester (EDUC 446, 447 & 449). The student may choose EDUC 232 and/or EDUC 239 as additional Education electives.

b) A student interested in obtaining General Science/Chemistry certification must complete all the requirements for secondary certification in chemistry shown in (a) and must also pass any two units from ASTR 111, 112 or 243. ASTR 230 is strongly recommended as an additional course.

### **Minor**

A minor in chemistry requires completion of CHEM 110 ~~(or 108)~~, 111, and four courses numbered 220 or higher; at least one must be taken from each of the following groups: Group A (220-221, 440, 442, 444, **446**, 447) and Group B (~~332~~, 330-331, **332**, 333, 439, 443). Special advanced **chemistry** courses may be designated by the department for inclusion in these groups.

~~108~~

**CHEMICAL PRINCIPLES**

~~—————An introduction to the principles of inorganic chemistry. Topics include atomic and molecular structure, nomenclature, gases, solutions, acids and bases, kinetics, equilibrium, oxidation-reduction, and stoichiometry. The approach is primarily descriptive with illustrations drawn mostly from the health sciences. Along with CHEM 115, this course is designed for those students who require only two semesters of chemistry, and is not intended for students planning to enroll in chemistry courses numbered 200 or above. Three hours of lecture, one hour of discussion, and one three-hour laboratory period each week. Prerequisite: MATH 100 or consent of department. Not open for credit to students who have received credit for CHEM 110.~~

110

#### GENERAL CHEMISTRY I

A quantitative introduction to the concepts and models of chemistry. Topics include stoichiometry, atomic and molecular structure, nomenclature, bonding, thermochemistry, gases, solutions, and chemical reactions. The laboratory introduces the student to methods of separation, purification, and identification of compounds according to their physical properties. This course is designed for students who plan to major in one of the sciences. *Three hours lecture, one hour of discussion, and one three-hour laboratory period each week. Prerequisite: MATH 100 or consent of the Chemistry Department. Not open for credit to students who have received credit for CHEM 108, except by consent of the department.*

115

#### BRIEF ORGANIC CHEMISTRY

A descriptive study of the compounds of carbon. This course will illustrate the principles of organic chemistry with material relevant to students in medical technology, biology, ~~nursing~~, forestry, education and the humanities. Topics include nomenclature, alkanes, arenes, functional derivatives, amino acids and proteins, carbohydrates and other naturally occurring compounds. This course is designed for students who require only one semester of organic chemistry, and is not intended for students planning to enroll in chemistry courses numbered 200 or above. *Three hours of lecture, one hour of discussion, and one three-hour laboratory period each week. Prerequisite: CHEM 108 or 110 111. Not open for credit to students who have received credit for CHEM 220.*

446

#### ORGANOMETALLIC CHEMISTRY

An introduction to the chemistry of compounds containing metal-carbon bonds. Topics include structure and bonding, reactions and mechanisms, spectroscopy, and applications to organic synthesis. The use of organometallic compounds as catalysts in industrial processes will be emphasized. *Three hours of lecture and one four-hour laboratory period each week. Prerequisite: CHEM 221.*

460

#### CHEMISTRY RESEARCH METHODS

This course focuses on the nature and practice of chemistry. Students will conduct research into a particular chemical problem with a faculty research advisor, and will explore different aspects of chemistry and discuss their research in a weekly seminar. A report on the research will be written. Majors are strongly encouraged to enroll in this course in either their junior or senior year. *Prerequisite: CHEM 221 and consent of instructor.*



#### **470-479**

##### **INTERNSHIP (See index)**

The student will ordinarily work under supervision in an industrial laboratory and submit a written report on the project. **To satisfy the Chemistry Capstone requirement, participation in the seminar portion of CHEM 460 is required.**

#### **490-491**

##### **INDEPENDENT STUDY FOR DEPARTMENTAL HONORS (See index)**

The student will ordinarily work on a laboratory research project with emphasis on showing initiative and making a scholarly contribution. A thesis will be written. **To satisfy the Chemistry Capstone requirement, participation in the seminar portion of CHEM 460 is required.**

No discussion. Motion passed.

3. Proposal from Biology - Catalog change to Add Plant Animal Interactions and the course description to pages 70 or 71 of the current catalog (depending on numerical assignment by the registrar's office)

#### **340 PLANT ANIMAL INTERACTIONS**

An investigation of different herbivorous animals, plant defenses, and how herbivores influence plants. Topics include evolution of herbivores and plants, effects of herbivory on individuals and communities, and types of plant defenses. We will also discuss how animals deal with plant defenses, the advantages and disadvantages of monophagous and polyphagous lifestyles, different types of herbivores and herbivore damage, and mutualisms between plants and their herbivores. *Three hours of lecture and one three-hour laboratory per week. Prerequisites: BIO 110-111, or consent of instructor. Alternate years.*

No discussion. Motion passed.

4. Prof. Herring presented a proposal from the Curriculum Development Committee on natural Science distribution requirement:

#### **NATURAL SCIENCE DISTRIBUTION REQUIREMENT**

**Catalog change:** Amend the natural science distribution requirement statement (p. 33) to read:

**F. Natural Science** -- Students are required to pass two laboratory courses chosen from Astronomy & Physics, Biology, and/or Chemistry.

After some discussion, motion passed.

Professor Herring made an announcement of an upcoming large group of proposals to be in this week's Academic Bulletin and delivered to department chairs this week. Dr. Zimmerman noted that the deadline of anything to go into the 1999-2000 catalog is next month.

#### **REPORTS:**

##### **Report from the President of the College:**

Dr. Douthat opened the floor for questions. There were no questions.

### Report from the Dean of the College:

Dr. Pagana, Associate to the Dean, thanked the 15-20 people who came in on Saturday to interview the 4<sup>th</sup> Freshman Dean candidate. She announced that the search was proceeding.

There was a short break as refreshments had arrived.

Dr. Piper first thanked Dr. Pagana for doing a great job in his absence, leaving him time to work on his book while on sabbatical. He then discussed progress on the Middle States Review. Chair Beidler said that the Faculty Executive Council spent a great deal of time during the Fall Semester discussing the membership of the Steering Committee. The following people have agreed to serve on the Steering Committee: Dean Piper, Chair; Profs. Franz, Hakala, Herring, J. Hurlbert; Kingery, Moses; J. Falco, Student Affairs; D. Heiney, Business Office; Shauna McQuillen, Student; Dave Brouse, Board of Trustees; and President Douthat. Dean Piper said that the Committee has been set up so the burden of the work will be shared. The Steering Committee will draw up guidelines by the end of the Spring and then create a series of task forces. Next year the Task Forces will work on their report with a goal of completion by Fall of 2000, when the report will go to the Board of Trustees. Middle States has designated John Erickson as our staff representative and will visit us on March 10.

Chair Beidler next announced a brief report from Residence Life. Libby Westley discussed the student staff selection process to find students who will live in the halls and help Residence Life. She asked for names of students for RA positions. She said the students must be invited by Residence Life. Geoff Bailey then said we are also looking for STAR candidates who are as academic RAs for freshmen. He asked for names of students for the STAR positions also.

Chair Beidler then excused everyone except the members of the faculty as designated by the Faculty Handbook and the Meeting went into Executive Session.

### ANNOUNCEMENTS:

Dr. Feinstein announced the first two Spring Symposium on Jazz events tonight and tomorrow evening.

The results of the election for Faculty Officers for 1999-2000:

Chair - Sue Beidler  
Vice-Chair - Carole Moses  
Secretary - Chris Hakala

The meeting adjourned at 5:29 p.m.

Respectfully submitted,

Chris Hakala, Faculty Secretary

CH/djh

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# OUR FACULTY, ADMINISTRATION, & STUDENTS

Sascha Feinstein has won the 1999 Hayden Carruth Award for Emerging Poets, a national prize open to all writers who have published no more than two full-length books of poetry. Copper Canyon Press will publish his book, *Blues Departures*, in spring 2000.

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## THREE ENVIRONMENTAL Rs GROUP MEETING

Several of us have been meeting informally to talk about the three environmental Rs (reducing, re-using and recycling). If you have ideas or comments about reducing, re-using or recycling, please get in touch with one or more of the following people (please note that this is not a complete list of those who have expressed interest): Tasha Cooper, #4068, [cooper@lycoming.edu](mailto:cooper@lycoming.edu); Santu deSilva, #4285, [desilva@lycoming.edu](mailto:desilva@lycoming.edu); Marco Hunsberger, # 4112, [hunsberg@lycoming.edu](mailto:hunsberg@lycoming.edu); Jane Keller, #4392, [keller@lycoming.edu](mailto:keller@lycoming.edu); Margaret Murray, #4352, [murray@lycoming.edu](mailto:murray@lycoming.edu); or Mel Zimmerman, #4185, [zimmer@lycoming.edu](mailto:zimmer@lycoming.edu).

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## OFFICE OF COMMUNICATION TECHNOLOGY

Lycoming College Unifying All E-mail under GroupWise 5.2  
Effective May 3rd, 1999

Effective May 3<sup>rd</sup>, 1999 Pine mail will be shut down and GroupWise 5.2 will become the single campus email system. This consolidation is being carried out for several reasons, most notably to create a single community for electronic communications as well as consolidating resources in one system for purposes of administration, maintenance, and training. Several benefits are achieved by moving to GroupWise including, but not limited to

- single unified email system
- the ability to send and receive attachments of any type; text, sound, graphics
- access to email from any web browser, any time, using Web Access
- global calendaring and resource scheduling
- personal information manager-to maintain appointments, personal and assigned tasks
- discussion lists, configurable by faculty to be used as a class resource
- importing and exporting address books; both personal and system-wide
- sharing personal groups

All Pine mail users should plan on attending the GroupWise training sessions that will be offered during the balance of this semester. Pine accounts will be eliminated effective May 3<sup>rd</sup>, 1999. The OCT will outline the steps for saving existing Pine mail to a disk, in both written and web based instructions, soon. Instructions for loading the full GroupWise client at home will also be distributed in handouts and on the web.



## Frequently Asked Questions:

- Will my email address change?  
If you have been using the standard userid@lycoming.edu your address will not change
- If I am currently part of discussion lists, what should I do?  
You should begin notifying any discussion list that you are part of to make sure that all mail that is sent to you at your campus email address follows the following format:  
userie@lycoming.edu  
*effective May 3<sup>rd</sup> and beyond.*
- How can I access my email?  
From any web browser you can type the addres.mailsrv.Lycoming.edu. This access is designed to provide barebones access to mail. All public use labs and ResNet users will also have the full GroupWise client, the same that is used in faculty and staff offices. Lab access to the full client will be available by May 3rd and ResNet users will begin seeing this client at the beginning of the fall '99 semester.
- Can I make my GroupWise access at home look the same as it does in my office?  
Yes, instructions for installing the full client will be given during the workshops and will be available on this web site in the near future.
- Can I access this email without a connection to an Internet Service Provider?  
No. We have an agreement with PowerNet for a very favorable rate for Lycoming College faculty, staff, and students. You can contact them at 570 321-0333 or visit their web site at www.pcspowernet.
- Can I use a different email client, other than Groupwise?  
Yes, although we encourage and only support the GroupWise client. We will have the POP3 protocol running as part of the GroupWise system, but it will not provide the full feature set available as part of the new GroupWise client.
- Can I still use PINE?  
No. This is a product that has served us well, but offers no technical support. As our email requirements have evolved, the need for a more robust system with support has evolved with it. The UNIX services that have supported PINE are being phased out as we prepare to migrate the campus community toward the more advanced local area network services offered under the Novell network operating system.

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# PERSONNEL

To: All Faculty and Administration  
From: Dave Heiney, Personnel  
RE: Revised Policy on Cancellation of Classes Due to Inclement Weather

After review and discussion, the President's Cabinet approved a revised policy on canceling classes or closing the College due to inclement weather. This policy replaces the Inclement Weather/Cancellation of Classes policy under section X of the Administrative Policies.

## Cancellation of Classes and/or Closing of College

In case of inclement weather, please use the following terms as guidelines when determining if classes are in session and/or if personnel should report to work: Announcements may be heard on the following television stations: WNEP-TV, WYOU-TV, and WBRE-TV. If listening to a radio station, tune in to WHOT, WZXR, WILQ, WLYC, WSFT, WRAK/KISS, and WWPA.

### *(Outside Communication)*

| <u>TV and Radio Announcement</u>           | <u>What it Means</u>                                                                                                                                                               |
|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Closed - Emergency Personnel Only       | No classes, offices closed,<br>No events, no practices.<br>Note: Emergency Personnel Only<br>are all Buildings and Grounds,<br>Sodexo/Marriott Services and<br>Security Personnel. |
| 2. Delayed opening/time                    | Offices open at designated time.<br>Classes are back in session at that time.                                                                                                      |
| 3. Classes canceled/time<br>offices closed | Class beginning at designated time and after<br>are canceled. Continuation of classes in<br>session at time of closing are subject to the<br>discretion of the professor.          |

If it is determined that there will be a closing, the President will notify the Director of College Relations, Security Office, Academic Dean and the Dean of Student Affairs. Every effort will be made to provide this information to the media at least 1 1/2 hours before implementation. In the case of morning opening delays, the Director of Physical Plant will contact the Director of College Relations, Security Office, Academic Dean and the Dean of Student Affairs.

### *(Internal Communication)*

Contact Security Office for status of closings.

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## Cancellation of Athletic Events

The Director of Athletics will contact the Sports Information Director, who will inform the Security Office and all outside media. When practices are canceled, the coach in charge of the affected sport will notify the students.

## Cancellation of Cultural and Social Events

The person in charge of an affected cultural event will notify the Director of College Relations, who will inform the Security Office and all outside media.

2/9/99

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# ON CAMPUS THIS WEEK

## SPRING SYMPOSIUM ON JAZZ

### Billy Collins reading Jazz Poetry

Tuesday, February 16, 7:30 p.m. - Arena Theatre

Collins is a professor of English at Lehman College and the author of six books of poetry, most recently *Picnic, Lightning*. His many awards include fellowships from the New York Foundation for the Arts, the National Endowment for the Arts, and the Guggenheim Foundation.

*Come and enjoy the last Symposium Event for this year*

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## BLACK HISTORY MONTH EVENTS

MAXINE MAXWELL has taught theater workshops as well as serving as a producer in the New York area. As an actor, she has toured throughout the country as both a solo artist and as a member of performing ensembles. She comes to Lycoming as an Artist in Residence.

### PERFORMANCE: "ECHOES OF THE PAST"

By Maxine Maxwell - Wednesday, February 17 at 7:30 p.m. - Arena Theater

"Echoes of the Past" explores the turning points in the lives of five African and African American women of remarkable strength and courage. The play takes a look at what it has been like to be black and female over the last 150 years. A question and answer session with the artist will be held after the show.

### PERFORMANCE: "VOICES OF HOPE"

By Maxine Maxwell - Thursday, February 18 at 7:30 p.m. - Arena Theater

"Voices of Hope" is a celebration of the spirit of African American women who believed that they could make their dreams a reality. Side by side you will walk along the path of the Underground



Railroad with Harriet Tubman, meet self-made millionaire Madam C.J. Walker, and remember the female aviator, Bessie Coleman or "Queen Bess."

*All events are free and open to the public.*

Sponsored by: the Black History Month Committee, Cultural Events Committee,  
Women's Studies Committee and the Political Science Club of Lycoming College

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## CULTURAL EVENTS

### ART GALLERY

ACRYLIC PAINTINGS BY THORPE FEIDT

and

PHOTOGRAPHS BY WILLIAM CLAXTON

*The show will run from January 19<sup>th</sup> to February 26<sup>th</sup>.*



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## ARENA THEATRE

Wednesday 10 Feb - Saturday 13 Feb. at 8 pm

### "The Foreigner"

A Funny, funny play -by Larry Shue

Directed by Jerry Allen

Set and Lighting Design by Jaye Beetem

and performing the roles - some old faces and some new ones! The cast includes: Kyle Thatcher in the leading role, and

Julie Babboney, Jeremy Carver, Stephen Grabowski, Darren Hengst,  
Aaron Kostecki, Andrew Merkel, Tara Oakley, Tim Smith,  
Eduardo Torres, Andy Wenger, and Derek Wolfe

*Stage Manager is Andrew Woodbridge and Assistant Stage Manager is Liz Zwikl*

Tickets are available from the Box Office. Faculty and Staff get two complimentary tickets.  
Call #4048 or e-mail maplesd or come to the Box Office.

Hours: Monday - Friday 10am to 3 pm

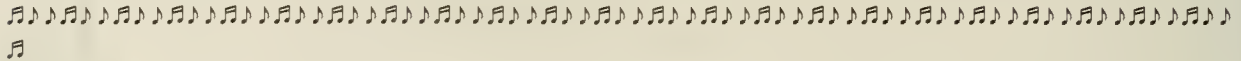
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## MUSIC AT LYCOMING

Kate Comegys, Soprano  
Sunday, February 14, 3:00 p.m.  
Clarke Chapel

Treat your valentine to a solo recital of romantic songs by Strauss and others sung by Kate Comegys and Gary Boerckel, pianist.

Admission charge. Call the Box Office (321-4048) for ticket information.



## COLLOQUIA AND FORUM ABSTRACTS

MATHEMATICS COLLOQUIUM ABSTRACT: Tuesday, February 16, 1999, 3:15 p.m. -

A dating service is interested in creating a set of parties for a group of recently divorced couples. No divorced couple is to attend the same party and every other possible couple is to attend exactly one party. The existence of a minimal set of parties will be established under these conditions using techniques from graph theory and linear algebra.

WEDNESDAY LIBRARY FORUM: Wednesday, February 17, 1999, 4:00 p.m. No forum this week

ASTRONOMY AND PHYSICS COLLOQUIUM ABSTRACT: Wednesday, February 17, 1999 in C-303: Contrary to what the title may imply, this talk has nothing to do with ineffective dieting. Rather, it will involve an experiment done during the speaker's research in Fe-Ni-P-B amorphous ferromagnetic alloys. The experiment was an application of electrochemistry to a problem in understanding the effect of ionizing radiation damage in condensed matter physics.

## LYCOMING SPORTS

|               |                   |                |      |           |
|---------------|-------------------|----------------|------|-----------|
| Sat., Feb. 13 | Womens Basketball | FDU-Madison    | Away | 1:00 p.m. |
|               | Mens Basketball   | FDU-Madison    | Away | 3:00 p.m. |
| Mon., Feb 15  | Womens Basketball | Cedar Crest    | Away | 7:00 p.m. |
|               | Mens Basketball   | Wilkes         | Away | 7:30 p.m. |
| Wed., Feb. 17 | Womens Basketball | Kings          | Away | 6:00 p.m. |
|               | Mens Basketball   | Kings          | Away | 8:00 p.m. |
| Fri., Feb. 19 | Wrestling         | MACs @ Messiah | Away | TBA       |
|               | Swimming          | MACs           | Away | TBA       |

## CDC PROGRAMMING SPRING 1999

*All Programs are open to any Lycoming College Student, Alumni, Faculty, and Staff and their families. To register for any program, please Call 321-4034; Stop by the CDC on the Third Floor of the Wertz Student Center, E-mail at CDC@lycoming.edu, or Fax at 321-4236.*

### Future Focus

Saturday, February 13, Noon – 4:00p.m., Academic Center

Primary Target: Juniors Outcome: Career Preparation

Juniors with an eye on the future can focus their career outlook by attending this workshop. Over 20 practical presentations will be offered regarding graduate school or employment. Participants choose the topics that interest them. Walk away with the skills you need to succeed with only a four-hour investment in your time. Advance registration and a \$5.00 security deposit required.

### Learning to Work: Transitions of Young Professionals

Tuesday, February 16, Time & Place To Be Announced

Primary Target: Seniors Outcome: Career Implementation

The first year in the workforce is a very difficult transition period. You must learn the rules of the workplace, and new living skills must be developed. This workshop will cover the new workplace rules, employer expectations of entry level employees, relocation concerns, vehicle purchase/leasing, wardrobe building and professional presentation, and budgeting. Pre-registration appreciated.

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## COMING EVENTS

### BLACK HISTORY MONTH EVENTS

#### “Follow the North Star to Freedom”

TUESDAY, FEBRUARY 23 - Heim G11

The film “Follow the North Star to Freedom” with Filmmakers Karen L. Frock and Mamie Sweeting Diggs in person -

Follow the North Star to Freedom traces North Central Pennsylvania’s involvement in the Underground Railroad, focusing on the story of Daniel and Annie Hughes, Williamsport area underground Railroad conductors. The documentary was nominated for an Emmy Award and includes interviews with local residents.

*This will be the last Black History Month Event for this year*

Sponsored by: the Black History Month Committee, Cultural Events Committee,  
Women’s Studies Committee and the Political Science Club of Lycoming College

*All events are free and open to the public.*

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### TEACHING EFFECTIVENESS

The Teaching Effectiveness Committee and New Faculty Mentoring Program are sponsoring four luncheon programs this semester which should appeal to a wide cross-section of faculty regardless of discipline, instructional style or years of teaching experience. The sessions will be held in the Wertz Board Room (third floor) 11:30-1:00 p.m., on the dates listed below.

The luncheons will include substantive presentations and discussions about the program topics, as well as opportunities for faculty to informally talk to colleagues about teaching methods, issues and ideas.



## Using Rubrics to Simplify and Improve Evaluations of Student Essays and Assignments -Tuesday, February 23

A rubric is a specific set of guidelines and criteria (usually arranged as a grid) for evaluating and grading student work. Rubrics can simplify reviewing and grading student essays and assignments, and they can help faculty to write essay and assignment questions that are clear and specific. Instructors can also use rubrics to demonstrate to students why some essays or assignments earned higher or lower grades than did others. In this workshop, Chris Hakala will demonstrate how to develop and use rubrics, based partly on his experience with grading essays for Educational Testing Services (ETS).

## Panel of Lycoming Faculty Who have presented at Lilly Conferences Thursday, March 18, 1999

The Lilly Conference on Teaching is an important and stimulating national forum for discussing teaching and educational issues in higher education. Held each fall at Miami University in Oxford, OH, the Lilly Conference is also associated with the Journal of Excellence in College Teaching. At this session, a panel of Lycoming faculty who have been presenters at recent Lilly Conferences will briefly summarize their experiences and presentations, followed by an open discussion about submitting proposals for upcoming Lilly Conferences.

## Grading Methods, Purposes, and Issues -Thursday, April 1, 1999

This session will begin with a preview of next fall's teaching workshop (scheduled for 9/17) on grading methods and issues by Barbara Walvoord, author of *Effective Grading: A Tool for Learning and Assessment*, followed by an open discussion about grading purposes, practices, and classroom applications.

Please contact Barb Horn (email: horn@lycoming.edu and phone 4010) to make reservations. To get a free meal ticket, please contact Barb by the Friday preceding the session. She will send a ticket you can use to go through the cafeteria line and bring your meal tray to the luncheon.

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## CULTURAL EVENTS Events to Come...

### MUSIC AT LYCOMING

Diane Janda, Flutist  
Saturday, February 20, 3:00 p.m.  
Clarke Chapel

Diane Janda, director of the Lycoming College Concert Band, performs a recital of works for flute and piano by Poulenc, Hindemuth, Corigliano, Molter and Gaubert with pianist Gary Boerckel.

SENIOR RECITAL  
Soprano Bernadette Ulrich  
Sunday, February 21, 8:00 p.m.  
Clarke Chapel



# HEADCOUNT BY RESIDENCE STATUS: SPRING 1999

|          | TOTAL |     | FRESHMAN |     | SOPHOMORE |     | JUNIOR |     | SENIOR |     | OTHER |     |     |     |     |    |    |    |
|----------|-------|-----|----------|-----|-----------|-----|--------|-----|--------|-----|-------|-----|-----|-----|-----|----|----|----|
|          | TOT   | WOM | TOT      | WOM | TOT       | WOM | TOT    | WOM | TOT    | WOM | TOT   | WOM |     |     |     |    |    |    |
| COMMUTR  | 332   | 123 | 209      | 66  | 28        | 38  | 55     | 12  | 43     | 80  | 31    | 49  | 89  | 41  | 48  | 42 | 11 | 31 |
| RESIDENT | 1054  | 472 | 582      | 289 | 149       | 140 | 251    | 106 | 145    | 278 | 127   | 151 | 234 | 90  | 144 | 2  | 0  | 2  |
| TOTAL    | 1386  | 595 | 791      | 355 | 177       | 178 | 306    | 118 | 188    | 358 | 158   | 200 | 323 | 131 | 192 | 44 | 11 | 33 |

## REGISTRAR

# HEADCOUNT BY ETHNIC: SPRING 1999

|                      | TOTAL |         | FRESHMAN |         | SOPHOMORE |         | JUNIOR |         | SENIOR |         | OTHER |         |
|----------------------|-------|---------|----------|---------|-----------|---------|--------|---------|--------|---------|-------|---------|
|                      | TOT   | MEN WOM | TOT      | MEN WOM | TOT       | MEN WOM | TOT    | MEN WOM | TOT    | MEN WOM | TOT   | MEN WOM |
| Am Indian/AK Native  | 2     | 0       | 2        | 1       | 0         | 1       | 1      | 0       | 1      | 0       | 0     | 0       |
| Asian/Pacific Islndr | 8     | 4       | 4        | 1       | 1         | 0       | 3      | 1       | 2      | 3       | 2     | 1       |
| Black (Non-Hispanic) | 19    | 12      | 7        | 2       | 1         | 1       | 7      | 5       | 2      | 7       | 4     | 3       |
| Hispanic             | 11    | 6       | 5        | 3       | 1         | 2       | 2      | 1       | 1      | 6       | 4     | 2       |
| Non-Resident Alien   | 14    | 6       | 8        | 5       | 2         | 3       | 4      | 1       | 3      | 1       | 1     | 0       |
| White (Non-Hispanic) | 1332  | 567     | 765      | 343     | 172       | 171     | 300    | 114     | 186    | 341     | 150   | 191     |
| TOTAL                | 1386  | 595     | 791      | 355     | 177       | 178     | 306    | 118     | 188    | 358     | 158   | 200     |
|                      |       |         |          |         |           |         |        |         |        | 323     | 131   | 192     |
|                      |       |         |          |         |           |         |        |         |        | 44      | 11    | 33      |

## HEADCOUNT BY STATE AND US TERRITORY : SPRING 1999

|                | TOTAL |     |     | FRESHMAN |     |     | SOPHOMORE |     |     | JUNIOR |     |     | SENIOR |     |     | OTHER |     |     |
|----------------|-------|-----|-----|----------|-----|-----|-----------|-----|-----|--------|-----|-----|--------|-----|-----|-------|-----|-----|
|                | TOT   | MEN | WOM | TOT      | MEN | WOM | TOT       | MEN | WOM | TOT    | MEN | WOM | TOT    | MEN | WOM | TOT   | MEN | WOM |
| Connecticut    | 6     | 2   | 4   | 2        | 1   | 1   | 1         | 1   | 0   | 2      | 0   | 2   | 1      | 0   | 1   | 0     | 0   | 0   |
| Delaware       | 3     | 2   | 1   | 0        | 0   | 0   | 2         | 2   | 0   | 0      | 0   | 0   | 1      | 0   | 1   | 0     | 0   | 0   |
| Florida        | 4     | 2   | 2   | 1        | 1   | 0   | 1         | 1   | 0   | 1      | 0   | 1   | 1      | 0   | 1   | 0     | 0   | 0   |
| Georgia        | 2     | 0   | 2   | 1        | 0   | 1   | 0         | 0   | 0   | 1      | 0   | 1   | 0      | 0   | 0   | 0     | 0   | 0   |
| Illinois       | 2     | 2   | 0   | 0        | 0   | 0   | 0         | 0   | 0   | 2      | 2   | 0   | 0      | 0   | 0   | 0     | 0   | 0   |
| Indiana        | 1     | 1   | 0   | 0        | 0   | 0   | 1         | 1   | 0   | 0      | 0   | 0   | 0      | 0   | 0   | 0     | 0   | 0   |
| Kentucky       | 1     | 0   | 1   | 0        | 0   | 0   | 0         | 0   | 0   | 1      | 0   | 1   | 0      | 0   | 0   | 0     | 0   | 0   |
| Maine          | 2     | 1   | 1   | 0        | 0   | 0   | 0         | 0   | 0   | 2      | 1   | 1   | 0      | 0   | 0   | 0     | 0   | 0   |
| Maryland       | 16    | 8   | 8   | 4        | 3   | 1   | 4         | 1   | 3   | 6      | 3   | 3   | 2      | 1   | 1   | 0     | 0   | 0   |
| Massachusetts  | 5     | 3   | 2   | 3        | 2   | 1   | 1         | 1   | 0   | 0      | 0   | 0   | 1      | 0   | 1   | 0     | 0   | 0   |
| Michigan       | 1     | 0   | 1   | 0        | 0   | 0   | 0         | 0   | 0   | 1      | 0   | 1   | 0      | 0   | 0   | 0     | 0   | 0   |
| New Hampshire  | 2     | 2   | 0   | 0        | 0   | 0   | 0         | 0   | 0   | 1      | 1   | 0   | 1      | 1   | 0   | 0     | 0   | 0   |
| New Jersey     | 115   | 49  | 66  | 15       | 8   | 7   | 27        | 6   | 21  | 36     | 20  | 16  | 37     | 15  | 22  | 0     | 0   | 0   |
| New York       | 97    | 46  | 51  | 26       | 18  | 8   | 18        | 7   | 11  | 26     | 10  | 16  | 27     | 11  | 16  | 0     | 0   | 0   |
| North Carolina | 1     | 0   | 1   | 0        | 0   | 0   | 1         | 0   | 1   | 0      | 0   | 0   | 0      | 0   | 0   | 0     | 0   | 0   |
| Ohio           | 4     | 3   | 1   | 2        | 1   | 1   | 1         | 1   | 0   | 1      | 1   | 0   | 0      | 0   | 0   | 0     | 0   | 0   |
| Pennsylvania   | 1102  | 465 | 637 | 294      | 141 | 153 | 247       | 95  | 152 | 268    | 116 | 152 | 251    | 102 | 149 | 42    | 11  | 31  |
| Rhode Island   | 2     | 1   | 1   | 0        | 0   | 0   | 0         | 0   | 0   | 2      | 1   | 1   | 0      | 0   | 0   | 0     | 0   | 0   |
| Texas          | 1     | 0   | 1   | 1        | 0   | 1   | 0         | 0   | 0   | 0      | 0   | 0   | 0      | 0   | 0   | 0     | 0   | 0   |
| Utah           | 1     | 1   | 0   | 0        | 0   | 0   | 0         | 0   | 0   | 1      | 1   | 0   | 0      | 0   | 0   | 0     | 0   | 0   |
| Vermont        | 2     | 1   | 1   | 0        | 0   | 0   | 0         | 0   | 0   | 2      | 1   | 1   | 0      | 0   | 0   | 0     | 0   | 0   |
| Virginia       | 2     | 1   | 1   | 1        | 1   | 0   | 0         | 0   | 0   | 1      | 0   | 1   | 0      | 0   | 0   | 0     | 0   | 0   |
| West Virginia  | 1     | 0   | 1   | 1        | 0   | 1   | 0         | 0   | 0   | 0      | 0   | 0   | 0      | 0   | 0   | 0     | 0   | 0   |
| TOTAL          | 1373  | 590 | 783 | 351      | 176 | 175 | 304       | 116 | 188 | 354    | 157 | 197 | 322    | 130 | 192 | 42    | 11  | 31  |



# STUDENTS BY CLASS: SPRING 1999

|                  | TOTAL |     |     | FULL-TIME |     |     | PART-TIME |     |     |
|------------------|-------|-----|-----|-----------|-----|-----|-----------|-----|-----|
|                  | TOT   | MEN | WOM | TOT       | MEN | WOM | TOT       | MEN | WOM |
| Cross-Registrant | 1     | 0   | 1   | 0         | 0   | 0   | 1         | 0   | 1   |
| Graduated        | 0     | 0   | 0   | 0         | 0   | 0   | 0         | 0   | 0   |
| Non-Degree       | 34    | 8   | 26  | 5         | 2   | 3   | 29        | 6   | 23  |
| Pre-College      | 9     | 3   | 6   | 0         | 0   | 0   | 9         | 3   | 6   |
| Freshman         | 355   | 177 | 178 | 355       | 177 | 178 | 0         | 0   | 0   |
| Sophomore        | 306   | 118 | 188 | 304       | 117 | 187 | 2         | 1   | 1   |
| Junior           | 358   | 158 | 200 | 351       | 157 | 194 | 7         | 1   | 6   |
| Senior           | 323   | 131 | 192 | 315       | 130 | 185 | 8         | 1   | 7   |
| TOTAL            | 1386  | 595 | 791 | 1330      | 583 | 747 | 56        | 12  | 44  |

TOTAL FTE =1348.13

DISTRIBUTION OF STUDENTS BY MAJOR: SPRING 1999  
(INCLUDES MULTIPLE MAJORS: DOES NOT INCLUDE NON-DEGREE STUDENTS)

|                              | TOTAL |     |     | FRESHMAN |     |     | SOPHOMORE |     |     | JUNIOR |     |     | SENIOR |     |     | OTHER |     |     |
|------------------------------|-------|-----|-----|----------|-----|-----|-----------|-----|-----|--------|-----|-----|--------|-----|-----|-------|-----|-----|
|                              | TOT   | MEN | WOM | TOT      | MEN | WOM | TOT       | MEN | WOM | TOT    | MEN | WOM | TOT    | MEN | WOM | TOT   | MEN | WOM |
| Accounting                   | 1     | 1   | 0   | 1        | 1   | 0   | 0         | 0   | 0   | 0      | 0   | 0   | 0      | 0   | 0   | 0     | 0   | 0   |
| Accounting-Financial         | 25    | 11  | 14  | 1        | 1   | 0   | 6         | 3   | 3   | 13     | 5   | 8   | 5      | 2   | 3   | 0     | 0   | 0   |
| Accounting-Financial 150     | 4     | 1   | 3   | 4        | 1   | 3   | 0         | 0   | 0   | 0      | 0   | 0   | 0      | 0   | 0   | 0     | 0   | 0   |
| Accounting-Management        | 5     | 4   | 1   | 0        | 0   | 0   | 1         | 1   | 0   | 0      | 0   | 0   | 4      | 3   | 1   | 0     | 0   | 0   |
| Actuarial Mathematics        | 1     | 1   | 0   | 0        | 0   | 0   | 0         | 0   | 0   | 1      | 1   | 0   | 0      | 0   | 0   | 0     | 0   | 0   |
| Art                          | 1     | 0   | 1   | 1        | 0   | 1   | 0         | 0   | 0   | 0      | 0   | 0   | 0      | 0   | 0   | 0     | 0   | 0   |
| Art History                  | 3     | 0   | 3   | 0        | 0   | 0   | 0         | 0   | 0   | 2      | 0   | 2   | 1      | 0   | 1   | 0     | 0   | 0   |
| Art-Commercial Design        | 17    | 10  | 7   | 0        | 0   | 0   | 2         | 2   | 0   | 6      | 3   | 3   | 9      | 5   | 4   | 0     | 0   | 0   |
| Art-Generalist               | 15    | 5   | 10  | 0        | 0   | 0   | 3         | 1   | 2   | 4      | 1   | 3   | 8      | 3   | 5   | 0     | 0   | 0   |
| Art-Painting                 | 2     | 0   | 2   | 0        | 0   | 0   | 0         | 0   | 0   | 1      | 0   | 1   | 1      | 0   | 1   | 0     | 0   | 0   |
| Art-Photo/Electronic Art     | 7     | 3   | 4   | 0        | 0   | 0   | 1         | 0   | 1   | 4      | 1   | 3   | 2      | 2   | 0   | 0     | 0   | 0   |
| Art-Printmaking              | 1     | 1   | 0   | 0        | 0   | 0   | 1         | 1   | 0   | 0      | 0   | 0   | 0      | 0   | 0   | 0     | 0   | 0   |
| Astronomy                    | 3     | 2   | 1   | 0        | 0   | 0   | 0         | 0   | 0   | 0      | 0   | 0   | 3      | 2   | 1   | 0     | 0   | 0   |
| Biology                      | 150   | 47  | 103 | 17       | 6   | 11  | 34        | 11  | 23  | 50     | 17  | 33  | 49     | 13  | 36  | 0     | 0   | 0   |
| Business-Financial           | 35    | 19  | 16  | 1        | 0   | 1   | 3         | 2   | 1   | 22     | 11  | 11  | 9      | 6   | 3   | 0     | 0   | 0   |
| Business-International       | 11    | 4   | 7   | 0        | 0   | 0   | 4         | 2   | 2   | 4      | 0   | 4   | 3      | 2   | 1   | 0     | 0   | 0   |
| Business-Management          | 32    | 18  | 14  | 1        | 0   | 1   | 2         | 0   | 2   | 16     | 11  | 5   | 13     | 7   | 6   | 0     | 0   | 0   |
| Business-Marketing           | 66    | 29  | 37  | 0        | 0   | 0   | 9         | 2   | 7   | 26     | 11  | 15  | 31     | 16  | 15  | 0     | 0   | 0   |
| Chemistry                    | 28    | 7   | 21  | 1        | 1   | 0   | 7         | 2   | 5   | 12     | 1   | 11  | 8      | 3   | 5   | 0     | 0   | 0   |
| Communication-Advert/PR      | 1     | 0   | 1   | 0        | 0   | 0   | 0         | 0   | 0   | 0      | 0   | 0   | 1      | 0   | 1   | 0     | 0   | 0   |
| Communication-Electr Media   | 13    | 6   | 7   | 1        | 0   | 1   | 3         | 1   | 2   | 7      | 4   | 3   | 2      | 1   | 1   | 0     | 0   | 0   |
| Communication-PR             | 11    | 7   | 4   | 0        | 0   | 0   | 1         | 1   | 0   | 5      | 3   | 2   | 5      | 3   | 2   | 0     | 0   | 0   |
| Communication-Media Wrt      | 5     | 1   | 4   | 0        | 0   | 0   | 1         | 0   | 1   | 2      | 0   | 2   | 2      | 1   | 1   | 0     | 0   | 0   |
| Computer Science             | 12    | 10  | 2   | 2        | 2   | 0   | 4         | 2   | 2   | 2      | 2   | 0   | 4      | 4   | 0   | 0     | 0   | 0   |
| Criminal Justice-Corrections | 25    | 13  | 12  | 0        | 0   | 0   | 4         | 0   | 4   | 13     | 11  | 2   | 8      | 2   | 6   | 0     | 0   | 0   |
| Criminal Justice-Law Enfo    | 49    | 37  | 12  | 2        | 2   | 0   | 5         | 2   | 3   | 22     | 19  | 3   | 20     | 14  | 6   | 0     | 0   | 0   |
| Economics-General            | 8     | 4   | 4   | 0        | 0   | 0   | 1         | 0   | 1   | 5      | 3   | 2   | 2      | 1   | 1   | 0     | 0   | 0   |
| Economics-Managerial         | 17    | 11  | 6   | 1        | 1   | 0   | 1         | 0   | 1   | 7      | 3   | 4   | 8      | 7   | 1   | 0     | 0   | 0   |
| English-Creative Writing     | 18    | 5   | 13  | 0        | 0   | 0   | 2         | 0   | 2   | 10     | 2   | 8   | 6      | 3   | 3   | 0     | 0   | 0   |
| English-Literature           | 17    | 1   | 16  | 0        | 0   | 0   | 1         | 0   | 1   | 9      | 0   | 9   | 7      | 1   | 6   | 0     | 0   | 0   |
| French                       | 2     | 0   | 2   | 0        | 0   | 0   | 0         | 0   | 0   | 1      | 0   | 1   | 1      | 0   | 1   | 0     | 0   | 0   |
| German                       | 3     | 1   | 2   | 0        | 0   | 0   | 1         | 0   | 1   | 1      | 0   | 1   | 1      | 1   | 0   | 0     | 0   | 0   |
| History                      | 45    | 28  | 17  | 0        | 0   | 0   | 8         | 3   | 5   | 19     | 15  | 4   | 18     | 10  | 8   | 0     | 0   | 0   |
| Interdisciplinary            | 4     | 2   | 2   | 0        | 0   | 0   | 0         | 0   | 0   | 1      | 0   | 1   | 3      | 2   | 1   | 0     | 0   | 0   |
| International Studies        | 5     | 1   | 4   | 0        | 0   | 0   | 1         | 0   | 1   | 3      | 1   | 2   | 1      | 0   | 1   | 0     | 0   | 0   |
| Mathematics                  | 16    | 7   | 9   | 0        | 0   | 0   | 4         | 2   | 2   | 9      | 3   | 6   | 3      | 2   | 1   | 0     | 0   | 0   |
| Music                        | 14    | 8   | 6   | 0        | 0   | 0   | 2         | 2   | 0   | 2      | 0   | 2   | 10     | 6   | 4   | 0     | 0   | 0   |
| Near East Cult/Arch          | 4     | 2   | 2   | 0        | 0   | 0   | 1         | 0   | 1   | 0      | 0   | 0   | 3      | 2   | 1   | 0     | 0   | 0   |
| Nursing-Fastrack             | 7     | 2   | 5   | 4        | 1   | 3   | 1         | 0   | 1   | 2      | 1   | 1   | 0      | 0   | 0   | 0     | 0   | 0   |
| Nursing-Registered Nurse     | 2     | 0   | 2   | 0        | 0   | 0   | 0         | 0   | 0   | 1      | 0   | 1   | 1      | 0   | 1   | 0     | 0   | 0   |
| Nursing-Standard             | 53    | 3   | 50  | 2        | 0   | 2   | 9         | 1   | 8   | 16     | 0   | 16  | 26     | 2   | 24  | 0     | 0   | 0   |
| Philosophy                   | 13    | 7   | 6   | 0        | 0   | 0   | 0         | 0   | 0   | 3      | 0   | 3   | 10     | 7   | 3   | 0     | 0   | 0   |
| Physics                      | 9     | 7   | 2   | 0        | 0   | 0   | 0         | 0   | 0   | 5      | 4   | 1   | 4      | 3   | 1   | 0     | 0   | 0   |
| Political Science            | 23    | 15  | 8   | 2        | 2   | 0   | 4         | 2   | 2   | 10     | 8   | 2   | 7      | 3   | 4   | 0     | 0   | 0   |
| Pre-Nursing                  | 21    | 3   | 18  | 11       | 2   | 9   | 7         | 1   | 6   | 3      | 0   | 3   | 0      | 0   | 0   | 0     | 0   | 0   |
| Psychology                   | 127   | 32  | 95  | 2        | 0   | 2   | 22        | 3   | 19  | 54     | 21  | 33  | 49     | 8   | 41  | 0     | 0   | 0   |
| Religion                     | 2     | 2   | 0   | 0        | 0   | 0   | 0         | 0   | 0   | 0      | 0   | 0   | 2      | 2   | 0   | 0     | 0   | 0   |
| Sociology-Human Services     | 19    | 2   | 17  | 0        | 0   | 0   | 2         | 0   | 2   | 5      | 1   | 4   | 12     | 1   | 11  | 0     | 0   | 0   |
| Sociology-Sociology/Anthro   | 17    | 5   | 12  | 0        | 0   | 0   | 1         | 0   | 1   | 7      | 4   | 3   | 9      | 1   | 8   | 0     | 0   | 0   |
| Spanish                      | 15    | 2   | 13  | 0        | 0   | 0   | 1         | 0   | 1   | 12     | 2   | 10  | 2      | 0   | 2   | 0     | 0   | 0   |
| Theatre                      | 1     | 1   | 0   | 0        | 0   | 0   | 0         | 0   | 0   | 0      | 0   | 0   | 1      | 1   | 0   | 0     | 0   | 0   |
| Theatre-Acting               | 5     | 3   | 2   | 0        | 0   | 0   | 0         | 0   | 0   | 2      | 1   | 1   | 3      | 2   | 1   | 0     | 0   | 0   |
| Theatre-Design/Tech          | 1     | 0   | 1   | 0        | 0   | 0   | 0         | 0   | 0   | 1      | 0   | 1   | 0      | 0   | 0   | 0     | 0   | 0   |
| Theatre-Directing            | 2     | 1   | 1   | 0        | 0   | 0   | 1         | 1   | 0   | 1      | 0   | 1   | 0      | 0   | 0   | 0     | 0   | 0   |
| Undeclared                   | 488   | 244 | 244 | 304      | 158 | 146 | 157       | 72  | 85  | 20     | 12  | 8   | 3      | 1   | 2   | 4     | 1   | 3   |
| TOTAL                        | 1481  | 636 | 845 | 358      | 178 | 180 | 318       | 120 | 198 | 421    | 182 | 239 | 380    | 155 | 225 | 4     | 1   | 3   |

HEADCOUNT BY FOREIGN COUNTRY: SPRING 1999

|           | TOTAL |         | FRESHMAN |         | SOPHOMORE |         | JUNIOR |         | SENIOR |         | OTHER |         |
|-----------|-------|---------|----------|---------|-----------|---------|--------|---------|--------|---------|-------|---------|
|           | TOT   | MEN WOM | TOT      | MEN WOM | TOT       | MEN WOM | TOT    | MEN WOM | TOT    | MEN WOM | TOT   | MEN WOM |
| BANGLDISH | 1     | 0 1     | 1        | 0 1     | 0         | 0 0     | 0      | 0 0     | 0      | 0 0     | 0     | 0 0     |
| BOTSWANA  | 1     | 1 0     | 1        | 1 0     | 0         | 0 0     | 0      | 0 0     | 0      | 0 0     | 0     | 0 0     |
| CANADA    | 1     | 0 1     | 0        | 0 0     | 0         | 0 0     | 1      | 0 1     | 0      | 0 0     | 0     | 0 0     |
| CROATIA   | 1     | 0 1     | 0        | 0 0     | 0         | 0 0     | 1      | 0 1     | 0      | 0 0     | 0     | 0 0     |
| FRANCE    | 1     | 0 1     | 0        | 0 0     | 0         | 0 0     | 0      | 0 0     | 0      | 0 0     | 1     | 0 1     |
| GERMANY   | 1     | 0 1     | 0        | 0 0     | 0         | 0 0     | 1      | 0 1     | 0      | 0 0     | 0     | 0 0     |
| INDIA     | 1     | 1 0     | 0        | 0 0     | 1         | 1 0     | 0      | 0 0     | 0      | 0 0     | 0     | 0 0     |
| INDONESIA | 1     | 1 0     | 0        | 0 0     | 0         | 0 0     | 1      | 1 0     | 0      | 0 0     | 0     | 0 0     |
| JAPAN     | 1     | 0 1     | 1        | 0 1     | 0         | 0 0     | 0      | 0 0     | 0      | 0 0     | 0     | 0 0     |
| LIBERIA   | 1     | 1 0     | 1        | 1 0     | 0         | 0 0     | 0      | 0 0     | 0      | 0 0     | 0     | 0 0     |
| SPAIN     | 1     | 0 1     | 0        | 0 0     | 0         | 0 0     | 0      | 0 0     | 0      | 0 0     | 1     | 0 1     |
| SR.LANKA  | 1     | 1 0     | 0        | 0 0     | 1         | 1 0     | 0      | 0 0     | 0      | 0 0     | 0     | 0 0     |
| ZIMBABWE  | 2     | 1 1     | 1        | 0 1     | 0         | 0 0     | 0      | 0 0     | 1      | 1 0     | 0     | 0 0     |
| TOTAL     | 14    | 6 8     | 5        | 2 3     | 2         | 2 0     | 4      | 1 3     | 1      | 1 0     | 2     | 0 2     |



# HEADCOUNT BY PENNSYLVANIA COUNTY OF ORIGIN: SPRING 1999

|                | TOTAL |     |     | FRESHMAN |     |     | SOPHOMORE |     |     | JUNIOR |     |     | SENIOR |     |     | OTHER |     |     |
|----------------|-------|-----|-----|----------|-----|-----|-----------|-----|-----|--------|-----|-----|--------|-----|-----|-------|-----|-----|
|                | TOT   | MEN | WOM | TOT      | MEN | WOM | TOT       | MEN | WOM | TOT    | MEN | WOM | TOT    | MEN | WOM | TOT   | MEN | WOM |
| Adams          | 4     | 3   | 1   | 1        | 1   | 0   | 1         | 1   | 0   | 1      | 0   | 1   | 1      | 1   | 0   | 0     | 0   | 0   |
| Allegheny      | 3     | 1   | 2   | 0        | 0   | 0   | 1         | 1   | 0   | 0      | 0   | 0   | 2      | 0   | 2   | 0     | 0   | 0   |
| Armstrong      | 2     | 1   | 1   | 1        | 0   | 1   | 0         | 0   | 0   | 0      | 0   | 0   | 1      | 1   | 0   | 0     | 0   | 0   |
| Berks          | 20    | 11  | 9   | 4        | 3   | 1   | 9         | 5   | 4   | 5      | 2   | 3   | 2      | 1   | 1   | 0     | 0   | 0   |
| Blair          | 16    | 4   | 12  | 4        | 1   | 3   | 4         | 0   | 4   | 6      | 2   | 4   | 2      | 1   | 1   | 0     | 0   | 0   |
| Bradford       | 29    | 8   | 21  | 8        | 2   | 6   | 9         | 3   | 6   | 7      | 2   | 5   | 5      | 1   | 4   | 0     | 0   | 0   |
| Bucks          | 37    | 12  | 25  | 11       | 4   | 7   | 4         | 1   | 3   | 12     | 3   | 9   | 10     | 4   | 6   | 0     | 0   | 0   |
| Butler         | 2     | 1   | 1   | 0        | 0   | 0   | 0         | 0   | 0   | 1      | 1   | 0   | 1      | 0   | 1   | 0     | 0   | 0   |
| Cambria        | 7     | 2   | 5   | 2        | 0   | 2   | 3         | 2   | 1   | 2      | 0   | 2   | 0      | 0   | 0   | 0     | 0   | 0   |
| Carbon         | 9     | 4   | 5   | 1        | 1   | 0   | 2         | 0   | 2   | 3      | 2   | 1   | 3      | 1   | 2   | 0     | 0   | 0   |
| Centre         | 8     | 2   | 6   | 0        | 0   | 0   | 0         | 0   | 0   | 5      | 2   | 3   | 2      | 0   | 2   | 1     | 0   | 1   |
| Chester        | 18    | 6   | 12  | 6        | 2   | 4   | 3         | 1   | 2   | 3      | 0   | 3   | 6      | 3   | 3   | 0     | 0   | 0   |
| Clarion        | 2     | 1   | 1   | 0        | 0   | 0   | 0         | 0   | 0   | 2      | 1   | 1   | 0      | 0   | 0   | 0     | 0   | 0   |
| Clearfield     | 16    | 9   | 7   | 3        | 3   | 0   | 8         | 2   | 6   | 4      | 3   | 1   | 1      | 1   | 0   | 0     | 0   | 0   |
| Clinton        | 37    | 24  | 13  | 9        | 7   | 2   | 14        | 8   | 6   | 4      | 3   | 1   | 7      | 5   | 2   | 3     | 1   | 2   |
| Columbia       | 23    | 12  | 11  | 9        | 6   | 3   | 6         | 1   | 5   | 6      | 3   | 3   | 2      | 2   | 0   | 0     | 0   | 0   |
| Crawford       | 1     | 0   | 1   | 0        | 0   | 0   | 0         | 0   | 0   | 0      | 0   | 0   | 1      | 0   | 1   | 0     | 0   | 0   |
| Cumberland     | 20    | 8   | 12  | 4        | 3   | 1   | 3         | 1   | 2   | 6      | 2   | 4   | 7      | 2   | 5   | 0     | 0   | 0   |
| Dauphin        | 25    | 14  | 11  | 7        | 5   | 2   | 10        | 4   | 6   | 4      | 3   | 1   | 4      | 2   | 2   | 0     | 0   | 0   |
| Delaware       | 31    | 19  | 12  | 14       | 9   | 5   | 7         | 5   | 2   | 6      | 3   | 3   | 4      | 2   | 2   | 0     | 0   | 0   |
| Elk            | 3     | 1   | 2   | 0        | 0   | 0   | 0         | 0   | 0   | 2      | 1   | 1   | 1      | 0   | 1   | 0     | 0   | 0   |
| Erie           | 5     | 2   | 3   | 2        | 2   | 0   | 1         | 0   | 1   | 1      | 0   | 1   | 1      | 0   | 1   | 0     | 0   | 0   |
| Fayette        | 1     | 1   | 0   | 1        | 1   | 0   | 0         | 0   | 0   | 0      | 0   | 0   | 0      | 0   | 0   | 0     | 0   | 0   |
| Franklin       | 7     | 5   | 2   | 2        | 2   | 0   | 1         | 1   | 0   | 3      | 2   | 1   | 1      | 0   | 1   | 0     | 0   | 0   |
| Fulton         | 1     | 1   | 0   | 1        | 1   | 0   | 0         | 0   | 0   | 0      | 0   | 0   | 0      | 0   | 0   | 0     | 0   | 0   |
| Huntingdon     | 8     | 4   | 4   | 0        | 0   | 0   | 4         | 2   | 2   | 1      | 0   | 1   | 3      | 2   | 1   | 0     | 0   | 0   |
| Indiana        | 1     | 0   | 1   | 0        | 0   | 0   | 1         | 0   | 1   | 0      | 0   | 0   | 0      | 0   | 0   | 0     | 0   | 0   |
| Juniata        | 6     | 2   | 4   | 3        | 1   | 2   | 1         | 0   | 1   | 1      | 1   | 0   | 1      | 0   | 1   | 0     | 0   | 0   |
| Lackawanna     | 16    | 7   | 9   | 1        | 0   | 1   | 7         | 4   | 3   | 5      | 3   | 2   | 3      | 0   | 3   | 0     | 0   | 0   |
| Lancaster      | 24    | 11  | 13  | 6        | 3   | 3   | 7         | 1   | 6   | 7      | 4   | 3   | 4      | 3   | 1   | 0     | 0   | 0   |
| Lawrence       | 1     | 0   | 1   | 0        | 0   | 0   | 0         | 0   | 0   | 0      | 0   | 0   | 1      | 0   | 1   | 0     | 0   | 0   |
| Lebanon        | 10    | 2   | 8   | 3        | 0   | 3   | 1         | 1   | 0   | 4      | 1   | 3   | 2      | 0   | 2   | 0     | 0   | 0   |
| Lehigh         | 24    | 8   | 16  | 4        | 0   | 4   | 10        | 5   | 5   | 5      | 2   | 3   | 5      | 1   | 4   | 0     | 0   | 0   |
| Luzerne        | 22    | 8   | 14  | 4        | 1   | 3   | 9         | 5   | 4   | 7      | 2   | 5   | 2      | 0   | 2   | 0     | 0   | 0   |
| Lycoming       | 333   | 117 | 216 | 81       | 35  | 46  | 59        | 13  | 46  | 80     | 33  | 47  | 75     | 26  | 49  | 38    | 10  | 28  |
| McKean         | 2     | 1   | 1   | 0        | 0   | 0   | 0         | 0   | 0   | 1      | 1   | 0   | 1      | 0   | 1   | 0     | 0   | 0   |
| Mercer         | 1     | 1   | 0   | 0        | 0   | 0   | 0         | 0   | 0   | 0      | 0   | 0   | 1      | 1   | 0   | 0     | 0   | 0   |
| Mifflin        | 7     | 1   | 6   | 5        | 1   | 4   | 1         | 0   | 1   | 0      | 0   | 0   | 1      | 0   | 1   | 0     | 0   | 0   |
| Monroe         | 11    | 5   | 6   | 2        | 0   | 2   | 0         | 0   | 0   | 6      | 4   | 2   | 3      | 1   | 2   | 0     | 0   | 0   |
| Montgomery     | 49    | 26  | 23  | 15       | 9   | 6   | 8         | 3   | 5   | 11     | 6   | 5   | 15     | 8   | 7   | 0     | 0   | 0   |
| Montour        | 7     | 1   | 6   | 4        | 0   | 4   | 0         | 0   | 0   | 1      | 0   | 1   | 2      | 1   | 1   | 0     | 0   | 0   |
| Northampton    | 26    | 15  | 11  | 6        | 3   | 3   | 7         | 4   | 3   | 6      | 4   | 2   | 7      | 4   | 3   | 0     | 0   | 0   |
| Northumberland | 46    | 18  | 28  | 10       | 4   | 6   | 10        | 4   | 6   | 15     | 4   | 11  | 11     | 6   | 5   | 0     | 0   | 0   |
| Perry          | 7     | 3   | 4   | 3        | 2   | 1   | 1         | 0   | 1   | 0      | 0   | 0   | 3      | 1   | 2   | 0     | 0   | 0   |
| Philadelphia   | 15    | 11  | 4   | 2        | 2   | 0   | 4         | 3   | 1   | 5      | 3   | 2   | 4      | 3   | 1   | 0     | 0   | 0   |
| Pike           | 4     | 2   | 2   | 2        | 0   | 2   | 0         | 0   | 0   | 0      | 0   | 0   | 2      | 2   | 0   | 0     | 0   | 0   |
| Potter         | 1     | 0   | 1   | 0        | 0   | 0   | 0         | 0   | 0   | 1      | 0   | 1   | 0      | 0   | 0   | 0     | 0   | 0   |
| Schuylkill     | 36    | 18  | 18  | 18       | 9   | 9   | 8         | 4   | 4   | 5      | 3   | 2   | 5      | 2   | 3   | 0     | 0   | 0   |
| Snyder         | 11    | 5   | 6   | 0        | 0   | 0   | 2         | 1   | 1   | 4      | 2   | 2   | 5      | 2   | 3   | 0     | 0   | 0   |
| Somerset       | 1     | 0   | 1   | 0        | 0   | 0   | 1         | 0   | 1   | 0      | 0   | 0   | 0      | 0   | 0   | 0     | 0   | 0   |
| Sullivan       | 12    | 4   | 8   | 4        | 3   | 1   | 2         | 0   | 2   | 1      | 0   | 1   | 5      | 1   | 4   | 0     | 0   | 0   |
| Susquehanna    | 5     | 3   | 2   | 1        | 1   | 0   | 1         | 1   | 0   | 1      | 0   | 1   | 2      | 1   | 1   | 0     | 0   | 0   |
| Tioga          | 21    | 11  | 10  | 11       | 5   | 6   | 2         | 2   | 0   | 4      | 2   | 2   | 4      | 2   | 2   | 0     | 0   | 0   |
| Union          | 25    | 12  | 13  | 7        | 5   | 2   | 7         | 3   | 4   | 4      | 1   | 3   | 7      | 3   | 4   | 0     | 0   | 0   |
| Warren         | 2     | 2   | 0   | 1        | 1   | 0   | 1         | 1   | 0   | 0      | 0   | 0   | 0      | 0   | 0   | 0     | 0   | 0   |
| Wayne          | 3     | 2   | 1   | 1        | 1   | 0   | 0         | 0   | 0   | 2      | 1   | 1   | 0      | 0   | 0   | 0     | 0   | 0   |
| Westmoreland   | 6     | 3   | 3   | 0        | 0   | 0   | 2         | 1   | 1   | 1      | 0   | 1   | 3      | 2   | 1   | 0     | 0   | 0   |
| Wyoming        | 2     | 1   | 1   | 1        | 0   | 1   | 0         | 0   | 0   | 1      | 1   | 0   | 0      | 0   | 0   | 0     | 0   | 0   |
| York           | 30    | 9   | 21  | 9        | 2   | 7   | 5         | 1   | 4   | 6      | 3   | 3   | 10     | 3   | 7   | 0     | 0   | 0   |
| TOTAL          | 1102  | 465 | 637 | 294      | 141 | 153 | 247       | 95  | 152 | 268    | 116 | 152 | 251    | 102 | 149 | 42    | 11  | 31  |

HEADCOUNT BY RELIGION: SPRING 1999

|                         | TOTAL |     |     | FRESHMAN |     |     | SOPHOMORE |     |     | JUNIOR |     |     | SENIOR |     |     | OTHER |     |     |
|-------------------------|-------|-----|-----|----------|-----|-----|-----------|-----|-----|--------|-----|-----|--------|-----|-----|-------|-----|-----|
|                         | TOT   | MEN | WOM | TOT      | MEN | WOM | TOT       | MEN | WOM | TOT    | MEN | WOM | TOT    | MEN | WOM | TOT   | MEN | WOM |
| Agnostic                | 1     | 0   | 1   | 0        | 0   | 0   | 0         | 0   | 0   | 0      | 0   | 0   | 1      | 0   | 1   | 0     | 0   | 0   |
| Baptist                 | 62    | 23  | 39  | 13       | 2   | 11  | 18        | 5   | 13  | 19     | 9   | 10  | 12     | 7   | 5   | 0     | 0   | 0   |
| Christian Missionary    | 2     | 2   | 0   | 0        | 0   | 0   | 0         | 0   | 0   | 1      | 1   | 0   | 1      | 1   | 0   | 0     | 0   | 0   |
| Church of God           | 1     | 0   | 1   | 0        | 0   | 0   | 0         | 0   | 0   | 1      | 0   | 1   | 0      | 0   | 0   | 0     | 0   | 0   |
| Church of the Brethr    | 1     | 0   | 1   | 0        | 0   | 0   | 0         | 0   | 0   | 1      | 0   | 1   | 0      | 0   | 0   | 0     | 0   | 0   |
| Disciples of Christ     | 50    | 25  | 25  | 12       | 6   | 6   | 13        | 7   | 6   | 16     | 8   | 8   | 9      | 4   | 5   | 0     | 0   | 0   |
| Episcopalian            | 22    | 7   | 15  | 4        | 1   | 3   | 6         | 3   | 3   | 9      | 2   | 7   | 3      | 1   | 2   | 0     | 0   | 0   |
| Evangelical             | 6     | 6   | 0   | 1        | 1   | 0   | 0         | 0   | 0   | 2      | 2   | 0   | 3      | 3   | 0   | 0     | 0   | 0   |
| Friends                 | 1     | 1   | 0   | 0        | 0   | 0   | 0         | 0   | 0   | 1      | 1   | 0   | 0      | 0   | 0   | 0     | 0   | 0   |
| Greek Orthodox          | 3     | 1   | 2   | 1        | 0   | 1   | 0         | 0   | 0   | 0      | 0   | 0   | 2      | 1   | 1   | 0     | 0   | 0   |
| Jewish                  | 5     | 2   | 3   | 1        | 1   | 0   | 2         | 1   | 1   | 0      | 0   | 0   | 2      | 0   | 2   | 0     | 0   | 0   |
| Lutheran                | 113   | 42  | 71  | 28       | 11  | 17  | 28        | 8   | 20  | 28     | 15  | 13  | 29     | 8   | 21  | 0     | 0   | 0   |
| Muslim                  | 1     | 1   | 0   | 0        | 0   | 0   | 0         | 0   | 0   | 0      | 0   | 0   | 1      | 1   | 0   | 0     | 0   | 0   |
| No Preference           | 268   | 127 | 141 | 77       | 41  | 36  | 51        | 30  | 21  | 67     | 27  | 40  | 50     | 25  | 25  | 23    | 4   | 19  |
| Other                   | 66    | 23  | 43  | 21       | 7   | 14  | 11        | 3   | 8   | 17     | 4   | 13  | 17     | 9   | 8   | 0     | 0   | 0   |
| Presbyterian            | 60    | 27  | 33  | 17       | 9   | 8   | 10        | 3   | 7   | 18     | 11  | 7   | 15     | 4   | 11  | 0     | 0   | 0   |
| Protestant              | 10    | 5   | 5   | 0        | 0   | 0   | 1         | 0   | 1   | 5      | 2   | 3   | 4      | 3   | 1   | 0     | 0   | 0   |
| Roman Catholic          | 410   | 189 | 221 | 105      | 61  | 44  | 96        | 41  | 55  | 111    | 52  | 59  | 96     | 34  | 62  | 2     | 1   | 1   |
| Russian Orthodox        | 1     | 1   | 0   | 1        | 1   | 0   | 0         | 0   | 0   | 0      | 0   | 0   | 0      | 0   | 0   | 0     | 0   | 0   |
| United Church Of Christ | 24    | 8   | 16  | 7        | 3   | 4   | 9         | 3   | 6   | 4      | 1   | 3   | 4      | 1   | 3   | 0     | 0   | 0   |
| United Methodist        | 259   | 102 | 157 | 65       | 33  | 32  | 59        | 14  | 45  | 57     | 23  | 34  | 73     | 29  | 44  | 5     | 3   | 2   |
| Wesleyan                | 16    | 3   | 13  | 0        | 0   | 0   | 2         | 0   | 2   | 0      | 0   | 0   | 0      | 0   | 0   | 14    | 3   | 11  |
| Unknown                 | 4     | 0   | 4   | 2        | 0   | 2   | 0         | 0   | 0   | 1      | 0   | 1   | 1      | 0   | 1   | 0     | 0   | 0   |
| TOTAL                   | 1386  | 595 | 791 | 355      | 177 | 178 | 306       | 118 | 188 | 358    | 158 | 200 | 323    | 131 | 192 | 44    | 11  | 33  |

# TEAR-OUT SHEET

## HELP SHEET-- OFFICE OF COMMUNICATION TECHNOLOGY

| Type of Problem                       | Contact          | Phone | E-mail   | Primary Backup   |
|---------------------------------------|------------------|-------|----------|------------------|
| PC Hardware Problems                  | Steve Caravaggio | 4153  | caravagg | Nicole Franquet  |
| PC Software Problems                  | Yvonne Miller    | 4150  | milleryv | Steve Caravaggio |
| Printer Hardware Problems             | Steve Caravaggio | 4153  | caravagg | Nicole Franquet  |
| Printer Queue Problems                | Nicole Franquet  | 4081  | franquet | Steve Caravaggio |
| Software in Labs                      | Steve Caravaggio | 4153  | caravagg | Nicole Franquet  |
| Lab Problems                          | Rob Dunkleberger | 4313  | dunkle   | Steve Caravaggio |
| Lab Scheduling                        | Steve Caravaggio | 4153  | caravagg | Yvonne Miller    |
| Lab Consultants                       | Rob Dunkleberger | 4313  | dunkle   | Steve Caravaggio |
| GroupWise Problems                    | Nicole Franquet  | 4081  | franquet | Steve Caravaggio |
| GroupWise Passwords                   | Nicole Franquet  | 4081  | franquet | Steve Caravaggio |
| Network Cable/Jack Problem            | Tom Henninger    | 4151  | hentom   | Rob Dunkleberger |
| Macintosh Problem                     | Rob Dunkleberger | 4313  | dunkle   | Steve Caravaggio |
| Pine Mail Problems                    | Diana Cleveland  | 4160  | cladiana | Yvonne Miller    |
| Pine Mail Passwords                   | Diana Cleveland  | 4160  | cladiana | Yvonne Miller    |
| Novell Login Problem                  | Nicole Franquet  | 4081  | franquet | Steve Caravaggio |
| Novell Password Problem               | Nicole Franquet  | 4081  | franquet | Steve Caravaggio |
| Borrowing Projectors                  | Brian Leonard    | 4083  | leonard  | Yvonne Miller    |
| Borrowing Laptops                     | Brian Leonard    | 4083  | leonard  | Steve Caravaggio |
| Telephone Problems                    | Brigetta Brahms  | 4074  | brahms   | Yvonne Miller    |
| <u>Datatel Software</u>               |                  |       |          |                  |
| <i>Student, GL, Pooled Inv, Admis</i> | Tom Henninger    | 4151  | hentom   | Sandi Lander     |
| <i>Web Interface, Admin Data</i>      |                  |       |          |                  |
| <i>HR,AR,Budget,GL,Bookstore</i>      | Sandi Lander     | 4152  | lander   | Dave Kelchner    |
| <i>Student, Residence Life, FA</i>    | Dave Kelchner    | 4149  | kelchner |                  |
| ResNet Problems                       | Steve Caravaggio | 4153  | caravagg | Rob Dunkleberger |
| Video Conferencing Facility           | Brian Leonard    | 4083  | leonard  | Yvonne Miller    |
| Training                              | Steve Caravaggio | 4153  | caravagg | Yvonne Miller    |
| Policy + Strategic Planning           | Dave Heffner     | 4278  | heffner  |                  |
| Audio and Video Equipment             | Brian Leonard    | 4083  | leonard  | Yvonne Miller    |



# THE ACADEMIC BULLETIN

Office of the Dean of the College

FEBRUARY 19, 1999 - VOL. XXXIX, No. 31

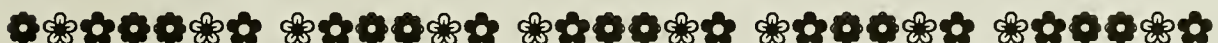
CALENDAR EVENTS FOR FEBRUARY 20-26, 1999

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday



|                              |                                                                                                                                                                                                                                                                                                                          |
|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Saturday, February 20, 1999  |                                                                                                                                                                                                                                                                                                                          |
| 8:00 p.m.                    | Music at Lycoming presents Diane Janda, Flutist - Clarke Chapel (See On Campus This Week, Cultural Events)                                                                                                                                                                                                               |
| Sunday, February 21, 1999    |                                                                                                                                                                                                                                                                                                                          |
| 8:00 p.m.                    | Music at Lycoming presents a Senior Recital - Soprano Bernadette Ulrich - Clarke Chapel - (see On Campus This Week, Cultural Events)                                                                                                                                                                                     |
| Monday, February 22, 1999    |                                                                                                                                                                                                                                                                                                                          |
| Tuesday, February 23, 1999   |                                                                                                                                                                                                                                                                                                                          |
| 11:30-1:00 p.m.              | Teaching Effectiveness Luncheon - Wertz Board Room (3rd floor) - program to be led by Chris Hakala (See On Campus This Week)                                                                                                                                                                                             |
| 3:15 p.m.                    | Mathematics Colloquium: Mathematics Colloquium: (Organizational Meeting) The Mathematics Department hosts a weekly lecture in B-306 of the Academic Center with refreshments being served at 3:00 p.m. Students, faculty, and staff are invited.                                                                         |
| 7:30 p.m.                    | Black History Month presents the film "Follow the North Star to Freedom" with filmmakers Karen L. Frock and Mamie Sweeting Diggs in person - Heim G11 (see On Campus This Week, Black History Month)                                                                                                                     |
| Wednesday, February 24, 1999 |                                                                                                                                                                                                                                                                                                                          |
| 4:00 p.m.                    | The Wednesday Library Forum: no forum this week                                                                                                                                                                                                                                                                          |
| 4:30 p.m.                    | Astronomy and Physics Colloquium: Jason W. Zerbe, junior cooperative engineering (physics) student, will discuss, "The Modern Bicycle." Held in the Alumni Lecture Hall, C-303, this gala event is preceded by refreshments at 4:15 p.m. in room C-302. (Please see On Campus This Week--Colloquia and Forum Abstracts.) |
| Thursday, February 25, 1999  |                                                                                                                                                                                                                                                                                                                          |
| Friday, February 26, 1999    |                                                                                                                                                                                                                                                                                                                          |
| 3:15 p.m.                    | Chemistry Colloquium: no Colloquium this week                                                                                                                                                                                                                                                                            |
| 5:00 p.m.                    | Spring recess begins                                                                                                                                                                                                                                                                                                     |
| 6:00 p.m.                    | Residence Halls close                                                                                                                                                                                                                                                                                                    |

May you have a safe and relaxing Spring Break!!!



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## REMINDERS

### SNOWDEN LIBRARY HOURS FOR SPRING BREAK

|                       |                   |
|-----------------------|-------------------|
| Friday, Feb. 26       | 8:00am to 4:30pm  |
| Saturday, Feb. 27     | Closed            |
| Sunday, Feb. 28       | Closed            |
| Monday through Friday |                   |
| Mar. 1 - Mar. 5       | 8:00am to 4:30pm  |
| Saturday, Mar. 6      | Closed            |
| Sunday, Mar. 7        | 6:00pm to 12:00am |

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### COMPUTER LAB HOURS DURING SPRING BREAK

|                         |                          |
|-------------------------|--------------------------|
| Friday, February 26th   | 8:00am - 4:30pm          |
| Saturday, February 27th | Closed                   |
| Sunday, February 28th   | Closed                   |
| Monday, March 1st       | Closed (Network Upgrade) |
| Tuesday, March 2nd-     |                          |
| Friday, March 5th       | 8:00am - 4:30pm          |
| Saturday, March 6th     | Closed                   |
| Sunday, March 7th       | Closed                   |

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# DEAN OF THE COLLEGE

## DEAN'S LIST - FALL 998

### FRESHMEN

Joshua David Bogart  
Christopher Michael Brennan  
Heather Dawn Britten  
Kristi Jo Brown  
Colin James Casler  
Michelle Geiger Clewell  
Kim Susanne Condello  
Susan Elizabeth Covert  
Terry J. Crawford  
Jason Daniel Davis  
Nikki Alaina DeAngelis  
Sara Gwen Deardorff  
Joshua Keith Diehl  
Amber Lynn Douglass  
Amanda Jane Dunkle  
Kiley Kinsley Engel  
Gregory Allen English  
Erin Lynne Giro  
Vanessa Lynn Green

Amy Jean Hoffman  
Kim Elizabeth Hoffman  
Loretta Jean Hollich  
Mandy Lynn Houghtaling  
Stacy Lynne Howerter  
Erin Colleen Kahler  
Marta Kate Kalbach  
Anthony Michael Landy  
Jennifer Ellen Leader  
Jessie R. Livesey  
Michael J. Lookenbill  
Anna E. Madigan  
Elizabeth Marie McNassor  
Stefanie Lynn Mensch  
Cynthia Marie Nespola  
Stephen John Olsen  
Robert J. Pasco  
Christine Michelle Robbins

Nathaniel David Rotruck  
Stephanie Erin Sathe  
Laurie Ann Scherer  
Amber Elizabeth Simchak  
Kelly Ann Smolinsky  
Jessica Elise Socling  
Tara Marie Stepanchick  
Tara Ann Tiley  
Jessica Esther Trexler  
Tara Lynn Updegraff  
Cassandra Elizabeth Weber  
Katie Lynn Williams  
Constance Lynn Wilson  
Kris Allen Wingard  
Breann Louise Wolfe  
Erin Marie Yeagle  
Rebekah Erin Yorks  
Megan Zimmerman  
Phillip Carl Zimmerman

### SOPHOMORES

Amy Lovica Allen  
Rochelle Lyn Allison  
Maren Ashley Attanasio  
Heather Anne Babbony  
Jenny Claire Bailey  
Katrina Rebecca Bloch  
Jeanette Sarah Bower  
Jennifer Nichole Brooks  
Daniel Patrick Brown  
Jessica Lynne Bryan  
Alisa Sue Cohick  
Andrew Marshall Conklin  
Joseph Frederick Connell  
Lissa Dawn Davis  
Rebecca Ann Downey  
Katrina Elizabeth Eaton  
Paula Louise Eckroth  
Katie Elizabeth Ely  
Rachel Lynne Emig  
Jennifer Fedor  
Erin Elizabeth Finney  
Lauren Marie Foust  
Kevin Dale Frederick  
David Mark Geer  
Phil Michael Hanley

Stephanie Marie Haverbeck  
Stephen Edward Hoprich  
Shawn Jude Jayman  
Patrick John Keane  
Kristi Marie Klawitter  
Luke Patrick Klawonn  
Lisa Beth Klein  
Natalie Marie Klinger  
Amanda Nicole Kohler  
Jennifer Elizabeth Kowalchick  
Matthew Robert Krise  
Adrianna Kuckla  
Devin Marie Lahr  
Amanda Kathleen Laret  
Laura Elizabeth Lebo  
Timothy James Lesko  
Julia Helene Liddic  
Catharine Anne Long  
Erin Elizabeth Lubold  
Jaime Beth Mann  
Mitchell Croft Marzo  
Alicia Nicole Matukonis  
Kelli L. McLean  
Frances Mary Merz  
Leanne Nichole Metzger

Jessica Marie Miller  
Jacqueline Ann Moore  
Spring Marie Moore  
Jason Walter Murray  
Julie Diane Neff  
Kathleen Diane Painter  
Jason Robert Pare  
Joseph Paul Pawlak  
Jessica Lynn Perry  
Alicia Ann Petrosky  
Jennifer Lynn Ranck  
James William Ross  
Christy Michelle Rosselli  
Jeremy Ryan Sausser  
Stephannie Lee Shaffer  
Christine Marie Shawver  
Nicolle Beth Slapikas  
Candi Lea Smith  
Lauren Nicole Sohmer  
Vanessa Ann Stauffer  
Dena Marie Trostle  
Julie Ann Wagner  
Heather Marie Wilt  
Suzanna Marie Worth  
Tricia Joy Wright

### JUNIORS

Anna Bergita Abernathy  
Kent Allen Adams  
Heidi D. Aigler  
Matthew Stephen Akers  
Lesley Louise Ammon  
Douglas David Barclay  
Michael Charles Baysore

Julie Diane Beierlein  
LeeAnne Belke  
Daniel Edwin Brewer  
Ashley Ann Buck  
Micaela Cosgrove Carey  
Brett Lamar Carrick  
Ellen Elizabeth Caswell

Carrie Ann Chamberlain  
Meghann Ashley Clark  
Tracey Lynne Clayworth  
Christopher Daniel Cole  
Kendra Leigh Craig  
Sara Marie Davern  
Kevin Clarke Davidson



Karen Mauk Derby  
 Candice Marie Dietterick  
 Jamie Lynn Douglass  
 Jacqueline Marie Engel  
 Royce Aaron Eyer  
 Matthew Gray Feher  
 Melissa Beth Fogg  
 Ryan Coffman Gardner  
 Michele Lee Gauger  
 Minta Eve George  
 Margaret Louise Gerrity  
 Abigail Lynn Graybill  
 Elizabeth Catherine Groft  
 Amanda Marie Grzeskowiak  
 Amy L. Gutkowski  
 Amy Lee Hall  
 Amy Jeanne Hannibal  
 Emily Rachel Hautala  
 Jolene Marie Hillwig  
 Amanda Jo Hollenbacher  
 John Taylor Howard  
 Elizabeth Alicia Hurt  
 Shannon Michelle Kitlas  
 Ellen Grace Klinger  
 Jud Fisher Kratzer  
 Alida Kuhn  
 Christopher D. Leonowicz

Carrie Sue Levin  
 Charlotte Rebecca Link  
 Bradley Paul Mahoney  
 Melissa Marchetti  
 Karen Diane Martin  
 Amy Sue Mayshock  
 Jennifer L. McCauley  
 Kristi Anne McClintock  
 Andrea Lynn McDowell  
 Aeriana Skye McMannis  
 Michael Lee McMonigal  
 Shauna Colleen McQuillen  
 Daniel Erik Miller  
 Jennie Cathryn Missigman  
 Heather Lynn Moss  
 Darlene Estelle Moyer  
 Erin Kathleen Mumma  
 Kelly Ann Nolan  
 Lianne M. Nolte  
 Rebecca Anne Palischak  
 Michelle Marie Parks  
 Jennifer Lynn Perch  
 Amanda Rae Peterman  
 Mandy Jean Phillips  
 Azure Lea Reaser  
 Katharine Elaine Rishel  
 Krista Marie Rostovskis  
 Robert William Sample

Lisa Marie Schoonbeck  
 Melissa Colleen Seidel  
 Mary Ann Seltzer  
 Alison Shaffer  
 Denise Marie Shimel  
 Scott Paul Silvis  
 Katrina Ann Simpson  
 Amy Elizabeth Sinner  
 Sarah Michelle Small  
 Amber Lynn Smith  
 Jennifer Lynn Smith  
 David Isadore Stark  
 Melissa Carin Stokes  
 Joshua Jacob Stutzman  
 Melissa Jean Stutzman  
 Maria Anne Taylor  
 Jelena Todorovic  
 Robert Travis Walker  
 Kandy Jo Weader  
 Deanna Lynn Weidenhamer  
 Barbara Lee West  
 Bradley Axson Williams  
 Drew Geoffrey Wilson  
 Crystal Michelle Winder  
 Mary Catherine Wuestner  
 Jendy Ann Yon  
 Michael Hayden Zavagansky

## SENIORS

Meredith Lynne Adams  
 Stephanie Ann Aderhold  
 Lisa Ann Alfieri  
 Cindy B. Amorim  
 Donna Marie Andrews  
 Julie Beth Babbony  
 Kelly Elizabeth Bair  
 Erica Doreen Baker  
 Theresa Marie Dailey Beatty  
 Darcy Beth Beebe  
 Rebecca L. Bollinger  
 Patricia Elaine Booth  
 Laura Marie Botsford  
 Andrew Robert Brown  
 Veronica Lynn Buttari  
 Jason Robert Catanzaro  
 Melissa J. Cawley  
 Rebekah Rae Coleman  
 Jason Scott Cook  
 Amanda Sue Crissinger  
 Christopher Lee DallaPiazza  
 Dennis Lee DeLong  
 Nancy Ann DiDonato  
 Wayne Ley Dieffenderfer  
 Christopher M. DiMieri  
 Charles R. Doersam  
 Geoffrey Richard Douglass  
 Adina Marie Dziuk  
 Rebecca Leigh Eisner  
 Angela M. Eline  
 Cowell Falls  
 Jessica Ellen Faust  
 Julie Renee Fote  
 Aaron S. Franke

Claudia Helena Gentzow  
 Jessica Alane George  
 Melanie Rae Gibson  
 Melissa Aimee Giello  
 Matthew John Goodrich  
 Melissa V. Hansen  
 Megan Cathleen Hedlund  
 Colleen M. Heisey  
 Darren Michael Hengst  
 Ryder L. Herrmann  
 Lori Ann Hess  
 Adrienne Jean Hill  
 Thomas Jay Horton  
 Katherine L. Jacoby  
 Matthew R. Jolly  
 John Arthur Jones  
 Stefanie Lynn Kachur  
 Jaime Leigh Kaiser  
 Joseph Michael Keane  
 Jason Andrew Keen  
 Megan Elizabeth Kennedy  
 Elizabeth Ann Laky  
 Jaime Leigh Laubach  
 Ashley Christine Lenig  
 Keith Vincent Leonard  
 Rachael Anne Lepley  
 Amy Elizabeth Long  
 Kristy Lorusso  
 Jason Carroll Luciana  
 Traci LeAnn Lutz  
 Kristen Lynn May  
 Mark L. McClelland  
 Aaron Thomas McGaw  
 Kyle A. McKinley

Michele M. Miller  
 Ann Marie Minnich  
 Kimberly A. Mistiszyn  
 Allison M. Mondel  
 Christina Maria Montville  
 Amanda Elaine Morgan  
 Heather Rae Myers  
 Marcus L. Myers  
 Lisa Ann Nichols  
 Carol Ann Papandrea  
 Lisa Diane Phillips  
 Jane Elizabeth Popham  
 Elizabeth Anne Robinson  
 Nicole Denise Rohland  
 Megan Rae Roof  
 Britton Smith Ruff  
 Lori Renee Schultz  
 David Thomas Sheeran  
 Elizabeth Marie Shenk  
 Jennifer Margaret Shuler  
 Edward Robert Slavin  
 Kenneth Charles Smith  
 Kelly Ruth Sprow  
 Christopher Albert Stout  
 Mandi Francis Stranix  
 Trisha Lynn Struebel  
 Timothy Marc Tipton  
 John Ellis Tompkins  
 Jennifer Jo Troutman  
 Bernadette Stevens Ulrich  
 Julie Anne Vaughn  
 Jason Andrew Vestfals  
 Jonathan Alton Walz  
 Susan Elizabeth Weigel

Stephanie Ann Wilk

Joshua Paul Witmer  
Jennifer S. Wolfe

Elizabeth Anne Zwikl

GRADUATES

Sara Ann Breese  
Julie Ann Breuninger  
David M. Brundage  
Kari Lynn Bucknor  
Jeffrey R. Cooley  
Megan L. Dunkelberger

Nicholas L. Fiorini  
Janelle Marie Foster  
Keith T. Heinrich  
Ruth A. Love  
Joseph Lawrence Morra  
Susan Elaine Nunn  
Joseph Pyanoe

Laura Ann Singer  
Tatum Rachelle Smith  
Ethan M. Snyder  
Kelly Sue Spigelmeyer  
Nicole Dionne Wasson  
Nathan A. Wheeler

NON-DEGREE

Julie Allison Best  
Michelle Elizabeth DeRemer

Heidi Lynn Kimble  
Ryan Mason Newark\*

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\*\*\*\*\*  
\*

OUR FACULTY, ADMINISTRATION, & STUDENTS

Sascha Feinstein's poetry & prose essay, "This One's for Al," has been accepted for publication for *The Note*, a publication devoted to the legacy of tenor saxophonist Al Cohn. His poem "Misterioso," a long homage to Thelonious Monk, has been solicited for publication in *Black Music Research Journal*. He has also been asked to be a guest lecturer next fall at the University of Richmond.

G.W. Hawkes, in a vain attempt to keep pace with his colleague, Sascha Feinstein, will publish a novel, *GAMBLER'S ROSE*, with a pub. date late this year or early next (MacMurray & Beck). He was selected for *Who's Who Among America's Teachers* last year (recommended by Mike Moyer (Biology) '98).

A manuscript by Chirs Hakala going to appear in print: the manuscript title is: "Some observations of the current state of high school psychology" and it is going to appear in the journal *Teaching of Psychology* (Vol. 26, No. 2; pages 122-123).

Diane Janda has been invited to be a guest conductor at the College Band Leaders National Association meeting at the University of Texas at Austin in Austin, Texas. The concert will be conducted by H. Robert Reynolds, well-known authority and teacher from the University of Michigan and also by seven conductors from small colleges. Janda will represent the Eastern Division of the organization. This is the first-ever national Small College Intercollegiate Band comprised of 90 students from across the nation which will include one Lycoming student, Jendy Yon, an alto saxophone player.

Jendy Yon of Altoona, a sophomore, has been selected as a member of the national Small College Intercollegiate Band. She is one of 90 students nationwide and one of only four alto saxophone players to be chosen and will be traveling to Austin, Texas, on February 22 to participate in a special three-day event to be held at the University of Austin. The national band is sponsored by the College Band Directors National Association. The students will participate in two days of intensive rehearsal culminating in a concert for the national membership of college band directors. Dan Ashlock, Director of Student Programs and Leadership Development is currently appearing in the Community Theater League's production of "The Complete Works of William Shakespeare (Abridged)." The show is a comedy/farce in which three actors portray all of Shakespeare's plays in one evening. Lycoming Alum Steve Hulslander is also part of the cast.

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SNOWDEN LIBRARY

Tax Forms Now Available

Just what you have been waiting for...tax forms are now available in Snowden Library. We have federal tax forms in print and on CD-ROM, plus web page links to federal and state online versions. The print and CD-ROM forms are available at the Government Connection computer, which is located near the entrance to the library. Links to online versions may be found on the Library's web pages. Start at the Snowden Library web page and click on Online Tax Information.

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# STUDENT AFFAIRS

## Hurricane Mitch Relief

Student Senate and the Community Service Center would like to thank all members of the college community who made donations to the hurricane relief efforts. While there will be much to do for the next 5-10 years, your generosity and compassion will be very much appreciated. To help put this in context, now five years later Florida is in the final stages of recovery from Hurricane Andrew.

To date our total is \$706.58. This money will be divided equally for two local relief projects related to the disaster. Half of the money will go to Fr. Michael Kloton, who led a mission trip to Honduras last summer and is coordinating relief efforts for a Franciscan school in Honduras. The other half of the money will go to the Northumberland Presbytery for a relief mission trip in the next two weeks. Bob Shandry, construction supervisor of the Williamsport local affiliate of Habitat for Humanity, and Ray Wollum, a habitat coordinator and member of First Presbyterian Church in Williamsport, will be part of the relief team.

Please keep these people in your prayers and let the Community Service Center know of other opportunities to assist in these ongoing relief efforts.

## OFFICE OF COMMUNICATION TECHNOLOGY

### Lycoming College Unifying All E-mail under GroupWise 5.2 Effective May 3rd, 1999

Effective May 3<sup>rd</sup>, 1999 Pine mail will be shut down and GroupWise 5.2 will become the single campus email system. This consolidation is being carried out for several reasons, most notably to create a single community for electronic communications as well as consolidating resources in one system for purposes of administration, maintenance, and training. Several benefits are achieved by moving to GroupWise including, but not limited to

- single unified email system
- the ability to send and receive attachments of any type; text, sound, graphics
- access to email from any web browser, any time, using Web Access
- global calendaring and resource scheduling
- personal information manager-to maintain appointments, personal and assigned tasks
- discussion lists, configurable by faculty to be used as a class resource
- importing and exporting address books; both personal and system-wide
- sharing personal groups

All Pine mail users should plan on attending the GroupWise training sessions that will be offered during the balance of this semester. Pine accounts will be eliminated effective May 3<sup>rd</sup>, 1999. The OCT will outline the steps for saving existing Pine mail to a disk, in both written and web based instructions, soon. Instructions for loading the full GroupWise client at home will also be distributed in handouts and on the web.

### Frequently Asked Questions:

- Will my email address change?  
If you have been using the standard userid@lycoming.edu your address will not change



- If I am currently part of discussion lists, what should I do?  
You should begin notifying any discussion list that you are part of to make sure that all mail that is sent to you at your campus email address follows the following format:  
userie@lycoming.edu  
*effective May 3<sup>rd</sup> and beyond.*
- How can I access my email?  
From any web browser you can type the addres.mailsrv.Lycoming.edu. This access is designed to provide barebones access to mail. All public use labs and ResNet users will also have the full GroupWise client, the same that is used in faculty and staff offices. Lab access to the full client will be available by May 3rd and ResNet users will begin seeing this client at the beginning of the fall '99 semester.
- Can I make my GroupWise access at home look the same as it does in my office?  
Yes, instructions for installing the full client will be given during the workshops and will be available on this web site in the near future.
- Can I access this email without a connection to an Internet Service Provider?  
No. We have an agreement with PowerNet for a very favorable rate for Lycoming College faculty, staff, and students. You can contact them at 570 321-0333 or visit their web site at www.pcspowernet.
- Can I use a different email client, other than Groupwise?  
Yes, although we encourage and only support the GroupWise client. We will have the POP3 protocol running as part of the GroupWise system, but it will not provide the full feature set available as part of the new GroupWise client.
- Can I still use PINE?  
No. This is a product that has served us well, but offers no technical support. As our email requirements have evolved, the need for a more robust system with support has evolved with it. The UNIX services that have supported PINE are being phased out as we prepare to migrate the campus community toward the more advanced local area network services offered under the Novell network operating system.

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## PERSONNEL

### POSITION AVAILABLE

#### **SECRETARY, CAREER DEVELOPMENT CENTER**

Lycoming College seeks a Secretary for the Career Development Center to begin employment immediately. Candidate must be a customer-oriented individual who is well organized and able to handle multiple office responsibilities in a busy and high paced office. Responsible for secretarial office functions associated with full service career center including: contact with employers, campus recruitment program, resume service, career library, student registration and credential files, placement reports, graduate school test information, purchases and balance of accounts, and career development programming. High school graduate with 2-3 years office experience required; superior office management skills; proficiency with MS

Word, WordPerfect, as well as figures and statistics required. Knowledge of Access, Excel, E-mail, and Web Searching preferred. Excellent interpersonal skills required to interact with students, off-campus employers, and College personnel. Send letter of application with resume which includes the names and telephone numbers of three references by **March 3, 1999** to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192. Lycoming College is an EOE. Salary Pay Grade 5.

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## ON CAMPUS THIS WEEK

### BLACK HISTORY MONTH EVENTS

#### “Follow the North Star to Freedom”

TUESDAY, FEBRUARY 23 - Heim G11

The film “Follow the North Star to Freedom” with Filmmakers Karen L. Frock and Mamie Sweeting Diggs in person - Follow the North Star to Freedom traces North Central Pennsylvania’s involvement in the Underground Railroad, focusing on the story of Daniel and Annie Hughes, Williamsport area underground Railroad conductors. The documentary was nominated for an Emmy Award and includes interviews with local residents.

*All events are free and open to the public.*

Sponsored by: the Black History Month Committee, Cultural Events Committee,  
Women’s Studies Committee and the Political Science Club of Lycoming College  
*This will be the last Black History Month Event for this year*

\*\*\*\*\*

## TEACHING EFFECTIVENESS

The next teaching effectiveness luncheon is this Tuesday, February 23, in the Wertz Board Room (3rd floor), 11:30 - 1:00 PM. The program will be led by Chris Hakala - here's the description:

Using rubrics to simplify and improve evaluations of student essays and assignments  
rubric is a specific set of guidelines and criteria (usually arranged as a grid) for evaluating and grading student work. Rubrics can simplify reviewing and grading student essays and assignments, and they can help faculty to write essay and assignment questions that are clear and specific. Instructors can also use rubrics to demonstrate to students why some essays or assignments earned higher or lower grades than did others. In this workshop, Chris Hakala will demonstrate how to develop and use rubrics, based partly on his experience with grading essays for Educational Testing Services (ETS).

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To make reservations and get a free meal ticket, please contact Barb Horn by Friday (Barb's e-mail address is "horn" and her phone extension is x4010). Barb will send a ticket you can use to go through the cafeteria line and bring your meal tray to the luncheon.

The members of the Teaching Effectiveness Committee look forward to seeing you at Tuesday's luncheon program.

-Arthur Sterngold, Committee Chair

\*\*\*\*\* (

## CULTURAL EVENTS

### ART GALLERY

ACRYLIC PAINTINGS BY THORPE FEIDT  
and  
PHOTOGRAPHS BY WILLIAM CLAXTON  
*LAST WEEK OF THE SHOW*



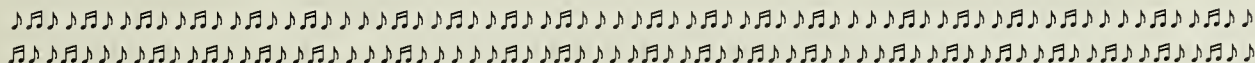
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### MUSIC AT LYCOMING

Diane Janda, Flutist  
Saturday, February 20, 3:00 p.m.  
Clarke Chapel

Diane Janda, director of the Lycoming College Concert Band, performs a recital of works for flute and piano by Poulenc, Hindemuth, Corigliano, Molter and Gaubert with pianist Gary Boerckel.

SENIOR RECITAL  
Soprano Bernadette Ulrich  
Sunday, February 21, 8:00 p.m.  
Clarke Chapel



## COLLOQUIA AND FORUM ABSTRACTS

MATHEMATICS COLLOQUIUM ABSTRACT: Tuesday, February 23, 1999, 3:15 p.m. -  
Organizational meeting

WEDNESDAY LIBRARY FORUM: Wednesday, February 24, 1999, 4:00 p.m. No forum this week

ASTRONOMY AND PHYSICS COLLOQUIUM ABSTRACT: Wednesday, February 24, 1999 in C-303:  
The bicycle has been the most efficient mode of transportation since its humble beginnings in the 1800's. With



today's modern technology and engineering the bicycle has become even more efficient. Various aspects of the bicycle will be discussed, including the evolution of the bicycle, the wheel, frame design, and aerodynamics.

## LYCOMING SPORTS

|                 |                   |           |      |           |
|-----------------|-------------------|-----------|------|-----------|
| Sat., Feb. 20   | Swimming          | MACs      | Away | TBA       |
|                 | Wrestling         | MACs      | Away | TBA       |
|                 | Womens Basketball | Allentown | Home | 6:00 p.m. |
|                 | Mens Basketball   | Allentown | Home | 8:00 p.m. |
| Sun., Feb 21    | Swimming          | MACs      | Away | TBA       |
| Tues., Feb. 23  | Womens Basketball | MACs      | TBA  | TBA       |
|                 | Mens Basketball   | MACs      | TBA  | TBA       |
| Thurs., Feb. 25 | Womens Basketball | MACs      | TBA  | TBA       |
| Fri., Feb. 26   | Womens Basketball | MACs      | TBA  | TBA       |
|                 | Mens Basketball   | MACs      | TBA  | TBA       |

## COMING EVENTS

### TEACHING EFFECTIVENESS

The Teaching Effectiveness Committee and New Faculty Mentoring Program are sponsoring four luncheon programs this semester which should appeal to a wide cross-section of faculty regardless of discipline, instructional style or years of teaching experience. The sessions will be held in the Wertz Board Room (third floor) 11:30-1:00 p.m., on the dates listed below.

The luncheons will include substantive presentations and discussions about the program topics, as well as opportunities for faculty to informally talk to colleagues about teaching methods, issues and ideas.

#### Panel of Lycoming Faculty Who have presented at Lilly Conferences Thursday, March 18, 1999

The Lilly Conference on Teaching is an important and stimulating national forum for discussing teaching and educational issues in higher education. Held each fall at Miami University in Oxford, OH, the Lilly Conference is also associated with the Journal of Excellence in College Teaching. At this session, a panel of Lycoming faculty who have been presenters at recent Lilly Conferences will briefly summarize their experiences and presentations, followed by an open discussion about submitting proposals for upcoming Lilly Conferences.

#### Grading Methods, Purposes, and Issues -Thursday, April 1, 1999

This session will begin with a preview of next fall's teaching workshop (scheduled for 9/17) on grading methods and issues by Barbara Walvoord, author of *Effective Grading: A Tool for Learning and Assessment*, followed by an open discussion about grading purposes, practices, and classroom applications.

Please contact Barb Horn (email: [horn@lycoming.edu](mailto:horn@lycoming.edu) and phone 4010) to make reservations. To get a free meal ticket, please contact Barb by the Friday preceding the session. She will send a ticket you can use to go through the cafeteria line and bring your meal tray to the luncheon.

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# THE ACADEMIC BULLETIN

Office of the Dean of the College

FEBRUARY 26, 1999 - VOL. XXXIX, No. 32

CALENDAR EVENTS FOR FEBRUARY 27-MARCH 5, 1999

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday



|                             |                                                                                                       |
|-----------------------------|-------------------------------------------------------------------------------------------------------|
| Saturday, February 27, 1999 |                                                                                                       |
| Sunday, February 28, 1999   |                                                                                                       |
| Monday, March 1, 1999       |                                                                                                       |
|                             | Spring Break - administrative offices open                                                            |
| 12:00 p.m.                  | Mid-semester Assessment Reports due in Registrar's Office. These grades must be delivered personally. |
| Tuesday, March 2, 1999      |                                                                                                       |
| Wednesday, March 3, 1999    |                                                                                                       |
| Thursday, March 4, 1999     |                                                                                                       |
| Friday, March 5, 1999       |                                                                                                       |



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May you have a safe and relaxing Spring Break!!!



# FACULTY BUSINESS

## FACULTY EXECUTIVE COUNCIL

### Faculty Meeting Agenda

March 15, 1999 (note date change from March 1, 1999)

Heim Building G-09

Refreshments at 4:15 p.m.

Meeting at 4:30 p.m.

- I. Call to Order
- II. Approval of Minutes of the January 18, 1999 and February 8, 1999 Faculty Meetings (*Academic Bulletins* #30, February 12, 1999 and #32, February 21, 1999)
- III. Secretary's Report
- IV. Committee Reports
  - A. Report from Task Force to Review the Nursing Program
- V. Reports
  - President of the College
  - Dean of the College
  - Middle States
- VI. Announcements

\*\*\*\*\*

To: All Faculty  
From: Christopher Hakala, Secretary to the Faculty  
RE: P&T. Election

Barbara Buedel was elected to Promotion and tenure committee for a five year term.

\*\*\*\*\*

## MINUTES OF THE FACULTY MEETING LYCOMING COLLEGE February 8, 1999

The meeting was called to order at 4:34 p.m. by Faculty Chair Beidler.

In the absence of someone from Campus Ministry, we had a moment of silent meditation.

### SECRETARY'S REPORT:

Secretary Hakala announced that last month he discussed moving to electronic ballots. But after discussing with faculty about problems of security, etc., he said we would stay with paper ballots for now.

OLD BUSINESS: None

## NEW BUSINESS:

In the absence of Dr. Van Voorst, chair of GCAA, Chair Beidler presented 11 proposals from GCAA (AB #28, January 29, 1999):

- 1) DC, with the concurrence of the Academic Standards Committee, recommends that the seven-year rule be abolished and that the catalog be changed as follows (AB #28, pp. 4-6).

Page 30-31

### THE BACHELOR OF ARTS DEGREE

#### Requirements for Graduation

Every B.A. degree candidate is expected to meet the following requirements in order to qualify for graduation:

~~Complete the above requirements within seven years of continuous enrollment following the date of matriculation.~~

Page 31

### THE BACHELOR OF SCIENCE DEGREE

#### Requirements

Every B.S. degree candidate is expected to meet the following requirements in order to qualify for graduation:

~~Complete the above requirements within seven years of continuous enrollment following the date of matriculation.~~

Page 31-32

### THE BACHELOR OF SCIENCE IN NURSING DEGREE

#### Requirements

Every B.S.N. degree candidate is expected to meet the following requirements in order to qualify for graduation:

~~Complete the degree requirements within a five year period after admission to the nursing major. Candidates who are unable to meet this requirement must petition for an extension.~~

1. Proposal from the Foreign Languages & Literatures proposes a number of catalog changes in order to make wording parallel in the French, German, and Spanish majors, to update the catalog so as to reflect changes already made in the Teacher Education Handbook, to better advise students, to correct errors and outmoded references, and to shorten wording (AB #28, 1/29/99, pp.6-9):

M. Wolf asked about listing in the catalog by hours not credits to be consistent. Professor Herring made a motion that CDC take the task to review the catalog and make the catalog consistent:

Proposed Catalog Changes (Five sections: A. The Introduction to Foreign Languages and Literatures; B. The FLL course listings; C. the French section; D. the German section; E. the Spanish section.)

A. In introductory section, p. 99



[1] Put the names in alphabetical order:

list of names: ~~A. Falk, Boring, Kilgus~~ Boring, A. Falk, Kilgus

[2-5] Create bold section headings for paragraphs in order to make the catalog more readable and better organized.

[2] bold section heading, second paragraph:

### **Major Fields of Study**

French, German, and Spanish are offered as major fields of study. . .

[3] bold section heading, third paragraph:

### **Study Abroad and Internships**

The department recommends . . .

[4] bold section heading, last paragraph:

### **Teacher Certification**

Students interested in teacher certification should refer to the Department of Education on page 90.

[5] bold section heading and new fourth and fifth paragraphs to be placed in between Study Abroad and Teacher Certification. *Rationale:* to comply with recommendations made by Middle States, the Dean of the College, and a 1995 Pennsylvania Dept. of Education Evaluation. This requirement will take effect with the class of 2003; in other words, next year's freshman class. Thus the first colloquium will be offered in the Fall of 2000 or Spring or 2001 (depending on the necessities of students at that time); subsequently, it will be offered every semester. The chair of the department will send the Registrar a signed form when two of the six requirements (not including the colloquia, which will appear on student transcripts) are completed.

### **Capstone Experience**

All foreign language majors are required to pass two semesters of FLL 449 (Junior-Senior Colloquium). In addition, all majors must complete at least two of the following six options: (1) appropriate study abroad for a minimum of 6 weeks; (2) an internship; (3) department-approved volunteer work or tutoring in the foreign language; (4) FRN 441, GERM 418, or SPAN 418 with a grade of C or better; (5) secondary teaching certification in French, German, or Spanish; (6) a Praxis test in French, German, or Spanish passed with a score approved by the department.

If the colloquia and other two requirements have not been met by the end of the first semester of the senior year, the student must submit to the chair of the department a plan signed by the advisor showing when and how these requirements will be completed.

[6] page 99, paragraph one, line 8:

~~entrée~~ a gateway

[7] page 99, column 1, the beginning of paragraph 2 (under new **Major Fields of Study** heading) should be modified as follows:

French, German, and Spanish are offered as major fields of study. The major consists of at least 8 32 semester hours of courses numbered 111 ~~or~~ and above. Students who intend to pursue graduate study in a foreign language should take additional 400-level hours in literature. Majors seeking teacher certification . . .

- [8] page 99, column 2, first complete paragraph (under new **Study Abroad and Internships** heading), replace the second sentence as follows:

Approved programs are available in ~~France (Paris, Nantes), in Germany and Austria (Berlin, Freiburg, Munich, Vienna), and in Spain and Mexico (Madrid, Salamanca, Seville, Valladolid, Mexico City, Cuernavaca, Puebla).~~ Austria (the Institute for the International Education of Students), France (Boston University, the Institute for the International Education of Students), Germany (the Goethe Institute, the Institute for the International Education of Students), Mexico (Cemanahuac Educational Community), and Spain (Tandem Escuela Internacional, the Center for Cross-Cultural Studies, Indiana University of PA).

- [9] page 99, column 2, first complete paragraph (under new **Study Abroad and Internships** heading), 4 lines from the bottom:  
and ~~at least~~ a GPA of at least 3.00 in language courses.

- [10] page 99 column 2, at the end of the first complete paragraph (under new **Study Abroad** heading), insert  
completion of specific courses in language, literature, or culture. In addition, the department offers overseas internships through the approved programs. They typically require substantial language skills and junior or senior standing.

**B. Under the Foreign Languages and Literatures section, end of page 99-100**

- [11] under FLL 338, page 100, column 1, incomplete first paragraph, line 5  
to fulfill ~~in the same semester~~ the requirements of a participation experience in area schools in the same semester.

- [12] Additional course number to be added after FLL 338

**449 JUNIOR & SENIOR COLLOQUIUM**

This colloquium offers French, German, and Spanish majors the opportunity to meet regularly with peers, professors, and invited guest speakers to discuss linguistic, literary, cultural, and pedagogical topics. Each student enrolled in 449 is required to deliver at least one oral presentation per semester. *Prerequisite: junior standing. The department recommends that, when possible, students take one semester of 449 during their junior year and another semester during their senior year. Taught in English. The Colloquium will meet a minimum of 6 times during the semester for 1 hour each session. After successful completion of two semesters of the Colloquium, a student may enroll for additional semesters on a pass-fail basis and no oral presentation will be required. Non-credit course.*

**C. Under the French section**

- [13] page 100, under **FRENCH**, (a) a bold section heading for the **Major** should be included to parallel the **Minor**; (b) the first sentence should include the following addition (as recommended by the Registrar) to reflect current practice; (c) the additional sentence summarizes the new major requirements found on the introductory page of the department's description (Capstone Experience, including the Colloquium); and (d) the new last sentence reflects current practice and the Teacher Education Handbook.

## FRENCH (FRN)

### Major

A major consists of a minimum of 32 semester hours of FRN courses numbered 111 or and above or approved courses from a Study Abroad program, including at least ~~two~~ eight semester hours from 402, 412, 423, and 427. French majors must pass at least two semesters of FLL 449 and complete two of the additional requirements as explained under Capstone Experience on page 99. Students who wish to be certified for secondary teaching must complete the major with at least a 3.00 GPA and pass FRN 221-222, 228, 441, and FLL 338 (the latter course with a grade of B or better).

[14] Substitute paragraphs 2-3 under **FRENCH (FRN) Major** with the following:

~~The following course has been approved to be offered as cultural diversity course: FRN 228. Students must check semester class schedules to determine which courses are offered as "D" courses for that semester.~~

~~—The following course has been approved to be offered as a writing intensive course and may be offered as such: FRN 441. Students must check semester class schedules to determine which courses are offered as "W" courses for that semester.~~

FRN 228D satisfies the cultural diversity requirement. FRN 441, when scheduled as a W course, counts towards the writing intensive requirement.

[15] page 100, under **FRENCH Minor**, last line, insert which must be numbered 200 or above.

### D. Under the German section

[16] page 101, under **GERMAN**, (a) a bold section heading for the Major should be included to parallel the Minor; (b) the first sentence should include the following addition (as recommended by the Registrar) to reflect current practice; and (c) the additional sentence (at the end of the first complete paragraph) summarizes the new major requirements found on the introductory page of the department's description (Capstone Experience, including the Colloquium).

## GERMAN (GERM)

### Major

A major consists of a minimum of 32 semester hours of GERM courses numbered 111 or and above or approved courses from a Study Abroad program.... GERM 431 or 441 is required of all majors. German majors must pass at least two semesters of FLL 449 and complete two of the additional requirements as explained under Capstone Experience on page 99.

[17] page 101, under **GERMAN**, second paragraph, first sentence, insert (to reflect the Teacher Education Handbook):

Students who wish to be certified for secondary teaching must complete the major with at least a 3.00 GPA and pass GERM 221-222, 323, ~~and~~ 325, 418, and either 431W or



441W. In addition to the 32 semester hours of courses for the major ....

[18] Substitute paragraphs 3-4 under **GERMAN** with the following:

~~The following courses have been approved to be offered as cultural diversity courses and may be offered as such: GERM 221, 222. Students must check semester class schedules to determine which courses are offered as "D" courses for that semester.~~

~~—The following courses have been approved to be offered as writing intensive courses and may offered as such: GERM 431, 441. Students must check semester class schedules to determine which courses are offered as "W" courses for that semester.~~

GERM 221D and 222D satisfy the cultural diversity requirement. GERM 431 and 441, when scheduled as W courses, count toward the writing intensive requirement.

#### *E. Under the Spanish section*

[19] page 103, under **SPANISH**, (a) a bold section heading for the **Major** should be included to parallel the **Minor**; (b) the first sentence should include the following addition (as recommended by the Registrar) to reflect current practice; (c) the additional sentence summarizes the new major requirements found on the introductory page of the department's description (Capstone Experience, including the Colloquium); and (d) the last sentence adds a comma and eliminates the quotation marks.

#### **SPANISH (SPAN)**

##### **Major**

A major consists of 32 semester hours of SPAN courses numbered 111 and above or approved courses from a Study Abroad program.... Eight semester hours must be at the 400 level, not including 449. Spanish majors must pass at least two semesters of FLL 449 and complete two of the additional requirements as explained under Capstone Experience on page 99. Students who wish to be certified for secondary teaching must complete the major with at least a 3.00 GPA and pass SPAN 221, 222, 311, 418, and FLL 338 (the latter with a grade of "B" B or better).

[20] Substitute for the second and third paragraphs under Spanish the following:

~~The following courses have been approved to be offered as cultural diversity courses: SPAN 221, 222, 311. Students must check semester class schedules to determine which courses are offered as "D" courses for that semester.~~

~~The following course has been approved to be offered as a writing intensive course and may be offered as such: SPAN 325, 418.~~

SPAN 221D, 222D, and 311D satisfy the cultural diversity requirement. SPAN 325, 418, and 424, when scheduled as W courses, count toward the writing intensive requirement.

[21] On page 103, column 2, under **Spanish 311**:

To introduce students to the Spanish-speaking people peoples

[22] On page 104, column 1, under **Spanish 418**:

Intensive practice for advanced students who wish to improve ~~furth~~er their spoken and written Spanish....

*Prerequisite: One SPAN course at the 300~~s~~ level or consent of instructor. Alternate years.*

No discussion. Motion passed.

2. Proposal from Philosophy (AB #28, page 9)

(A) Change the department's opening statement to read as follows:

The study of philosophy develops a critical understanding of the basic concepts and presuppositions around which we organize our thought in morality, law, religion, science, education, the arts, and other human endeavors. A major in philosophy, together with other appropriate courses, can provide an excellent preparation for policy-making positions of many kinds, for graduate study in several fields, and for careers in education, law, and the ministry.

The ~~major~~ in philosophy ~~consists of~~ requires eight courses including PHIL 223, 224, 440 and at least four ~~other courses~~ others numbered 225 or above. PHIL 340 can be counted toward the major only once.

Three ~~minors~~ are offered. (1) A minor in *philosophy* consists of any four philosophy courses numbered 220 or above, or any five philosophy courses which include three numbered 220 or above. (2) A minor in *philosophy and law* consists of four courses from PHIL 224, 225, 334, 335, 337, 340, independent study. (3) A minor in *philosophy and science* consists of four courses from PHIL 223, 225, 333, 340, independent study. Since topics in PHIL 340 and independent study vary, these courses may count toward a minor only if they are approved by the department.

The following courses, when scheduled as "W" courses, count toward the ~~writing intensive~~ requirement: PHIL 216, 217, 218, 219, 301, 332, 333, 334, 335, ~~440~~.

Students interested in ~~teacher certification~~ should refer to the Department of Education on page 90.

(B) Amend the entries for the following courses as indicated:

216 PHILOSOPHICAL ISSUES IN BUSINESS

Replace the old description with a new one: ~~An introductory philosophical examination of a variety of moral problems that arise concerning the American business system. Included are a systematic consideration of typical moral problems faced by individuals and an examination of common moral criticisms of the business system itself.~~ A systematic and philosophically informed consideration of some typical moral problems faced by individuals in a business setting, and a philosophical examination of some common moral criticisms of the American business system.

218 PHILOSOPHICAL ISSUES IN CRIMINAL JUSTICE

Replace the old description with a new one: ~~An introductory examination of various philosophical issues and concepts which are of special importance in legal contexts. Discussion includes both general topics, such as justification of punishment, and more specific topics, such as the insanity defense and the rights of the accused. Readings are arranged topically and include both classical and contemporary sources.~~ A philosophical examination of some important controversies which arise in connection with the American

criminal justice system. Typically included are controversies about the nature and purpose of punishment, the proper basis for sentencing, the correct understanding of criminal responsibility, and the rationale and extent of our basic human rights with respect to the criminal law.

## 223 HISTORY OF SCIENCE & METAPHYSICS

Remove this: ~~Alternate years.~~

## 224 HISTORY OF SOCIAL & POLITICAL PHILOSOPHY

Remove this: ~~Alternate years.~~

## 301 ANCIENT GREEK PHILOSOPHY

Add this: Alternate years.

## 334 CONTEMPORARY POLITICAL PHILOSOPHY

Change the description as follows: "A close reading of four or five ~~definitive~~ defining works of contemporary political philosophy. . . ."

## 335 ETHICAL THEORY

Replace the old description with a new one as follows: ~~An inquiry concerning the grounds which distinguish morally right from morally wrong actions. Central to the course is critical consideration of the proposals and the rationales of relativists, egoists, utilitarians, and other ethical theorists. Various topics in metaethics are also included.~~

An inquiry about the grounds for distinguishing morally right from morally wrong actions. Central to this course is critical consideration of important theories, such as relativism, utilitarianism, and subjectivism, as well as historically important theorists, such as Aristotle, Mill, and Kant. *Prerequisite: Students without previous study in philosophy must have consent of instructor. Alternate years.*

## 340 SPECIAL TOPICS

Add this prerequisite: Students without previous study in philosophy must have consent of instructor.

## 440 PHILOSOPHICAL RESEARCH & WRITING

Change the description as follows: "In-depth instruction in both the independent and the cooperative aspects of philosophical research and writing. Each student ~~will undertake~~ undertakes an approved research project and ~~will produce~~ produces a substantial philosophical paper. . . ."

Motion passed.

- (3) Proposal from the Department of Astronomy & Physics (AB #28, pp. 9-11) to add the following courses, Phys 448/Astr 448: Research Topics, as the departmental capstone experience.

### Catalog Changes:

[1] Add this course in the appropriate place:

**ASTR 448 RESEARCH TOPICS** Students participate in a research project under the guidance of a faculty member in the department. In weekly meetings, they share reports



from the literature and report on their own work. Topics will range from abstract theoretical to selected practical experimental investigations. *Prerequisite: Permission of the instructor. Cross-listed as PHYS 448.*

[2] Add this course in the appropriate place:

**PHYS 448 RESEARCH TOPICS** Students participate in a research project under the guidance of a faculty member in the department. In weekly meetings, they share reports from the literature and report on their own work. Topics will range from abstract theoretical to selected practical experimental investigations. *Prerequisite: Permission of the instructor. Cross-listed as ASTR 448.*

[3] Change the Astronomy major statement (page 61) to read as follows:

The major in astronomy requires courses in astronomy, physics, chemistry and mathematics. The astronomy courses include ASTR 111, 448, and five additional courses numbered ASTR 112 or higher; at least four of these five additional courses must be numbered ASTR 230 or higher. The requirement for taking ASTR 448 could be satisfied by doing an individual studies or honors project where the results would be presented at a departmental colloquium. A double major in astronomy and physics need only take the course once. Students participating in an engineering 3-2 program will be exempt from taking ASTR 448. Other required courses are. . . .

[4] Change the Physics major statement (page 63) to read as follows:

The major in physics requires courses in physics, chemistry and mathematics. The required courses must include PHYS 225, 226, 331, 332, 448 and four additional courses numbered PHYS 333 or higher. The requirement for taking PHYS 448 could be satisfied by doing an individual studies or honors project where the results would be presented at a departmental colloquium. A double major in astronomy and physics need only take the course once. Students participating in an engineering 3-2 program will be exempt from taking PHYS 448. Up to two courses chosen from. . . .

Motion passed.

- 5 Proposal from the Department of Mathematical Sciences to replace all occurrences of mathematics and computer science grade prerequisites, and B) to review computer science major (AB #28, pp. 12-20)

- A) Replace occurrences of grade prerequisites typically of “C or better in” a previous course with “C- or better”

Specific Catalog Copy changes:

**Computer Science** (pp 112-114)

**246 PRINCIPLES OF ADVANCED PROGRAMMING**

... *Prerequisite: A grade of C- or better in COMPUTER SCIENCE 125.*

**247 DATA STRUCTURES**

...*Prerequisite: A grade of C- or better in COMPUTER SCIENCE 246 or consent of instructor....*

**344 MACHINE LANGUAGE**

*...Prerequisite: A grade of C- or better in COMPUTER SCIENCE 246; ...*

**Mathematics (pp 114-118)**

**128-129 CALCULUS WITH ANALYTIC GEOMETRY I-II**

*...Prerequisite for 128: A grade of C- or better in MATHEMATICS 127. Prerequisite for 129: A grade of C- or better in MATHEMATICS 128.*

**214 MULTIVARIABLE STATISTICS**

*... Prerequisite: A grade of C- or better in MATHEMATICS 103 or its equivalent, or MATHEMATICS 332.*

**231 DIFFERENTIAL EQUATIONS**

*... Prerequisite: A grade of C- or better in MATHEMATICS 129;...*

**234 FOUNDATIONS OF ADVANCED MATHEMATICS**

*... Prerequisite: A grade of C- or better in MATHEMATICS 129 or MATHEMATICS 130...*

**238 MULTIVARIABLE CALCULUS**

*... Prerequisite: A grade of C- or better in MATHEMATICS 129...*

**336 CONCEPTS OF MATHEMATICS IN SECONDARY EDUCATION**

*... Prerequisite: A grade of C- or better in MATHEMATICS 129;...*

**432 REAL ANALYSIS**

*... Prerequisite: ... and a grade of C- or better in MATHEMATICS 234.*

**(5B) Computer Science Proposal to offer a B.S. degree by adding only two additional courses to our proposed B.A. program.**

**B. Change the CS bachelor of arts degree requirement to**

CPTR 125

Introduction to Computer Science

CPTR 246

Advanced Programming

CPTR 247

Data Structures and Algorithms

CPTR 248

Programming Language Design

CPTR 346

Computer Organization and Machine Language

CPTR 445

Operating Systems

3 CPTR electives numbered 220 or above.

One of Math 128, or Math 109

One of Math 129, Math 112, or Math 130  
 Math 116  
 Discrete Mathematics  
 CPTR 448  
 Advanced Design and Development (Capstone course)  
 Total  
 13 units

C. Add the CS bachelor of science degree with the following requirements

CPTR 125  
 Introduction to Computer Science  
 CPTR 246  
 Advanced Programming  
 CPTR 247  
 Data Structures and Algorithms  
 CPTR 248  
 Programming Language Design  
 CPTR 346  
 Computer Organization and Machine Language  
 CPTR 445  
 Operating Systems  
 3 CPTR electives numbered 220 or above.  
 Math 128  
 Math 129  
 One of Math 214 or Math 332  
 Math 116  
 Discrete Mathematics  
 CPTR 448  
 Advanced Design and Development (Capstone course)  
 One of the following lab science sequences:

BIO 110 and BIO 111

CHEM 110 and CHEM 111, or

PHYS 225 and PHYS 226,  
 One additional course from the following list:

Biology course numbered 110 or above, or

Chemistry course numbered 110 or above, or

Physics course numbered 225 or above, or

Math 130, 214, 231, 233, 234, 238, 321, 331, 332.

Total  
 17<sup>†</sup> units

1. Deletion of CPTR 446 *Compiler Construction*
2. Addition of CPTR 342 Web-based Programming
3. Addition of CPTR 324 Automata, Formal Languages, and Computability



4. Addition of CPTR 441 Introduction to Artificial Intelligence  
Addition of CPTR 448 Advanced Design and Development
5. We intend to petition the Writing Across the Curriculum Committee to approve CPTR 247 Data Structures as a writing intensive course.

**Actual Catalog changes** (see pages 112-4 of 1998-99 catalog)

## **Computer Science (CPTR)**

### **The Bachelor of Arts Degree**

~~A major.~~ The B.A. degree in computer science consists of ~~14~~ 13 courses: MATH 116; either MATH 109 or 128; either MATH 112, 129, or 130; CPTR 125, 246, 247, 248, ~~344~~346, 445, 448, and three other computer science courses numbered 220 or above including approved internships, or MATH 338.

### **The Bachelor of Science Degree**

The B.S. degree in computer science consists of the 17 courses: MATH 116, 128, 129, and either 214 or 332; CPTR 125, 246, 247, 248, 346, 445, 448; three other computer science courses numbered 220 or above; one of the sequences BIO 110-111, CHEM 110-111, or PHYS 225-226; and one additional course from the following list of courses: Biology course numbered 110 or above, Chemistry course numbered 110 or above, Physics course numbered 225 or above, or Math 130, 214, 231, 233, 234, 238, 321, 331, 332.

Students considering graduate work in computer science should take ~~both~~ MATH 128, 129 and 130. Recommended extra-departmental course: PHIL 225 ~~and PSY 337~~. In addition to the regular courses listed below, special courses are occasionally available.

~~Students interested in computer science are strongly recommended to take CPTR 125 and ENGL 106 in the fall semester of their freshman year so that they can take CPTR 246(W) in the following spring semester.~~

The following courses have been approved to be offered as writing intensive courses and may be offered as such: CPTR 246, 247, 346. Students must check semester class schedules to determine which courses are offered as "W" courses for that semester.

### **Minor**

A minor in computer science consists of Math 116, CPTR 125, 246, 247, and two other computer science courses numbered 220 or above.

### **101 MICROCOMPUTER FILE MANAGEMENT**

An introduction to a file-management system, i.e. a database system that uses a single file, in the ~~MS-DOS~~ Windows environment. One-half unit of credit. This course may not be used to meet distribution requirements.

### **108 MATHEMATICAL PROBLEM-SOLVING WITH MICROCOMPUTERS**

An introduction to the use of microcomputer-based, integrated software in solving problems from mathematics and related areas. Included are uses of spreadsheet, database and graphics functions to analyze, solve, and display solutions to problems from the areas of number theory, algebra, geometry, statistics, and the mathematics of business and finance. Emphasis is given to the processes involved in mathematical modeling. Laboratory experience is included using current software. Prerequisite: Credit for or exemption from MATH 100.

## 125 INTRODUCTION TO COMPUTER SCIENCE

Introduction to the discipline of computer science with emphasis in programming utilizing a block-structured high-level programming language. Topics include algorithms, program structure, and computer configuration. Laboratory experience is included. Prerequisite: Credit for or exemption from MATH 100.

## 246 PRINCIPLES OF ADVANCED PROGRAMMING

Principles of effective programming, including structured and object oriented programming, stepwise refinement, assertion proving, style, debugging, control structures, decision tables, finite state machines, recursion, and encoding. ~~Utilities most recently used include SVS-Pascal, the UNIX operating system, C, and Shell programming.~~ Prerequisite: A grade of C- or better in CPTR 125.

## 247 DATA STRUCTURES

Representation of data and analysis of algorithms associated with data structures. Topics include representation of lists, trees, graphs and strings, algorithms for searching and sorting. Prerequisite: A grade of C- or better in CPTR 246 or consent of instructor. Corequisite: MATH 116.

## 248 PROGRAMMING LANGUAGE DESIGN

Study of modern programming language design and implementation. Paradigms studied include procedural, functional, logic, and object-oriented. Topics include syntax, semantics, data types, data structures, storage management, and control structures. Laboratory experience is included. Prerequisite: CPTR 247.

## 321 INTRODUCTION TO NUMERICAL ANALYSIS

Topics from the theory of interpolation; numerical approaches to approximation of roots and functions, integration, systems of differential equations, linear systems, matrix inversion, and the eigenvalue problem. Prerequisite: CPTR 125 and MATH 129; MATH 130 strongly recommended. Cross-listed as MATH 321.

## 346 COMPUTER ORGANIZATION AND MACHINE LANGUAGE

Principles of computer organization, architecture, and machine language. Topics include machine and assembly languages, internal representation of data, processor data path and control, pipelined processors, memory hierarchies, and performance issues. Laboratory experience is included. Pre-requisite: A grade of C- or better in CPTR 246; CPTR 247 strongly recommended.

### 344 MACHINE LANGUAGE

~~Principles of machine language programming; computer organization and representation of numbers, strings, arrays, and list structures at the machine level; interrupt programming; relocatable code; linking loaders; interfacing with operating systems. Pre-requisite: A grade of C or better in CPTR 246; CPTR 247 strongly recommended.~~

### 345 INTRODUCTION TO COMPUTER GRAPHICS

An introduction to graphics hardware and software with emphasis on the mathematics necessary to represent, transform, and display images of two- and three-dimensional objects. Subjects covered include but not limited to: three dimensional modeling and viewing, color models, and rendering. ~~Laboratory exercises will be designed to explore the capabilities of the graphics system and to test the students' understanding of the principles discussed in class.~~ Prerequisite: CPTR 246 and either CPTR 247 or consent of instructor; MATH 130 is recommended. Alternate years.

### 349 DATABASE SYSTEMS

~~External storage structures, hashed files, indexed files, relational, network, and hierarchical data models; relational algebra and the relational calculus; design theory for relational databases; query optimization; concurrent operations; database protection.~~ An in-depth introduction to the relational database model and SQL. Topics include but are not limited to: relational algebra, relational calculus, normalization, design theory of relational databases, SQL standards, and query optimization. Prerequisite: CPTR 247. Alternate years.

### 322 WEB-BASED PROGRAMMING

Intermediate programming on the World Wide Web. Topics covered include client/server issues in Web publishing, Java Script, VB Script, Java, Perl, and CGI. Prerequisite: CPTR 246 or consent of instructor. Alternate years.

### 342 AUTOMATA, FORMAL LANGUAGES, AND COMPUTABILITY

The study of finite state machines, pushdown stacks, and Turing machines along with their equivalent formal language counterparts. Topics covered include results on computability, including results regarding the limits of computers and specific problems that cannot be solved. Prerequisite: MATH 116 or 234. Cross-listed as MATH 324. Alternate years.

### 441 INTRODUCTION TO ARTIFICIAL INTELLIGENCE

Introduction to the theory, implementation techniques, and applications of artificial intelligence. Topics may include but are not limited to knowledge representation, problem solving, modeling, robotics, natural language analysis, and computer vision. Prerequisite: CPTR 247. Alternate years.



#### 445 OPERATING SYSTEMS-PROGRAMMING

Detailed analysis of processes, scheduling, multithreading, symmetric multiprocessing, file management, real and virtual memory management, file and memory addressing, and distributed processing. ~~The emphasis in this course is on the algorithms used in programming the various parts of a computer system. These parts include assemblers, loaders, editors, interrupt processors, input/output schedulers, processor and job schedulers, and memory managers.~~ Prerequisite: CPTR 247 and 344346.

#### ~~446 COMPILER CONSTRUCTION~~

~~The emphasis in this course is on the construction of translators for programming languages. Topics include lexical analysis, block structure, grammars, parsing, program representation, and run-time organization. Prerequisite: CPTR 247. Alternate years.~~

#### 448 ADVANCED DESIGN AND DEVELOPMENT

Individual or group research and implementation projects. Includes analysis, design, development and documentation of a significant current, relevant problem and its computer-based solution. Prerequisite: CPTR 247. Alternate years.

#### 470-479 INTERNSHIP (See index)

#### N80-N89 INDEPENDENT STUDY (See index)

#### 490-491 INDEPENDENT STUDY FOR DEPARTMENTAL HONORS (See index)

A motion was made by Dr. Mahler to split the two parts. Motion passed

Part one of the motion passed.

Part two of the motion passed.

#### (7) Proposal from the Department of Communication (this AB pp. 20-26):

ITEM ONE: Change the description of the Minor in Communication.

Catalog Change: see page 82, column two, of 1998/99 catalog for current description of the Minor in Communication. Change this as follows:

A minor in Communication consists of any ~~three~~ five courses ~~from the Core and two other courses~~ offered by the Communication Department (courses offered by other departments count only toward the major in Communication, not toward the minor). ~~At least~~ One of these five courses ~~in the minor must be at the 300 level or above~~ must be selected from COMM 326, COMM 348, or COMM 440.

ITEM TWO: Make COMM 211 a required part of the Core Curriculum. The theoretical study of rhetoric and how to apply it is emphasized in this course. Students learn how to research and design messages that inform and/or persuade people in various contexts. All of our majors need to know about the methods taught in this course since they are the basis for what we teach about communicating through writing and images. Currently, electronic media students do not have to take this course. Now they will. IN ADDITION, we wish to modify the title of the course to read as follows: PUBLIC SPEAKING: RESEARCH, PRINCIPLES, AND PRACTICE. New title emphasizes what

already occurs in the course. Remove information about teamwork and leadership from course description since these things will be covered in greater depth elsewhere. NOTE: our intention is to offer COMM 211 as Writing Intensive. We will be submitting a proposal to WAC. If such happens, changes may also have to be made to the description of "W" courses offered in the Department.

Catalog Change: Modify title and description of COMM 211 (see column one, p. 84, in 1998/99 catalog) and add it to the list of Core Courses on p. 82 (column two). The revised copy should read as follows:

~~211 PUBLIC SPEAKING: AND GROUP COMMUNICATION RESEARCH,~~  
PRINCIPLES, AND PRACTICE. Speaking extemporaneously in a variety of situations to general as well as targeted audiences. ~~Emphasis on developing skills in teamwork and leadership and on solving problems using oral communication skills.~~ researching and solving problems having to do with persuasion and informative speaking. Training in ~~writing, organizing, and delivering speeches using traditional research methods as well as emerging technologies.~~ using rhetorical theory to prepare, deliver, and evaluate the student's own speeches. *Prerequisite: ENGL 106 or 107.*

**ITEM THREE:** Add new course COMM 212 GROUP COMMUNICATION AND CONFLICT RESOLUTION. This course will encompass material formerly taught in a brief way in Comm 211. Group Comm. is a standard course in most communication programs. This course provides guidelines on how to organize, lead, and manage problems that frequently occur in groups and how to evaluate the performance of groups. We wish to make this course one of the four required courses in the Corporate Track (to replace Comm 211 which was moved to the Core. We want also to make this course an elective in the two other tracks (Electronic Media and Media Writing) since majors in both of those areas will have to work on teams and in groups.

Catalog Change: *In addition,* make this course one of the four required courses in the Corporate Communication Track (Track A) in column one, p. 83, of current catalog. This course replaces COMM 211.

**212 GROUP COMMUNICATION AND CONFLICT RESOLUTION.** Readings, case studies, simulations, and practice in the methods of working in groups and in resolving conflicts within and between groups in various contexts, including education, industry, and professional situations. Contemporary theory and methods for motivating and maintaining the productivity of groups will be examined in some detail. *Prerequisites: ENGL 106 or 107 and one other course in Communication (211 recommended), Psychology, Education, or Business.*

**ITEM FOUR:** As a replacement for COMM 211 as one of the four required courses in the Media Writing track, insert COMM 225. Scriptwriting is the area demanding more writers these days--more than all other areas of media writing combined. Every student specializing in Media Writing must have experience with the basic techniques taught in this course.

Catalog Change: Make COMM 225 one of the required courses in the Media Writing Track (Track C) to replace COMM 211 (see column two on p. 83 in current catalog).

**C. Reporting and Media Writing**

~~COMM 211~~

~~—Public Speaking and Group Communication~~

## COMM 225

### The Art of Scriptwriting

**ITEM FIVE:** Remove PSCI 210 from the Core and make this course an elective in all three communication tracks. We do not wish to have more than five courses listed in the core, and since COMM 211 has been moved to the core, something has to be moved. PSCI 210 has a broader focus than the other courses in the core. Some of the material in that course is covered from different perspectives elsewhere. PSCI 210 has received high marks from most of our students: we feel that it should be an elective open to all students in every track because of the insights it provides on the influence of politics in contemporary culture.

Catalog Change: Remove PSCI 210 from the list of courses appearing under Core Requirements (column two, p. 82) and add it to the list of elective courses in Tracks A, B, C (all of these). The electives for the tracks appear in columns one and two, p. 83.

#### **CORE COURSES REQUIRED OF ALL MAJORS**

##### **~~PSCI 210~~**

~~—Communication and Society~~

Elective choices for students in this concentration:

**PSCI 210**

Communication and Society

**ITEM SIX:** Modify the title of COMM 110 to COMMUNICATION PRINCIPLES AND ETHICS. The theories part of this course, we have found, is highly appropriate for beginning students. Communication ethics are directly related to communication theory. We have decided to increase the emphasis on communication ethics in this course. We will build on the foundation we establish here in upper-level courses having to do with ethical questions appearing in electronic media, print journalism, and public relations. We wish to modify the description of the course to show this change.

Catalog Change: Modify title and description of COMM 110 (currently appearing in column one, p. 83, as indicated below. In addition, change title of this course in list of Core Courses, column two, p. 82.

~~110 PRINCIPLES OF COMMUNICATION~~ COMMUNICATION PRINCIPLES AND ETHICS. Introduction to the basic theories and principles of communication as they apply to the individuals, groups, and the media industries. ~~Emphasis on writing, research, and oral communication.~~ process of sending messages among individuals, small groups, and mass audiences. Consideration of the ethical issues involved in the communication process. Active learning through readings, case studies, simulations, oral reporting, and library research. *Prerequisite: English 105, or exemption from it.*

**ITEM SEVEN:** Modify the title of THEA 112 to MULTICULTURAL AMERICA ON SCREEN. Raise the number of THEA 112 to THEA 212. The reason for the change in numbers is to make the course eligible for Writing Intensive credit. A proposal will be submitted to WAC concerning this. A proposal from the Theatre Department regarding the modification of this course title and the change in numbering will be forthcoming. This is an important course for Comm students: a course in intercultural communication is required in almost all communication programs. Teaching this course in the Theatre



Department allows for greater diversity in the classroom (few students outside the major elect courses other than COMM 110 because no communication course is part of the general education program). Using film to teach intercultural communication (we have tried other methods) allows us to avoid cultural stereotyping and generalizing about cultures that are not represented on campus. In changing the number of the course, we know we will lose enrollment, especially that of above-average first semester freshman students who have performed well in this course in the past. Our hope is that the writing-intensive option may be an appeal for students to take the course later since intercultural communication is something that every person living in America must deal with.

Catalog Change: Modify title of THEA 112 and change title in list of Core Courses in column two, p. 82; raise number of course to THEA 2(12) so that it will eligible for WAC.

**CORE COURSES REQUIRED OF ALL MAJORS**

~~THEA 112~~

~~—AMERICA ON SCREEN~~

**THEA 212**

**MULTICULTURAL AMERICA ON SCREEN**

[Making this change will also involve changes in the Theatre Department's description of this course appearing on p. 155, column 2. The description of the course itself does not change. This is one of the courses that the Theatre Department offers for distribution and cultural diversity, see column two, p. 154. The numbers should be changed there also. The Theatre Department will submit a separate form concerning these changes.]

**ITEM EIGHT:** Shorten the name of Track A to "Corporate Communication." Shorten the name of Track C to "Media Writing." We need make these name changes to clarify our purpose as a department and to help with recruitment. In the past, admissions counselors have unknowingly told potential recruits that it was possible to concentrate in public relations or journalism at Lycoming. If students compare Lycoming with any other school that has a series of courses devoted to these areas, Lycoming will always come up short. We don't have the staff to run specialized programs in those areas. We are a department of two. We do not have the numbers or the demand for additional courses in public relations and reporting. Our current graduates have competed well with students from more specialized programs. Hence, the reason for shortening the track names. We teach reporting and public relations, but we don't want to mislead anyone into thinking that we specialize in these areas.

Catalog Change: Modify names of Tracks A and C in Communication, see columns 1 and 2, p. 83, to what follows:

~~A. Public Relations and Corporate Communication~~

**A. Corporate Communication**

~~C. Reporting and Media Writing~~

**C. Media Writing**

**ITEM NINE:** Drop COMM 117 entirely from the Comm Curriculum and remove this course from the lists of electives (appears under Tracks A and C). We require students to learn Desktop Publishing when they do a colloquium with the newspaper (and all students must do a colloquium with the newspaper). We teach media writing principles in every course along with content, especially in Comm 110. Our enrollments for this elective course have been low, and we have had to depend on adjuncts to teach it..

Catalog Change: Drop COMM 117 from the curriculum, see column two, p. 83; also drop it from the elective courses listed under Tracks A and C, columns one and two, p. 83.

~~117 MEDIA WRITING PRINCIPLES WITH DESKTOP PUBLISHING. Intensive drill and practice in desktop publishing and the basic forms of media writing. Major emphases on the elements of lead, style, and structure. Designed for students with little or no experience in desktop publishing and writing for the media. Prerequisite: ENGL 106/107.~~

**A. Public Relations and Corporate Communication**

Elective choices for students in this concentration:

~~COMM 117~~

~~—Media Writing Principles with Desktop Publishing~~

**C. Reporting and Media Writing**

Elective choices for students in this concentration:

~~COMM 117~~

~~—Media Writing Principles with Desktop Publishing~~

**ITEM TEN:** Add new course COMM 312 LEADERSHIP COMMUNICATION. This course will be an elective in all tracks and will be offered on an alternate year basis. Leadership is a standard topic in communication curricula almost everywhere. We surveyed the topic in COMM 211; we ran a two-credit workshop on the 250's level in Leadership Communication in Fall 1998. There is a demand for this course. We have contacted groups in the greater Williamsport area who are willing to work with us on this. Intent is to apply public speaking theory, group theory, audience analysis, and various organizational models to the practice of leadership. Some historical models and approaches will be researched and studied. Both members of the Department have considerable training and experience in this area. Pre- and co-requisites are listed in the description.

Catalog Change: Add new course in LEADERSHIP COMMUNICATION. (Place description in department listings in catalog (column two, p.84). The description of this new course follows:

**312 LEADERSHIP COMMUNICATION.** The theory and practice of leadership communication in diverse settings and contexts. Classic leadership styles will be examined and researched in regard to how these relate to goal-setting and motivating individuals and groups. Field work on- and off-campus is a major component of this course. *Prerequisites: ENGL 106 or 107; at least one of these: COMM 211, 212, or 235; or permission of the instructor. Corequisite (if not already completed): Community Service (COMS) 105 or 106. Alternate years.*

**ITEM ELEVEN:** Make ART 227 an elective in all three communication tracks, but remove it as one of the four required courses in the Electronic Media track. Our students have had major difficulty in scheduling this course. The course, however, is excellent for all tracks: writers and corporate people, as well as electronic media people, who must know about how to create, reproduce, and evaluate photographs and to use them with printed texts. Most often nowadays, the print demands the visual. We are confident that many students will elect this course. We want students other than electronic media types to take it.

Catalog Change: Make Art 227 an elective in all three communication tracks (see Tracks A, B, and C, columns one and two, p. 83). For more, see next item.

Elective choices for students in this concentration:

ART 227

Introduction to Photography

**ITEM TWELVE:** Make THEA 114 one of the required courses in the Electronic Media track.

This course will replace Art 227 in the list of four required courses (see #11 above).

THEA 114 has been the elective that persons in this track most often select. To work professionally in the electronic media area or to go to graduate school, the student must demonstrate familiarity with classic film literature, styles, and personalities from around the world. This is the only regularly offered film course at Lycoming that studies film as film and as an art form. What is taught in the other three required courses in this track is based upon the theory taught in this course.

Catalog Change: Replace Art 227 in Electronic Media track with THEA 114 as one of the four required courses in that track, see column one, p. 83.

## **B. Electronic Media**

~~ART 227~~

~~—Introduction to Photography~~

THEA 114

Film Art: Motion Picture Masterpieces

**ITEM THIRTEEN:** Provide guidelines as to how to select electives for the various tracks.

Students still will select four courses, but wish to stipulate that at least ONE of the four electives may be from any course in communication. Instead of listing communication courses, we wish to give students the choice of taking any communication course from any track. In regard to courses listed from other departments, however, we wish students to choose only courses appearing in the list under their track. We are doing this to provide the students with more flexibility and to cut down on the appeals we must make to Academic Standing. Finally, we wish to specify that at least one of the elective courses must be at the 300-level or above. This is not a difficult criterion to fulfill: such will cause students to plan their electives as opposed to selecting them haphazardly.

In conjunction with the above, modify the list of electives for the various tracks--no course currently offered has been eliminated. We have changed the old number PSY 224 to PSY 324 to correspond with the changes PSY made last year. This course is crucial to understanding how to analyze groups, important not only in corporate communication but in designing projects for the electronic media. The course is now an option in both these fields. Similarly, make BUS 228 an option in the Electronic Media field--electronic products are geared to targeted markets. The business goal very much shapes the content goal. Students in this area can benefit from marketing knowledge. Add ENGL 217 and THEA 114 to the Media Writing tracks as options. Film is the one medium that writers are expected to know and to be able to make reference to in whatever field they write. Critical writing--analytical writing--complements what is taught in COMM 326; for students considering graduate school where careful attention to language and detail is important, ENGL 217 will prove to be invaluable. (PSCI 210 and ART 227 have also been added to the list of options in all tracks--see items five and eleven for rationales.)

Catalog Change: Make the following changes to the descriptions of the electives for Tracks A, B, and C (see columns one and two, p. 83):



#### A. Corporate Communication

~~Elective choices for students in this concentration:~~

Elective choices for students in this concentration must include at least *one additional course in Communication* as well as one course at the 300-level or above. Students may elect to take as many additional communication courses as they choose. Elective courses offered by other departments that may also be used to fulfill elective requirements in this concentration include the following:

ART 227

Introduction to Photography

BUS 228

Marketing Principles

BUS 244

Organization and Management

BUS 332

Advertising and Promotion

PSY 225

Industrial and Organizational Psychology

PSY 324

Social Psychology

PSI 210

Communication and Society

#### B. Electronic Media

~~Elective choices for students in this concentration:~~

Elective choices for students in this concentration must include at least *one additional course in Communication* as well as one course at the 300-level or above. Students may elect to take as many additional communication courses as they choose. Elective courses offered by other departments that may be used to fulfill elective requirements in this concentration include the following:

ART 227

Introduction to Photography

ART 343

Computer Graphics for the Print Media

ART 344

Computer Graphics for the Electronic Media

BUS 228

Marketing Principles

PSCI 210  
Communication and Society

PSCI 436  
Mass Media Law and Regulation  
PSY 324      Social Psychology

### C. Media Writing

~~Elective choices for students in this concentration:~~

Elective choices for students in this concentration must include at least *one additional* course in *Communication* as well as one course at the 300-level or above. Students may elect to take as many additional communication courses as they choose. Elective courses offered by other departments that may be used to fulfill elective requirements in this concentration include the following:

ART 227  
Introduction to Photography

ENGL 217  
Critical Writing Seminar

ENGL 240  
Introduction to Creative Writing  
ENGL 321  
Advanced Writing: Technical and Professional

ENGL 322  
Advanced Writing: The Creative Essay

PSCI  
210  
Communication and Society

THEA 114  
Film Masterpieces

**ITEM FOURTEEN:** Students who declare a major in Communication after the date the Faculty approves these changes will be subject to the revised requirements. *Rationale:* We believe that this is the most efficient way to effect the transition to the changed curriculum. If this is not approved, the department will be forced either to continue teaching discontinued courses or to ask the Academic Standards Committee for an inordinate number of exceptions.

Motion passed.

- (7) Proposal from the Department of Business Administration (AB #28, pp. 26-31) for four types of curriculum revisions to its existing course offerings and major track requirements. First, we are proposing a course deletion, a course addition, and slight but substantive changes to the

International Business Management major track requirements. Second, we are proposing a slight modification to the general management track requirements. Third, we are proposing to add two new courses to our curriculum offerings. Fourth, we are proposing a slight modification to the course description of Bus 435--Business Practicum.

#### **A. International Business Management Track**

##### Catalog Changes

[1] The following alterations are proposed for the International Business Management Track beginning on page 73 of the current catalog.

International Business Management:

Two courses selected from BUS ~~241~~, and either 319, 330, ~~or~~ 435; ECON 343; ~~ECON 240, 343~~; PSCI 225; one course selected from ECON 240, PSCI 221, PSCI 326; and two higher-numbered language courses beyond those used to meet the foreign language distribution requirement. Majors in the International Business Management track are encouraged to minor in a foreign language. Additionally, it is the expectation, though not a requirement, that they will complete a practicum or internship relating to international business, preferably in a foreign country.

#### **B. General Management Track Proposal**

##### Catalog changes

[1] The following alterations are proposed for the General Management Track found on page 73 of the current catalog.

1. General Management

ACCT 130; BUS 330, BUS 449; one ~~two courses~~ course from BUS 235,332,343,345,429

#### **C. New Course Proposals**

##### Catalog changes

[1] Add the following course to the offerings of the Business Administration Department which begin on page 74 of the current catalog.

##### **330 INTERNATIONAL MANAGEMENT**

A study of the dynamic process of applying management concepts and techniques in a multinational environment. Topics include global strategy and competitiveness, the cultural context, intercultural communications, organizational behavior and human resource management, and ethics and social responsibility. Special emphasis is placed on managing organizational cultures and diversity and the environment for international management. *Prerequisite: Bus 244 or consent of instructor.*

##### Catalog changes

[1] Add the following course to the offerings of the Business Administration major which begin on page 74 of the current catalog.



### 325 INTERNATIONAL INTERNSHIP

A seven week overseas internship experience, supervised on site by a member of the Lycoming College faculty. The course includes an internship with an organization in the host country, and a program of activities designed to familiarize the student with the cultural, political and legal environment of the host country. These activities include seminars, guest lecturers, visits to centers of government and to sites of cultural and/or historical importance. Previous internships have included: The Prince's Youth Business Trust, The Oxfordshire Chamber of Commerce, Oxford Brookes University, Critchley's Chartered Accountants, Oxfam U.K., Spires International and FPD Savills International; all located in Oxford, England. Previous programs in the U.K. have included visits to the House of Parliament, Windsor Castle and Stonehenge, as well as weekend trips to Dublin, Ireland and Paris, France. Open to business and non-business majors and may be taken for four to eight semester hours of credit. *Prerequisite: consent of instructor. Summer term only. May be repeated for credit, provided that the 16-credit limit for practica, internships, and /or student teaching is not exceeded.*

- [2] The Description under 'Internships' which is on page 74 of the current catalog will be altered as follows.

Through BUS 439, Business Practicum, and BUS 325, International Internship Program, the department offers a wide variety of internships U.S. and International internships with businesses, government agencies and nonprofit organizations. In addition, the department is a member of the Institute for Management Studies, which also offers internships, including several full-time paid internships during the summer.

### D. BUS 439-Business Practicum Course Description Modification Proposal

#### Catalog Changes

- [1] The description of Business 439-Business Practicum found on page 77 of the current catalog would be slightly modified as follows.

### 439 BUSINESS PRACTICUM

This course provides students with practical work experience with local companies and organizations. Students work 10-12 hours per week for their sponsor organizations, in addition to attending a weekly seminar on management topics relevant to their work assignments. Since enrollment is limited by the available number of positions, students must apply directly to the business department before preregistration to be eligible for the course. *Prerequisite: consent of instructor. May be repeated for credit, provided that the 16-credit limit for practica, internships, and /or student teaching is not exceeded.*

Dr. Ryan made a friendly amendment to drop "may be repeated for credit four times" on the top of page 30. This led to some discussion.

Motion passed excluding friendly amendment.

- (7) Proposal from the Department of Theatre (this AB, pp. 25-26) to change the course number and description of THEA 112 to THEA 212 and from America on Screen to Multicultural America on pg. 155 of catalog:

### Catalog Changes:

Change the course number and course description of THEA 112 to THEA 212 and from America on Screen to Multicultural America on Screen. p. 155 in catalog

~~THEA 112~~

~~—America on Screen~~

THEA 212

Multicultural America on Screen

Introduction to the art of understanding moving images to discover the cultural values of American filmmakers and their audiences. Comparison of the ways in which films and television use comedy, drama, and the documentary to examine topics having to do with values, beliefs, and cultural diversity in America.

Motion passed.

- (9) Women's Studies Proposal (AB #28, pp. 31-33) to change the number of an existing course, WMST 320: Issues in Women's Studies to WMST 200: Issues in Women's Studies. This proposal also concerns creating a new course for the WMST 320 designation. This new course would be WMST 300: Topics in Women's Studies with

#### Catalog changes (all on page 159):

1. Number change: WMST ~~320~~ 200 Issues in Women's Studies. [Course description stays the same.]
2. New course: WMST 300 Topics in Women's Studies. An examination of selected topics in Women's Studies designed to allow students to pursue particular subjects in more depth and detail than in the general introductory course. With the permission of the Coordinator of the Women's Studies Program students may repeat this course depending on the content.
3. Change last sentence in first paragraph to read "~~WMST 320~~ WMST 200 and three of the following courses are required for the minor."
4. Add to the list of courses in first column: WMST 300 Topics in Women's Studies
5. Change the first sentence in the first full paragraph in the second column to read as follows: "The following course has been approved to be offered as a cultural diversity course: ~~WMST320~~ WMST200."

Motion passed.

- (10) Proposal from the Department of Political Science to Add "alternate years" to Political Science 210, Communication and Society (AB #28, pg.33).

Motion passed.

- (11) Proposal from the Criminal Justice Department (AB, pg. 33)

On page 86 of the Catalog, under "Track I--Law Enforcement," paragraph B, remove PSCI 331 and 335 from their present location in the list of required courses, and then insert this: "Two courses from: PSCI 331 Civil Rights and Liberties, PSCI 332 Courts and the Criminal Justice System, PSCI 335 Law and Society."

Motion passed.

12. Faculty Executive Council, upon recommendation of the Faculty Teaching Effectiveness Committee, proposes the following revisions to the Committee's functions and membership. The original entry is found on page 1-18 of the *Faculty Handbook* (AB #28, pp. 3-4).

#### Faculty Teaching Effectiveness Committee

The functions of this Committee are:

- ~~—To promote wider discussion, practice and acceptance of successful teaching strategies.~~
- To encourage a collaborative and supportive environment for faculty interested in promoting quality teaching and instructional development in undergraduate teaching.
- ~~—To initiate proposals for teaching effectiveness programs.~~
- To develop, implement, and promote teaching and learning initiatives and activities.
- ~~—To monitor and study teaching trends and the scholarship of teaching in higher education.~~
- To serve as a resource for individual faculty members by providing opportunities to discuss, practice , and evaluate teaching philosophies and styles in a confidential setting.
- ~~—To evaluate the effectiveness of teaching enhancement programs in terms of meeting the goals of the college and those of the students.~~

The membership of the Committee shall be: at least five full-time members of the faculty, and two students selected by student government and approved by GCAA. Representatives from the Writing Across the Curriculum Committee, the videoconferencing program, and the mentoring program are encouraged to attend.

Motion passed.

#### **REPORTS:**

##### **Report from the President of the College:**

Dr. Douthat opened the floor for questions. There were no questions.

##### **Report from the Dean of the College:**

Dr. Pagana, Associate to the Dean, had no report.

Dr. Piper said that Larry Strauser is due to leave the hospital as of last Friday, but he has to return at the end of March. All members of the oversight committee have met and will be approaching BS&B shortly with the future of this program. He said that this hiring process is coming along with several candidates coming here over the next several weeks. The Middle States Steering Committee has



begun meeting, and has met twice so far. Dr. John Erickson of Middle States will be here on March 10th to meet. He said that we have had success with the search for a new Freshman Dean. Dr. Pagana introduced the new Freshman Dean, Regina Collins. He then thanked Mary Wolf for her work creating the office and Dr. Pagana thanked everyone involved in this recruitment.

**Report from the Associate Dean, Director of OCT:**

Dave Heffner gave an update on the f-drive and reminded everyone to save on the network which is backed up every day, and stored in a secured room. He said that the network provides privacy whereas information on a personal computer can be accessed often without a password.

Groupwise 5.2 for students. May 3 will be the cutoff for Pine email. Groupwise 5.2 will be installed in labs and all ResNet students will have access next fall. Students and employees can install it at home (will need an internet provider).

Web Access is available. Faculty can create their own discussion group and export mailing lists. It will include a planner, task management, and voice mail. Bids are being reviewed for a new phone system for a June installation. On Friday the phone will be switched to voice mail and will overflow into Monday and Tuesday. Voice mail will be available for faculty, staff, and students. Voice mail will offer privacy of messages. This will not change the secretarial services during the week.

**ANNOUNCEMENTS:**

Professor Ryan moved to thank Mary Wolf for her services to the College. Motion passed.

Chair Beidler reminded the faculty that the March faculty meeting will be moved to March 8<sup>th</sup>. She also told the faculty to watch for an announcement of a special meeting on February 17<sup>th</sup> to receive input on some of the issues in the nursing review task force.

The meeting adjourned at 5:22 p.m.

Respectfully submitted,

Chris Hakala, Faculty Secretary

CH/djh

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**GENERAL COMMITTEE ON ACADEMIC AFFAIRS (GCAA)**

**MEETING OF GCAA CANCELED**

The meeting of GCAA for March has been canceled.

-Dr. Robert Van Voorst, Chair

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# OUR FACULTY, ADMINISTRATION, & STUDENTS

Dr. Mehrdad Madresehee's paper entitled: *Changes in Lycoming County Employment by Sector, 1975-1991: A Shift Share Analysis* appeared as the leading article in the Spring 1999 issue of the Pennsylvania Economic Review. The Pennsylvania Economic Review is a biannual, refereed journal sponsored by the Pennsylvania Economic Association.

Kathleen D. Pagana and her husband, Timothy J. Pagana, M.D. have published the fifth edition of *Diagnostic Testing and Nursing Implications: A Case Study Approach*. The first edition of this book (their first book publication) was printed in 1982 by Mosby Publishing Company in St. Louis, MO.

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## OMICRON DELTA EPSILON (International Honor Society in Economics)

Mr. Robert W. Engel, Director of Economic Development of the Williamsport/Lycoming Chamber of Commerce, was the guest speaker at the recent dinner meeting of the Economics Honor Society. Also at this meeting, which was attended by the President of the College, the faculty of economics department, and the IMS Coordinator of Internships, fifteen (15) students were honored by induction into the society. President Douthat and Ms. Azure Reaser, President of the Society, made the presentations.

To be eligible, students must earn better-than-average grades in both economics and in their overall college work. Those inducted were:

- |                                |                           |
|--------------------------------|---------------------------|
| 1. Ms. Heidi Aigler            | 9. Ms. Caryn A. Hagenbuch |
| 2. Ms. Julie Diane Beierlein   | 10. Mr. William Metcalf   |
| 3. Mr. Eric A. Broughton       | 11. Mr. D. Erik Miller    |
| 4. Mr. Ryan J. Broughton       | 12. Mr. Joshua A. Sivers  |
| 5. Mr. Martin Joseph Burke III | 13. Ms. Lauren N. Sohmer  |
| 6. Mr. Geoffrey Douglass       | 14. Mr. Joshua P. Witmer  |
| 7. Miss Minta George           | 15. Ms. Mary C. Wuestner  |
| 8. Ms. Renate B. Grzelaczyk    |                           |

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# STUDENT AFFAIRS

## FRATERNITIES AND SORORITIES WELCOME NEW MEMBERS

This semester, our Greek organizations will have 75 new members/pledges. If any faculty or staff witnesses any unusual behavior with any of these students, please contact the Office of Student Programs and Leadership Development so we can investigate if the behavior is related to inappropriate pledging activities. Thank you.

**Alpha Rho Omega**  
 Tanya Brooks  
 Sarah Crowell  
 Sarah Gebelein  
 Sara McAfoos  
 Frances Merz  
 Christina Ratulowski

**Beta Phi Gamma**  
 Deanna Andreoli  
 Megan Dellinger  
 Katrina Eaton  
 Kelli McLean  
 Angela Null  
 Cheryl Padden  
 Lindsey Wertz

**Tau Kappa Epsilon**  
 Robert Glantz  
 Christopher DeHart  
 Daniel Miller  
 Mark Puzdrak  
 Kyle Thatcher

**Alpha Sigma Tau**  
 Heather Babbony  
 Brandy Bosler  
 Amanda Clare  
 Kim Condello  
 Lissa Davis  
 Mindy Gray  
 Sara Deardorff  
 Shauna McQuillen  
 Ady Smith  
 Erin Wayman  
 Cassandra Weber  
 Anri Weisel  
 Tricia Wright

**Gamma Delta Sigma**  
 Jennifer Brown  
 Dara Dietrich  
 Faith Domenick  
 Jennifer Fedor  
 Janel Franson  
 Rebecca Goldman  
 Tomi-Jo Iredell  
 Kim Keller  
 Alicia Matukonis  
 Jennifer Santa  
 Annie Stehr  
 Rebecca Tully  
 Megan Zimmerman

**Phi Mu Delta**  
 Daniel Barker  
 Jason Bonney  
 Todd Cole  
 David Danubio  
 Andrew Eshleman  
 Zachary Ewaniuk  
 Vincent Fiorenza  
 Luke Goodrich  
 Charles Johnson  
 Jeremiah Kern  
 Stephen Lowe  
 Daniel Montville  
 Kristopher Reed  
 Thomas Renner  
 Robert Stahl

**Kappa Delta Rho**  
 Joshua Bogart  
 Scott Condello  
 Andrew Cook  
 Jason Herres  
 Andrew LeViere  
 James Page  
 Matthew Swiatek  
 Phillip Zimmerman

**Lambda Chi Alpha**  
 Leonard Biko  
 Trevor Dewalt  
 Adam Honsaker  
 Michael McMonigal  
 Nicholas Serra  
 Joshua Speicher  
 Kevin Trolene  
 Kris Wingard

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## RETREAT FOR BUSY PERSONS

### FACULTY, ADMINISTRATION, AND STUDENTS

Looking for an opportunity to go on retreat, but just don't have the time? **The Retreat for Busy Persons March 21-24, 1999** may be just for you.

Work one-on-one with a spiritual director who will meet according to **your** schedule, and you never have to leave campus.

Your commitment will be 1/2 hour personal prayer and 1/2 hour meeting with a spiritual director daily at a time and place at your convenience.

Each evening there will be an **optional** prayer at 9:00 pm.

For a registration form please call Sister Catherine Ann Gilvary ext. 4111, e-mail [gilvary@lycoming.edu](mailto:gilvary@lycoming.edu) or Tracy Miles ext. 4065, e-mail [miles@lycoming.edu](mailto:miles@lycoming.edu).

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# OFFICE OF COMMUNICATION TECHNOLOGY

## Lycoming College Unifying All E-mail under GroupWise 5.2 Effective May 3rd, 1999

Effective May 3<sup>rd</sup>, 1999 Pine mail will be shut down and GroupWise 5.2 will become the single campus email system. This consolidation is being carried out for several reasons, most notably to create a single community for electronic communications as well as consolidating resources in one system for purposes of administration, maintenance, and training. Several benefits are achieved by moving to GroupWise including, but not limited to

- single unified email system
- the ability to send and receive attachments of any type; text, sound, graphics
- access to email from any web browser, any time, using Web Access
- global calendaring and resource scheduling
- personal information manager to maintain appointments, personal and assigned tasks
- discussion lists, configurable by faculty to be used as a class resource
- importing and exporting address books; both personal and system-wide
- sharing personal groups

All Pine mail users should plan on attending the GroupWise training sessions that will be offered during the balance of this semester. Pine accounts will be eliminated effective May 3<sup>rd</sup>, 1999. The OCT will outline the steps for saving existing Pine mail to a disk, in both written and web based instructions, soon. Instructions for loading the full GroupWise client at home will also be distributed in handouts and on the web.

### Frequently Asked Questions:

- Will my email address change?  
If you have been using the standard userid@lycoming.edu your address will not change
- If I am currently part of discussion lists, what should I do?  
You should begin notifying any discussion list that you are part of to make sure that all mail that is sent to you at your campus email address follows the following format:  
userid@lycoming.edu  
*effective May 3<sup>rd</sup> and beyond.*
- How can I access my email?  
From any web browser you can type the addres.mailsrv.Lycoming.edu. This access is designed to provide barebones access to mail. All public use labs and ResNet users will also have the full GroupWise client, the same that is used in faculty and staff offices. Lab access to the full client will be available by May 3rd and ResNet users will begin seeing this client at the beginning of the fall '99 semester.
- Can I make my GroupWise access at home look the same as it does in my office?  
Yes, instructions for installing the full client will be given during the workshops and will be available on this web site in the near future.

- Can I access this email without a connection to an Internet Service Provider?  
No. We have an agreement with PowerNet for a very favorable rate for Lycoming College faculty, staff, and students. You can contact them at 570 321-0333 or visit their web site at [www.pcspowernet.net](http://www.pcspowernet.net).
- Can I use a different email client, other than Groupwise?  
Yes, although we encourage and only support the GroupWise client. We will have the POP3 protocol running as part of the GroupWise system, but it will not provide the full feature set available as part of the new GroupWise client.
- Can I still use PINE?  
No. This is a product that has served us well, but offers no technical support. As our email requirements have evolved, the need for a more robust system with support has evolved with it. The UNIX services that have supported PINE are being phased out as we prepare to migrate the campus community toward the more advanced local area network services offered under the Novell network operating system.

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## PERSONNEL

### POSITIONS AVAILABLE

**RESIDENCE LIFE.** Student Life Coordinator (2 positions). The Student Life Coordinator is a member of the Student Affairs staff and reports to the Assistant Dean/Director of Residence Life. Responsibilities include coordinating a comprehensive student development program for 350 first year residents in two halls or 300 upperclass residents in three halls, emphasizing community development and student involvement. Includes student staff supervision, direct student interaction, and a collateral assignment with either our freshmen experience program and assisting with aspects of New Student Orientation, or with our wilderness/outdoor recreation program.

**REQUIREMENTS:** Qualifications include a Master's degree in Student Personnel or related field and previous live-in residence life experience. Experience with first year populations, programming, and/or orientation is helpful for the freshman experience position. Experience in programming, outdoor recreation, and/or wilderness activities is helpful for the wilderness/outdoor recreation position. Appreciation for the values of a small liberal arts college is beneficial. The successful candidate will demonstrate high energy levels, creativity, the ability to remain detail oriented while completing several on-going projects, and the ability to take initiative while functioning interdependently as a member of a strong team.

**REMUNERATION:** Salary and benefits are competitive, commensurate with experience, and include a furnished apartment and meals while the food service is in operation. This is a 12 month, live-in position. Available June 30. Lycoming College is a residential, liberal arts college with a dynamic and evolving Residence Life program.

**TO APPLY:** Send letter of application, resume, names, addresses and telephone numbers of three references to: Ms. Peggie LeFever, Personnel Coordinator, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Application Deadline: **March 24, 1999**. Representative will attend ACPA Placement Exchange. Early applications are encouraged for consideration in Atlanta. Lycoming College is an EOE. **Salary Pay Grade 7.**

SECRETARY, CAREER DEVELOPMENT CENTER

## DAY HOUSEKEEPER & NIGHT JANITOR

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THANK YOU NOTE RECEIVED

- Dale Bower

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# ON CAMPUS THIS WEEK

| LYCOMING SPORTS |                   |               |                   |     |
|-----------------|-------------------|---------------|-------------------|-----|
| Sat., Feb. 27   | Womens Basketball | MACs          | TBA               | TBA |
|                 | Mens Basketball   | MACs          | TBA               | TBA |
| Mar. 3-6        | Wrestling         | NCAA Div. III | The College of NJ |     |
| March           | Swimming          | Nationals     | Away              | TBA |

## COMING EVENTS

### TEACHING EFFECTIVENESS

The Teaching Effectiveness Committee and New Faculty Mentoring Program are sponsoring four luncheon programs this semester which should appeal to a wide cross-section of faculty regardless of discipline, instructional style or years of teaching experience. The sessions will be held in the Wertz Board Room (third floor) 11:30-1:00 p.m., on the dates listed below.

The luncheons will include substantive presentations and discussions about the program topics, as well as opportunities for faculty to informally talk to colleagues about teaching methods, issues and ideas.

#### Panel of Lycoming Faculty Who have presented at Lilly Conferences Thursday, March 18, 1999

The Lilly Conference on Teaching is an important and stimulating national forum for discussing teaching and educational issues in higher education. Held each fall at Miami University in Oxford, OH, the Lilly Conference is also associated with the Journal of Excellence in College Teaching. At this session, a panel of Lycoming faculty who have been presenters at recent Lilly Conferences will briefly summarize their experiences and presentations, followed by an open discussion about submitting proposals for upcoming Lilly Conferences.

#### Grading Methods, Purposes, and Issues -Thursday, April 1, 1999

This session will begin with a preview of next fall's teaching workshop (scheduled for 9/17) on grading methods and issues by Barbara Walvoord, author of *Effective Grading: A Tool for Learning and Assessment*, followed by an open discussion about grading purposes, practices, and classroom applications.

Please contact Barb Horn (email: [horn@lycoming.edu](mailto:horn@lycoming.edu) and phone 4010) to make reservations. To get a free meal ticket, please contact Barb by the Friday preceding the session. She will send a ticket you can use to go through the cafeteria line and bring your meal tray to the luncheon.

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## FORMER AMBASSADOR TO KOREA TO SPEAK

Donald P. Gregg, former U.S. Ambassador to Korea, will speak on Thursday, March 11<sup>th</sup> at 7:30 p.m. in Heim G09. His topic will be "Threats and Opportunities in Northeast Asia: China, Japan, Korea, and Russia."

Ambassador Gregg first went to Asia in 1952 during the Korean War, and he spent the next quarter century on assignment with the Central Intelligence Agency in Japan, Burma, Viet Nam, and Korea. He subsequently worked in the White House under Presidents Carter and Reagan and then served as National Security Advisor to then Vice President Bush, traveling to 65 countries in that capacity.

Gregg served as Ambassador to Korea from 1989 to 1993 and since that time has been Chairman and President of the Korea Society in New York City.

Gregg's remarks will focus on future prospects of Northeast Asia, factoring in problems associated with North Korea and American Congressional attitudes toward the region.

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# THE ACADEMIC BULLETIN

RECEIVED

MAR 12 1999

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MARCH 12, 1999 - VOL. XXXIX, No. 33

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## CALENDAR EVENTS FOR MARCH 6-19, 1999

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

|                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Friday, March 12, 1999    |                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Saturday, March 13, 1999  |                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Sunday, March 14, 1999    |                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 3:00 p.m.                 | Symphony Sundays presents "Symphony Serenades - by the woodwind and brass sections of the Williamsport Symphony Orchestra, conducted by Diane Janda - Clarke Chapel - (For ticket information, call the College Box Office 321-4048)                                                                                                                                                                                                                     |
| Monday, March 15, 1999    |                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 4:30 p.m.                 | Faculty Meeting - Heim G09 (refreshments at 4:15 p.m.)                                                                                                                                                                                                                                                                                                                                                                                                   |
| 7:30 p.m.                 | Dr. Frederick Hale, distinguished South African social scientist will speak on South Africa's transition to a non-racialist society - Heim G11 (see On Campus This Week)                                                                                                                                                                                                                                                                                 |
| Tuesday, March 16, 1999   |                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 3:15 p.m.                 | Mathematics Colloquium: Jennie Missigman, junior mathematics major, will present this colloquium on the topic, "Turning Lights Out Discretely: Modeling the LIGHTS OUT Game Using Linear Algebra." The Mathematics Department hosts the weekly lecture in B-306 of the Academic Center with refreshments being served at 3:00 p.m. Students, faculty, staff, and the public are invited (Please see On Campus This Week--Colloquia and Forum Abstracts.) |
| Wednesday, March 17, 1999 |                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 4:00 p.m.                 | The Wednesday Library Forum: no forum this week                                                                                                                                                                                                                                                                                                                                                                                                          |
| 4:30 p.m.                 | Astronomy and Physics Colloquium: Eric A. Broughton, junior physics major, cooperative engineering program, will discuss, "The Evolution of the Automobile." Held in the Alumni Lecture Hall, C-303, this gala event is preceded by refreshments at 4:15 p.m. in room C-302. (Please see On Campus This Week--Colloquia and Forum Abstracts.)                                                                                                            |
| Thursday, March 18, 1999  |                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 11:45-1:00 p.m.           | Teaching Effectiveness Luncheon - Wertz Student Center - (Please see On Campus This Week)                                                                                                                                                                                                                                                                                                                                                                |
| 4:00-7:00 p.m.            | Study Abroad Fair - Burchfield Lounge (see related article under Reminders)                                                                                                                                                                                                                                                                                                                                                                              |
| 7:30 p.m.                 | Dalia Basiouny, Fulbright Speaker - Heim G11 - (Please see On Campus This Week)                                                                                                                                                                                                                                                                                                                                                                          |
| Friday, March 19, 1999    |                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                           | Last day to withdraw from full semester courses                                                                                                                                                                                                                                                                                                                                                                                                          |

|           |                                                                                                                                                                                              |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3:15 p.m. | Chemistry Colloquium - Mr. Ron Blatchley, Mifflinburg High School/Joseph Priestly House, will discuss "The Joseph Priestly Dephlogisticated Air Show" - Heim G09 (refreshments at 3:00 p.m.) |
| 8:00 p.m. | Senior Recital - Soprano Allison Mondel - Clarke Chapel (Please see On Campus This Week, Cultural Events)                                                                                    |

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## REMINDERS

### STUDY ABROAD GRANTS

To: Lycoming College Faculty Advisors  
 From: Ernest Giglio  
 Date: 10 March 1999  
 Subj: Study Abroad Grants

Would you please alert your advisees (sophomore and above) that the college will provide a limited number of grants for students who study abroad at one of our affiliates during the Fall 1999 term:

Affiliates:

#### UK

Anglica Polytechnic University (Cambridge)  
 Lancaster University (Lake District)  
 Regents College (London)  
 Westminster College (Oxford)

#### SPAIN

Tandem International School (Madrid)

The grants will be based on (1) demonstrated financial need and (2) merit. Students should pick up the grant application from the Financial Aid Office. The application deadline is April 15.

## COPIER AND LASER PRINTER PAPER

To: Faculty and Administrative Departments

Effective March 10, 1999, Copier and Laser printer paper required from the Printing Services Department will be delivered once a week. On WEDNESDAYS, paper along with the other office supplies will be delivered to offices on campus. Please E-mail requests for copier and laser printer paper to Marilyn Smith by Friday afternoon for delivery the following Wednesday.

-Marilyn Smith <smithme>

Printing Services

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## DEAN OF THE COLLEGE

Date: February 11, 1999  
From: Kathleen D. Pagana, Associate to the Dean  
To: The Students and Faculty of Lycoming College  
Subject: Faculty Teaching Awards

Lycoming College has given distinguished teaching awards for the past nine years to teachers who have cultivated, to the highest degree, those instructional skills which enhance the educational process.

Two awards are available. The Junior Award will be given to a full-time member of the faculty at the Instructor or Assistant Professor rank with one or more years of service at Lycoming College. The Senior Award, now called The Constance Cupp Plankenhorn Alumni Award for Faculty Excellence, will be given to a tenured member of the faculty with seven or more years of service in higher education and at least three at Lycoming College. Faculty who receive these awards will make a public presentation during the following academic year which relates to the teaching strategies they use.

You are invited to nominate a person or persons for these awards. The nominees should meet the following criteria:

*The awardee should exhibit: mastery of the subject matter in one's field of specialization, highly effective organization and communication of material, a spirit of enthusiasm which enriches the instructor's own learning and teaching, the ability to arouse the curiosity of beginning students and to stimulate advanced students to creative work, the ability to interact with students beyond the classroom through activities that integrate and expand the learning environment.*

You should send your nomination(s) to: Teaching Awards Committee, Office of the Dean of the College, Campus Box 157, by March 16. You should include a brief statement indicating how your nominee(s) meet the above criteria.

The Teaching Awards Committee is composed of the Dean of the College (Dean Piper), the two previous winners of the awards (Professors Rife and Witwer), the Chair of the Promotion and Tenure Committee (Professor Haley), the Chair of the Faculty Personnel Committee (Professor Allen), two students to be appointed by the Student Association of Lycoming College, and one to be appointed



by the Lycoming Scholar Council. The following persons have received the awards. They are not eligible to receive the same award. However, those who won the Junior Award are still eligible to receive the Senior Award.

**Junior Award:**

1989 - Professor Pagana  
1990 - Professor Balleweg  
1991 - Professor Beudel  
1992 - Professor Wild  
1993 - Professor Hawkes  
1994 - Professor Gray-Vickrey  
1995 - Professor Van Voorst  
1996 - Professor Lewes  
1997 - Professor Feinstein  
1998 - Professor Witwer

**Senior Award:**

1990 - Professor Angstadt  
1991 - Professor Roskin  
1992 - Professor Piper  
1993 - Professor Larson  
1994 - Professor Boerckel  
1995 - Professor Erickson  
1996 - Professor Gabriel  
1997 - Professor Thayer  
1998 - Professor Rife

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To: All Faculty  
From: Kathleen D. Pagana, Associate to the Dean  
RE: The Charles A. and Anne Morrow Lindbergh Foundation  
*this Foundation recently changed its name from The Charles A. Lindbergh Fund*

We have received information to apply for a year 2000 Lindbergh Grant. Each year the Lindbergh Foundation awards 9-10 grants in amounts of up to \$10,580 each (the cost of building the "Spirit of St. Louis" in 1927) for projects addressing the issue of balance in various fields. Through a wide variety of educational and research projects and programs, the Lindbergh Foundation seeks to further this balance between nature and technology. Charles Lindbergh's words express mission of the Foundation when he said "The accumulation of knowledge, the discoveries of science, the products of technology, our ideas, our art, our social structures, all the achievements of mankind have value only to the extent that they preserve and improve the quality of life."

Over the years, Lindbergh Grants have become increasingly prestigious awards, supporting innovative ideas at an early stage of their development and establishing pilot projects which often receive much more extensive funding later on from other sources.

Applications are due by June 15, 1999 for the year 2000. For further information, please contact the Dean's Office or email the Lindbergh Foundation at: [lindfdtn@mtn.org](mailto:lindfdtn@mtn.org).

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# FACULTY BUSINESS

## FACULTY EXECUTIVE COUNCIL

### Faculty Meeting Change

March 15, 1999 (note date change from March 1, 1999)

Heim Building G-09

Refreshments at 4:15 p.m.

Meeting at 4:30 p.m.

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# GENERAL COMMITTEE ON ACADEMIC AFFAIRS (GCAA)

## MEETING OF GCAA CANCELED

The meeting of GCAA for March has been canceled.

-Dr. Robert Van Voorst, Chair

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## MIDDLE STATES STEERING COMMITTEE

### Minutes of Middle States Steering Committee

Meeting of February 15, 1999 - Meeting #1

The initial meeting of the Middle States Steering Committee took place in the Jonas Dining Room during the lunch hour.

Members present: David Brouse; James Douthat; Jerry Falco; David Franz; Chris Hakala; David Heiney; Owen Herring; Janet Hurlbert; Shauna McQuillen; John Piper. Members excused: Sandra Kingery; Carole Moses.

Piper welcomed the group to its first meeting. He explained the formation of the group, in particular the role of the Faculty Council in selecting members. President Douthat received the recommendations of the Faculty Council and appointed the Committee. After introductions and lunch, Piper shared materials, a time line, and future assignments. Piper agreed to get materials relating to the Periodic Review in 1996 to the Committee.

Materials: Two documents from Middle States are very important: *Characteristics of Excellence in Higher Education*, and *Designs for Excellence: Handbook for Institutional Self-Study*. Piper handed out copies of *Characteristics*. *Designs* should be available next week. In addition, copies of the 1990 self study are on reserve in the Library. Piper introduced the self study guide prepared by Allentown College. That is also on reserve.

Time Line: We are on track. The Steering Committee will work this spring to identify areas for self study and create committees to work in those areas. Our Middle States contact person is Dr. John Erickson. He will be with us March 10<sup>th</sup> and plans to meet with the Committee, interview the President and offer suggestions for the future. Goal: To have the study groups in place with study suggestions and time lines for each group by the end of the semester.

Assignment for week of February 1<sup>st</sup>. Read and reflect on *Characteristics*. Review documents on reserve in the library, particularly the Allentown College document.

### Minutes of Middle States Steering Committee

Meeting of February 5, 1999 - Meeting #2

The second meeting of the Middle States Steering Committee took place in the Jonas Dining Room during the lunch hour.

Members present: David Brouse; Jerry Falco; David Franz; Chris Hakala; David Heiney; Janet Hurlbert; Shauna McQuillen; and John Piper. Members excused: James Douthat; Carole Moses, Sandra Kingery; and Owen Herring.

The Committee had a serious schedule problem this week and there were never more than seven present at one time. We reviewed the responses to the Periodic Review Report. We deferred a discussion of *Characteristics* until the next meeting. Copies of *Design* have not yet arrived.

Assignment for the week of February 8<sup>th</sup>. Discussion of *Characteristics*. Prepare a list of the possible task forces. Lycoming had eight of these in 1990. The Allentown College model had twelve. Members of the Committee were asked to come with a list of the proposed task forces

### Minutes of Middle States Steering Committee Meeting of February 15, 1999 - Meeting #3

The third meeting of the Middle States Steering Committee took place in Long Hall Board Room, beginning at 3 p.m.

Members present: David Brouse; Jerry Falco; David Franz, Janet Hurlbert; Shauna McQuillen; Carole Moses; Sandra Kingery; Owen Herring; and John Piper. Members excused: James Douthat; Chris Hakala, and David Heiney.

John Piper reminded the Committee of the visit of Dr. Erickson and suggested that the Steering Committee will meet with him on Tuesday, March 9<sup>th</sup> for supper. Specific plans are in process and will be announced at the next meeting.

The Committee joined in a discussion of the "standards" listed beginning on p. 4 of *Characteristics*. Jerry Falco raised a number of questions based on his reading of this book. The questions included: what does the College do for those students who are admitted but known to face academic difficulty; does every department (administrative and academic) have a mission statement; does the College have adequate support for all groups in the student population, including non-traditional students, commuters, international students, and minority students; is there a central source for institutional data and if not, can one be created; how are budget priorities really set, given the zero budgeting decided upon for this year? Members of the Committee agreed that many of these were good questions, useful to raise with particular task forces.

A brief discussion of what to call the task forces or study groups settled quickly on the term "task forces."

Members of the Committee were asked to bring a list of possible task forces. Several persons had mental lists. Jerry Falco offered his written one as a working list. It is on the next page, listed with spaces for next week's assignment.

Some discussion of Falco's list followed. No. 6 on his original list (Assessment) was removed and replaced by Enrollment Management, Retention, Admissions. The Committee decided (for the time being) to make Assessment part of the work of each task force.

Assignment for next time: Work on the list on the next page, refine, extend, etc. It defines ten groups, but could contain more or less. Attached to these Minutes: the list of groups Lycoming used in 1990; the list of groups Allentown College used.



## Minutes of Middle States Steering Committee

### Meeting of February 24, 1999 - Meeting #4

The fourth meeting of the Middle States Steering Committee took place in Long Hall Board Room, beginning at 3 p.m.

Members present: Dave Brouse; Jerry Falco; Dave Franz; Shauna McQuillan; Carole Moses; Owen Herring; Dave Heiney; Chris Hakala; and John Piper. Members excused: James Douthat, Janet Hurlbert, and Sandra Kingery.

John Piper distributed the schedule for the visit of Dr. Erickson on March 9-10. The Steering Committee will meet with him for supper on the 9<sup>th</sup>.

The Committee reviewed the proposed list of Task Forces, refining it and debating some of the more general questions as they arose. The refined and somewhat reordered list is attached and is still considered a draft (2).

The Committee will meet after Dr. Erickson's visit to further refine the list and then to flesh it out with appropriate areas for review and inquiry and with time lines. Goal is to have this ready and Task Forces in place by the end of the semester.

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## OUR FACULTY, ADMINISTRATION,& STUDENTS

Lynn Estomin will present her work in a Solo Show at the Gmeimer Art and Cultural Center in Wellsboro, PA from April 11-April 30, 1999. Opening reception with the artist is from 2-4PM, April 11. Lynn's "Voices from the Laundromat" series has been selected for exhibition in the Ninth Annual New Images Exhibition at New Images Gallery in Virginia during April.

Dr. Richard Hughes is receiving a summer stipend grant from The Louisville Institute to conduct research during the summer, 1999 on the theme "Lament in Christian Theology." The institute is a Lilly Endowment project for the study of American religion based at Louisville Presbyterian Seminary. This Lilly grant will support the completion of his book *Cain's Lament* and the production of an independent essay on the nature of lament, reasons for the decline of lament in Christian theology, and evidence of the return of lament in American religious experience.

Lycoming College will have THREE people working for U.S. Senators:

Maggie Baker '01 (Muncy PA) has an internship with Sen. Santorum (R-PA)  
Tina Ratulowski '99 (Bergen, NY) has an internship with Sen. Cleland (D-GA)  
and of course Brenda Bowser '98 is deputy press secretary for Sen. Snowe (R-ME)

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# STUDENT AFFAIRS

## RETREAT FOR BUSY PERSONS

### FACULTY, ADMINISTRATION, AND STUDENTS

Looking for an opportunity to go on retreat, but just don't have the time? The Retreat for Busy Persons March 21-24, 1999 may be just for you.

Work one-on-one with a spiritual director who will meet according to **your schedule**, and you never have to leave campus.

Your commitment will be 1/2 hour personal prayer and 1/2 hour meeting with a spiritual director daily at a time and place at your convenience.

Each evening there will be an **optional** prayer at 9:00 pm.

For a registration form please call Sister Catherine Ann Gilvary ext. 4111, e-mail [gilvary@lycoming.edu](mailto:gilvary@lycoming.edu) or Tracy Miles ext. 4065, e-mail [miles@lycoming.edu](mailto:miles@lycoming.edu).

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## OFFICE OF COMMUNICATION TECHNOLOGY

Lycoming College Unifying All E-mail under GroupWise 5.2  
Effective May 3rd, 1999

Effective May 3<sup>rd</sup>, 1999 Pine mail will be shut down and GroupWise 5.2 will become the single campus email system. This consolidation is being carried out for several reasons, most notably to create a single community for electronic communications as well as consolidating resources in one system for purposes of administration, maintenance, and training. Several benefits are achieved by moving to GroupWise including, but not limited to

- single unified email system
- the ability to send and receive attachments of any type; text, sound, graphics
- access to email from any web browser, any time, using Web Access
- global calendaring and resource scheduling
- personal information manager-to maintain appointments, personal and assigned tasks
- discussion lists, configurable by faculty to be used as a class resource
- importing and exporting address books; both personal and system-wide
- sharing personal groups

All Pine mail users should plan on attending the GroupWise training sessions that will be offered during the balance of this semester. Pine accounts will be eliminated effective May 3<sup>rd</sup>, 1999. The OCT will outline the steps for saving existing Pine mail to a disk, in both written and web based instructions, soon. Instructions for loading the full GroupWise client at home will also be distributed in handouts and on the web.

### Frequently Asked Questions:

- Will my email address change?  
If you have been using the standard [userid@lycoming.edu](mailto:userid@lycoming.edu) your address will not change

**REQUIREMENTS:** Qualifications include a Master's degree in Student Personnel or related field and previous live-in residence life experience. Experience with first year populations, programming, and/or orientation is helpful for the freshman experience position. Experience in programming, outdoor recreation, and/or wilderness/outdoor recreation position. The successful candidate will demonstrate high energy levels, creativity, the ability to remain detail oriented while completing several on-going projects, and the ability to take initiative while functioning interdependently as a member of a strong team.

**REMUNERATION:** Salary and benefits are competitive, commensurate with experience, and include a furnished apartment and meals while the food service is in operation. This is a 12 month, live-in position. Available June 30. Lyncoming College is a residential, liberal arts college with a dynamic and evolving Residence Life program.

**TO APPLY:** Send letter of application, resume, names, addresses and telephone numbers of three references to: Ms. Peggie LeFever, Personnel Coordinator, Lyncoming College, Campus Box 161, Williamsport, PA 17701-5192. Application Deadline: March 24, 1999. Representative will attend ACPA Placement Exchange. Early applications are encouraged for consideration in Atlanta. Lyncoming College is an EOE. Salary Pay Grade 7.

**Student Activities/Greek Life:** Lyncoming College is seeking applications for the position of Assistant Director, Student Programs & Leadership Development. This full-time 12 month position shares responsibilities for campus programming and leadership development. Primary functions include: advising/coordinating all Greek life activities; provide administrative support for the Community Service Center; provide individual support to student organization leaders; manage all aspects of Jack's Corner/gameroom facility; serve as liaison between Greek chapters and Office of Residence Life; and, assist in the development of leadership programs. This is a live in 12 month position. A master's degree in student personnel administration, counseling, higher education administration or related field is preferred. Appreciation for the values of a small liberal arts college is beneficial. Lyncoming College is a private, liberal arts institution serving 1500 students in 32 degree programs and 5 pre-professional programs. Send letter of application, resume, and names of three references by March 26, 1999 to: Ms. Peggie LeFever, Personnel Coordinator, Lyncoming College, Campus Box 161, Williamsport PA 17701-5192. Lyncoming College is an EOE.

Salary Pay Grade 7

## GROUNDS LANDSCAPING LABORER

Lyncoming College seeks an energetic person as a Grounds Landscaping Laborer. Applicants must have at least one year experience in working in the landscaping field; possess a strong technical knowledge of areas involving grounds; and a working knowledge of repair and maintenance of grounds support equipment. This person performs landscaping responsibilities to include lawn care; shrub, flower, & tree maintenance (installation & removal); major campus set-ups for special functions; and snow removal from roadways and walkways. Must be high school graduate, possess a valid PA driver's license, have no criminal record, and able to lift and carry up to 75 lbs. Send letter of application and resume with names and telephone numbers of three references by March 15, 1999 to: Personnel Office, Lyncoming College, Campus Box 161, Williamsport PA 17701-5192. Lyncoming College is an EOE. Salary Pay Grade

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> If I am currently part of discussion lists, what should I do?  
 You should begin notifying any discussion list that you are part of to make sure that all mail that is sent to you at your campus email address follows the following format: userid@lvcoming.edu  
*effective May 3<sup>rd</sup> and beyond.*

> How can I access my email?  
 From any web browser you can type the address mailsrv.lvcoming.edu. This access is designed to provide bare bones access to mail. All public use labs and ResNet users will also have the full GroupWise client, the same that is used in faculty and staff offices. Lab access to the full client will be available by May 3<sup>rd</sup> and ResNet users will begin seeing this client at the beginning of the fall '99 semester.

> Can I make my GroupWise access at home look the same as it does in my office?  
 Yes, instructions for installing the full client will be given during the workshops and will be available on this web site in the near future.

> Can I access this email without a connection to an Internet Service Provider?  
 No. We have an agreement with PowerNet for a very favorable rate for Lvcoming College faculty, staff, and students. You can contact them at 570 321-0333 or visit their web site at www.pcspowernet.

> Can I use a different email client, other than Groupwise?  
 Yes, although we encourage and only support the GroupWise client. We will have the POP3 protocol running as part of the GroupWise system, but it will not provide the full feature set available as part of the new GroupWise client.

> Can I still use PINE?  
 No. This is a product that has served us well, but offers no technical support. As our email requirements have evolved, the need for a more robust system with support has evolved with it. The UNIX services that have supported PINE are being phased out as we prepare to migrate the campus community toward the more advanced local area network services offered under the Novell network operating system.

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## PERSONNEL POSITIONS AVAILABLE

**RESIDENCE LIFE. Student Life Coordinator (2 positions).** The Student Life Coordinator is a member of the Student Affairs staff and reports to the Assistant Dean/Director of Residence Life. Responsibilities include coordinating a comprehensive student development program for 350 first year residents in two halls or 300 upperclass residents in three halls, emphasizing community development and student involvement. Includes student staff supervision, direct student interaction, and a collateral assignment with either our freshmen experience program and assisting with aspects of New Student Orientation, or with our wilderness/outdoor recreation program.

## THANK YOU NOTES RECEIVED

I would like to thank everyone who called me and sent me cards during my medical leave. I really appreciate your thoughtfulness.

-Shirley Letterman

### HURRICANE RELIEF THANK YOU RECEIVED

On behalf of the Presbytery of Northumberland, I want to thank you for your gracious gift to the Volunteers in Mission program of the Presbytery, for expenses of the Presbytery's April Work Camp in Honduras.

We are pleased to tell you that the commitment of about twenty-five persons to be part of the work camp program means that we will be sending two teams to Honduras in April - one to the town of Nacamoe and one to the town of Santa Barbara. Thank you for helping to make this ministry possible with your gift.

Cordially,  
David A. Vogan, Executive Presbyter  
The Presbytery of Northumberland

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## ON CAMPUS THIS WEEK

### TWO NOTED SPEAKERS HERE THIS WEEK

#### SOCIAL SCIENTIST FROM SOUTH AFRICA TO SPEAK

Dr. Frederick A. Hale, a social scientist and historian from the University of South Africa, will speak on South Africa's transition to a non-racialist society on Monday, March 15 at 7:30 p.m. The lecture will be held in the Barclay Lecture Hall of the Heim Building.

Dr. Hale holds master's degrees from Harvard University, Johns Hopkins University, and the University of South Africa. He has earned doctorates from Johns Hopkins, the University of South Africa, the University of Cape Town, and the University of Natal.

Dr. Hale has published ten books and over 80 articles about South African history and politics, post-colonial African literature, transatlantic ethnicity, and other topics.

His career has encompassed teaching and research posts at the University of South Africa, the University of Oslo, the Nordic Africa Institute in Uppsala, and the University of California at Berkeley.

Outside the university, Dr. Hale has long been involved in interracial reconciliation activities in South Africa.

## FULBRIGHT SCHOLAR TO SPEAK ON EGYPTIAN THEATRE

Dalia Basiouny, an Egyptian scholar studying in the United States as a Fulbright Scholar, will speak on "Egyptian Women in Theatre and Film", on Thursday, March 18 in the Barclay Lecture Hall (G11) of the Heim Building.

Ms. Basiouny is currently in the doctorate program at the City University of New York in New York City. She was most recently an assistant lecturer in the Theatre Department of Helwan University in Egypt.

The Fulbright Scholar received her undergraduate degree in English literature at Cairo University, and has her master's degree in theatre from Bristol University in the United Kingdom.

She has been a director, writer, stage manager, and actress in amateur and semi-professional theatre in both Egypt and the United Kingdom. She was a co-writer and director of a workshop called "Her Story" in which she rewrote Arab fairy tales from a gender sensitive perspective.

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## TEACHING EFFECTIVENESS

The Teaching Effectiveness Committee and New Faculty Mentoring Program are sponsoring four luncheon programs this semester which should appeal to a wide cross-section of faculty regardless of discipline, instructional style or years of teaching experience. The sessions will be held in the Wertz Board Room (third floor) 11:30-1:00 p.m., on the dates listed below.

The luncheons will include substantive presentations and discussions about the program topics, as well as opportunities for faculty to informally talk to colleagues about teaching methods, issues and ideas.

### Panel of Lycoming Faculty Who have presented at Lilly Conferences

Thursday, March 18, 1999

The Lilly Conference on Teaching is an important and stimulating national forum for discussing teaching and educational issues in higher education. Held each fall at Miami University in Oxford, OH, the Lilly Conference is also associated with the Journal of Excellence in College Teaching. At this session, a panel of Lycoming faculty who have been presenters at recent Lilly Conferences will briefly summarize their experiences and presentations, followed by an open discussion about submitting proposals for upcoming Lilly Conferences.

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## COLLOQUIA AND FORUM ABSTRACTS

MATHEMATICS COLLOQUIUM ABSTRACT: Tuesday, March 16, 1999, 3:15 p.m. - B-306:

"Lights Out" and "Mini Lights Out," hand held games made commercially available from Tiger Electronics, in 1997 and 1998 respectively, are two of several popular "Lights Out" games. These games will be modeled using techniques from Linear Algebra. In particular, previously as well as new results will be presented that apply Gauss-Jordan elimination and column and null spaces of matrices. The presentation incorporates and demonstrates the computer based algebra system MAPLE.

WEDNESDAY LIBRARY FORUM: Wednesday, March 17, 1999, 4:00 p.m. -

No forum this week



ASTRONOMY/PHYSICS COLLOQUIUM ABSTRACT: Wednesday, March 17, 1999, 4:30 p.m. -

- C-303: Since Henry Ford started to mass produce the automobile it has evolved greatly. Through refined engineering techniques, the modern automobile has become a safer and more efficient mode of transportation. Modern engineering areas of interest including safety, propulsion, and aerodynamics will be discussed.

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## CULTURAL EVENTS

### ART GALLERY

March 10<sup>th</sup> - April 3<sup>rd</sup>

Painting, sculpture, computer imaging, animation by Suzanne Fisher

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### MUSIC AT LYCOMING

Senior Recital - Friday, March 19<sup>th</sup>, 8:00 p.m. in Clarke Chapel. Soprano Allison Mondel

Allison Mondel of Warminster, PA, is a senior music major. She is a member of three college singing ensembles: The Lycoming College Choir, the Tour Choir, and the chamber Choir. This past fall, as an independent project, she organized a six member female group called Voix Passée to perform Medieval and Renaissance music. She is also a member of the Scholars Program and has appeared in a number of Lycoming College theatre productions.

### SYMPHONY SUNDAYS

*presents*

#### SYMPHONY SERENADES

Sunday, March 14 at 3 p.m. - Clarke Chapel

The woodwind and brass sections of the Williamsport Symphony Orchestra present Mozart's *Serenade No. 12* and octet arrangements of music from his opera *The Marriage of Figaro* conducted by Diane Janda. Admission charge. Call the Lycoming College Box office (ext. 4048) for ticket information.

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## CDC PROGRAMMING SPRING 1999

All Programs are open to any Lycoming College Student, Alumni, Faculty, and Staff and their families. To register for any program, please Call 321-4034; Stop by the CDC on the Third Floor of the Wertz Student Center, E-mail at CDC@lycoming.edu, or Fax at 321-4236.

### Wine, Dine & Act Fine

Wednesday, March 10, & 17, 5:30 – 7:00 p.m.

Primary Target: Seniors Outcome: Career implementation

Learn the art of social etiquette in a business setting. Two sessions will include dressing for success, professional presentation, and fine dining etiquette. Participants must be seniors who are 21 years of age on or before March 17, and must attend both sessions. A \$5.00 security deposit is required upon advanced registration.

### First Impressions Matter

Thursday, March 18, 5:30 – 6:30 p.m., CDC

Primary Target: All Students Outcome: Career preparation

First impressions will not get you a job but they may lose you one! We are often judged by how we look and speak. Learn how to present yourself in a professional manner and impress your way into that great internship, job, or graduate school acceptance.

## LYCOMING SPORTS

|                 |                 |                   |      |            |
|-----------------|-----------------|-------------------|------|------------|
| Sat., Mar. 13   | Womens Lacrosse | Montclair State   | Home | 1:00 p.m.  |
|                 | Mens Lacrosse   | Montclair State   | Home | 3:00 p.m.  |
| Sun., Mar. 14   | Softball        | Millersville      | Away | 12:00 p.m. |
| Tues., Mar. 16  | Softball        | Lebanon Valley    | Away | 2:30 p.m.  |
| Thurs., Mar. 18 | Mens LaCrosse   | Elmira            | Away | 3:30 p.m.  |
| Fri., Mar. 19   | Womens Lacrosse | Kings             | Away | 4:00 p.m.  |
|                 | Softball        | Ferrum Tournament | Away | TBA        |

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## COMING EVENTS

### TEACHING EFFECTIVENESS

The Teaching Effectiveness Committee and New Faculty Mentoring Program are sponsoring four luncheon programs this semester which should appeal to a wide cross-section of faculty regardless of discipline, instructional style or years of teaching experience. The sessions will be held in the Wertz Board Room (third floor) 11:30-1:00 p.m., on the dates listed below.

The luncheons will include substantive presentations and discussions about the program topics, as well as opportunities for faculty to informally talk to colleagues about teaching methods, issues and ideas.

#### Grading Methods, Purposes, and Issues -Thursday, April 1, 1999

This session will begin with a preview of next fall's teaching workshop (scheduled for 9/17) on grading methods and issues by Barbara Walvoord, author of *Effective Grading: A Tool for Learning and Assessment*, followed by an open discussion about grading purposes, practices, and classroom applications.

Please contact Barb Horn (email: horn@lycoming.edu and phone 4010) to make reservations. To get a free meal ticket, please contact Barb by the Friday preceding

the session. She will send a ticket you can use to go through the cafeteria line and bring your meal tray to the luncheon.

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## CULTURAL EVENTS

### MUSIC AT LYCOMING

Senior Recital - Saturday, March 20<sup>th</sup>, 8:00 p.m. in Clarke Chapel - Joseph Bergen

Joseph Bergen of Northumberland, PA, is a senior music major. He is a member of the Choir's baritone section. He is involved in Choir, Chamber Choir, and Tour Choir. Joseph also plays percussion in the Lycoming Concert Band.

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# THE ACADEMIC BULLETIN

RECEIVED



Office of the Dean of the College

MARCH 19, 1999 - VOL. XXXIX, No. 34

CALENDAR EVENTS FOR MARCH 20-26, 1999

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

|                           |                                                                                                                                                                                                                                                                                                                                                                                                       |
|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Saturday, March 20, 1999  |                                                                                                                                                                                                                                                                                                                                                                                                       |
|                           | <b>Little Siblings Weekend</b> (see Student Affairs)                                                                                                                                                                                                                                                                                                                                                  |
| 8:00 p.m.                 | Senior Recital - Baritone Joseph Bergen - Clarke Chapel (Please see On Campus This Week, Cultural Events)                                                                                                                                                                                                                                                                                             |
|                           | <b>Retreat for Busy Persons</b> begins (see Student Affairs)                                                                                                                                                                                                                                                                                                                                          |
| Sunday, March 21, 1999    |                                                                                                                                                                                                                                                                                                                                                                                                       |
| Monday, March 22, 1999    |                                                                                                                                                                                                                                                                                                                                                                                                       |
| 4:30 p.m.                 | GCAA Meeting - Meeting canceled                                                                                                                                                                                                                                                                                                                                                                       |
| Tuesday, March 23, 1999   |                                                                                                                                                                                                                                                                                                                                                                                                       |
| 3:15 p.m.                 | Mathematics Colloquium: Gene D. Sprechini, Associate Professor of Mathematics, will present this colloquium on the topic, "Your Number is Up." The Mathematics Department hosts this weekly lecture in B-306 of the Academic Center with refreshments being served at 3:00 p.m. Students, faculty, staff, and the public are invited (Please see On Campus this Week--Colloquia and Forum Abstracts.) |
| Wednesday, March 24, 1999 |                                                                                                                                                                                                                                                                                                                                                                                                       |
|                           | Pre-registration - Phase I deadline                                                                                                                                                                                                                                                                                                                                                                   |
| 4:00 p.m.                 | The Wednesday Library Forum: no forum this week                                                                                                                                                                                                                                                                                                                                                       |
| 4:30 p.m.                 | Astronomy and Physics Colloquium: Michael Eugene Smith, senior astronomy and physics major, will discuss, "Traveling Through Time." Held in the Alumni Lecture Hall, C-303, this gala event is preceded by refreshments at 4:15 p.m. in room C-302. Students, faculty, staff, and the public are invited. (Please see On Campus this Week--Colloquia and Forum Abstracts.)                            |
| 7:00 p.m.                 | James Harding Executive Speaker Series presents Renardo "Rick" Hicks, VP Regulatory/Legal Counsel, NEXTLINK on "Consumer Protection" - Heim G11 (see On Campus This Week) <i>sponsored by the Institute for Management Studies</i>                                                                                                                                                                    |
| 7:30 p.m.                 | Steve Howe '89 will discuss Juvenile Delinquency - A/C B300 (see On Campus This Week)                                                                                                                                                                                                                                                                                                                 |
| Thursday, March 25, 1999  |                                                                                                                                                                                                                                                                                                                                                                                                       |
| Friday, March 26, 1999    |                                                                                                                                                                                                                                                                                                                                                                                                       |
|                           | Art Department Field Trip                                                                                                                                                                                                                                                                                                                                                                             |

|            |                                                                                                                                                                                                |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 12:00 noon | Concert at Noon presents the Lycoming Chamber Choir - Clarke Chapel (see On Campus This Week, Cultural Events)                                                                                 |
| 3:15 p.m.  | Chemistry Colloquium -Drs. Holly Bendorf, David Franz, Charles Mahler, and Chriss McDonald will discuss "The Lyco Chemistry Research Showcase Showdown" - Heim G09 (refreshments at 3:00 p.m.) |

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## REMINDERS

### STUDY ABROAD GRANTS

To: Lycoming College Faculty Advisors  
 From: Ernest Giglio  
 Date: 10 March 1999  
 Subj: Study Abroad Grants

Would you please alert your advisees (sophomore and above) that the college will provide a limited number of grants for students who study abroad at one of our affiliates during the Fall 1999 term:

Affiliates:

#### UK

Anglica Polytechnic University (Cambridge)  
 Lancaster University (Lake District)  
 Regents College (London)  
 Westminster College (Oxford)

#### SPAIN



The grants will be based on (1) demonstrated financial need and (2) merit. Students should pick up the grant application from the Financial Aid Office. The application deadline is April 15.

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## DEAN OF THE COLLEGE

To: All Faculty  
From: John F. Piper, Jr., Dean of the College  
RE: Criminal Justice Position

### Assistant or Associate Professor of Criminal Justice

Lycoming College announces a tenure track position for an Assistant or Associate level appointment in Criminal Justice, beginning in the Fall 1999. The Criminal Justice Program is interdisciplinary and fully integrated into the liberal arts curriculum of the college. The successful candidate will direct the Program, teach courses in the curriculum, serve as an academic advisor, and help supervise internships. Candidates should have a Ph.D. in criminal justice, sociology, political science, or related areas; teaching experience; and practical experience in the broad field of criminal justice. Review of applications will begin March 29. Interested persons should send a letter of application, a resume, and the names of at least three references or letters of recommendation to: Professor Owen Herring, Department of Philosophy, Lycoming College, 700 College Place, Williamsport, PA 17701-5192. Telephone 570-321-4206, fax 570-321-4389. EOE.

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To: All Faculty  
From: Kathleen D. Pagana, Associate to the Dean  
RE: Fulbright Scholar Program 2000-2001

We have received information on the 2000-2001 Fulbright Scholar Program for U.S. Faculty and Professionals.

For over 50 years, the Fulbright Scholar Program has offered grants for college and university faculty, as well as for professionals and independent scholars, to lecture and conduct research in countries around the globe. Some 850 scholar awards in more than 125 countries are offered in each competition. Approximately one fourth are for research and three-fourths are for lecturing, combined lecturing and research, or seminar participation. The Fulbright Scholar Program is open to a variety of participants. Every academic rank--from instructor to professor emeritus--is represented. Untenured faculty and professionals outside academe are encouraged to apply.

Deadlines are:

August 1, 1999

Fulbright Lecturing, Lecturing/research, and Research Awards worldwide

Special Deadlines:

November 1, 1999

U.S.-Germany International Education Administrators Program  
U.S.-Japan International Education Administrators Program  
U.S.-Korea International Education Administrators Program  
Fulbright German Studies Seminar

January 1, 2000

NATO Advanced Research Fellowships and Institutional Grants

For more information, please contact the Dean's Office or the USIA Fulbright Scholar Program  
website at: [www.cies.org](http://www.cies.org)

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To: All Faculty  
From: Kathleen D. Pagana, Associate to the Dean  
RE: NEH Fellowships and Summer Stipends

NEH Fellowships provide support for six to twelve months of full-time work on a project that will make a significant contribution to thought and knowledge in the humanities.

These fellowships are awarded through two programs, Fellowships for University Teachers and Fellowships for College teachers and Independent Scholars, depending on the individual's institutional affiliation or circumstance. Tenure must cover an uninterrupted period of from six to twelve months. The earliest the Fellows may begin tenure is January 1, 2000. A stipend of \$30,000 will be awarded to those holding fellowships for a grant period of from nine to twelve months. A stipend of \$24,000 will be awarded to those holding fellowships for a grant period of from six to eight months. Inquiries: 202/606-8467.

NEH Summer Stipends support two months of full-time work on projects that will make a significant contribution to the humanities.

In most cases, faculty members of colleges and universities in the United States must be nominated by their institutions for the Summer Stipends competition, and each of these institutions may nominate two applicants. Tenure must cover two full and uninterrupted months and will normally be held between May 1, 2000, and September 30, 2000. The Stipend will be \$4,000. Inquiries: 202/606-8551.

General: Applicants need not have advanced degrees, but neither candidates for degrees nor persons seeking support for work toward a degree are eligible to apply for Fellowships and Summer Stipends.

Deadlines are:

May 1, 1999  
Fellowships Application Deadline

October 1, 1999  
Summer Stipends Application Deadline

For more information, please contact the Dean's Office or the National Endowment of the Humanities website at: <http://www.neh.gov>

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# FACULTY BUSINESS

## GENERAL COMMITTEE ON ACADEMIC AFFAIRS (GCAA)

### MEETING OF GCAA CANCELED

The meeting of GCAA for March has been canceled.

-Dr. Robert Van Voorst, Chair

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## OUR FACULTY, ADMINISTRATION, & STUDENTS

Sascha Feinstein's poem "Portraits and Ceremony," which he wrote as part of a Professional Development Grant, has been accepted for publication by the *American Poetry Review*. The 1999 *Poet's Market* describes *APR* as "the most widely circulated and best-known periodical devoted to poetry in the world."

Fred Thayer is attending a dress rehearsal, participating in a pre-concert forum and attending a concert by the Dale Warland Singers in Minneapolis, MN on March 18<sup>th</sup> through March 21<sup>st</sup>. The professional choral ensemble will be premiering *Musica Dei*, which Fred Composed during his sabbatical in the Fall 1997.

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## SNOWDEN LIBRARY

### Copyright and Fair Use in the Digital Age

You are invited to attend "Copyright and Fair Use in the Digital Age," a videoconference scheduled for Wednesday, March 24, from 3:30 - 5:00, in B-202. There is no charge for this CAPE-sponsored workshop, which will provide an introduction to the new digital copyright laws and their effect on educational institutions. In addition, the workshop will cover definitions of fair use, when and how to obtain copyright, enforcement of institutional copyright policies, and the application of copyright to multi-media and electronic resources.

All are welcome. This is a no-frills workshop; no refreshments provided, but you may bring your own.

Additional information is available on the CAPE web site:

<http://www.ape.org/Copyright%20FGT.html>

Questions? Please contact Tasha Cooper, #4068, Snowden Library, [cooper@lycoming.edu](mailto:cooper@lycoming.edu).

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## LIBRARY EXHIBITS

### Women's History Month

Snowden Library celebrates Women's History Month with two displays. One exhibit features works by women of Pennsylvania and background information about Women's History Month. The second features research interests of Susan Ross, Department of Sociology/Anthropology, Lycoming College, as part of the ongoing "What We Read, What We Write..." series. Please stop by and take a look.

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## STUDENT AFFAIRS

### CAMPUS MINISTRY

#### RETREAT FOR BUSY PERSONS

#### FACULTY, ADMINISTRATION, AND STUDENTS

Looking for an opportunity to go on retreat, but just don't have the time? The Retreat for Busy Persons March 21-24, 1999 may be just for you.

Work one-on-one with a spiritual director who will meet according to your schedule, and you never have to leave campus.

Your commitment will be 1/2 hour personal prayer and 1/2 hour meeting with a spiritual director daily at a time and place at your convenience.

Each evening there will be an optional prayer at 9:00 pm.

For a registration form please call Sister Catherine Ann Gilvary ext. 4111, e-mail [gilvary@lycoming.edu](mailto:gilvary@lycoming.edu) or Tracy Miles ext. 4065, e-mail [miles@lycoming.edu](mailto:miles@lycoming.edu).

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## STUDENT PROGRAMS

### Little Siblings Weekend

Lycoming College - March 20-21, 1999

This weekend is the third annual Little Siblings Weekend. Below is a schedule of events. Faculty and staff are invited to bring their children to any of the events. For more information, call Student Programs at x4118.

#### Activities

#### Saturday, March 20, 1999

|                   |                                                                                             |                   |
|-------------------|---------------------------------------------------------------------------------------------|-------------------|
| 10:00 am - Noon   | Registration<br>Face Painting by Panhellenic Council<br>Clowns & Balloons by Student Senate | Burchfield Lounge |
| 12 noon - 2:00pm  | Open Swim<br>Sponsored by Lambda Chi Alpha                                                  | Lamade Gym        |
| 1:00 pm - 1:30 pm | Astronomy/Planetarium Show, Ages 6-11                                                       | AC, C-001         |

Sponsored by Society of Physics Students

|                    |                                                                                     |                   |
|--------------------|-------------------------------------------------------------------------------------|-------------------|
| 2:00 pm - 3:30 pm  | CAB Movie: A Bug's Life                                                             | Heim, G-11        |
| 3:30 pm - 4:00 pm  | Astronomy/Planetarium Show, Ages 12& up<br>Sponsored by Society of Physics Students | AC, C-001         |
| 4:00 pm - 5:00 pm  | Scavenger Hunt with Alpha Rho Omega                                                 | Burchfield Lounge |
| 6:00 pm - 6:30 pm  | Magic Show<br>Sponsored by Big Brothers/Big Sisters                                 | Jack's Corner     |
| 6:30 pm - 9:00 pm  | Roller Skating<br>Sponsored by CAB                                                  | YMCA              |
| 7:00 pm - 10:00pm  | Open Gym<br>Sponsored by Sophomore Class                                            | Lamade Gym        |
| 8:00 pm - 9:30 pm  | CAB Movie: A Bug's Life                                                             | Heim, G-11        |
| 8:00 pm - 9:00 pm  | Senior Recital: Joseph Bergen                                                       | Clarke Chapel     |
| 9:00 pm - 11:00 pm | CAB Pizza Party with free video and billiards (pool)                                | Jack's Corner     |

### **Sunday, March 23, 1997**

|                   |                                                                                      |                   |
|-------------------|--------------------------------------------------------------------------------------|-------------------|
| 1:00 pm - 2:00 pm | Banana Split Social & Games<br>Sponsored by Kappa Delta Rho & Residence Life Council | Burchfield Lounge |
|-------------------|--------------------------------------------------------------------------------------|-------------------|

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## **CDC Programming Spring 1999**

All Programs are open to any Lycoming College Student, Alumni, Faculty, and Staff and their families. To register for any program, please Call 321-4034; Stop by the CDC on the Third Floor of the Wertz Student Center, E-mail at [CDC@lycoming.edu](mailto:CDC@lycoming.edu), or Fax at 321-4236.

### **Resumania: The 90 Minute Resume**

Monday, March 22, 5:30 – 6:30 p.m., AC Computer Lab

Primary Target: All Students Outcome: Career preparation and career implementation

Join us for this intensive resume writing workshop. Resumania participants will learn how to write an affective resume and develop a draft copy in just 90 minutes. Participants must bring a completed resume worksheet (available in the CDC) and a floppy disk to the program. This session is limited to 22 people. Advanced registration strongly encouraged.

### **Job Fair '99**

Thursday, March 25, 11:00a.m. - 3:00p.m., YMCA Arena, Williamsport

Primary Target: Juniors and Seniors Outcome: Career preparation and career implementation

Over 100 regional and national employers will interview college students for full-time entry level, internship, co-op and summer positions. Employment opportunities will include positions in human services, marketing, sales, finance, accounting, banking, health care, social work, and communication technologies. Advance registration required.

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# OFFICE OF COMMUNICATION TECHNOLOGY

## Lycoming College Unifying All E-mail under GroupWise 5.2 Effective May 3rd, 1999

Effective May 3<sup>rd</sup>, 1999 Pine mail will be shut down and GroupWise 5.2 will become the single campus email system. This consolidation is being carried out for several reasons, most notably to create a single community for electronic communications as well as consolidating resources in one system for purposes of administration, maintenance, and training. Several benefits are achieved by moving to GroupWise including, but not limited to

- single unified email system
- the ability to send and receive attachments of any type; text, sound, graphics
- access to email from any web browser, any time, using Web Access
- global calendaring and resource scheduling
- personal information manager-to maintain appointments, personal and assigned tasks
- discussion lists, configurable by faculty to be used as a class resource
- importing and exporting address books; both personal and system-wide
- sharing personal groups

All Pine mail users should plan on attending the GroupWise training sessions that will be offered during the balance of this semester. Pine accounts will be eliminated effective May 3<sup>rd</sup>, 1999. The OCT will outline the steps for saving existing Pine mail to a disk, in both written and web based instructions, soon. Instructions for loading the full GroupWise client at home will also be distributed in handouts and on the web.

### Frequently Asked Questions:

- Will my email address change?  
If you have been using the standard userid@lycoming.edu your address will not change
- If I am currently part of discussion lists, what should I do?  
You should begin notifying any discussion list that you are part of to make sure that all mail that is sent to you at your campus email address follows the following format:  
userid@lycoming.edu  
*effective May 3<sup>rd</sup> and beyond.*
- How can I access my email?  
From any web browser you can type the address mailsrv.lycoming.edu. This access is designed to provide bare bones access to mail. All public use labs and ResNet users will also have the full GroupWise client, the same that is used in faculty and staff offices. Lab access to the full client will be available by May 3rd and ResNet users will begin seeing this client at the beginning of the fall '99 semester.
- Can I make my GroupWise access at home look the same as it does in my office?  
Yes, instructions for installing the full client will be given during the workshops and will be available on this web site in the near future.
- Can I access this email without a connection to an Internet Service Provider?



No. We have an agreement with PowerNet for a very favorable rate for Lycoming College faculty, staff, and students. You can contact them at 570 321-0333 or visit their web site at [www.pcspowernet](http://www.pcspowernet).

➤ Can I use a different email client, other than Groupwise?

Yes, although we encourage and only support the GroupWise client. We will have the POP3 protocol running as part of the GroupWise system, but it will not provide the full feature set available as part of the new GroupWise client.

➤ Can I still use PINE?

No. This is a product that has served us well, but offers no technical support. As our email requirements have evolved, the need for a more robust system with support has evolved with it. The UNIX services that have supported PINE are being phased out as we prepare to migrate the campus community toward the more advanced local area network services offered under the Novell network operating system.

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# ON CAMPUS THIS WEEK

## SPEAKERS ON CAMPUS THIS WEEK

### Speaker on Consumer Protection Comes to Lycoming

On March 24 at 7 p.m., Renardo (Rick) Hicks, Vice-President and Regulatory/Legal Counsel of NEXTLINK, will speak on what consumers can do to protect themselves from fraud. Hicks's lecture is titled "Consumer Protection: What You Can Do to Protect Yourself from Fraud and Abuse" and is part of the James Harding Executive Speaker Series which is sponsored by the Institute for Management Studies at Lycoming College.

NEXTLINK is a telecommunications company that offers Internet and phone service. There, Rick is the head of legal and external affairs for the company in Pennsylvania, Delaware, and New Jersey.

Hicks has 15 years of experience in management, legal education, and enforcement of state and federal public utility and consumer protection laws. From 1994-1997, he served as the Executive Deputy Director of the Public Protection Division for the Pennsylvania Office of Attorney General in Harrisburg. There, Hicks conducted and directed litigation in matters concerning antitrust, civil rights, charitable trusts and estates, and consumer protection.

Before that, he served as the Chief Deputy Attorney General and Director of the Bureau of Consumer Protection in Harrisburg. While there, Hicks administered a statewide mediation program for resolving consumer complaints regarding unfair and deceptive trade practices. From 1987-1990, Hicks was the Assistant Consumer Advocate for the Office of Consumer Advocate in Harrisburg. There, he conducted deceptive marketing practices litigation involving telecommunications, utilities, and expert witnesses.

Hicks has also found time to give a number of public presentations. For one week in 1997, he was a visiting lecturer to Romania. As the United States representative of the American Bar Association, he conducted comparative consumer protection seminars in several Romanian cities.

Hicks obtained his B.A. in Government from Hamilton College in Clinton, NY and his law degree from Northeastern University School of Law in Boston, MA. It was at Temple University School of Law that he obtained his L.L.M. in Clinical Legal Education. At Temple, Hicks was an Abraham Freedman Fellow and Lecturer in Law.

His lecture will take place in the Barclay Lecture Hall (G-11) in the Heim Building. This event is free and open to the public.

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## Alum Speaks to Juvenile Delinquency Class at Lycoming

Steve Howe, a 1978 Lycoming College graduate, will speak to Lycoming students on March 24, on treatments for juvenile delinquents, foster care, and the outcomes of juvenile delinquency programs. The lecture will take place at 7:30 p.m. in B-300 of the Academic Center.

Currently, Howe is a consultant with a variety of private, not-for-profit child serving agencies. He is in the midst of developing two new programs: treatment foster care and intensive family preservation.

Before becoming a consultant, Howe worked in Baltimore in child Protective Services; the Maryland Foster Care Review Boards, Maryland State Department of Human Resources, where he was chief of foster care; and the Pressley Ridge Schools, where he was state director. Howe majored in sociology/anthropology while at Lycoming. He obtained his M.A. in Social Work from the University of Maryland.

While at Lycoming on the 24th, Howe will also attend a private dining room dinner at the college and meet with the sociology/anthropology club to discuss what life is like after graduating in such a field.

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## COLLOQUIA AND FORUM ABSTRACTS

**MATHEMATICS COLLOQUIUM ABSTRACT:** Tuesday, March 23, 1999, 3:15 p.m. - B-306:  
.If Mr. X selects an integer from 1 to  $n$  ( $>2$ ), and Ms Y is going to keep making guesses about what the integer is until she gets it with Mr. X telling her whether each incorrect guess is too high or too low, then Ms. Y should not have to think too hard about the best strategy for guessing the integer as quickly as possible. It can be proven that the optimal strategy is the bisection strategy, which is to halve the possible interval in which the integer can lie with each guess; in other words, make each guess as close to the middle of the smallest and largest possible integers. With this strategy, we will find the expected number of guesses to find the integer. Knowledge of this expected value will be very valuable to Ms. Y if Mr. X offers her \$5 to play the game with him but then charges her \$1 for each guess.

**WEDNESDAY LIBRARY FORUM:** Wednesday, March 24, 1999, 4:00 p.m. -  
No forum this week

**ASTRONOMY/PHYSICS COLLOQUIUM ABSTRACT:** Wednesday, March 24, 1999, 4:30 p.m. -





# COMING EVENTS

## TEACHING EFFECTIVENESS

The Teaching Effectiveness Committee and New Faculty Mentoring Program are sponsoring four luncheon programs this semester which should appeal to a wide cross-section of faculty regardless of discipline, instructional style or years of teaching experience. The sessions will be held in the Wertz Board Room (third floor) 11:30-1:00 p.m., on the dates listed below.

The luncheons will include substantive presentations and discussions about the program topics, as well as opportunities for faculty to informally talk to colleagues about teaching methods, issues and ideas.

### Grading Methods, Purposes, and Issues -Thursday, April 1, 1999

This session will begin with a preview of next fall's teaching workshop (scheduled for 9/17) on grading methods and issues by Barbara Walvoord, author of *Effective Grading: A Tool for Learning and Assessment*, followed by an open discussion about grading purposes, practices, and classroom applications.

Please contact Barb Horn (email: horn@lycoming.edu and phone 4010) to make reservations. To get a free meal ticket, please contact Barb by the Friday preceding the session. She will send a ticket you can use to go through the cafeteria line and bring your meal tray to the luncheon.

\*\*\*\*\*

## SENIOR NURSING PINNING CEREMONY

The Department of Nursing will be having the Senior Pinning Ceremony on Saturday, May 8, 1999 at 2 p.m. in D-001.

*More information to come...*

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## CULTURAL EVENTS

### MUSIC AT LYCOMING

#### SENIOR RECITAL - MELINDA MILLER

Saturday, March 27, 1999 - 8:00 p.m. - Clarke Chapel

Melinda Miller of Shunk, PA is a senior music major. She sings second soprano in the choir and tour choir. She also plays the horn in Lycoming Concert Band.

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\*\*\*\*\*

# ACADEME

*THE TEACHING PROFESSOR* (Volume 12, Number 2, Pages 1-2, February 1998)

*The Learning-Centered Syllabus*

by Mary L. Beaudry & Tracey Smith

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(for inquiries/subscriptions call 1-800 433-0499)

Faculty here have been responding to a problem facing many who teach in higher education today: how to retain students with a wide range of ability backgrounds and still maintain academic standards. Many faculty have come to realize that conventional approaches to college teaching are not adequate for today's college students, but few have the time and pedagogical expertise needed to make meaningful changes in their courses. Working with our faculty, we in the Faculty Teaching Center have developed something we call the Learning-Centered Syllabus. We believe it supports faculty as they implement step-by-step and deliberate instructional change.

The Learning-Centered Syllabus provides a framework for faculty to *teach students how to learn the subject matter*, not just *teach the subject matter*. This approach to teaching improves and clarifies the *process* of learning, thus empowering and motivating a diverse population including many first-generation and inner-city college students. Although the Learning-Centered Syllabus contains the same information found on conventional syllabi — things like office hours and professor's phone numbers — there is a substantive difference that can be found in the three main sections of this syllabus. Consider a brief description of each.

## **Instructional Goals and Student Performance Objectives**

These are crucial to the teaching and learning process. We must be clear about what we intend to teach and what we want students to be able to do once they complete the course. We can increase student motivation by attaching learning

goals to student experience. For example, a goal stated in remote language like "to expose students to a wide variety of literary forms and methods of analysis" misses an opportunity to motivate students. On the other hand, a goal like "to teach students to think critically about connections between characters and events in literature and their own lives" explicitly connects the goal to students' experiences.

Student performance objectives, if stated precisely, help students believe they have a reasonable chance of succeeding. For example, a literature course syllabus might state that "students must understand specific types of literature." Words like "understand" and "specific types" are fuzzy and difficult for students to translate into what they need to be able to do to demonstrate that they have met that performance objective. Alternatively, the same performance objective could be expressed more clearly as "students must be able to explicate a lyric poem that has been discussed in class."

## **Content Selection and Organization**

Selecting and organizing content before the course begins is crucial to meeting goals and objectives. Most faculty struggle to balance content in terms of its breadth and depth. In the Learning-Centered Syllabus professors ensure that important content is given the attention it deserves, and at the same time they work to chunk it in ways that help students remember and retrieve it. By focusing courses around three or four major concepts which students must grasp,

establishing the relationship among these concepts, and identifying main topics and their relationship to the major concepts, professors can construct a simple framework to resolve the content dilemma.

### **Appropriate Instructional Activities**

With the goals and content in place, appropriate instructional activities can be selected. We define effective activities and assignments as those which require students to generate questions, summarize new and previous knowledge, and demonstrate the uses of that knowledge. Precious classroom time should be reserved largely for these types of interactions between individuals,

groups, and the instructor. Students can be assigned outside projects that help them to discover new information at an individualized pace. These outside projects allow students to help each other assimilate new knowledge, while expanding the time available for students to discover enriching content.

Implementation is often the most difficult step in instructional change.

## **LEARNING-CENTERED SYLLABUS**

*FROM PAGE 1*

Methods don't always translate from one discipline to another. Student resistance sometimes subtly (and not so subtly) rein-

forces conventional instructional strategies. The Learning-Centered Syllabus addresses these challenges by supporting the *process* of instructional change. It provides faculty with new information about teaching and learning, the opportunity to reflect on it and make deliberate choices, and the chance to communicate instructional intentions clearly and effectively to students — at a teachable moment — the first day of the course, which is probably the most important point in the change process. ●



# THE ACADEMIC BULLETIN

## Office of the Dean of the College



**MARCH 26, 1999 - VOL. XXXIX, No. 35**

**CALENDAR EVENTS FOR MARCH 27-APRIL 2, 1999**

*DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

|                           |                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Saturday, March 27, 1999  |                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 8:00 p.m.                 | Senior Recital - Melinda Miller - Clarke Chapel (Please see On Campus This Week, Cultural Events)                                                                                                                                                                                                                                                                                                                                        |
| Sunday, March 28, 1999    |                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Monday, March 29, 1999    |                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Tuesday, March 30, 1999   |                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 3:15 p.m.                 | Mathematics Colloquium: Drs. Bahrani Golshan, and Eileen Peluso, Assistant Professors of Mathematics, will present this colloquium on the topic, "Robotics: Elementary Concepts." The Mathematics Department hosts the weekly lecture in B-306 of the Academic Center with refreshments being served at 3:00 p.m. Students, faculty, staff, and the public are invited. (Please see On Campus This Week--Colloquia and Forum Abstracts.) |
| Wednesday, March 31, 1999 |                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 3:15 p.m.                 | Chemistry Colloquium: Dr. Juliette Lecomte, Penn State, will discuss "Protein Portraits: Nuclear Magnetic Resonance spectroscopy Applied to Structural Determination" - Heim G09 (refreshments at 3:00)                                                                                                                                                                                                                                  |
| 4:00 p.m.                 | The Wednesday Library Forum: no forum this week                                                                                                                                                                                                                                                                                                                                                                                          |
| 4:30 p.m.                 | Astronomy and Physics Colloquium: Sarah McDonald, junior astronomy and physics major, will discuss, "Lightning: An Electrifying Experience." Held in the Alumni Lecture Hall, C-303, this gala event is preceded by refreshments at 4:15 p.m. in room C-302. (Please see On Campus This Week--Colloquia and Forum Abstracts.)                                                                                                            |
| Thursday, April 1, 1999   |                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 11:30 a.m.-1:00 p.m.      | Teaching Effectiveness Luncheon - Wertz Board Room - <i>reservations required</i> (Please see On Campus This Week)                                                                                                                                                                                                                                                                                                                       |
| Friday, April 2, 1999     |                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                           | Good Friday - Classes suspended; All offices will be closed in the afternoon                                                                                                                                                                                                                                                                                                                                                             |

† † † HAPPY EASTER † † †

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## REMINDERS

### STUDY ABROAD GRANTS

To: Lycoming College Faculty Advisors  
 From: Ernest Giglio  
 Date: 10 March 1999  
 Subj: Study Abroad Grants

Would you please alert your advisees (sophomore and above) that the college will provide a limited number of grants for students who study abroad at one of our affiliates during the Fall 1999 term:

Affiliates:

#### UK

Anglica Polytechnic University (Cambridge)  
 Lancaster University (Lake District)  
 Regents College (London)  
 Westminster College (Oxford)

#### SPAIN

Tandem International School (Madrid)

The grants will be based on (1) demonstrated financial need and (2) merit. Students should pick up the grant application from the Financial Aid Office. **The application deadline is April 15.**

\*\*\*\*\*

## Annual Faculty Recognition Party Monday, April 5

3:30 to 4:30 p.m. (*prior to faculty meeting*)  
Scholars Room

ALL faculty, staff and friends invited.

Above- average food.  
Good music.  
Superior conversation.

This reception recognizes achievements outside the classroom, including publications, scientific research, and artistic accomplishments.

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## DEAN OF THE COLLEGE

To: Faculty and Staff  
From: Kathleen D. Pagana, Associate to the Dean  
Date: March 23, 1999  
Subject: Summary of the Symposium Meeting of March 19, 1999

The following topics were supported as possibilities for the next two years. Please feel free to join one of the evolving committees.

Fall 1999: Evolution  
Steve Griffith, Denise Davidson

Spring 2000: Children  
Kevin McTernan, Tammy Anderer, Amy McGovern, Rachael Hungerford

Fall 2000: Environment  
Mel Zimmerman

Spring 2001: Space Odyssey

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# FACULTY BUSINESS

## FACULTY EXECUTIVE COUNCIL

### Faculty Meeting Agenda

April 5, 1999

Heim Building G-09

Refreshments at 4:15 p.m.

Meeting at 4:30 p.m.

- I. Call to Order
- II. Approval of Minutes of the February 8, 1999 and March 15, 1999 Faculty Meetings (this Academic Bulletin)
- III. Secretary's Report
- IV. Orders of the Day
  - A. Motion to approve the graduating class of 1999
- V. Committee Reports
  - A. Middle States Steering Committee
- VI. Old Business
  - Recommendation from the Task Force to Review the Nursing Program (will be distributed separately)
- VII. Reports
  - President of the College
  - Dean of the College
- VIII. Announcements

\*\*\*\*\*

MINUTES OF THE FACULTY MEETING  
LYCOMING COLLEGE  
February 8, 1999

The meeting was called to order at 4:34 p.m. by Faculty Chair Beidler.

In the absence of someone from Campus Ministry, we had a moment of silent meditation.

**SECRETARY'S REPORT:**

Secretary Hakala announced that last month he discussed moving to electronic ballots. But after discussing with faculty about problems of security, etc., he said we would stay with paper ballots for now.

**OLD BUSINESS:**       None

**NEW BUSINESS:**

In the absence of Dr. Van Voorst, chair of GCAA, Chair Beidler presented 11 proposals from GCAA:

1.       Proposal from Curriculum Development Committee, with the concurrence of the Academic Standards Committee, recommending that the seven-year continuous enrollment rule be abolished and that the catalog be changed as follows.

Page 30-31

**THE BACHELOR OF ARTS DEGREE**

**Requirements for Graduation**

Every B.A. degree candidate is expected to meet the following requirements in order to qualify for graduation:

~~Complete the above requirements within seven years of continuous enrollment following the date of matriculation.~~

Page 31

**THE BACHELOR OF SCIENCE DEGREE**

**Requirements**

Every B.S. degree candidate is expected to meet the following requirements in order to qualify for graduation:

~~Complete the above requirements within seven years of continuous enrollment following the date of matriculation.~~

## THE BACHELOR OF SCIENCE IN NURSING DEGREE

### Requirements

Every B.S.N. degree candidate is expected to meet the following requirements in order to qualify for graduation:

~~Complete the degree requirements within a five year period after admission to the nursing major. Candidates who are unable to meet this requirement must petition for an extension.~~

Motion passed.

2. Proposal from the Foreign Languages & Literatures to update catalog text to conform to current practice and to add a capstone requirement.

M. Wolf asked about listing in the catalog by hours not credits to be consistent. Professor Herring made a suggestion that CDC take the task to review the catalog and make the catalog consistent. This suggestion was accepted.

**Proposed Catalog Changes** (Five sections: *A. The Introduction to Foreign Languages and Literatures; B. The FLL course listings; C. the French section; D. the German section; E. the Spanish section.*)

**A. In introductory section, p. 99**

- [1] Put the names in alphabetical order:  
list of names: ~~A. Falk, Boring, Kilgus~~ Boring, A. Falk, Kilgus
- [2-5] Create bold section headings for paragraphs in order to make the catalog more readable and better organized.
- [2] bold section heading, second paragraph:  
**Major Fields of Study**  
French, German, and Spanish are offered as major fields of study. . .
- [3] bold section heading, third paragraph:  
**Study Abroad and Internships**  
The department recommends . . .



- [4] bold section heading, last paragraph:

### **Teacher Certification**

Students interested in teacher certification should refer to the Department of Education on page 90.

- [5] bold section heading and new fourth and fifth paragraphs to be placed in between Study Abroad and Teacher Certification.

### **Capstone Experience**

All foreign language majors are required to pass two semesters of FLL 449 (Junior-Senior Colloquium). In addition, all majors must complete at least two of the following six options: (1) department-approved study abroad for a minimum of 6 weeks; (2) an internship; (3) department-approved volunteer work or tutoring in the foreign language; (4) FRN 441, GERM 418, or SPAN 418 with a grade of C or better; (5) secondary teaching certification in French, German, or Spanish; (6) a Praxis test in French, German, or Spanish passed with a score approved by the department.

If the colloquia and other two requirements have not been met by the end of the first semester of the senior year, the student must submit to the chair of the department a plan signed by the advisor showing when and how these requirements will be completed.

- [6] page 99, paragraph one, line 8: ~~entrée~~ a gateway

- [7] page 99, column 1, the beginning of paragraph 2 (under new **Major Fields of Study** heading) should be modified as follows:

French, German, and Spanish are offered as major fields of study. The major consists of at least 8 32 semester hours of courses numbered 111 or and above. Students who intend to pursue graduate study in a foreign language should take additional 400-level hours in literature. Majors seeking teacher certification . . .

- [8] page 99, column 2, first complete paragraph (under new **Study Abroad and Internships** heading), replace the second sentence as follows:

Approved programs are available in ~~France (Paris, Nantes), in Germany and Austria (Berlin, Freiburg, Munich, Vienna), and in Spain and Mexico (Madrid, Salamanca, Seville, Valladolid, Mexico City, Cuernavaca, Puebla).~~ Austria (the Institute for the International Education of Students), France (Boston University, the Institute for the International Education of Students), Germany (the Goethe Institute, the Institute for the International Education of Students), Mexico (Cemanahuac Educational Community), and Spain (Tandem Escuela Internacional, the Center for Cross-Cultural Studies, Indiana University of PA).

- [9] page 99, column 2, first complete paragraph (under new **Study Abroad and Internships** heading), 4 lines from the bottom:  
and ~~at least~~ a GPA of at least 3.00 in language courses.
  - [10] page 99 column 2, at the end of the first complete paragraph (under new **Study Abroad** heading), insert completion of specific courses in language, literature, or culture. In addition, the department offers overseas internships through the approved programs. They typically require substantial language skills and junior or senior standing.
- B. *Under the Foreign Languages and Literatures section, end of page 99-100*
- [11] under FLL 338, page 100, column 1, incomplete first paragraph, line 5 to fulfill ~~in the same semester~~ the requirements of a participation experience in area schools in the same semester.
  - [12] Additional course number to be added after FLL 338

#### 449 JUNIOR & SENIOR COLLOQUIUM

This colloquium offers French, German, and Spanish majors the opportunity to meet regularly with peers, professors, and invited guest speakers to discuss linguistic, literary, cultural, and pedagogical topics. Each student enrolled in 449 is required to deliver at least one oral presentation per semester. *Prerequisite: junior standing. The department recommends that, when possible, students take one semester of 449 during their junior year and another semester during their senior year. Taught in English. The Colloquium will meet a minimum of 6 times during the semester for 1 hour each session. After successful completion of two semesters of the Colloquium, a student may enroll for additional semesters on a pass-fail basis and no oral presentation will be required. Non-credit course.*

C. *Under the French section*

- [13] page 100, under **FRENCH**, (a) a bold section heading for the Major should be included to parallel the Minor; (b) the first sentence should include the following addition (as recommended by the Registrar) to reflect current practice; (c) the additional sentence summarizes the new major requirements found on the introductory page of the department's description (Capstone Experience, including the Colloquium); and (d) the new last sentence reflects current practice and the Teacher Education Handbook.

## FRENCH (FRN)

### Major

A major consists of a minimum of 32 semester hours of FRN courses numbered 111 or above or approved courses from a Study Abroad program, including at least ~~two~~ eight semester hours from 402, 412, 423, and 427. French majors must pass at least two semesters of FLL 449 and complete two of the additional requirements as explained under Capstone Experience on page 99. Students who wish to be certified for secondary teaching must complete the major with at least a 3.00 GPA and pass FRN 221-222, 228, 441, and FLL 338 (the latter course with a grade of B or better).

- [14] Substitute paragraphs 2-3 under FRENCH (FRN) Major with the following:

~~The following course has been approved to be offered as cultural diversity course: FRN 228. Students must check semester class schedules to determine which courses are offered as "D" courses for that semester.~~

~~The following course has been approved to be offered as a writing intensive course and may be offered as such: FRN 441. Students must check semester class schedules to determine which courses are offered as "W" courses for that semester.~~

FRN 228D satisfies the cultural diversity requirement. FRN 441, when scheduled as a W course, counts towards the writing intensive requirement.

- [15] page 100, under FRENCH Minor, last line, insert which must be numbered 200 or above.

### D. *Under the German section*

- [16] page 101, under GERMAN, (a) a bold section heading for the Major should be included to parallel the Minor; (b) the first sentence should include the following addition (as recommended by the Registrar) to reflect current practice; and (c) the additional sentence (at the end of the first complete paragraph) summarizes the new major requirements found on the introductory page of the department's description (Capstone Experience, including the Colloquium).

## GERMAN (GERM)

### Major

A major consists of a minimum of 32 semester hours of GERM courses numbered 111 or above or approved courses from a Study Abroad program.... GERM 431 or 441 is required of all majors. German majors must pass at least two semesters of FLL 449 and complete two of the additional requirements as explained under Capstone Experience on page 99.



- [17] page 101, under **GERMAN**, second paragraph, first sentence, insert (to reflect the Teacher Education Handbook):

Students who wish to be certified for secondary teaching must complete the major with at least a 3.00 GPA and pass GERM 221-222, 323, ~~and~~ 325, 418, and either 431W or 441W. In addition to the 32 semester hours of courses for the major ....

- [18] Substitute paragraphs 3-4 under **GERMAN** with the following:

~~The following courses have been approved to be offered as cultural diversity courses and may be offered as such: GERM 221, 222. Students must check semester class schedules to determine which courses are offered as "D" courses for that semester.~~

~~The following courses have been approved to be offered as writing intensive courses and may be offered as such: GERM 431, 441. Students must check semester class schedules to determine which courses are offered as "W" courses for that semester.~~

GERM 221D and 222D satisfy the cultural diversity requirement. GERM 431 and 441, when scheduled as W courses, count toward the writing intensive requirement.

E. *Under the Spanish section*

- [19] page 103, under **SPANISH**, (a) a bold section heading for the **Major** should be included to parallel the **Minor**; (b) the first sentence should include the following addition (as recommended by the Registrar) to reflect current practice; (c) the additional sentence summarizes the new major requirements found on the introductory page of the department's description (Capstone Experience, including the Colloquium); and (d) the last sentence adds a comma and eliminates the quotation marks.

**SPANISH (SPAN)**

**Major**

A major consists of 32 semester hours of SPAN courses numbered 111 and above or approved courses from a Study Abroad program.... Eight semester hours must be at the 400 level, not including 449. Spanish majors must pass at least two semesters of FLL 449 and complete two of the additional requirements as explained under Capstone Experience on page 99. Students who wish to be certified for secondary teaching must complete the major with at least a 3.00 GPA and pass SPAN 221, 222, 311, 418, and FLL 338 (the latter with a grade of "B" B or better).

- [20] Substitute for the second and third paragraphs under Spanish the following: ~~The following courses have been approved to be offered as cultural diversity courses: SPAN 221, 222, 311. Students must check semester class schedules to determine which courses are offered as "D" courses for that semester.~~  
The following course has been approved to be offered as a writing-intensive course and may be offered as such SPAN 325, 418.

SPAN 221D, 222D, and 311D satisfy the cultural diversity requirement. SPAN 325, 418, and 424, when scheduled as W courses, count toward the writing intensive requirement.

- [21] On page 103, column 2, under Spanish 311:  
To introduce students to ~~the~~ Spanish-speaking ~~people~~ peoples
- [22] On page 104, column 1, under Spanish 418:  
Intensive practice for advanced students who wish to improve ~~further~~ their spoken and written Spanish....  
*Prerequisite: One SPAN course at the 300's- level or consent of instructor.*  
*Alternate years.*

No discussion. Motion passed.

3. Proposal from the Department of Philosophy

(A) Change the department's opening statement to read as follows:

The study of philosophy develops a critical understanding of the basic concepts and presuppositions around which we organize our thought in morality, law, religion, science, education, the arts, and other human endeavors. A major in philosophy, together with other appropriate courses, can provide an excellent preparation for policy-making positions of many kinds, for graduate study in several fields, and for careers in education, law, and the ministry.

The major in philosophy ~~consists of~~ requires eight courses including PHIL 223, 224, 440 and at least four ~~other courses~~ others numbered 225 or above. PHIL 340 can be counted toward the major only once.

Three minors are offered. (1) A minor in *philosophy* consists of any four philosophy courses numbered 220 or above, or any five philosophy courses which include three numbered 220 or above. (2) A minor in *philosophy and law* consists of four courses from PHIL 224, 225, 334, 335, 337, 340, independent study. (3) A minor in *philosophy and science* consists of four courses from PHIL 223, 225, 333, 340, independent study. Since topics in PHIL 340 and independent study vary, these courses may count toward a minor only if they are approved by the department.

The following courses, when scheduled as "W" courses, count toward the writing intensive requirement: PHIL 216, 217, 218, 219, 301, 332, 333, 334, 335, 440. Students interested in teacher certification should refer to the Department of Education on page 90.

(B) Amend the entries for the following courses as indicated:

216 PHILOSOPHICAL ISSUES IN BUSINESS

Replace the old description with a new one: ~~An introductory philosophical examination of a variety of moral problems that arise concerning the American business system. Included are a systematic consideration of typical moral problems faced by individuals and an examination of common moral criticisms of the business system itself.~~ A systematic and philosophically informed consideration of some typical moral problems faced by individuals in a business setting, and a philosophical examination of some common moral criticisms of the American business system.

218 PHILOSOPHICAL ISSUES IN CRIMINAL JUSTICE

Replace the old description with a new one: ~~An introductory examination of various philosophical issues and concepts which are of special importance in legal contexts. Discussion includes both general topics, such as justification of punishment, and more specific topics, such as the insanity defense and the rights of the accused. Readings are arranged topically and include both classical and contemporary sources.~~ A philosophical examination of some important controversies which arise in connection with the American criminal justice system. Typically included are controversies about the nature and purpose of punishment, the proper basis for sentencing, the correct understanding of criminal responsibility, and the rationale and extent of our basic human rights with respect to the criminal law.

223 HISTORY OF SCIENCE & METAPHYSICS

Remove this: ~~Alternate years.~~

224 HISTORY OF SOCIAL & POLITICAL PHILOSOPHY

Remove this: ~~Alternate years.~~

301 ANCIENT GREEK PHILOSOPHY

Add this: Alternate years.

334 CONTEMPORARY POLITICAL PHILOSOPHY

Change the description as follows: "A close reading of four or five ~~definitive~~ defining works of contemporary political philosophy. . . ."



### 335 ETHICAL THEORY

Replace the old description with a new one as follows: ~~An inquiry concerning the grounds which distinguish morally right from morally wrong actions. Central to the course is critical consideration of the proposals and the rationales of relativists, egoists, utilitarians, and other ethical theorists. Various topics in metaethics are also included.~~

An inquiry about the grounds for distinguishing morally right from morally wrong actions. Central to this course is critical consideration of important theories, such as relativism, utilitarianism, and subjectivism, as well as historically important theorists, such as Aristotle, Mill, and Kant. *Prerequisite: Students without previous study in philosophy must have consent of instructor. Alternate years.*

### 340 SPECIAL TOPICS

Add this prerequisite: Students without previous study in philosophy must have consent of instructor.

### 440 PHILOSOPHICAL RESEARCH & WRITING

Change the description as follows: "In-depth instruction in both the independent and the cooperative aspects of philosophical research and writing. Each student ~~will undertake~~ undertakes an approved research project and ~~will produce~~ produces a substantial philosophical paper. . . ."

Motion passed.

4. Proposal from the Department of Astronomy & Physics to add the following courses, Phys 448/Astr 448: Research Topics, as the departmental capstone experience.

#### Catalog Changes:

Add this course in the appropriate place:

**ASTR 448 RESEARCH TOPICS** Students participate in a research project under the guidance of a faculty member in the department. In weekly meetings, they share reports from the literature and report on their own work. Topics will range from abstract theoretical to selected practical experimental investigations. *Prerequisite: Permission of the instructor. Cross-listed as PHYS 448.*

Add this course in the appropriate place:

**PHYS 448 RESEARCH TOPICS** Students participate in a research project under the guidance of a faculty member in the department. In weekly meetings, they share reports from the literature and report on their own work. Topics will range from abstract theoretical to selected practical experimental investigations. *Prerequisite: Permission of the instructor. Cross-listed as ASTR 448.*

Change the Astronomy major statement (page 61) to read as follows:

The major in astronomy requires courses in astronomy, physics, chemistry and mathematics. The astronomy courses include ASTR 111, 448, and five additional courses numbered ASTR 112 or higher; at least four of these five additional courses must be numbered ASTR 230 or higher. The requirement for taking ASTR 448 could be satisfied by doing an individual studies or honors project where the results would be presented at a departmental colloquium. A double major in astronomy and physics need only take the course once. Students participating in an engineering 3-2 program will be exempt from taking ASTR 448. Other required courses are. . . .

Change the Physics major statement (page 63) to read as follows:

The major in physics requires courses in physics, chemistry and mathematics. The required courses must include PHYS 225,226,331,332,448 and four additional courses numbered PHYS 333 or higher. The requirement for taking PHYS 448 could be satisfied by doing an individual studies or honors project where the results would be presented at a departmental colloquium. A double major in astronomy and physics need only take the course once. Students participating in an engineering 3-2 program will be exempt from taking PHYS 448. Up to two courses chosen from. . . .

Motion passed.

5. **Proposal from the Department of Mathematical Sciences** to A) replace all occurrences of mathematics and computer science grade prerequisites from C to C-, and B) to revise computer science major and add the option of a B.S. degree in computer science.

A motion was made by Dr. Mahler to split the proposal into two parts. Motion passed.

Part A)

Replace occurrences of grade prerequisites typically of "C or better in" a previous course with "C- or better"

This proposal passed.

This specific Catalog Copy changes affect the following courses:

### **Computer Science (pp 112-114)**

**246** PRINCIPLES OF ADVANCED PROGRAMMING

**247** DATA STRUCTURES

**344** MACHINE LANGUAGE

## Mathematics (pp 114-118)

128-129 CALCULUS WITH ANALYTIC GEOMETRY I-II

214 MULTIVARIABLE STATISTICS

231 DIFFERENTIAL EQUATIONS

234 FOUNDATIONS OF ADVANCED MATHEMATICS

238 MULTIVARIABLE CALCULUS

336 CONCEPTS OF MATHEMATICS IN SECONDARY EDUCATION

432 REAL ANALYSIS

Part B) Revisions to the computer science major-

### Computer Science (CPTR)

#### The Bachelor of Arts Degree

~~A major~~ The B.A. degree in computer science consists of ~~11~~ 13 courses: MATH 116; either MATH 109 or 128; either MATH 112, 129, or 130; CPTR 125, 246, 247, 248, 344, 346, 445, 448, and three other computer science courses numbered 220 or above including approved internships, or MATH 338.

#### The Bachelor of Science Degree

The B.S. degree in computer science consists of the 17 courses: MATH 116, 128, 129, and either 214 or 332; CPTR 125, 246, 247, 248, 346, 445, 448; three other computer science courses numbered 220 or above: one of the sequences BIO 110-111, CHEM 110-111, or PHYS 225-226; and one additional course from the following list of courses: Biology course numbered 110 or above. Chemistry course numbered 110 or above. Physics course numbered 225 or above, or Math 130, 214, 231, 233, 234, 238, 321, 331, 332.

Students considering graduate work in computer science should take ~~both~~ MATH 128, 129 and 130. Recommended extra-departmental course: PHIL 225 ~~and PSY 337~~. In addition to the regular courses listed below, special courses are occasionally available.

~~Students interested in computer science are strongly recommended to take CPTR 125 and ENGL 106 in the fall semester of their freshman year so that they can take CPTR 246(W) in the following spring semester.~~

The following courses have been approved to be offered as writing intensive courses and may be offered as such: CPTR 246, 247, 346. Students must check semester class schedules to determine which courses are offered as "W" courses for that semester.

#### Minor

A minor in computer science consists of Math 116, CPTR 125, 246, 247, and two other computer science courses numbered 220 or above.



## 101 MICROCOMPUTER FILE MANAGEMENT

An introduction to a file-management system, i.e. a database system that uses a single file, in the ~~MS-DOS~~ Windows environment. One-half unit of credit. This course may not be used to meet distribution requirements.

## 108 MATHEMATICAL PROBLEM-SOLVING WITH MICROCOMPUTERS

An introduction to the use of microcomputer-based, integrated software in solving problems from mathematics and related areas. Included are uses of spreadsheet, database and graphics functions to analyze, solve, and display solutions to problems from the areas of number theory, algebra, geometry, statistics, and the mathematics of business and finance. Emphasis is given to the processes involved in mathematical modeling. Laboratory experience is included using current software. Prerequisite: Credit for or exemption from MATH 100.

## 125 INTRODUCTION TO COMPUTER SCIENCE

Introduction to the discipline of computer science with emphasis in programming utilizing a block-structured high-level programming language. Topics include algorithms, program structure, and computer configuration. Laboratory experience is included. Prerequisite: Credit for or exemption from MATH 100.

## 246 PRINCIPLES OF ADVANCED PROGRAMMING

Principles of effective programming, including structured and object oriented programming, stepwise refinement, assertion proving, style, debugging, control structures, decision tables, finite state machines, recursion, and encoding. ~~Utilities most recently used include SVS Pascal, the UNIX operating system, C, and Shell programming.~~ Prerequisite: A grade of C- or better in CPTR 125.

## 247 DATA STRUCTURES

Representation of data and analysis of algorithms associated with data structures. Topics include representation of lists, trees, graphs and strings, algorithms for searching and sorting. Prerequisite: A grade of C- or better in CPTR 246 or consent of instructor. Corequisite: MATH 116.

## 248 PROGRAMMING LANGUAGE DESIGN

Study of modern programming language design and implementation. Paradigms studied include procedural, functional, logic, and object-oriented. Topics include syntax, semantics, data types, data structures, storage management, and control structures. Laboratory experience is included. Prerequisite: CPTR 247.

## 321 INTRODUCTION TO NUMERICAL ANALYSIS

Topics from the theory of interpolation; numerical approaches to approximation of roots and functions, integration, systems of differential equations, linear systems, matrix inversion, and the eigenvalue problem. Prerequisite: CPTR 125 and MATH 129; MATH 130 strongly recommended. Cross-listed as MATH 321.

### 346 COMPUTER ORGANIZATION AND MACHINE LANGUAGE

Principles of computer organization, architecture, and machine language. Topics include machine and assembly languages, internal representation of data, processor data path and control, pipelined processors, memory hierarchies, and performance issues. Laboratory experience is included. Pre-requisite: A grade of C- or better in CPTR 246; CPTR 247 strongly recommended.

### ~~344 MACHINE LANGUAGE~~

~~Principles of machine language programming; computer organization and representation of numbers, strings, arrays, and list structures at the machine level; interrupt programming, relocatable code, linking loaders; interfacing with operating systems. Pre-requisite: A grade of C or better in CPTR 246; CPTR 247 strongly recommended.~~

### 345 INTRODUCTION TO COMPUTER GRAPHICS

An introduction to graphics hardware and software with emphasis on the mathematics necessary to represent, transform, and display images of two- and three-dimensional objects. Subjects covered include but not limited to: three dimensional modeling and viewing, color models, and rendering. ~~Laboratory exercises will be designed to explore the capabilities of the graphics system and to test the students' understanding of the principles discussed in class.~~ Prerequisite: CPTR 246 and either CPTR 247 or consent of instructor; MATH 130 is recommended. Alternate years.

### 349 DATABASE SYSTEMS

~~External storage structures, hashed files, indexed files; relational, network, and hierarchical data models; relational algebra and the relational calculus; design theory for relational databases; query optimization; concurrent operations; database protection.~~ An in-depth introduction to the relational database model and SQL. Topics include but are not limited to: relational algebra, relational calculus, normalization, design theory of relational databases, SQL standards, and query optimization. Prerequisite: CPTR 247. Alternate years.

### 342 WEB-BASED PROGRAMMING

Intermediate programming on the World Wide Web. Topics covered include client/server issues in Web publishing, Java Script, VB Script, Java, Perl, and CGI. Prerequisite: CPTR 246 or consent of instructor. Alternate years.

### 324 AUTOMATA, FORMAL LANGUAGES, AND COMPUTABILITY

The study of finite state machines, pushdown stacks, and Turing machines along with their equivalent formal language counterparts. Topics covered include results on computability, including results regarding the limits of computers and specific problems that cannot be solved. Prerequisite: MATH 116 or 234. Cross-listed as MATH 324. Alternate years.

### 441 INTRODUCTION TO ARTIFICIAL INTELLIGENCE

Introduction to the theory, implementation techniques, and applications of artificial intelligence. Topics may include but are not limited to knowledge

representation, problem solving, modeling, robotics, natural language analysis, and computer vision. Prerequisite: CPTR 247. Alternate years.

#### 445 OPERATING SYSTEMS PROGRAMMING

Detailed analysis of processes, scheduling, multithreading, symmetric multiprocessing, file management, real and virtual memory management, file and memory addressing, and distributed processing. ~~The emphasis in this course is on the algorithms used in programming the various parts of a computer system. These parts include assemblers, loaders, editors, interrupt processors, input/output schedulers, processor and job schedulers, and memory managers.~~ Prerequisite: CPTR 247 and 344346.

#### ~~446 COMPILER CONSTRUCTION~~

~~The emphasis in this course is on the construction of translators for programming languages. Topics include lexical analysis, block structure, grammars, parsing, program representation, and run-time organization. Prerequisite: CPTR 247. Alternate years.~~

#### 448 ADVANCED DESIGN AND DEVELOPMENT

Individual or group research and implementation projects. Includes analysis, design, development and documentation of a significant current, relevant problem and its computer-based solution. Prerequisite: CPTR 247. Alternate years.

#### 470-479 INTERNSHIP (See index)

#### N80-N89 INDEPENDENT STUDY (See index)

#### 490-491 INDEPENDENT STUDY FOR DEPARTMENTAL HONORS (See index)

Part two of the motion passed.

Chair Beidler announced that the Communication and Theatre proposals will be taken together because the Theatre proposal is also one element of the Communication proposal.

#### 6. Proposals from the Departments of Communication and Theatre

Change the description of the catalog as follows:

##### A. MINOR IN COMMUNICATION

A minor in Communication consists of any ~~three~~ five courses ~~from the Core and two other courses~~ offered by the Communication Department (courses offered by other departments count only toward the major in Communication, not toward the minor). ~~At least One of these five courses in the minor must be at the 300-level or above-~~ must be must be selected from COMM 326, COMM 348, or COMM 440.



- B. Modify title and description of COMM 211 to read as follows:  
**211 PUBLIC SPEAKING: AND GROUP COMMUNICATION RESEARCH, PRINCIPLES, AND PRACTICE.** Speaking extemporaneously in a variety of situations to general as well as targeted audiences. Emphasis on ~~developing skills in teamwork and leadership and on solving problems using oral communication skills~~; researching and solving problems having to do with persuasion and informative speaking. Training in ~~writing, organizing, and delivering speeches using traditional research methods as well as emerging technologies~~; using rhetorical theory to prepare, deliver, and evaluate the student's own speeches.  
*Prerequisite: ENGL 106 or 107.*
- C. Add a new course as follows and make it one of the four required courses in the Corporate Communication Track (Track A). This course replaces COMM 211:  
**212 GROUP COMMUNICATION AND CONFLICT RESOLUTION.** Readings, case studies, simulations, and practice in the methods of working in groups and in resolving conflicts within and between groups in various contexts, including education, industry, and professional situations. Contemporary theory and methods for motivating and maintaining the productivity of groups will be examined in some detail. *Prerequisites: ENGL 106 or 107 and one other course in Communication (211 recommended), Psychology, Education, or Business.*
- Make COMM 225 one of the required courses in the Media Writing Track (Track C) to replace COMM 211.
- C. **Reporting and Media Writing**  
~~COMM 211—Public Speaking and Group Communication~~  
 COMM 225 The Art of Scripwriting
- Remove PSCI 210 from the list of courses appearing under Core Requirements (column two, p. 82) and add it to the list of elective courses in Tracks A, B, C (all of these). The electives for the tracks appear in columns one and two, p. 83.

#### **CORE COURSES REQUIRED OF ALL MAJORS**

~~PSCI 210—Communication and Society~~

Elective choices for students in this concentration:

PSCI 210      Communication and Society

Modify title and description of COMM 110 (currently appearing in column one, p. 83, as indicated below. In addition, change title of this course in list of Core Courses, column two, p. 82.

~~110 PRINCIPLES OF COMMUNICATION COMMUNICATION PRINCIPLES AND ETHICS.~~ Introduction to the basic theories and principles of communication as they apply to the ~~individuals, groups, and the media industries.~~ ~~Emphasis on writing, research, and oral communication.~~ process of sending

messages among individuals, small groups, and mass audiences. Consideration of the ethical issues involved in the communication process. Active learning through readings, case studies, simulations, oral reporting, and library research. *Prerequisite: English 105, or exemption from it.*

- . Modify title of THEA 112 and change title in list of Core Courses in column two, p. 82; raise number of course to THEA 2(12) so that it will be eligible for WAC.

#### **CORE COURSES REQUIRED OF ALL MAJORS**

~~THEA 112—AMERICA ON SCREEN~~

**THEA 212 MULTICULTURAL AMERICA ON SCREEN**

- . Modify names of Tracks A and C in Communication, see columns 1 and 2, p. 83, to what follows:

~~A. Public Relations and Corporate Communication~~

**A. Corporate Communication**

~~C. Reporting and Media Writing~~

**C. Media Writing**

- . Drop COMM 117 from the curriculum, see column two, p. 83; also drop it from the elective courses listed under Tracks A and C, columns one and two, p. 83.

~~**117 MEDIA WRITING PRINCIPLES WITH DESKTOP PUBLISHING.**~~

~~Intensive drill and practice in desktop publishing and the basic forms of media writing. Major emphases on the elements of lead, style, and structure. Designed for students with little or no experience in desktop publishing and writing for the media. *Prerequisite: ENGL 106/107.*~~

**A. Public Relations and Corporate Communication**

Elective choices for students in this concentration:

~~COMM 117—Media Writing Principles with Desktop Publishing~~

**C. Reporting and Media Writing**

Elective choices for students in this concentration:

~~COMM 117—Media Writing Principles with Desktop Publishing~~

- . Add new course in LEADERSHIP COMMUNICATION. (Place description in department listings in catalog (column two, p.84). The description of this new course follows:

**312 LEADERSHIP COMMUNICATION.** The theory and practice of leadership communication in diverse settings and contexts. Classic leadership styles will be examined and researched in regard to how these relate to goal-setting and motivating individuals and groups. Field work on- and off-campus is a major component of this course. *Prerequisites: ENGL 106 or 107; at least one of these: COMM 211, 212, or 235; or permission of the instructor. Corequisite (if not already completed): Community Service (COMS) 105 or 106. Alternate years.*

Make Art 227 an elective in all three communication tracks (see Tracks A, B, and C, columns one and two, p. 83). For more, see next item.

Elective choices for students in this concentration:

ART 227      Introduction to Photography

Art 227 in Electronic Media track with THEA 114 as one of the four required courses in that track, see column one, p. 83.

**B.      Electronic Media**

~~ART 227      Introduction to Photography~~

THEA 114      Film Art: Motion Picture Masterpieces

Make the following changes to the descriptions of the electives for Tracks A, B, and C (see columns one and two, p. 83):

**A. Corporate Communication**

~~Elective choices for students in this concentration:~~

Elective choices for students in this concentration must include at least *one additional course in Communication* as well as one course at the 300-level or above. Students may elect to take as many additional communication courses as they choose. Elective courses offered by other departments that may also be used to fulfill elective requirements in this concentration include the following:

|         |                                          |
|---------|------------------------------------------|
| ART 227 | Introduction to Photography              |
| BUS 228 | Marketing Principles                     |
| BUS 244 | Organization and Management              |
| BUS 332 | Advertising and Promotion                |
| PSY 225 | Industrial and Organizational Psychology |
| PSY 324 | Social Psychology                        |
| PSI 210 | Communication and Society                |

**B. Electronic Media**

~~Elective choices for students in this concentration:~~

Elective choices for students in this concentration must include at least *one additional course in Communication* as well as one course at the 300-level or above. Students may elect to take as many additional communication courses as they choose. Elective courses offered by other departments that may be used to fulfill elective requirements in this concentration include the following:



|          |                                            |
|----------|--------------------------------------------|
| ART 227  | Introduction to Photography                |
| ART 343  | Computer Graphics for the Print Media      |
| ART 344  | Computer Graphics for the Electronic Media |
| BUS 228  | Marketing Principles                       |
| PSCI 210 | Communication and Society                  |
| PSCI 436 | Mass Media Law and Regulation              |
| PSY 324  | Social Psychology                          |

### C. Media Writing

~~Elective choices for students in this concentration:~~

Elective choices for students in this concentration must include at least *one additional* course in *Communication* as well as one course at the 300-level or above. Students may elect to take as many additional communication courses as they choose. Elective courses offered by other departments that may be used to fulfill elective requirements in this concentration include the following:

|          |                                              |
|----------|----------------------------------------------|
| ART 227  | Introduction to Photography                  |
| ENGL 217 | Critical Writing Seminar                     |
| ENGL 240 | Introduction to Creative Writing             |
| ENGL 321 | Advanced Writing: Technical and Professional |
| ENGL 322 | Advanced Writing: The Creative Essay         |
| PSCI 210 | Communication and Society                    |
| THEA 114 | Film Masterpieces                            |

Students who declare a major in Communication after the date the Faculty approves these changes will be subject to the revised requirements.

Motion passed.

7. Proposal from the Department of Business Administration for four types of curriculum revisions to its existing course offerings and major track requirements.

Professor Henninger withdrew by friendly amendment the Business Practicum Course description modification portion of this proposal.

### A. International Business Management Track

Eliminate Business 241 (International Business) from the curriculum.

### Catalog Changes

[1] The following alterations are proposed for the International Business Management Track beginning on page 73 of the current catalog.

## International Business Management:

Two courses selected from BUS 241, ~~and either~~ 319, 330, ~~or~~ 435; ECON 343; ~~ECON 240, 343~~; PSCI 225; one course selected from ECON 240, PSCI 221, PSCI 326; and two higher-numbered language courses beyond those used to meet the foreign language distribution requirement. Majors in the International Business Management track are encouraged to minor in a foreign language. Additionally, it is the expectation, though not a requirement, that they will complete a practicum or internship relating to international business, preferably in a foreign country.

## B. General Management Track Proposal

### Catalog changes

[1] The following alterations are proposed for the General Management Track found on page 73 of the current catalog.

#### 1. General Management

ACCT 130; BUS 330, BUS 449; one ~~two courses~~ course from BUS 235,332,343,345,429

## C. New Course Proposals

### Catalog changes

[1] Add the following course to the offerings of the Business Administration Department which begin on page 74 of the current catalog.

### 330 INTERNATIONAL MANAGEMENT

A study of the dynamic process of applying management concepts and techniques in a multinational environment. Topics include global strategy and competitiveness, the cultural context, intercultural communications, organizational behavior and human resource management, and ethics and social responsibility. Special emphasis is placed on managing organizational cultures and diversity and the environment for international management. *Prerequisite: Bus 244 or consent of instructor.*

### Catalog changes

[1] Add the following course to the offerings of the Business Administration major which begin on page 74 of the current catalog.

### 325 INTERNATIONAL INTERNSHIP

A seven week overseas internship experience, supervised on site by a member of the Lycoming College faculty. The course includes an internship with an organization in the host country, and a program of activities designed to familiarize the student with the cultural, political and legal environment of the host country. These activities include seminars, guest lecturers, visits to centers of government and to sites of cultural and/or historical importance. Previous internships have included: The Prince's Youth Business Trust, The Oxfordshire Chamber of Commerce, Oxford Brookes University, Critchley's Chartered Accountants, Oxfam U.K., Spires International and FPD Savills International; all located in Oxford, England. Previous programs in the U.K. have included visits to the House of Parliament, Windsor Castle and Stonehenge, as well as weekend trips to Dublin, Ireland and Paris, France. Open to business and non-business majors and may be taken for

four to eight semester hours of credit. *Prerequisite: consent of instructor. Summer term only. May be repeated for credit, provided that the 16-credit limit for practica, internships, and/or student teaching is not exceeded.*

[3] The Description under 'Internships' which is on page 74 of the current catalog will be altered as follows.

Through BUS 439, Business Practicum, and BUS 325, International Internship Program, the department offers a wide variety of ~~internships~~ U.S. and International internships with businesses, government agencies and nonprofit organizations. In addition, the department is a member of the Institute for Management Studies, which also offers internships, including several full-time paid internships during the summer.

Dr. Ryan proposed a friendly amendment to drop "may be repeated for credit four times" on the top of page 30. This led to some discussion but the suggestion was not accepted as a friendly amendment. No formal amendment was proposed.

Motion passed as amended.

8. **Women's Studies Proposal to change the number of an existing course, WMST 320: Issues in Women's Studies to WMST 200: Issues in Women's Studies.** This proposal also concerns creating a new course for the WMST 320 designation. This new course would be WMST 300: Topics in Women's Studies with

Catalog changes (all on page 159):

1. Number change: WMST ~~320~~ 200 Issues in Women's Studies. [Course description stays the same.]
2. New course: WMST 300 Topics in Women's Studies. An examination of selected topics in Women's Studies designed to allow students to pursue particular subjects in more depth and detail than in the general introductory course. With the permission of the Coordinator of the Women's Studies Program students may repeat this course depending on the content.
3. Change last sentence in first paragraph to read "~~WMST 320~~ WMST 200 and three of the following courses are required for the minor."
4. Add to the list of courses in first column: WMST 300 Topics in Women's Studies
5. Change the first sentence in the first full paragraph in the second column to read as follows: "The following course has been approved to be offered as a cultural diversity course: ~~WMST 320~~ WMST 200."

Motion passed.



- 9      Proposal from the Department of Political Science to Add "alternate years" to Political Science 210, Communication and Society.

Motion passed.

10.    Proposal from the Criminal Justice Department (AB, pg. 33)  
On page 86 of the Catalog, under "Track I--Law Enforcement," paragraph B, remove PSCI 331 and 335 from their present location in the list of required courses, and then insert this: "Two courses from: PSCI 331 Civil Rights and Liberties, PSCI 332 Courts and the Criminal Justice System, PSCI 335 Law and Society."

Motion passed.

## REPORTS:

### Report from the President of the College:

Dr. Douthat opened the floor for questions. There were no questions.

### Report from the Dean of the College:

Dr. Pagana, Associate to the Dean, had no report.

Dr. Piper said that Larry Strauser is due to leave the hospital as of last Friday, but he has to return at the end of March. All members of the oversight committee have met and will be approaching BS&B shortly with the future of this program. He said that this hiring process is coming along with several candidates coming here over the next several weeks. The Middle States Steering Committee has begun meeting, and has met twice so far. Dr. John Erickson of Middle States will be here on March 10th to meet. He said that we have had success with the search for a new Freshman Dean. Dr. Pagana introduced the new Freshman Dean, Regina Collins. He then thanked Mary Wolf for her work creating the office and Dr. Pagana thanked everyone involved in this recruitment.

### Report from the Associate Dean, Director of OCT:

Dave Heffner gave an update on the f-drive and reminded everyone to save on the network which is backed up every day, and stored in a secured room. He said that the network provides privacy whereas information on a personal computer can be accessed often without a password.

Groupwise 5.2 for students. May 3 will be the cutoff for Pine email. Groupwise 5.2 will be installed in labs and all ResNet students will have access next fall. Students and employees can install it at home (will need an internet provider).

Web Access is available. Faculty can create their own discussion group and export mailing lists. It will include a planner, task management, and voice mail. Bids are being reviewed for a new phone system for a June installation. On Friday the phone will be switched to voice mail and will overflow into Monday and Tuesday. Voice mail will be available for faculty, staff, and students. Voice mail will offer privacy of messages. This will not change the secretarial services during the week.

## ANNOUNCEMENTS:

Professor Ryan moved to thank Mary Wolf for her services to the College. Motion passed.

Chair Beidler reminded the faculty that the March faculty meeting will be moved to March 8<sup>th</sup>. She also told the faculty to watch for an announcement of a special meeting on February 17<sup>th</sup> to receive input on some of the issues in the nursing review task force.

The meeting adjourned at 5:22 p.m.

Respectfully submitted,

Chris Hakala, Faculty Secretary

CH/djh

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## MINUTES OF THE FACULTY MEETING LYCOMING COLLEGE March 15, 1999

The meeting was called to order at 4:34 p.m. by Faculty Chair Beidler.

Sr. Catherine Gilvary offered the opening prayer.

Chair Beidler said the order of business would be changed to have the reports before the New Business so that the guests can hear the reports before they are excused and the Faculty goes into Executive Session.

### SECRETARY'S REPORT:

1. Secretary Hakala asked for the approval of the minutes of the January 18, 1999 meeting (A.B. #30). They were approved as distributed.
2. He said that the approval of the minutes for the February 8, 1999 meeting (AB #32) will be held until the April meeting because of a glitch in the course information - they will be republished in the *Academic Bulletin* before the meeting.
3. Hakala announced that Owen Herring has been elected to a five-year term on the Budgets, Salaries, & Benefits Committee.

Dr. Mahler, chair of the prizes and Honorary Degrees committee announced that the balloting for the Honorary Degrees and Faculty Prizes will be held during the meeting.

OLD BUSINESS:       None

## REPORTS:

Report from the President of the College: no report

### Report from the Dean of the College:

Dr. Piper thanked everyone who participated in the meetings with Middle States representative Dr. John Erickson. The Committee's goal is to create the Task Forces by the end of April so those Committees that wish can work over the summer. He said that our faculty searches are coming along well, with one person being hire thus far. He said that Larry Strauser seems to be in remission and would probably welcome a call from his colleagues. He announced that the ad for the criminal justice position has been placed in the papers. It is time to change those chairs whose terms are over and letters have gone out to all faculty in these departments requesting comments. Sascha Feinstein has won the (Diane, put in corrected title.) Chair Beidler then excused the guests and the Faculty went into Executive Session.

## NEW BUSINESS:

Chair Beidler said that last Friday the faculty should have received the Task Force latest report. She explained that the Committee is trying to address any questions raised in the latest session. The Task Force wants to know from the faculty if the She said that the final report with faculty input will be out in April. A written straw ballot will be taken at the end of this meeting.

The faculty then discussed in some detail the Nursing Task Force preliminary document.

Dr. Wild said that he has trouble deciding on this question without having all the information that was available to the Administration and the Trustees. He feels that there are more options than we have heard. And this information is needed to make the decision.

Prof. Beidler asked Dr. Douthat if he would explain. Dr. Douthat said that the Board will not take any action in April. When the report is received, it will need to be put into context as to where it fits into the larger context of the college mission.

Dr. Moses said that it seems like the Board has other things they are prioritizing with the Nursing question. If the Board has other things to prioritize here, the faculty cannot really prioritize the Nursing question until we know what else that the Board may have.

Chair Beidler called this session of the meeting to a close.

## ANNOUNCEMENTS:

Dr. Mahler gave the results of the Honorary Degrees and Prizes which are confidential until Honors Convocation.

Chair Beidler reminded the faculty that the Task Force document remains confidential.

The meeting adjourned at 5:32 p.m.



Respectfully submitted,

Chris Hakala, Faculty Secretary

CH/djh

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GENERAL COMMITTEE ON ACADEMIC AFFAIRS (GCAA)  
MEETING OF GCAA SCHEDULED

There will be a meeting of GCAA on April 12<sup>th</sup> in A/C B300. Refreshments will be served at 4:15 p.m.  
-Dr. Robert Van Voorst, Chair

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## OUR FACULTY, ADMINISTRATION, & STUDENTS

Lynn Estomin's *THE OTHER SIDE OF THE FENCE* has been chosen for broadcast in a new independent film series on PBS entitled "The Screening Room." The series is produced by Rochester, NY PBS station WXXI and premiere on April 15, 1999.

Bruce Hurlbert served as a member of a Middle States Association Accreditation Evaluation Team which visited Wesley College in Dover, Delaware from March 14 through March 17. His assignment was to evaluate library programs, academic information resources, and campus computer technology.

Steve Koehn has received word that his research study has been accepted for publication by the journal *Communication Research Reports*. The research was done with M. M. Martin, T. P. Mottet, K. Weber, and V. P. Maffeo of West Virginia University. Their article "The Relationships of Trait Verbal Aggressiveness and Frequency of Viewing and Enjoyment of Television Sitcoms." will be out in 1999.

Darby Lewes (English) has signed a contract with Rowman Littlefield and Co. to publish her book "Nudes From Nowhere: Utopian Sexual Landscapes."

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## STUDENT AFFAIRS

### RESIDENCE LIFE

#### APARTMENTS AVAILABLE TO STUDENTS THIS SUMMER

The Residence Life Office is pleased to make a limited number of apartments available to students for the summer, intended primarily to support students who are working closely with faculty on research or similar

projects. Students will be considered eligible for a summer apartment if they are employed by the College (in a staff or research position) or are enrolled in summer classes for the lease period.

Apartments will be available from Monday, May 17th through Friday, August 6th at a monthly rental rate of \$400 per apartment; a meal plan is not required. Preference will be given to students in College employment or research position and to students who can make the longest occupancy commitment.

Interested students should contact the Residence Life Office, ext. 4046, for an application and additional information.

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## CAREER DEVELOPMENT CENTER

### CDC Programming Spring 1999

All Programs are open to any Lycoming College Student, Alumni, Faculty, and Staff and their families. To register for any program, please Call 321-4034; Stop by the CDC on the Third Floor of the Wertz Student Center, E-mail at CDC@lycoming.edu, or Fax at 321-4236.

#### Job Fair '99

Thursday, March 25, 11:00a.m. - 3:00p.m., YMCA Arena, Williamsport

Primary Target: Juniors and Seniors Outcome: Career preparation and career implementation

Over 100 regional and national employers will interview college students for full-time entry level, internship, co-op and summer positions. Employment opportunities will include positions in human services, marketing, sales, finance, accounting, banking, health care, social work, and communication technologies. Advance registration required.

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## OFFICE OF COMMUNICATION TECHNOLOGY

### DATATEL'S COLLEAGUE UPGRADE

We will be upgrading our Administrative Software (Datatel's Colleague) from release 15 to release 16. In order to do this upgrade, we will need to shutdown all access to our administrative system. This means that web information such as Budget Reports, and Electronic Rosters will be unavailable. Likewise, users will be unable to create/maintain requisitions and/or purchase orders.

We will begin this shutdown/upgrade process promptly at 4:00pm on Wednesday, March 31. Providing there are no unforeseen problems, we expect the system to be up and functional by 8:00am, Thursday, April 1.

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## Lycoming College Unifying All E-mail under GroupWise 5.2

### Effective May 3rd, 1999

Effective May 3<sup>rd</sup>, 1999 Pine mail will be shut down and GroupWise 5.2 will become the single campus email system. This consolidation is being carried out for several reasons, most notably to create a single community for electronic communications as well as consolidating resources in one system for purposes of administration, maintenance, and training. Several benefits are achieved by moving to GroupWise including, but not limited to

- single unified email system
- the ability to send and receive attachments of any type; text, sound, graphics
- access to email from any web browser, any time, using Web Access
- global calendaring and resource scheduling
- personal information manager-to maintain appointments, personal and assigned tasks
- discussion lists, configurable by faculty to be used as a class resource
- importing and exporting address books; both personal and system-wide
- sharing personal groups

All Pine mail users should plan on attending the GroupWise training sessions that will be offered during the balance of this semester. Pine accounts will be eliminated effective May 3<sup>rd</sup>, 1999. The OCT will outline the steps for saving existing Pine mail to a disk, in both written and web based instructions, soon. Instructions for loading the full GroupWise client at home will also be distributed in handouts and on the web.

### Frequently Asked Questions:

- > Will my email address change?  
If you have been using the standard userid@lycoming.edu your address will not change
- > If I am currently part of discussion lists, what should I do?  
You should begin notifying any discussion list that you are part of to make sure that all mail that is sent to you at your campus email address follows the following format:  
userid@lycoming.edu  
*effective May 3<sup>rd</sup> and beyond.*
- > How can I access my email?  
From any web browser you can type the address mailsrv.lycoming.edu. This access is designed to provide bare bones access to mail. All public use labs and ResNet users will also have the full GroupWise client, the same that is used in faculty and staff offices. Lab access to the full client will be available by May 3rd and ResNet users will begin seeing this client at the beginning of the fall '99 semester.
- > Can I make my GroupWise access at home look the same as it does in my office?  
Yes, instructions for installing the full client will be given during the workshops and will be available on this web site in the near future.



- Can I access this email without a connection to an Internet Service Provider?

No. We have an agreement with PowerNet for a very favorable rate for Lycoming College faculty, staff, and students. You can contact them at 570 321-0333 or visit their web site at [www.pcspowernet.net](http://www.pcspowernet.net).

- Can I use a different email client, other than Groupwise?

Yes, although we encourage and only support the GroupWise client. We will have the POP3 protocol running as part of the GroupWise system, but it will not provide the full feature set available as part of the new GroupWise client.

- Can I still use PINE?

No. This is a product that has served us well, but offers no technical support. As our email requirements have evolved, the need for a more robust system with support has evolved with it. The UNIX services that have supported PINE are being phased out as we prepare to migrate the campus community toward the more advanced local area network services offered under the Novell network operating system.

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## PERSONNEL

### POSITIONS AVAILABLE

#### COORDINATOR OF STUDENT COMPUTING

Lycoming College has a full-time position of Coordinator of Student Computing responsible for operations in the student computing labs and student computing in the residence halls. This entry level position has primary responsibility for selecting, training, and scheduling student employees, diagnosing and resolving computer problems, and maintaining records. Strong interpersonal skills are desired to work with students and faculty. Candidate must have an Associate or Bachelor's degree. Preferred experience with Microsoft and Apple operating systems, microcomputer applications, Internet, and other networking software. Assist with network activities, especially as relates to the labs and residence halls as well as other projects and support.

Send letter of application with resume which includes the names and telephone numbers of three references by April 5, 1999 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. *Lycoming College is an EOE*

#### CAMPUS STORE ASSISTANT/CLERK

Lycoming College is seeking an assistant/clerk for the Campus Store to begin employment immediately. Candidate must be a customer-oriented individual who is well organized and computer literate. Responsible for computerized textbook ordering system and returning of overstocked textbooks. Other responsibilities include waiting on customers, operating computerized cash registers, check in merchandise, stocking shelves and other clerical duties. Must be personable, a team worker and capable of lifting 60 pounds. Education requirements: High school graduate with some computer experience. Excellent interpersonal skills required to interact with students and college personnel.

Send letter of application with resume which includes the names and telephone numbers of three references by April 2, 1999 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. *Lycoming College is an EOE*

## STUDENT INFORMATION SPECIALIST

Lycoming College seeks a Student Information Specialist to work full time in the Office of the Registrar. Primary responsibilities include maintaining student records, providing informational and support services to the college community via telephone and in person, processing transcript requests, and data entry. Must be proficient in Word and Excel; have accurate typing skills; familiarity with multiple line telephones and other office equipment. Experience with mainframe computer applications is a plus. Excellent customer service and communication skills are required. Must be detail oriented, accurate, and able to manage multiple priorities with constant interruptions in a fast-paced office environment. Must be able to carry and deliver materials weighing up to 50 pounds ascending and descending stairs to all faculty and staff offices. Ideal candidate must possess a minimum of an Associate Degree or equivalent experience. Experience in an educational environment is a plus. Send letter of application, resume, and names and telephone numbers of three professional references to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE. Interviews will begin April 12, 1999.

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## RETIREMENT PARTY

Jackie Lynch will be retiring from Lycoming College after fourteen years of dedicated service. The College community and Jackie's family and friends are invited to attend this celebration on Tuesday, March 30<sup>th</sup>, at 10:00 a.m. in East Hall. Come by and wish Jackie well as she begins those Golden Years!!!!

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# ON CAMPUS THIS WEEK

## TEACHING EFFECTIVENESS

The Teaching Effectiveness Committee and New Faculty Mentoring Program are sponsoring four luncheon programs this semester which should appeal to a wide cross-section of faculty regardless of discipline, instructional style or years of teaching experience. The sessions will be held in the Wertz Board Room (third floor) 11:30-1:00 p.m., on the dates listed below.

The luncheons will include substantive presentations and discussions about the program topics, as well as opportunities for faculty to informally talk to colleagues about teaching methods, issues and ideas.

### Grading Methods, Purposes, and Issues -Thursday, April 1, 1999

This session will begin with a preview of next fall's teaching workshop (scheduled for 9/17) on grading methods and issues by Barbara Walvoord, author of *Effective Grading: A Tool for Learning and Assessment*, followed by an open discussion about grading purposes, practices, and classroom applications.

Please contact Barb Horn (email: horn@lycoming.edu and phone 4010) to make reservations. To get a free meal ticket, please contact Barb by the Friday preceding the

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## LYCOMING SPORTS

|                |                  |              |      |            |
|----------------|------------------|--------------|------|------------|
| Sat., Mar. 27  | Men's Lacrosse   | Widener      | Away | 2:00 p.m.  |
|                | Softball         | Drew         | Away | 1:00 p.m.  |
|                | Men's Tennis     | Drew         | Home | 1:00 p.m.  |
|                | Track            | Susquehanna  | Away | 10:00 a.m. |
| Mon., Mar. 29  | Softball         | Susquehanna  | Home | 3:00 p.m.  |
|                | Golf             | Misericordia | Home | 1:00 p.m.  |
| Tues., Mar. 30 | Women's Lacrosse | Beaver       | Home | 4:00 p.m.  |
| Wed., Mar. 31  | Men's Lacrosse   | Nazareth     | Away | 3:30 p.m.  |
| Thur., April 1 | Women's Lacrosse | Messiah      | Away | 4:00 p.m.  |

## COMING EVENTS

### SENIOR NURSING PINNING CEREMONY

The Department of Nursing will be having the Senior Pinning Ceremony on Saturday, May 8, 1999 at 2 p.m. in D-001.

*More information to come...*

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## CULTURAL EVENTS

### MUSIC AT LYCOMING

#### SENIOR RECITAL -

Saturday, March 27, 1999 - 8:00 p.m. - Clarke Chapel

Melinda Miller of Shunk, PA is a senior music major. She sings second soprano in the choir and tour choir. She also plays the horn in Lycoming Concert Band.

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# THE ACADEMIC BULLETIN

APR 2 1999

Office of the Dean of the College

APRIL 2, 1999 - VOL. XXXIX, No. 36

CALENDAR EVENTS FOR APRIL 3-9, 1999

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday



|                          |                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Saturday, April 3, 1999  |                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                          | <b>DAYLIGHT SAVINGS TIME BEGINS</b>                                                                                                                                                                                                                                                                                                                                                                                    |
| Sunday, April 4, 1999    |                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                          | Easter Sunday † † † <b>HAPPY EASTER</b> † † †                                                                                                                                                                                                                                                                                                                                                                          |
| Monday, April 5, 1999    |                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 3:30 p.m.                | Faculty Publishing Reception - Heim Scholars Room (see Reminders for more information about reception and list of those being recognized under Academic Dean)                                                                                                                                                                                                                                                          |
| 4:30 p.m.                | Faculty Meeting - Heim G09                                                                                                                                                                                                                                                                                                                                                                                             |
| Tuesday, April 6, 1999   |                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 3:15 p.m.                | Mathematics Colloquium: Ken Brakke, Professor of Mathematics at Susquehanna University, will present this colloquium on the topic, "Soap Films and Star Gates." The Mathematics Department hosts this weekly lecture in B-306 of the Academic Center with refreshments being served at 3:00 p.m. Students, faculty, staff, and the public are invited (Please see On Campus This Week--Colloquia and Forum Abstracts.) |
| Wednesday, April 7, 1999 |                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                          | Last day to withdraw from second seven week courses                                                                                                                                                                                                                                                                                                                                                                    |
|                          | Preregistration Phase II begins                                                                                                                                                                                                                                                                                                                                                                                        |
| 3:15 p.m.                | Chemistry Colloquium:, will discuss "" - Heim G09 (refreshments at 3:00)                                                                                                                                                                                                                                                                                                                                               |
| 4:00 p.m.                | The Wednesday Library Forum: no forum this week                                                                                                                                                                                                                                                                                                                                                                        |
| 4:00 p.m.                | Recognition 1999: Too Hot to Handle - Burchfield Lounge (see Student Affairs)                                                                                                                                                                                                                                                                                                                                          |
| 4:30 p.m.                | Astronomy and Physics Colloquium: Rob Cosper, junior physics major, will discuss "The Physics of Sports." Held in the Alumni Lecture Hall, C-303, this gala event is preceded by refreshments at 4:15 p.m. in room C-302. Students, faculty, staff, and the public are invited. (Please see On Campus This Week--Colloquia and Forum Abstracts.)                                                                       |
| 7:00 p.m.                | Ewing Lecture presents John Lewis Gaddis, Robert Lovett Professor of History, Yale University on recent revelations from the Soviet archives on the history of the Cole War - Barclay Lecture Hall - Heim (see On Campus this Week)                                                                                                                                                                                    |
| Thursday, April 8, 1999  |                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Friday, April 9, 1999    |                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                          | Preregistration Phase II ends                                                                                                                                                                                                                                                                                                                                                                                          |

|                |                                                                                                                                                                                              |
|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 12:00 noon     | Concerts at Noon presents The Soldier's Tale by Igor Stravinsky - The Williamsport Symphony Orchestra conducted by Robin Fountain - Clarke Chapel (see On Campus This Week, Cultural Events) |
| 3:15 p.m.      | Chemistry Colloquium presents Mr. Todd Leathers, Merck Pharmaceuticals - Heim G09 (Refreshments at 3:00 p.m.)                                                                                |
| 4:30-6:00 p.m. | Opening Reception for the Lycoming College 1999 Senior Group Exhibition - Lycoming College Art Gallery (see On Campus This Week, Cultural Events)                                            |
| 8:00 p.m.      | Lycoming College Concert Band, conducted by Diane Janda - Clarke Chapel (see On Campus This Week, Cultural Events)                                                                           |

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## DAYLIGHT SAVINGS TIMES BEGINS ON SATURDAY, APRIL 3<sup>RD</sup>

Fall Back, Spring Ahead



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# REMINDERS

## SNOWDEN LIBRARY HOURS for Easter Weekend

|                    |                |
|--------------------|----------------|
| Thursday, Apr. 1   | 8 am - 9 pm    |
| Friday, Apr. 2     | 8 am - 4:30 pm |
| Saturday, Apr. 003 | 1 pm - 5 pm    |
| Sunday, Apr. 4     | 1 pm - 12 am   |

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## STUDY ABROAD GRANTS

To: Lycoming College Faculty Advisors  
From: Ernest Giglio  
Date: 10 March 1999  
Subj: Study Abroad Grants

Would you please alert your advisees (sophomore and above) that the college will provide a limited number of grants for students who study abroad at one of our affiliates during the Fall 1999 term:

Affiliates:

### UK

Anglica Polytechnic University (Cambridge)  
Lancaster University (Lake District)  
Regents College (London)  
Westminster College (Oxford)

### SPAIN

Tandem International School (Madrid)

The grants will be based on (1) demonstrated financial need and (2) merit. Students should pick up the grant application from the Financial Aid Office. The application deadline is April 15.

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## ANNUAL FACULTY RECOGNITION PARTY

### Monday, April 5

3:30 to 4:30 p.m. (*prior to faculty meeting*)  
Scholars Room

**ALL faculty, staff and friends invited.**

Above- average food.  
Good music.  
Superior conversation.

This reception recognizes achievements outside the classroom, including publications, scientific research, and artistic accomplishments.

(See list of faculty being recognized under Dean of the College)

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# DEAN OF THE COLLEGE

## Faculty Publication and Professional Development

### Books

Sascha Feinstein (English)--*Bibliographic Guide to Jazz Poetry* published by Greenwood.

G.W. Hawkes (English)--novel *Surveyor* published in July by McMurray & Beck.

G.W. Hawkes (English)-- novel *Semaphore* published in August by McMurray & Beck.

Kathleen D. Pagana (Nursing) and Timothy Pagana MD-- *Mosby's Manual of Diagnostic and Laboratory Tests.*"

Kathleen D. Pagana (Nursing) and Timothy Pagana, MD-- 4th edition of *Mosby's Diagnostic and Laboratory Test Reference.*

Kathleen D. Pagana (Nursing) and Timothy Pagana, M.D., -- 5th edition of the reference book, *Diagnostic Testing and Nursing Implications: A Case Study Approach.*

### Short Stories

G.W. Hawkes (English)-- "Etiquette," in *Travel & Leisure GOLF.* (1998)

G.W. Hawkes (English)--"Bright, Naked" in the *Seattle Review.* (1998)

### Published Research

Charles H. Mahler (Chemistry), Brian L. Cushing, John N. Lalena, and John B. Wiley-- research paper, "Divalent Ion Exchange of Alkaline-Earth Cations into the Triple-Layers Perovskite,  $\text{RbCa}_2\text{Nb}_3\text{O}_{10}$ " in *Materials Research Bulletin*, co-authored with Brian Cusing, John Lalena, John Wiley.

Jeffrey D. Newman (Biology) and S. Yin and J. Chappell--research paper, "Characterization of the TAC Box, a cis-element with an elicitor-inducible sesquiterpene cyclase promoter," *Plant Journal*, Vol. 16 (1998): pp. 1-12.

David H. Wolfe (Astronomy & Physics) co-authored--research paper "Ripple Phase Formation in Phosphatidylcholine: Effect of Acyl Chain Relative Length, Position, and Unsaturation" appeared in the September issue of *Physical Review E*, Vol 58, Issue 3, pp. 3662-3672.

**David H. Wolfe** (Astronomy & Physics) co-authored with W.P. Williams, P.R. Brian and B.A. Cunningham-- research paper, "X-ray Diffraction Study of Bilayer to Non-Bilayer Phase Transitions in Aqueous Dispersions of Di-Polyenoic Phosphatidylethanolamines," *Biochi. Biophys. Acta.* 1326

## Articles, Essays, Poems, Chapters

**Dan Ashlock** (director student programs and leadership development) -- article "Children's Literature in Leadership development Training: Some Recommended Titles for Use in Your Own Programs, featured in May 1998 issue of *Campus Activities Programming*. 7/10

**Barbara F. Buedel** (Spanish) co-author with Candyce Leonard-- article, "The Censorship of Social and Personal Violence in *Lista Negra* by Yolanda Pallin," in *Western European Stages*, Fall Issue (1998), published by the Center for Advanced Studies in Theatre Arts, CUNY.

**Sascha Feinstein** (English)--poem "Riff," published in *ArtsView*.

**Sascha Feinstein** (English) -- liner notes to *Love Notes from the Madhouse*, a CD featuring the jazz musician John Tchicai and the poet Yusef Komunyakaa.

**Amy Golahny** (Art)-- article, "Lastman's 'Dido's Sacrifice to Juno' Identified" in *Kroniek van het Rembrandthuis*, published by Rembrandt House Museum, Amsterdam. (1999)

**Gary Hafer** (English)-- article "Comment and Response: Writing and Public Service" published in *College English*, January 1999.

**Chris Hakala** (Psychology)-- paper, "Some Observations on the Current State of High School Psychology" published in the journal *Teaching of Psychology*.

**Edward A. Henninger** (Business Administration) -- article, "Perceptions of the Impact of the New AACSB Standards on Faculty Qualifications," *Journal of Organizational Change Management*, (1998) 11(5), 407-424. (1998)

**Edward A. Henninger** (Business Administration)-- article, "Dean's Role in Change: The Case of Professional Accreditation Reform of American Collegiate Business Education.," *Journal of Higher Education Policy & Management*, (1998) 20(2), 203-213.

**Edward A. Henninger** (Business Administration) -- article, "Multiculturalism in Collegiate Management Education," *Journal of Workplace Learning*, (1998) 10(67), 330-332.

**Richard Hughes** (Religion)-- essay, "The Tragedy of the Szondis, published in *Szondiana, Zeitschrift Für Tiefenpsychologie und Beiträge zur Schicksalsanalyse*, 18:1 (1998), pp. 37-52.

**Janet McNeil Hurlbert** (Library)-- chapter, on library instruction included in *Leadership and Academic Librarians* published by Greenwood Press.

**Brian Leonard** (media technology coordinator)--article,"Survey of Smaller Institutions' Media Services: Job Responsibilities, Personnel, and Salaries" published in the Fall 1998 issue of *Leader*, national journal for the Consortium of College and University Media Centers.



Mehrdad Madresehee (Economics) -- research paper, "Changes in Lycoming County Employment by Sector, 1975-1991: A Shift Share Analysis," lead article in *Pennsylvania Economic Review*.

Jeffrey D. Newman (Biology) --research article, November issue of *Plant Journal*.

John F. Piper, Jr., (History)--article, "The Peace Witness of the Dunkards" published in *The Journal of the Blooming Grove Historical Society*, Number Nineteen, 1998.

Philip Sprunger (Economics) coauthored with John D. Wilson-- article, "Investment in Local Public Goods: Does the Capitalization Mechanism Work?" *Journal of Urban Economics*, 44(3), November 1998, pp. 468-492 .

Philip Sprunger (Economics) -- article, "Pennsylvania Tax Reform: The Impact of a Transition to Local Sales or Income Taxes," 1998, Proceedings of the Pennsylvania Economic Association 1998 Annual Meeting, pp. 57-66.

Arthur H. Sterngold (Business Administration) and Janet M. Hurlbert (Library) 1998. "Information Literacy and The Marketing Curriculum: A Multi-Dimensional Definition and Practical Application," *Journal of Marketing Education*. Volume 20, No. 3 (1998) (244-249)

Arthur H. Sterngold (Business Administration) co-authored with Robert O. Herrmann, and Rex H. Warland -- "Comparing Alternative Question Forms For Assessing Consumer Concerns," *Journal of Consumer Affairs*, Volume 32, No. 1 (1998) (13-29).

Mark F. Toncar (Business Administration) and Charles F. Fote '98 -- "Pragmatically Implied Claims: Inferences Across Cultures," Published in the Proceedings of the 8th Annual World Conference of the International Advertising Association, Zagreb, Croatia, October, 1998.

Mark F. Toncar (Business Administration) and Charles F. Fote '98 -- "Understanding the Effects of Pragmatically Implied Claims," Presented at the Society for Marketing Advances Annual Conference, New Orleans, La., and published in the Conference Proceedings, November, 1998

Mark F. Toncar (Business Administration) and James M. Munch -- "Conversational Sensitivity: The Role of Cognitive and Affective Individual Differences in Persuasion," published in the Proceedings of the annual conference of the Association of Marketing Theory and Practice, March 1998.

Mark F. Toncar (Business Administration) co-written with Ilan Alon, -- "Franchising Opportunities and Impediments in Russia," published in the Conference Proceedings for the annual Conference of the Society of Franchising, March, 1999.

## Website/CD Rom Publishing

Darby Lewes (English)--article, "The Female Landscape" featured on the web page of *Mercator's World* (January 1999).

Charles H. Mahler (Chemistry) --experiment, "Ligands, Porphyrins, Poisons and Molecular Modeling," published on the Consortium for Molecular Modeling's World Wide Web page.

**Jeffrey D. Newman** (Biology) -- two illustrations, "The Microbes in Motion II" CD-ROM produced by Wm. C. Brown/McGraw-Hill Publishers. The diagrams illustrate the steps required for beneficial soil bacteria to infect the roots of legume plants.

## Arts

**Jerry D. Allen** (Theatre)-- designed the costumes for "The Shannon Doyle Incident" by John Morrison at the Barn Theatre at Keuka College.

**Lynn Estomin** (Art) --exhibition: MADONNA Installation, at Off the Avenue Gallery in Cincinnati, Ohio, and Soho Photo Gallery in New York City.

**Lynn Estomin** (Art)-- screening, "Motherhood on Trial," at the Quad Cities Film Festival in Bettendorf, Iowa.

**Lynn Estomin** (Art)--exhibition, Smeimer Art and Cultural Center in Wellsboro. In

**Lynn Estomin** (Art)--exhibition, "Voices from the Laundromat," in the Ninth Annual New Images Exhibition at New Images Gallery in Virginia.

**Sascha Feinstein** (English) -editor, *Brilliant Corners* (Summer and Winter Issues)

**Diane Janda** (Music) -- guest conductor, at the College Band Directors National Association in Austin (1999).

## Grants/Research And Study Stipends

Chemistry Department -- \$87,500 NSF Grant for the new NMR spectrometer  
(**Chriss E. McDonald, Holly D. Bendorf, David A. Franz, and Charles H. Mahler**).

**Holly Bendorf** (Chemistry)--\$30,000 grant from the Petroleum Research Fund for her project on "Chelation-Assisted Intramolecular Hydroacylation Catalyzed by Rhodium (I): Synthesis of Medium Rings." The grant will support research Bendorf and four summer interns over the next two years. (Summer 99 & 00)

**Sascha Feinstein** (English) --\$3,000 grant from the Pennsylvania Council on the Arts for "Brilliant Corners, a Journal of Jazz and Literature," of which he is the editor.

## Study Stipends

**Richard A. Hughes** (Religion)--\$8,000 stipend from the Louisville Institute, a Lilly Endowment Program for the Study of American Religion, for study on lament in the Bible. Summer '99

**Barbara F. Buedel** (Spanish) --\$3,400 stipend from the National Endowment for the Humanities, Summer Institute at Duke University on "Authority, Text and Context in Nineteenth Century Spanish Realism: Leopoldo Alas's *La Regenta*. (Summer '99)

Stephen Griffith (Philosophy) -- \$2,500 stipend (plus expenses) to study in a six-week seminar on "God and Evil" at Calvin College, funded by the Pew Charitable Trusts. Summer '99

## Awards

Dan Ashlock, Jr. (Student Programs and Leadership Development) --named Outstanding Campus Activities Professional by National Association for Campus Activities East Coast. This award is the highest honor given to individuals who have been involved in campus activities work for more than five years.

Sascha Feinstein (English)--the Hayden Carruth Award for Emerging Poets, open to all writers who have published up to two full-length books of poetry. (Over 900 entries). Sponsored by Copper Canyon Press.

Frank Girardi (Athletics) -- Maxwell Club Award for Tri-State Coach of the Year

David J. Rife (English) --Exemplary Teaching Award for 1998 from the Board of Higher Education and Ministry of the United Methodist Church.

Fred Thayer (Music) -- Award and stipend from the American Society of Composers, Authors & Publishers (ASCAP).

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To: All Faculty and Administration  
From: John F. Piper, Jr., Dean of the College  
Re: Religion Department Ad

This is the ad for the second Religion position:

Lycoming College has a one-year visiting position, possibly convertible to tenure track, in the Department of Religion, beginning in August 1999. Primary specialization in New Testament and Early Christianity, with ability to teach the Biblical languages, Ph.D. required, as well as demonstrated teaching experience and the promise of scholarly work. Typical courses include New testament, Greek, Introduction to Religion, and Backgrounds in Christianity. Send letter of application and C.V. to: Professor Richard Hughes, Department of Religion, Box 3, Lycoming College, 700 College Place, Williamsport, PA 17701-5192. Deadline for application is April 26, 1999.

*Lycoming College is an EOE.*

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## MIDDLE STATES STEERING COMMITTEE

Minutes of Meeting #5 March 17, 1999

The fifth meeting of the Middle States Steering Committee took place in C200 in the Academic Center, beginning at 3 p.m.



Members present: David Franz, Janet Hurlbert, Shauna McQuillen, Carole Moses, Sandra Kingery, Owen Herring, Jim Douthat, Chris Hakala, David Heiney, and John Piper. Members excused: David Brouse, Jerry Falco.

John Piper thanked the Committee for its work in relation to Dr. Erickson's visit. The proposal for our self study is due in Dr. Erickson's office by June 1<sup>st</sup>. However, our goal as a Committee is to have the proposal done by early April so that we can proceed to create the Task Forces by the end of the academic year.

Chris Hakala opened the discussion by suggesting that he had tried to reorder the list of task forces defined in Working Document (2) in some more logical manner. After considerable discussion the Committee decided on a new order for the Task Forces. It is defined in Working Document (3) which is attached. The Committee agreed that this was the working document for the purpose of the self study and that the process might well suggest a different order for the final self study report. The Committee also agreed to ask each Task Force to deal with the topic of assessment as the final part of its report. The Committee will then recapitulate these assessments or summarize them as some distinct part of the final report.

Committee members chose assignments for developing the questions to be proposed to the Task Forces. Two or three persons are working on each topic. We agreed to bring what we have been able to accomplish to the next meeting, with enough copies for each member. It is scheduled for Wednesday, March 24<sup>th</sup> at 3 p.m. in C200.

The Committee began a discussion of the creation of the Task Forces. There was general agreement that the Committee will define the leadership of the Task Forces. This will be a main agenda item once the work of the Task Forces has been better defined.

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## MINUTES MEETING #5 (March 17, 1999)

### List of Task Forces - Working Document (3)

1. Mission; Goals
2. Curricula (Organization, Content); Departments; Programs (Education Certification, IMS, Creative Writing, etc.); Curriculum Review
3. Faculty: Recruiting, Evaluation, Development
4. Academic Support (Snowden Library; Academic Resource Center; Technology; Registrar; Freshman Dean; Sophomore Dean)
5. Technology (Academic Computing; Other Technology - Video Conferencing; Administrative Computing)
6. Student Affairs (Student Activities; Student Life); Intercollegiate Athletics
7. Organization of College Administration; Board of Trustees; Faculty Governance (Faculty Involvement in the Governance of the College); Budget Process
8. Enrollment Management (Admissions; Financial Aid; Retention); Career Development; Alumni; Publications
9. Financial Resources; Advancement and Development; Endowment Management
10. Facility and Plant Management

\*\*\*\*\*

To: All Faculty  
From: Kathleen D. Pagana, Associate to the Dean  
Re: Association of College and University Offices Workshop on NSF's

The Association of College and University Offices presents a proposal development workshop on NSF's "Course, Curriculum and Laboratory Improvement Program" on April 26, 1999 from 10:00 a.m.-3:00 p.m. at the Doyle Hotel, 1500 New Hampshire Avenue, NW, Washington, Dc.

In 1998, the National Science Foundation created a new program for the support of undergraduate education: course, Curriculum, and Laboratory Improvement (CCLI). The CCLI program supports projects that improve undergraduate science, mathematics, engineering, and technology education by increasing the availability and use of quality education materials and the employment of effective pedagogical strategies. The application deadline is June 7, 1999.

If you need laboratory equipment for undergraduate teaching or you are seeking release-time to work on instructional materials and/or curricular changes, then this is the program to consider. The first round of the CCLI received fewer applications than anticipated, so take advantage of this great opportunity while it is available.

If you are interested in this workshop, please contact the Dean's Office or email [ccli@acuo.org](mailto:ccli@acuo.org)

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# FACULTY BUSINESS

## FACULTY EXECUTIVE COUNCIL

To: All Faculty  
From: Chris Hakala, Faculty Secretary  
RE: Personnel Committee Election

Stephen Griffith was elected to a five year term on Personnel Committee.

\*\*\*\*\*

## Minutes of the Meeting of Faculty Executive Council - January 18, 1999

Present: Beidler, Hakala, Janda, Kingery, Piper, Van Voorst

Discussion ensued on who to appoint to replace two resignations on Academic Standards Committee. Names were mentioned, which were drawn from last years requests for committees. Two people were recommended and Beidler agreed to contact them.

Also discussed was moving the March faculty meeting to March 8<sup>th</sup>. Sue will get the schedule out to people.

Dean Piper discussed progress on developing the Middle States Steering Committee. The visit from Dr. Erickson is scheduled for March 10. Dean Piper discussed issues that need to be addressed prior to the visit.

Finally, a discussion ensued on electronic voting for faculty committees. Executive council agreed to support a proposal by Secretary Hakala.

\*\*\*\*\*

### Minutes of the Meeting of Faculty Executive Council - January 19, 1999

Present: Beidler, Douthat, Hakala, Janda, Kingery, Moses, Pagana, Van Voorst

Discussion was informal over lunch. First order of business concerned the early alerts. Beidler informed the committee that the delay in getting student grades to faculty was due to a changeover in the Datatel system.

President Douthat discussed some of the issues involved in his meeting with the Chair and Vice Chair of the Board of Trustees, including budgetary concerns.

\*\*\*\*\*

### Minutes of the Meeting of Faculty Executive Council - February 9, 1999

Present: Beidler, Douthat, Hakala, Janda, Kingery, Moses, Pagana

Discussion was informal over lunch.

President described a situation that involved replacement of a retiring faculty member. He was going to meet with BS&B to decide how to handle the situation.

\*\*\*\*\*

### Minutes of the Meeting of Faculty Executive Council - February 22, 1999

Present: Beidler, Hakala, Moses, Van Voorst

A discussion ensued on moving the March faculty meeting to the 15<sup>th</sup>. Council agreed.

A proposal was brought forth from G. Cournoyer concerning a study day. After a brief discussion, Council agreed it was best to not support the proposal.

Finally, Moses brought business from the Curriculum Committee to be discussed.

Respectfully Submitted,

Chris Hakala, Faculty Secretary

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# GENERAL COMMITTEE ON ACADEMIC AFFAIRS (GCAA)

## MEETING OF GCAA SCHEDULED

There will be a meeting of GCAA on April 12<sup>th</sup> in A/C B300. Refreshments will be served at 4:15 p.m.

-Dr. Robert Van Voorst, Chair

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## OUR FACULTY, ADMINISTRATION, & STUDENTS

With Candyce Leonard of Wake Forest University, Barbara Buedel coauthored an article "The Censorship of Social and Personal Violence in *Lista Negra* by Yolanda Pallín" which was published in the Fall Issue of *Western European Stages*, a professional journal published by the Center for Advanced Studies in Theatre Arts, CUNY. Barbara learned this week that she will receive a \$3,400 stipend to study at Duke University this summer. From June 21-July 30, she will participate in a National Endowment for the Humanities (NEH) Summer Institute entitled Authority, Text, and Context in Nineteenth-Century Spanish Realism: Leopoldo Alas's *La Regenta*. The co-directors of the Institute are Prof. Stephanie Sieburth (Duke University, Romance Studies and Women's Studies), and Prof. Harriet Turner (University of Nebraska-Lincoln, Chair, Modern Languages and Literatures). Their expertise will be complemented by five distinguished scholars from the United States and Europe who will participate in the Institute as lecturers and discussion leaders. Barbara is especially pleased to have the opportunity to work with Noël M. Valis (The John Hopkins University), a leading Hispanist in nineteenth- and twentieth-century Spanish literature and cultural studies.

Stephen Griffith, Professor of Philosophy, has been notified that he has been selected to participate in a six week seminar this summer at Calvin College directed by Dr. Peter Van Inwagen of the University of Notre Dame. The topic of the seminar is "God and Evil". Dr. Griffith will also be presenting a paper on this topic at a followup conference on May 23-25, 2000, and his work will be published in a collection of essays on this topic.

Jennie Missigman and Krista Rostovskis, two junior mathematics majors, have been accepted to present student talks on April 10, 1999 at the Spring Meeting of the Eastern Pennsylvania and Delaware Section of the Mathematical Association of America hosted by Villanova University.

Jennie Missigman will present a talk entitled, "Turning Lights Out Discretely: Modeling the Game Lights Out Using Linear Algebra." Krista Rostovskis will present a talk entitled, "A Discrete Dating Service: A Mathematical Approach to Dating."

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## STUDENT AFFAIRS

### STUDENT AFFAIRS COMMITTEE MINUTES - MARCH 16, 1997

Present: C. Gary, C. McDonald, M. Ben Hogan, R. Shipley, S. Simchak

- 11) The Committee reviewed parking registration costs and first-year students' parking provisions on other college campuses in the area. These registration fees range from \$120 per year to no cost at all. It was suggested we consider increasing the student parking registration fee for '99-'00 to \$60. These funds could be designated for the operation and expansion of required on-campus parking.
- 2) It was reported that Greek leaders and advisors were involved in a discussion with the Dean of Student Affairs regarding the potential for consolidating the role and function of the IFC, Panhellenic Council, and Greek Grand Council into one Inter-Greek Council. Such council would be recognized as the overall governing board of all Greek organizations.
- 3) A discussion ensued regarding a course proposal sent to the Curriculum Development Committee for a career development and student leadership Course to be added to the current physical education and wellness course offerings. It was reported to the Committee that these courses could be grouped with the current community service and Rape Awareness Defense courses as part of a student development skills course "track" in which students could elect to enroll to assist with satisfying the current physical education and wellness graduation requirement.

The Committee is of the opinion that there could be an educational benefit to a student development skills course "track" where students could pursue areas of interest.

Respectfully submitted,

M. Ben Hogan, Recorder  
Dean of Student Affairs

\*\*\*\*\*

## RESIDENCE LIFE

### APARTMENTS AVAILABLE TO STUDENTS THIS SUMMER

The Residence Life Office is pleased to make a limited number of apartments available to students for the summer, intended primarily to support students who are working closely with faculty on research or similar projects. Students will be considered eligible for a summer apartment if they are employed by the College (in a staff or research position) or are enrolled in summer classes for the lease period.

Apartments will be available from Monday, May 17th through Friday, August 6th at a monthly rental rate of \$400 per apartment; a meal plan is not required. Preference will be given to students in College employment or research position and to students who can make the longest occupancy commitment.

Interested students should contact the Residence Life Office, ext. 4046, for an application and additional information.

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# STUDENT PROGRAMS AND LEADERSHIP DEVELOPMENT

## Recognition 1999: Too Hot to Handle

The Office of Student Programs and Leadership Development cordially invites you to attend an awards ceremony and reception where we will present the following awards:

Student Organization Leader of the Year  
Outstanding Leader on Campus  
Outstanding Program of the Year  
Organizational Advisor of the Year  
Organization Web Page Awards  
CDC Resume Contest Awards

Please join us on Thursday, April 8, 1999 at 4 o'clock in Burchfield Lounge.

*For more information, please call 31-4118.*

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## OFFICE OF COMMUNICATION TECHNOLOGY

### COMPUTER LOAN PROGRAM

The Lycoming College computer loan program is open to all full time faculty and staff. Applications for the March time period are being taken through Friday April 9th. To pick up an application or for more information contact Steve Caravaggio at #4153 or via email at [caravagg@lycoming.edu](mailto:caravagg@lycoming.edu)

## PERSONNEL

### POSITION AVAILABLE

#### PART-TIME MAILROOM ASSISTANT

Lycoming College seeks an energetic and responsible person to be Part-Time Mailroom Assistant. Ideal candidate will be a high school graduate with working knowledge of mailroom functions to include operating an automated mailing machine. Candidate must possess a valid driver's license and be able to lift and carry up to 75 lbs. Send letter of application, resume, and three references by **April 5, 1999**, to: Personnel Office, Lycoming College, Campus Box 151, Williamsport, PA 17701-5192.

Salary Pay Grade 4.

*Lycoming College is an EOE*

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#### THANK YOU NOTE RECEIVED

A note of thanks was received from Sherry Schaefer for the acts of sympathy her family received on the death of her grandmother S. Louise Bush. Mrs. Bush was also the great-grandmother of senior Jason Schaefer.

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# ON CAMPUS THIS WEEK

## EWING LECTURE SERIES

Presents

### COLD WAR HISTORIAN JOHN LEWIS GADDIS

John Lewis Gaddis, author of the 1997 book, *We Now Know--Rethinking Cold War History*, will present the annual Ewing Lecture on Wednesday. The Cold War historian has re-examined the entire era in light of the recent availability of documentation from the Soviet side.

"We know what Truman and Churchill were thinking at the end of World War II," explains Dr. Robert Larson. "Now, thanks to historians like Gaddis, we know what Stalin was thinking as well."

Gaddis compares the viewpoints of Soviet, East European, Chinese, West European and American leaders--from the origins of the Cold War through the Cuban Missile Crisis.

He also analyzes which American policy makers were most correct in their analysis of the Soviet agenda and gives suggestions on why the Cold War lasted so long, and why the USSR might have sent missiles to Cuba.

Gaddis is the Robert Lovett Professor of History at Yale University. He has also been the distinguished Professor of History at Ohio University, where he founded the Contemporary History Institute. He held visiting appointments at the United States Naval War College, the University of Helsinki, Princeton University, and Oxford University.

In addition to his latest book, Gaddis has also written numerous other works, including *Strategies of Containment: A Critical appraisal of Postwar American National Security Policy* (1982), a work many historians consider to be the best ever written on the topic.

The Robert H. Ewing Endowed Lectureship was established in 1973 to honor the late Professor Robert H. Ewing, who taught history for 27 years at Lycoming College. The lecture series brings a noted historian to Lycoming College each year. Ewing died in 1991.

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## COLLOQUIA AND FORUM ABSTRACTS

**MATHEMATICS COLLOQUIUM ABSTRACT:** Tuesday, April 6, 1999, 3:15 p.m. in B-306: It is my contention that a soap film on a wire frame is best modeled as the least area surface separating parallel universes. "Parallel universes" here means a covering space of the complement of the wire frame. There turns out to be a dual "max flow" problem that permits one to prove (in theory, anyway) that a particular soap film is an absolute minimum of area. The talk will be illustrated with computer graphics showing the parallel universes and soap films.

**WEDNESDAY LIBRARY FORUM:** Wednesday, April 7, 1999, 4:00 p.m. -  
No forum this week

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April 9 - May 9

Lori Kalavik  
Elizabeth Laky  
Thomas Lee  
Andrew Manidis  
Colin McSherry  
Jason Schaefer  
Kevin Speicher  
Jennifer Walter

\*\*\*\*\*

[illegible]

March 26, 1999

## LYCOMING SPORTS

|                |                 |              |      |           |
|----------------|-----------------|--------------|------|-----------|
| Sat., Apr. 3   | Softball        | FDU-Madison  | Home | 1:00 p.m. |
|                | Mens Lacrosse   | Villa Julie  | Away | 1:30 p.m. |
| Tues., Apr. 6  | Womens Lacrosse | FDU-Madison  | Away | 4:00 p.m. |
| Wed., Apr. 7   | Softball        | Miseracordia | Home | 3:00 p.m. |
|                | Mens Tennis     | Scranton     | Home | 3:00 p.m. |
|                | Mens Lacrosse   | Messiah      | Home | 4:00 p.m. |
| Thurs., Apr. 8 | Softball        | Kings        | Home | 3:00 p.m. |
|                | Golf            | Moravian     | Away | 1:00 p.m. |
| Fri., Apr. 9   | Mens Tennis     | Susquehanna  | Home | 3:30 p.m. |

# COMING EVENTS

## PHI KAPPA PHI SPRING LECTURE

On Friday, April 16, the Lycoming College chapter of Phi Kappa Phi will celebrate the academic achievement of a number of outstanding students. Eleven freshman and sophomore honorees will be recognized, and 23 juniors and seniors will be inducted into this honor society.

Following the initiation banquet, Dr. Jean Bethke Elshtain (Professor of Social and Political Ethics, University of Chicago), will deliver a formal presentation entitled "Why Civil Society? Why Now?" Her talk will address the current debate about the present health of, and prospects for, American democracy in the 21st century. In a recent issue of the *Chronicle of Higher Education*, Dr. Elstain was listed as one of the top 15 political scientists at work in the United States. A dynamic public speaker, she served as one of twelve Phi Beta Kappa Visiting Scholars during 1997-98. All interested students, faculty and staff are invited to join us for coffee and dessert and to attend Dr. Elshtain's lecture at 7:15 p.m. in Pennington Lounge.

## SENIOR NURSING PINNING CEREMONY

The Department of Nursing will be having the Senior Pinning Ceremony on Saturday, May 8, 1999 at 2 p.m. in D-001.

*More information to come...*



# CULTURAL EVENTS

## LYCOMING COLLEGE ARENA THEATRE

The Arena Theatre will close the 1998-99 theatre season with Jay Presson Allen's, *The Prime of Miss Jean Brodie*. Based on the novel by Muriel Spark the play follows the life and times of Jean Brodie "a teacher, first, last and always" in a private school for girls in the 1930's of Edinburgh, Scotland. Jean is a formidable presence whose every word is caught by awed, vulnerable and impressionable young girls. But when does her teaching end and her doctrine of personal idealism begin. The dedicated Brodie is accused of influencing a young girl to go off to Spain to fight in the civil war, and brings the play to a profoundly moving conclusion.

Seniors Bernadette Ulrich, Trevor Loehr, Allison Mondel, Liz Zwinkl, and Darren Hengst are surrounded by a large cast of fine supporting actors. The production can be seen Wednesday through Saturday, April 14-17, at 8:00 PM in the Arena Theatre.

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## MUSIC AT LYCOMING

### Senior Recital -HEATHER MYERS

Saturday, April 11, 1999 - 3:00 p.m. - Clarke Chapel

Heather Myers of South Williamsport, PA is a senior music major. She is a member of the second alto section of both the choir and the tour choir, She will sing mezzo-soprano in her recital. Heather also plays the clarinet in the Lycoming College Concert Band.

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# THE ACADEMIC BULLETIN

Office of the Dean of the College

APRIL 9, 1999 - VOL. XXXIX, No. 37

CALENDAR EVENTS FOR APRIL 10-16, 1999

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday



|                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Saturday, April 10, 1999  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                           | Spring Weekend - Ben Crever Day (see On Campus This Week)                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Sunday, April 11, 1999    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                           | Accepted Students' Day and Ben Crever Day                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 3:00 p.m.                 | Senior Recital - Mezzo-soprano Heather Myers - Clarke Chapel (see On Campus This Week, Cultural Events)                                                                                                                                                                                                                                                                                                                                                                                  |
| Monday, April 12, 1999    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 4:30 p.m.                 | GCAA Meeting - B300 (refreshments at 4:15 p.m.)                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Tuesday, April 13, 1999   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 3:15 p.m.                 | Mathematics Colloquium: Thomas J. Henninger, Director of Administrative Computing and Data Networks, will present this colloquium on the topic, "A Guided Tour of Some of the Hardware that Supports our Network Infrastructure." The Mathematics Department hosts the weekly lecture in B-306 of the Academic Center with refreshments being served at 3:00 p.m. Students, faculty, staff, and the public are invited. (Please see On Campus This Week--Colloquia and Forum Abstracts.) |
| Wednesday, April 14, 1999 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 4:00 p.m.                 | The Wednesday Library Forum: no forum this week                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 4:30 p.m.                 | Astronomy and Physics Colloquium: Christopher Dalla Piazza, senior physics and astronomy major, will discuss, "Moons: A Program Utilizing Applied Celestial Mechanics." Held in the Alumni Lecture Hall, C-303, this gala event is preceded by refreshments at 4:15 p.m. in room C-302. (Please see On Campus This Week--Colloquia and Forum Abstracts.)                                                                                                                                 |
| 8:00 p.m.                 | Arena Theatre presents <i>The Prime of Miss Brodie</i> by Jay Presson Allen - Directed by Robert Falk (see On Campus This Week, Cultural Events)                                                                                                                                                                                                                                                                                                                                         |
| Thursday, April 15, 1999  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 8:00 p.m.                 | Arena Theatre presents <i>The Prime of Miss Brodie</i> by Jay Presson Allen - Directed by Robert Falk (see On Campus This Week, Cultural Events)                                                                                                                                                                                                                                                                                                                                         |
| Friday, April 16, 1999    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 12:00 noon                | Concerts at Noon presents Student Recitals - Clarke Chapel (see On Campus This Week, Cultural Events)                                                                                                                                                                                                                                                                                                                                                                                    |
| 3:15 p.m.                 | Chemistry Colloquium presents Joseph Keane - Heim G09 (Refreshments at 3:00 p.m.)                                                                                                                                                                                                                                                                                                                                                                                                        |

|           |                                                                                                                                                  |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| 7:15 p.m. | Phi Kappa Phi Lecture presents Dr. Jean Bethke Elshtain - Pennington Lounge<br>(see On Campus this Week, Speakers)                               |
| 8:00 p.m. | Arena Theatre presents <i>The Prime of Miss Brodie</i> by Jay Presson Allen - Directed by Robert Falk (see On Campus This Week, Cultural Events) |

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## REMINDERS

### STUDY ABROAD GRANTS

To: Lycoming College Faculty Advisors  
 From: Ernest Giglio  
 Date: 10 March 1999  
 Subj: Study Abroad Grants

Would you please alert your advisees (sophomore and above) that the college will provide a limited number of grants for students who study abroad at one of our affiliates during the Fall 1999 term:

Affiliates:

UK

Anglica Polytechnic University (Cambridge)  
 Lancaster University (Lake District)  
 Regents College (London)  
 Westminster College (Oxford)



## SPAIN

Tandem International School (Madrid)

The grants will be based on (1) demonstrated financial need and (2) merit. Students should pick up the grant application from the Financial Aid Office. The application deadline is April 15.

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# DEAN OF THE COLLEGE

To: All Faculty  
From: Kathleen D. Pagana, Associate to the Dean  
Re: Fulbright Scholar Program

For over 50 years the Fulbright Scholar Program has stood as America's flagship academic exchange program, symbolizing academic excellence, international service, and cooperation.

For those of you who have not participated, here are some things you should know about the Fulbright opportunities:

A rich diversity of grant activity is available each year. The Fulbright Scholar Program is the U.S. government's most comprehensive offering with awards in every discipline (for research and/or lecturing) offered in more than 125 countries. Awards in many countries can be in any discipline proposed by the applicants.

Grant duration is variable. Fulbright awards range from 2-12 months. About half of the Fulbright grantees go abroad for 6 months or less, with most completing a semester assignment of 4 or 5 months. Some spent a full academic year abroad.

Participants represent the breadth of higher education in the United States. Grantees come from a broad range of faculty ranks and institutions.

Foreign language facility is not required for many awards. English is the language of instruction for Fulbright lecturers in many countries.

Eligibility requirements are not difficult to meet. Applicants for Fulbright grants must be U.S. citizens and hold the Ph.D. or equivalent professional/terminal degree (unless otherwise stipulated in the award description). Applicants for lecturing awards must have appropriate college or university teaching experience and should not have held a Fulbright grant in the last 3 years or resided abroad for 5 or more consecutive years in the 6-year period preceding application.

The deadline for applications for 2000-2001 lecturing and research awards is August 1, 1999.

For further information, please contact the Dean's Office or call the Council for International Exchange of Scholars at 202 686 7877 or email to [apprequest@cies.iie.org](mailto:apprequest@cies.iie.org). This material is also available online at [www.cies.org](http://www.cies.org).

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To: All Faculty  
From: Kathleen D. Pagana, Associate to the Dean  
Re: National Humanities Center Lecturers

A list of available speakers and topics from the National Humanities Center has been received in the Dean's Office.

If you are interested in seeing the list, it will be on the Academic Dean's Bulletin Board right outside the Dean's Office, or for the full list of available speakers and topics, you can visit the website at: [www.nhc.rtp.nc.us:8080](http://www.nhc.rtp.nc.us:8080) or email them at [nhc@ga.unc.edu](mailto:nhc@ga.unc.edu).

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## Minutes of Middle States Steering Committee Meeting of March 24, 1999 - Meeting #6

The sixth meeting of the Middle States Steering Committee took place in C200 in the Academic Center, beginning at 3 p.m.

Members present: Janet Hurlbert, Shauna McQuillen, Carole Moses, Sandra Kingery; Dave Heiney; Dave Brouse; Owen Herring, John Piper. Members excused: Dave Franz, Jim Douthat; Jerry Falco, Chris Hakala.

The Committee approved the Minutes of Meeting #5. The committee decided to publish them in the Academic Bulletin without the names of the persons working on the study guide so that no one could confuse the list with the persons who would be involved in the Task Forces later.

The Committee received drafts of study guide questions/outlines for eight of the ten topics. No drafts were presented for #s 1, 7. There were two drafts for #s 3, 6, 8, 9, 10. The Committee reviewed the drafts, making suggestions along the way. In the process "Technology" was removed from #4 and replaced by "advising"; and "career Development" was removed from #8 and is assumed to be included in #6.

The Committee will meet on March 31<sup>st</sup> in C200. The task is to continue to work on the self study questions, adding potential sources for study.

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## STUDENT AFFAIRS RESIDENCE LIFE

### APARTMENTS AVAILABLE TO STUDENTS THIS SUMMER

The Residence Life Office is pleased to make a limited number of apartments available to students for the summer, intended primarily to support students who are working closely with faculty on research or similar projects. Students will be considered eligible for a summer apartment if they are employed by the College (in a staff or research position) or are enrolled in summer classes for the lease period.

Apartments will be available from Monday, May 17th through Friday, August 6th at a monthly rental rate of \$400 per apartment; a meal plan is not required. Preference will be given to students in College employment or research position and to students who can make the longest occupancy commitment.

Interested students should contact the Residence Life Office, ext. 4046, for an application and additional information.

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## STUDENT PROGRAMS AND LEADERSHIP DEVELOPMENT

### Movies for the End of the Year

April 9-11  
April 16-18

*A Civil Action*  
*Stepmom*

All movies start at 8 p.m. in Heim G-11.

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## OFFICE OF COMMUNICATION TECHNOLOGY

### COMPUTER LOAN PROGRAM

The Lycoming College computer loan program is open to all full time faculty and staff. Applications for the March time period are being taken through Friday April 9th. To pick up an application or for more information contact Steve Caravaggio at #4153 or via email at [caravagg@lycoming.edu](mailto:caravagg@lycoming.edu)

## PERSONNEL POSITION AVAILABLE

### ELECTRICIAN SUPERVISOR

Lycoming College seeks an Electrician Supervisor with five years experience as a construction electrician or general purpose electrician. Candidate must possess excellent leadership capabilities and supervisory experience, have a basic knowledge of high voltage wiring to include testing cables, transformers & switchgear, etc. Responsible for all electrical work on campus; new electrical service installed on Lycoming College property; and maintenance and operation of all air conditioning systems, ventilation systems, fire alarms, main electrical gear and distribution panels. Must be high school graduate with 2 years specialized electrical training; possess a valid PA driver's license, have no criminal record, and be able to lift and carry up to 100 lbs. Send letter of application, resume, and three references by April 19, 1999, to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192. Lycoming College is an EOE.

Salary Pay Grade 9.

\*\*\*\*\*



# ON CAMPUS THIS WEEK

## SPEAKERS ON CAMPUS

### Leading Scholar to Speak on Politics and Ethics

Politics and ethics share the same podium on Friday, April 16, when one of the nation's leading political philosophers speaks at Lycoming College at the institution's annual Phi Kappa Phi Lecture. Dr. Jean Bethke Elshtain, who has been listed as one of the top 15 political scientists at work in the United States by the *Chronicle of Higher Education*, takes on the task of showing the connections between our political and ethical convictions. Her talk will address the current debate about the present health of American democracy and will take place at 7:15 p.m. in Pennington Lounge of the Academic Center.

A regular columnist for *The New Republic*, Dr. Elshtain is the author of eight books on social and political thought. Dr. Elshtain was elected a Fellow of The American Academy of Arts and Sciences in 1996 and is currently the Laura Spelman Rockefeller Professor of Social and Political Ethics at The University of Chicago.

A Colorado native, Dr. Elshtain earned a master's degree in history as a Woodrow Wilson Fellow and received her Ph.D. in politics from Brandeis University. A mother of four, Dr. Elshtain has a commitment and interest in families. She currently serves as Chair of The Council on Families in America and has been a co-editor of a number of books on the family.

The Phi Kappa Phi Lecture follows the annual induction of Lycoming College students into the national academic honor society.

\*\*\*\*\*

## COLLOQUIA AND FORUM ABSTRACTS

**MATHEMATICS COLLOQUIUM ABSTRACT:** Tuesday, April 13, 1999, 3:15 p.m. in B-306: Most students and staff see only the application side of the network. Behind the scenes various electronic devices such as hubs, routers, repeaters, switches and firewalls are busily moving data about on the network. Thomas Henninger will attempt to describe briefly and in non-technical language what each of these devices do and how they move data along the network. In some cases he will have some of the gadgetry with him for your inspection.

**WEDNESDAY LIBRARY FORUM:** Wednesday, April 7, 1999, 4:00 p.m. -  
No forum this week

**ASTRONOMY/PHYSICS COLLOQUIUM ABSTRACT:** Wednesday, April 14, 1999, 4:30 p.m. in C-303: Several problems of physics and mathematical techniques not encountered at the undergraduate level are used in the solution to the problem of a satellite's position around its parent planet as a function of time. A few of these problems include solving a transcendental equation, using large analytical formulae, gravitational effects such as orbital resonances, precession of orbits, and oscillation of an object's orbit, and solving a differential equation by numerical techniques. The result of this solution is a computer program which aids in the identification of the satellites in our solar system by amateur astronomers.

\*\*\*\*\*

# CULTURAL EVENTS

## LYCOMING COLLEGE ARENA THEATRE

The Arena Theatre will close the 1998-99 theatre season with Jay Presson Allen's, *The Prime of Miss Jean Brodie*. Based on the novel by Muriel Spark the play follows the life and times of Jean Brodie "a teacher, first, last and always" in a private school for girls in the 1930's of Edinburgh, Scotland. Jean is a formidable presence whose every word is caught by awed, vulnerable and impressionable young girls. But when does her teaching end and her doctrine of personal idealism begin. The dedicated Brodie is accused of influencing a young girl to go off to Spain to fight in the civil war, and brings the play to a profoundly moving conclusion.

Seniors Bernadette Ulrich, Trevor Loehr, Allison Mondel, Liz Zwinkl, and Darren Hengst are surrounded by a large cast of fine supporting actors. The production can be seen Wednesday through Saturday, April 14-17, at 8:00 PM in the Arena Theatre. 2

\*\*\*\*\*

## LYCOMING COLLEGE ART GALLERY

### Lycoming College 1999 Senior Group Exhibition

April 9 - May 9

Seventeen up-and-coming, young artists take over the Lycoming College Art Gallery in the Snowden Library on Friday, April 9, when the Senior Group Exhibition officially opens with a reception from 4:30 to 6:00 p.m. that day. The exhibition includes the best works from each student's career at Lycoming College and includes everything from computer animation to traditional paintings.

Three of the artists are from the area. They include Umanga deSilva, a graduate of Loyalsock Township High School; Seth Carpenter, a graduate of Montoursville High School, and Jason Schaefer, a graduate of Williamsport High School. The other students involved in the exhibition are Kimberly Arlt, Brian Artim, Nathan Baker, Vanessa Beach, Melissa Cawley, Dennis DeLong, Angela Eline, Lori Kalavik, Elizabeth Laky, Thomas Lee, Andrew Manidis, Colin McSherry, Kevin Speicher, and Jennifer Walter.

The exhibition runs through May 9. The gallery is open Monday through Thursday, from 8:00 a.m. to 11:00 p.m.; Saturday, 10:00 a.m. to 5:00 p.m.; and Sunday, 1:00 to 11:00 p.m.

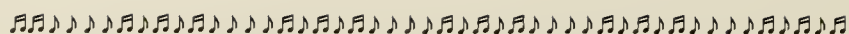
\*\*\*\*\*

## MUSIC AT LYCOMING

### Senior Recital -HEATHER MYERS

Saturday, April 11, 1999 - 3:00 p.m. - Clarke Chapel

Heather Myers of South Williamsport, PA is a senior music major. She is a member of the second alto section of both the choir and the tour choir, She will sing mezzo-soprano in her recital. Heather also plays the clarinet in the Lycoming College Concert Band.



## Concert at Noon - STUDENT RECITAL

Friday, April 16, noon - Clarke Chapel

Lycoming College music students present recitals of instrumental and vocal music.

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## SNOWDEN LIBRARY

### Library Displays

#### National Poetry Month

The work of Lycoming College students who contributed poetry to the most recent issue of *The Tributary* is featured in a library exhibit recognizing National Poetry Month.

#### Crever/Founders Day....

A special exhibit honoring Benjamin Crever includes materials from the College Archives.

Please stop by and see these exhibits.

\*\*\*\*\*

## SPRING WEEKEND - BEN CREVER DAY AND ACCEPTED STUDENTS DAY

Events for Friday-Sunday, April 9-11

|          |                  |                                                                                            |
|----------|------------------|--------------------------------------------------------------------------------------------|
| Friday   | 4:30-6:00 p.m.   | Opening Senior Art Exhibition                                                              |
|          | 8:00 p.m.        | Band Concert, Clarke Chapel                                                                |
| Saturday | 9:00-11:30 a.m.  | Pool-mania pool tournament - Jack's Corner (contact Jennifer Smith)                        |
|          | 12:00 noon       | Women's Lacrosse                                                                           |
|          | 2:00 p.m.        | Men's Lacrosse                                                                             |
|          | Evening          | WRLC's Camp Lyco - camp-out overnight on Main Quad, music (contact Casey Weber, ext. 4721) |
| Sunday   | 9:30-12:30 p.m.  | Sprint Triathlon to benefit Habitat for Humanity) (contact Gerry Cournoyer ext. 4304)      |
|          | Afternoon        | AIDS Walk (contact Shandi Mawokomatanda, ext. 4799)                                        |
|          | 12:15-1:30 p.m.  | Accepted Students Day reception - Pennington Lounge (contact Eric Szentesy, ext. 4318)     |
|          | 3:00-4:00 p.m.   | Solo Recital, Heather Myers - Clarke Chapel                                                |
|          | 3:00 p.m. begins | 3 on 3 Basketball Tournament (contact Preston Shellenberger, ext. 4878)                    |
|          | 4:00-6:30 p.m.   | The WRLC Lycopoolooza (with campus bands) Main Quad (contact Casey Weber, ext. 4721)       |
|          | 4:30-6:00 p.m.   | Ben Crever Barbeque Bonanza - Main Quad - Ben Crever as special guest                      |
|          | 6:30 p.m.        | Jello Wrestle-mania - Main Quad (contact Shandi Mawokomatanda, ext. 4799)                  |



## LYCOMING SPORTS

|                 |                 |             |      |            |
|-----------------|-----------------|-------------|------|------------|
| Sat., Apr. 10   | Softball        | Allentown   | Away | 1:00 p.m.  |
|                 | Mens Lacrosse   | Catholic    | Home | 2:00 p.m.  |
|                 | Womens Lacrosse | Widener     | Home | 12:00 p.m. |
|                 | Track           | Messiah     | Away | 10:00 a.m. |
| Mon., Apr. 12   | Mens Tennis     | Wilkes      | Away | 3:00 p.m.  |
|                 | Golf            | Wilkes      | Home | 1:00 p.m.  |
| Tues., Apr. 13  | Womens Lacrosse | Wells       | Away | 4:00 p.m.  |
|                 | Softball        | Scranton    | Away | 3:00 p.m.  |
| Wed., Apr. 14   | Mens Lacrosse   | Kings       | Home | 4:00 p.m.  |
|                 | Mens Tennis     | Kings       | Away | 3:00 p.m.  |
| Thurs., Apr. 15 | Softball        | Juniata     | Away | 3:00 p.m.  |
|                 | Golf            | Susquehanna | Away | 1:00 p.m.  |

# COMING EVENTS

## SENIOR NURSING PINNING CEREMONY

The Department of Nursing will be having the Senior Pinning Ceremony on Saturday, May 8, 1999 at 2 p.m. in D-001.

*More information to come...*

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## CULTURAL EVENTS

### MUSIC AT LYCOMING

Senior Recital -ALEX SEAMAN

Saturday, April 11, 1999 - 3:00 p.m. - Clarke Chapel

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### CONCERT AT NOON FOR APRIL 23 CANCELED

The Fridays @4 Concert, scheduled for Friday, April 23 at noon, has been canceled.

# ACADEME

*THE TEACHING PROFESSOR* (Volume 11, Number 5,, Page 5,, May 1997)

*Post-It*

referenced by Michael Pebworth & Georgeanne Cooper

*Reprinted With permission*

Snowden Library subscribes to *The Teaching Professor*. It is located on the Teaching Effectiveness Shelf.  
(for inquiries/subscriptions call 1-800 433-0499)

These days, it's all but impossible to operate in an office without post-it notes. Wouldn't it be nice to be enjoying the profits from this simple, now essential invention? And there may be another arena for their use. Have you ever thought of using them in the classroom? Michael Pebworth and Georgeanne Cooper describe an interesting activity in which post-its play a central role.

Students are put into small groups and given a number. They then situate themselves just below a large piece of posted newsprint with a corresponding number. Each group is supplied with a pad of large post-it notes. Brainstorming in response to a teacher-posed question or task, the students try to come up with as many ideas as they can, write them on post-its, and then slap the notes onto their poster.

Pebworth, whose experience the article describes, uses the activity to accomplish two goals in his history courses: to help students synthesize disparate resources and to help them formulate thesis statements. The article includes an example of each.

Students synthesize by pulling examples from different resources (assigned books they're reading) that illustrate some larger themes around which the course is organized. The themes and related topics appear on their newsprint sheets. When groups share their examples, they can be questioned further as to the connection between a posted example and their theme. While his class was debriefing, Pebworth noticed the students writing down the examples from

other groups. He collected the posters and transformed them into a handout, which the students subsequently used as a study guide.

In the case of thesis writing, the activity begins with some examples of good argumentative thesis statements drawn from previous essay exams. This time, the groups used content from Frederick Douglass's autobiography. On each poster was a theme from the book. Each group began by brainstorming and "posting" examples illustrating the theme. After quick group reports, each group was given an essay question and asked to use its examples to generate a thesis statement that responded to the question. Students completed the activity first as individuals. They then shared their results in the group, and the group generated a thesis statement. Again, the evidence and statements were compiled into a handout.

In the process of using the activity, Pebworth discovered one of its benefits. "The visual element allows you to see at a glance what is happening in the groups" (p. 7). If a group is going nowhere, the instructor can move directly to help them.

For students the activity also has benefits. It moves them away from learning as absorbing content. "Once students have something visual in front of them, they can work with it, especially because it is their 'creation' and not something thrown at them" (p. 9). Post-its make it easy to manipulate information. Examples can be "prioritized, categorized, sequenced, and grouped in specific ways easily and quickly" (p. 7).

And there are different ways to debrief the activity: groups can report to the rest of the class; or groups can tour each other's posters with the goal of revising their own or raising questions with other groups.

Reference: Pebworth, Michael and Cooper, Georgeanne (1997). "The poster/POST-IT activity: In the discussion section and beyond." *College Teaching*, 45 (1), 7-9. ●





# THE ACADEMIC BULLETIN

Office of the Dean of the College

APRIL 16, 1999 - VOL. XXXIX, No. 38

CALENDAR EVENTS FOR APRIL 17-23, 1999

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday



|                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                     |
|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| Saturday, April 17, 1999  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | APR 16 1999                         |
| 8:00 p.m.                 | Music at Lycoming presents a Senior Recital - Guitarist Alex Scamman<br>Clarke Chapel                                                                                                                                                                                                                                                                                                                                                                                 | SNOWDEN LIBRARY<br>LYCOMING COLLEGE |
| 8:00 p.m.                 | Arena Theatre presents <i>The Prime of Miss Brodie</i> by Jay Presson Allen - Directed by Robert Falk (see On Campus This Week, Cultural Events)                                                                                                                                                                                                                                                                                                                      |                                     |
| Sunday, April 18, 1999    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                     |
| 1:30 p.m.                 | Honors Convocation - Lamade Gymnasium (reception follows)                                                                                                                                                                                                                                                                                                                                                                                                             |                                     |
| 3:00 p.m.                 | Senior Recital - Clarke Chapel (see On Campus This Week, Cultural Events)                                                                                                                                                                                                                                                                                                                                                                                             |                                     |
| Monday, April 19, 1999    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                     |
| 3:30 p.m.                 | Reception to Thank for Mary Wolf - Burchfield Lounge                                                                                                                                                                                                                                                                                                                                                                                                                  |                                     |
| Tuesday, April 20, 1999   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                     |
| 3:15 p.m.                 | Mathematics Colloquium: Dr. Michael D. Fry, Professor of Mathematics at Lebanon Valley College, Pennsylvania, will present this colloquium on the topic, "Scheduling 3-team Rounds, Using Groups and Graphs." The Mathematics Department hosts this weekly lecture in B-306 of the Academic Center with refreshments being served at 3:00 p.m. Students, faculty, staff, and the public are invited. (Please see On Campus This Week--Colloquia and Forum Abstracts.) |                                     |
| Wednesday, April 21, 1999 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                     |
| 3:15 p.m.                 | Chemistry Colloquium presents Ms. Amy Galka - Heim G09 (Refreshments at 3:00 p.m.)                                                                                                                                                                                                                                                                                                                                                                                    |                                     |
| 4:00 p.m.                 | The Wednesday Library Forum: Chris Hakala and Psych 431 Students will present: POSTER SESSION for EXPERIMENTAL PSYCHOLOGY. Refreshments will be served. Faculty, staff and students are invited. (Please see On Campus This Week--Colloquia and Forum Abstracts.)                                                                                                                                                                                                     |                                     |
| 4:30 p.m.                 | Astronomy and Physics Colloquium: Charles Doersam, senior physics major, will discuss "Computer Simulations of Liquid Crystal Systems." Held in the Alumni Lecture Hall, C-303, this gala event is preceded by refreshments at 4:15 p.m. in room C-302. Students, faculty, staff, and the public are invited. (Please see On Campus This Week--Colloquia and Forum Abstracts.)                                                                                        |                                     |
| Thursday, April 22, 1999  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                     |
| Friday, April 23, 1999    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                     |
| 12:00 noon                | Concerts at Noon - CANCELED                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                     |
| 5:00 p.m.                 | Classes End                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                     |

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## REMINDERS

### HONORS CONVOCATION

The 1999 Honors Convocation will be held in the Lamade Gymnasium on Sunday, April 18<sup>th</sup>, beginning at 1:30 p.m. A reception will follow the program.

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## DEAN OF THE COLLEGE

To: All Faculty  
From: Kathleen D. Pagana, Associate to the Dean  
Re: Last Week of Classes

Faculty are reminded that "final" exams cannot be given the last week of classes, which is the week of April 19-23. The *Faculty Handbook* states on page 6-14 that:

"All end-of-semester examinations are to be given during a five-day examination period at the end of the semester during which no classes are held and with no hour examinations to be given during the five days immediately preceding."

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## RECEPTION TO THANK MARY WOLF

The College community is invited to attend a reception in Burchfield Lounge to recognize the achievements of Mary Wolf as she steps down as Lycoming's first Assistant Dean for Freshmen.

Monday, April 19<sup>th</sup> from 3:30-5:00 p.m.

*Please stop by and also welcome Regina Collins as our new Freshman Dean.*

\*\*\*\*\*

## FIRST LYCOMING COLLEGE CONFERENCE ON TEACHING EXCELLENCE

The Teaching Effectiveness Committee invites you to attend the first Lycoming College Conference on Teaching Excellence, which will be held on Friday, May 7th, with a pre-conference workshop on Thursday, May 6th.

For faculty members, the registration fees for both events will be paid by the College. The College will also pay for the banquet on Thursday evening for faculty attending both days of the conference.

Toby Fulwiler will teach the pre-conference workshop, "Writing-to-Learn and Learning-to-Write," on Thursday, May 6th, from 9:00 am to 4:00 pm. Fulwiler is a highly respected and popular workshop leader on writing and teaching issues. He is Professor of English and director of the writing program at the University of Vermont, and he has written numerous books and articles. Fulwiler taught a similar workshop at Lycoming College in 1996 which received extremely high ratings from our faculty (including instructors in the sciences, business and other disciplines besides English), and we are delighted that he is returning on May 6th.

The conference keynote speaker is Wilbert J. McKeachie, Professor of Psychology and former Director of the Center for Research on Learning and Teaching at the University of Michigan. McKeachie has written numerous articles and books, the best known of which is *Teaching Tips, Strategies, Research and Theory for College and University Teachers* (the latest edition was published this year). Among other honors, McKeachie has received seven honorary degrees and the American Psychological Foundation Gold Medal for Lifetime Contributions to Psychology.

Sixteen presentations from 10 colleges and universities -- all of the speakers have received teaching awards -- on a wide range of topics (listed below).

Please plan to attend the conference, and encourage your colleagues to attend as well. Although you may register until April 26, we would appreciate your early registration to help us plan the conference sessions, pre-conference workshop and banquet.

To register online or obtain more information, visit the conference website at this URL:  
[www.lycoming.edu/dept/library/teaching/main.html](http://www.lycoming.edu/dept/library/teaching/main.html)

If you have further questions, please contact Chris Hakala, Darby Lewes, Janet Hurlbert or Arthur Sterngold.

Again, we request that you register early so we can anticipate attendance at the conference sessions, pre-conference workshop and banquet.

## Presenters for the Lycoming College Conference on Teaching Excellence:

**Maali H. Ashamalla, Indiana University of Pennsylvania**

1997-98 Teaching Excellence Award in Content Pedagogy

*Linking Theoretical Concepts to Work Life Realities: The Use of Student Generated Cases*

**Barbara F. Buedel , Ph.D. Lycoming College**

1991 Lycoming College Junior Faculty Teaching Award

*Active Learning in the Foreign Language and Literature Classroom*

**Barbara Burkhouse, Ed.D. - CASE Professor of the Year 1988; Janet Bisset, Ph.D. - CASE**

**Professor of the Year 1998; Marianne Borja, Ed.D., R.D. - CASE Professor of the Year 1996;**

**Frances Russell, I.H.M., Ph.D. - CASE Professor of the Year 1991 Marywood University**

*A Semester's P.S.: Providing Structure to Promote Success*

**Hilary DeMane Indiana University of Culinary Arts**

1994-95 Distinguished Faculty Award for Teaching

*Students and Academic Responsibility - "Coming to Terms With the Lessons One Learns is Not Easy."*

**Dr. Richard R. Erickson Lycoming College**

1995 Lycoming College Senior Faculty Teaching Award

*I Must Be Doing Something Right-Lessons Learned in 25+ Years of Teaching*

**Dr. Zak Hossain Lock Haven University of Pennsylvania**

1998 Peer's Choice Award of the Teaching Learning Center

*Incorporating External Experience into Curriculum: An Example of Pedagogy in a Sociology Course*

**Darby Lewes, Ph.D. Lycoming College**

1996 Lycoming College Junior Teaching Award

*Literature for Linebackers: Teaching Poetry to the Unwilling, the Unmotivated and the Clueless*

**Dale McAdam University of Rochester**

1998 Edward Peck Curtis Award for Excellence in Undergraduate Teaching

1998 University of Rochester Students Association Teacher of the Year

*Drawing the Teacher Out of the Student*

**Kathleen D. Pagana, Ph.D Lycoming College**

1989 Lycoming College Junior Faculty Teaching Award

*Locating and Evaluating Web Sites of Interest to Health Care Educators and Consumers*

**Dr. Karen J. Rosell Juniata College**

1997 Beachley Distinguished Teaching Award, Juniata College; 1989 Lindback Foundation

Award for Distinguished Teaching, Juniata College; 1985 Siegfried Award for Excellence in

Teaching and Scholarship, Ohio University

*Creative Ways of Involving Students in Class.*

**Dr. Teresa Shellenbarger Indiana University of Pennsylvania**

1996 Faculty Recognition Award for Excellence in Innovation

*So You Are Not A Computer Expert: You Can Still Use Technology in Your Teaching.*

**Robert Stinson Moravian College**

The Charles R. and Mary F. Lindback Award for Distinguished Teaching, 1972  
*Copland, Culture and Catastrophe: Music and History*

Peter M. Talty, MS, OTR                      Keuka College  
1980 Outstanding Teacher, School of Health Related profession, University of Buffalo; 1995  
Professor of the Year, Keuka College  
*Methods of Engaging Learners in Material They Perceive as Irrelevant.*

Dr. Elaine Ware                      Indiana University of Pennsylvania  
1998 Teaching Excellence Faculty Recognition Award for Innovation  
*Publishing Student Research Writing*

Dr. Fredric M. Wild, Jr.                      Lycoming College  
1992 Lycoming College Junior Faculty Teaching Award  
*The Diversity Triangle: Using Information to Bridge the Gaps Between Self, Other, and We in  
Diversity Courses Across the Curriculum*

Dr. Frank Wolfs                      University of Rochester  
1997 Goergen Award for Distinguished Achievement and Artistry in Undergraduate Teaching,  
University of Rochester; 1995 Graydon and Curtis Award for non-tenured Faculty Teaching  
Excellence, University of Rochester  
*Improving Undergraduate Science Education for Non-Science Majors: Physics by Inquiry.*

You can check our website at: <http://www.lycoming.edu/dept/library/teaching/presenter.html>

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To:     All Faculty  
From:   Kathleen D. Pagana, Associate to the Dean  
Re:     Fulbright Senior Scholar Awards

The Dean's Office has received information about the Fulbright Senior Scholar Awards for U.S.  
Faculty and Professionals for 2000-2001 competition.

The competition for the 2000-2001 awards opened on March 1, 1999. Opportunities for lecturing or  
advanced research in more than 125 countries are available to college and university faculty as well as  
to professionals outside academe. Awards range from 2 to 12 months, and many are flexible to the  
needs of grantees. In addition, a number of open awards allow applicants to suggest their own grant  
activities and host institutions.

Every year, grants are awarded to faculty at all types of institutions and at all academic ranks,  
including emeritus. International education administrators regularly receive Fulbrights, as do  
independent scholars, artists, and a wide range of professionals from the public and private sectors.

The deadline for lecturing and research grants for 2000-2001 is AUGUST 1, 1999. Other deadlines  
are in effect for special programs: distinguished Fulbright chairs in Europe and Canada (May 1),  
international education administrators programs and the Fulbright German studies seminar  
(November 1), and NATO advanced research fellowships and institutional grants (January 1, 2000).

For further information, please contact the Dean's Office or:



USIA Fulbright Scholar Program  
Council for international Exchange of Scholars  
3007 Tilden Street, NW, Suite 5L  
Washington, DC 20008-3009.

Email: [apprequest@cies.iie.org](mailto:apprequest@cies.iie.org) (requests for application materials only)  
Information, application materials, and late award announcements can be found at: [www.cies.org](http://www.cies.org).

\*\*\*\*\*

1999 Institute of Higher Education  
PARTNERSHIPS IN EDUCATION:  
The Methodist Connectional System at Work

Nashville Airport Marriott

June 20, 21, 22

The Dean's Office has received information for the Division of Higher Education's 1999 Institute of Higher Education, this year focusing on International Education, a topic of great concern to all institutions.

One of the keynote speakers will be Dr. James Vinson, president of the University of Evansville. He will address the topic from the point of view of a college administrator who has been quite active in developing his institution's international programming.

Other speakers are coming from around the world to discuss opportunities for faculty and staff to be involved with them. Another part of the program will feature academic programs for international education.

This Institute is aimed at all faculty and staff who think beyond the borders of the United States--or who should be thinking this way, especially for directors of international education or advisors for students studying abroad.

Several Lycoming faculty have attended these Institutes the past. If you would like more information, please contact the Dean's Office or the United Methodist Church, Division of Higher Education in Nashville at (615) 340-7402 - fax (615) 340-7379.

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## FACULTY BUSINESS

### COMMITTEE ON PROMOTION AND TENURE OPEN MEETING

Wednesday, April 28 at 4:15 pm in B-206. Committee will answer your questions regarding the policies and procedures for the upcoming 1999-2000 academic year. All faculty invited to attend.

-D.Haley, Chair

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# GENERAL COMMITTEE ON ACADEMIC AFFAIRS

## Minutes of Meeting of Monday, April 13, 1999

The GCAA met on Monday, April 13. It was voted to approve the student members of faculty committees recommended to us by the Student Senate. We also voted to approve the faculty appointments to committees recommended to us by the Faculty Council, with the exception of the Committee on Admissions, Financial Aid and Retention, where we recommend to the Executive Council that it consider appointing a member who has some expertise on recruiting nursing students.

The GCAA also discussed recent events in the submission of the Nursing Task Force report to the Board of Trustees.

Respectfully submitted,

Robert Van Voorst, Chair

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## OUR FACULTY, ADMINISTRATION, & STUDENTS

At West Virginia University's Thirty-Third Annual Colloquium on Literature and Film, October 15-17, 1998, Barbara Buedel presented a paper entitled "Rewriting Herstory in Carmen Resino's *Los Eróticos Sueños de Isabel Tudor*: When Fiction is 'Truer' than History." Barbara has just learned that this paper has been accepted for publication in the selected proceedings issue (Volume 46) of the *West Virginia University Philological Papers* due to appear in the fall of 1999.

Sascha Feinstein has two poems accepted for publication in *Crab Orchard Review*, the national literary journal from Southern Illinois University: "Anders and the Norns," an elegy for his mother, and "Mango," a poem for his daughter (written with the aid of a PDG).

Dr. M. Ben Hogan, Dean of Student Affairs, conducted a seminar on "The Evolving Administrative Role and Management Functions of the Senior Student Affairs Officer at Small Colleges and Universities at the National Association of Student Personnel Administrators National Conference, March 27-30 in New Orleans.

Dr. Carole Moses recently gave a paper on "Teaching Shakespeare in a Feminist Age" to the College English Association.

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## LYCOMING AT PA ACADEMY OF SCIENCE

On April 9-11, nine papers were presented by members of the Biology Department faculty and students at the 75th Annual Meeting of the PA Academy of Science.

Mutagenesis and Expression of Mammalian Clotting Factor IX presented by Mark McClelland and Professor Edward Gabriel.

The Allelopathic Potential of *Solidago Altissima* (Goldenrod) presented by Professor Michelle Briggs.

Allelopathic Effects of *Coronilla Varia* (Crown Vetch) on Five Open Field Species presented by Megan Hedlund and Professor Michelle Briggs.

Post-Probing Detection of Hybridized and Non-Hybridized DNA with Ethidium Bromide in Agarose Gels presented by Jeanine Evans and Professor Jack Diehl.

Amplification, Cloning, and Expression of the *Staphylococcus Aureus* purY Gene presented by Lori Schultz and Professor Jeffrey Newman.

PCR Amplification of *Rhizobium* Purine Biosynthetic Genes and Cloning into an Expression Vector presented by Rachel Lawton, Kimberly Mistszyn and Professor Jeffrey Newman.

White-Tail Deer Management at Montour Preserve presented by Colleen Heisey and Professor Mel Zimmerman.

Evaluation of a Constructed Wetlands Sewage Treatment Facility (Dauphin County, PA) presented by Wiley Okeson, Jay Bagley, Ashley Lenig and Professor Mel Zimmerman.

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## SNOWDEN LIBRARY

### VIDEOCONFERENCE WORKSHOP ABOUT FRONTPAGE 98

A free videoconference workshop about use of FrontPage 98 will be held at Lycoming College on Thursday, April 22, from 4:00 - 5:00 p.m., in B-202.

Why might you be interested in FrontPage 98?

We have been using Netscape Composer as a basic web page editor, as it is a component of Netscape Communicator. Over the summer, the Office of Communication Technology will be implementing several changes in the computer labs. One of these changes will involve a conversion from Netscape Communicator to Internet Explorer 5 as the default browser.

With the switch to Internet Explorer 5 we will also move to using Front Page Express which is the base editor included with the product. Front Page Express is a subset of the more robust web site creation/management product from Microsoft called FrontPage '98 (for another 2 months until FrontPage 2000 is introduced).

The FrontPage videoconference will cover the following topics:

- using FrontPage Editor to create and modify web documents;
- how FrontPage operates on a PC;
- managing files with FrontPage Explorer;
- creating and using forms;
- moving files using FTP and FrontPage Server Extensions.

This CAPE-sponsored workshop will be conducted by Jack Kayser, from the CAPE (Community of Agile Partners in Education) office.



No advance registration and no fee. Please stop by B-202 if you are interested. All are welcome.

If you have questions about FrontPage or Internet Explorer, please contact Steve Caravaggio (#4153).  
If you have questions about the workshop, please contact Brian Leonard (#4083) or Tasha Cooper (#4068)

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## STUDENT AFFAIRS

### STUDENT SENATE ELECTIONS

Student Senate elections were held the week of March 22-26. Congratulations to the new officers:

#### Student Senate Executive Board

Molly Curtiss, President  
Rodney Karstetter, Vice President  
Scott Silvis, Secretary  
Shauna McQuillen, Treasurer

#### Junior Class

Jeremy Sausser, President  
Adrienne Reichenbach, Vice President  
Megan Payne, Secretary  
Kelly Baney, Treasurer

#### Senior Class

Jill Schroeder, President  
Shannon Kitlas, Vice President  
Minta George, Secretary  
Carrie Chamberlain, Treasurer

#### Sophomore Class

Phil Zimmerman, President  
Jim Page, Vice President  
Jennifer Gross, Secretary  
Austin Duckett, Treasurer

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## COUNSELING AND WELLNESS CENTER

### Faculty and Staff Spring Break!

Wednesday, May 5, 1999

12:00 noon - Quad

Come join the fun! We'll be playing volleyball and bocce, flying kites, throwing frisbees, rollerblading, or just talking with friends. A picnic lunch will be provided. Free prizes will be available- you must be present to win.

Rain date: Thursday, May 6, same time and location.

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### WELLNESS RESOURCE LIBRARY

For next year, the Counseling and Wellness Center is trying to put together a resource library for students and faculty/staff on various counseling and wellness issues. Currently, I am raising money to purchase new books for the library. If you have any suggestions of titles or topics you would recommend for the library, please send them to me. Since Spring cleaning is here, I'm also looking for any book donations you may have.

Thanks in advance!

Amy McGovern  
Counseling Center  
Campus Box 144  
321-4052

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## STUDENT PROGRAMS AND LEADERSHIP DEVELOPMENT

### Movies for the End of the Year

April 16-18 ..... *Stepmom*

*All movies start at 8 p.m. in Heim G-11.*

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## OFFICE OF COMMUNICATION TECHNOLOGY

### COMPUTER LAB CHANGES

Several changes will be taking place in our computer labs this summer. I need reservations for those courses that intend to schedule the B-200, B-201, A-3 and A-5 labs over the May, Summer I, Summer II and fall semester. I have very few reservations for the labs as of now.

#### Here is a very preliminary timetable for lab upgrades.

- May 1st thru May 31st- The A-3 lab will be closed
- Early June - B-201 lab will be upgraded
- Mid July thru Mid August - B-200 will be closed for upgrade
- August 1st thru August 13th - A-5 lab will be closed

#### A brief look at the changes that are coming;

- Windows NT will replace Windows 95/98 in all labs as the workstation operating system
- Netscape Communicator will be removed from the labs and Internet Explorer 5 will be installed as default browser
- BMDP, Freelance Graphics, HTMLed, Sigi Plus and WordPerfect for Windows 6.0 will be removed from all lab computers
- Ewan Telnet and WSFTP will be replaced by LanWorkPlace Pro with identically functionality
- Netscape Composer will be removed and replaced with FrontPage Express as part of the Internet Explorer 5 install
- PINE will no longer be available with GroupWise 5.2 now being available in all labs
- Cheyenne Antivirus will be installed in B-200, B-201 and A-3

We will be running several short workshops on Internet Explorer 5, FrontPage Express and LAN Workplace Pro during the months of June and August. We can load these applications on your computer, over the next few months.

Any website or applications that required plugins or helper applications under Netscape Communicator, should be double checked to make sure that it still functions properly under Internet Explorer 5.

Please be sure to check the lab applications that you will be using during the summer, to be sure that everything is set up properly.

Please get back to me as soon as you can with reservations and or questions about these changes. Call #4153 or email [caravagg@lycoming.edu](mailto:caravagg@lycoming.edu)

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# ON CAMPUS THIS WEEK

## COLLOQUIA AND FORUM ABSTRACTS

**MATHEMATICS COLLOQUIUM ABSTRACT:** Tuesday, April 20, 1999, 3:15 p.m. in B-306: On a Saturday in March, Lebanon Valley hosts between 60 and 72 high school teams for its annual Quiz Bowl. In the morning rounds, each team plays in 3 rounds against two other teams. Some rounds have only two teams if the number of teams is not a multiple of 3. Registration closes at 9:00 a.m. That's when we know how many teams are actually present. How should the computer generate a "good" schedule that will be printed and distributed by 9:20 a.m. so the first round can begin at 9:30 a.m.? One solution is to use group theory and graph theory to try to create a schedule that is not only fair, it's symmetric.

**WEDNESDAY LIBRARY FORUM:** Wednesday, April 21, 1999, 4:00 p.m. in the Lower Library: Students in the senior research course will present original experiments in psychology. Topics include research on memory, attention, influence of travel on knowledge of geography, mood and memory, influence of corporal punishment on behavior, and others. Please come during the Forum Hour (4:00-5:00 p.m. Wednesday, April 21) to talk with these students. They will have materials and ideas to share with students and teachers across the curriculum.

**ASTRONOMY/PHYSICS COLLOQUIUM ABSTRACT:** Wednesday, April 21, 1999, 4:30 p.m. in C-303: Charles Doersam will discuss the problems and successes with the Independent Study he did this semester. He will go over crystals and define liquid crystals. Mr. Doersam will describe the type of liquid crystals he used. Finally, he will discuss the computer simulation and comparison done to this system.

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# CULTURAL EVENTS

## LYCOMING COLLEGE ARENA THEATRE

The Arena Theatre will close the 1998-99 theatre season with Jay Presson Allen's, *The Prime of Miss Jean Brodie*. Based on the novel by Muriel Spark the play follows the life and times of Jean Brodie "a teacher, first, last and always" in a private school for girls in the 1930's of Edinburgh, Scotland. Jean is a formidable presence whose every word is caught by awed, vulnerable and impressionable young girls. But when does her teaching end and her doctrine of personal idealism begin. The dedicated Brodie is accused of influencing a young girl to go off to Spain to fight in the civil war, and brings the play to a profoundly moving conclusion.

Seniors Bernadette Ulrich, Trevor Loehr, Allison Mondel, Liz Zwinkl, and Darren Hengst are surrounded by a large cast of fine supporting actors. The production can be seen Wednesday through Saturday, April 14-17, at 8:00 PM in the Arena Theatre. 2

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## LYCOMING COLLEGE ART GALLERY

### Lycoming College 1999 Senior Group Exhibition

April 9 - May 9

Seventeen up-and-coming, young artists take over the Lycoming College Art Gallery in the Snowden Library on Friday, April 9, when the Senior Group Exhibition officially opens with a reception from 4:30 to 6:00 p.m. that day. The exhibition includes the best works from each student's career at Lycoming College and includes everything from computer animation to traditional paintings.

Three of the artists are from the area. They include Umanga deSilva, a graduate of Loyalsock Township High School; Seth Carpenter, a graduate of Montoursville High School, and Jason Schaefer, a graduate of Williamsport High School. The other students involved in the exhibition are Kimberly Arlt, Brian Artim, Nathan Baker, Vanessa Beach, Melissa Cawley, Dennis DeLong, Angela Eline, Lori Kalavik, Elizabeth Laky, Thomas Lee, Andrew Manidis, Colin McSherry, Kevin Speicher, and Jennifer Walter.

The exhibition runs through May 9. The gallery is open Monday through Thursday, from 8:00 a.m. to 11:00 p.m.; Saturday, 10:00 a.m. to 5:00 p.m.; and Sunday, 1:00 to 11:00 p.m.

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## MUSIC AT LYCOMING

### SENIOR RECITAL - GUITARIST ALEX SEAMAN

SATURDAY, APRIL 17 AT 8 P.M.

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CONCERT AT NOON — FOR APRIL 23

CANCELED

The Fridays @4 Concert, scheduled for Friday, April 23 at noon, has been canceled.

# SNOWDEN LIBRARY

## Library Displays

### National Poetry Month

The work of Lycoming College students who contributed poetry to the most recent issue of *The Tributary* is featured in a library exhibit recognizing National Poetry Month.

### Crever/Founders Day....

A special exhibit honoring Benjamin Crever includes materials from the College Archives.

Please stop by and see these exhibits.

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## LYCOMING SPORTS

|                 |                 |                     |      |            |
|-----------------|-----------------|---------------------|------|------------|
| Sat., Apr. 17   | Track           | Juniata             | Away | 11:00 a.m. |
|                 | Softball        | Wilkes              | Away | 1:00 p.m.  |
|                 | Mens Tennis     | FDU-Madison         | Home | 1:00 p.m.  |
|                 | Mens Lacrosse   | FDU-Madison         | Home | 2:00 p.m.  |
| Sun., Apr. 18   | Softball        | Mansfield           | Away | 12:00 p.m. |
| Mon., Apr. 19   | Mens Tennis     | Messiah             | Home | 3:00 p.m.  |
| Tues., Apr. 20  | Womens Lacrosse | Susquehanna         | Away | 4:00 p.m.  |
| Thurs., Apr. 22 | Softball        | Messiah             | Away | 3:00 p.m.  |
| Fri., Apr. 23   | Golf            | Shawnee-on-Delaware | Away | TBA        |
|                 | Softball        | Delaware Valley     | Home | 3:00 p.m.  |

# COMING EVENTS

## SENIOR NURSING PINNING CEREMONY

The Department of Nursing will be having the Senior Pinning Ceremony on Saturday, May 8, 1999 at 2 p.m. in D-001.

*More information to come...*

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# ACADEME

*THE CHRONICLE OF HIGHER EDUCATION*, (Volume XLIII, Number 16, Pages A37-39)  
"Southern Baptist Colleges Revise Their Governance to Protect Themselves From Doctrinal Strife"

by Kit Lively

*Reprinted With permission*

**T**HE LONG FIGHT for control of Southern Baptist higher education may have reached a point of no return.

For 17 years, as conservatives and moderates struggled bitterly over who would run the Southern Baptist Convention, many academics in the denomination's colleges and seminaries hoped for a truce that would prevent the two sides from splitting. Now, however, many of those academics doubt that such a peace is likely, and they are tired of waiting for it.

A number of colleges have severed their ties to state Southern Baptist conventions as a way to assert control over their individual futures. What's more, the denomination's seminaries remain firmly controlled by the conservatives, and new, more-moderate seminaries are sprouting up in competition.

These battles, experts say, portend a splintering of the denomination and an end of the days when the label "Baptist college" signified what an institution stood for and who ran it.

"Whether you talk about a formal split or not, in practice, there is a split," says Nancy Ammerman, a professor at Hartford Seminary who has written extensively about Southern Baptists, the country's largest Protestant denomination.

"What it means over all is that Baptist higher education will, in the longer term, move in the direction of being funded and supported by a broader base of institutions," she adds. "Baptist higher education is in the midst of soul searching about what it means to be a Baptist college."

Just this summer and fall, Ouachita Baptist University and Samford University revised their governance agreements, while administrators and faculty members at Louisiana College and Baylor and Mercer Universities grappled with issues of academic freedom in the context of their historic religious affiliations. And the president of Criswell College resigned over theological differences with the fundamentalist Baptist minister who founded the college.

"There is a lot of stuff coming loose all around," says Bill J. Leonard, dean of a new divinity school at Wake Forest Uni-

versity and a noted historian of Southern Baptists. "You have again the warfare moving to another level, and again it is sort of school by school and region by region."

## ROOM FOR INTERPRETATION

The warfare is between theological conservatives and more-liberal members of the denomination, usually called moderates. All Southern Baptists accept Jesus as their Savior and promise to witness their faith to others. But conservatives also believe that all parts of the Bible are true, including the accounts of miracles and the

virgin birth, while moderates believe that the Scriptures are divinely inspired but leave room for interpretation.

The differences have played out politically—often rancorously—between the two factions. Despite challenges by moderates, conservatives have kept a grip on the top elected offices since 1979.

Although colleges are arguably the most secular part of the Southern Baptist world, they are in some ways the most profoundly affected by the doctrinal strife.

Individual churches, which select their own preachers and handle their own finances, have the option of ignoring the battle. But Baptist colleges have historically received funds—in some cases a large share of their budgets—from the state conventions, which founded the colleges and have played a key role in selecting their trustees.

Those links, combined with the denominational turbulence, academics say, make it hard for colleges to guarantee stable governance and academic freedom. They say that's especially true if a state convention selects trustees with political goals.

## LOOSENING THE TIES

During the 1980s and early '90s, presidents and professors at many Baptist colleges watched what was happening on the national level, where conservatives systematically took control of the six seminaries owned by the denomination. College leaders worried—correctly—that the battle would move to the state level.

Several of the largest and most prestigious Baptist institutions—including Baylor, Furman, Stetson, and Wake Forest Universities—severed or loosened their



to their state conventions and gave governing boards a broader membership. (The state conventions are independent of the national Southern Baptist Convention but work closely with it on some programs.)

The doctrinal fight wasn't the colleges' motivation for leaving the state conventions. By the 1980s, money from the organizations was drying up, and universities like Wake Forest and Furman had enough wealth and clout of their own to squish the funds they were still getting. They also were gaining national prominence and wanted to draw trustees from a wider base.

These decisions are much more difficult for smaller, less-well-endowed colleges, such as Ouachita.

The university's Board of Trustees ended the Baptist world in October when it voted to remove the Arkansas Baptist Convention from the process of selecting board members. The state convention immediately put the university's \$2.5-million appropriation—13 per cent of its annual budget—in escrow.

When M. Elrod, Ouachita's president, said the board had acted because the state convention had ignored the college's nominations for trustees and selected four other people.

Four were aligned with conservatives. The college accepted two of the nominees and rejected two.

In nomination to the board, Dr. Elrod

unanimously passed a resolution supporting the president, who is a tenured professor. The senate called the convention's action an unacceptable effort at restraint. "This was fairly easy," says Gary A. Richardson, chairman of the faculty group. "As we conceived it by extension, if the president can be chastised and censured and effectively told to shut up, it's not a far step to micromanaging the curriculum."

Observers say the book's publication fueled a successful drive to get a conservative elected presi-

dent of the Georgia convention last month. Some also predict that Mercer and the state organization will split eventually, although both sides insist they want to avoid that.

#### TRUSTEE SELECTION

The state convention also has pressed Mercer on trustee selection for two years. Last month it reluctantly approved a slate of 11 people, including 2 non-Baptists, who had been nominated by Mercer, but it expressed a strong preference for "only Baptist trustees for Baptist institutions."

At Baylor, the discord has been intense.

In October, the president, Robert B. Sloan, Jr., stripped a dean and a department chairman of their administrative duties after they

criticized him and his administration in a newspaper article.

Henry Walbesser, dean of the graduate school, had been quoted in *The Dallas Morning News* as saying that Baylor was vulnerable to lawsuits unless it improved the balance between its religious and academic missions. The same story quoted Michael Bishop, chairman of the journalism department, criticizing Dr. Sloan for firing Baylor's chaplain and for accepting money for a study from a donor linked to a foundation that supports conservative media groups.

Dr. Sloan said at the time that his actions did not limit academic freedom. All freedoms carry responsibilities, he said, and administrators have certain specific duties.

#### 'TRADITIONAL CHRISTIAN VALUES'

At Louisiana College, the Board of Trustees voted in September to stop interviewing prospective faculty members as a way of making sure they fit with the college's mission. The 15-to-14 vote came after faculty members complained that board members were not qualified to assess academic credentials.

A college spokesman said at the time that the board was divided between fundamentalists, who supported the interview process, and moderates, who wanted to end it.

In June, four professors at Louisiana College filed a lawsuit against a former Baptist minister and a group of conservatives that he heads, charging them with defamation. The lawsuit says the group published newsletters accusing the professors of teachings that violate "traditional Christian values" and failing to recognize the divine inspiration of Scripture.

The suit alleges that the group intended the newsletters to build support for conservatives to lead the Louisiana Baptist Convention,

The lawyer representing the group says his clients did not defame the professors, because many people consider it acceptable to teach outside traditional Christian values. He says his clients want to preserve education with a "Biblical world view" and that they did hope their tracts would rally support for conservative leadership in the state convention.

The convention approved a resolution last month endorsing the right of the group's leader—as well as other Baptists—to make statements about their "religious convictions or about any Baptist convention, institution, agency, policy, practice, decision, or belief."

#### CONTROL OF THE SEMINARIES

If moderates are winning their battle to retain their influence in major Baptist universities, most

observers say they have clearly lost control of the six seminaries owned by the Southern Baptist Convention.

Conservatives have been installed as presidents at all six institutions. Meanwhile, scores of faculty members have left or been asked to leave, particularly from the seminaries with more-liberal reputations, such as the Southern Baptist Theological Seminary, in Louisville, Ky.

Many professors who departed have landed at historically Baptist universities.

One is Dr. Leonard, the divinity-school dean at Wake Forest. He is one of several scholars who doubt that the rifts in the Southern Baptist Convention will ever heal completely.

#### NEGOTIATING A COMPROMISE

Last month, at the annual meeting of the Arkansas convention, Ouachita's trustees and state Baptist leaders negotiated a compromise. The two parties will agree on nominees, who must receive approval at the state-convention meeting. Thereupon the \$2.5-million was released from escrow.

Some of the large, wealthy institutions are also struggling with the issue of trustee selection.

In 1994, Samford's Board of Trustees announced that it wanted to choose its own members but would work to find common ground with the state convention, which had appointed board members in the past. Last month, the trustees negotiated a compromise with Alabama Baptists for the two parties to nominate board members. The slate will be put before the state convention for its approval, but the board itself will have the power of final election. Samford will continue to receive \$4-million from the convention, about 5 per cent of its annual budget.

Like many other colleges that made similar moves, Samford wants to remain active in denominational programs and honor its religious heritage, college officials say. But it also wants to remove politics from its board.

"Many institutions, ours among them, do not line up with either side [of the denominational battle]," says Thomas E. Corts, Samford's president. "It can be hard. You catch it from both sides. But that's what I think a university ought to be."

#### QUESTIONS OF ACADEMIC FREEDOM

Academic freedom is another issue.

The Georgia Baptist Convention last month called for R. Kirby Godsey, the president of Mercer University, to rethink the theological ideas he expressed in a book pub-

lished this fall. Dr. Godsey calls the book a confession of faith, but many Georgia Baptists say his ideas violate beliefs traditionally held by their denomination. The state convention's resolution asked him to "refrain from publishing, verbally or otherwise, doctrine which is foreign to Baptists' traditional understanding of Scripture."

Dr. Godsey says he doesn't plan to recant. Mercer's trustees strongly supported Dr. Godsey last week during a meeting with convention leaders. The two groups planned to meet again this week.

The conservatives aren't about to give up power, these scholars say, nor are they willing to accommodate moderate views. Moderates, they predict, will find new affiliations.

"It won't swing back. The pendulum fell off in 1985," Dr. Leonard says of the balance of power in the national convention. "It will be a splintering, not a splitting. There won't be one denominational national split."

But the Rev. Tom Eliff, president of the Southern Baptist Convention and pastor of First Southern Baptist Church, in Del City, Okla., says the denomination has never been healthier. When colleges break off, he adds, they and their students suffer, not the denomination. The number of dissidents is too small to cause much injury, he argues.

"Let me give an analogy," he says. "If I have a hangnail, I don't consider it a split of my body. The reality is that, throughout Southern Baptist life, we probably have never been stronger."

Still, some observers say, splintering is as inevitable as the growing pluralism of the South. This year, conservative Baptists in Virginia decided to leave the state convention and form their own group. Conservatives in Texas are said to be considering a similar move.

Meanwhile, the new, moderate divinity schools at universities will create different networks for Baptist ministers, scholars say. But the schools are much smaller than the old seminaries, and most observers say it will take years for their graduates to have much impact.

Dr. Elrod, the president of Ouachita, is wary of far-reaching predictions. Two years ago, he says, he never would have predicted the action that his college took this fall.

"I just don't know what all this, eventually will lead to," he says. "It is a very painful process, I know that."

"It is causing people to have to make decisions that they would prefer not to have to make."





# THE ACADEMIC BULLETIN

Office of the Dean of the College

APRIL 23, 1999 - VOL. XXXIX, No. 39

CALENDAR EVENTS FOR APRIL 24-30, 1999

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

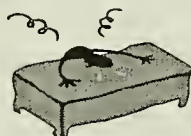


|                           |                                                                                                                |
|---------------------------|----------------------------------------------------------------------------------------------------------------|
| Saturday, April 24, 1999  |                                                                                                                |
| Sunday, April 25, 1999    |                                                                                                                |
| Monday, April 26, 1999    |                                                                                                                |
|                           | Final examinations begin                                                                                       |
| Tuesday, April 27, 1999   |                                                                                                                |
| Wednesday, April 28, 1999 |                                                                                                                |
| 4:15 p.m.                 | Open Meeting of the Committee on Promotion and Tenure - Academic Center B206 (see note under Faculty Business) |
| Thursday, April 29, 1999  |                                                                                                                |
| Friday, April 30, 1999    |                                                                                                                |
| 5:00 p.m.                 | Semester Ends                                                                                                  |
| 6:00 p.m.                 | Residence Halls close                                                                                          |

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APR 29

SNOWDEN LIBRARY  
LYCOMING COLLEGE



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# REMINDERS

## SNOWDEN LIBRARY SCHEDULE FOR FINAL EXAMS

|                                           |                  |
|-------------------------------------------|------------------|
| Friday, Apr. 23                           | 8:00am - 9:00pm  |
| Saturday, Apr. 24                         | 10:00am - 9:00pm |
| Sunday, Apr. 25                           | 1:00pm - 1:00am  |
| Monday, Apr. 26 thru<br>Thursday, Apr. 29 | 8:00am - 1:00am  |
| Friday, Apr. 30                           | 8:00am - 4:30pm  |
| Saturday, May 1                           | Closed           |
| Sunday, May 2                             | Closed           |

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## DEAN OF THE COLLEGE

### JOIN A MIDDLE STATES TASK FORCE (OR MORE)

Last Week the Middle States Steering Committee invited you to join a Task Force or Task Forces of your choice to serve. A list of the ten Task Forces that will be working on Lycoming's self study next year had been sent last week both by email and paper.

The Committee requests that you return the form with your choice or choices of the Task Forces on which you would like to serve to the Dean's Office.

Please send your before the April 26th deadline. Thank you.

*If you need another copy of the form or have any questions, please contact the Dean's Office.*

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### Minutes of Middle States Steering Committee

#### Meeting of March 31, 1999 - Meeting #7

The seventh meeting of the Middle States Steering Committee took place in C200 in the academic Center, beginning at 3 p.m.

Members present: Janet Hurlbert, Shauna McQuillen, Sandra Kingery, Dave Heiney, Dave Brouse, Owen Herring, John Piper, Dave Franz, Jim Douthat, Jerry Falco, and Chris Hakala. Excused: Carole Moses.

The Committee approved the Minutes of Meeting #6.

The Committee received a first draft for #7 and new drafts for #s 2, 4, 9, 10. Discussion took place on the new drafts.

The immediate focus for the Committee is to get the various drafts into final form. It will meet next on April 7 at 3 p.m. in C200.

NOTE: Please begin to think of Chairs and Co-Chairs for the various Task Forces. Suggestions will be received at the next meeting.

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## Minutes of Middle States Steering Committee

Meeting of April 7, 1999 - Meeting #8

The eighth meeting of the Middle States Steering Committee took place in C200 in the Academic Center, beginning at 3 p.m.

Members present: Janet Hurlbert, Shauna McQuillen, Sandra Kingery, Dave Heiney, Dave Brouse, Dave Franz, Owen Herring, Jerry Falco, Carole Moses, Chris Hakala, and John Piper.  
Excused: Jim Douthat.

The Committee approved the Minutes of Meeting #7.

The Committee received and reviewed new drafts for #s 1, 2, 3, 6, 8, 9, 10, and a partial new draft from #4. Nothing new from #s 5, 7.

The Committee received a list of the task forces and members handed in suggestions for leadership for the various task forces. We agreed to solicit the entire faculty and staff and selected students (perhaps through Student Government) to obtain their preferences for service on the task forces. The Committee agreed not to settle on the leadership of the task forces until such preferences could be gathered. The Committee members agreed to think about how to include Trustees and interested members of the larger Williamsport community (if any). The chair will bring a suggested letter to faculty, staff, and students to the next meeting.

The Committee agreed to make an effort to present near final drafts to the next meeting.

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## FACULTY BUSINESS

### COMMITTEE ON PROMOTION AND TENURE OPEN MEETING

Wednesday, April 28 at 4:15 pm in B-206. Committee will answer your questions regarding the policies and procedures for the upcoming 1999-2000 academic year. All faculty invited to attend.

-D. Haley, Chair

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## CURRICULUM DEVELOPMENT COMMITTEE

TO: The College Community  
FROM: Curriculum Development Committee  
SUBJECT: First-Year Seminar Study Committee

This study committee, which was created by CDC to investigate the possibility of our adopting a first-year seminar plan, has continued its work during the spring semester. Initially it focused on learning about the variety and the effectiveness of such plans. This research has involved sending seven members to the annual national conferences on the freshman-year experience, as well as discussions with a variety of others knowledgeable about particular versions of freshman seminars. A resulting collection of information from a large number of colleges and universities may be examined in the Snowden Library--ask for it at the circulation desk. Following CDC's mandate, the study committee's principal focus has been on seminar designs that are clearly full-credit academic courses, rather than those which are intended as supplemental to the academic program. During the coming summer the study committee plans to write a proposal for faculty consideration. This proposal will then be subjected to our normal curriculum change processes, beginning in the fall.

Those currently serving as members of the First-Year Seminar Study Committee are Regina Collins, Ed Gabriel, Chris Hakala, Owen Herring, Janet Hurlbert, Sandy Kingery, Charles Mahler, Carole Moses, and Gene Sprechini. Feel free to contact any committee member about any questions, suggestions, or concerns you may have.

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## TEACHING CONFERENCE/WORKSHOP TO BE HELD

### FIRST LYCOMING COLLEGE CONFERENCE ON TEACHING EXCELLENCE

The Teaching Effectiveness Committee invites you to attend the first Lycoming College Conference on Teaching Excellence, which will be held on Friday, May 7th, with a pre-conference workshop on Thursday, May 6th.

For faculty members, the registration fees for both events will be paid by the College. The College will also pay for the banquet on Thursday evening for faculty attending both days of the conference.

Toby Fulwiler will teach the pre-conference workshop, "Writing-to-Learn and Learning-to-Write," on Thursday, May 6th, from 9:00 am to 4:00 pm. Fulwiler is a highly respected and popular workshop leader on writing and teaching issues. He is Professor of English and director of the writing program at the University of Vermont, and he has written numerous books and articles. Fulwiler taught a similar workshop at Lycoming College in 1996 which received extremely high ratings from our faculty (including instructors in the sciences, business and other disciplines besides English), and we are delighted that he is returning on May 6th.



The conference keynote speaker is Wilbert J. McKeachie, Professor of Psychology and former Director of the Center for Research on Learning and Teaching at the University of Michigan. McKeachie has written numerous articles and books, the best known of which is *Teaching Tips, Strategies, Research and Theory for College and University Teachers* (the latest edition was published this year). Among other honors, McKeachie has received seven honorary degrees and the American Psychological Foundation Gold Medal for Lifetime Contributions to Psychology.

Sixteen presentations from 10 colleges and universities -- all of the speakers have received teaching awards -- on a wide range of topics (listed below).

Please plan to attend the conference, and encourage your colleagues to attend as well. Although you may register until April 26, we would appreciate your early registration to help us plan the conference sessions, pre-conference workshop and banquet.

To register online or obtain more information, visit the conference website at this URL:  
[www.lycoming.edu/dept/library/teaching/main.html](http://www.lycoming.edu/dept/library/teaching/main.html)

If you have further questions, please contact Chris Hakala, Darby Lewes, Janet Hurlbert or Arthur Sterngold.

Again, we request that you register early so we can anticipate attendance at the conference sessions, pre-conference workshop and banquet.

## **Presenters for the Lycoming College Conference on Teaching Excellence:**

**Maali H. Ashamalla, Indiana University of Pennsylvania**

1997-98 Teaching Excellence Award in Content Pedagogy

*Linking Theoretical Concepts to Work Life Realities: The Use of Student Generated Cases*

**Barbara F. Buedel , Ph.D. Lycoming College**

1991 Lycoming College Junior Faculty Teaching Award

*Active Learning in the Foreign Language and Literature Classroom*

**Barbara Burkhouse, Ed.D. - CASE Professor of the Year 1988; Janet Bisset, Ph.D. - CASE**

**Professor of the Year 1998; Marianne Borja, Ed.D., R.D. - CASE Professor of the Year 1996;**

**Frances Russell, I.H.M., Ph.D. - CASE Professor of the Year 1991 Marywood University**

*A Semester's P.S.: Providing Structure to Promote Success*

**Hilary DeMane Indiana University of Culinary Arts**

1994-95 Distinguished Faculty Award for Teaching

*Students and Academic Responsibility - "Coming to Terms With the Lessons One Learns is Not Easy."*

**Dr. Richard R. Erickson Lycoming College**

1995 Lycoming College Senior Faculty Teaching Award

*I Must Be Doing Something Right-Lessons Learned in 25+ Years of Teaching*

**Dr. Zak Hossain Lock Haven University of Pennsylvania**

1998 Peer's Choice Award of the Teaching Learning Center

*Incorporating External Experience into Curriculum: An Example of Pedagogy in a Sociology Course*

Darby Lewes, Ph.D.      Lycoming College  
1996 Lycoming College Junior Teaching Award  
*Literature for Linebackers: Teaching Poetry to the Unwilling, the Unmotivated and the Clueless*

Dale McAdam      University of Rochester  
1998 Edward Peck Curtis Award for Excellence in Undergraduate Teaching  
1998 University of Rochester Students Association Teacher of the Year  
*Drawing the Teacher Out of the Student*

Kathleen D. Pagana, Ph.D.      Lycoming College  
1989 Lycoming College Junior Faculty Teaching Award  
*Locating and Evaluating Web Sites of Interest to Health Care Educators and Consumers*

Dr. Karen J. Rosell      Juniata College  
1997 Beachley Distinguished Teaching Award, Juniata College; 1989 Lindback Foundation Award for Distinguished Teaching, Juniata College; 1985 Siegfried Award for Excellence in Teaching and Scholarship, Ohio University  
*Creative Ways of Involving Students in Class.*

Dr. Teresa Shellenbarger      Indiana University of Pennsylvania  
1996 Faculty Recognition Award for Excellence in Innovation  
*So You Are Not A Computer Expert: You Can Still Use Technology in Your Teaching.*

Robert Stinson      Moravian College  
The Charles R. and Mary F. Lindback Award for Distinguished Teaching, 1972  
*Copland, Culture and Catastrophe: Music and History*

Peter M. Talty, MS, OTR      Keuka College  
1980 Outstanding Teacher, School of Health Related profession, University of Buffalo; 1995 Professor of the Year, Keuka College  
*Methods of Engaging Learners in Material They Perceive as Irrelevant.*

Dr. Elaine Ware      Indiana University of Pennsylvania  
1998 Teaching Excellence Faculty Recognition Award for Innovation  
*Publishing Student Research Writing*

Dr. Fredric M. Wild, Jr.      Lycoming College  
1992 Lycoming College Junior Faculty Teaching Award  
*The Diversity Triangle: Using Information to Bridge the Gaps Between Self, Other, and We in Diversity Courses Across the Curriculum*

Dr. Frank Wolfs      University of Rochester  
1997 Goergen Award for Distinguished Achievement and Artistry in Undergraduate Teaching, University of Rochester; 1995 Graydon and Curtis Award for non-tenured Faculty Teaching Excellence, University of Rochester  
*Improving Undergraduate Science Education for Non-Science Majors: Physics by Inquiry.*

You can check our website at: <http://www.lycoming.edu/dept/library/teaching/presenter.html>

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# WRITING ACROSS THE CURRICULUM COMMITTEE

To: All Faculty  
From: WAC  
Re: Conference on Teaching Excellence and W credit

Those faculty who are interested in receiving certification for teaching writing intensive courses can attend Lycoming's upcoming Conference on Teaching Excellence. It will feature as its pre-conference workshop leader Toby Fulwiler, whose previous visit to campus generated much interest and many positive responses. Fulwiler's session will take place on Thursday, May 6, at the Sheraton Inn from 9 a.m. to 4 p.m. That six- hour session will count as six hours toward W certification.

The deadline for conference registration has been extended to Wednesday, April 28. The college will pay all registration costs for faculty. You can register now by using the website at [www.lycoming.edu/dept/library/teaching/main.html](http://www.lycoming.edu/dept/library/teaching/main.html)

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## OUR FACULTY, ADMINISTRATION, & STUDENTS

Amy Falk, Instructor of French and Spanish, read her paper "Unchained Melody: George Sand's *Indiana*", at the Fourteenth International George Sand Conference held at Brandeis University, April 15-18, 1999.

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## STUDENT AFFAIRS

### COUNSELING AND WELLNESS CENTER

#### Faculty and Staff Spring Break!

Wednesday, May 5, 1999

12:00 noon - Quad

Come join the fun! We'll be playing volleyball and bocce, flying kites, throwing frisbees, rollerblading, or just talking with friends. A picnic lunch will be provided. Free prizes will be available- you must be present to win.

Rain date: Thursday, May 6, same time and location.

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## WELLNESS RESOURCE LIBRARY

For next year, the Counseling and Wellness Center is trying to put together a resource library for students and faculty/staff on various counseling and wellness issues. Currently, I am raising money to purchase new books for the library. If you have any suggestions of titles or topics you would recommend for the library, please send them to me. Since Spring cleaning is here, I'm also looking for any book donations you may have.

Thanks in advance!

Amy McGovern  
Counseling Center  
Campus Box 144  
321-4052



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## OFFICE OF COMMUNICATION TECHNOLOGY

### COMPUTER LAB CHANGES

Several changes will be taking place in our computer labs this summer. I need reservations for those courses that intend to schedule the B-200, B-201, A-3 and A-5 labs over the May, Summer I, Summer II and fall semester. I have very few reservations for the labs as of now.

#### Here is a very preliminary timetable for lab upgrades.

May 1st thru May 31st- The A-3 lab will be closed  
Early June - B-201 lab will be upgraded  
Mid July thru Mid August - B-200 will be closed for upgrade  
August 1st thru August 13th - A-5 lab will be closed

#### A brief look at the changes that are coming;

- Windows NT will replace Windows 95/98 in all labs as the workstation operating system
- Netscape Communicator will be removed from the labs and Internet Explorer 5 will be installed as default browser
- BMDP, Freelance Graphics, HTMLed, Sigi Plus and WordPerfect for Windows 6.0 will be removed from all lab computers
- Ewan Telnet and WSFTP will be replaced by LanWorkPlace Pro with identically functionality
- Netscape Composer will be removed and replaced with FrontPage Express as part of the Internet Explorer 5 install
- PINE will no longer be available with GroupWise 5.2 now being available in all labs
- Cheyenne Antivirus will be installed in B-200, B-201 and A-3

We will be running several short workshops on Internet Explorer 5, FrontPage Express and LAN WorkPlace Pro during the months of June and August. We can load these applications on your computer, over the next few months.

Any website or applications that required plugins or helper applications under Netscape Communicator, should be double checked to make sure that it still functions properly under Internet Explorer 5.

Please be sure to check the lab applications that you will be using during the summer, to be sure that everything is set up properly.

Please get back to me as soon as you can with reservations and or questions about these changes. Call #4153 or email [caravagg@lycoming.edu](mailto:caravagg@lycoming.edu)

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## PERSONNEL

### THANK YOU NOTE RECEIVED

I'd like to sincerely thank all of you who have sent cards and flowers and who have been praying for me. I'm feeling better and getting a little stronger every day. I miss you all and should be back soon.  
-Shelly LaForme

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## COLLEGE ADVANCEMENT

### Alumni & Parents Relations

### HOMECOMING BROCHURE

Homecoming 1999 will be September 24, 25, 26. The brochure will be printed and sent out earlier this year so we are asking everyone, to PLEASE submit whatever you would like included in the brochure by April 30. Please send it to the Alumni office, Box 165, or e-mail mccorm. If there are questions call Sue McCormick at 321-4134.

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# ON CAMPUS THIS WEEK

## CULTURAL EVENTS

### LYCOMING COLLEGE ART GALLERY

#### **Lycoming College 1999 Senior Group Exhibition**

April 9 - May 9

Seventeen up-and-coming, young artists take over the Lycoming College Art Gallery in the Snowden Library on Friday, April 9, when the Senior Group Exhibition officially opens with a reception from 4:30 to 6:00 p.m. that day. The exhibition includes the best works from each student's career at Lycoming College and includes everything from computer animation to traditional paintings.

Three of the artists are from the area. They include Umanga deSilva, a graduate of Loyalsock Township High School; Seth Carpenter, a graduate of Montoursville High School, and Jason Schaefer, a graduate of Williamsport High School. The other students involved in the exhibition are Kimberly Arlt, Brian Artim, Nathan Baker, Vanessa Beach, Melissa Cawley, Dennis DeLong, Angela Eline, Lori Kalavik, Elizabeth Lakay, Thomas Lee, Andrew Manidis, Colin McSherry, Kevin Speicher, and Jennifer Walter.

The exhibition runs through May 9. The gallery is open Monday through Thursday, from 8:00 a.m. to 11:00 p.m.; Saturday, 10:00 a.m. to 5:00 p.m.; and Sunday, 1:00 to 11:00 p.m.

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## SNOWDEN LIBRARY

### Library Displays

#### Faculty Recognition....

Recent work of Lycoming College faculty and staff is currently on display in Snowden Library. Works in the exhibit include recently published books, articles, poems, etc.

If we missed you and you have an item to contribute, please contact Tasha Cooper, #4068.

#### Crever/Founders Day....

A special exhibit honoring Benjamin Crever includes materials from the College Archives.

*Please stop by and see these exhibits*

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## LYCOMING SPORTS

|               |                 |                     |      |            |
|---------------|-----------------|---------------------|------|------------|
| Sat., Apr. 24 | Track           | Mansfield           | Away | TBA        |
|               | Softball        | Delaware Valley     | Home | 3:00 p.m.  |
|               | Mens Tennis     | Team MACs -semi     | Away | TBA        |
|               | Golf            | Shawnee-on-Delaware | Away | TBA        |
|               | Mens Lacrosse   | Drew                | Home | 2:00 p.m.  |
| Sun., Apr. 25 | Womens Lacrosse | Drew                | Home | 12:30 p.m. |
|               | Golf            | Shawnee-on-Delaware | Away | TBA        |
| Mon., Apr. 26 | Mens Tennis     | Team MACs - finals  | Away | TBA        |
| Fri., Apr. 30 | Mens Tennis     | Ind. MACs - E-town  | Away | TBA        |
|               | Softball        | MACs - Kings        | Away | TBA        |
|               | Track           | MACs - Messiah      | Away | TBA        |

# COMING EVENTS

## SENIOR NURSING PINNING CEREMONY

The Department of Nursing will be having the Senior Pinning Ceremony on Saturday, May 8, 1999 at 2 p.m. in D-001.

2 seniors who graduated in December and 25 students who are graduating this May will be recognized during the Pinning ceremony. Molly K. Collins, class of 99, will be the student speaker. Nursing faculty will be presenting the students and recognizing their college achievements. There will be a presentation of nursing awards and recognition of those students inducted into Sigma Theta Tau, the national honorary society for nurses. Nursing majors from each class will be assisting in the ceremony. Family, friends and faculty are all welcome to attend this ceremony.

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# ACADEME

The Chronicle of Higher Education, March 27, 1998, Page B6.

*Economic Research Now Shows That Higher Education Is Not Just Another Business.*

by Gordon Winston

*Reprinted With permission*

**F**OR A LONG TIME, professors have hristled at efforts to describe colleges and universities as businesses—students as “customers,” tuition as a “price” with scholarships as “discounts,” and (perish the thought) faculty members as “workers” or “employees.” And for just as long, trustees, politicians, and the public have found the analogy both obvious and useful, resting solidly on common sense.

Now some support for faculty objections to this comparison is appearing from an unexpected quarter—economic studies. Economic research published over the past several years makes it increasingly clear that there are basic economic differences that make it highly misleading to see a college or university as just another business. Looking at higher education that way, as Congress asked the National Commission on the Cost of Higher Education to do last year, can lead to bad government policy and had college management.

In some important ways, of course, businesses and colleges *are* the same. A college has to meet a payroll and can’t consistently spend more than it takes in. A college can price itself out of the market, as any number of New York State institutions that find themselves with empty seats have been discovering of late. And a college’s faculty members, though they may wax poetic about belonging to a “community of scholars,” are still, when push comes to shove, employees who do a job in exchange for a paycheck. Colleges live in economic reality, however distasteful that fact may be to some people.

But in equally important—if not so obvious—ways, colleges and universities are different from businesses, both existentially and economically.

The basic economic differences rest on hard-edged facts that are as concrete as two plus two equals four. The most important is that every student—every “customer”—is subsidized by his college. His tuition doesn’t even come close to paying the full cost of producing his education.

Some facts: In 1995, the average American college or university produced a \$12,000 education that it sold to its students for approximately \$4,000, giving each of them a subsidy of \$8,000 a year, or two-thirds of the total cost. It’s as if a Ford Taurus that cost the dealer \$20,000 to put on the showroom floor were routinely sold for \$6,700. In the public sector, to which

most students go, a \$10,000 education cost the student \$1,200. That’s a subsidy of \$8,800—the equivalent of selling the \$20,000 Taurus for \$2,400.

A normal, for-profit business, of course, sells its goods at a price *greater* than the cost of production. Colleges and universities sell education at a price substantially *less* than the cost of production. What’s left over has to be covered by something else—by government appropriations or by gifts or earnings from the college’s wealth.

That simple difference between business profits and college subsidies has profound implications. The most profound and difficult may be that when we try to understand colleges, run them, and make policies for them, our common sense doesn’t apply. What happens in higher education is often counterintuitive; it contradicts our experience with ordinary businesses and the little we remember from Econ 101. Subsidies change the game in a fundamental way.

Why is that so important? Because thoughtful people, exercising normal economic “common sense,” will make bad administrative decisions and bad public policy for colleges. Take the problem that was facing the college-cost commission before it issued its final report a few weeks ago. It had been directed by Congress to figure out why a typical family has been paying so much more for higher education in the recent past than in earlier years.

**T**HE assumption from business—from a world where prices cover costs and are supposed to yield a profit—makes the answer look pretty easy. We know that prices go up to cover increased costs or to raise profits. Colleges are non-profit entities, so the place to look is at costs—they must have gone up. That leads to questions about increased waste, about rising administrative costs, less-productive faculty members, elaborate buildings and equipment, a too-exuberant embrace of expensive technologies, and the costs of increased regulation. Those are the assumptions that set the agenda in the legislation that established the commission. They are sensible assumptions based on business intuition—but they are guaranteed to obscure the real situation.

What’s actually been happening in public higher education shows up only when we recognize that prices don’t cover costs, and that subsidies make up the difference. The taxpayers’ revolt that restricted state

appropriations in many places was coupled with an increase in college enrollments; together, those factors reduced the money available to subsidize education at public colleges and universities. And if the subsidies go down at a college, either prices have to go up, or spending, hence educational quality, has to go down.

We’ve seen both happen. Students in some public colleges were paying a higher price in 1995 than they were in 1987 to get a lower-quality education—at least as measured by having fewer and larger classes to choose among and having more teaching assistants and fewer professors lead the classes.

So sensible business intuition doesn’t just obscure what’s been going on, it misleads us, distorting our understanding of what’s been happening by making us focus on the wrong thing. We look for rising educational costs, and we don’t look for evidence of falling subsidies.

Business intuition is also misleading if we use it to consider recent proposals for direct government support of families’ tuition costs. From President Clinton’s national tax-relief plan to the Zero Tuition plan proposed for Massachusetts’ two-year colleges to, of course, the original HOPE Scholarship Plan in Georgia, the proposals were intended to ease the financial burden on students and their families and to increase access to college. Business intuition says such measures—like food stamps—make good sense: The government will pick up part of the price, allowing people who couldn’t afford a college education to buy one anyway.

But in the reality of higher education, where price doesn’t cover costs, those policies look much less appealing. They will probably lead to rising enrollments, declining quality, and increased tuition. In public colleges, tuition covers 12 cents of each dollar spent to educate a student. So if a new student is induced by a reduced-tuition policy to go to college, for every dollar he brings with him in new tuition revenues, he’ll give rise to about nine dollars in additional costs. Who’s going to pay?

Realistically, I see two unhappy outcomes. One is that spending per student—and, as a result, educational quality—falls. The other is that, in trying to protect educational quality, colleges and universities raise tuition so that it covers more of the cost. That, of course, would revive the familiar charge that government efforts to

help students always induce greedy colleges to jack up their prices.

SO EVEN THE PROSPECT of increased enrollments—"increased sales," which would bring dancing in the boardrooms of an ordinary business—strikes panic in the hearts of college administrators. If projections are correct that demographic changes in the next decade mean that an additional three million students will attend public and private colleges, those students will bring with them roughly an additional \$12-billion in net tuition revenues, but they'll also produce \$36-billion in increased costs, based on the data I've cited, if quality is to be maintained at 1995 levels. And that will require \$24-billion of additional revenue beyond tuition. From somewhere. Our common economic sense doesn't prepare us for a dilemma like that.

Good policy can rarely be made based on mistaken assumptions. Colleges and universities are not free from economic re-

ality, but neither are they subject to the same economic reality that businesses face. Yet conveying the economic realities of higher education won't be an easy sell, particularly with our new and quite uncritical national desire to see everything as a business, and to apply market solutions to solve all of society's problems.

Thus we can't hope for an instant revision of our national common sense that will lead us to see colleges and universities for what they are rather than as Ford dealerships. Revising common sense is, at best, a slow process. But the report of the cost commission has set the wheels in motion, because members did look at prices, costs, *and subsidies*. Perhaps eventually, more members of the public, including college trustees, will come to recognize that colleges differ fundamentally from businesses, and trustees may come to recognize where their business experience helps them understand how colleges operate and where it doesn't.

Eventually, as economic data from individual institutions and government reports disclose prices, costs, *and* subsidies, politicians may come to understand that unless an increase in the number of students in public universities is coupled with more appropriations, quality will slide and prices will rise once again.

*Gordon Winston is a professor of economics at Williams College.*





# THE ACADEMIC BULLETIN

Office of the Dean of the College

APRIL 30, 1999 - VOL. XXXIX, No. 40

CALENDAR EVENTS FOR MAY 1-7, 1999

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday



|                                             |                                                                                                                                                                                                             |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Saturday, May 1, 1999                       |                                                                                                                                                                                                             |
| Monday, May 2, 1999                         |                                                                                                                                                                                                             |
| Monday, May 3, 1999                         |                                                                                                                                                                                                             |
| 2:00 p.m.                                   | Grades must be <u>personally hand delivered</u> to the Registrar                                                                                                                                            |
| Tuesday, May 4, 1999                        |                                                                                                                                                                                                             |
| Wednesday, May 5, 1999                      |                                                                                                                                                                                                             |
| 12:00 noon                                  | Faculty and Staff Spring Break - Quad (see Student Affairs) <i>registration required (rain date Thursday)</i>                                                                                               |
| Thursday, May 6, 1999                       |                                                                                                                                                                                                             |
| 9:00 a.m.-4:00 p.m.                         | "Writing-to-Learn and Learning-to-Write," - by Toby Fulwiler - Writing Across the Curriculum Workshop for W Credit - Arena Theatre Lobby (see Conferences/Workshops on Campus) <i>registration required</i> |
| Friday, May 7, 1999                         |                                                                                                                                                                                                             |
| 8:30 a.m. - 9:30 a.m.<br>9:30 am. - 4:00 p. | Poster Session (Arena Lobby)<br>Teaching Effectiveness Workshop - (see Conferences/Workshops on Campus) <i>registration required</i>                                                                        |

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# PRESIDENT'S OFFICE

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The Board of Trustees,  
President and Faculty  
of Lycoming College  
Cordially Invite You to Attend  
the 151st Annual  
Commencement Exercises  
Sunday, May Ninth,  
Nineteen Hundred and Ninety-Nine  
at One O'Clock in the Afternoon  
The Flag Court

## PROGRAM

### SATURDAY, MAY 8, 1999

- 2:00 p.m. 14th Annual Nursing Pinning Ceremony  
D-001, Wendle Hall
- 4:00 p.m. Baccalaureate - Lamade Gymnasium
- 6:00 p.m. Senior Dinner - Pennington
- 8:00 p.m. The Lycoming College Choir Concert  
Clarke Chapel

### SUNDAY, MAY 9, 1999

- 9:00 a.m. Marine Corps/ROTC Commissioning  
Clarke Chapel
- 10:00 a.m. Brunch - D. Frederick Wertz Center
- 12:00 p.m. Carillon Concert - Quadrangle
- 12:30 p.m. Lycoming College Band Concert - Quadrangle
- 1:00 p.m. Ceremonial Opening of the Gates -  
Quadrangle
- 1:05 p.m. Commencement - Flag Court  
(rain location - Lamade Gymnasium)
- 3:00 p.m. Reception - Quadrangle  
(rain location - Pennington Lounge)

## LYCOMING COLLEGE

. . . .

151st ANNUAL  
COMMENCEMENT



## ADMINISTRATIVE SUMMER HOURS

Administrative summer hours (8:00 a.m.- 4:00 p.m.) will begin on Monday, May 10. We will return to regular hours (8:00 a.m.-4:30 p.m.) on August 16<sup>th</sup>.

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TO: Faculty and Administration  
FROM: President's Office  
RE: Baccalaureate and Commencement

Those persons who are required to participate in Baccalaureate and Commencement and find that they are unable to do so must request permission to be excused. Please send your request in writing to Nathalie Beck in the President's Office. Thank you.

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## DEAN OF THE COLLEGE

Visiting Assistant Professor (Ph.D.) Or Instructor (ABD) of German  
One semester (possibly two) replacement for professor on leave, beginning Fall 1999. A generalist to teach all levels of German language and literature. Native or near native fluency. Review of applications will begin May 10 and continue until the position is filled. Send letter of application, CV, official transcripts, three letters of recommendation and evidence of excellence in teaching (evaluations, video of classroom teaching, etc.) to Prof. Robert Maples, Acting Chair, Dept. Of Foreign Languages and Literatures, Lycoming College, Box 2, 700 College Place, Williamsport, PA 17701-5192. Email [maples@lycoming.edu](mailto:maples@lycoming.edu); phone (570) 321-4209; fax (570) 321-4389. EOE

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### Minutes of Middle States Steering Committee

#### Meeting of April 14, 1999 - Meeting #9

The ninth meeting of the Middle States Steering Committee took place in C200 in the Academic Center, beginning at 3 p.m.

Members present: Janet Hurlbert, Shauna McQuillen, Sandra Kingery, Dave Brouse, Dave Franz, Owen Herring, Chris Hakala, and John Piper. Excused: James Douthat, Carole Moses, Dave Heiney, Jerry Falco.

The Committee approved the minutes of Meeting #8.

The Committee reviewed the names of those persons suggested for Task Force leadership. The Committee reviewed the proposed letter to faculty and staff inviting volunteers for the Task Forces. It approved the letter with some changes. The letter will be sent out immediately.

New or revised drafts were received and reviewed for #s 3, 4, 5, 7, 9, 10.

The Committee agreed that the chair would work on the drafts and put them in similar organizational form and prepare a packet of them for the next meeting. Those working on the material for #5 agreed to get the chair a revised version as soon as possible.

The Committee will review and revise the proposed draft of the self-study guide at the next meeting. The meeting is scheduled for C200 on April 21 at 3 p.m.

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# FACULTY BUSINESS

## FACULTY EXECUTIVE COUNCIL

Attached is the file of the GCAA approved committee appointments:

### ACADEMIC STANDARDS

Dean of the College (chair)

Registrar

4 faculty       \*   Franz  
                  \*   Griffith  
                  \*   Holmes  
                  MacKenzie  
3 students     Cauleen Gary  
                  Marcus Myers  
                  -

### CURRICULUM DEVELOPMENT

Dean of the College

Registrar

6 Faculty       \*   Herring (convener)  
                  Haley  
                  \*   Hurlbert, J  
                  \*   Koehn  
                  \*   Moses  
                  Ross  
3 students     John Shaffer  
                  Joe Connell  
                  -

### INDIVIDUAL STUDIES

Dean of the College

5 Faculty       \*   Bendorf (convener)  
                  \*   Jensen  
                  Krum  
                  Peluso  
                  Yerger  
Library rep    \*   Cooper (non-voting)  
Dir. of Career Development (non-voting)  
2 students     Maryann Seltzer  
                  Leslie Ammon

### TEACHER EDUCATION PROGRAMS

•   Hungerford (Chair, Education Dept.) (convener)  
Kingery (FLL)  
Hawkes (English)  
Morris (Social Studies)  
\*   Golshny (Art/Music)  
•   Sutherland (Mathematical Sciences)  
•   Erickson (Natural Sciences)  
Lauver (Nursing)  
\*   Hakala (Psychology)  
Dean of the College  
Registrar (non-voting)  
Ed. Dept. Faculty (non-voting)  
Conrad (non-voting)  
4 students     - (Elementary Ed.)  
                  - (Elementary Ed.)  
                  - (Secondary Ed.)  
                  - (Secondary Ed.)

### ACADEMIC COMPUTING

6 Faculty       \*   Estomin  
                  \*   Herring (convener)  
                  Ryan  
                  Slocum  
                  Wolfe  
                  \*Golshan (selected by Math)  
Dean of the College  
Director of Communication Technology  
Director of Academic Computing Services  
Director of Administrative Computing  
Director of the Library  
3 students     -Patrick Keane  
                  -  
                  - (selected by Math)

## STUDENT AFFAIRS

5 Faculty \* Alexander (convener)  
Bendorf  
\* McDonald  
\* Shipley  
Wienecke  
Dean of Student Affairs  
Others determined by Dean of Student Affairs  
Jelena Todorovic  
Emily Tautala

## ADMISSIONS, FINANCIAL AID, RETENTION

4 Faculty \* Gabriel (convener)  
Parrish  
Morris  
Weida  
Dean of Admissions, & Financial Aid  
Dean of the College  
Registrar  
Assistant Dean for Freshmen  
4 Students Sherisse Liwanag  
Natalie Marichak  
-  
-

## PRIZES & HONORARY DEGREES

President  
4 Faculty Allen  
\* Mahler (convener)  
\* Thayer  
Witwer  
3 Students A.J. LeViere  
-  
-

## FACULTY TEACHING EFFECTIVENESS

At least 5 Faculty  
\* J. Hurlbert  
\* Hafer  
Erickson  
Lewes  
\* Sterngold (convener)  
Wild  
2 Students -  
-

\*\*\*\*\*  
\*\*\*\*\*

# TEACHING CONFERENCE/WORKSHOP

## FIRST LYCOMING COLLEGE

## CONFERENCE ON TEACHING EXCELLENCE

The Teaching Effectiveness Committee invites you to attend the first Lycoming College Conference on Teaching Excellence, which will be held on Friday, May 7th, with a pre-conference workshop on Thursday, May 6th.

For faculty members, the registration fees for both events will be paid by the College. The College will also pay for the banquet on Thursday evening for faculty attending both days of the conference.

Toby Fulwiler will teach the pre-conference workshop, "Writing-to-Learn and Learning-to-Write," on Thursday, May 6th, from 9:00 am to 4:00 pm. Fulwiler is a highly respected and popular workshop leader on writing and teaching issues. He is Professor of English and director of the writing program at the University of Vermont, and he has written numerous books and articles. Fulwiler taught a similar workshop at Lycoming College in 1996 which received extremely high ratings from our faculty (including instructors in the sciences, business and other disciplines besides English), and we are delighted that he is returning on May 6th.

The conference keynote speaker is Wilbert J. McKeachie, Professor of Psychology and former Director of the Center for Research on Learning and Teaching at the University of Michigan. McKeachie has written numerous articles and books, the best known of which is *Teaching Tips, Strategies, Research and Theory for College and University Teachers* (the latest edition was published this year). Among



other honors, McKeachie has received seven honorary degrees and the American Psychological Foundation Gold Medal for Lifetime Contributions to Psychology.

Sixteen presentations from 10 colleges and universities -- all of the speakers have received teaching awards -- on a wide range of topics (listed below).

Please plan to attend the conference, and encourage your colleagues to attend as well. Although you may register until April 26, we would appreciate your early registration to help us plan the conference sessions, pre-conference workshop and banquet.

To register online or obtain more information, visit the conference website at this URL:  
[www.lycoming.edu/dept/library/teaching/main.html](http://www.lycoming.edu/dept/library/teaching/main.html)

If you have further questions, please contact Chris Hakala, Darby Lewes, Janet Hurlbert or Arthur Sterngold.

Again, we request that you register early so we can anticipate attendance at the conference sessions, pre-conference workshop and banquet.

### **Presenters for the Lycoming College Conference on Teaching Excellence:**

**Maali H. Ashamalla, Indiana University of Pennsylvania**  
1997-98 Teaching Excellence Award in Content Pedagogy  
*Linking Theoretical Concepts to Work Life Realities: The Use of Student Generated Cases*

**Barbara F. Buedel, Ph.D., Lycoming College**  
1991 Lycoming College Junior Faculty Teaching Award  
*Active Learning in the Foreign Language and Literature Classroom*

**Barbara Burkhouse, Ed.D. - CASE Professor of the Year 1988; Janet Bisset, Ph.D. - CASE Professor of the Year 1998; Marianne Borja, Ed.D., R.D. - CASE Professor of the Year 1996; Frances Russell, I.H.M., Ph.D. - CASE Professor of the Year 1991 Marywood University**  
*A Semester's P.S.: Providing Structure to Promote Success*

**Hilary DeMane Indiana University of Culinary Arts**  
1994-95 Distinguished Faculty Award for Teaching  
*Students and Academic Responsibility - "Coming to Terms With the Lessons One Learns is Not Easy."*

**Dr. Richard R. Erickson Lycoming College**  
1995 Lycoming College Senior Faculty Teaching Award  
*I Must Be Doing Something Right-Lessons Learned in 25+ Years of Teaching*

**Dr. Zak Hossain Lock Haven University of Pennsylvania**  
1998 Peer's Choice Award of the Teaching Learning Center  
*Incorporating External Experience into Curriculum: An Example of Pedagogy in a Sociology Course*

**Darby Lewes, Ph.D. Lycoming College**  
1996 Lycoming College Junior Teaching Award  
*Literature for Linebackers: Teaching Poetry to the Unwilling, the Unmotivated and the Clueless*

**Dale McAdam University of Rochester**

1998 Edward Peck Curtis Award for Excellence in Undergraduate Teaching

1998 University of Rochester Students Association Teacher of the Year

*Drawing the Teacher Out of the Student*

Kathleen D. Pagana, Ph.D. Lycoming College

1989 Lycoming College Junior Faculty Teaching Award

*Locating and Evaluating Web Sites of Interest to Health Care Educators and Consumers*

Dr. Karen J. Rosell Juniata College

1997 Beachley Distinguished Teaching Award, Juniata College; 1989 Lindback Foundation Award for Distinguished Teaching, Juniata College; 1985 Siegfried Award for Excellence in Teaching and Scholarship, Ohio University

*Creative Ways of Involving Students in Class.*

Dr. Teresa Shellenbarger Indiana University of Pennsylvania

1996 Faculty Recognition Award for Excellence in Innovation

*So You Are Not A Computer Expert: You Can Still Use Technology in Your Teaching.*

Robert Stinson Moravian College

The Charles R. and Mary F. Lindback Award for Distinguished Teaching, 1972

*Copland, Culture and Catastrophe: Music and History*

Peter M. Talty, MS, OTR Keuka College

1980 Outstanding Teacher, School of Health Related profession, University of Buffalo; 1995

Professor of the Year, Keuka College

*Methods of Engaging Learners in Material They Perceive as Irrelevant.*

Dr. Elaine Ware Indiana University of Pennsylvania

1998 Teaching Excellence Faculty Recognition Award for Innovation

*Publishing Student Research Writing*

Dr. Fredric M. Wild, Jr. Lycoming College

1992 Lycoming College Junior Faculty Teaching Award

*The Diversity Triangle: Using Information to Bridge the Gaps Between Self, Other, and We in*

*Diversity Courses Across the Curriculum*

Dr. Frank Wolfs University of Rochester

1997 Goergen Award for Distinguished Achievement and Artistry in Undergraduate Teaching,

University of Rochester; 1995 Graydon and Curtis Award for non-tenured Faculty Teaching Excellence, University of Rochester

*Improving Undergraduate Science Education for Non-Science Majors: Physics by Inquiry.*

You can check our website at: <http://www.lycoming.edu/dept/library/teaching/presenter.html>

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## WRITING ACROSS THE CURRICULUM COMMITTEE

To: All Faculty  
From: WAC  
Re: Conference on Teaching Excellence and W credit

Those faculty who are interested in receiving certification for teaching writing intensive courses can attend Lycoming's upcoming Conference on Teaching Excellence. It will feature as its pre-conference workshop leader Toby Fulwiler, whose previous visit to campus generated much interest and many positive responses. Fulwiler's session will take place on Thursday, May 6, at the Sheraton Inn from 9 a.m. to 4 p.m. That six- hour session will count as six hours toward W certification.

The deadline for conference registration has been extended to Wednesday, April 28. The college will pay all registration costs for faculty. You can register now by using the website at [www.lycoming.edu/dept/library/teaching/main.html](http://www.lycoming.edu/dept/library/teaching/main.html)

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## OUR FACULTY, ADMINISTRATION, & STUDENTS

Ed Slavin, a junior Chemistry/Computer Science major, has accepted a summer internship at Rutgers University. Ed will be doing research in the area of Bioinformatics, including work in machine learning and computational techniques applied to the examination of protein codes.

Additional Presentation at PAS (left out of last weeks listing of presentations at the 75th Annual Meeting of the Pennsylvania Academy of Science) was:

April 9-11: Amplification and cloning of the Escherichia Coli FGAR amidotransferase gene into an expression vector by Laura Singer and Dr. Jeffrey Newman.

Earlier this spring, Dr. Mel Zimmerman (Biology) presented two of nine invited papers and took part in a panel discussion during a day long conference on "Wastewater Pathogens: Transmissions and Safety Measures" at Penn State University. The titles of his papers were - "Parasitic Protozoa" and "Parasitic Helminths". In March Dr. Zimmerman also presented a talk entitled, "Food Web of a Pennsylvania Mountain Stream" to the local chapter of the Audubon Society.

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## Congratulations...Again

Ric Cowher in the College Print Shop has been notified that he is the 3rd place winner in a national contest of small in-house print shops. He has won 4 national awards in the last 4 years which speaks well of the quality of work Ric produces. Congratulate Ric when you see him.

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# STUDENT AFFAIRS

## COUNSELING AND WELLNESS CENTER

### Faculty and Staff Spring Break!

Wednesday, May 5, 1999

12:00 noon - Quad

Come join the fun! We'll be playing volleyball and bocce, flying kites, throwing frisbees, rollerblading, or just talking with friends. A picnic lunch will be provided. Free prizes will be available- you must be present to win.

Rain date: Thursday, May 6, same time and location.

\*\*\*\*\*

## WELLNESS RESOURCE LIBRARY

For next year, the Counseling and Wellness Center is trying to put together a resource library for students and faculty/staff on various counseling and wellness issues. Currently, I am raising money to purchase new books for the library. If you have any suggestions of titles or topics you would recommend for the library, please send them to me. Since Spring cleaning is here, I'm also looking for any book donations you may have.

Thanks in advance!

Amy McGovern  
Counseling Center  
Campus Box 144  
321-4052



\*\*\*\*\*

## RESIDENCE LIFE

### New Paraprofessional Staff

The Residence Life Office is pleased to announce the following paraprofessional staff for the 1999-2000 year.

#### STudent Academic Resources

Tracy Clayworth

Stefanie Mensch

Jason Murray

### Resident Advisors

Chris Brown  
Andrew Cook  
Jessica Devery  
Kelly Engel  
Vanessa Green  
Sean Harrison  
Jason Herres  
Rodney Karstetter  
Luke Klawonn

Alida Kuhn  
AJ LeViere  
Ashan Malalasekera  
Sarah McDonald  
Michael McGough  
Michael McMonigal  
Shauna McQuillan  
Laura Nolan  
Mark Puzdrak

Carlene Remolde  
Adrienne Reichenbach  
Jill Schroeder  
Jelena Todorovic  
Kevin Trolene  
Sabrina VanTassel  
Kim Waterman  
Jennifer Weaver  
Breann Wolfe

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## OFFICE OF COMMUNICATION TECHNOLOGY

### Important Note

April 30th is the last day that Pine Mail will be available.

Remember to have all your Pine mail saved to disk, or forwarded to GroupWise before Pine is deactivated

Remember to have the entries from your Pine address book transferred to GroupWise

If you are faculty or staff and use GroupWise exclusively, you do not need to act.

If you use Pine Mail you will need to act.

If you have any questions or would like some help moving from Pine to GroupWise, please call the Office of Communication before April 30<sup>th</sup>

### Software Upgrades in Computer Labs

Listing of software available in B-200/B-201/A-3 after upgrades Tuesday, April 27, 1999

The B-200, B-201 and A-3 computer labs are being upgraded from Windows 95/98 to the Windows NT operating system, beginning in May.

Not all applications will be loaded in each lab. Some applications may not be licensed for all labs and in some instances it may not be practical to load the application in all labs.

Browser plug ins, helper applications and CD-ROM executables are not listed. In these cases please contact me before May 31st to let me know which of these you want loaded.

If you expected an application to be available, and do not see it listed contact me to so that we can resolve any problems.

No new software will be loaded in the labs after July 31st.

If you see an application listed that you are no longer using please let me know, so that it can be removed.

If you have any questions and or comments please call me at #4153 or email [caravagg@lycoming.edu](mailto:caravagg@lycoming.edu)

Thank you

## Lab Applications-

We expect all the following to be available in the fall semester of 1999.

|                                                    |                                           |
|----------------------------------------------------|-------------------------------------------|
| StarNet X Windows Emulator                         | Quadit                                    |
| Acrobat Reader                                     | Rich GameThe Pond                         |
| Collins On-Line                                    | Economics Study Guide                     |
| Lan Work Place Pro - <u>FTP and Telnet clients</u> | French Grammer Toolkit                    |
| Cheyenne Anti Virus                                | German Grammer I                          |
| Adobe Illustrator                                  | German Grammer II                         |
| Adobe Pagemaker                                    | Mosby's Comparative Testing Results       |
| Adobe Photoshop                                    | Mosby's Review of Nursing                 |
| Microsoft Office '97                               | Physics 150 Great Ideas                   |
| Access                                             | Political Science Study Guide             |
| Excel                                              | Psych Study Guide                         |
| PowerPoint                                         | Spanish Close Encounter                   |
| Word                                               | Spanish Contest I & II                    |
| SPSS ver 8.0                                       | Spanish Flash                             |
| SPSS Student Assistant                             | Spanish Grammer II                        |
| GroupWise 5.2                                      | Maple V                                   |
| Derive                                             | Pharmacology                              |
| Affine                                             | Accounting - Folder                       |
| Extract                                            | MASM 6.11                                 |
| Feigdia                                            | Math Sci - Folder                         |
| Fraction Attraction                                | MedPics- Folder                           |
| Hot Dog Stand                                      | Oracle- Folder                            |
| Interactive Set Theory                             | QM for Windows- Folder                    |
| Linear Program                                     | Visual Basic-Folder                       |
| Math 100 Quiz Master                               | Visual C++ 5.0- Folder                    |
| Math 100 Tutorial                                  | Visual J++ 1.1- Folder                    |
| NLN cat practice                                   | Internet Explorer 5- <u>Web Browser</u>   |
| NLN practice challenge                             | FrontPage Express- <u>Web Page Editor</u> |
| PTCB                                               | Geometers Sketchpad                       |

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# PERSONNEL

## POSITIONS AVAILABLE

### Campus Store Assistant/Clerk

Lycoming College is seeking a parttime clerk for the Campus Store to begin employment immediately. Hours of employment could vary from 20 to 37 ½ hours per week with occasional weekends. Services may not be required during May and June of each year. Candidate must be a customer-oriented individual who is well organized and computer literate. Responsible for operating a computerized cash register. Other responsibilities include waiting on customers, checking in merchandise, stocking shelves and other clerical duties. Must be personable, a team worker and capable of lifting 60 pounds. Education requirements: high school graduate. Some retail experience and excellent interpersonal skills required to interact with students and college personnel.

Send letter of application with resume which includes the names and telephone numbers of three references by May 7, 1999 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Pay Grade: 3

*Lycoming College is an EOE.*



### Faculty Secretary

Lycoming College seeks a nine- or ten-month full time and three-or two-month parttime faculty secretary for the first floor of the Academic Center to begin employment in June. High school graduate with 2-3 years office experience required. Superior organizational skills; knowledge of PC essential; fast typing speed important; WordPerfect/Microsoft Word; Windows; and strong interpersonal skills essential to work with faculty and students and to greet the public. Send letter of application, resume, and the names and telephone numbers of three references by May 8<sup>th</sup> to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Pay grade: 5

Lycoming College is an EOE.

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## COLLEGE ADVANCEMENT

### Alumni & Parents Relations

#### HOMECOMING BROCHURE

Homecoming 1999 will be September 24, 25, 26. The brochure will be printed and sent out earlier this year so we are asking everyone, to PLEASE submit whatever you would like included in the brochure by April 30. Please send it to the Alumni office, Box 165, or e-mail mccorm. If there are questions call Sue McCormick at 321-4134.

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## ON CAMPUS THIS WEEK

### CULTURAL EVENTS

#### LYCOMING COLLEGE ART GALLERY

#### **Lycoming College 1999 Senior Group Exhibition**

April 9 - May 9

Seventeen up-and-coming, young artists take over the Lycoming College Art Gallery in the Snowden Library on Friday, April 9, when the Senior Group Exhibition officially opens with a reception from 4:30 to 6:00 p.m. that day. The exhibition includes the best works from each student's career at Lycoming College and includes everything from computer animation to traditional paintings.

Three of the artists are from the area. They include Umanga deSilva, a graduate of Loyalsock Township High School; Seth Carpenter, a graduate of Montoursville High School, and Jason Schaefer, a graduate of Williamsport High School. The other students involved in the exhibition are Kimberly Arlt, Brian Artim, Nathan Baker, Vanessa Beach, Melissa Cawley, Dennis DeLong, Angela Eline, Lori Kalavik, Elizabeth Laky, Thomas Lee, Andrew Manidis, Colin McSherry, Kevin Speicher, and Jennifer Walter.

The exhibition runs through May 9. The gallery is open Monday through Thursday, from 8:00 a.m. to 11:00 p.m.; Saturday, 10:00 a.m. to 5:00 p.m.; and Sunday, 1:00 to 11:00 p.m.

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## SNOWDEN LIBRARY

### Library Displays

#### Faculty Recognition....

Recent work of Lycoming College faculty and staff is currently on display in Snowden Library. Works in the exhibit include recently published books, articles, poems, etc.

If we missed you and you have an item to contribute, please contact Tasha Cooper, #4068.

#### Crever/Founders Day....

A special exhibit honoring Benjamin Crever includes materials from the College Archives.

*Please stop by and see these exhibits*

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## LYCOMING SPORTS



|               |                 |                      |      |     |
|---------------|-----------------|----------------------|------|-----|
| Sat., May 1   | Track           | MACs - Messiah       | Away | TBA |
|               | Softball        | MACs - Kings         | Away | TBA |
|               | Mens Tennis     | Indiv. MACs - E-town | Away | TBA |
| Wed., May 5   | Mens Lacrosse   | MACs - Champ         | Away | TBA |
| Thurs., May 6 | Womens Lacrosse | MACs - Champ         | Away | TBA |

## COMING EVENTS

### SENIOR NURSING PINNING CEREMONY

The Department of Nursing will be having the Senior Pinning Ceremony on Saturday, May 8, 1999 at 2 p.m. in D-001.

Two seniors who graduated in December and 25 students who are graduating this May will be recognized during the Pinning ceremony. Molly K. Collins, class of 99, will be the student speaker. Nursing faculty will be presenting the students and recognizing their college achievements. There will be a presentation of nursing awards and recognition of those students inducted into Sigma Theta Tau, the national honorary society for nurses. Nursing majors from each class will be assisting in the ceremony. Family, friends and faculty are all welcome to attend this ceremony.

\*\*\*\*\*

# ACADEME

*Putting Ago in Perspective*  
(Dean Piper gleaned this from the web)

Each year the staff at Beloit College in Wisconsin puts together a list to try to give to faculty a sense of the mind set of that year's incoming freshmen. Here is this year's list:

1. The people who are starting college this fall across the nation were born in 1980.
2. They have no meaningful recollection of the Reagan Era and did not know he had ever been shot.
3. They were prepubescent when the Persian Gulf War was waged.
4. Black Monday 1987 is as significant to them as the Great Depression.
5. There has been only one Pope. They can only really remember one president.
6. They were 11 when the Soviet Union broke apart and do not remember the Cold War.
7. They have never feared a nuclear war. "The Day After" is a pill to them, not a movie.
8. They are too young to remember the space shuttle blowing up.
9. Tianamen Square means nothing to them.
10. Their lifetime has always included AIDS.
11. Bottle caps have always been screw off and plastic.
12. Atari pre-dates them, as do vinyl albums.
13. The expression "you sound like a broken record" means nothing to them.
14. They have never owned a record player.
15. They have likely never played Pac Man and have never heard of Pong.
16. Star Wars look very fake to them, and the special effects are pathetic.
17. There have always been red M&M's, and blue ones are not new. There used to be beige ones?
18. They may have heard of 8 track, but probably never actually seen or heard one.
19. The Compact Disc was introduced when they were 1 year old.
20. As far as they know, stamps have always cost about 32 cents.
21. They have always had an answering machine.
22. Most have never seen a TV set with only 13 channels, nor have they seen a black-and-white TV.



23. They have always had cable.
24. There have always been VCR's, but they have no idea what BETA is.
25. They cannot fathom not having a remote control.
26. They were born the year that Walkmen were introduced by Sony.
27. Roller-skating has always meant inline for them.
28. The Tonight Show has always been with Jay Leno.
29. They have no idea when or why Jordache jeans were cool.
30. Popcorn has always benn cooked in the microwave.
31. They have never seen Larry Bird play, and Kareem Abdul-Jabbar is a football player.
32. They never took a swim and thought about Jaws.
33. The Vietnam War is as ancient history to them as W.W.I, W.W.II or even the Civil War.
34. They have no idea that Americans were ever held hostage in Iran.
35. They can't imagine what hard contact lenses are.
36. They don't know who Mork was or where he was from.
37. They never heard: "Where's the beef?", "I'd walk a mile for a Camel," or "de plane, de plane!"
38. They do not care who shot J.R. and have no idea who J.R. is.
39. The Titanic was found? I thought we always knew where it was.
40. Michael Jackson has always been white.
41. Kansas, Chicago, Boston, America, and Alabama are places, not groups.
42. McDonald's never came in Styrofoam containers.
43. There has always been MTV.



# THE ACADEMIC BULLETIN

Office of the Dean of the College

MAY 7, 1999 - VOL. XXXIX, No. 41

CALENDAR EVENTS FOR MAY 8-14, 1999

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday



|                         |                                                                                                |
|-------------------------|------------------------------------------------------------------------------------------------|
| Saturday, May 8, 1999   |                                                                                                |
| 2:00 p.m.               | Department of Nursing Senior Pinning Ceremony - D-001                                          |
| 4:00 p.m.               | Baccalaureate - Lamade Gymnasium (see President's Office for List of Commencement events)      |
| Sunday, May 9, 1999     |                                                                                                |
| 1:00 p.m.               | Commencement - Quad (see President's Office for List of Commencement events)                   |
| 2:30 p.m.               | Residence Halls open - May Term                                                                |
| Monday, May 10, 1999    |                                                                                                |
|                         | Classes begin - May Term                                                                       |
| Tuesday, May 11, 1999   |                                                                                                |
|                         | Last day to drop/add for May Term<br>Last day to elect audit and pass/fail grades for May Term |
| Wednesday, May 12, 1999 |                                                                                                |
| Thursday, May 13, 1999  |                                                                                                |
| Friday, May 14, 1999    |                                                                                                |

RECEIVED  
7 1999  
SNOWDEN LIBRARY  
LYCOMING COLLEGE

**CONGRATULATIONS to  
THE CLASS OF 1999!**

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# PRESIDENT'S OFFICE

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The Board of Trustees,  
President and Faculty  
of Lycoming College  
Cordially Invite You to Attend  
the 151st Annual  
Commencement Exercises  
Sunday, May Ninth,  
Nineteen Hundred and Ninety-Nine  
at One O'Clock in the Afternoon  
The Flag Court

## PROGRAM

### SATURDAY, MAY 8, 1999

- 2:00 p.m. 14th Annual Nursing Pinning Ceremony  
D-001, Wendle Hall
- 4:00 p.m. Baccalaureate - Lamade Gymnasium
- 6:00 p.m. Senior Dinner - Pennington
- 8:00 p.m. The Lycoming College Choir Concert  
Clarke Chapel

### SUNDAY, MAY 9, 1999

- 9:00 a.m. Marine Corps/ROTC Commissioning  
Clarke Chapel
- 10:00 a.m. Brunch - D. Frederick Wertz Center
- 12:00 p.m. Carillon Concert - Quadrangle
- 12:30 p.m. Lycoming College Band Concert - Quadrangle
- 1:00 p.m. Ceremonial Opening of the Gates -  
Quadrangle
- 1:05 p.m. Commencement - Flag Court  
(rain location - Lamade Gymnasium)
- 3:00 p.m. Reception - Quadrangle  
(rain location - Pennington Lounge)

## LYCOMING COLLEGE

. . . .

151st ANNUAL  
COMMENCEMENT

# SENIOR NURSING PINNING CEREMONY

The Department of Nursing will be having the Senior Pinning Ceremony on Saturday, May 8, 1999 at 2 p.m. in D-001.

Two seniors who graduated in December and 25 students who are graduating this May will be recognized during the Pinning ceremony. Molly K. Collins, class of 99, will be the student speaker. Nursing faculty will be presenting the students and recognizing their college achievements. There will be a presentation of nursing awards and recognition of those students inducted into Sigma Theta Tau, the national honorary society for nurses. Nursing majors from each class will be assisting in the ceremony. Family, friends and faculty are all welcome to attend this ceremony.

\*\*\*\*\*

## ADMINISTRATIVE SUMMER HOURS

Administrative summer hours (8:00 a.m.- 4:00 p.m.) will begin on Monday, May 10. We will return to regular hours (8:00 a.m.-4:30 p.m.) on August 16<sup>th</sup>.

\*\*\*\*\*

TO: Faculty and Administration  
FROM: President's Office  
RE: Baccalaureate and Commencement

Those persons who are required to participate in Baccalaureate and Commencement and find that they are unable to do so must request permission to be excused. Please send your request in writing to Nathalie Beck in the President's Office. Thank you.



## DEAN OF THE COLLEGE

### WHEN YOU ARE AWAY

Faculty, as you travel this summer, would you please leave a phone number where you can be reached with the Dean's Office. Have a good summer. Thank you.

\*\*\*\*\*

## Minutes of Middle States Steering Committee

Meeting of April 21, 1999 - Meeting #10

The tenth meeting of the Middle States Steering Committee took place in C200 in the Academic Center, beginning at 3 p.m.

Members present: Janet Hurlbert, Shauna McQuillen, Sandra Kingery, Dave Heiney, Dave Franz, Owen Herring, Chris Hakala, Carole Moses, Jerry Falco, and John Piper. Excused: Dave Brouse and James Douthat.

The Committee approved the Minutes of Meeting #9.

The Chair told the Committee that 65 faculty and staff had so far sent in responses with their choices of task forces. Discussion turned to the issue of how to encourage students to join the Committee. The consensus was 1) to ask the student Senate for nominations next fall at the opening of college, and 2) to seek nominations from faculty and staff.

The Committee reviewed Draft #1 of the Self Study Guide and proposed a number of changes. Those who worked on individual reports agreed to email Piper changes in their respective reports before the next meeting. Moses, Kingery, and Piper will work on the presentation. Hakala and Piper will place those persons who have responded on the respective task forces.

Piper agreed to prepare a draft of a letter to accompany the Self-Study guide.

The next meeting will be April 28<sup>th</sup> in C200 at 3 p.m.



## OUR FACULTY, ADMINISTRATION, & STUDENTS

Dr. Amy Golahny has just learned from the DAAD (the German government's support for research) that she will get funding for a study visit to Germany, probably to take place in the Fall 1999. This study on Rembrandt's histories will be at the Library at Wolfenbuettel and at Berlin



## PERSONNEL



### POSITION AVAILABLE

Lycoming College seeks a part-time 9 months, 30 hours per week, Secretary for the Athletic Department. Candidate must be a customer-oriented individual who is well organized and able to handle multiple office responsibilities in this busy and high paced office. Duties include, but are not limited to, proficiency in using WordPerfect, Microsoft Word, computers, and other office equipment. Ability to work independently; possess good communication and telephone skills to meet the public. High school graduate with some college level courses; 2 years secretarial experience is preferred. This position will begin August 15th, 1999. Send letter of application, resume, and three references by May 17, 1999, to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192. *Lycoming College is an EOE.*



# ON CAMPUS THIS WEEK

## CULTURAL EVENTS

### LYCOMING COLLEGE ART GALLERY

#### **Lycoming College 1999 Senior Group Exhibition**

SHOW CLOSES ON MAY 9<sup>TH</sup>

Seventeen up-and-coming, young artists take over the Lycoming College Art Gallery in the Snowden Library on Friday, April 9, when the Senior Group Exhibition officially opens with a reception from 4:30 to 6:00 p.m. that day. The exhibition includes the best works from each student's career at Lycoming College and includes everything from computer animation to traditional paintings.

Three of the artists are from the area. They include Umanga deSilva, a graduate of Loyalsock Township High School; Seth Carpenter, a graduate of Montoursville High School, and Jason Schaefer, a graduate of Williamsport High School. The other students involved in the exhibition are Kimberly Arlt, Brian Artim, Nathan Baker, Vanessa Beach, Melissa Cawley, Dennis DeLong, Angela Eline, Lori Kalavik, Elizabeth Laky, Thomas Lee, Andrew Manidis, Colin McSherry, Kevin Speicher, and Jennifer Walter.

The exhibition runs through May 9. The gallery is open Monday through Thursday, from 8:00 a.m. to 11:00 p.m.; Saturday, 10:00 a.m. to 5:00 p.m.; and Sunday, 1:00 to 11:00 p.m.



## SNOWDEN LIBRARY

### Library Displays

#### Faculty Recognition....

Recent work of Lycoming College faculty and staff is currently on display in Snowden Library. Works in the exhibit include recently published books, articles, poems, etc.

If we missed you and you have an item to contribute, please contact Tasha Cooper, #4068.

#### Crever/Founders Day....

A special exhibit honoring Benjamin Crever includes materials from the College Archives.

*Please stop by and see these exhibits*



# ACADEME

THE CHRONICLE OF HIGHER EDUCATION (Volume XLIII, Number 12, Page B4-5, Nov. 2 15, 1996)

*Economics, Culture and the Politics of Restricting Immigration*

by Wayne A. Cornelius

*reprinted with permission*

THE 1996 Presidential campaign ended with a spasm of unrestrained immigrant-bashing in California. Bob Dole blamed illegal aliens and President Clinton's failure to protect the nation's borders for overcrowded public-school classrooms, bankrupt hospitals, crime, high taxes, and even potential voter fraud. The Clinton Administration promoted its immigration-control accomplishments: doubling the budget of the Immigration and Naturalization Service, fortifying previously porous segments of the southern border, and stepping up the deportation of aliens who have committed crimes.

The President's surrogates could also cite his approval of three pieces of legislation (on terrorism, welfare reform, and immigration control) that bar even legal immigrants and political refugees from receiving most types of public benefits.

Underlying the last-minute campaign exertions on the hot-button "wedge" issue of immigration is an intriguing paradox: At a time when the U. S. economy has shown steady improvement—with unemployment at 1960s levels, inflation low and tightly controlled, and anxiety about our economic future much diminished—Americans' hostility toward immigrants is rising or holding constant rather than diminishing, as it historically has done in good economic times.

Recent opinion surveys show that about two-thirds of American citizens want immigration reduced—the same proportion as in polls conducted in 1981 and 1982, in the depths of a severe recession. The General Social Survey, conducted by the National Opinion Research Center at the University of Chicago, found that from 1992 to 1994, a period of economic recovery, the proportion of respondents favoring cuts in immigration had increased to 65 per cent from 49 per cent. Moreover, since 1994, opinion surveys have shown that a majority of Americans also think that education and health services should be denied to illegal immigrants.

Even as the North American Free Trade Agreement is lowering economic barriers within the continent, as the demand by U.S. employers for low-skilled immigrant labor seems insatiable, and as immigrants are performing a broader range of tasks in our economy than ever before, 35 per cent of the respondents to a 1995 Gallup poll actually favored erecting a Berlin-type wall along the border with Mexico. Large majorities of respondents in other national surveys supported less drastic measures for improving border security.

Since the 19th century, pressures to restrict immigration customarily have been associated with sharp economic downturns and high economic uncertainty. In good times, the general public has virtually ignored immigration. But now the historical relationship between the business cycle and anti-immigrant sentiment appears to be breaking down.

Recent analyses of national survey data by Jack Citrin, a political scientist at the University of California at Berkeley, and Thomas J. Espenshade, a sociologist at Princeton University, show that an individual's economic circumstances—income, whether one is employed, whether one fears losing one's job, and a recent deterioration in financial circumstances—are essentially unrelated to attitudes about immigration. Such findings may reflect the realities of a labor market in which fewer and fewer Americans—particularly white, middle-class voters—ever compete directly with immigrants for jobs or hold jobs whose wages have been depressed by large numbers of immigrants in a given company or industry.

But the data also may indicate that non-economic factors, especially culture and ethnicity, have become more salient in shaping Americans' attitudes toward immigration. Survey respondents who have negative views of Hispanics and Asians as ethnic groups—not just as immigrants—are more likely to prefer a restrictive immigration policy than other people are. And in a 1995 survey of Texas college students, Valerie J. Martinez, a political scientist at the University of North Texas, found that Anglos who opposed multiculturalism were likely to have a negative view of immigration. Among the general population, Americans who disapprove of using languages other than English in elementary education or on ballots also are significantly more likely to hold anti-immigrant views than other respondents.

Fiscal conservatives see immigrants as contributing significantly to budget deficits and the need for higher taxes. But expressed concern about immigrants' use of costly public services may also be a smoke screen, used to rationalize policy preferences that are driven by more-deeply felt concerns about national identity, language diversity, and the shifting ethnic and racial composition of the population.



Bruce Cain, a political scientist at Berkeley, has found that concerns about the fiscal impact of immigration on state and local government help to explain the especially strong vote in California's small, rural counties in support of Proposition 187, the successful 1994 state referendum banning social services for illegal immigrants. But "pragmatic" fiscal concerns can be triggered or amplified by negative ethno-cultural stereotypes. For example, according to polling data analyzed by Dr. Espenshade, the general public believes that Mexicans and other Latin American immigrants are much more likely than other immigrant groups to end up on welfare and to commit crimes.

According to the Census Bureau's Current Population Survey, nearly half of the immigrants who came to the United States from 1990 to 1995, legally or illegally, were from Mexico or other Spanish-speaking countries in Latin America and the Caribbean. An immigration flow dominated by Latinos, many of them unskilled and poorly educated by comparison with native-born Americans, is viewed with apprehension.

Admittedly, the interplay of "pragmatic" economic concerns and ethno-cultural anxieties is difficult to untangle, especially given the limitations of the existing data. Most national surveys of public opinion contain only one or two items specifically about immigration. Respondents usually are asked whether they think too many, too few, or about the right number of immigrants are entering the United States. Open-ended, follow-up questions (for example, "Why do you feel that way?") are seldom asked.

**A**S A RESULT, we lack the kinds of data needed to choose among competing explanations for why people feel as they do about immigration; therefore, determining the relative weight of the economic and ethno-cultural components of anti-immigrant sentiment is virtually impossible. Such constraints are particularly vexing because the current public preference for restricting immigration seems considerably more complex than the "classic" American nativism of the 1850-1929 period—a witch's brew of simple racism, xenophobia, and religious intolerance.

Thus far, scholars have had little influence on current immigration policies. In part, this can be attributed to academics' preoccupation with the types of research questions that can be addressed (but not resolved) by using data already collected by government agencies, sometimes 10 or 20 years ago, rather than generating new primary evidence from field research. Researchers relying mostly on census data have produced a large and contradictory body of findings concerning the net fiscal impact of immigrants at the local, state, and federal levels. The range of estimates of immigrants' impact on government spending is so wide that the research is virtually useless for policy making.

For example, the proportion of immigrants using some form of public assistance has been estimated from census data at 5.1 per cent by the demographers Michael Fix and Jeffrey Passel of the Urban Institute and at 26.1 per cent by George Borjas, an economist at Harvard University's Kennedy School of Government. These researchers and others disagree about the proper unit of analysis (should it be individuals or immigrant households?), which kinds of immigrants to include in the calculation (should political refugees, who have disproportionately high rates of welfare use, be excluded?), and even about which government programs should be classified as "welfare" (should non-cash assistance programs such as food stamps, which greatly inflate the cost estimate, be included?). Moreover, census data do not enable researchers to distinguish between legal and illegal immigrants.

Since the experts disagree so markedly, politicians have felt free to use their own inflated "guesstimates," such as the alleged \$3-billion-a-year tab for providing public services to illegal immigrants in California—a figure cited incessantly by Republican Governor Pete Wilson of California, Republican Presidential candidate Bob Dole, and many in the news media.

Moreover, the "benefit" side of the immigration equation has been severely under-researched. I refer not just to immigrants' contributions to government tax revenues (which are relatively easy to measure), but also to the positive effects of immigrants' consumption of goods and services on employment for U.S.-born workers, the jobs created by immigrant entrepreneurs, the contribution of immigrant labor to the competitiveness of U.S. industries, and the role of immigrants in urban revitalization.

These benefits of immigration can be discounted by most participants in the policy debate because they are so diffuse and have been so poorly documented by researchers. Meanwhile, the costs (in terms of government outlays) are highly concentrated and more easily quantified, using ostensibly complete and accurate statistics available from government agencies.

**A**CADEMIC RESEARCH also has gotten bogged down in a myopic controversy over the purported declining "quality" of recent immigrants, usually measured by the number of years of formal education they've had before they arrive in the United States. Dr. Borjas has popularized the notion that the United States is importing third-world poverty by allowing low-skilled, poorly educated foreigners to immigrate. But Harriet Orcutt Duleep, a senior research associate at the Urban Institute, and Mark Regets, a senior economist at the National Science Foundation, have demonstrated that many immigrants who initially earn low wages experience relatively fast growth in earnings during their working lives. And the demographer Dowell Myers, of the University of Southern California, has found that Latino immigrants settling in southern California are becoming homeowners at a faster rate than native-born residents.

Such findings suggest that it is premature to consign the most recent wave of immigrants to the ranks of

America's permanent underclass. "Snapshots" of wage and education differentials between immigrants and the native-born population may be seriously misleading. Greater attention should be paid to indicators of long-term economic progress. And longitudinal surveys of economic mobility within and between generations of immigrants will be necessary to determine whether America's post-1970 immigrants are following the same path as, for example, Italian immigrants of the

early 20th century. Their job skills and education levels when they arrived were not much different from those of today's Latino immigrants.

Even more urgently needed, however, is research that tests the fundamental assumptions underlying some of the most widely advocated options for immigration policy. For example, laws that deny social services to immigrants are based on the notion that the availability of such services heavily influences people's decisions to migrate to the United States or to settle here permanently. In fact, there is no empirical evidence that more than a tiny fraction of such decisions are influenced by expectations about access to education, health care, welfare, or other public services. For the overwhelming majority of immigrants, the key motives are the availability of jobs, higher wages, and the



desire to reunite with relatives already living in the United States.

Researchers also need to investigate the entirely predictable, if unintended, long-term costs of politically fashionable measures to control immigration. For example, the economists Steven Raphael of the University of California at San Diego and Eugene Smolensky of Berkeley have estimated conservatively that between 44 and 54 per cent of the savings that could be expected from denying public education to children of illegal immigrants in California would be offset by future losses in tax revenues from immigrants whose lifetime earnings were stunted by inadequate schooling. The same researchers point out that the overall fiscal impact of keeping immigrants out of school could be negative, if we include the costs of law enforcement, incarceration, and emergency medical treatment associated with crimes committed by immigrant youths not in school.

Forward-looking, fieldwork-based research focused on the potential consequences of various policies for controlling immigration and integrating immigrants into American society may yield results that are inconvenient for politicians pushing quick fixes. The findings may also be dismissed by much of the general public, especially citizens who oppose immigration on ethno-cultural grounds. However, such research would at least set more-realistic parameters for future U.S. debates over immigration, parameters that are sorely lacking today.

*Wayne A. Cornelius is a professor of political science and international relations and research director of the Center for U.S.-Mexican Studies at the University of California at San Diego. His most recent book, with Philip Martin and James Hollifield, is Controlling Immigration: A Global Perspective (Stanford University Press, 1995).*



# LYCOMING COLLEGE

## ACADEMIC CALENDAR - 1999-2000

### FALL SEMESTER 1999

|      |       |         |                                                                                                                                    |
|------|-------|---------|------------------------------------------------------------------------------------------------------------------------------------|
| AUG  | 13    | Fri.    | -Fall Semester Bills due                                                                                                           |
|      | 26    | Thurs   | -Orientation of New Faculty/Administration                                                                                         |
|      | 27    | Fri     | -Residence Halls open 9:00 a.m. for freshmen; Freshman check-in<br>-Crossing Thresholds begins: -New Student Convocation 4:00 p.m. |
|      | 28    | Sat     | -Residence Halls open for upper classes 10:00 a.m.                                                                                 |
|      | 29    | Sun     | -Upper class check-in at 11:00 a.m.                                                                                                |
|      | 30    | Mon     | -Classes begin first period<br>-Drop/add period begins                                                                             |
|      |       |         |                                                                                                                                    |
| SEPT | 3     | Fri     | -Drop/add period ends<br>-Last date to elect audit and pass/fail grades                                                            |
|      | 24-26 | Fri-Sun | -Homecoming Weekend                                                                                                                |
|      | 29    | Wed     | -Last day to withdraw from first seven week courses                                                                                |
| OCT  | 8     | Fri     | -Last day for submission of final grades for which Incomplete grades were recorded in Spring, May and Summer Terms                 |
|      | 8-10  | Fri-Sun | -Family Weekend                                                                                                                    |
|      | 18    | Mon     | -Mid-semester Assessment Reports due in Registrar's Office at 12:00 noon. These grades must be <u>delivered personally</u> .       |
|      | 18-22 | Mon-Fri | -Drop/Add period for courses beginning this week                                                                                   |
|      | 20    | Wed     | -Advisement/Phase I Pre-registration for Spring '00 begins                                                                         |
|      | 22-24 | Fri-Sun | -Long Weekend                                                                                                                      |
|      | 29    | Fri     | -Last day to withdraw from full semester courses                                                                                   |
| NOV  | 3     | Wed     | -Phase I Pre-registration - deadline for Spring '00                                                                                |
|      | 17    | Wed     | -Last day to withdraw from second seven week courses                                                                               |
|      | 17-19 | Wed-Fri | -Phase II Pre-registration                                                                                                         |
|      | 23    | Tues    | -Thanksgiving recess begins 9:00 p.m.<br>-Residence Halls close 9:00 p.m.                                                          |
|      | 28    | Sun     | -Residence Halls open at 10:00 a.m.                                                                                                |
|      | 29    | Mon     | -Classes resume first period                                                                                                       |
| DEC  | 10    | Fri     | -Classes end                                                                                                                       |
|      | 12    | Sun     | -Christmas Candlelight Service                                                                                                     |
|      | 13    | Mon     | -Final examinations begin                                                                                                          |
|      | 17    | Fri     | -Semester ends 5:00 p.m.<br>-Residence Halls close 6:00 p.m.                                                                       |
|      | 17    |         | -Spring semester bills are due                                                                                                     |
|      | 20    | Mon     | -Grades must be <u>personally hand delivered</u> to the Registrar by 12:00 noon                                                    |

### SPRING SEMESTER 2000

|     |      |         |                                                                                                                              |
|-----|------|---------|------------------------------------------------------------------------------------------------------------------------------|
| JAN | 9    | Sun     | -Check-in at 8:00 a.m.<br>-Residence Halls open 8:00 a.m.                                                                    |
|     | 10   | Mon     | -Classes begin first period<br>-Processing of drop/add begins                                                                |
|     | 14   | Fri     | -Last day for drop/add<br>-Last day to elect audit and pass/fail grades                                                      |
|     |      |         |                                                                                                                              |
| FEB | 9    | Wed     | -Last day to withdraw from first seven week courses                                                                          |
|     | 18   | Fri     | -Last day for submission of final grades for courses for which Incomplete grades were recorded in the Fall Semester          |
|     | 25   | Fri     | -Spring recess begins 5:00 p.m.<br>-Residence Halls close 6:00 p.m.                                                          |
|     | 28   | Mon     | -Mid-semester Assessment Reports due in Registrar's Office at 12:00 noon. These grades must be <u>delivered personally</u> . |
| MAR | 5    | Sun     | -Residence Halls open at 10:00 a.m.                                                                                          |
|     | 6    | Mon     | -Classes resume                                                                                                              |
|     | 6-10 | Mon-Fri | -Drop/Add period for courses beginning this week                                                                             |
|     | 7    | Tues    | -Fall '00 Enrollment Deposit due                                                                                             |

# LYCOMING COLLEGE

## ACADEMIC CALENDAR - 1999-2000

### SPRING SEMESTER 2000 - continued

|     |     |         |                                                                                |
|-----|-----|---------|--------------------------------------------------------------------------------|
| MAR | 8   | Wed     | -Advisement/Phase I Pre-registration begins for Fall '00                       |
|     | 17  | Fri     | -Last day to withdraw from full semester courses                               |
|     | 22  | Wed     | -Phase I Pre-registration deadline for Fall '00                                |
| APR | 5-7 | Wed-Fri | -Phase II Preregistration                                                      |
|     | 5   | Wed     | -Last day to withdraw from second seven week courses                           |
|     | 16  | Sun     | -Honors Convocation                                                            |
|     | 20  | Thurs   | -Classes end                                                                   |
|     | 21  | Fri     | -Good Friday. Classes suspended; all offices will be closed in afternoon.      |
|     | 23  | Sun     | -Easter                                                                        |
|     | 24  | Mon     | -Final Examinations begin                                                      |
|     | 28  | Fri     | -Semester ends 5:00 p.m.<br>-Residence Halls close 6:00 p.m.                   |
| MAY | 1   | Mon     | -Grades must be <u>personally hand delivered</u> to the Registrar by 1:00 noon |
|     | 6   | Sat     | -Baccalaureate                                                                 |
|     | 7   | Sun     | -Commencement                                                                  |

### SPECIAL SESSIONS 2000

|      |       |         |                                                                                                                                       |
|------|-------|---------|---------------------------------------------------------------------------------------------------------------------------------------|
| MAY  | 7     | Sun     | -Residence Halls open 2:30 p.m.                                                                                                       |
|      | 8     | Mon     | -Classes begin - May Term                                                                                                             |
|      | 9     | Tues    | -Last day for drop/add for May Term<br>-Last day to elect audit and pass/fail grades for May Term                                     |
|      | 24    | Wed     | -Last day to withdraw from classes for May Term                                                                                       |
|      | 29    | Mon     | -Memorial Day - no classes                                                                                                            |
| JUNE | 2     | Fri     | -Term ends for May Term<br>-Residence Halls close 4:00 p.m.                                                                           |
|      | 4     | Sun     | -Residence Halls open at 12:00 noon for Summer Session #1                                                                             |
|      | 5     | Mon     | -May Term grades must be <u>personally hand delivered</u> to the Registrar by 12:00 noon.<br>-Classes begin - Summer Session #1       |
|      | 7     | Wed     | -Last day for drop/add for Summer Session #1<br>-Last day to elect audit and pass/fail grades for Summer Session #1                   |
|      | 17-18 | Sat-Sun | -Freshman Orientation 1 (dates tentative)                                                                                             |
|      | 24-25 | Sat-Sun | -Freshman Orientation 2 (dates tentative)                                                                                             |
|      | 26    | Mon     | -Last day to withdraw from classes for Summer Session #1                                                                              |
| JULY | 4     | Tues    | -Independence Day                                                                                                                     |
|      | 7     | Fri     | -Term ends for Summer Session #1<br>-Residence Halls close for Summer Session #1 at 4:00 p.m.                                         |
|      | 7-8   | Fri-Sat | -Freshman Orientation 3 (dates tentative)                                                                                             |
|      | 9     | Sun     | -Residence Halls open for Summer Session #2 at 12:00 noon                                                                             |
|      | 10    | Mon     | -Summer Session #1 grades must be <u>personally hand delivered</u> to the Registrar at 12:00 noon<br>-Summer Session #2 classes begin |
|      | 12    | Wed     | -Last day to drop/add for Summer Session #2<br>-Last day to elect audit and pass/fail grades for Summer Session #2                    |
|      | 14    | Fri     | -Transfer Orientation (date tentative)                                                                                                |
|      | 31    | Mon     | -Last day to withdraw from classes for Summer Session #2                                                                              |
| AUG  | 11    | Fri     | -Term ends for Session #2<br>-Residence Halls close for Summer Session #2 at 4:00 p.m.                                                |
|      | 14    | Mon     | -Summer Session #2 grades must be <u>personally hand delivered</u> to the Registrar by 12:00 noon.                                    |



# THE ACADEMIC BULLETIN

Office of the Dean of the College



**MAY 14, 1999 - VOL. XXXIX, No. 42**  
**CALENDAR EVENTS FOR MAY 15-21, 1999**

*DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

|                         |                       |
|-------------------------|-----------------------|
| Saturday, May 15, 1999  |                       |
| Sunday, May 16, 1999    |                       |
| Monday, May 17, 1999    |                       |
|                         | May Term continues... |
| Tuesday, May 18, 1999   |                       |
| Wednesday, May 19, 1999 |                       |
| Thursday, May 20, 1999  |                       |
| Friday, May 21, 1999    |                       |

RECEIVED  
MAY 14  
SNOWDEN LIBRARY  
LYCOMING COLLEGE

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## REMINDERS

### CAFETERIA HOURS

Commencing Monday, May 10 and running through June 4 (May Term), cafeteria meals will be served in Jack's Corner from the J.P.'s snack bar. Meal hours will be as follows (Sunday through Saturday):

|             |                        |
|-------------|------------------------|
| Breakfast - | 8:00 a.m. - 8:30 a.m.  |
| Lunch -     | 12:00 noon - 1:00 p.m. |
| Dinner -    | 5:00 a.m. - 5:30 p.m.  |

If you have any questions relative to the above, please do not hesitate to contact Paco Rosado at extension 4156 or myself at extension 4116.

-Bill Sherwood

## Snowden Library Hours for May Term

May 10 - June 4, 1999

|           |                 |
|-----------|-----------------|
| Monday    | 8:00am - 9:00pm |
| Tuesday   | 8:00am - 6:00pm |
| Wednesday | 8:00am - 9:00pm |
| Thursday  | 8:00am - 6:00pm |
| Friday    | 8:00am - 4:00pm |
| Saturday  | Closed          |
| Sunday    | Closed          |

Note: After 4:00pm on Monday through Thursday, the Library will be open only to Lycoming students, faculty and staff with Lycoming I.D.

The Library will be closed on Monday, May 31st for the Memorial Day holiday. There will be no classes on that day.

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## DEAN OF THE COLLEGE

### WHEN YOU ARE AWAY

Faculty, as you travel this summer, would you please leave a phone number where you can be reached with the Dean's Office. Have a good summer. Thank you.

\*\*\*\*\*

## Minutes of Middle States Steering Committee

Meeting of April 28, 1999 - Meeting #11

The eleventh meeting of the Middle States Steering Committee took place in B304 in the Academic Center, beginning at 3 p.m.

Members present: Janet Hurlbert, Sandra Kingery, Dave Heiney, Dave Franz, Owen Herring, Chris Hakala, Carole Moses, Jerry Falco, Dave Brouse, and John Piper. Excused: James Douthat and Shauna McQuillen.

The Committee approved the Minutes of Meeting #10.

The Steering Committee reviewed possible processes for adding trustees to the Task Forces. It decided to write them in August, offering those who live in the immediate area an opportunity to serve.

Hakala shared the faculty and staff choices for the Task Forces, listing them in the order of their choices. The Committee worked most of the meeting selecting persons for the Task Forces, trying to accommodate first and second choices where possible. Most of the Task Forces will have between 8 and 10 members. There was a good balance of faculty and staff requests, with over 80 persons

responding. Chris will continue to refine this list and send it to the Committee with any late requests which have arrived since the deadline. The agenda for the next meeting will include a review of the members of the Task Forces and an effort to select leaders for them.

Near the end of the meeting the Chair distributed Draft #2 of the Self-Study Guide with the corrections and suggestions made at the last meeting. Moses and Kingery have agreed to edit this draft with an eye to grammar, form, and the reduction of any duplication. The document is to be ready for the next meeting.

The Committee will meet on Wednesday, May 5<sup>th</sup> at 3 p.m. in C200.

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# OUR FACULTY, ADMINISTRATION, & STUDENTS

Ocie Kilgus (ABD), Spanish Instructor, has been offered a tenure-track position as Assistant Professor of Spanish at McPherson College. She will be teaching a wide spectrum of classes ranging from language acquisition to literature and civilization classes. In addition, she will be responsible for strengthening the study abroad programs, serving as adviser and committee member, establishing a library collection of books and periodicals, and implementing a Spanish Club, conversation tables, etc. Undoubtedly, she will miss her friends and students at Lycoming College and wishes nothing but the best for the future of the Spanish Department. Ocie accepted the offer, and she and her family will be relocating to Kansas.

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# STUDENT AFFAIRS

## STUDENT PROGRAMS

### 1999 Student Affairs Summer Professional Development Series

The Division of Student Affairs will be sponsoring a Summer Professional Development Series from May 11 to June 15. Each independent session of the series will feature a different article and subsequent discussion. All faculty and staff are invited to participate.

Facilitators have been asked to encourage a structured, coherent discussion about the reading selection, specifically gearing a portion of the conversation towards implications for our work at Lycoming College. A list of articles and facilitators is listed below.

Any faculty or staff member interested in attending one or more of these sessions should contact Dan Ashlock, Student Programs (x4118), to receive the article(s).

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*All sessions will be held at United Campus Ministry from 9 am to 10 am.*

Tuesday, May 11

Reading Selection: "Facts and Myths About Assessment in Student Affairs",  
John Schuh and Lee Upcraft  
Facilitator: Denise Davidson

Tuesday, May 18

Reading Selection: "Facilitating Meaningful Dialogues About Race", Marcia  
Baxter Magolda.  
Facilitator: Amy McGovern

Tuesday, June 1

Reading Selection: "Why We Should Encourage Student Activism", Arthur  
Chickering.  
Facilitator: Dan Ashlock

Tuesday June 8

Reading Selection: "The Stressed Student: How Can We Help?", Fred Newton.  
Facilitator: Mark Britten

Tuesday, June 15

Reading Selection: "The Changing Nature of Work in Higher Education", Susan  
Komives.  
Facilitator: Libby Westley

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## OFFICE OF COMMUNICATION TECHNOLOGY

### GroupWise Cleanup

On Friday, June 11, all GroupWise databases will be cleaned up. Anything older than Jan 1, 1999, will be deleted. This includes all mailboxes, folders, and trash. You should read anything older than this, and either delete it or archive it.

If there are any concerns or questions about archiving mail, please do not hesitate to call me at 4081.  
-Nicole Franquet, OCT

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### Cheyenne AntiVirus Software

Beginning Monday morning, 5/17, I will be rolling out new antivirus software. If you are running at least Windows 95 you will receive the software when you log in. You will notice a new icon in your system tray which will always be running on your computer. You will also be able to manually launch the scanning software from Start, Programs, Cheyenne Antivirus for Windows 95. The first time you run the software you may need to change some of the options so that it automatically "cures" any infected files it may find.

I will be rolling out software for the older machines running Windows 3.1 soon after this.

If you have any problems, please contact the OCT.  
-Nicole Franquet

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## PERSONNEL

### WORKMAN'S COMPENSATION PROGRAM

As of today, May 12, the College's Workman's Compensation program has been transferred to Dave Heiney. Any employee or supervisor who needs an accident reporting form or has questions about WC should call Dave at 4309.

Reminder All accidents at work must be reported as soon as possible but within 24 hours. Injured employees must see a provider on the WC panel or it may not be compensable.

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### POSITION AVAILABLE

#### PART-TIME CAMPUS STORE ASSISTANT/CLERK

Lycoming College seeks a part-time clerk for the Campus Store to begin employment immediately. Hours of employment could vary from 20 to 37 1/2 hours per week with occasional weekends. Services may not be required during May and June of each year. Candidate must be a customer-orientated individual who is well organized and computer literate. Responsible for operating a computerized cash register. Other responsibilities include waiting on customers, checking in merchandise, stocking shelves and other clerical duties. Must be personable, a team worker and capable of lifting 60 pounds. Education requirements: High school graduate. Some retail experience and excellent interpersonal skills required to interact with students and College personnel. Send letter of application, resume, and three references by May 24, 1999, to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA.  
Salary Pay Grade 3.

*Lycoming College is an EOE.*

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### THANK YOU NOTE RECEIVED

To all the members of the Lycoming College community who have been friendly and helpful (and have maintained a good sense of humor) during my years at Lycoming. I have enjoyed working with you.

Parting words: keep reading books and keep recycling!  
-Tasha Cooper, formerly of Snowden Library

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# ACADEME

THE CHRONICLE OF HIGHER EDUCATION (Volume XLIV, Number 38, Page B-6, May 29, 1998)

*The Economic Imperatives for Using More Full-Time and Fewer Adjunct Professors*

by Pierre A. Walker

*reprinted with permission*

**F**ORTY-ONE PERCENT of U.S. faculty members taught part time in 1995, according to a recent report, up from just 22 per cent in 1970.

The increasing reliance on such teachers makes economic sense for institutions whose budgets are shrinking. After all, salaries and benefits for full-time tenured and tenure-track faculty members make up a large portion of academic budgets, and, because tenured faculty members cannot be fired without cause or made to retire against their will, administrators usually have little room to maneuver with personnel costs. On the other hand, adjunct faculty members, teachers hired for a limited time, and graduate-student teaching assistants generally do not receive fringe benefits and can be dropped from the payroll at the stroke of a vice-presidential pen.

Opponents of the rising use of adjuncts and other temporary faculty members have usually argued against the trend on educational grounds. Having too few full-time faculty members reduces the quality of higher education because it decreases the stability and continuity of the intellectual environment on the campus, they say. It also reduces students' exposure to their instructors, because adjuncts often have to work at more than one institution to make ends meet. Although those arguments are valid, they have not been able to outweigh the economic imperatives that are causing the greater use of part-time faculty members.

If we want to lessen the use of faculty members who are neither tenured nor on the tenure track, we will have to rely on equally compelling economic imperatives. In other words, let the bottom line do the talking.

In fact, it should make economic sense for a college or university to employ as many full-time tenured or tenure-track faculty members as possible, and to let the whole world know about it, because such an institution would be able to lure more and better students to its applicant pool than would its competitors who use more part-timers.

The key is for institutions with a relatively low reliance on part-time, temporary, or graduate-student instructors to trumpet that fact as a demonstration of their commitment to quality education. They should urge the editors of guides to colleges to indicate clearly and accurately

the percentages of each institution's faculty members who are: full time (tenured or tenure-track); full time with term appointments; part time or adjunct; and graduate teaching assistants. Simply dividing an institution's faculty into full-time and part-time proportions, as some guides already do, is not enough. Some institutions, for example, count graduate assistants as full-time faculty members.

All colleges and universities pay lip service to the importance of teaching, but the measure now most commonly used to compare the quality of teaching at different institutions is the student-faculty ratio, which is printed in the standard college guides. The guides also include the percentage of faculty members with terminal degrees, but since many adjuncts today have such degrees, those data paint only part of the picture.

However, the proportion of classes taught by full-time tenured or tenure-track faculty members, in conjunction with the student-faculty ratio, can give prospective college students, their parents, and their college-placement advisers a far more meaningful portrait of what the teaching is really like at a given institution.

Those colleges that care about teaching so much that they are less prepared to hire part-timers or to rely on teaching assistants than are other institutions should feature that information prominently in their recruitment materials and presentations, stressing the proportion of their classes taught by full-time tenured or tenure-track faculty members. Publicizing their reliance on a stable teaching staff should give them a leg up on their peer institutions in the competition for the best student applicants. That advantage, in turn, might convince administrators at competing institutions—seeing or fearing a decline in the quality of their own applicant pool—that there is an important economic reason not to employ what *The New York Times*, in an editorial last year, called "migrant labor."

All colleges and universities compete for applicants, at least within their own niches. Competition among elite colleges is intense, but even regional state colleges compete for applicants, often with the state's "flagship" university and with other regional colleges. For instance, I know of one state college whose contract with its unionized faculty members stipulates that 85 per cent of the teaching staff be full

time. That college might attract more of the best high-school graduates—who would otherwise choose the state university—if those students knew that the state university used a far greater percentage of adjunct or temporary faculty members than did the college. Of course, if the university started to lose some of its best applicants (and eventually, perhaps, some legislative support) to the college, it would have an incentive to devote more of its personnel budget to full-time professors.

If similar scenarios occur across the country, the trend toward using part-timers might be reversed, or at least slowed.

For such change to take place, colleges and guides will have to gather and publicize accurate data on more than just the percentage of full-timers on the payroll, but also the proportion of classes taught by full-time tenured or tenure-track faculty members, part-timers, and graduate assistants. It will not be easy to gather that information: Some colleges may not know what their ratios of full-timers to part-timers are; others would probably just as soon not have their ratios known.

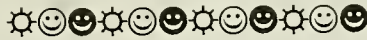
But the institutions that do know their ratios and are proud of them can help. By volunteering their ratios to college guides, they could make that important information more widely known and valued. If the guides prominently displayed those numbers, they could put other colleges and universities in the potentially embarrassing position of either producing their own numbers or having "not available" printed in their entries, making people wonder what they are trying to hide.

**M**ANY PROFESSORS and administrators know that the quality of an educational institution suffers when many of its teachers must work at more than one institution just to survive, or when morale is low even among full-time but non-tenure-track instructors who fear that they may be replaced by part-timers. But colleges and universities that impose such working conditions on too many of their teachers will not change their ways without economic incentives to do so. If students and parents who pay tuition know which institutions guarantee stable learning environments by employing more full-time tenured or tenure-track faculty members, they may well



choose to give their dollars to those institutions. Legislators and donors who provide the rest of colleges' and universities' revenues may then press other institutions to rely less on part-time faculty members, in order to maintain or regain their competitive edge.

*Pierre A. Walker is an assistant professor of English at Salem State College (Mass.) and co-general editor of The Complete Letters of Henry James, forthcoming from Northern Illinois University Press.*





# THE ACADEMIC BULLETIN

Office of the Dean of the College



**MAY 21, 1999 - VOL. XXXIX, No. 43**  
**CALENDAR EVENTS FOR MAY 22-28, 1999**

*DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

|                         |                                                |
|-------------------------|------------------------------------------------|
| Saturday, May 22, 1999  |                                                |
| Sunday, May 23, 1999    |                                                |
| Monday, May 24, 1999    |                                                |
|                         | May Term continues...                          |
| Tuesday, May 25, 1999   |                                                |
| Wednesday, May 26, 1999 |                                                |
|                         | Last day to withdraw from classes for May Term |
| Thursday, May 27, 1999  |                                                |
| Friday, May 28, 1999    |                                                |

RECEIVED  
MAY 21 1999  
SNOWDEN LIBRARY  
LYCOMING COLLEGE

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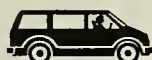
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## REMINDERS



### AS YOU TRAVEL...

Faculty, as you travel this summer, would you please leave a phone number where you can be reached with the Dean's Office. Have a good summer. Thank you.





## CAFETERIA HOURS

Commencing Monday, May 10 and running through June 4 (May Term), cafeteria meals will be served in Jack's Corner from the J.P.'s snack bar. Meal hours will be as follows (Sunday through Saturday):

|             |                        |
|-------------|------------------------|
| Breakfast - | 8:00 a.m. - 8:30 a.m.  |
| Lunch -     | 12:00 noon - 1:00 p.m. |
| Dinner -    | 5:00 a.m. - 5:30 p.m.  |

If you have any questions relative to the above, please do not hesitate to contact Paco Rosado at extension 4156 or myself at extension 4116.

-Bill Sherwood

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## SNOWDEN LIBRARY HOURS FOR MAY TERM

May 10 - June 4, 1999

|           |                 |
|-----------|-----------------|
| Monday    | 8:00am - 9:00pm |
| Tuesday   | 8:00am - 6:00pm |
| Wednesday | 8:00am - 9:00pm |
| Thursday  | 8:00am - 6:00pm |
| Friday    | 8:00am - 4:00pm |
| Saturday  | Closed          |
| Sunday    | Closed          |

Note: After 4:00 pm on Monday through Thursday, the Library will be open only to Lycoming students, faculty and staff with Lycoming I.D.

The Library will be closed on Monday, May 31<sup>st</sup> for the Memorial Day holiday. There will be no classes on that day.

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## DEAN OF THE COLLEGE

### FRESHMAN DEAN

#### Student Orientation Staff

The office of the Assistant Dean for Freshmen is pleased to announce the Student Orientation Staff for 1999.

|                |                     |                 |
|----------------|---------------------|-----------------|
| Chris Brown    | Stacy Howerter      | Matt Swiatek    |
| Dan Brown      | Jennifer Kowalchick | Jennifer Weaver |
| Joe Connell    | Stefanie Mensch     | Drew Wilson     |
| Kendra Craig   | Jason Murray        | Katie Wuestner  |
| Kristen Fedora | Aaron Seiz          | Phil Zimmerman  |
| Amy Hoffman    | Vanessa Stauffer    |                 |

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## Crossing Thresholds

The Class of 2003 will be participating in a journey to heighten their awareness of themselves, their environment, their peers, and their new community on Saturday, August 28. Groups of 5-20 students, with a faculty member or administrator and an upper-class leader, will participate in service projects at sites throughout the Williamsport area. Locations, tasks and hours of service will vary. Any staff or faculty member who would like the opportunity to be involved in this day of service should contact Regina Collins at x4349 or Roberta Wheeler at x4358. We would also welcome any suggestions you might have for sites for a specific project. Thank you.

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# STUDENT AFFAIRS

## STUDENT PROGRAMS

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Reading Selection: "Why We Should Encourage Student Activism", Arthur

Chickering.

Facilitator: Dan Ashlock

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Facilitator: Mark Britten

#### Tuesday, June 15

Reading Selection: "The Changing Nature of Work in Higher Education", Susan Komives.

Facilitator: Libby Westley

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# OFFICE OF COMMUNICATION TECHNOLOGY

## Datatel Upgrade

We will be upgrading the Datatel Operating System for Year 2000 compliance on Mon. May 24, from noon to 1 PM. This will only affect access to the Datatel System. There also will be no access to Datatel from the web during this time. All network resources (GroupWise, Web access, Word Processing) will still be available.

If there are any questions or problems call (4160) or e-mail (cladiana).

-Thank you, Diana Cleveland

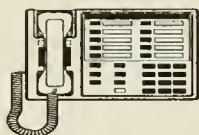
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If there are any concerns or questions about archiving mail, please do not hesitate to call me at 4081.

-Nicole Franquet, OCT

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## TELECOMMUNICATIONS



### New Phone Update

The College is commencing work on its new phone switch and we would like to give you an overall picture.

Some of the new features are as follows: NEC 2400 IMX. Digital switch; Voice Mail for faculty, staff, and resident students; new switchboard console. All multiple line phones will be replaced. Persons using the multiple line phones will be contacted shortly to sign up for one of the hourly sessions. Other future technologies are still available with this new equipment.

We are now embarking on our first phase which includes database collection, lightning equipment set up, rewiring, and Switch assemble, programming, testing, installation, and onsite demonstrations.

Our schedule of events are as follows:

June 10 - 9:00 a.m., 10:30 a.m., 1:00 p.m., 2:30 p.m.

June 11 - 9:00 a.m., 10:30 a.m., 1:00 p.m.

Hourly sessions for D-term users will be held in the Board Room: 15 Dterm users pre-registered each class. Live phones available for hands-on training. Etiquette training will also be included with a handout.

**June 11, 5:00 p.m. (Friday) the change-over begins.**

Phone system will be turned off. Security 321-4064 and Switchboard answering machine 321-4000 will be working that evening.



June 12, Saturday: All D-Term phones and Forrest Hall phones will be activated. Then June 13, Sunday, the office phones will be activated. Continuing, the week of June 14, through June 17, Thursday, all the residence extensions working. Pay Phones in Residence Halls will be operational the whole week.

Starting with June 21, Monday - June 25, Friday: The Voice Mail system will be set up. We will be holding three open presentations on June 28th in room G09 for Faculty and Staff. Times are: 9:00 a.m., 10:30 a.m., and 1:00 p.m. Departments will be brought up on voice mail one at a time throughout the summer.

Some of our plans for August include the development of a Flyer to all residence students; OCT handbook distributed to all residence halls, commuter mail boxes, faculty and staff; additional training sessions for those who were unable to attend in June.

Don't worry, training materials on the new phones and Voice Mail will be distributed to all faculty and staff week before cut-over. Updated instructions will also appear in the OCT guide book, OCT web pages, "What's New", and web directory, and in the Lycoming Telephone Directory.

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## PERSONNEL

### Thank You Notes Received

Dear College Friends,

The Academic Bulletin is the best avenue I can use to convey my sincere appreciation for the thanks and recognition you gave me last month in Burchfield. The good wishes, cards and chair made the day memorable. My years as Freshman Dean have allowed me to work with all facets of this campus and to grow professionally and personally. Thank you for creating and being a part of this special place.

Enjoy your summer and I will see you as a part-time faculty member in the fall.

-Sincerely, Mary B. Wolf

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I would like to thank everyone from Lycoming College for the kindness extended to our family after the tragic loss of our son, Thomas. You made us feel like we are part of your family.

The professors of my two daughters, Traci and Angela, a special thank-you for making an unbearable situation easier for them to contend with. Your understanding at a time like this will be remembered in our hearts forever.

The beautiful cares and flowers were wonderful and greatly appreciated. You made the passing of our son and brother a time we will all remember until we can be with him again.

-Sincerely, the Lutz Family

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# TREASURER'S OFFICE

## BUILDINGS & GROUNDS

### B&G Employee of The Quarter

The B&G Employee of the Quarter Selection Committee recently met and selected Max Chapman of the College's Day Housekeeping Branch as the B&G Employee of the Quarter for the first quarter 1999. Tod Edmonds from the Maintenance Branch, Don Fox from the Janitorial Branch and Eugene Bennett from the Grounds Branch were the others nominated for this prestigious award.

Max Chapman has been employed by the college for over seven years. Max was nominated by his supervisor based on his outstanding performance, dependability, loyalty, and the intense pride and dedication he takes in his work.

Debbie Ackerman, his supervisor, indicated, "Max is always dependable and can be relied upon to work independently off-campus to clean student off-campus housing. He is always diligent in performing his assigned duties as attested to by the students living in Williams Hall, Max's primary assignment. I have found Max responsible, efficient and unfailingly punctual. In his seven years at the College he has not missed any days for sickness." Max's personal demeanor is always friendly & he gets along well with all elements of the college community including students, faculty, staff and his peers. Max is considered a definite asset to the day housekeeping branch of the Buildings and Grounds Department as well as the College.

Without employees of Max's stature, dedication and "can-do" attitude, the maintenance of our residence halls would not be up to the high standards they are today. Congratulations to Max Chapman on his selection as the B&G employee of the Quarter for the first quarter of 1999.

Also a special "well done" to Tod Edmonds, Donald Fox and Eugene Bennett for being nominated for this exceptional award. Keep up the good work!

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## YUSEF KOMUNYAKAA

### 1999 COMMENCEMENT ADDRESS

*The Commencement Address of Yusef Komunyakaa is reprinted here  
for those who may not have heard his speech*

Thank you for your kindness. It's a pleasure to be here. I've been requested to read three poems. The first poem is "Venus's Fly-traps":

I am five,  
    Wading out into deep  
        Sunny grass,  
Unmindful of snakes

& yellowjackets, out  
    To the yellow flowers  
Quivering in sluggish heat.  
    Don't mess with me  
        'Cause I have my Lone Ranger  
Six-shooter. I can hurt  
    You with questions  
        Like silver bullets.  
The tall flowers in my dreams are  
    Big as the First State Bank,  
        & they eat all the people  
Except the ones I love.  
    They have women's names,  
        With mouths like where  
Babies come from. I am five.  
    I'll dance for you  
        If you close your eyes. No  
Peeping through your fingers.  
    I don't supposed to be  
        This close to the tracks.  
One afternoon I saw  
    What a train did to a cow.  
        Sometimes I stand so close  
I can see the eyes  
    Of men hiding in boxcars.  
        Sometimes they wave  
& holler for me to get back. I laugh  
    When trains make the dogs  
        Howl. Their ears hurt.  
I also know bees  
    Can't live without flowers.  
        I wonder why Daddy  
Calls Mama honey.  
    All the bees in the world  
        Live in little white houses  
Except the ones in these flowers.  
    All sticky & sweet inside.  
        I wonder what death tastes like.  
Sometimes I toss the butterflies  
    Back into the air.  
        I wish I knew why  
The music in my head  
    Makes me scared.  
        But I know things  
I don't supposed to know.  
    I could start walking  
        & never stop.  
These yellow flowers  
    Go on forever.  
        Almost to Detroit.

Almost to the sea.

My mama says I'm a mistake.

That I made her a bad girl.

My playhouse is underneath

Our house, & I hear people

Telling each other secrets.

[from *Magic City*, Wesleyan University Press, 1992]

The next poem is "Slam, Dunk, & Hook":

Fast breaks. Lay ups. With Mercury's  
Insignia on our sneakers,  
We outmaneuvered the footwork  
Of bad angels. Nothing but a hot  
Swish of strings like silk  
Ten feet out. In the roundhouse  
Labyrinth our bodies  
Created, we could almost  
Last forever, poised in midair  
Like storybook sea monsters.  
A high note hung there  
A long second. Off  
The rim. We'd corkscrew  
Up & dunk balls that exploded  
The skullcap of hope & good  
Intention. Bug-eyed, lanky,  
All hands & feet . . . sprung rhythm.  
We were metaphysical when girls  
Cheered on the sidelines.  
Tangled up in a falling,  
Muscles were a bright motor  
Double-flashing to the metal hoop  
Nailed to our oak.  
When Sonny Boy's mama died  
He played nonstop all day, so hard  
Our backboard splintered.  
Glistening with sweat, we jibed  
& rolled the ball off our  
Fingertips. Trouble  
Was there slapping a blackjack  
Against an open palm.  
Dribble, drive to the inside, feint,  
& glide like a sparrow hawk.  
Lay ups. Fast breaks.  
We had moves we didn't know  
We had. Our bodies spun  
On swivels of bone & faith,  
Through a lyric slipknot  
Of joy, & we knew we were



Beautiful & dangerous.

[from *Magic City*, Wesleyan University Press, 1992]

The third poem is called "Facing It," and it's about the Vietnam Memorial:

My black face fades,  
hiding inside the black granite.  
I said I wouldn't,  
dammit: No tears.  
I'm stone. I'm flesh.  
My clouded reflection eyes me  
like a bird of prey, the profile of night  
slanted against morning. I turn  
this way--the stone lets me go.  
I turn that way--I'm inside  
the Vietnam Veterans Memorial  
again, depending on the light  
to make a difference.  
I go down the 58,022 names,  
half-expecting to find  
my own in letters like smoke.  
I touch the name Andrew Johnson;  
I see the booby trap's white flash.  
Names shimmer on a woman's blouse  
but when she walks away  
the names stay on the wall.  
Brushstrokes flash, a red bird's  
wings cutting across my stare.  
The sky. A plane in the sky.  
A white vet's image floats  
closer to me, then his pale eyes  
look through mine. I'm a window.  
He's lost his right arm  
inside the stone. In the black mirror  
a woman's trying to erase names:  
No, she's brushing a boy's hair.

[from *Neon Vernacular*, Wesleyan University Press, 1993]

The imagination is the membrane that connects us to each other across bridges of class and time--not so much as the architecture of grand empires as the creation of good human beings. All of you here are gifted. Lycoming College is a great institution, and it has rendered each of you the foundation from which you can imagine a future that suggests each life is a work of art.

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# THE ACADEMIC BULLETIN

Office of the Dean of the College



**MAY 28, 1999 - VOL. XXXIX, No. 44**

**CALENDAR EVENTS FOR MAY 29-JUNE 4, 1999**

*DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

|                                                                                   |                                                                             |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| Saturday, May 29, 1999                                                            |                                                                             |
| Sunday, May 30, 1999                                                              |                                                                             |
| Monday, May 31, 1999                                                              |                                                                             |
|  | Memorial Day Holiday -<br>no classes; administrative offices will be closed |
| Tuesday, June 1, 1999                                                             |                                                                             |
|                                                                                   | May Term continues...                                                       |
| Wednesday, June 2, 1999                                                           |                                                                             |
| Thursday, June 3, 1999                                                            |                                                                             |
| Friday, June 4, 1999                                                              |                                                                             |
|                                                                                   | May Term ends<br>Residence Halls close                                      |

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## REMINDERS



### AS YOU TRAVEL...



Faculty, as you travel this summer, would you please leave a phone number where you can be reached with the Dean's Office. Have a good summer. Thank you.



## CAFETERIA HOURS

Commencing Monday, May 10 and running through June 4 (May Term), cafeteria meals will be served in Jack's Corner from the J.P.'s snack bar. Meal hours will be as follows (Sunday through Saturday):

|             |                        |
|-------------|------------------------|
| Breakfast - | 8:00 a.m. - 8:30 a.m.  |
| Lunch -     | 12:00 noon - 1:00 p.m. |
| Dinner -    | 5:00 a.m. - 5:30 p.m.  |

If you have any questions relative to the above, please do not hesitate to contact Paco Rosado at extension 4156 or myself at extension 4116.

-Bill Sherwood

\*\*\*\*\*

## SNOWDEN LIBRARY HOURS FOR MAY TERM

May 10 - June 4, 1999

|           |                 |
|-----------|-----------------|
| Monday    | 8:00am - 9:00pm |
| Tuesday   | 8:00am - 6:00pm |
| Wednesday | 8:00am - 9:00pm |
| Thursday  | 8:00am - 6:00pm |
| Friday    | 8:00am - 4:00pm |
| Saturday  | Closed          |
| Sunday    | Closed          |

Note: After 4:00 pm on Monday through Thursday, the Library will be open only to Lycoming students, faculty and staff with Lycoming I.D.

The Library will be closed on Monday, May 31<sup>st</sup> for the Memorial Day holiday. There will be no classes on that day.

*Books may be returned in the Book Returns outside the entrances.*

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## COMPUTER LABS CLOSED FOR MEMORIAL DAY WEEKEND

The computer labs (B200, B201 & MAC lab) will be closed this Saturday, Sunday and Monday - May 29, 30 and 31.

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# STUDENT AFFAIRS

## STUDENT PROGRAMS

### 1999 Student Affairs Summer Professional Development Series

The Division of Student Affairs will be sponsoring a Summer Professional Development Series from May 11 to June 15. Each independent session of the series will feature a different article and subsequent discussion. All faculty and staff are invited to participate.

Facilitators have been asked to encourage a structured, coherent discussion about the reading selection, specifically gearing a portion of the conversation towards implications for our work at Lycoming College. A list of articles and facilitators is listed below.

Any faculty or staff member interested in attending one or more of these sessions should contact Dan Ashlock, Student Programs (x4118), to receive the article(s).

-----  
*All sessions will be held at United Campus Ministry from 9 am to 10 am.*

#### Tuesday, June 1

Reading Selection: "Why We Should Encourage Student Activism", Arthur Chickering.  
Facilitator: Dan Ashlock

#### Tuesday June 8

Reading Selection: "The Stressed Student: How Can We Help?", Fred Newton.  
Facilitator: Mark Britten

#### Tuesday, June 15

Reading Selection: "The Changing Nature of Work in Higher Education", Susan Komives.  
Facilitator: Libby Westley

\*\*\*\*\*  
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## OFFICE OF COMMUNICATION TECHNOLOGY

### POWER OUTAGE & COMPUTERS

To coordinate with the electrical power outage on Saturday, June 5 and Sunday, June 6, all computer services will be turned off to those buildings from 4 p.m. Friday evening, June 4 until 8 a.m. Monday morning, June 7. This includes Datatel access, E-mail, Web browsing, Microsoft Office97 and WordPerfect. The buildings include: Long Hall, Rich Hall, Asbury Hall, East Hall, Skeath Hall, Wesley Hall, Rich Hall, Clarke Chapel, Fine Arts, and Communications. Phone service will remain

active throughout this period. All computer services will be maintained in the Academic Center including the Library, Heim, Admissions, Wertz, Williams, Forrest, and the Gym. Please plan accordingly.

If you have any questions regarding the above, call the help desk in Communications Technology at x4150.

\*\*\*\*\*

## GroupWise Cleanup

On **Friday, June 11**, all GroupWise databases will be cleaned up. Anything older than Jan 1, 1999, will be deleted. This includes all mailboxes, folders, and trash. You should read anything older than this, and either delete it or archive it.

If there are any concerns or questions about archiving mail, please do not hesitate to call me at 4081.  
-Nicole Franquet, OCT

\*\*\*\*\*

## TELECOMMUNICATIONS

### New Phone Update



The College is commencing work on its new phone switch and we would like to give you an overall picture.

Some of the new features are as follows: NEC 2400 IMX. Digital switch; Voice Mail for faculty, staff, and resident students; new switchboard console. All multiple line phones will be replaced. Persons using the multiple line phones will be contacted shortly to sign up for one of the hourly sessions. Other future technologies are still available with this new equipment.

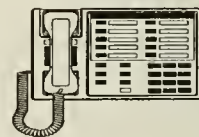
We are now embarking on our first phase which includes database collection, lightning equipment set up, rewiring, and Switch assemble, programming, testing, installation, and onsite demonstrations.

Our schedule of events are as follows:

June 10 - 9:00 a.m., 10:30 a.m., 1:00 p.m., 2:30 p.m.

June 11 - 9:00 a.m., 10:30 a.m., 1:00 p.m.

Hourly sessions for D-term users will be held in the Board Room: 15 Dterm users pre-registered each class. Live phones available for hands-on training. Etiquette training will also be included with a handout.



**June 11, 5:00 p.m. (Friday) the change-over begins.**

**Phone system will be turned off.** Security 321-4064 and Switchboard answering machine 321-4000 will be working that evening.

June 12, Saturday: All D-Term phones and Forrest Hall phones will be activated. Then June 13, Sunday, the office phones will be activated. Continuing, the week of June 14, through June 17, Thursday, all the residence extensions working.

Pay Phones in Residence Halls will be operational the whole week.

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Some of our plans for August include the development of a Flyer to all residence students; OCT handbook distributed to all residence halls, commuter mail boxes, faculty and staff; additional training sessions for those who were unable to attend in June.

Don't worry, training materials on the new phones and Voice Mail will be distributed to all faculty and staff week before cut-over. Updated instructions will also appear in the OCT guide book, OCT web pages, "What's New", and web directory, and in the Lycoming Telephone Directory.

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# LYCOMING COLLEGE

## 1999-2000 DEPARTMENT CHAIRS

| DEPARTMENT                          | FACULTY                  | BOX NO.   | EXTENSION |
|-------------------------------------|--------------------------|-----------|-----------|
| Accounting .....                    | Eldon Kuhns .....        | 1 .....   | 4172      |
| Art .....                           | Lynn Estomin .....       | 147 ..... | 4055      |
| Astronomy/Physics .....             | David Wolfe .....        | 3 .....   | 4282      |
| Biology .....                       | Mel Zimmerman .....      | 152 ..... | 4185      |
| Business Administration .....       | Edward Henninger .....   | 1 .....   | 4167      |
| Chemistry .....                     | David Franz .....        | 152 ..... | 4181      |
| Communication .....                 | Fredric Wild .....       | 2 .....   | 4297      |
| Economics .....                     | Phil Sprunger .....      | 1 .....   | 4178      |
| Education .....                     | Rachael Hungerford ..... | 22 .....  | 4213      |
| English .....                       | Gary Hafer .....         | 3 .....   | 4293      |
| Foreign Languages & Literature .... | Barbara Buedel .....     | 2 .....   | 4210      |
| History .....                       | Robert Larson .....      | 1 .....   | 4176      |
| Mathematical Science .....          | Bahram Golshan .....     | 3 .....   | 4277      |
| Music .....                         | Gary Boerckel .....      | 148 ..... | 4094      |
| Nursing .....                       | Doris Parrish .....      | 21 .....  | 4224      |
| Philosophy .....                    | Owen Herring .....       | 2 .....   | 4206      |
| Physical Education .....            | Deborah Holmes .....     | 143 ..... | 4263      |
| Political Science .....             | Michael Roskin .....     | 3 .....   | 4299      |
| Psychology .....                    | Kurt Olsen .....         | 1 .....   | 4164      |
| Religion .....                      | Richard Hughes .....     | 3 .....   | 4296      |
| Sociology/Anthropology .....        | Stan Wilk .....          | 2 .....   | 4201      |
| Theatre .....                       | Jerry Allen .....        | 73 .....  | 4132      |
| Library .....                       | Bruce Hurlbert .....     | 141 ..... | 4082      |

## PROGRAM AND SPECIAL STUDIES COORDINATORS

|                                    |                      |         |      |
|------------------------------------|----------------------|---------|------|
| Acctg/Math Sci. ....               | Eldon Kuhns .....    | 1 ..... | 4172 |
| American Studies .....             | John Piper .....     | 1 ..... | 4038 |
| Criminal Justice .....             | Timothy Carter ..... | 2 ..... | 4204 |
| Internatl. Education .....         | Ernest Giglio .....  | 3 ..... | 4275 |
| Internatl. Studies .....           | Robert Larson .....  | 1 ..... | 4176 |
| Literature .....                   | Barbara Buedel ..... | 2 ..... | 4210 |
| Near East Culture & Archaeology .. | Robin Knauth .....   | 3 ..... | 4298 |
| Women's Studies .....              | Susan Ross .....     | 2 ..... | 4204 |

## SPECIAL DIRECTORSHIPS

|                                      |                          |           |      |
|--------------------------------------|--------------------------|-----------|------|
| Institute for Management Studies ..  | OPEN .....               | 11 .....  |      |
| Institutional Research on Students . | Christopher Hakala ..... | 1 .....   | 4173 |
| Lycoming Scholars .....              | Gary Boerckel .....      | 148 ..... | 4094 |
| New Faculty Mentoring .....          | OPEN .....               |           |      |
| Pre-Law Program .....                | John Whelan .....        | 2 .....   | 4205 |
| Teacher Education Program .....      | Rachael Hungerford ..... | 22 .....  | 4213 |



# THE ACADEMIC BULLETIN

Office of the Dean of the College

**JUNE 4, 1999 - VOL. XXXIX, No. 45**  
**CALENDAR EVENTS FOR JUNE 5-11, 1999**

*DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

|                         |                                                                                                                   |
|-------------------------|-------------------------------------------------------------------------------------------------------------------|
| Saturday, June 5, 1999  |                                                                                                                   |
| Sunday, June 6, 1999    |                                                                                                                   |
| 12:00 noon              | Residence Halls open for Summer Session #1                                                                        |
| Monday, June 7, 1999    |                                                                                                                   |
|                         | Classes begin - Summer Session #1                                                                                 |
| 12:00 noon              | May Term grades must be personally hand delivered to the Registrar                                                |
| Tuesday, June 8, 1999   |                                                                                                                   |
| Wednesday, June 9, 1999 |                                                                                                                   |
|                         | Last day for drop/add for Summer Session #1<br>Last day to elect audit and pass/fail grades for Summer Session #1 |
| Thursday, June 10, 1999 |                                                                                                                   |
| Friday, June 11, 1999   |                                                                                                                   |

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## REMINDERS



### AS YOU TRAVEL...

Faculty, as you travel this summer, would you please leave a phone number where you can be reached with the Dean's Office. Have a good summer. Thank you.



# FACULTY BUSINESS

To: All Faculty  
From: Phil Sprunger, BS&B  
Subject: BS&B faculty position request deadline and procedures

There has been some confusion about the process of requesting faculty tenure positions. In an effort to standardize the system, this year BS&B will use the following procedure. If you are planning on applying for an application, please read this carefully, as there are important dates and guidelines, which if not followed, may jeopardize your application.

- A. Requests for positions are due on Aug. 25. Submit them to me, either as an email attachment, or in a xerox-ready file folder.
- B. Requests for all available positions (if any) will be evaluated in early September by BS&B, with a goal of making our recommendations no later than Sept. 17.
- C. We will keep the applications of departments not recommended for a tenure-track positions for one year. Then, if a faculty position opens up after the August 25 deadline, the affected department may submit an application for the position, which will be weighed against the on-file applications.

We are doing this to make it a level playing field, when unexpected or untimely resignations cause mid-year vacancies. In some cases, BS&B may also recommend that no department get such a slot, rather recommending that it be allocated during the next fall season.

- D. All applications must include the following information, at a minimum. Applications without this information will receive secondary consideration. My purpose is not to be harsh and bureaucratic, but to make sure that all applications can be fairly compared. Please refer to these numbers when submitting the application.
  - 1. Fall enrollment numbers for each course offered by the department. Get this data from the registrar after summer orientation enrollment so that the numbers will be comparable.
  - 2. Class offerings and enrollment numbers for the past 2 years (Fall 1997 to Spring 1999); the registrar's office can get these data for you.
  - 3. The number of majors and the number of minors in the department (measured in the summer, after graduation). Note, these are obtainable on line now at the Administrative Information web site.
  - 4. What specialization(s) are necessary for your proposed person?
  - 5. If no position is available, would your department be interested in a visiting position? Briefly explain the impact that this would have, relative to (a) having no position at all, and (b) having a tenure-track line.
  - 6. Provide a cover letter with any additional information that is important to your application. In this cover letter, you can also refer to any other supporting data or documents that are important to your case.

If you have questions, please refer them to Phil Sprunger.

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# STUDENT AFFAIRS

## STUDENT PROGRAMS

### 1999 Student Affairs Summer Professional Development Series

The Division of Student Affairs will be sponsoring a Summer Professional Development Series from May 11 to June 15. Each independent session of the series will feature a different article and subsequent discussion. All faculty and staff are invited to participate.

Facilitators have been asked to encourage a structured, coherent discussion about the reading selection, specifically gearing a portion of the conversation towards implications for our work at Lycoming College. A list of articles and facilitators is listed below.

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-----  
*All sessions will be held at United Campus Ministry from 9 am to 10 am.*

#### Tuesday June 8

Reading Selection: "The Stressed Student: How Can We Help?", Fred Newton.  
Facilitator: Mark Britten

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Reading Selection: "The Changing Nature of Work in Higher Education", Susan Komives.  
Facilitator: Libby Westley

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## OFFICE OF COMMUNICATION TECHNOLOGY

### UPGRADING DATABASE SOFTWARE

Beginning at 4:00PM on Wednesday, June 9, we will be upgrading the database software on our administrative machine.

During the time we are upgrading the software, administrative staff will be unable to log in to our administrative computer and web access to administrative data will be denied. No other network services will be affected except those listed above.

We expect to complete the upgrade by 6:00PM.

\*\*\*\*\*



## POWER OUTAGE & COMPUTERS

To coordinate with the electrical power outage on Saturday, June 5 and Sunday, June 6, all computer services will be turned off to those buildings from 4 p.m. Friday evening, June 4 until 8 a.m. Monday morning, June 7. This includes Datatel access, E-mail, Web browsing, Microsoft Office97 and WordPerfect. The buildings include: Long Hall, Rich Hall, Asbury Hall, East Hall, Skeath Hall, Wesley Hall, Rich Hall, Clarke Chapel, Fine Arts, and Communications. Phone service will remain active throughout this period. All computer services will be maintained in the Academic Center including the Library, Heim, Admissions, Wertz, Williams, Forrest, and the Gym. Please plan accordingly.

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\*\*\*\*\*

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-Nicole Franquet, OCT

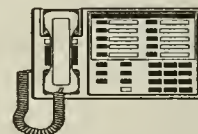
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## TELECOMMUNICATIONS

### New Phone Update

#### NOTICE TO ALL D-TERM USERS (MULTI-BUTTON PHONES)

Training Sessions June 10 & 11 - still time to sign up.



The College is commencing work on its new phone switch and we would like to give you an overall picture.

Some of the new features are as follows: NEC 2400 IMX. Digital switch; Voice Mail for faculty, staff, and resident students; new switchboard console. All multiple line phones will be replaced. Persons using the multiple line phones will be contacted shortly to sign up for one of the hourly sessions. Other future technologies are still available with this new equipment.

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Don't worry, training materials on the new phones and Voice Mail will be distributed to all faculty and staff week before cut-over. Updated instructions will also appear in the OCT guide book, OCT web pages, "What's New", and web directory, and in the Lycoming Telephone Directory.

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## Server Downtime

SRV2 is one of the last remaining servers to be upgraded to NetWare 5, which is Y2K compliant. While a large part of the campus is down due to the power outage, this server will also be down for the upgrade. This is the main administrative/faculty file server. It houses all network applications and home directories. It will be down on Saturday, 6/5 from 8 AM until 2 PM.

If there are any questions or concerns, please call me at 4081.

-Nicole Franquet

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## PERSONNEL

### Thank You Note Received

Many thanks for the beautiful flowers from the college during my recent hospitalization. The visits by Jim Douthat, John Piper, and other friends helped a lot. Thanks for the visits, cards, and phone calls. Support from my Lycoming family gave me strength when I really needed it.

Sincerely,

Paul A. MacKenzie

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# THE ACADEMIC BULLETIN

Office of the Dean of the College



**JUNE 11, 1999 - VOL. XXXIX, No. 46**  
**CALENDAR EVENTS FOR JUNE 12-18, 1999**

*DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

|                                |                                     |
|--------------------------------|-------------------------------------|
| Saturday, June 12, 1999        |                                     |
| Sunday, June 13, 1999          | RECEIVED                            |
| Monday, June 14, 1999          |                                     |
|                                |                                     |
| Summer Session #1 continues... | JUN 11                              |
| Tuesday, June 15, 1999         | SNOWDEN LIBRARY<br>LYCOMING COLLEGE |
| Wednesday, June 16, 1999       |                                     |
| Thursday, June 17, 1999        |                                     |
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## REMINDERS

### AS YOU TRAVEL...

Faculty, as you travel this summer, would you please leave a phone number where you can be reached with the Dean's Office. Have a good summer.  
 Thank you.



## SUMMER ORIENTATION - JUNE 19-20, 26-27 AND JULY 9-10

Our first Orientation is June 19-20 with 120 incoming freshmen and approximately 160 parents to date.

The parking area closest to Skeath Hall will be roped off to ease accessibility to that building and for trolley tours. That row will be roped off the day before each orientation.

Reminder for faculty advisors and all involved staff: Please wear your Lycoming College polo shirts, especially on Day 1.

We thank you in advance for your help ensuring a successful summer orientation. This is a group effort and we appreciate your help.

-Jean Collins & Roberta Wheeler - Office of Assistant Dean for Freshmen

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## DEAN OF THE COLLEGE

### ANTICIPATED OPENING

#### HEAD WOMEN'S SOCCER AND HEAD WOMEN'S LACROSSE COACH

Lycoming College is accepting applications for the anticipated position of Head Women's Soccer and Women's Lacrosse Coach. Duties include, but are not limited to, student management and coaching, recruiting and evaluation, player development, a sincere commitment to the student athlete's academic progress, and other responsibilities assigned by the Director of Athletics. A Bachelor's Degree is required. Salary is commensurate with experience for this full time, ten month position, which starts August 1, 1999. Send letter of application and resume which includes three letters of recommendation by July 1, 1999 to: Ms. Peggie LeFever, Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192.

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## ACADEMIC RESOURCE CENTER

### Writing Center Receives CRLA Certification

The Academic Resource Center instituted a new training program for writing tutors in the Spring semester of 1999. The new program has recently been awarded International Tutor Certification by the College Reading and Learning Association, meeting all the requirements of that organization and joining 250 tutoring centers across the country in raising standards of excellence for tutoring.

For more details about our program, please contact Jane Keller.

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# SNOWDEN LIBRARY

## BIBLIOGRAPHIC INSTRUCTION/REFERENCE

Professional librarian to work in a well established B.I. program in an independent undergraduate liberal arts college. Includes reference services, coordination of Internet information service and web design as well as shared teaching responsibilities in a B.I. program with participation by teaching faculty in 15 of 20 academic departments. Experience with bibliographic instruction, CD-ROM, online databases, and the Internet is required. ALA accredited M.L.S. required. This eleven month position will be open July 1, 1999. Full consideration, applications including a current resume and the names and addresses of at least three references should be submitted by June 21, 1999. Send applications to: Bruce M. Hurlbert, Director of Library Services, Lycoming College, Williamsport, PA 17701.

*An equal opportunity employer.*

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## OUR FACULTY, ADMINISTRATION, & STUDENTS

Melissa Sutherland has been accepted as a Project NExT (New Experiences in Teaching) fellow for 1999-2000. Project NExT is a program through the Mathematical Association of America for new or recent Ph.D.s in the mathematical sciences who are interested in improving the teaching and learning of undergraduate mathematics. At a series of conferences and workshops, fellows will explore and discuss a broad range of issues that are of special relevance to beginning faculty. These include new approaches to teaching calculus, pre-calculus, and more advanced courses, alternative methods of teaching and assessing student learning, using technology in the classroom, perspectives from pedagogical research, writing grant proposals, and balancing teaching and research. Dr. Sutherland looks forward to this opportunity and implementing new ideas into her classes.

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## STUDENT AFFAIRS

### STUDENT PROGRAMS

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**Tuesday, June 15**

Reading Selection: "The Changing Nature of Work in Higher Education", Susan Komives.  
Facilitator: Libby Westley

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## OFFICE OF COMMUNICATION TECHNOLOGY

### Upgrading the System that allows off campus access

We will be upgrading the computer that performs the Domain Name Services to be Year 2K compliant on **Fri. June 11 starting at noon**, which allows us access to IBM Consultation if problems occur. It should be back up by 2pm.

During this time you **will not** be able to start GroupWise, start a Datatel session, or have access to off campus web sites or systems.

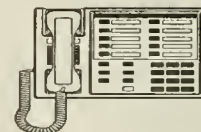
There **will** be access to WordPerfect, MSOffice and open GroupWise or Datatel sessions.

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*See instructions for reprogramming phones on last page*

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## PERSONNEL

### COLLEGE POLICY ON ILLEGAL DRUGS AND SUBSTANCE ABUSE

The College policy on Illegal Drugs and Substance Abuse has been updated to reflect requirements in our insurance coverage as approved by the Board of Trustees, President's Cabinet, and BS&B Committee of the Faculty. Beginning July 1, 1999, all applicants offered a position must successfully pass a drug screen as part of the pre-employment requirements. If you have any questions, contact your Administrative Cabinet member or Dave Heiney in Personnel. The policy is available for you to review, as are all Administrative Policies on the web under Administrative Offices/Personnel.

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## POSITION AVAILABLE

### GIFT RECORDS SPECIALIST/SECRETARY FOR THE ANNUAL FUND

Lycoming College seeks a detail-oriented individual to be the Gift Records Specialist for College Advancement/Secretary for the Annual Fund Office. Database management and experience in basic bookkeeping is necessary for this position. The candidate must have experience in working in a PC/Windows environment and be familiar with the report-writing function of a database system. The individual is responsible for producing all gift receipts, gift acknowledgment letters, pledge reminders and all reports in support of the Annual Fund Office and the College Advancement Division. The candidate must have knowledge of secretarial/clerical functions and procedures including typing, filing, word processing, mail merges, operating an electronic adding machine, and using proper telephone etiquette. Maintaining confidentiality of donor records is imperative. The successful candidate will be analytical, accurate, precise, attentive to detail, organized, highly motivated and a self-starter. A high school graduate with one to two years of bookkeeping experience preferred. Send letter of application, resume and three references by **June 17, 1999** to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192. Lycoming is an EOE. Salary Pay Grade 6

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## Thank You Note Received

Lycoming College Community,

Thank you very much for the flowers, cards, and kind thoughts during my recent convalescence.

-Judith Noble

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# ARENA SUMMER THEATRE

*for 1999*

*opens with*

## **THE FANTASTICKS**

**June 17-20, and June 24-27**

Opening the Arena Summer Theatre's season, on June 17, will be *The Fantasticks*. This award winning Off-Broadway musical is a beautiful and charming play. It is a story of young love, meddling fathers, a dashing bandit and bumbling actors. Many of your favorite and memorable performers will be seen - Darren Hengst, Trevor Loehr, Rochelle Smith, Erin Coulter, Brian Leonard, David Murray Jaffe, Russ Wynn, and Brett Johnson. The dates for this musical are June 17-20 and 24-27.

Tickets for Lycoming faculty, staff and students are \$11 each. Call extension 4048 for your reservations!

\*\*\*\*\*  
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# TEAR-OUT SHEET

## NOTICE TO ALL SINGLE LINE AND D-TERM (MULTI-BUTTON) PHONE USERS

On June 11, 5:00 p.m. (Friday) the change-over begins.

Phone system will be turned off. Security 321-4064 and Switchboard answering machine 321-4000 will be working that evening.

ALL PROGRAMMING will be lost due to replacement of phone switch. To reprogram on Monday, due to the new phone system, do the following:

### CALL FORWARDING

To Set:

Pick up handset to receive dial tone.

Dial the appropriate Call Forwarding code and listen for Special Dial tone.

All Calls           \*4

Don't Answer \*5

Busy               \*6

Dial the station to which you wish to forward your calls, listen for Service Set tone. Replace handset.

\*Note: If you desire to have your call transferred to another extension after 4 rings, you need to do steps with \*5 and \*6.

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# ACADEMIC BULLETIN

## Office of the Dean of the College

**JUNE 18, 1999 - VOL. XXXIX, No. 47**  
**CALENDAR EVENTS FOR JUNE 19-25, 1999**

*DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

|                          |                                |
|--------------------------|--------------------------------|
| Saturday, June 19, 1999  |                                |
|                          | Freshman Orientation 1         |
| Sunday, June 20, 1999    |                                |
|                          | Freshman Orientation 1         |
| Monday, June 21, 1999    |                                |
|                          | Summer Session #1 continues... |
| Tuesday, June 22, 1999   |                                |
| Wednesday, June 23, 1999 |                                |
| Thursday, June 24, 1999  |                                |
| Friday, June 25, 1999    |                                |

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## REMINDERS

### AS YOU TRAVEL...

Faculty, as you travel this summer, would you please leave a phone number where you can be reached with the Dean's Office.

Have a good summer. Thank you.



## SUMMER ORIENTATION - JUNE 19-20, 26-27 AND JULY 9-10

Our first Orientation is June 19-20 with 120 incoming freshmen and approximately 160 parents to date. The parking area closest to Skeath Hall will be roped off to ease accessibility to that building and for trolley tours. That row will be roped off the day before each orientation.

Reminder for faculty advisors and all involved staff: Please wear your Lycoming College polo shirts, especially on Day 1.

We thank you in advance for your help ensuring a successful summer orientation. This is a group effort and we appreciate your help.

-Jean Collins & Roberta Wheeler - Office of Assistant Dean for Freshmen

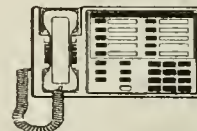
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## OFFICE OF COMMUNICATION TECHNOLOGY

### TELECOMMUNICATIONS

#### New Phone Update

The new phone switch, along with the new Dterm phones, has been installed and now we are in the process of putting on the finishing touches. If you have any phone problems, please call me immediately at extension 4074.



The programming commands remain the same with the new switch. As a reminder, you can Call Forward, etc., by referring to the instructions in the previous Academic Bulletin.

Starting with June 21, Monday - June 25, Friday the Voice Mail system will be set up. We will be holding three open presentations on June 28th in room G09 for Faculty and Staff. The times are: 9:00 a.m., 10:30 a.m., and 1:00 p.m.. BE SURE TO ATTEND ONE SESSION. Departments will be brought up on voice mail one at a time throughout the summer.

Some of our plans for August include the development of a Flyer to all residence students; OCT handbook distributed to all residence halls, commuter mail boxes, faculty and staff; additional training sessions for those who were unable to attend in June.

Updated instructions will also appear in the OCT guide book, OCT web pages, "What's New", and in the Lycoming College Telephone Directory.

*See instructions for reprogramming phones in tear-out section*

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## PERSONNEL

### Thank You Note Received

Dear College Friends,

My sincere thanks to all my friends at Lycoming for the flowers, kind thoughts, prayers and telephone calls of sympathy for my family during this time of bereavement for my sister-in-law. I appreciate your acts of kindness.

-Carolyn Vander Weide & Family



# TEAR-OUT SHEET

# ARENA SUMMER THEATRE

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*opens with*

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## TELEPHONES

### QUICK REFERENCE GUIDE FOR USERS OF SINGLE LINE PHONES:

#### CALL FORWARDING (after 4 rings)

Lift your handset.  
Press \*5 and while you hear the beeps, enter the extension.  
Return your handset.

then continue:

Lift your handset.  
Press \*6 and while you hear the beeps, enter the extension.  
Return your handset.

#### CALL FORWARDING BUSY (call is forwarded only if line is busy)

Set: Press \*6 + extension  
Cancel: #6

#### CALL FORWARDING ALL CALLS

Set: Press \*4 + extension  
Cancel: #4

#### TRANSFER A CALL

Press Flash (or TAP) key and while you hear the beeps, enter the extension where you wish to transfer your call.

#### CONFERENCE CALL (THREE-WAY CALLING)

While first caller is on the line, press the Flash (or TAP) key, while you hear the beeps, dial next number or extension. When party answers, press the Flash (or TAP) key and you will have established a three-way call



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## DIALING WITH A TAC#

If you need to make calls using a TAC (Telephone Access Code) number, you will find a slight change.

The steps remain the same (#9 + TAC + 9 + phone number) but there is a different sound while you are dialing. Enter #9 and then a “steady tone” can be heard, but continue to enter your TAC and phone number.

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Don't Answer \*5

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tone.

Replace handset.

\*Note: If you desire to have your call transferred to another extension after 4 rings, you need to do steps with **\*5 and \*6**.

**D - TERM (MULTI-BUTTON) PHONE USERS:** In addition to the above, note that on June 12, Saturday, your "old" phone will be picked up and replaced with a new model. Since your phone will be gone, you may want to "jot" down the telephone numbers and remove your "personal" notes including your "speed dial" tags. You will have to reprogram your speed-dial numbers on Monday. The procedure remains the same.

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# THE ACADEMIC BULLETIN

JUN 25 1999

Office of the Dean of the College

JUNE 25, 1999 - VOL. XXXIX, No. 48

CALENDAR EVENTS FOR JUNE 26-JULY 2, 1999

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SNOWDEN LIBRARY  
LYCOMING COLLEGE



|                          |                                                                                           |
|--------------------------|-------------------------------------------------------------------------------------------|
| Saturday, June 26, 1999  |                                                                                           |
|                          | Freshman Orientation 2                                                                    |
| Sunday, June 27, 1999    |                                                                                           |
|                          | Freshman Orientation 2                                                                    |
| Monday, June 28, 1999    |                                                                                           |
|                          | Summer Session #1 continues...<br>Last day to withdraw from classes for Summer Session #1 |
| Tuesday, June 29, 1999   |                                                                                           |
| Wednesday, June 30, 1999 |                                                                                           |
| Thursday, July 1, 1999   |                                                                                           |
| Friday, July 2, 1999     |                                                                                           |

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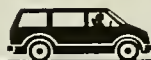
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### ARENA SUMMER THEATRE

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## REMINDERS



### AS YOU TRAVEL...

Faculty, as you travel this summer, would you please leave a phone number where you can be reached with the Dean's Office. Have a good summer.  
Thank you.



## SPRING FACULTY EVALUATIONS READY

The Spring Faculty Evaluation results are ready to be picked up in the computer center.

Chairs can pick up the members of their department evaluations and the department secretaries can pick up evaluations if they have written permission from the faculty member. Otherwise, each faculty member must pick up his or her own results.

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## SUMMER ORIENTATION -JUNE 26-27

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We thank you in advance for your help ensuring a successful summer orientation. This is a group effort and we appreciate your help.

-Jean Collins & Roberta Wheeler - Office of Assistant Dean for Freshmen

*The Third Orientation will be JULY 9-10*

\*\*\*\*\*  
\*\*\*\*\*

## OFFICE OF COMMUNICATION TECHNOLOGY

### TELECOMMUNICATIONS

#### VOICE MAIL SESSIONS

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-Brigitte Brahms, ext. 4074

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